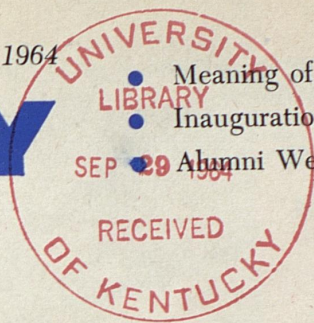


THE KENTUCKY ALUMNUS

Summer 1964



• Meaning of a University

• Inauguration

SEP 29 1964 Alumni Weekend



THE KENTUCKY ALUMNUS

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Summer 1964

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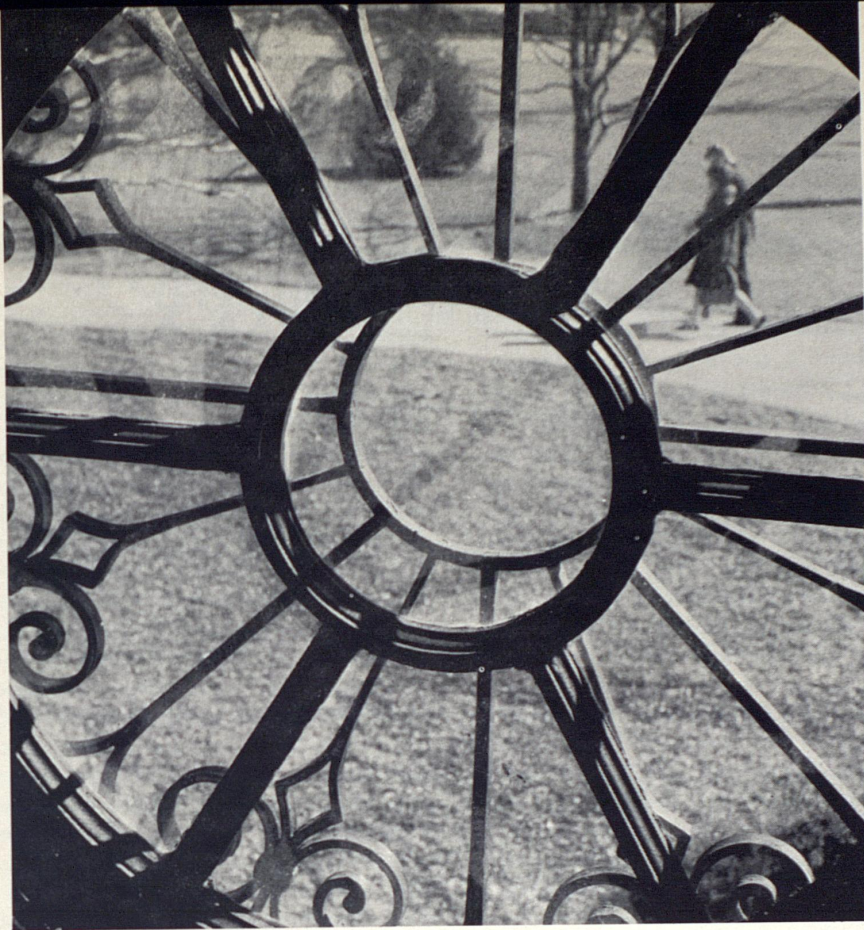
The Board of Directors meets in September, November, January, and March and the annual meeting is held in May or June each year. The time and place is set by the Directors.

Cover: Front of the new Helen King Alumni House, 400 Rose Street. This is your home on campus. Make use of its facilities when you are in Lexington.

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A University Is A Place; It Is A Spirit.....XIV

Alumni of the University of Kentucky have been reading and hearing a great deal recently about "Annual Giving" and "The President's Progress Fund."

To many former students of this, a land-grant state university, the concept of alumni support of academic excellence is a challenging one—to others, hopefully the minority, it is a minor annoyance, all too often ignored.

However, it is necessary to point out that an alumni fund is not an end in itself. It is the vehicle through which the University of Kentucky, your University, may reach a distinguished goal—great teaching, recognized research and finally, the development of top-flight scholars.

Your concern for the stature of your university, the distinction of your diploma and the future of your commonwealth cannot disassociate itself from the urgency of immediate and continuing support.

Let 1964 be the year of renewal of your graduation pledge:

"In the presence of this audience, citizens of the commonwealth and members of the University, with a strong sense of my responsibility, I promise to hold my degree so no loss will come to it through my holding, to regard it as a claim upon my loyalty to alma mater and to pledge myself to the service of God and my fellow man."

HGK

THE MEANING OF A UNIVERSITY

One Professor's Interpretation

By WENDELL C. DeMARCUS

EDITOR'S NOTE

Valuable alumni are informed, thinking alumni. To this end, the accompanying article is aimed. It is one man's thinking, true. It is, however, the thinking of one of the University of Kentucky's more distinguished professors. Wendell C. DeMarcus, is primarily an astrophysicist but also is active in neutron physics, chemical engineering, and the kinetic theory of gases and solid state physics. Before joining the University faculty in 1957, he was a principal physicist with the Union Carbide Nuclear Corporation, Oak Ridge, Tennessee. An alumnus of UK, '47, he holds the M.A. and Ph.D. degrees from Yale University. He is a recent winner of one of the Alumni Association's Research Awards.

This is the second in a series of articles exploring the university's total role in an attempt to make this role less nebulous, more understandable, and more exciting to alumni and faculty alike.

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WHAT IS A UNIVERSITY PROFESSOR? COURSE arguments arise in the course of human affairs which are joined vigorously by participants but which never end in victory for one side. The reason often lies in the fact that each participant attaches a different meaning to the question, hence, as a matter of fact each protagonist is simultaneously completely right—by his *own* definition—and completely wrong—by his opponents'. Needless to say, such arguments serve no good purpose and often do all concerned a great deal of harm. University professors in the United States particularly, are often subjected to vocal and printed criticism. Much of this criticism is pertinent and warranted for there are no groups of human beings who cannot, or should not, be subjected to criticism. The point of this article, however, is not to convict that much of the criticism arises because the critic perceives a different answer to the question at hand of this article than does the subject of his criticism, the University Professor. Hence, it seems worthwhile to attempt to answer the question with some care.

Now, to answer the question at the head of this article, we need first to define the meaning of University. If we succeed, the central question will practically answer itself.

The first—but seldom the last—step in understanding the meaning of a word is by reference to dictionaries. My own desk dictionary reads as follows: “*University*—An institution of learning of the highest grade, having a college of liberal arts and a program of graduate studies together with several professional schools and faculties (as of theology, law, medicine, engineering, etc.) and authorized to confer degrees.” This definition, like all dictionary definitions, is far too bland for philosophical purposes for it was—quite correctly according to the modern lexicographer’s lights—framed to encompass every institution in the land which bears in its title the word university, whether such institution be good, bad or indifferent. It offers no means for deciding if a university is good or bad. Worse yet, it says nothing about what universities ought to be. Consequently by the use of this bare definition alone there is still all the possible room for arguments arising from differing subjective interpretations. Before we despair of help from dictionaries it might be worthwhile to consult an older dictionary, written when lexicographers were less passive and often wrote into their definitions some element of the *what ought to be* instead of the bland *what is*. With this change in the lexicographer’s art in mind we turn to the 20 volume Century Dictionary (1889).

“A University—An association of men for the purpose of study, which confers degrees which are acknowledged valid throughout Christendom, is endowed, and is privileged by the state in order that the people may receive intellectual guidance, and that the theoretical problems which present themselves in the development of civilization may be resolved.”

This pithy definition needs to be read several times before anything close to the enormous implications contained in it become clear; but even on a first quick perusal it is at once obvious that the lexicographer who wrote the Century Dictionary’s definition is not about to allow an institution to become a university under *his* definition by the simple act of hiring a sign painter to print ten letters on a placard to be hung on the campus gate.

To spare the reader a lot of excess verbiage in the article I shall refer to the first definition as ACD (American College Dictionary, Random House). The definition given in the Century Dictionary will be referred to as the CD. I do this, not to try to give this article a false scholarly tone, but rather because I think that clearer and more succinct expressions result.

The sheer grandeur of the CD is undeniable. It is, moreover, frightening. (This lexicographer, if his definition is accepted, reduces the number of universities in the United States to the point where one can feel confident, that if he starts counting on his fingers, there is little danger of running out of fingers before the count is complete.) The problems facing all those institutions which are included as universities in the ACD are bad enough in themselves. The problem of directions become awesome if we accept the CD.

The reader will possibly feel that the CD is far too stringent and that it is in any case too idealistic to be practical. I will not flatly disagree with him if he does feel this way. Nevertheless, ideals are useful guides and poor indeed is the man *or institution* which does not have them, or has them but treats them as a chimera. I do believe that most thinking people would admit that the CD describes an ideal university. In that light it is important to take it apart piece by piece and grasp as best we can its implications. As I do this it will probably appear that I am indulging in a large amount of “reading between the lines” or reading meanings into words that the writer of the CD did not have in his mind. To attempt to meet this objection in advance, let me explain that by chance I happen to know the identity of the person who wrote the CD. I have read a number of articles written by him in philosophical works and I feel quite confident that I shall at least come reasonably close to elaborating, with some accuracy, his trenchant definition.

“An association of men for the purpose of study . . .” Contrast this with the statement, “a place where some men (faculty) teach others (students).” Is not this last statement the de facto replacement of the first in the public mind—and too often also in the faculty mind? The CD says that both the faculty and the students are to be at a university to study. It is of course true that in general the faculty is ahead of the students in their studies and therefore it is not out of place under this definition that *courses* be given in order that the students may be brought along the trail to knowledge with all dispatch. Indeed it is reasonable to say that formal courses are almost a necessary concomitant of the CD but this concomitancy should not be allowed to obscure the fact that they are of secondary importance.

“Which confers degrees which are regarded as valid throughout Christendom . . .” To this statement of the CD we contrast the statement, “Which is legally empowered by some civil authority and some sort of educational accrediting agency to grant degrees.” Again I feel the second statement is the de facto statement which the general public accepts to a *certain extent* as

do many many faculty members of various institutions all over the nation. But it is evident that the public is increasingly aware of the fact that degrees granted by many universities (ACD) are at least not equally valid throughout Christendom. If this is not the case, how else can one explain their press to get their children into an Ivy League school or at least into one of the "good schools." Private industry also tends to follow the CD definition here and in their hiring practices, render invalid—in effect—many degrees conferred quite validly under the ACD.

"Is endowed, and is privileged by the state in order that the people may receive intellectual guidance. . ." Again we can profitably set up the de facto replacement. "Is endowed by the state in order that its *students* may be prepared to obtain the financially more attractive jobs and be made into better citizens."

I have underlined the word *students* in the substitute phrase to underscore the fact that the CD quite deliberately says the people and does not say simply—students. Certainly the CD does not regard students as of no importance and in any event they certainly are part of *the people*. The CD is however, in my view, putting first things first.

