

UNIVERSITY OF KENTUCKY
LEXINGTON, KENTUCKY 40506

UNIVERSITY SENATE COUNCIL
10 ADMINISTRATION BUILDING

January 26, 1982

TO: Members, University Senate

The University Senate will meet in regular session on Monday, February 8, 1982 at 3:00 p.m. in room 106, Classroom Building.

AGENDA:

- 1) Approval of the minutes of October 12 and December 7, 1982.
- 2) Remarks of the Chairman.
- 3) Action Items:
 - ✓ a) Presentation of Honorary Degree candidates: W.C. Royster, Dean, Graduate School.
 - ✓ b) Proposed Change in the University Senate Rules, V.-1.8.2 (Withdrawal Rule) and V.-4.3.1 (English Requirement). (Circulated under date of January 26, 1982.)
 - ✓ c) Proposed Senate policy relative to the notification of students when classes are to be dropped. (Circulated under date of January 27, 1982.)
 - ✓ d) Report from the Committee on Organization and Structure recommending that the Department of Community Medicine, College of Medicine, be changed to Department of Preventive Medicine and Environmental Health, College of Medicine, with an appropriate change in mission. (Circulated under date of January 25, 1982.)

Elbert W. Ockerman
Secretary

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MINUTES OF THE UNIVERSITY SENATE, FEBRUARY 8, 1982

The University Senate met in regular session at 3:00 p.m., Monday, February 8, 1982, in Room 106 of the Classroom Building.

James Kemp, presiding

Members absent: M. M. Ali, Paul J. Amatuzzo, Harry H. Bailey, Charles E. Barnhart, William H. Blackburn, Jack C. Blanton, James A. Boling*, Stuart Bretschneider, Britt Brockman, James Buckholtz, Joseph T. Burch, Michael D. Carpenter*, It-Keong Chew*, John Conklin*, Donald Coonrod, Gary L. Cromwell*, Philip H. Crowley*, Guy M. Davenport*, George Denmark, David E. Denton, Philip A. DeSimone, Marcus L. Dillon, Joseph Dougherty, Herbert N. Drennon, Phillip A. Duncan*, Anthony Eardley, Roger Eichhorn, Charles H. Fay*, Paul G. Forand*, James W. Freeman*, Wilbur W. Frye*, Joseph Fugate, Richard W. Furst, James L. Gibson, Charles P. Graves*, Thomas C. Gray*, Joseph Hamburg, S. Zafar Hasan*, Roger W. Hemken*, Debbie Hertelendy, Andrew J. Hiatt*, Donald Hochstrasser, Raymond R. Hornback, Charles Hultman, Michael Impey, LaVonne Jaeger, Keith H. Johnson*, Cheryl Jones, Peri Jean Kennedy*, Edward J. Kifer*, Shea Lair*, Thomas P. Lewis, Tony McAdams, Martin McMahon*, H. Brinton Milward*, George E. Mitchell, Jr.*, John M. Mitchell, Patricia Montgomery, Robert C. Noble, P. J. O'Connor*, Elbert W. Ockerman*, David J. Prior*, Peter Purdue*, Herbert G. Reid*, Phillip Roeder*, Jon M. Shepard*, D. Milton Shuffett, Timothy W. Sineath, Otis A. Singletary*, John T. Smith, David A. Spaeth*, William Stober, John Thompson, Charles Wethington*, Nadine Wright*

The Minutes of the Meetings of October 12, 1981, and December 9, 1981, were approved as circulated.

Chairman Kemp began the meeting with the following remarks:

"We welcome you to this, our first Senate meeting of 1982. We hope you are off to a good start for the semester. If you read the papers or watch or listen to the electronic media you know that a lot is going on that will affect us. We hope for the best.

I know that the sap is beginning to rise and spring can't be too far away as many of my colleagues in the College of Agriculture have made their annual pilgrimage to the meetings of the Association of Southern Agricultural Scientists. Those poor fellows, including several members of the Senate, are now in Orlando in their misery. Another sign of spring is that the University Senate is again considering the withdrawal rule. I have been a member of the Senate a lot of the time since it was formed and we have changed the rule many times so in order to be traditional we will deal with it again today.

There are a few items of information I wish to pass along to you. If you remember, the Senate at its September meeting, passed a resolution expressing concern about the requirements for keeping a detailed record of time and effort expended on projects financed by federal grants as spelled out in OMB Circular A-21 entitled "Cost Priorities for Educational Institutions." The resolution which was adopted was sent to the OMB by George Gaddie, acting secretary of the Senate. A reply was received from the OMB and from Senator Huddleston's office. Also a copy of a proposed revision of Circular A-21, which has been published in the Federal Register was received. This proposal, according to Serge Lang, a Professor of Mathematics at Yale University,

who has been fighting the regulation, is no better, and in some cases, worse, than the existing regulation. Comments on the regulation can be sent to Washington. A copy of the proposal and the address of the place to send comments are available in the Senate Council office, Room 10, Administration Building. We have only about 3 more weeks to make comments so if you are interested come by the Council office, read the proposal, and make comments if you desire.

A second item of information deals with a proposal by the Departments of French and German and approved by the Graduate Council and the Senate Council that the doctoral programs in those areas be listed by the Council on Higher Education as "Registration Voluntary Suspended." The reason for listing them this way is so they can be reinstated, if the need arises, without going through all the pangs of establishing new programs.

A third item deals with the upcoming Senate elections. Martha Ferguson will be sending out the first ballot within a few days. As you know the number of Faculty Senators will be reduced over a three year period until it settles down at 85. This means that there will be fewer than normal Senators elected this year. Also, since some units have all or almost all the Senators elected in the same year, some of those elected this year will serve a two year or possibly a one year term. Those getting the highest number of votes will get the three year terms, and on down the line. By doing this a more balanced group as far as experience is concerned will make up the Senate. The details of this will be on the second ballot.

Chairman Kemp recognized Professor Fletcher Gabbard who presented the following Memorial Resolution on the death of Professor Wendell Carden DeMarcus.

MEMORIAL RESOLUTION

Wendell Carden DeMarcus, 1924-1982

Wendell Carden DeMarcus, Professor in physics and astronomy at the University of Kentucky, died at his home on January 9, 1982.

With his good friend and lifelong colleague, Rupert Wilt at Yale University, DeMarcus did pioneering work on the composition and properties of the giant planets, Jupiter and Saturn. While at the Oak Ridge National Laboratory, before joining UK in 1957, DeMarcus became interested in the separation of isotopes using centrifuge methods. It was in connection with such problems that he was asked to join a select committee of scientists to work with the late Nobel Laureate, Lars Onsager. His principal interest was in astrophysics and his research interests included neutron physics, isotope separation, plasma physics, and rarefied gas dynamics. Among his many scientific publications is "Composition of the Planets" which appeared in the Handbuch Der Physik, an encyclopedia of current scientific knowledge. It is one of his most acclaimed works.

At the University of Kentucky, and especially during his early days in the 1960's, Professor DeMarcus was known as one of the most stimulating and active teachers in the University. He was active in the Honors Program and attracted the attention and affection of many students and colleagues.

DeMarcus was master of the mathematical methods of physics and he derived a great joy from solving and in helping others to solve the mathematical problems originating in the efforts of scientists to describe the workings of physical systems.

DeMarcus graduated from the University of Kentucky in 1947 and received the M.S. and Ph.D. degrees from Yale University. The Ph.D. degree was conferred in 1951.

During his career, he was a Fellow of the Royal Astronomical Society of London, a member of the American Physical Society, a member of the American Astronomical Society, and a member of the International Astronomical Union. Honors included membership in Phi Beta Kappa, Sigma Pi Sigma, Pi Mu Epsilon, and Sigma Xi. In 1965, the College of Arts and Sciences bestowed its highest academic honor, that of Distinguished Professor, on DeMarcus. He also received the honors of the Alumni Research Award in 1959, membership on the Onsager Study Group and membership in the Commission on the Physics of Planets of the International Astronomical Union. Over the years, there were numerous invitations for invited lectures.

He was a member and Vestryman of the Church of the Good Shepherd, Episcopal.

DeMarcus is survived by his wife, Barbara Bond DeMarcus, and two daughters, Cynthia Lynn and Lisa Ann.

Wendell was a bright and friendly fellow who cared very deeply for his friends, students, and colleagues. He is and will continue to be missed by those who knew him well. He cannot be replaced for he was one of a kind. His loss leaves us poorer and reminds us of the mortality of even the best among us.

Mr. Chairman, I request that this be spread upon the minutes of the University Senate and a copy sent to Mrs. Barbara DeMarcus.

(Prepared by Professor Fletcher Gabbard, Chairman, Physics and Astronomy Department)

Chairman Kemp directed that the Resolution be made a part of these minutes and that a copy be sent to Mrs. DeMarcus. The Senators were asked to stand for a moment of silence in tribute and respect to Professor Wendell Carden DeMarcus.

The Chairman recognized Professor Donald Leigh for a resolution. Chairman Kemp stated that the resolution had the signatures of ten (10) Senators and was being brought to the floor. Since the resolution did not have a ten-day circulation the motion was moved, seconded and approved to waive the rule.

Professor Leigh moved the following resolution:

BE IT RESOLVED THAT, the Senate advises the Administration to:

1. Appoint an Acting Director of the Computing Center to temporarily fill the vacated position of the Director, and
2. Consider a revision of the position of Director of the Computing Center from a purely Administrative Position to a joint Administrative-Faculty Position, much like that of the Director of Libraries, and
3. Appoint a Search Committee, that would include several faculty.

Rationale: during the fifteen-year or so tenure of the present Director of the Computing Center, the computer related activities of faculty and students have greatly expanded, both in academic research and instruction. The interaction between faculty and students with the Computing Center is direct, much like that with the library system. Because the number of users is increasing and the nature of available computing equipment is always changing, there will continue to be "growing pains" associated with computing services. We, therefore, believe that in order to appreciate academic as well as administrative computing the Director should have a faculty background and a tenured faculty position.

Professor Leigh said that the resolution was precipitated by the appearance in the "Blue Sheet" of the notification of the vacancy of the position with the requirements of a B.S. plus five years of experience. The notice also appeared in "The Chronicle on Higher Education." The faculty members were asking for this revision of the position as a purely administrative appointment to one much like the Director of Libraries.

In the discussion which followed Associate Vice President Sands said the Computing Advisor for the Committee on Academic Affairs had asked him to report that they endorse the resolution. The University Senate ad hoc Committee on Computer Facilities of the Academic Facilities Committee also endorsed the resolution.

Vice President Clapp said that he wasn't sure he understood completely what the resolution called for but to the extent the resolution said the administration should be looking for someone with a faculty background for the position, then they were in complete agreement. To the extent they were talking about the need for consultation with the Advisory Committee about individuals being considered for the position, that was part of the plan. To the extent that they were talking about a fundamental change in the nature of the unit then he felt the resolution should be spelled out more clearly. He added that as he read the proposal there was no unit such as the resolution indicated. He said if that were part of the proposal it would require a change in the Governing Regulations by the Board of Trustees and he felt the delay was not needed at the present time. As he understood the proposal he felt he could not be supportive of a change in the Governing Regulations.

There was no further discussion and the resolution passed unanimously.

Chairman Kemp recognized Dr. Margaret Jones of the Graduate School for the presentation of the honorary degree candidates. Dean Jones said the names were to be kept confidential because the awarding came from the Board of Trustees. Following Dean Jones' presentation, the Senators voted to accept the four (4) candidates for recommendation to the President.

Chairman Kemp recognized Professor Donald Ivey for a motion from the Senate Council. Professor Ivey presented the Revised Proposal relative to the Freshman English rule and the Withdrawal Rule, V. 4.3.1 and V. 1.8.2. He said that the Senate Council presented the recommendation but recommended disapproval of the change. This proposal was circulated to members of the University Senate under date of January 28, 1982. Professor Ivey said that if the Senate disapproved, the Council had substitute recommendations that were circulated on January 26, 1982.

Chairman Kemp recognized Professor Robert Hemenway, Chairman of the English Department, who spoke to the Senate concerning the Proposal Relative to the Freshman English Rule.

Professor Hemenway spoke to the Senate as follows:

"I want to thank Professor Kemp and the Senate for inviting me to address you on this issue. I want to make it clear that I am not here to protect some kind of turf. The only turf at stake in this meeting is the concern for student writing skills, and I don't think that is something only the English Department is concerned about, nor do I think it is something only the English Department should be concerned about. But I am here because the issues being discussed will have a direct effect on the teaching, scheduling and financing of freshman composition at the University. It will have a direct effect on the 7,700 students that we teach during a normal year in 360 to 375 classes. From my point of view, as Chairman of the English Department, there are four questions we can ask about the Committee on Academic Standards' recommendation that students only be permitted to drop freshman English for non-academic reasons. First of all, why are we discussing the proposal? Secondly, is the proposal a good one? Third, what will be the effects of adopting the Committee on Academic Standards' proposal, and finally what would be the effects of adopting some other recommendation, such as the one the Senate Council has already distributed?

First of all, why are we discussing it? The answer is because two Senate Rules conflict. There's one rule that says one can't withdraw, and there's another rule which says that one can withdraw. It has taken awhile for people to find out that the conflict is there. What the Committee on Academic Standards proposes is to simply close that legalistic loophole. It says that one can withdraw only for non-academic reasons such as illness, financial trouble, and family problems.

Is the Academic Standards' proposal a good one? I believe it is because it formalizes the way we do things now. I honestly feel the present system is designed to protect student rights, and it has done a pretty good job of it. We have a number of things we need to improve in freshman English, and we are working very hard to try to do so. But I don't think our system for protecting student rights has been failing.

How do we protect student rights in freshman composition? Here is what we say to students. (1) Senate Rules prohibit withdrawal. (2) You have a drop-add period where you can take care of schedule conflicts, or a case of instant dislike for your freshman composition instructor. As a matter of fact, we process sometimes up to 1,000 drop-add transactions. (3) We also state in writing on our freshman composition policy statement, if you have a grievance, the Freshman Composition Director will investigate it. The Freshman Composition Director has the authority, if he finds the grievance justified, to let the student transfer to another section. We average about five requests each semester under that grievance procedure.

The second major reason the Committee on Academic Standards' proposal is a good one is because it provides for the student taking freshman English in the freshman year--where it is meant to be taken. The idea, as I understand it, is that the University Senate and the University faculty want to establish a certain minimum level of writing competency before the student goes on to advanced work. Consequently, freshman English is the only course in the University which is required of all students. The writing competency the course addresses is the only academic standard which applies to the writing skills of the students. Therefore, freshman English is obviously a unique course, and I don't think it is inappropriate to ask that it have a unique withdrawal policy.

What would be the effects of adopting the Committee on Academic Standards' proposal? The answer is that we would continue to protect student rights as we do now. The student will complete freshman English and will do so usually in the freshman year. The academic standards of the University will be affirmed, and we will be saying, as a faculty, that good writing is so important to this University that we don't think it is an academic standard which can be compromised in any way.

On the other hand, what will be the effects of other proposals, even one which permits limited withdrawal? There are two effects, one academic and one administrative and financial. Academically, what would be the effects of letting students drop? If the goal behind the requirement is improving writing and writing competency, how can anyone's writing be improved when he/she is not in class? Administratively, the whole question would be how many would likely drop? There are 7,700 students a year in freshman composition. If one percent dropped that would be 77 students, or three sections. If five percent dropped that would be 385 students, or 15 sections. You can also figure in other variables in those computations, such as students' resistance to the course, and the pain involved in trying to improve one's writing. I am in favor of the Committee on Academic Standards' recommendation that students not be permitted to drop for anything other than academic reasons. I think it maintains academic standards, it avoids a complicated and costly withdrawal procedure, it protects student rights and it does not make the University's one universally required course more difficult to teach or more costly to staff."

Chairman Kemp thanked Professor Hemenway for his remarks. The floor was opened for questions and discussion.

Dean Baer said that the Senate had heard the academic reasons stated for approving the proposal on the floor and he wanted to emphasize those, but he also pointed out administrative reasons for approving the proposal. The alternate proposal which is to be introduced if this one is defeated would first of all be very difficult to enforce. There were 4600 students enrolled in the Fall 1981. The drop rate was approximately three percent. Most of those were for non-academic reasons. He said that freshman English courses were not totally funded. A large proportion of the money which goes into freshman composition courses is from non-recurring funds. He didn't feel the Senate should make its decision purely on administration but should take the academic needs of the student into account and the impact on other academic programs. He urged the proposal on the floor to be approved.

Professor Krislov wanted to know why the Senate Council objected to the proposal. Chairman Kemp said the Council deliberated quite a bit and after finding that the withdrawal policy applied to any student, the Council felt the English Department had not gone by the rules for the last two years. The Council passed this through the Rules Committee and it was decided that the rule as written categorically says that any student may withdraw. An additional reason was that the Council felt students should have some say in this and making a rule whereby a student cannot withdraw is making one too rigid because there are many reasons why a student may wish to withdraw. He added that the proposed rule made it almost impossible for a student to withdraw if he/she didn't like the instructor. The main reason was because of the rigidity of the rule. Professor Ivey said there was a difference in the interpretation of the Senate Rules. On the January 28 circulation it states, "A full-time student must enroll in Freshman English each semester until he has satisfied the requirement...." He said enrolling was different from completing the course.

Bob Walker supported the proposal and didn't feel it was as rigid as some people felt it was. He said there were opportunities for the student to withdraw. He felt English was the one thing students came to the University to take. Student Senator Leslie said that the students she had talked with agreed with the Council and not with the Committee on Admissions and Academic Standards. She urged the Senators to agree with the Council.

Professor Rees asked the Chairman to review for the Senate the percent of the teaching faculty for the freshman English courses who were full time, part time and those who were graduate students. Professor Hemenway responded that there are 160 sections of freshman English for the present semester. Ten are taught by full-time faculty and split about evenly between graduate students and part-time faculty for the other 150 sections. The average teaching experience for part-time instructors in the English department is nine years. All part-time instructors have a masters degree. Sixteen percent have a Ph.D.

Professor Crabb reminded the Senate that the English Department did take care of lots of adjustments for student from one section to another. He added, however, those who withdraw, might not be any better off than those who continue but those who continue even if they fail that semester, are in far better shape for the next semester.

Professor Todd said he didn't see a conflict in the rules where it stated two semesters of freshman English are required and a full-time student must enroll in freshman English. Under those circumstances a student has an option to drop. He felt that since there is only a three percent drop presently, what was the reason for changing

the rule. Professor Canon answered the question as Chairman of the Rules Committee. He said that the language literally stated, "A full-time student must enroll in freshman English." However, rules are intended to mean something. If there were no conflicts with the rules, the requirement would be that a student would enroll and stay in freshman English, but he said there was a conflict.

Professor Smith said that the English Department was strongly encouraging students not to drop or discouraging their dropping. He felt the English Department had been effectively enforcing the rule as it was being proposed. He felt what the Senate was doing was to make it legal for the English Department.

Professor Bostrom said that the English Department argued in favor of their own uniqueness but would other departments next year argue for their uniqueness. He didn't feel English was any more unique than other departments. Professor Olshewsky spoke in favor of rigidity. He felt a factor in favor of rigidity was that freshman English was a remedial program for students who were supposed to have that type of competence before they arrived at the University. He felt students should be able to read and write and should learn to do so before the second year of college so he favored the committee's proposal. Professor Adelstein said that freshman English was a different kind of course, and he felt if the recommendation on the floor was not supported the standards would be lowered and would be changing the policy operated on for years. He felt the public relations aspect must be considered.

The previous question was moved, seconded and passed. The Chair stated if the Senators voted yes they were voting against the report because the recommendation was that it not be approved. If the Senators voted no they were voting to approve the proposal. After the Senators disagreed, the Chair consulted with the parliamentarian and ruled that if the vote were yes it would be for the report and no would be against the report.

The report from the Committee on Admissions and Academic Standards passed and reads as follows:

Proposal:

- V. 4.3.1 "Two semesters of Freshman English or their equivalent are required of each student unless he demonstrates competency according to the exemption plans specified in the catalog. Only in unusual circumstances will a student be permitted to withdraw (for reasons stated in V. 1.8.3 with the approval of the Dean of his college. A full-time student must enroll in Freshman English each semester until he has satisfied the requirement unless . . ."
[Note: add underlined portion.]
- V. 1.8.2 "Any student may withdraw from any class (except for those used to meet the Freshman English requirement; see V. 4.3.1) before the midpoint of the term." [Note: add underlined portion.]

Professor Wilson asked for a clarification. She said that the Senate had accepted the report but it did not mean the report was automatically put into the Senate Rules. She said that a motion was needed to say what the freshman English rule would be. Motion was moved, seconded and passed to put the report into the Rules.

Chairman Kemp recognized Professor Donald Ivey for a motion from the Senate Council. Professor Ivey, on behalf of the University Senate Council, recommended approval of the proposed Senate policy relative to the notification of students when classes are to be dropped. This proposal was circulated to members of the University Senate under date of January 27, 1982.

There was no discussion and the motion which passed unanimously reads as follows:

Rationale:

This proposal is an outgrowth of the mandate of the Senate to the Senate Council (see Minutes of the University Senate, December 7, 1981) to bring back to the Senate a proposed policy in regard to notifying students if a class is to be dropped. The term "expected" is used rather than a term such as "must" as it is recognized that the policy is not altogether enforceable. In addition to the rule, the Registrar's office is studying the possibility of programming the computer to put a statement on class schedules of students pre-registered in low enrollment classes. A mechanism can be developed, according to Ruby Watts in the Registrar's office. However the details have yet to be worked out.

Proposed Policy:

The dean, or the dean's designated officer is expected to notify students of decisions to cancel classes by the first class meeting or earlier.