One of the two primary duties of a university. (it is endowed and privileged by the state in order that it may perform them,) is to enlighten the people. Its primary duty is definitely not to be regarded as the promotion of the welfare of its students as individuals! It may very well be true that in performing its duty of enlightening the people, it does promote the individual welfare of its students. So much the better! But this is, in a sense, a bonus. Whenever the welfare of the *students* conflicts with the primary goal of informing the *people*, the ideal university must then make its (apparently invidious) decision *against* the student(s). Fortunately such dilemmas arise infrequently for that which is really in the best interest of the students as a group usually coincides with the larger goals of a university. As an example, we may quote the case of academic standards. Retaining students who are performing inadequately inevitably means that the institution which does so sees the validity of its degrees deteriorate throughout Christendom and cannot then be a university under the CD; but it is thereby cheating its students out of valid degrees. The decision to have high standards, which is necessary if an institution is to strive toward the CD, can then be made—at least apparently—to depend on the palatable (but actually meaningless!) basis of "the most good to the most students!"

"And that the theoretical problems which present

themselves in the development of civilization may be resolved. . ."

In discussing the content of this last phrase I am unable to conceive of one statement to represent the view of the popular mind. Many people conceive of duties for universities along these lines while many others actively resent the academician's attempts to resolve theoretical problems occasioned by developing civilization. As a matter of fact, much of this resentment is quite justified. In matters economic, as an example, one is constantly bombarded with diametrically opposed statements as to how a given economic problem is to be resolved. Faced with such a situation, the man in the street: (a) accepts the economist's statements which accord best with his politico-sociological philosophy and rejects the rest as the work of unsound minds, says "a pox on all economists," or (c) says even funnier "a pox on the academic economists" and while I am conjuring poxes let one fall too on all academic people whatever their field. Let us note, however, that in the CD theoretical problems were written and not teleological problems. I fear that many of the goals which have been brought down on the academician's head have been deserved because the CD was here overstepped. The academic community has too often attempted to joust simultaneously against both the theoretical and teleological lances. Small wonder then that so often academic knights are unhorsed.

The CD thus says that the universities must solve theoretical problems. The theoretical problems are many ranging from metaphysics through economics and similar disciplines to the theories of the "real" physical world. Their unraveling is the second of the two primary duties attributed to universities by the CD. This entails not only a large part of what is commonly called research today but also entails that which is becoming increasingly difficult to do, just hard and scholarly thinking. As the bulk of American universities are belatedly adjusting to their duties under the research category they are not only demanding that their professors do "research" but do research on a regular basis such as perhaps one published paper every year, say. This is probably overdone although overcorrection is probably better than undercorrection.

As a rule the following *tendencies* exist: The University Professor tends to conceive his duties more along the lines which follow from the Century Definition of University. On the other hand most other people tend to conceive his duties along the lines which follow from the opposing statements I have presented. The consequences relevant to this paper are set forth in its closing paragraph.

BRIDGING TWO CENTURIES

*The Inaugural Address of President
John W. Oswald*

Governor Breathitt, I accept the responsibility the Commonwealth has entrusted to me. In so doing I would indeed be remiss if—at the very outset—I did not acknowledge both a deep sense of gratitude for such an opportunity and my dedication to the challenge and responsibility involved.

The challenge is bridging the gap between the University's first and second centuries. I share this challenge with the faculty, the students, and the people of the Commonwealth. The responsibility is that we, participating in this period of transition, make sure that the foundation for a strong University laid during its first century will be adequately built upon and added to in its second, so that an even stronger University develops. This is our responsibility as we are about to enter the University's second century.

I assumed the position of president recognizing that the University of Kentucky had a proud history and that its present configuration has been shaped by many traditions. First and foremost, it is an institution of higher education with roots reaching far into the past. Second, it has developed a distinctive character resulting from the unique combination of faculty and students



who have been part of it and from the educational leadership exerted by its highly respected past presidents. Furthermore, the University of Kentucky is a part of the land-grant college system, an American idea which looked not to the past but to the future. Each of these traditions deserves attention.

Our basic inheritance is ancient and identified with time-tested ideas. The culture of the Greek and Roman, of the Christian and Jew, and of the Englishman, Frenchman, and German are among the influences which helped develop modern universities. Respect for learning, freedom of inquiry, the quest for academic excellence, scientific investigation, the lecture, the laboratory, the seminar, and the graduate school are but a few of the more important features of American universities stemming from this European heritage.

From colonial times, moreover, residents of North America placed a premium on schools and books. The first college in the British Colonies was established only six years after the Winthrops and the Saltonstalls reached Boston. Interest in education at all levels, and especially in higher education, was a fundamental part of the theory and practice exemplified by thoughtful leaders such as Benjamin Franklin and Thomas Jefferson.

When the Morrill Land-Grant College Act became law in 1862, a new dimension was added to educational concepts—a peculiarly American ingredient. Scores of impressive twentieth century universities, blossoming from that fertile soil, bear witness to the wisdom of far-sighted men who believed in higher education for all the people—and who conceived of the state university as both servant and leader of society. The University of Kentucky, as we cannot fail to remind ourselves, began as the Kentucky Agricultural and Mechanical College and its history is indelibly identified with the Morrill educational milestone.

It was within this framework that the past presidents of this University injected their own energies and hopes. The more carefully I examine the contributions of these men, the more complete is my appreciation of the skillful and courageous way in which they met the challenges of their office. James K. Patterson's incumbency between 1879 and 1910 represents the moral fortitude of an academic pioneer. It was President Patterson who, often at substantial personal sacrifice, labored long to develop the A. and M. College from small beginnings and hard conditions that would have discouraged a less resolute leader. Our present name—the University of Kentucky—evolved in 1916 during the administration of the University's respected second president, Henry S. Barker. We shall always revere the memory of Frank L. McVey, an outstanding mentor of Kentucky education and our

president from 1917 to 1940. Personifying integrity, dignity, and resourcefulness, Dr. McVey was insistent that the University should be a substantial scholarly institution, and under this man the University made great strides toward creating an intellectual atmosphere.

The presidency of Herman L. Donovan, covering years of 1941 to 1956, was characterized above all by the word "courageous." It was Dr. Donovan who—among his accomplishments—grappled successfully with the pressing problems presented by the Second World War and with the comparable tasks of the war's aftermath. Likewise, the name of Frank G. Dickey, who served between 1956 and 1963, symbolizes the grace, benevolence, and seeming ease with which he enabled the University to approach and enter a new and tremendously significant phase of academic maturity. It was part of Dickey's contribution to find solutions for unprecedented situations created by surging enrollments.

These men and their associates gave generously of their time, their talents, and themselves. It is the foundation prepared by them on which we will build.

We are privileged to have two of these men with us today. I should like to invite President Emeritus Dr. Donovan to rise, so that we may properly acknowledge his pleasure in his presence and the debt we owe him.

I should also like to ask Dr. Dickey to stand, so that we may extend to him the same recognition.

And, as an indirect tie to our presidential heritage, I would like you to acknowledge the presence of the two daughters of Dr. McVey—Frank L. McVey, Mrs. James Morris, and Mrs. Harry Tilton.

There are two other groups whom I should like to single out for special greetings on this important occasion. One is linked directly to the University; the other group of individuals is closely related to my own academic past. The ultimate responsibility for the government of the University of Kentucky is with the Board of Trustees. Scores of Kentucky citizens have served the Board as Trustees, giving generously of their time, concern, and effort. Some of these have made major contributions to the growth of the University. Let me single out but one name—Judge Richard C. Stoll, who served forty-seven years on the Board and was chairman of the Executive Committee for almost thirty years of this time. His great contribution is signified by the fact that his portrait hangs in the University Board Room, along with those of our past presidents. But while we are building on the foundation of our past, we are operating in the present, and to express our thanks for its support and encouragement during the past several months, I would like to ask the present Board of Trustees to rise and be warmly recognized.

The second group whom I wish to acknowledge

is composed of administrative colleagues and long-time personal friends at the University of California led by President Clark Kerr, whose presence here I deeply appreciate and whose generous remarks mean so much to me; these men have come a great distance to join us on this important day. On the platform are the chancellors of four of the campuses of the University of California—Riverside, Irvine, Davis, and the San Francisco Medical Center, and the Dean Emeritus of Agriculture of the Berkeley campus. May I ask this group, with whom I associate so many fond memories, to stand and be recognized.

However, it is not enough to praise the past. The edifice of the future must be built solidly upon it. The Centennial Device of the University, displayed on your programs, mixes downward and upward sweeping curves in a symbol representing honor for the traditions of the past coupled with aspirations of achievement in the future.

Most of my concerns as president of the University of Kentucky must be with the future, for the business of a university is the future. Tomorrow's leaders and the knowledge and tools these leaders will use are being developed in today's universities. Furthermore, an enlightened citizenry, essential to America's future, is the responsibility of today's higher education. This country's greatest resource is the minds of its people; of these, the minds of the youth, the uncommitted minds, the yet-to-be trained minds, are the responsibility of the universities and colleges of this land. You and I shall be subject to the charge of gross neglect if we allow this great asset to go unclaimed and become underdeveloped territory.

The almost unbelievable advances in the last half century, particularly in science, have been in great part the result of higher education. For example, technology has progressed to the point where scientists no longer speculate "if" a man can be placed on the moon, but rather on the timetable—1968, 1969, or 1970. Just as remarkable as our venture into space has been the advance in our knowledge and control of man's physical ills. Dr. Glenn Dorroh, president of our Alumni Association, whose earlier remarks I gratefully acknowledged the campaign against polio in this area of the state beginning some two years ago; just recently he told me that since the statewide vaccination with Sabin Oral Vaccine there has been not a single recorded case of this crippling disease in the Commonwealth. Who could have believed this fifteen years ago?

Yet, if research and training resulting from higher education can take some credit for these advances, higher education must also accept a part of the blame

for the ills of mankind. Presently, as in the past, we are surrounded by problems. The greatest of these currently is in the area of man's understanding and appreciation of his fellow man. In the coming century this issue will become even more pressing as urbanization increases, and as man must learn to live closer to his fellow man and to rid himself of the prejudices which have survived in the American scene to this point. How many of us have discussed such problems as prejudice or population control and glibly concluded that "education is the only answer" and then promptly dismissed them? Those of us in education cannot dismiss them. We must realize that these are problems of the future and that our young people must be educated so as to meet and understand them. It is essential that we realize now as never before, that the responsibility for leadership in our increasingly complex society is settling slowly but firmly upon the shoulders of higher education. The University of Kentucky, the five state colleges, the University of Louisville and the many fine private colleges of the Commonwealth share this responsibility in Kentucky.

Our approach to the future must not be passive or *ad hoc*; rather we must have an organized vision of the future, an overall plan for the way in which the University is to proceed. In the recent past we have heard much concerning excellence in education. But it is not enough for us to strive toward such a generalized goal; we must probe and dissect it, analyze and ponder it. In short, we must understand the substance of excellence as it relates to our needs and the goals of our University. Only then can we hope to attain it.