The Chair again recognized Professor Ivey for a motion from the Senate Council. Professor Ivey, on behalf of the University Senate Council presented a report from the Committee on Organization and Structure recommending that the Department of Community Medicine, College of Medicine, be changed to Department of Preventive Medicine and Environmental Health, College of Medicine, with an appropriate change in mission. This report was circulated to members of the University Senate under date of January 25, 1982. Professor Ivey said that the Council was presenting the committee report to the Senate without recommendation and requesting the Senate to accept the report, not approving it, not taking action on it, simply accepting it. If the Senate accepted the report then the Council had some action items based upon the report. Professor Ivey called the Senate's attention to a change in the second paragraph under "Background" in the second sentence. Community Health should be changed to Community Medicine.

The floor was opened for questions and discussion. Professor Krislov wanted to know what would happen if the Senate rejected the report. Chairman Kemp said that the action item would still be on the agenda. The report was accepted unanimously.

Chairman Kemp recognized Professor Donald Ivey for a Proposal to change the name and mission of the Department of Community Medicine, College of Medicine, to the Department of Preventive Medicine and Environmental Health, College of Medicine. This Proposal was circulated to members of the University Senate under date of January 28, 1982. The Senate Council recommended approval of the Resolution on Page 4 of the Senate Agenda Item: Community Medicine. He said the Resolution grew out of the Committee Report in the January 25 circulation.

The floor was opened for questions and discussion. Professor Schwert said that the Committee Report had been adopted and now the Senate was being asked to vote on quite a different extension of business of recommending the Senate Council initiate a review. He asked Parliamentarian Smith to rule on that point. Professor Ivey said the Senate did not adopt the report. The Senate accepted the report but did not approve it.

Parliamentarian Smith said the Senate received a report and the Chair ruled that Professor Ivey's presentation was correct.

Professor Schwert said there was still difficulty in understanding what Deans of Colleges were supposed to do in conjunction with the Senate Rules. Professor Just said that in his view this was not the first time admissions and names of departments in the Medical College have been changed without coming to the attention of the Senate. He felt it was time to try to coordinate changes in the Medical School with the rest of the University.

Professor Smith pointed out to the Senate the rule the Senate Council felt had been violated was "Recommend to the President on the establishment, alteration and abolition of educational units in the University." He said that was not a Senate Rule but was a part of the Governing Regulations of the University.

Professor Wagner asked about Dr. Schwert's January 30, 1981, letter to President Singletary expressing the Council's concerns in Community Medicine. Professor Grimes read the letter. (The letter is on file in the Senate Council Office, Room 10, Administration Building.)

Vice President Bosomworth said from his perspective he felt there was an honest difference of interpretation and opinion with regard to the role and responsibility of academic administrators and the role and responsibility of the Senate. It was his view that the faculty in the Department of Community Medicine agreed in writing to relocate in other departments as a result of the recommendation to merging from the May 1980 report of a Committee charged with reviewing the role function and activities of the Department of Community Medicine. He read a letter from President Singletary dated July 28, 1980. (The letter is on file in the Senate Council Office, Room 10, Administration Building.)

Vice President Bosomworth also read a letter from Professor Schwert to President Singletary in response dated August 28, 1980. (This letter is also on file in the Senate Council Office.) He said he believed there was an honest and sincere difference in the interpretation of the regulation that the President of the University is the designated authority to interpret those regulations and if necessary he could seek to reinforce and establish this interpretation by going to the Board of Trustees.

Professor Rees asked if there was a copy of the Governing Regulations available? He said one of the duties of the Deans was to enforce the Rules of the University Senate. Professor Sears responded the statement was under the section "Responsibilities of the Dean of the College." Also, the things George Schwert mentioned were in the same passage and same paragraph. They are not contradictory. He felt things should not be taken out of abstract.

Professor Just said he didn't understand the letter which Vice President Bosomworth introduced that President Singletary wrote. He said if he had his dates right that the department was dissolved in May and the letters were written in July. The Vice President said that was not correct. He added that the department was not dissolved. He said the courses were being offered, the function was still in place and faculty members serving that function.

Professor Canon said that Professor Grimes read a letter from Professor Schwert to President Singletary which he believed was dated January 30, 1981. The Vice President responded that President Singletary's letter was dated August 28, 1980.

Professor Grimes said the May 1980 Strauss Report was presented suggesting some proposed changes in the Department of Community Medicine. In May 1980 a department meeting was called to discuss the Report and faculty members were invited to relocate at that time. There was an AAUP letter to President Singletary questioning the procedural irregularities. President Singletary's letter to Dean Clawson was July 28, 1980. Professor Wagner's letter to the Senate Council commenting on Dean Clawson's visit was August 13, 1980. A letter from President Singletary to Professor Schwert was not made available to the Committee on Academic Organization and Structure. The Committee nor the faculty had any quarrel with the substantive changes in the Strauss Report. The quarrel simply was one over administrative procedures of asking faculty members to relocate. The Senate has as its function to make a recommendation about these kinds of changes.

Chairman Kemp said that it was a matter of interpretation and whether it was resolved or not the Senate was mandated with the resolution that was before the Senate.

Dean Clawson said that he did not operate in a vacuum but with a lot of input from people. With reference to the comments made in his testimony before the committee he wrote a letter to the Vice President and the President on July 25 stating some of those things. He said he had not had any of the faculty say they didn't want to move from the department because it would not be an advantage. He had support in the College and did not recognize at the time he was abolishing a department. He said he didn't realize he was changing the mission of the department because the classes had been taught.

Professor Olshewsky said that it might be helpful to distinguish academic programs from administrative departments. His understanding was that academic programs were those programs for which there was academic procedure. He felt from the discussion the Senate was talking about an academic department which involved an administrative unit.

The previous question was moved, seconded and passed. The Chair asked that the vote be made on a secret ballot. He said if it were a vote for the proposal which was in essence a censure of the department, the vote would be yes. If the vote were not be put in the record, it would be no.

The Senate by secret ballot with 71 yes votes, 23 no votes and one abstaining approved the proposal from the Senate Council recommending that the name and mission of the Department of Community Medicine, College of Medicine, be changed to the Department of Preventive Medicine and Environmental Health, College of Medicine. The following Resolution was also approved.

The University Senate resolves that:

The procedure providing for the abolition, alteration or establishment of academic departments is clearly set forth in the Governing Regulations of the University of Kentucky and in the Rules of the University Senate. It is evident that proper procedure was not followed in the de facto abolition of the Department of Community Medicine. This constituted a serious breach of University procedure and

governance on a substantive matter of considerable academic importance to the faculty. Furthermore, the Senate notes that administrative disregard of proper procedure, such as displayed in this instance, can adversely affect faculty individually and collectively--especially during a time of economic retrenchment.

The manner in which changes were brought about in the Department of Community Medicine was not in accord with designated administrative procedure. It is in the best interests of the University and its faculty that administrative circumvention of the Senate's role in required procedure should not be permitted to happen again.

The Senate Council has approved the revised 1982-1983 calendars and the proposed 1984-1985 calendars. These are being circulated for your information.

The meeting adjourned at 5:10 p.m.

Martha M. Ferguson
Recording Secretary

UNIVERSITY CALENDAR

1982

1982 Fall Semester

- | | |
|----------------|---|
| June 1 | Tuesday - Deadline for applying for admission or readmission for the 1982 Fall Semester for all categories of undergraduate applicants wishing to be included in the Summer Advising Conferences |
| June 15 | Tuesday - Earliest date to submit applications for regular and Early Decision Program admission, College of Medicine, for Fall 1983 |
| July 23 | Friday - Deadline for applying for admission or readmission to the Graduate School for the 1982 Fall Semester |
| August 1 | Sunday - Deadline for applications for Early Decision Program, College of Medicine, for Fall 1983 |
| August 23 | Monday - Registration for new students who have not advance registered |
| August 24 | Tuesday - Centralized add/drop for advance registered students |
| August 24 | Tuesday - Last day a student may officially drop a course or cancel registration with the Registrar for a full refund of fees |
| August 25 | Wednesday - Class work begins |
| August 25-31 | Wednesday through Tuesday - Late registration for returning students who did not advance register and new applicants cleared late for admission. A \$20 late fee is assessed students who register late. |
| August 31 | Tuesday - Last day to enter an organized class for the Fall Semester |
| August 31 | Tuesday - Last day to officially withdraw from the University and receive an 80% refund |
| September 6 | Monday - Labor Day - Academic Holiday |
| September 8 | Wednesday - Last day for payment of registration fees in order to avoid cancellation of registration |
| September 8 | Wednesday - Last day for new students to pick up ID cards from Photographic Services in order to avoid replacement fee |
| September 15 | Wednesday - Last day to change grading option (pass/fail to letter grade or letter grade to pass/fail; credit to audit or audit to credit) |
| September 15 | Wednesday - Last day to drop a course without it appearing on the student's transcript |
| September 17 | Friday - Last day for reinstatement of students cancelled for nonpayment of registration fees. Requires payments of registration fees plus \$50 reinstatement fee. |
| September 23 | Thursday - Last day for filing an application in college dean's office for a December degree |
| October 15 | Friday - Deadline for applying for admission or readmission for 1983 Spring Semester for all categories of undergraduate applicants wishing to be included in the November Advising Conferences for the Spring Semester |
| October 18 | Monday - Last day to drop a course |
| October 18 | Monday - Last day to withdraw from the University or reduce course schedule and receive any refund |
| October 25 | Monday - Last day to pay thesis/dissertation fees in Biltings and Collections Office for a December degree |
| November 5 | Friday - 1983 Spring Semester Advising Conference for new and readmitted undergraduate students |
| November 8-17 | Monday through Wednesday - Advance registration for the 1983 Spring Semester |
| November 14 | Sunday - Deadline for applications, College of Medicine, for Fall 1983 |
| November 18 | Thursday - Last day to schedule a final examination in the Graduate School for candidates for a December 1982 degree |
| November 25-27 | Thursday through Saturday - Thanksgiving Holidays - Academic Holidays |

December 1 Wednesday - Deadline for submission of application and receipt of all materials for admission, readmission or transfer to the College of Law for Spring Semester 1983

December 2 Thursday - Last day to sit for a final examination for candidates for a December 1982 graduate degree

December 10 Friday - End of class work

December 11 Saturday - Deadline for applying for admission or readmission to the Graduate School for the 1983 Spring Semester

December 13-17 Monday through Friday - Final Examinations

December 17 Friday - Last day to submit a thesis/dissertation to the Graduate School for candidates for a December 1982 degree

December 17 Friday - End of Fall Semester

December 20 Monday - Final deadline for submission of grades to the Registrar's Office by 4 p.m.

SUMMARY OF TEACHING DAYS, FALL SEMESTER 1982

	<u>Mon.</u>	<u>Tues.</u>	<u>Wed.</u>	<u>Thurs.</u>	<u>Fri.</u>	<u>Sat.</u>	<u>Teaching Days</u>
August	1	1	1	1	1	1	August 6
September	3	4	5	5	4	4	September 25
October	4	4	4	4	5	5	October 26
November	5	5	4	3	3	3	November 23
December	1	1	2	2	2	1	December 9
Totals	<u>14</u>	<u>15</u>	<u>16</u>	<u>15</u>	<u>15</u>	<u>14</u>	<u>89</u>

UNIVERSITY CALENDAR

1983

1983 Spring Semester

January 10	Monday - Registration for new students who have not advance registered
January 11	Tuesday- Centralized add/drop for advance registered students
January 11	Tuesday - Last day a student may officially drop a course or cancel registration with the Registrar for a full refund of fees
January 12	Wednesday - Class work begins
January 12-18	Wednesday through Tuesday - Late registration for returning students who did not advance register and new applicants cleared late for admission. A \$20 late fee is assessed students who register late.
January 18	Tuesday - Last day to enter an organized class for Spring Semester
January 18	Tuesday - Last day to officially withdraw from the University and receive an 80% refund
January 25	Tuesday - Last day for new students to pick up ID cards from Photographic Services in order to avoid replacement fee
January 25	Tuesday - Last day for payment of registration fees in order to avoid cancellation of registration
February 1	Tuesday - Deadline for submitting application for admission to the College of Dentistry for Fall 1983
February 1	Tuesday - Last day to drop a course without it appearing on the student's transcript
February 1	Tuesday - Last day to change grading option (pass/fail to letter grade or letter grade to pass/fail; credit to audit or audit to credit)
February 3	Thursday - Last day for reinstatement of students cancelled for non-payment of registration fees. Requires payment of registration fees plus \$50 reinstatement fee
February 10	Thursday - Last day for filing an application in college dean's office for a May degree
February 15	Tuesday - Last day for submission of application for admission to the College of Law for Fall Semester 1983
March 3	Thursday - Last day to drop a course
March 3	Thursday - Last day to withdraw from the University or reduce course schedule and receive any refund
March 14	Monday - Last day to pay thesis/dissertation fees in Billings and Collections Office for a May degree
March 14-19	Monday through Saturday - Spring vacation - Academic Holidays
March 31	Thursday - Last day for receipt of all supporting credentials for Fall Semester 1983, College of Law
April 1	Friday - Deadline for applying for admission or readmission for any 1983 summer session for all categories of undergraduate applicants wishing to be included in the April Advising Conferences for the Summer Session
April 7	Thursday - Last day to schedule a final examination in the Graduate School for candidates for May 1983 degree
April 9	Saturday - Last day to apply to Graduate Admissions Office for admission and readmission for all 1983 Summer Sessions
April 11-20	Monday through Wednesday - Advance registration for 1983 Fall Semester and both Summer Sessions
April 21	Thursday - Last day to sit for a final examination for candidates for a May 1983 graduate degree
April 21	Thursday - 1983 Summer Session Advising Conference for new freshmen, advanced standing (transfer) students, readmission and nondegree students
April 22	Friday - 1983 Summer Session Advising Conference for Community College transfer students and Community College applicants cleared for the 1983 Fall Semester
April 28	Thursday - Last day for Kentucky teachers to submit all required documents to the Graduate Admissions Office for admission and readmission to all 1983 Summer Sessions

April 29 Friday - Last day to submit dissertation to the Graduate School for
 doctoral candidates who wish to receive a diploma at Commencement
 April 29 Friday - End of class work
 May 2-6 Monday through Friday - Final Examinations
 May 6 Friday - Last day to submit a thesis/dissertation to the Graduate
 School for candidates for a May 1983 degree
 May 6 Friday - End of 1983 Spring Semester
 May 8 Sunday - Commencement Day
 May 9 -
 August 20 College of Pharmacy 15-Week Summer Term
 May 9 Monday - Final deadline for submission of grades to the Registrar's
 Office by 4 p.m.
 June 1 Wednesday - Deadline for applying for admission or readmission for
 1983 Fall Semester for all categories of undergraduate applicants
 wishing to be included in the Summer Advising Conferences
 July 23 Saturday - Last day to apply to the Graduate Admissions Office for
 admission and readmission to the 1983 Fall Semester

SUMMARY OF TEACHING DAYS, SPRING SEMESTER 1983

	<u>Mon.</u>	<u>Tues.</u>	<u>Wed.</u>	<u>Thurs.</u>	<u>Fri.</u>	<u>Sat.</u>	<u>Teaching Days</u>
January	3	2	3	3	3	3	January 17
February	4	4	4	4	4	4	February 24
March	3	4	4	4	3	3	March 21
April	4	4	4	4	5	4	April 25
Totals	14	14	15	15	15	14	87

1983

1983 Eight-Week Summer Session

- April 1 Friday - Deadline for applying for admission or readmission for any 1983 summer session for all categories of undergraduate applicants wishing to be included in the April Advising Conferences for the Summer Session
- April 9 Saturday - Last day to apply to the Graduate Admissions Office for admission and readmission to all 1983 summer sessions
- April 29 Friday - Last day for Kentucky teachers to submit all required documents to the Graduate Admissions Office for admission and readmission to all 1983 summer sessions
- June 1 Wednesday - Deadline for applying for admission or readmission for 1983 Fall Semester for all categories of undergraduate applicants wishing to be included in the Summer Advising Conferences
- June 8 Wednesday - Registration for new students who have not advance registered
- June 8 Wednesday - Last day a student may officially drop a course or cancel registration with the Registrar for a full refund of fees
- June 9 Thursday - Class work begins
- June 9-13 Thursday through Monday - Late registration for returning students who did not advance register and new applicants cleared late for admission. A \$20 late fee is assessed students who register late.
- June 13 Monday - Last day to enter an organized class for the 1983 Eight-Week Summer Session
- June 13 Monday - Last day to officially withdraw from the University and receive an 80% refund
- June 20 Monday - Last day to change grading option (pass/fail to letter grade or letter grade to pass/fail; credit to audit or audit to credit)
- June 20 Monday - Last day to drop a course without it appearing on the student's transcript
- June 22 Wednesday - Last day to pay registration fees in order to avoid cancellation of registration
- June 23 Thursday - Last day for filing an application in college dean's office for an August degree
- June 28 -
July 29 Summer Advising Conference for new freshmen, Community College transfers, advanced standing (transfer) students, auditors, nondegree, and readmission students enrolling in the 1983 Fall Semester
- July 1 Friday - Last day for reinstatement of students cancelled for non-payment of registration fees. Requires payment of registration fees plus \$50 reinstatement fee
- July 4 Monday - Independence Day - Academic Holiday
- July 7 Thursday - Last day to drop a course
- July 7 Thursday - Last day to withdraw from the University or reduce course schedule and receive any refund
- July 8 Friday - Last day to pay thesis/dissertation fees in Billings and Collections Office for an August degree
- July 13 Wednesday - Last day to schedule a final examination in the Graduate School for candidates for an August 1983 degree
- July 23 Saturday - Last day to apply to the Graduate Admissions Office for admission and readmission to the 1983 Fall Semester
- July 27 Wednesday - Last day to sit for a final examination for candidates for an August 1983 degree
- August 4 Thursday - Last day to submit a thesis/dissertation to the Graduate School for candidates for an August 1983 degree
- August 4 Thursday - Final examinations
- August 4 Thursday - End of Eight-Week Session

UNIVERSITY CALENDAR

1983

1983 Four-Week Intersession

- April 1 Friday - Deadline for applying for admission or readmission for any 1983 summer session for all categories of undergraduate applicants wishing to be included in the April Advising Conferences for the Summer Sessions
- April 9 Saturday - Last day to apply to the Graduate Admissions Office for admission and readmission to all 1983 Summer Sessions
- April 29 Friday - Last day for Kentucky teachers to submit all required documents to the Graduate Admissions Office for admission and readmission to all 1983 Summer Sessions
- May 9 Monday - Beginning of College of Pharmacy 15-Week Summer Term
- May 9 Monday - Registration for new students who have not advance registered
- May 9 Monday - Last day a student may officially drop a course or cancel registration with the Registrar for a full refund of fees
- May 10 Tuesday - Class work begins
- May 10-13 Tuesday through Friday - Late registration for returning students who did not advance register and new applicants cleared late for admission. A \$20 late fee is assessed students who register late
- May 13 Friday - Last day to enter an organized class for the Four-Week Intersession
- May 13 Friday - Last day to officially withdraw from the University and receive an 80% refund
- May 16 Monday - Last day to drop a course without it appearing on the student's transcript
- May 16 Monday - Last day to change grading option (pass/fail to letter grade or letter grade to pass/fail; credit to audit or audit to credit)
- May 23 Monday - Last day to drop a course
- May 23 Monday - Last day to withdraw from the University or reduce course schedule and receive any refund
- May 23 Monday - Last day to pay registration fees in order to avoid cancellation of registration
- May 30 Monday - Memorial Day - Academic Holiday
- June 1 Wednesday - Deadline for applying for admission or readmission for the 1983 Fall Semester for all categories of undergraduate applicants wishing to be included in the Summer Advising Conferences
- June 2 Thursday - Last day for reinstatement of students cancelled for non-payment of registration fees. Requires payment of registration fees plus \$50 reinstatement fee.
- June 7 Tuesday - Final Examinations
- June 7 Tuesday - End of Four-Week Intersession
- June 10 Friday - Final deadline for submission of grades to the Registrar's Office by 12 noon
- July 23 Saturday - Last day to apply to the Graduate Admissions Office for admission and readmission to the 1983 Fall Semester

SUMMARY OF TEACHING DAYS, 1983 FOUR-WEEK INTERSESSION

	<u>Mon.</u>	<u>Tues.</u>	<u>Wed.</u>	<u>Thurs.</u>	<u>Fri.</u>	<u>Sat.</u>	<u>Teaching Days</u>
May	2	4	3	3	3	3	18
June	1	1	1	1	1	1	6
Totals	3	5	4	4	4	4	24

University of Kentucky
College of Medicine

Academic Year 1984-85

1984

July 30 Monday - Fourth-year students begin rotations
July 30-31 Monday-Tuesday - Third-year registration & orientation
August 1 Wednesday - Third-year students begin classes
August 20 Monday - First-year students registration & orientation
August 20 Monday - Second-year students register & begin classes
August 21 Tuesday - First-year students begin classes
September 3 Monday - First and Second-year students
LABOR DAY HOLIDAY
November 22 Thursday - Third and Fourth-year students
THANKSGIVING HOLIDAY
November 22-24 Thursday-Saturday - First and Second-year students
THANKSGIVING HOLIDAY
December 13 Thursday - Second-year students begin
WINTER BREAK (after last exam)
December 14 Friday - First-year students begin
WINTER BREAK (after last exam)
December 22 Saturday - Third and Fourth-year students begin
WINTER BREAK

1985

January 7 Monday - all students return to classes
March 11-16 Monday-Saturday - First-year students
SPRING BREAK
March 18-23 Monday-Saturday - Second-year students
SPRING BREAK
April 26 Friday - End of academic year for Fourth-year students
May 5 Sunday - College of Medicine Graduation (tentative)
May 11 Saturday - End of academic year for First & Second-year
students
July 19 Friday - End of academic year for Third-year students