Technically, our second century does not begin until February 22, 1965. Actually, yesterday and last week and for some time past, the faculty and I have been engaged in planning and launching a positive program for the next century. President Kerr, if I learned no other lesson well during the time I was privileged to work with you, I did come to appreciate the vital necessity of planning—the thorough planning essential for a university to meet its responsibilities. In June of this year, I intend to submit to the Board of Trustees an academic blueprint for the first decade of the University's second century, emphasizing the goals we must work toward in several key areas. Parts of this blueprint can be put into effect immediately; other portions such as needed curricular changes will require serious consideration by the faculty, whose task it will be to shape the details of implementation. It is my hope that faculty, students, alumni, and friends of the University will actively engage in serious discussions during the coming year on the needs and goals outlined in this blueprint. Only through this kind of dialogue can we be ready to meet

the changes and pressures in the years ahead.

There are certain imperatives in this academic blueprint which I would like to emphasize. First, we must realize that, when pared to its core, the University is its faculty. Long before the concept of the "multiversity" and the great service roles of the land-grant college idea, a university was recognized as a community of scholars. Let us accept this principle as the matrix of our institution and build a faculty accordingly. The University's role is to teach, to do research, and to provide service; the quality of each of these depends upon the quality of the faculty. We must create the environment which will enable us to retain and attract the necessary scholars to do the job ahead. The surge in intellectual vigor, which we are confident is with us now, can become even more exciting with each new year—provided that we constantly guard and improve the important role that the faculty plays in the institution.

Since my arrival, much time has been devoted in an attempt to provide the best possible conditions and environment for the faculty. We must develop and maintain a competitive position with similar universities. Governor Breathitt, your support and that of the General Assembly in this past legislative session will enable the University to make significant progress in this area.

The second imperative of our academic blueprint: The University must open the door to quantity and recognize that within the next ten years student enrollment may double. In this regard, we must realize the potential value of the University of Kentucky community colleges. They must be developed so as to be responsive to the needs both of the state and of their communities. Further, these colleges must have the necessary latitude to perform a comprehensive function—liberal arts, technical, and adult education alike. I look to the community college system ultimately to be the undergirding of higher education in Kentucky.

The third imperative: A careful examination of undergraduate courses and curricula in the light of changing needs of our time. In many university curricula here and elsewhere, it is my opinion that undergraduates are being overtrained and undereducated. We must respond to pressure brought on by the needs for more broadly educated citizens. A moment ago, I referred to some of the major problems of our time, including man's relation to his fellow man. Certainly no student should graduate from a university or college without an appreciation of the social sciences and humanities, which are basic to our thinking and understanding of these areas. Yet no student can hope to function effectively as a citizen unless he has an understanding of science, which will impinge so directly on his life.

This curricular examination must include the possibilities of changing lower division programs and structure, in order to provide a broad education, not only for the arts and sciences student but for the professional student as well. We need engineers who not only can contribute to the technology of the future but can make these contributions within the framework of humane and enlightened social understanding. We need teachers who know not only how to impart the lessons of their classroom but who understand the significance of the role that will be played by their students as they become citizens. In short, we have an obligation to provide a strong liberal base for all students so that they will be able to make knowledgeable decisions not only in their professions but as parents, as citizens, and as individuals. If our examination calls for minor curricular change, this must be accomplished; likewise, if it points to a major revision in the structure of the University, we must not shirk this duty.

A fourth imperative of the academic blueprint: The University of Kentucky must accept in a positive way additional and expanded roles. In the past century the University of Kentucky has been principally an undergraduate institution, and thousands of Kentuckians and non-Kentuckians have been its graduates. The fact that many of the University alumni in this state and around the nation are in positions of leadership and responsibility attests to the quality of the undergraduate instruction that the University has provided. This must continue and, as I have just noted, be strengthened; but we must recognize that the University will necessarily have additional roles which will make it more national and even international in character. The University must help to meet national needs for professionally trained people; and in its totality it must become more active as a research center. The Albert Chandler Medical Center, which this year graduates its first class of medical doctors, is already developing into an internationally known center for teaching and research. Furthermore, it has lifted the sights and aspirations elsewhere in the University.

The University over the years has had a strong agricultural research program, which must continue. The character of the nation's agriculture is rapidly changing with fewer and fewer people having to feed an exploding population on less and less land. This calls for an improvement in the training of future agriculturists and a higher level of research activity.

The fifth imperative in the academic blueprint relates to the student as a partner in the process of learning and research. Increasingly the quality of our student body is improving. For example, already this year the

applications for admission, which outnumber last year's at this time by over 30 per cent, indicate that next year's incoming students will be significantly higher in ability than the national average. Increasingly the student must be brought into the core of the University—into discussions involving its future mission and in the ways this mission should be accomplished. Nothing has afforded me keener pleasure as president than my association with many individual members of the student body. In numerous informal conferences with students, I have become convinced that what we need now is a declaration of confidence in our students and a recognition of their importance in the whole educational structure. They represent a great reservoir of thought and energy that will be sorely needed as we enter our second century.

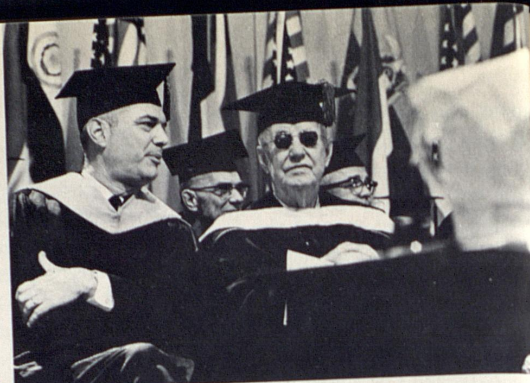
The five imperatives which I have outlined are integral parts of our academic blueprint (in reference to the faculty to enrollments, to curricula, to additional roles, and to students). Even so, they are not unique or startling, for they might fit any American university in a similar stage of development. But there is a unique role which the University of Kentucky can and must assume. Kentucky has many regions which are flourishing, but one section of our state we all know is far from prosperous. Our fellow citizens of that area face difficulties regarding which each of us must feel and bear a portion of responsibility. It is a matter of urgency that Kentucky's best thought and action be devoted to the solution of these problems. Let it not be said of the University that it failed to contribute its full share to this compelling cause.

Likewise, it behooves us to consider in what other spheres of endeavor the University is capable of making unique contributions. There may be unusual opportuni-

ties to serve Kentuckians and other Americans in ways we have not hitherto discerned. About seventy per cent of our country's population is within less than a two-day drive of Lexington. Let us repeatedly ask ourselves what is the logical relationship of the University of Kentucky to every corner of our Commonwealth and to the nation as a whole. Does our very location in a border state provide us with special qualifications? Does it place distinctive achievements well within our reach?

Five imperatives and the search for our unique contribution to the state and the nation—is it possible to attain such goals? At the very start, I undertook my position with sincere enthusiasm that there was a real possibility of achievement. The past eight months have given me an opportunity to review closely the University and its personnel and to meet many Kentuckians from all over the Commonwealth. As a result, my initial enthusiasm has gradually turned to confidence. This confidence is based on the realization that the University has the personal resources essential for the task, and that the people of the Commonwealth are behind us in this mission. I recognize that to achieve our ends will mean the dedication, energy, and persistence of us all. Therefore, as one man in this vast assembly and as the new president of the University of Kentucky, I give you my solemn pledge that I shall keep the faith with you as we face our challenges and responsibilities—and I know in turn that I may expect and receive your support as together we share this undertaking. This must be our mutual purpose and pledge—sincerely, soberly stated on this twenty-eighth day of April, nineteen hundred and sixty-four. With all our hearts and minds and energies, let us carry on the work of the first one hundred years to new educational heights during the second century.

Oswald Inauguration



1.

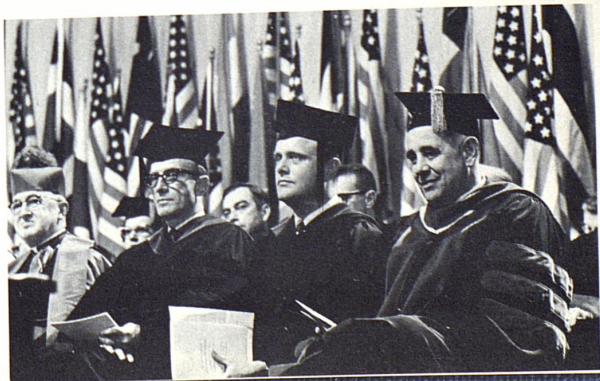
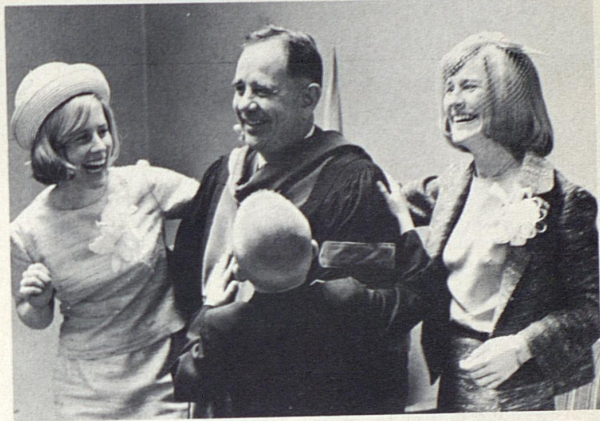


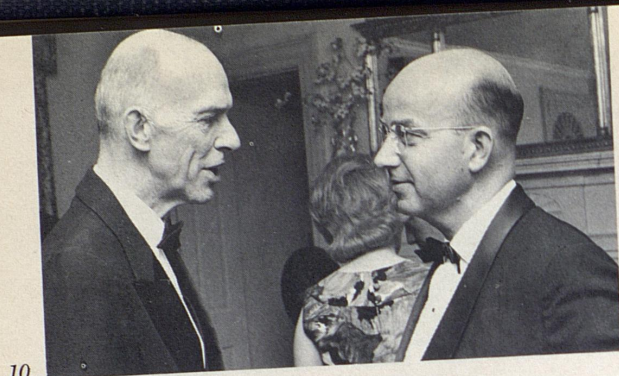
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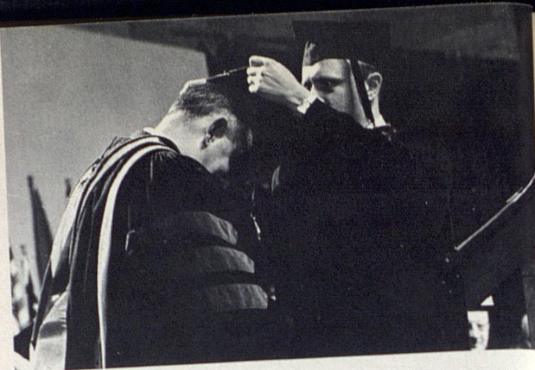
3.