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101281

UNIVERSITY CALENDAR

1984

1984 Fall Semester

- June 1 Friday - Deadline for applying for admission or readmission to 1984 Fall Semester for all categories of undergraduate applicants wishing to be included in Summer Advising Conferences
- August 27 Monday - Registration for new students who have not advance registered
- August 28 Tuesday - Last day a student may officially drop a course or cancel registration with the Registrar for a full refund of fees.
- August 28 Tuesday - Centralized add/drop for advance registered students
- August 29 Wednesday - Class work begins
- August 29 - September 5 Wednesday through Wednesday - Late registration for returning students who did not advance register and for new applicants cleared late for admission. A \$20 late fee is assessed students who register late.
- September 3 Monday - Labor Day - Academic Holiday
- September 5 Wednesday - Last day to enter an organized class for the Fall Semester
- September 5 Wednesday - Last day to officially withdraw from the University and receive an 80% refund
- September 12 Wednesday - Last day for payment of registration fees in order to avoid cancellation of registration
- September 12 Wednesday - Last day for new students to pick up ID cards from Photographic Services in order to avoid replacement fee
- September 19 Wednesday - Last day to drop a course without it appearing on the student's transcript
- September 19 Wednesday - Last day to change grading option (pass/fail to letter grade or letter grade to pass/fail; credit to audit or audit to credit)
- September 21 Friday - Last day for reinstatement of students cancelled for non-payment of registration fees. Requires payment of registration fees plus \$50 reinstatement fee
- September 27 Thursday - Last day for filing an application in college dean's office for a December degree
- October 15 Monday - Deadline for applying for admission or readmission to the 1985 Spring Semester for all categories of undergraduate applicants wishing to be included in the Spring Advising Conferences
- October 22 Monday - Last day to drop a course
- October 22 Monday - Last day to withdraw from the University or reduce course schedule and receive any refund
- October 29 Monday - Last day to pay thesis/dissertation fees in Billings and Collections Office for a December degree
- November 6 Tuesday - Presidential Election - Academic Holiday
- November 9 Friday - 1985 Spring Advising Conference for new and readmitted undergraduate students.
- November 12-21 Monday through Wednesday - Advance registration for 1985 Spring Semester
- November 22-24 Thursday through Saturday - Thanksgiving Holidays - Academic Holidays
- December 13 Thursday - End of class work
- December 15-20 Saturday through Thursday - Final Examinations
- December 15 Saturday - Last day to apply to the Graduate Admissions Office for admission and readmission to the 1985 Spring Semester
- December 20 Thursday - End of 1984 Fall Semester
- December 24 Monday - All grades due in Registrar's Office by 4 p.m.

UNIVERSITY OF KENTUCKY
COLLEGE OF LAW
CALENDAR

1984 Fall Semester

August 27	Monday - Registration
August 28	Tuesday - Add/Drop
August 28	Tuesday - Last day a student may officially drop a course or cancel registration with the registrar for a full refund of fees
August 29	Wednesday - Class work begins
September 3	Monday - Labor Day - Academic Holiday
September 5	Wednesday - Last day to add a class for the Fall Semester
September 5	Wednesday - Last day to officially withdraw from the University and receive an 80% refund
September 12	Wednesday - Last day for payment of registration fees in order to avoid cancellation of registration
September 19	Wednesday - Last day to change grading option (credit to audit or audit to credit)
September 19	Wednesday - Last day to drop a course without it appearing on the student's transcript
September 21	Friday - Last day for reinstatement of students cancelled for non-payment of registration fees. Requires payment of registration fees plus \$50.00 reinstatement fee
September 27	Thursday - Last day to file an application for a December degree
October 22	Monday - Last day to drop a course
October 22	Monday - Last day to withdraw from the University or reduce course schedule and receive any refund
November 6	Tuesday - Presidential Election - Academic Holiday
November 12-21	Monday Through Wednesday - Advance Registration for the 1985 Spring Semester
November 22-24	Thursday through Saturday - Thanksgiving Holidays - Academic Holidays
December 1	Saturday - Deadline for submission of application and receipt of all materials for admission, readmission or transfer into Spring Semester 1985
December 5	Wednesday - End of class work
December 6-9	Thursday through Sunday - Law Examination Reading Period
December 10-20	Monday through Thursday - Law Final Examination Period
December 20	Thursday - End of Fall Semester

UNIVERSITY OF KENTUCKY
COLLEGE OF LAW
CALENDAR

1985 Spring Semester

January 14	Monday - Registration
January 15	Tuesday - Add/Drop
January 15	Tuesday - Last day a student may officially drop a course or cancel registration with the registrar for a full refund of fees
January 16	Wednesday - Class work begins
January 22	Tuesday - Last day to add a class for the Spring Semester
January 22	Tuesday - Last day to officially withdraw from the University and receive an 80% refund
January 29	Tuesday - Last day for payment of registration fees in order to avoid cancellation of registration
February 5	Tuesday - Last day to change grading option (credit to audit or audit to credit)
February 5	Tuesday - Last day to drop a course without it appearing on the student's transcript
February 7	Thursday - Last day for reinstatement of students cancelled for non-payment of registration fees. Requires payment of registration fees plus \$50.00 reinstatement fee
February 14	Thursday - Last day to file an application for a May degree
February 15	Friday - Last day for submission of application for admission for Fall Semester 1985
March 7	Thursday - Last day to drop a course
March 7	Thursday - Last day to withdraw from the University or reduce course schedule and receive any refund
March 18-23	Monday through Saturday - Spring Vacation - Academic Holidays
April 8-17	Monday through Wednesday - Advance Registration for the Fall Semester 1985
April 26	Friday - End of class work
April 27-30	Saturday through Tuesday - Law Examination Reading Period
May 1-11	Wednesday through Saturday - Law Final Examination Period
May 11	Saturday - End of Spring Semester
May 11	Saturday - 118th Annual Commencement

proposed
mg/10-1-81

COLLEGE OF DENTISTRY
Revised Calendar, 1982-1983

Summer 1982

June 1-August 18 Field experience period for students who have completed three years of dental school.

Fall 1982

August 18 Wednesday - Orientation begins for first- and third-year students

August 19 Thursday - Orientation begins for fourth-year students

August 20 Friday - Orientation for second-year students

August 23 Monday - Classes begin for all students

September 6 Monday - Labor Day - Academic Holiday

November 25-27 Thursday through Saturday - Thanksgiving Holidays - Academic Holidays

December 17 Friday - Winter Vacation begins after last class

Spring 1983

January 3 Monday - Classes resume for all students

March 14-19 Monday through Saturday - Spring Vacation

April 29 Friday - ASDA Day - No classes

May 6 Friday - End of Academic Year for graduating students

May 8 Sunday - University Commencement and College of Dentistry Graduation Program

May 27 Friday - End of Academic Year

COLLEGE OF DENTISTRY

Tentative Calendar, 1984-1985

Summer 1984

May 29 - August 22 Extramural experiences for students who have completed the third year.

Fall 1984

August 22 Wednesday - Orientation begins for first- and third-year students
August 23 Thursday - Orientation begins for fourth-year students
August 24 Friday - Orientation for second-year students
August 27 Monday - Classes begin for all students
September 3 Monday - Labor Day - Academic Holiday
November 6 Tuesday - Election Day - Academic Holiday
November 22-24 Thursday through Saturday - Thanksgiving Holidays - Academic Holidays
December 20 Thursday - Winter Vacation begins after last class

Spring 1985

January 7 Monday - Classes resume for all students
March 18-23 Monday through Saturday - Spring Vacation
April 26 Friday - ASDA Day - No classes
May 10 Friday - End of Academic Year for graduating students
May 11 Saturday - University Commencement and College of Dentistry Graduation Program
May 27 Monday - Memorial Day - Academic Holiday
May 31 Friday - End of Academic Year for continuing students

SUMMARY OF TEACHING DAYS, FALL SEMESTER 1984

	<u>Mon.</u>	<u>Tues.</u>	<u>Wed.</u>	<u>Thurs.</u>	<u>Fri.</u>	<u>Sat.</u>	<u>Teaching Days</u>
August			1	1	1		August 3
September	3	4	4	4	4	5	September 24
October	5	5	5	4	4	4	October 27
November	4	3	4	4	4	3	November 22
December	2	2	2	2	1	2	December 11
Totals	<u>14</u>	<u>14</u>	<u>16</u>	<u>15</u>	<u>14</u>	<u>14</u>	<u>87</u>

August 8 Monday - Final deadline for submission of grades to the Registrar's Office by 12 noon
 August 20 Saturday - End of College of Pharmacy 15-Week Summer Term

SUMMARY OF TEACHING DAYS, 1983 EIGHT-WEEK SUMMER SESSION

	<u>Mon.</u>	<u>Tues.</u>	<u>Wed.</u>	<u>Thurs.</u>	<u>Fri.</u>	<u>Sat.</u>	<u>Teaching Days</u>	
June	3	3	3	4	3	3	June	19
July	3	4	4	4	5	5	July	25
August	1	1	1	1			August	4
Totals	<u>7</u>	<u>8</u>	<u>8</u>	<u>9</u>	<u>8</u>	<u>8</u>		<u>48</u>

SUMMARY OF TEACHING DAYS, SPRING SEMESTER 1985

	<u>Mon.</u>	<u>Tues.</u>	<u>Wed.</u>	<u>Thurs.</u>	<u>Fri.</u>	<u>Sat.</u>	<u>Teaching Days</u>
January	2	2	3	3	2	2	January 14
February	4	4	4	4	4	4	February 24
March	3	3	3	3	4	4	March 20
April	5	5	4	4	4	4	April 26
May			1	1	1		May 3
Totals	<u>14</u>	<u>14</u>	<u>15</u>	<u>15</u>	<u>15</u>	<u>14</u>	<u>87</u>