1. Former President Frank G. Dickey and President Emeritus Herman L. Donovan participated in the ceremonies.
2. University of California President Clark Kerr and Mrs. John W. Oswald greet delegates.
3. A reception for the public and delegates in the Student Center Ballroom followed the inaugural program in Memorial Coliseum.
4. Delegates at a luncheon before the ceremony.
5. At the head of the academic procession were Governor Edward T. Breathitt, University of California President Clark Kerr, President John W. Oswald, former President Frank G. Dickey, now director of the Southern Association of Colleges and Schools, and Vice President A. D. Albright, who presided at the inaugural.
6. The Board of Trustees entertained the college presidents attending and the inaugural committee at a dinner at Spindletop Hall.
7. The University orchestra and delegates filled the Coliseum floor.
8. The Oswald children, Nancy, John Jr. and Betsy help their father get into academic dress.
9. "Don't Let The Rain Come Down" was the theme song of Dr. Arthur L. Cooke, chairman of the inaugural committee.





10.



11.



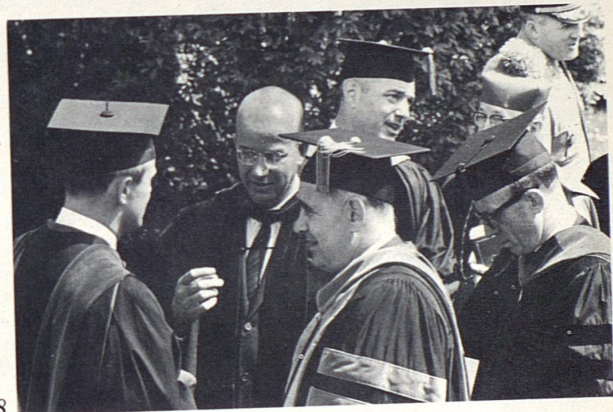
12.



10. Dr. William R. Willard, vice president for the Medical Center, confers with Dr. Clark Kerr at an inaugural party.
11. The Oswalds and Breathitts greet guests at a breakfast given by the Keeneland Foundation.
12. Mr. Barry Bingham, editor and publisher of *The Courier-Journal*, and Mrs. Bingham relax between events.
13. Dr. John W. Oswald is formally inducted as the sixth president of the University of Kentucky by Governor Edward T. Breathitt.
14. Jesse W. Tapp, '20, Los Angeles, Albert B. Chandler, '24, Versailles, and C. Robert Yeager, '32, Attleboro, Mass., at an inaugural party.
15. Mrs. Courtney Ellis, '56, Lexington, Mrs. C. V. Whitney, Lexington, and Barry Bingham, (honorary LL.D. '47) Louisville, at inaugural party.
16. President John W. Oswald receives the greeting from the audience following his formal induction as president.
17. University of California President Clark Kerr.
18. Bishop Richard Ackerman of the Covington Diocese, Vice President A. D. Albright, Governor Edward T. Breathitt and President Oswald await the beginning of the ceremony.



17.



18.



16.



15

DIRECTOR OF ALUMNI AFFAIRS ANNUAL REPORT

*Uncommon ingredient:
brain power*

TIME AND LEADERSHIP and an inescapable belief in the future of your University have left their marks upon the development of the Alumni Association since I reported to you a year ago.

We have welcomed to the University and inaugurated as her president a dedicated, energetic and knowledgeable administrator and in the past nine months, to use President John Oswald's own words, "there has been a healthy ferment working at the University," which, I can assure you, not only has permeated the alumni programs but has inspired the entire University community to greater and more dedicated efforts.

Shortly after the President's arrival at the University of Kentucky he met with our alumni leaders and pointed out to them the importance of establishing an Annual Giving Program among our alumni which would provide to the University additional monies, over and above budgetary support, which would permit the University to expand its scholarship and research programs and enable the administration to obtain and retain the finest faculty scholars.

This new concept of annual giving removes from our thinking the terminology of annual alumni dues, and offers to each of you the opportunity annually to give to your Alma Mater whatever sum of money you find it possible to contribute to the President's Progress Fund.

Earlier this year each of you received a message from the President, outlining in



broad terms his program of excellence for the University, and recently you have received a copy of the spring issue of the KENTUCKY ALUMNUS magazine, detailing the annual giving plan.

A general plea has gone out to each of you, enclosing a pledge card upon which we hope to receive a promise that so long as each of you lives you will give to the Progress Fund what I like to regard as a guarantee of your faith in your University as well as an annual insurance payment which will guarantee the continued prestige of the diplomas which you hold.

Governor John Connally of Texas has called higher education "the talisman of this age—." He has said that "throughout history man has always searched for the uncommon ingredient or objective—whether it be new lands, gold or silver or oil. Today, this uncommon ingredient is brain power—the coin of the realm in this new age."

It is necessary, rather it is imperative, that those of us who have had the opportunity to develop our brain power at this University, support this uncommon ingredient, this "coin of the realm" with the same fervor, the same dedication which our people have demonstrated in the past when crises have been faced. It will not be easy to contact each of the approximately 34,000 alumni whose names are listed on alumni records. They will receive mailings, yes, but I am appealing to each of you to accept the responsibility of making personal contacts among your friends, your class-

mates and your fellow-alumni and to see it that every former student of this University be given an opportunity to participate in this program of annual giving.

Several other progressive changes have been initiated by your Alumni Association this year through the revision of the laws.

We have changed the schedule of Board of Directors meetings from ten to five annually, which change will involve the pointment by the new president of an executive committee which will be on when needed; and one of the most important moves has been the revision of electing representation to the Board of Alumni Association.

Because your alumni leaders have that, with the growth of the University and of its alumni body, there has not been the broad representation on the board such growth demands, one of the new laws has provided for election to the board on the basis of district representation. This includes, for the first time, two representatives from the nation-at-large, and two from the state-at-large. The board will consist of 36 members, elected by the alumni, and representing seven Kentucky districts one from Kentucky-at-large and two from the nation-at-large. This representative group of 36 men and women chosen for the first time this spring will then will elect today the officers of the association to serve during the next year. At the close of this meeting the

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bers of the Board of Directors of the Alumni Association are requested to gather here, on the porch at Spindletop, and to hold this election. The new officers will be announced tonight by President Dorroh.

I reported to you last year an organization known as the Senior Associates of the Alumni Association had been conceived and brought into being by George W. Warwick, a dedicated alumnus from Lancaster, Pa. This group has been in existence now for more than a year and already has made several distinctive contributions to the University's total program.

Mr. Warwick has consented to serve this year as national chairman of the Annual Giving Program. In addition, at the request of President Oswald, he has assisted the alumni office in formulating a Legislative Support Committee which served the President this spring in support of a bill which would give statutory authority for the establishment at the University of a funded retirement program for faculty.

Mr. Warwick and many other distinguished alumni from Kentucky and throughout the nation have come to the campus frequently in the past eighteen months to undergird the activities of the Senior Associates and to make themselves available to the President.

Last night at the spring meeting of the Senior Associates, Mr. Warwick was elected honorary chairman for 1964-65 and Mr. William T. Woodson of Chicago was elected active chairman.

In addition, Mr. Louis E. Hillenmeyer of Lexington was elected vice chairman and Mrs. Sarah B. Holmes, secretary.

Last September your Alumni Association moved into its new quarters in the beautiful Alumni House at 400 Rose Street. This building, while formally dedicated last fall, will be the Alumni Association's gift to the University when she celebrates her centennial in 1965.

A centennial committee, appointed by President Oswald shortly after he came to Kentucky, is busily at work planning special events for the centennial year. Next February 22, the date upon which the Kentucky Legislature formally accepted in 1865 the land grant making possible the establishment of this institution, will be a day of great significance to all University of Kentucky alumni and friends, and a very special program is being arranged for that day. Commencement in 1965 will be another significant event in the year-long program which will include the dedication of several new buildings, the opening of at least two new community colleges, a special

alumni seminar, the advent to the campus of distinguished visiting scholars, the national meetings, on campus, of several learned societies and a host of other functions which will make 1965 a year to remember in the annals of Kentucky history.

Whatever the year of your graduation or attendance here, it is to be hoped that all of you will plan to return to the campus during her centennial year.

During the year the Alumni Association has been the agency through which two fine scholarship funds have accrued to the University. The estate of Miss Pearl Russell Hinesley, a 1909 graduate, has approached settlement and we will have approximately \$26,000 from that estate to provide to the University a substantial income for scholarships. In addition, Miss Jacqueline Rapier, one of the daughters of our distinguished alumnus Stephen A. Rapier, whose death occurred last winter, has established a \$600 annual scholarship at the University, in memory of her father.

It has been the privilege and pleasure of members of the alumni office staff to set up several alumni meetings in various parts of Kentucky and in New York which have been attended by President and Mrs. Oswald in order that our people may have the opportunity to meet our new president and his lovely wife. In addition, the field secretary and alumni director spent two weeks each last fall visiting Kentucky communities as members of the University's information team, discussing University programs, entrance requirements and answering questions of students and parents relating to University admissions and programs. For the second year the Alumni Association has provided recognition pins to Kentucky high schools to be presented to the student in each Kentucky high school graduating class who has attained scholastic excellence. Last year, when we initiated the program, approximately 180 high schools participated. This year almost 300 high schools are participating.

Yesterday and today you enjoyed the seventh annual Alumni Seminar. This program, offered each year during reunion time, gives to your Alumni Association and your University the opportunity to offer to you a scope of information on current developments in education, science and the world in which we live and has been a leader in the field of continuing education for alumni. Your Seminar has gained national recognition from many larger universities which have followed our general pattern and is so highly respected that the President of the American Alumni Council this year invited your alumni director to

serve as director of the program on continuing education on the board of the American Alumni Council.

Again this year, your contributions to the Alumni Fund made possible the presentation of four \$500 awards to four members of the University faculty for outstanding achievements in the fields of writing, research and teaching and for the fourteenth year we have maintained \$700-a-year scholarships for a freshman, sophomore, junior and senior student.

At Christmas time Mr. Hall M. Henry, vice president of New England Gas and Electric Association Service Corporation, through his own generosity and through a matching gift from his company enriched our scholarship fund in the amount of more than \$1,000.

The Alumni House will have its Hall of Distinguished Alumni completed and ready for the centennial year. It had been hoped that it would be ready for reunions this May but the many complexities arising from locating and getting settled in a new environment and the many activities in which the staff have been involved have prevented our completing this project before fall. In 1965 also, the permanent plaque will be placed in the Alumni House listing the names of those men and women whose contributions made the building a reality.

The newly elected members of the Board of Directors of the Alumni Association, chosen by you through a mail ballot this spring, are as follows:

- District I—Douglas Williams, Hopkinsville, Ky.
- District II—Lynn Jeffries, Columbia, Ky.
- District III—Joe Creason, Louisville, Ky.
- District IV—E. B. Farris and Mrs. Lewis Bosworth, Lexington.
- District V—James B. Allen, Winchester, Ky.
- District VI—Dr. Emory Clark, Jr., Flemingsburg, Ky.
- District VII—Richard Wells, Pikeville, Ky.
- District VIII—(Ky-At-Large) Joe Rupert, Ashland, Ky. and Cecil Bell, Scott County.
- District IX—Ernest Steele, Knoxville, Tenn.
- District X—C. Robert Yeager, Attleboro, Mass.