UNIVERSITY CALENDAR

1985

1985 Spring Semester

January 14	Monday - Registration for new students who have not advance registered
January 15	Tuesday - Centralized add/drop for advance registered students
January 15	Tuesday - Last day a student may officially drop a course or cancel registration with the Registrar for a full refund of fees
January 16	Wednesday - Class work begins
January 16-22	Wednesday through Tuesday - Late registration for returning students who did not advance register and for new applicants cleared late for admission. A \$20 late fee is assessed students who register late.
January 22	Tuesday - Last day to enter an organized class for Spring Semester
January 22	Tuesday - Last day to officially withdraw from the University and receive an 80% refund
January 29	Tuesday - Last day for payment of registration fees in order to avoid cancellation of registration
January 29	Tuesday - Last day for new students to pick up ID cards from Photographic Services in order to avoid replacement fee
February 5	Tuesday - Last day to drop a course without it appearing on the student's transcript
February 5	Tuesday - Last day to change grading option (pass/fail to letter grade or letter grade to pass/fail; credit to audit or audit to credit)
February 7	Thursday - Last day for reinstatement of students cancelled for non-payment of registration fees. Requires payment of registration fees plus \$50 reinstatement fee.
February 14	Thursday - Last day for filing applications in college dean's office for a May degree
March 7	Thursday - Last day to drop a course
March 7	Thursday - Last day to withdraw from the University or reduce course schedule and receive any refund
March 11	Monday - Last day to pay thesis/dissertation fees in Billings and Collections Office for a May degree
March 18-23	Monday through Saturday - Spring Vacation - Academic Holidays
April 1	Monday - Deadline for applying for admission or readmission to any 1985 summer session for all categories of undergraduate applicants wishing to be included in the April Advising Conferences for the Summer Session.
April 4	Thursday - 1985 Summer Session Advising Conference for new freshmen, new advanced standing (transfer) students, and readmission and nondegree students
April 5	Friday - 1985 Summer Session Advising Conference for Community College transfer students and Community College applicants cleared for the 1985 Fall Semester
April 8-17	Monday through Wednesday - Advance registration for the 1985 Fall Semester and both Summer Sessions
May 3	Friday - End of class work
May 6-10	Monday through Friday - Final Examinations
May 10	Friday - End of 1985 Spring Semester
May 11	Saturday - Commencement Day
May 13	Monday - All grades due in Registrar's Office by 4 p.m.
May 13 - August 24	College of Pharmacy 15-Week Summer Semester
June 1	Saturday - Deadline for applying for admission or readmission to 1985 Fall Semester for all categories of undergraduate applicants wishing to be included in Summer Advising Conferences
July 26	Friday - Last day to apply to the Graduate Admissions Office for admission and readmission to the 1985 Fall Semester

UNIVERSITY CALENDAR

1985

1985 Four-Week Intersession

- April 1 Monday - Deadline for applying for admission or readmission to any 1985 summer session for all categories of undergraduate applicants wishing to be included in April Advising Conferences for the Summer Sessions
- May 13 Monday - Beginning of College of Pharmacy 15-Week Summer Semester
- May 13 Monday - Registration for new students who have not advance registered
- May 13 Monday - Last day a student may officially drop a course or cancel registration with the Registrar for a full refund of fees
- May 14 Tuesday - Class work begins
- May 14-17 Tuesday through Friday - Late registration for returning students who did not advance register and new applicants cleared late for admission. A \$20 late fee is assessed students who register late.
- May 17 Friday - Last day to enter an organized class for the Four-Week Intersession
- May 17 Friday - Last day to officially withdraw from the University and receive an 80% refund
- May 20 Monday - Last day to drop a course without it appearing on the student's transcript
- May 20 Monday - Last day to change grading option (pass/fail to letter grade or letter grade to pass/fail; credit to audit or audit to credit)
- May 27 Monday - Memorial Day - Academic Holiday
- May 28 Tuesday - Last day to pay registration fees in order to avoid cancellation of registration
- May 28 Tuesday - Last day to drop a course
- May 28 Tuesday - Last day to withdraw from the University or reduce course schedule and receive any refund
- June 1 Saturday - Deadline for applying for admission or readmission to 1985 Fall Semester for all categories of undergraduate applicants wishing to be included in the Summer Advising Conferences
- June 6 Thursday - Last day for reinstatement of students cancelled for non-payment of registration fees. Requires payment of registration fees plus \$50 reinstatement fee.
- June 11 Tuesday - Final Examinations
- June 11 Tuesday - End of Four-Week Intersession
- June 14 Friday - All grades due in Registrar's Office by 12 noon
- July 26 Friday - Last day to apply to the Graduate Admissions Office for admission and readmission to the 1985 Fall Semester

SUMMARY OF TEACHING DAYS, 1985 FOUR-WEEK INTERSESSION

	<u>Mon.</u>	<u>Tues.</u>	<u>Wed.</u>	<u>Thurs.</u>	<u>Fri.</u>	<u>Sat.</u>	<u>Teaching-Days</u>
May	1	3	3	3	3	2	May 15
June	2	2	1	1	1	2	June 9
Totals	3	5	4	4	4	4	24

UNIVERSITY OF KENTUCKY
COLLEGE OF LAW
CALENDAR

1985 Summer Session

June 12 Wednesday - Registration
June 12 Wednesday - Last day a student may officially drop a course or cancel registration with the registrar for a full refund of fees
June 13 Thursday - Class work begins
June 17 Monday - Last day to add a class for the Summer Session
June 17 Monday - Last day to officially withdraw from the University and receive an 80% refund
June 24 Monday - Last day to change grading option (credit to audit or audit to credit)
June 24 Monday - Last day to drop a course without it appearing on the student's transcript
June 26 Wednesday - Last day for payment of registration fees in order to avoid cancellation of registration
June 27 Thursday - Last day to file an application for an August degree
July 1 Monday - Deadline for application and submission of all materials for transfer from another law school into Fall Semester 1985
July 4 Thursday - Independence Day Holiday - Academic Holiday
July 5 Friday - Last day for reinstatement of students cancelled for non-payment of registration fees. Requires payment of registration fees plus \$50.00 reinstatement fee
July 11 Thursday - Last day to drop a course
July 11 Thursday - Last day to withdraw from the University or reduce course schedule and receive any refund
August 2 Friday - End of class work
August 3-4 Saturday, Sunday - Law Examination Reading Period
August 5-8 Monday through Thursday - Law Final Examination Period
August 8 Thursday - End of Summer Session

proposed
mg/10-1-81

UNIVERSITY OF KENTUCKY
LEXINGTON, KENTUCKY 40506

UNIVERSITY SENATE COUNCIL
ADMINISTRATION BUILDING

January 25, 1982

TO: Members, University Senate

FROM: University Senate Council

RE: AGENDA ITEM: University Senate Meeting, Monday, February 8, 1982. Report from the Committee on Academic Organization and Structure recommending that the Department of Community Medicine, College of Medicine, be changed to Department of Preventive Medicine and Environmental Health, College of Medicine, with an appropriate change in mission.

Background:

The attached report from the Senate Committee on Academic Organization and Structure recommends that the mission and name of the Department of Community Medicine, College of Medicine be changed with the new name being the Department of Preventive Medicine and Environmental Health, College of Medicine. The Committee believes that the procedures used in bringing about the change were irregular and states this in their report.

The Senate Council submits this proposal without recommendation. The Council is in favor of the reorganization, but is divided as to whether the irregularities as noted in the report should be submitted to the Senate along with the recommendation to approve the name and mission changes of the Department of Community Health.

The Committee on Academic Programs also recommends a change in mission and name.

/cet

Attachment

SENATE COMMITTEE ON ACADEMIC
ORGANIZATION AND STRUCTURE (CAOS) RECOMMENDATION
February 8, 1982

The CAOS recommends Senate Approval of the proposed change in the mission and name of the Department of Community Medicine.

The proposed changes are described in the memorandum:

Subject: Reorganization of Dept. of Community Medicine, College of Medicine, From Dean Kay Clawson to President Otis Singletary, Date March 30, 1981. (Item #13).

We hasten to add that our recommendation is not without some reservations and reluctance. The merit of the proposed changes is seriously flawed by the administrative procedures employed prematurely to implement the changes. Appendix 1 attached is an approximate chronology of events associated with the proposed changes. The changes (item #2) in the department began in May 1980 without a recommendation from the Senate.

The following is the accreditation comment on the Department of Community Medicine, extracted from the Liaison Committee on Medical Education report (July 7, 1981):

"TEAM COMMENT

Subsequent to the Self-Study the Department of Community Medicine has in effect been disbanded. A memo from the Dean informed the team of the decision to encourage faculty in Community Medicine to relocate within other departments of the College or University. The intent is to rebuild the Department to meet a modern mission in preventive medicine, occupational and environmental health. A chairman will be recruited and the program will be reconstituted over a four to five year period.

As of November 1, all faculty had been reassigned. The curriculum responsibilities are being handled by the Associate Dean for Clinical Affairs, David Cowen, former Acting Chairman of the Department."

In the judgment of the CAOS serious "procedural irregularities" occurred in the offices of the Dean of the Medical School and the Vice-President of the Medical Center. These procedures resulted in the (1) dispersal of the former faculty members of the department and (2) initiation of a plan to implement the proposed changes in Community Medicine prior to the recommendation of the Senate as to the appropriateness of the proposed changes. Such prior unilateral action by the Medical Center Administration is in our opinion contrary to the letter and spirit of the Governing Regulations, definition of the functions of the Senate specifically Part IV, page 13:

"Recommend to the President on the establishment, alteration and abolition of educational units in the University"

In conversations with the administrators involved members of CAOS learned that in their judgment administrative irregularities did not occur and the Governing Regulations were not abridged. The members of this committee are in total and complete disagreement with the opinion of the medical administrators.

In view of these sharp differences in judgment we recommend the Senate Council initiate a review of the meaning of the above regulation. Prompt clarification of this function of the Senate is essential.

C. J. Jones
Jan. 11, 1952

PARTIAL CHRONOLOGY ON EVENTS IN COMMUNITY MEDICINE ISSUE

- Item #1 May 7, 1980--Strauss Report--(Plan of change which was implem
- Item #2 May , 1980--Department meeting to discuss Item #1. Dean Clawson invited all present faculty to "voluntarily" seek new assignments
- Item #3 July 15, 1980--AAUP letter to President Singletary (Complaining about procedural irregularities in Item #2).
- Item #4 July 28, 1980--President Singletary's letter to Dean Clawson (indicating department still exists and suggesting Clawson visit with Senate Council).
- Item #5 July 28, 1980--President Singletary's letter to AAUP (indicating his discussion with Bosomworth). He also attached letter about (Item #4).
- Item #6 August 13, 1980--W. Wagner's letter to Senate Council (Comment on Clawson's visit with Senate Committee (8/11/80) etc. discuss Item #2 above).
- Item #7 January 30, 1981--Schwert's letter to President Singletary (expressing Senate Council concerns about procedural problems in Community Medicine Situation).
- Item #8 March 2, 1981--Curriculum overview committee report on teaching Community Medicine (Report speaks to changes in curriculum possible under tentative proposed changes in the department).
- Item #9 March 16, 1981--Dr. Cooper's letter to Dean Clawson (supporting curriculum report item).
- Item #10 March 19, 1981--Medical Faculty Council concurs with curriculum report (Item #8).
- Item #11 March 20, 1981--T. M. Kotchen's letter to Dean Clawson. (Comment on Department title).
- Item #12 March 25, 1981--Dean Clawson's reply to Kotchen (Item #9).
- Item #13 March 30, 1981--Proposed reorganization of Community Medicine from Dean Clawson, through Bosomworth formally forwarded to President Singletary.
- Item #14 April 8, 1981--V. P. Bosomworth supporting comments on Proposal to President Singletary.
- Item #15 April 14, 1981--President Singletary's letter to Schwert (requesting Senate action on proposed reorganization, Item #13).
- Item #16 April 28, 1981--Schwert's letter to CAOS (requesting our view).
- Item #17 May 7, 1981--Grimes' letter to Schwert (presenting rationale for refusing to bring proposal Item #13 to CAOS for its recommendation)

Schwert's reply to Grimes (expressing Senate
views in the matter and requesting CAOS view on
13).