Several gifts have been received to enhance the beauty and add to the service in the Alumni House during the past nine months. The beautiful garden was planted and given by Hillenmeyer Nurseries; the parking lot and driveway have been graded and gravel put down by Carey Construction and H. C. Adams Co., and the rock was supplied by Central Rock Co. The blacktopping of this area will be done

also, with the compliments of Carey & Adams. In addition, Mr. Clayton Martin, an alumnus who is an official with Coming Class in Harrodsburg, has begun for us a set of china for the Alumni House and is working with alumni to raise money to complete the set.

Homecoming for the fall of 1964 has been set for November 7. The opposing team will be Vanderbilt University.

This has been a busy year, filled with the excitement of dedicating a new home, the advent of a distinguished new president, the initiation of a new concept in annual giving, the beautiful and impressive inaugural and the hundreds of day-to-day plans and dreams and temporary discouragements

which are part of an ambitious program.

However, through all of the excitement and the challenge of new days and new ways, one bright beacon shines out today; it is the light of a future University which is reflected in you, her alumni, and which will continue bright only if you can make the necessary sacrifices in order that she may follow the path ahead.

I would like to quote to you President Oswald's own challenge to the alumni board. "The difference between a great university and an ordinary one is in those special things which often can be provided only through alumni annual giving. It should be a sobering, yet challenging thought to alumni that the difference between the Uni-

versity of Kentucky retaining the status and attaining excellence is to be determined in a large degree by the way alumni and friends support the institution. Just as athletes must give an extra effort to win, an artist a greater creative effort to come famous, a University must have additional resources beyond normal means to live to greatness."

Success, you know, is not a destination it is a journey—if we are to make an annual giving program grow and become really significant with the passing years each of us must continue to contribute to serve.

Respectfully submitted,
HELEN G. KING

MINUTES OF THE ANNUAL MEETING

June 15, 1964

The annual meeting of the UK Alumni Association was held on the lawn of Spindletop Hall, Iron Works Pike, Lexington, in conjunction with the Seventh Annual Alumni Seminar and the Alumni Picnic on May 16, 1964.

Present for the meeting were approximately 300 alumni, seminar participants, UK administrative officers and distinguished guests.

Dr. Glenn U. Dorroh, Lexington, outgoing president of the Alumni Association, presided.

After welcoming and greeting the guests, President Dorroh opened the meeting. Mrs. Elmer Gilb, Lexington, made a motion that the minutes of the 1963 annual alumni meeting be approved as published in the August 1963 Alumnus magazine. Mr. R. R. Dawson, Bloomfield, seconded the motion and it carried unanimously. In the absence of Mr. B. A. Shively, treasurer of the Alumni Association, Dr. Dorroh called on Mr. Clay Maupin, Lexington, to give the Treasurer's Report on the financial operations and status of the Alumni Association for the year 1963-64. Mr. Gilbert Kingsbury, Ft. Mitchell, made a motion that the treasurer's report be accepted as given.

Seconded by Dr. Harry Denham, of Maysville, it carried unanimously.

Miss Helen G. King, Director of Alumni Affairs at the University, gave the annual report of the Alumni Association (published elsewhere in The Alumnus).

Mr. Robert Hillenmeyer, of Lexington made a motion that Miss King's report be accepted as read. Mr. James A. Pence, Louisville, seconded the motion and it carried unanimously.

President then called for any new business to be brought before the annual meeting. There being no new business to come before the meeting, Mr. Richard C. Wells, Pikeville moved that the meeting be adjourned. Seconded by Mrs. Jane Morris, the motion carried unanimously.

Respectfully submitted,
Olga A. Varrone, Secretary
UK Alumni Board of Directors

To the Directors
University of Kentucky
Alumni Association
Lexington, Kentucky

I have examined the balance sheet of University of Kentucky Alumni Association at May 31, 1964, and the related statement of income and expense for the fiscal year ended that date. My examination was in accordance with generally accepted auditing standards and, accordingly, in such tests of the accounting records and other auditing procedures as I considered necessary in the circumstances.

In my opinion the accompanying balance sheet and the related statement of income and expense fairly present the financial position of the University of Kentucky Alumni Association at May 31, 1964, and the results of its operations for the fiscal year ended, in conformity with generally accepted accounting principles applied on a basis consistent with that of the preceding year.

Respectfully submitted
Oliver Clay Maupin,
Public Accountant

UNIVERSITY OF KENTUCKY ALUMNI ASSOCIATION

Combined Balance Sheet
May 31, 1964

	All Funds	Fund		
		General	Restricted	Endowment
ASSETS				
Cash in Bank	\$ 33,368.18	\$ 4,064.60		\$ 29,303.58
Accounts Receivable	282.00	282.00		
Investments (at Cost)	76,954.17	23,865.92	23,809.25	29,279.00
Equipment	32,723.21	3,606.23	29,116.98	
Helen G. King Alumni House	266,342.90		266,342.90	
Total Assets	\$409,670.46	\$ 31,818.75	\$319,269.13	\$ 58,582.58

LIABILITIES AND FUND BALANCES

Accounts Payable	\$ 27,060.66		\$ 27,060.66
Deferred Income	1,895.00	1,895.00	
Investment in Plant	299,066.11	3,606.23	295,459.88
General Reserve	26,317.52	26,317.52	
Fund Balances:			
Restricted (Exhibit C)	(3,251.41) ¹		(3,251.41) ¹
Endowment (Exhibit D)	58,582.58		58,582.58
Total Liabilities and Fund Balances	\$409,670.46	\$ 31,818.75	\$319,269.13

¹ Negative Figure (Deficit)

UNIVERSITY OF KENTUCKY ALUMNI ASSOCIATION
Statement of General Operations
For the Fiscal Year Ended May 31, 1964

EXHIBIT B

INCOME:

Memberships:	\$34,115.50
Alumni Contributions	8,343.45
Student Fees	1,200.00
Life	6,454.39
Alumni Contributions	870.41
Investment Income	1,146.00
Homecoming	1,941.00
Alumni Banquets	536.02
Miscellaneous	554,606.77
TOTAL INCOME	\$15,841.91

EXPENSE:

Salaries and Wages	9,268.20
Alumnus	3,661.45
Supplies	7,271.77
Postage	3,538.25
Mailings	3,466.76
Travel	800.29
Telephone and Telegraph	224.00
Dues	44.20
Newspapers	57.50
Insurance	225.00
Equipment	42.01
Repairs	1,919.74
Awards	638.83
Alumni Seminar	163.39
Student and Alumni Relations	808.92
Board of Directors	689.50
Homecoming	247.50
Club Awards	2,000.00
Faculty Awards	2,230.86
Alumni Banquets	404.24
Senior Associates Program	714.72
Miscellaneous	554,259.04
TOTAL EXPENSE	\$ 347.73

Excess of Income over Expense

UNIVERSITY OF KENTUCKY ALUMNI ASSOCIATION
Statement of Restricted Funds
For the Fiscal Year Ended May 31, 1964

EXHIBIT C

	All Funds	Fund		G. H. Gilbert Scholarship
		Alumni Century	Alumni Scholarship	
Balances, June 1, 1963	(\$ 18,798.83) ¹	(\$ 26,303.33) ¹	\$ 7,589.66	\$ 4.84
Additions:				
Contributions	\$ 48,331.91	\$ 46,702.27	\$ 1,629.64	396.29
Investment Income	1,368.44	631.77	340.38	
TOTAL	\$ 49,700.35	\$ 47,334.04	\$ 1,970.02	\$ 396.29
Deductions:				
Expensitures For:				
Helen G. King Alumni House	\$ 4,775.95	\$ 4,775.95		
Equipment and Furnishings	29,116.98	29,116.98		300.00
Scholarship Awards	300.00			
Transfers To:				
Principal of Endowment	50.00			50.00
TOTAL	\$ 34,242.93	\$ 33,892.93	None	\$ 350.00
Balances, May 31, 1964	(\$ 3,251.41) ¹	(\$ 12,862.22) ¹	\$ 9,559.68	\$ 51.13

¹ Negative Figure (Deficit)

UNIVERSITY OF KENTUCKY ALUMNI ASSOCIATION
Statement of Endowment Funds
For the Fiscal Year Ended May 31, 1964

EXHIBIT D

	All Funds	Fund		
		Alumni General	U.K. "25" Alumni	G. H. Gilbert Scholarship
Balances, June 1, 1963	\$34,034.64	\$18,871.95	\$ 5,152.53	\$10,010.16
Additions:				
Contributions	\$23,760.00	\$ 152.50	\$ 2,607.50	\$
Investment Income	737.94	737.94		
Transfer From				
Expendable of Endowment	50.00			50.00
TOTAL	\$24,547.94	\$ 890.44	\$ 2,607.50	\$ 50.00
Balances, May 31, 1964	\$58,582.58	\$19,762.39	\$ 7,760.03	\$10,060.16



Presented here is the device of the University's Centennial Year arranged by P. J. Conkwright, Class of 1928. Adapted from the Brioschi sculpture on the campus, the device suggests the initials of the University. The upward sweep and downward curve of its elements indicate the University's Centennial theme—the aspiration for achievement in the future coupled with honor for the traditions of the past. The Centennial motto from Virgil ("This is the pathway to the stars") bears out the theme.

LEGISLATIVE RESOLUTION

WHEREAS, the University of Kentucky, founded by an act of the Kentucky General Assembly on February 22, 1865, as the Commonwealth's land-grant institution, will be celebrating the 100th anniversary of its founding during 1965; and

WHEREAS, in the years since its establishment it has distinguished itself in the service of the Commonwealth as a leading institution of higher education in the state; and

WHEREAS, through this period the institution has trained leaders and outstanding persons in the professions for the economic and cultural benefit of Kentucky and the nation; and

WHEREAS, the University of Kentucky through its functions of research, teaching, and public service has aided immensely the advancement of the state and nation; and

WHEREAS, it has become increasingly clear that the world of scholarship as represented by the University of Kentucky must be looked to for answers and solutions to the problems facing our complex society;

NOW, THEREFORE,

Be it resolved by the House of Representatives of the Commonwealth of Kentucky, the Senate concurring therein:

That the House of Representatives and the Senate of the General Assembly and the individual members of the 1964 Kentucky General Assembly, do hereby reaffirm our faith in and support of higher education and the University of Kentucky and do hereby proclaim for the Commonwealth of Kentucky the calendar year of 1965 as the

UNIVERSITY OF KENTUCKY'S CENTENNIAL YEAR

and call upon all citizens of the Commonwealth to join with the University in this time of celebration of its Centennial and rededication to its avowed objective of greater service and leadership during its second century.

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Centennials, as a rule, evoke stereotyped visions of robust gents with flowing beards and beautiful ladies with their assets well hidden by the cumbersome gowns of a bygone era. Centennial observances in the world of academe, though, usually aim to accent the life of the mind as typified by the gown of academic garb and the headdress of the mortar board. Too, these observances tend to stress the future more than the past.

Emphasis on UK's future and the world of scholarship have been paramount in the thoughts of those directly involved with the University of Kentucky's Centennial since stepped-up planning for the observance calendar year, 1965—was begun last September. It was then that recommendations for UK's Centennial, made several months before by the Committee of 15, were pulled out of the file and a crash program begun to make the observance one of real distinction.