1981--CAOS first meeting on issue.

1981--CAOS draft recommendation on issue.

UNIVERSITY OF KENTUCKY
LEXINGTON, KENTUCKY 40506

UNIVERSITY SENATE COUNCIL
10 ADMINISTRATION BUILDING

January 26, 1982

TO: Members, University Senate

FROM: University Senate Council

RE: AGENDA ITEM: University Senate Meeting, Monday, February 8, 1982. Proposed Change in the University Senate Rules, V., 1.8.2 (Withdrawal Policy) and Section V.4.3.1 (English Requirement).

Rationale: There has been a conflict between the interpretation of Senate Rule V., 1.8.2 (Withdrawal Rule) and Senate Rule V., 4.3.1 (English Requirement). This was brought to the attention of the Academic Ombudsman and the Rules Committee. The opinion of the Rules Committee, Dr. Brad Canon, Chairman, was:

"While Rule V - 4.3.1 only requires that students enroll in English composition, its clear implication is that students should not be able to withdraw from the class (absent good reason). To interpret it to mean that students are free to withdraw at will would effectively gut the intent of the rule that students must complete English composition as soon as possible in their college career. The rule would in effect come to mean no more than that students must pass English composition prior to graduation. This is clearly not what it is supposed to mean and would, in fact, be a superfluous statement.

On the other hand, Rule V - 1.8.2 is plain and unambiguous. 'Any student may drop any course up to the midpoint of the term.'

It is our unanimous judgment that these two rules are directly opposed to one another. We do not feel we can make any sensible interpretation of them when taken together. Thus the question is one of which policy shall be adopted and we

think this is a matter for consideration by the Senate Council and the entire Senate. As this question will undoubtedly re-occur in the spring, we strongly urge the Senate Council to give immediate attention to the matter."

The Senate Council believes that the Freshman English requirement should be completed as expeditiously as possible. However, it also believes that there are circumstances such as incompatibility between student and instructor, that may justify withdrawal. Therefore the proposal for action is an attempt to tighten the present withdrawal rule but allow some flexibility. The chairman of the Admissions and Academic Standards Committee was contacted and agrees in principle with this recommendation.

Recommendation:

The Senate Council recommends changes in Senate Rules V.-4.3.1 and V.-1.8.2 as follows: (Note: Delete portion in brackets; add underlined portion)

Requirement that students must enroll in Freshman Composition is already in Rule V.-4.3.1:

Proposed change in V.-4.3.1: Two semesters of Freshman English or their equivalent are required of each student unless he demonstrates competency according to the exemption plans specified in the [catalog] Bulletin. This requirement will ordinarily be fulfilled within the first four semesters of full-time work at the University. To meet this requirement a full-time student must enroll in Freshman English each semester until he has satisfied this requirement unless . . .

Proposed change in V.-1.8.2: Any student may withdraw from any class with the exception that a student may withdraw only once from the two required semesters of Freshman English before the midpoint of the semester.

/cet

11/23/81



UNIVERSITY of KENTUCKY • COLLEGE of AGRICULTURE

Resident Instruction • Agricultural Experiment Station • Cooperative Extension Service
International Programs • Regulatory Services • Livestock Disease Diagnostic Center

DEPARTMENT OF
VETERINARY SCIENCE
102 Animal Pathology Building
Lexington, Kentucky 40546
(606) 257-4757

20 November 1981

Dr. James D. Kemp
Chairman, University Senate Council
10 Administrative Building
Campus...00320

Dear Jim,

The Committee on Admissions and Academic Standards met on November 19, 1981 to consider the conflict between Senate Rule V-1.8.2 and Senate Rule V-4.3.1 as they relate to the requirement that students must enroll in Freshman English every semester until the requirement is met.

Our recommendation is as follows:

1. Rule V-4.3.1 be reworded as follows. ^{with} The change is underlined. "Two semesters of Freshman English ~~or~~ their equivalent are required of each student unless he demonstrates competency according to the exemption plans specified in the catalog. Only in unusual circumstances will a student be permitted to withdraw (for reasons stated in V-1.8.3) with the approval of the Dean of his college. A full time student must enroll in Freshman English each semester until he has satisfied the requirement unless..."

2. Rule V-1.8.2 be changed as follows. The change is underlined. "Any student may withdraw from any class (except for those used to meet the Freshman English requirement; see V-4.3.1) before the midpoint of the term."

It was the unanimous feeling of the members present that the intent of the Senate rules is to require that all students complete the English requirement as early as possible in their college career.

Sincerely,

M. Ward Crowe, DVM
Professor

1/22/82

UNIVERSITY OF KENTUCKY

LEXINGTON, KENTUCKY 40506

COLLEGE OF ARTS AND SCIENCES
DEPARTMENT OF ENGLISH

20 January 1982

James Kemp
Chairman, Senate Council
10 Administration Building
Campus 00320

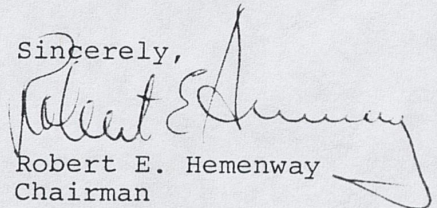
Dear Professor Kemp:

As I understand it, the Senate Council will propose a revised withdrawal policy for Freshman English during the February 8th Senate meeting. Would it be possible to obtain a copy of what the Council will propose?

I am also writing to ask that I be permitted to speak to this issue, even though I am not a member of the Senate. If possible, I would like to explain the English Department's opposition to the proposal after Professor Ivy explains the rationale behind it.

I appreciate your willingness to recognize me so that I can address the Senate on this matter.

Sincerely,


Robert E. Hemenway
Chairman

REH/bd

✓ Acc'd
1/37/82

UNIVERSITY OF KENTUCKY
LEXINGTON, KENTUCKY 40506

Senate Rule

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4.3.1

66

COLLEGE OF ARTS AND SCIENCES
DEPARTMENT OF ENGLISH

82901

21 October 1981

MEMORANDUM

TO: Brad Canon, Senate Rules Committee
FROM: Bob Hemenway, Chair, English
RE: Students' Right to Drop Freshman English

As I understand it, you have tentatively ruled, upon a request from the Ombudsman, that a student has a right to drop from Freshman English even though the Senate Rule V, 4.3, states that "A full-time student must enroll in Freshman English each semester until he has satisfied this requirement," unless the student qualifies for a one-semester option or his program requires postponement of the second course. As you know, your ruling directly contradicts years of precedent which has not permitted students to drop unless there are extraordinary reasons for doing so.

Clearly, the intent of the senate rule is that the student remain enrolled in Freshman English until he satisfies the requirement. One cannot "satisfy" a requirement without taking the class. Consequently, I am writing to oppose your interpretation. I realize you were responding to the student's right to withdraw, but I don't believe that right should take precedent over the requirement he be enrolled continuously. Freshman English is utterly unique; it is the only course required of all students. Consequently, it cannot be treated as any other course when one considers rights to withdraw.

I oppose the interpretation not only because it violates the spirit of the senate rule, but also because it can very easily lead to an educational disaster. If your tentative ruling is accepted, and the news filters down to the student body, the effects will be startling.

a) The department receives approximately 100 requests to drop Freshman English each semester, even with the no-drop policy widely known. In such a large, multi-sectioned course, students will quickly become semester-by-semester consumers, enrolling and dropping and enrolling and dropping and enrolling until they are forced to face their own need for the course. An unlimited drop policy will encourage those failing, near failing, or merely unhappy with their grade to drop and wait until next semester.

Our director of Freshman Composition, Steve Manning, estimates that 20-25% of those currently enrolled might withdraw if the senate rule were to be interpreted to permit drops. There are currently over 4000 students in Freshman English and it is not at all unusual for 25% of this number to be failing early in the semester.

b) The cost of dropping and re-enrolling 1000 or so students each semester would be considerable; it is not inconceivable to imagine a number of sections, with a particularly vigorous teacher, emptied of students. The University might be paying a contractual employee to teach one or two students per section.

c) Freshman English is offered in the freshman year because it provides basic skills which help students write throughout their undergraduate career. To offer them an alternative to that perfectly sound educational policy would put the cart before the horse--or at least the Ethnography report for Anthro 315 ahead of the basic term paper in English 102.

In sum, I object to your tentative ruling because I think it violates the intent of the senate rule and its administrative implications are horrendous--not to say costly--for a university trying to save money.

It may be that a change in the senate rule is appropriate to clear up inconsistencies between student's rights and senate rules, and if this is necessary, I will be glad to propose changes. I argue now, however, that your tentative ruling is inappropriate given educational policy, university precedent, and administrative feasibility. I urge you to ask the full committee for a ruling in light of the facts I cite. What has existed for years is an educationally sound and administratively rational policy. I would hate for a student searching for legal loopholes to decimate such a policy.

cc: Michael Baer
Michael Brooks
Steven Manning

UNIVERSITY OF KENTUCKY
LEXINGTON, KENTUCKY 40506

10/20/81
Su Senate Rule
Sec 4.3.1
Page 66

COLLEGE OF ARTS AND SCIENCES
OFFICE OF THE DEAN

October 27, 1981

Dr. James D. Kemp
Chairman, Senate Council
10 Administration Building

Dear Dr. Kemp:

I am attaching a copy of a memo from Dr. Robert Hemenway, Chairperson of the English Department to Dr. Bradley Canon, Chairperson of the Senate Rules Committee. As the memo indicates, Dr. Hemenway is raising questions about the right of a student to drop the freshman English course. I think this memo addresses a question that is much broader than the freshman English course. As the University enters a period of extremely tight money and as colleges are being asked to examine and tighten their course offerings, we should look for ways of preventing the reduction of course offerings and damage to academic programs.

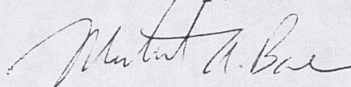
When large numbers of students drop multi-sectioned lower division courses, this requires the scheduling of more sections of these courses in succeeding semesters than we might need if the students had not dropped but had completed the course. The scheduling of additional sections in later semesters either causes the University to hire part-time instructors to cover these courses or reduces the number of upper division courses and therefore the breadth of programs. I have not examined the records to ascertain the numbers of students that drop multi-sectioned lower division courses, but can assure you that it is quite large.

I fully believe that students should have the right to ascertain that a course they enrolled in will indeed cover the material they expected it to cover before making a final decision to maintain their enrollment. I do not believe the University has the obligation to provide a place for a student in a particular course several times during the student's career at the University. I would suggest that a Senate committee re-examine the withdrawal policy with the financial impact of this policy in mind. I assume the registrar could provide figures indicating withdrawal rates from multi-sectioned lower division courses at intervals following the end of the initial drop-add period. From this we might calculate the additional future costs of allowing students to withdraw late in the term. Given the findings, the Senate might choose to alter the withdrawal policy in order to protect the integrity and breadth of some of our academic programs.