President John W. Oswald redesignated the Committee of 15, chaired by Dr. Thomas D. Clark, chairman of the Department of History, as the Centennial Committee, increased its membership and appointed four subcommittees—publications, professorships, conferences and ceremonials—to begin planning immediately. Dr. J. W. Patterson, associate professor of speech, was brought to the President's Office as the Centennial Coordinator, to serve as the Centennial administrator.

Thick files of correspondence and stack of accounts of various committee meetings attest to the fact that the ensuing months have been a period of concentrated activity, if not a little hectic. Centennial Progress Report Number 1, submitted to the Board of Trustees in May, indicates that substantial progress has been made and that UK's past accomplishments and future potential will be much better known to the general public and the world of learning when the Observance draws to a close in December of 1965.

But much remains to be done, Dr. Patterson points out. Only the hard core of planning and arranging have been accomplished. Numerous committees, such as public relations, alumni, housing, entertainment, transportation, remain to be appointed to carry out the extra tasks inherent with such observances. Most such committees will be appointed this summer in order that they can begin planning in September and be functioning by the time the Centennial Observance is kicked off on Founder's Day, February 22, 1965. That day will be almost a rerun of President Oswald's inaugural. Delegates will be in attendance from institutions of higher learning from throughout the United States as well as from learned societies, professional organizations and foundations.

Students were brought into the Centennial picture

in the early stages. After careful screening, President Oswald appointed a 15-member Student Centennial Committee in November to plan and execute student activities in connection with the Observance. The Committee, co-chaired by Miss Sandra Brock, a senior from Newburgh, Ind., and James Svava, a senior from Jeffersonton, has already submitted tentative plans which will be finalized at a three-day meeting of the group this summer. Alumni activities will be directed by a committee which is in the process of being formed.

The nucleus of the Centennial, and that part on which planning is firmly fixed and on which the most progress has been made, revolves around the responsibilities of the four subcommittees—publications, professorships, ceremonials and conferences. In brief and to date, Patterson's office can report these accomplishments:

Publications—A Centennial device, designed by alumnus P. J. Conkwright, famous Princeton University graphic artist recently honored by UK with an honorary doctorate, has been unveiled and is being put to widespread use. Popular histories on each of the main units of the University are well underway, plus a new history of the University which will be published during the Centennial year. Included among the publications will be a number of scholarly works and a pictorial history of the University.

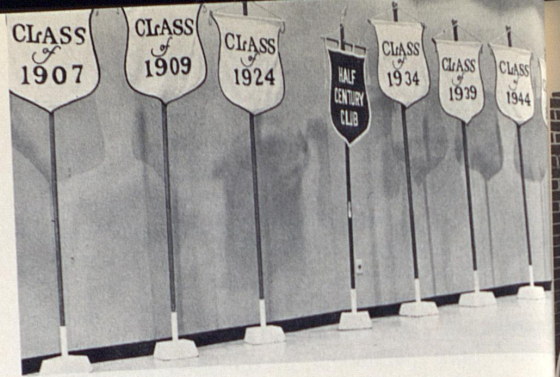
Professorships—Four eminent scholars will visit the University campus for a semester during the Centennial, each representing one of four areas: physical sciences, biological sciences, humanities and social studies. At least one will be a Nobel Prize winner.

Conferences—Five scholarly, two to three-day conferences will be held in higher education, physical sciences, biological sciences, humanities and social studies. Visiting scholars, from three to five for each conference, will participate.

Ceremonials—Major ceremonials on the main campus will be on Founder's Day and at Commencement. At least one ceremonial will be held at each of the eight community colleges which will be in operation by 1965.

By all indications, Centennial Progress Report Number 2, expected in early fall, will go on, and on, and on to include a Centennial Year Calendar crowded with activities, not the least of which will be 25 to 30 meetings of national scholarly organizations on the UK campus.

To be sure, by December 1965, three million Kentuckians and several million more persons scattered around the nation will know and understand a great deal more about the University of Kentucky. And also to be sure, Speech Professor Patterson hopes he is wound up tightly for there won't be time for a rewind job during the next 18 months.



Alumni Weekend

A Bit of Nostalgia and A Touch Of The Future



1.



2.

From all over they came—for the Seventh Annual Alumni Seminar on the "Role of the University in World Affairs," for Alumni Day activities, for special parties and the banquet, and many stayed on for baccalaureate and commencement. Highlights of weekend, as seen on the next four pages, were captured for *The Kentucky Alumnus* by the photographic lens of R. R. Rodney Boyce. There was nostalgia galore; more satisfying to the old grads, perhaps, was the chance to stroll around the expanding campus, meet the University's new president, John W. Oswald, and enter with him the future of the University of Kentucky.

3.



CLASS
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1. Mrs. A. B. Robertson, '04, Lexington, receives a present from Dr. Glenn U. Dorroh, Alumni Association president, as the oldest member present for the banquet.

2. William M. Gant, '47, Owensboro, was elected president of the Alumni Association for 1964-65; Mrs. Joe Morris, '38, Lexington, was named treasurer, and B. A. Shively, '36, was elected vice president.

3. Over 400 attended the banquet in the Student Center.

4. Mrs. Lucie Jakobe, Dr. Sallie Pence, Mrs. Tom Robinson, Miss Ethel Jelley, Mrs. C. W. Denham, C. W. Denham, Mrs. Henry Marsh, Mrs. Cecil Harp, and Ed Proctor are photographed by Henry Marsh at a reunion of the Class of '14 at the home of Mr. and Mrs. Cecil Harp, Lexington.

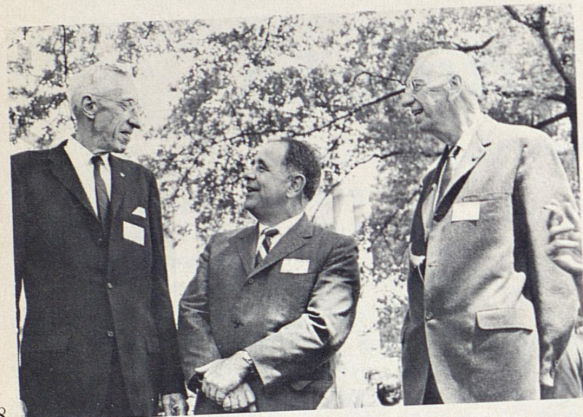
5. Mrs. Don P. Branson, '07, Dr. Jean Wallace Branson, '41, Major Branson, '07, Columbus, Ohio, and John J. Yager, '07, Buffalo, N. Y., register for reunion.

6. Mrs. C. E. Lauer, Mrs. Berkley Hedges, Mrs. H. G. Strong, C. E. Lauer, Mrs. Robert Cottrell, Henry J. Jakobe, Mrs. Cecil Harp, Tom Robinson, and Cecil Harp of the '14 Reunion.





7.

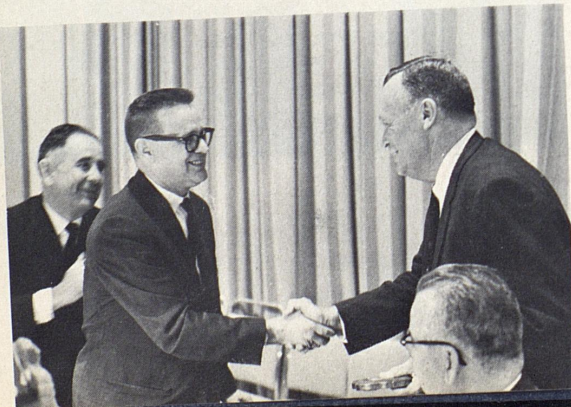


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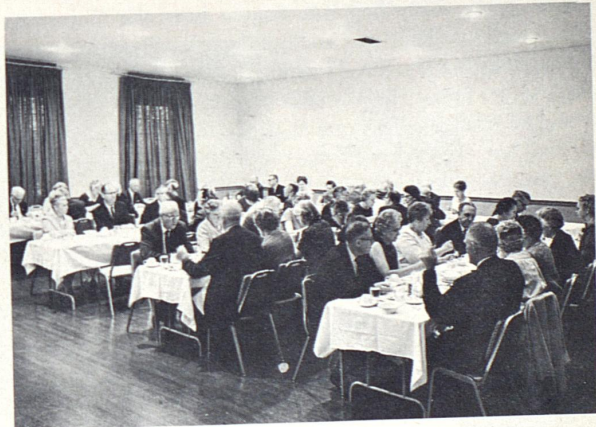
7. R. B. Cottrell, Roger T. Thornton, Cecil Harp, Berkley Hedges, Donald G. Gaither and Henry Strong at the '14 Reunion.
8. Walter Hoeing, '02, Louisville and Henry Hoeing, '02, Lexington with President Oswald at the alumni picnic.
9. Class of '39 at their reunion in the Helen G. King Alumni House.
10. Thomas A. Ballantine, '25, receives a "Distinguished Alumni" award from Gilbert W. Kingsbury, '33, South Fort Mitchell.
11. Dr. Dorroh and President Oswald presenting the Distinguished Service Award to Earl D. Wallace, '21, Lexington.
12. William M. Gant, '47, the new Alumni Association president, addresses the banquet audience.
13. Mrs. Sarah Purnell Civian, '34, Mexico City, Mexico, who traveled the greatest distance to attend, receives a present from Dr. Glenn U. Dorroh.
14. L. Berkley Davis, '34, Owensboro, receives congratulations from Mrs. Oswald upon receiving the Distinguished Service Award.
15. The Class of '24 held a dinner at the Imperial House.
16. Dr. Robert L. Mills, '38, President of Georgetown College, is congratulated by Gilbert W. Kingsbury upon receiving the Distinguished Service Award.

11.





14.



15.



16.



MORE ALUMS BUT A NEW CATEGORY

By JUDY HARMON

THIRTY-ONE MEN AND ONE WOMAN donned the traditional black, velvet trimmed robe, and the newly created hood of blue, white and green, and marched across the stage in the Memorial Coliseum to receive the M.D. degree and, thus, become the first alumni of the University of Kentucky College of Medicine.

There were 1,656 other students who received degrees from the University on May 18, 1964, (twenty-one of whom received the first B.S. degree from the University of Kentucky College of Nursing) but the day clearly was overshadowed by the 32 students who four years ago entered a brand new medical school, and this day emerged triumphant. Four of the students were already the holders of advanced degrees—three having a Ph.D. (in microbiology, physiology, and animal husbandry) and one has an M.A. degree (education). The others, with the exception of one, have bachelor degrees.

Now they are the holders of the M.D. degree, qualifying them for one of the oldest and time-honored professions.

The University of Kentucky is advancing, expanding, questioning, and doing, and the College of Medicine represents one more area of study in an expanding university. To paraphrase President John W. Oswald, "The University of Kentucky is stronger because of its new College of Medicine, and the College of Medicine is stronger because of its presence as a part of the University."

The granting and receiving of the M.D. degree at the University of Kentucky was the culmination of many years of dreams, plans, and toil.

Support came from:

University Administration—Presidents Herman L.

Donovan, Frank Dickey and John Oswald have been articulate in their expression of desire and for a University of high quality and outstanding leadership and have seen to it that the Medical Center and the College of Medicine had the opportunity to achieve the potential which was initially outlined.

Governors—A. B. Chandler, whose administration backed the creation of the College, and for which the Medical Center is named; Bert T. Combs, and Edward T. Breathitt, whose continuing support and encouragement were vital.

Private Citizens—John Chambers, M.D., former University faculty member, who for thirty years worked diligently and zealously to bring about the College of Medicine; and Mr. Stephen Watkins, and the other members of the state-wide voluntary organization, the Kentucky Medical Foundation.

The Faculty and Staff of the Medical Center who worked long and hard developing new programs and educational methods and giving much of their time and energy.

The Students—who attended the College of Medicine, often at a great financial and personal sacrifice to themselves and their families.

These thirty-two young physicians, twenty-four of whom are native Kentuckians, have already scattered to various parts of the country. All will serve a one-year medical internship in a hospital, some will go on to study medical specialties.

Thousands of physicians will graduate from the University of Kentucky in the years to come, but only the Class of 1964 can claim to be the first alumni of the College of Medicine.

1. Former President and
2. Dr. William Center ministers mence me doctors.
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1. Former Governor A. B. Chandler, back to camera, for whom the Medical Center was named, visits with President and Mrs. John W. Oswald and Vice President and Mrs. William R. Willard.



1.

2. Dr. William R. Willard, vice president for the Medical Center and Dean of the College of Medicine, administers the Hippocratic Oath in special Commencement Ceremonies for the graduating medical doctors.



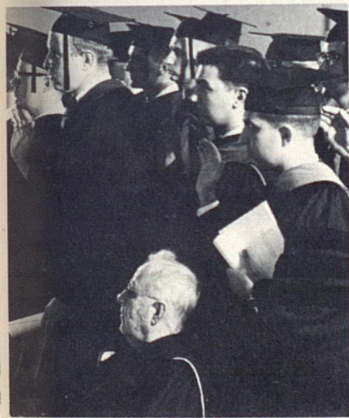
2.

3. President Emeritus Herman L. Donovan listens as another milestone passes for the Medical Center.

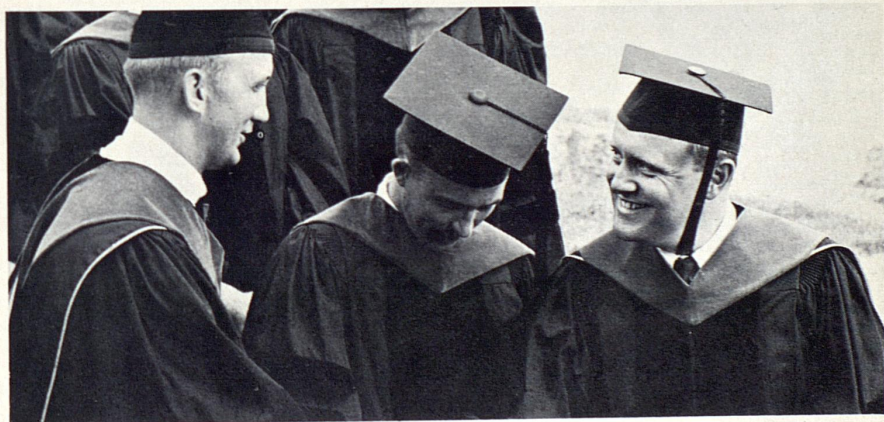
4. Governor Edward T. Breathitt congratulates Dr. Ballard Wright, Prestonsburg, and Dr. Barbour Duke West, (center) Covington, after administering the Air Force commissioned officers' oath to the new graduates. Both will intern in the Air Force.

5. Governor A. B. Chandler, for whom the Medical Center was named, was honored anew with the graduation of the first class of medical doctors.

6. The 32-member class.



3.



4.



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6.

UNIVERSITY OF KENTUCKY 1964 FOOTBALL SCHEDULE

DATE	OPPONENT	SITE	TIME
September 19	Detroit	Lexington	8:00 P.M. (EST)
September 26	Mississippi	Jackson	2:00 P.M. (CST)
October 3	Auburn	Lexington	8:00 P.M. (EST)
October 10	Florida State	Tallahassee	2:30 P.M. (EST)
October 17	L. S. U.	Lexington	8:00 P.M. (EST)
October 24	Georgia	Athens	2:00 P.M. (EST)
October 31	W. Va. U.	Morgantown	1:30 P.M. (EST)
November 7	*Vanderbilt (HC)	Lexington	2:00 P.M. (EST)
November 14	Baylor (K Day)	Lexington	2:00 P.M. (EST)
November 21	Tennessee	Knoxville	2:00 P.M. (EST)

* Homecoming

PRICES

Arm-Chair Seats—Season	\$29.00
Stadium Seats—Season	24.00

Please note the following prices for individual game tickets (HOME GAMES):

Detroit—Stadium (\$4.00). Bleacher (\$2.00)
Auburn—Stadium (\$5.00). Bleacher (\$3.50)
L. S. U.—Stadium (\$5.00). Bleacher (\$3.50)
Vanderbilt—Stadium (\$5.00). Bleacher (\$3.50)
Baylor—Stadium (\$5.00). Bleacher (\$3.50)

TEAM HEADQUARTERS FOR OUT-OF-TOWN GAMES

Date	Town	Hotel	Ticket Prices
Sept. 26	Jackson, Miss.	Holiday Inn N. of Jackson	\$5.00
Oct. 10	Tallahassee, Fla.	Holiday Inn	5.00
Oct. 24	Athens, Ga.	Holiday Inn	5.00
Oct. 31	Morgantown, W. Va.	Morgan Hotel	5.00
Nov. 21	Knoxville, Tenn.	Andrew Johnson	5.00

ALL ORDERS SHOULD BE SENT TO UK FOOTBALL TICKET OFFICE, LEXINGTON, KY. MAKE CHECKS PAYABLE TO UK ATHLETICS ASSOCIATION.

Fullbright awarded six faculty members

Dr. James ogist, who w have left run Italy to take industrial cer

Dr. Harry S ologist, who ing out-migra German vill will be base Giessen, near

Dr. Joseph economics an lecture at th in Kuala Lu also visit Au he will cond of committe tions.

Dr. Stanle professor of research in t University o

Dr. W. Cl history receiv a year at C England du 1968-69, also of American

Dr. Willia of chemistry the Institut at the Austr in the area plied to pro

WITH THE FACULTY

Fullbright Fellowships have been awarded six University of Kentucky faculty members. They include:

Dr. James S. Brown, rural sociologist, who will survey migrants who have left rural sections of southern Italy to take up residence in northern industrial centers of that nation.

Dr. Harry Schwarzweller, rural sociologist, who will do research concerning out-migration and its effects on the German village of Tuebingen. He will be based at the University of Giessen, near Frankfort, Germany.

Dr. Joseph L. Massie, professor of economics and management, who will lecture at the University of Malaya in Kuala Lumpur, Malaysia. He will also visit Australia and India, where he will conduct research on the role of committees in various organizations.

Dr. Stanley J. Zyzniewski, associate professor of history, who will conduct research in the Slavic Library of the University of Helsinki in Finland.

Dr. W. Clement Eaton, professor of history recently invited to lecture for a year at Cambridge University in England during the academic year, 1968-69, also will lecture at the Center of American Studies in Bologna, Italy.

Dr. William D. Ehmann, professor of chemistry, who will do research at the Institute for Advanced Studies at the Australian National University in the area of radio chemistry as applied to problems in geochemistry.

Dr. Ernst Jokl, sports medicine specialist and physical education professor, was one of the 12 winners of national physical fitness leadership awards instituted by the United

States Junior Chamber of Commerce and linked with the President's Council on Physical Fitness. The awards were made by President Lyndon B. Johnson.

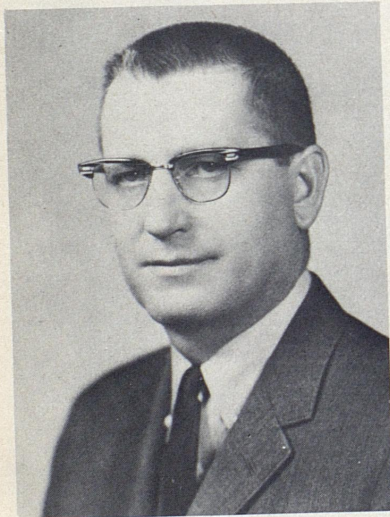


Professor R. D. McIntyre, a member of the University of Kentucky faculty for the past 39 years, was awarded the Algernon Sydney Sullivan Medallion during commencement ceremonies. He was the first faculty member on full active status to receive the honor. President John W. Oswald makes the presentation.

ABOUT THE ALUMNI

1900-1920

DR. WALTER P. KELLEY, '04, Professor Emeritus, University of California, Berkeley, a pioneer in soil science, was honored last November when the library of the Department of Soil Plant Nutrition, Citrus Experiment Station, Riverside, Calif., was dedicated in his name. He was located at this station for 25 years. In 1939 he was transferred to the Berkeley campus to head the Division of Soil Chemistry. After retiring in 1948 he was appointed as a consultant to the Gulf Research and Development Company and, also, as a consultant to the U. S. Bureau of Reclamation. He is a member of the International Society of Soil Science and was elected to the National Academy of Science in 1942. He is a recipient of honorary degrees from both the University of California and the University of Kentucky.



ROBERT L. HARDIN, '48, a native of Carrollton, has been appointed general manager, transportation industry marketing, for U. S. Steel Company, Pittsburgh, Pa.

C. M. HARGRAVES, '20, Lathrup Village, Michigan, has retired as vice-president of The R. C. Mahon Company, Detroit.

DR. JESSE W. TAPP, '20, board chairman of the Bank of America, Los Angeles, Calif., has been appointed president of the California State Board of Agriculture and by virtue of his position becomes a member of the University of California Board of Regents.

1921-1930

J. W. BRATCHER, '29, Lexington, has been promoted to executive vice-president and cashier of the Citizens Union National Bank and Trust Company.

DR. SARAH GIBSON BLANDING, '23, retiring president of Vassar College, was initiated this spring into the University of Kentucky chapter of Phi Beta Kappa as its first honorary member.

1931-1940

DR. DAVID I. RANDALL, '37, New Vernon, New Jersey, has been appointed a Senior Scientist, the highest technical post in General Aniline & Film Corporation.

EVELYN CUNDIFF, '38, Lexington, has been named to "Who's Who in American Education." She is a fifth grade teacher at Cardinal Valley School.

DR. ELVIS J. STAHR, JR., '36, President of Indiana University, Bloomington, received an honorary degree from Notre Dame University this spring.

1941-1950

DALE A. BARNSTABLE, '50, Louisville, has been named Acting Manager of the AMERglas Products Department, American Air Filter Company.

DR. MERL BAKER, '45, a native of Hopkinsville and former executive director of the Kentucky Research Foundation, has been named chancellor of the Missouri

School of Mines and Metallurgy, Rolla, Mo.