Dr. Kemp
October 27, 1981
Page 2

I know that the withdrawal policy has been examined and changed on several occasions in the relatively recent past. However, I think the financial conditions are such that another look at this policy is currently warranted.

Sincerely,



Michael A. Baer
Dean

MAB:cf

cc: President Singletary
Vice President Gallaher
Dr. Hemenway

UNIVERSITY OF KENTUCKY

LEXINGTON, KENTUCKY 40506

COLLEGE OF ARTS AND SCIENCES
DEPARTMENT OF ENGLISH

16 November 1981

Professor James Kemp
Senate Council
10 Administration Building
Campus 00320

Dear Professor Kemp:

As you know, the English Department has become concerned over an apparent conflict between Senate Rule V-4.3.1 and V-1.8.2, as they apply to Freshman Composition, the one course in the University required of all students.

The reason that Freshman English is required of all students seems self-evident. The University wisely concluded long ago that basic writing skills were the foundation stone for a successful college career. If this had not been the conclusion the course would not have been required of all students, or the Senate rules written to state unequivocally: "A full-time student must enroll in Freshman English each semester until he has satisfied the requirement...."

In all the various versions of this requirement, dating back to at least 1968, that wording has remained and its meaning is clear. Obviously, the requirement cannot be satisfied unless one is enrolled. As a result, students in Freshman Composition have been told that they cannot drop the course unless their situation is truly extraordinary--family or personal illness, etc.

Senate Rule V-1.8.2 was adopted October 9, 1979, permitting withdrawal from any class before mid-term. Apparently neither the Senate Council nor the Senate itself ever considered that this rule might conflict with the non-withdrawal rule for Freshman English, since Freshman English did not enter the discussion in either the Council or the Senate. There was no move to rescind V-4.3.1 or to qualify V-1.8.2. Since one must also assume that the Council and the Senate are familiar with their own rules, the inescapable conclusion is that although the rules appear to conflict, the Senate never intended for V-1.8.2 to obliterate V-4.3.1. Freshman English, designated as unique by the Senate Rules--unique because it was required of everyone, and unique because students were specifically prohibited from withdrawing--was meant to have a unique withdrawal policy.

For these reasons, I believe that the Senate Council and the Senate Rules Committee should simply interpret the apparent conflict as logic dictates. If the conflict was real, or if anyone had intended V-1.8.2 to apply to Freshman English, there would have been some attempt to alter V-4.3.1.

My first request, therefore, is that the Senate Council direct the Rules Committee to consider the logic (as well as the common sense) in interpreting V-1.8.2 as applying to all courses except Freshman English.

I have made clear in earlier memos some of the administrative costs of permitting withdrawal from a course required of all students. (See attachments) Apart from such practical concerns, however, the non-withdrawal rule should be kept because it is sound educational policy, based upon years of precedent. Basic writing competency is a necessary prerequisite for continued enrollment, the sine qua non of a college education. If a student has a writing deficiency it is imperative it be remedied, or at least confronted, not avoided, at the beginning of his career.

In your recent telephone conversation, you asked me if I could propose alternative wording for the Senate Rules involved. Since then I have also been contacted by the Senate Committee on Admissions and Academic Standards with a similar request. In what follows I have proposed alternate wording. I offer the wording because I should not like to see years of sound precedent and established educational policy threatened.

If interpretation in favor of V-4.3.1 is not possible, I propose that the Senate Council consider rewording V-4.3.1 as follows. The change is underlined.

"Two semesters of Freshman English or their equivalent are required of each student unless he demonstrates competency according to the exemption plans specified in the catalog. Only in the most unusual circumstances will a student be permitted to withdraw with the approval of the Dean of his college. A full time student must enroll in F.E. each semester until he has satisfied this requirement unless...."

I also propose that the following be placed in parentheses after V.1.8.2: "(See also Freshman English Requirement, V-4.3.1)"

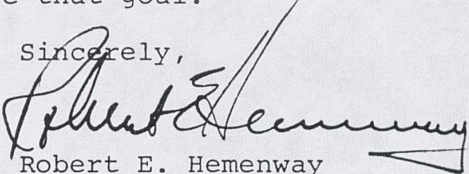
Such changes would make more explicit what is now implicit in the rules, and it would make formal what is now a sound practice. A unique course would carry with it a unique regulation for withdrawal. The student might still drop the course, but only, in this one circumstance, if he has the Dean's permission. The student's right here would be analogous to the student's right to withdraw from a course during the latter half of the term, which he can only do now if he has the Dean's permission.

The other option is more direct and more problematical. Rule V-1.8.2 could be revised to read "Any student may withdraw from any class, except Freshman English, before the midpoint of the term." This option would not acknowledge the Freshman English requirement, the raison d'etre for having a unique withdrawal

policy, and consequently would be inferior, in my judgment.

I will be glad to explore this whole issue with the council, or the Committee on Admissions and Academic Standards. There may be other options. My concern is that we continue, as a university, to face responsibly the so-called literacy crisis: the serious writing deficiencies that we all find in many present day students. The University's acknowledged goal is Freshmen displaying basic writing competency; students should not be permitted unregulated withdrawal from the one course, required of all university students, intended to achieve that goal.

Sincerely,



Robert E. Hemenway
Chairman

REH/bd

cc: Ward Crowe
Michael Baer
Brad Canon

UNIVERSITY OF KENTUCKY
LEXINGTON, KENTUCKY 40506

UNIVERSITY SENATE COUNCIL
10 ADMINISTRATION BUILDING

January 27, 1982

age
without
dissemination

TO: Members, University Senate

FROM: University Senate Council

RE: AGENDA ITEM: University Senate Meeting, Monday,
February 8, 1982. Proposed Senate policy relative to
the notification of students when classes are to be dropped.

Rationale:

This proposal is an outgrowth of the mandate of the Senate to the Senate Council (see Minutes of the University Senate, December 7, 1981.) to bring back to the Senate a proposed policy in regard to notifying students if a class is to be dropped. The term "expected" is used rather than a term such as "must" as it is recognized that the policy is not altogether enforceable. In addition to the rule, the Registrar's office is studying the possibility of programming the computer to put a statement on class schedules of students pre-registered in low enrollment classes. A mechanism can be developed, according to Ruby Watts in the Registrar's office, however the details have yet to be worked out.

Proposed Policy:

The dean, or the dean's designated officer is expected to notify students of decisions to cancel classes by the first class meeting or earlier.

/cet

UNIVERSITY OF KENTUCKY

LEXINGTON, KENTUCKY 40506

DEAN OF ADMISSIONS AND REGISTRAR

March 3, 1982

Dr. Otis A. Singletary, President

University of Kentucky

Administration Building

Campus 0032

Dear President Singletary:

At its meeting on February 8, 1982, the University Senate approved the attached resolution with the request that it be forwarded to the Administration for appropriate action.

Cordially,

Elbert W. Ockerman
Secretary, University Senate

f

Enclosure

cc: Senate Council

BE IT RESOLVED THAT, the Senate advises the Administration to:

1. Appoint an Acting Director of the Computing Center to temporarily fill the vacated position of the Director, and
2. Consider a revision of the position of Director of the Computing Center from a purely Administrative Position to a joint Administrative-Faculty Position, much like that of the Director of Libraries, and
3. Appoint a Search Committee, that would include several faculty.

Rationale: during the fifteen-year or so tenure of the present Director of the Computing Center, the computer related activities of faculty and students have greatly expanded, both in academic research and instruction. The interaction between faculty and students with the Computing Center is direct, much like that with the library system. Because the number of users is increasing and the nature of available computing equipment is always changing, there will continue to be "growing pains" associated with computing services. We, therefore, believe that in order to appreciate academic as well as administrative computing the Director should have a faculty background and a tenured faculty position.

Senate

UNIVERSITY OF KENTUCKY
LEXINGTON, KENTUCKY 40506

UNIVERSITY SENATE COUNCIL
10 ADMINISTRATION BUILDING

January 28, 1982

TO: Members, University Senate

FROM: University Senate Council

RE: AGENDA ITEM: University Senate Meeting, Monday,
February 8, 1982. Revised Proposal relative to the Fresh-
man English rule and the Withdrawal Rule.

According to University Senate Rules, a Senate Committee report must be submitted to the Senate as submitted to the Senate Council by the Committee. The Senate Council may recommend approval or disapproval or may present the matter to the Senate without recommendation. Therefore the agenda item under date of January 26: Freshman English/Withdrawal rule is hereby withdrawn.

The report of the Admissions and Academic Standards Committee as submitted is as follows:

- V.-4.3.1 "Two semesters of Freshman English or their equivalent are required of each student unless he demonstrates competency according to the exemption plans specified in the catalog. Only in unusual circumstances will a student be permitted to withdraw (for reasons stated in V.-1.8.3) with the approval of the Dean of his college. A full time student must enroll in Freshman English each semester until he has satisfied the requirement unless . . ." [Note: add underlined portion.]
- V.-1.8.2 "Any student may withdraw from any class (except for those used to meet the Freshman English requirement; see V.-4.3.1) before the midpoint of the term." [Note: add underlined portion.]

The Senate Council believes that the Freshman English requirement should be completed as expeditiously as possible. However, it recommends disapproval of the report. It feels that the recommendations are too rigid and that there may be circumstances such as incompatibility between a student and his instructor, class scheduling conflict, etc. The withdrawal rule should be tightened but should have some flexibility.

/cet

2/2/82

UNIVERSITY OF KENTUCKY
LEXINGTON, KENTUCKY 40506

UNIVERSITY SENATE COUNCIL
ADMINISTRATION BUILDING

January 29, 1982

TO: Members, University Senate

FROM: University Senate Council

RE: AGENDA ITEM: University Senate Meeting, Monday February 8, 1982. Proposal to change the name and mission of the Department of Community Medicine, College of Medicine, to the Department of Preventive Medicine and Environmental Health, College of Medicine.

Background:

With the opening of the College of Medicine at the University of Kentucky, a department new to medical schools was formed called Community Medicine. It was noted in its founding that this was a substitute for the more classic departments, Preventive Medicine - Public Health. In a College with an important mission of turning out primary care physicians for Kentucky and lacking a Department of Family Practice, the concept of this "new" department was appealing. It was noted that this department "will have wide teaching, research and service responsibilities." Virtually all of the students' education in the new school was planned for the University Hospital and, hence, the Department of Community Medicine was to provide the student with an opportunity to leave the "ivory tower" and function in communities. The faculty of the Department were to work in the University Hospital bringing "Preventive Medicine" and "Community" to the bedside and provide a balanced educational experience.

"The curriculum will include lectures, seminars, demonstrations, observations and field assignments covering the concept of health, the history of disease, biostatistics, vital statistics, epidemiology, preventive medicine, population problems, relationships of environments to disease, community health resources, public health organizations and concepts, organization and administration health services, methods of financing medical care, and current trends in medical care." While the goals were admirable, the breadth and scope of its charge could not be accomplished within the framework of a single department. The specific role and mission were further depressed and compromised by the addition of a mycology section to the department.