MATT LAIR, '48, Lexington, has resigned as assistant head football coach at UK and has rejoined the grid staff at Texas Tech.

ROBERT C. BRYAN, '47, Springfield, Va., contract specialist with the Soil Conservation Service in Washington, is the recipient of a Career Education Award presented by the National Institute of Public Affairs for distinguished civil service.

DR. BRYCE W. RUCKER, '47, with a bachelor's degree in journalism, is the author of a new book, "Reporting At Best." He is the husband of the former Mrs. Derrickson of Lexington and is the son-in-law of Mrs. Alvis Derrickson, secretary of the UK Department of Horticulture. Rucker is head of the graduate section of the journalism department at the University of Southern Illinois. He holds a master's degree from the University of Wisconsin and a doctorate from the University of Missouri.

1951-19

PAUL D. SCOTT, '59, Tulsa, Oklahoma, assistant minister of the First Christian Church in Tulsa.

CHARLES L. MURPHY, '57, Lexington, has received a Career Education Award from the National Institute of Public Affairs. A hydraulic engineer with the Soil Conservation Service he will study at the University of Virginia.

Born To: BEN DAVIS, '61 and Mrs. Davis (ELVA JOYCE HALL, '57), of Russell Springs, Ky., a daughter, Teresa L. on April 27th.

Deaths: STEPHAN A. RAPIER, '09, South Orange, New Jersey, in February. A native of Bardstown, he was owner of Electric Manufacturing Company, an exporting firm in New York City. In 1954 the University



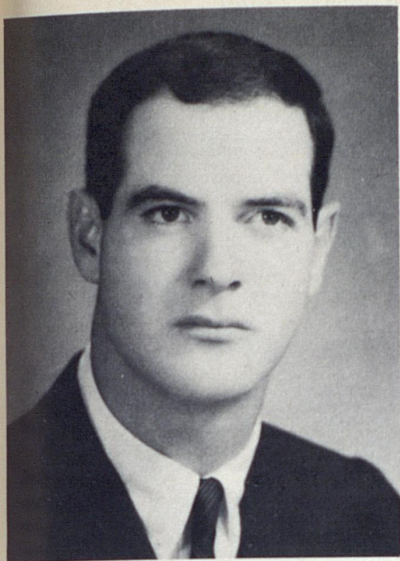
J. BARDWELL, has been representative of the District of Columbia and District of Columbia sides in Middle

awarded him a degree. Survivor: Jeanne Pesant R. sisters, and a brother.

MILTON SEAR, Va., in April. A board of Buena Vista Aeronca Manufacturing the nation's foremost refrigeration engineer, son, David Milton, and a daughter, Clark, Covington.

EARL WILSON, last December. Green, he was member of division of American Survivors included Smith, a son and Mrs. L. G. Justice.

PHILIP BLUM, apolis, Indiana, president of Purdue, New York, held a doctoral degree and was a Philatelic Society daughter, Mrs. a son, Philip B. and three grand



J. BARD SULLENGER, '60, a native of Bardwell, has been appointed regional representative of The Tuition Plan, Inc., and will be in charge of the Virginia, Maryland, and District of Columbia territory. He resides in Middleburg, Va.

awarded him an honorary doctor-of-laws degree. Survivors include his wife, Mrs. Jeanne Pesant Rapier, five daughters, three sisters, and a brother.

MILTON SEARS SMITH, '08, Arlington, Va., in April. A native of Nicholasville he was retired president and chairman of the board of Buensod-Stacey Corp., division of Aeronca Manufacturing Co. He was one of the nation's foremost air conditioning and refrigeration engineers. Survivors include his son, David Milton Smith, Alexandria, Va., and a daughter, Mrs. Clementine Smith Clark, Covington, Ky.

EARL WILSON GRAHAM, '33, Louisville, last December. A native of Bowling Green, he was manager of the new-products division of American Air Filter Company. Survivors include his wife, Mrs. Joy Shaw Smith, a son and daughter, and his mother, Mrs. L. G. Justi, Bowling Green.

PHILIP BLUMENTHAL, '09, Indianapolis, Indiana, on February 17. He was president of Purity Yeast Company in Buffalo, New York, prior to his retirement. He held a doctoral degree from Yale University and was a member of the American Philatelic Society. Survivors include his daughter, Mrs. Julia Heim, Detroit, Mich., a son, Philip Blumenthal, Jr., Indianapolis, and three grandchildren.

JOHN B. HUTSON, '17, Washington, D. C., in May while on a business trip to Brussels, Belgium. He served as assistant secretary general of the United Nations and was a former Undersecretary of Agriculture. A specialist in tobacco, he later became president of the Commodity Credit Corporation and for the past seventeen years has served as president of Tobacco Associates, a grower's organization. Survivors include his wife, Mrs. Isabel Crawford Hutson, a daughter, Mrs. Nancy Wieckling, Bethesda, Md., and three grandsons.

COL. JOHN C. NICKERSON, JR., former student and native of Paris, and his wife, Caroline, were killed in an automobile accident in March in New Mexico. He was serving as ordnance officer to the Air Defense Command, Fort Bliss, Texas. Survivors include their four children, his mother, Mrs. Irene Nickerson, and a sister, Mrs. Robert Plaga, Lyndon.

WILLIAM F. RUSSELL, '31, superintendent of Paris City Schools, Paris, in April. His wife, Mrs. Elizabeth McGraw Russell, survives.

EDWARD D. MORRIS, '31, a native of Lexington, in April, at his home in Wheaton,

Ill. A vice president of Union Carbide Company, he is survived by two children.

MARK S. GODMAN, '17, Versailles, a veteran Kentucky educator, in March. He was an assistant in the State Department of Education for many years. He is survived by a daughter, Mrs. Frank Hariston, Houston, Texas, and three grandchildren.

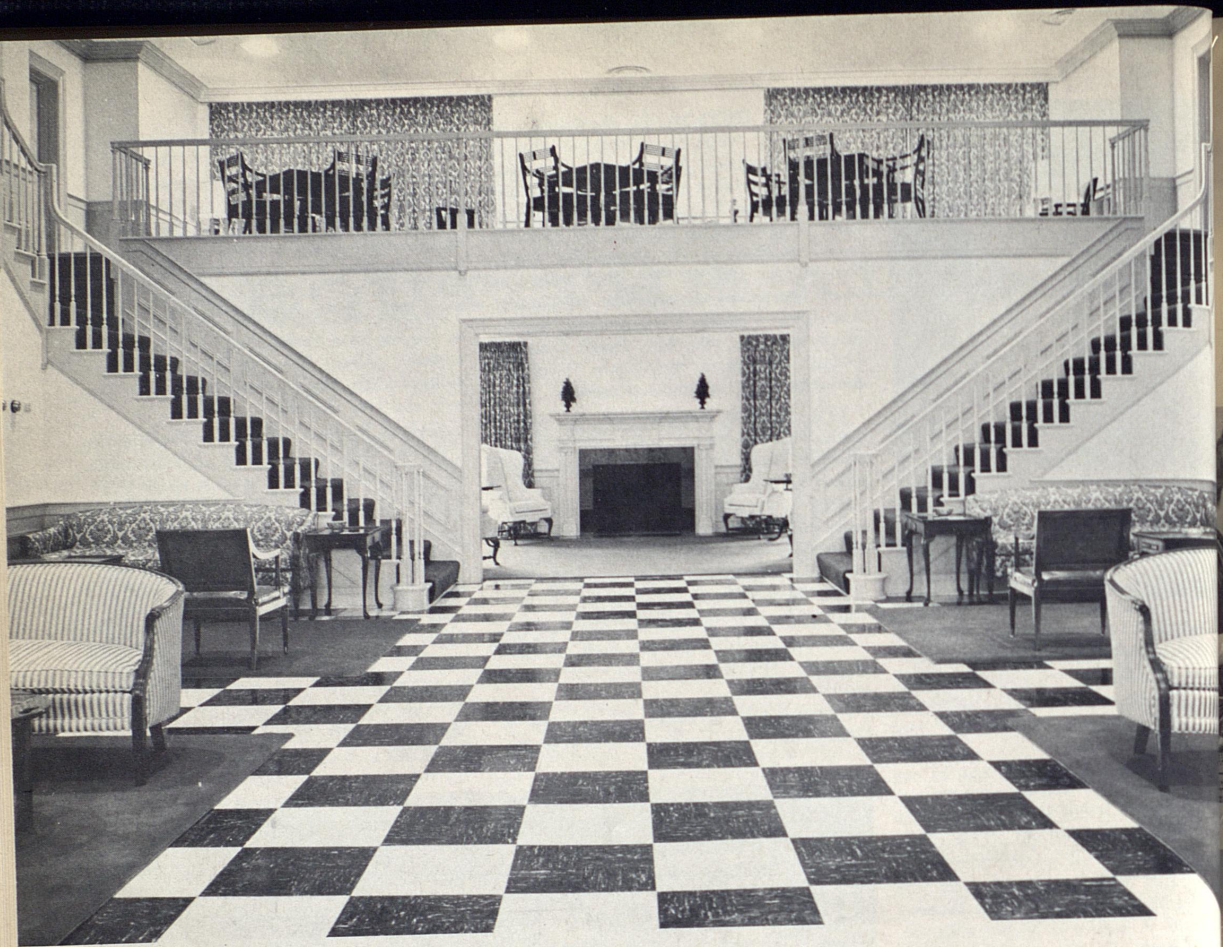
LLOYD McDERMOTT, '50, Covington, in January of a heart attack. A former UK football player, he was line coach for Holmes High School. Survivors include his wife and four children.

HARRY B. DeATLEY, '12, Washington, D.C., on April 11. A native of Tollesboro, Ky., he served for many years as an attorney in the Department of Justice. Before World War II, he was one of three Justice Department attorneys selected to examine and determine the status of enemy aliens. Survivors include his wife, a son, and a brother.

ROBERT F. WIGGINTON, '33, Cynthiana, of a heart attack in January. He served as county agent of Harrison County for many years and was a former president of the Harrison County Alumni Club. Survivors include his wife, Mrs. Ann Veech Wigginton.



The members of the Covington law firm, O'Hara and Ruberg, are all graduates of the UK College of Law. They are, left to right, ROBERT C. CETRULO, '57, JAMES G. OSBORNE, '57, ROBERT E. RUBERG, '49, and JOHN JERALD O'HARA, '49. All are prominent in Covington community affairs.



YOUR ALUMNI HOUSE

You as an alumnus are urged to make use of its many facilities when you are on or near the campus.

These include:

- Beautifully Furnished Lounge
- Conference Rooms
- Offices of Your Alumni Association
- Board Room
- Banquet Hall

Services of your Alumni House are available to:
Alumni of the University
Century Fund Contributors
Official University Groups

We're here to serve you! Won't you visit with us at
Helen G. King Alumni House
400 Rose Street
Lexington, Kentucky

"YOUR HOME ON THE CAMPUS"

The building is open from 8:00 A.M. to 5:00 P.M. Monday through Friday and will be closed Saturday except when special events are scheduled at which time special arrangements will be made by the management.