

The Faculty Adjourned.

Maple Moores
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Acting Secretary

Minutes of the University Faculty, December 13, 1954

The regular meeting of the University Faculty was held in the Assembly Room of Lafferty Hall, Monday, December 13, 1954 at 4:00 p.m. President Donovan presided. Members absent were Staley F. Adams, A. D. Albright, L. L. Boyarsky, Dana G. Card, Frank G. Coolson, C. Howard Eckel, O. T. Koppius, L. L. Martin, W. L. Matthews, Jr., J. R. Meadow, L. Niel Plummer, H. B. Price, Dwight M. Seath, Earl P. Slone, and Frank J. Welch.

The minutes of November 8, 1954 were read and approved.

Dean White presented for the College of Arts and Sciences a recommendation for added and dropped courses and changes in courses which were approved by the Faculty.

I. To be added:

Anatomy and Physiology 120 Physiology of Exercise (3) II
A comprehensive survey of the physiological and clinical aspects of exercise. Prereq: Anatomy and Physiology 4,5 or equivalent, Psychology 1, and instructor's consent.

Chemistry 190a-d Independent Work in Chemistry (3 each)
Prereq: major and a standing of 3.0 in the department

II. To be dropped:

Mathematics 230 (3)
Art 167 (3)

III. To be changed in description, number or credit hours:

The number of Geography 22 to 120

The title and description of Geography 20 to read as follows:
"Geography 20 Introduction to Weather and Climate (3)
A study of the atmosphere directed toward a basic understanding of the elements and controls of weather and climate. Attention is given to instruments, maps and observation techniques".

Reduce the number of credits for Anatomy and Physiology 4, from five to four.

Associate Dean Horlacher presented for the College of Agriculture and Home Economics a recommendation for a new course which the Faculty approved.

New Course

Agricultural Entomology 4. Fundamentals of Insect Pollination. (2) I Principles of pollination as affected by insects, with emphasis on the honeybee. The common agricultural plants are considered and the pollination described. Lectures, two hours.

Dean Spivey presented for the Graduate Faculty a recommendation for approval of an amendment to the Rules of the Graduate School.

The Graduate Faculty recommends an amendment to the Rules of the Graduate School, page 8, the section entitled "Thesis Directors."

The present regulation reads as follows: "Thesis Directors. In exceptional cases an instructor who is not a member of the Graduate Faculty may be approved to conduct graduate courses, but in no case may theses and dissertations be assigned to persons who are not members of the Graduate Faculty."

The substitution recommended is as follows: "Thesis Directors, Special Committees, and Graduate Courses: In exceptional cases, with the approval of the Graduate Dean and the Director of Graduate Study in the area concerned, a person who is not a member of the Graduate Faculty may conduct graduate courses, serve with a Graduate Faculty member as co-director of masters' theses, and be appointed to membership on Special Committees directing the work of doctoral candidates."

The Faculty approved the recommended change.

Dean Spivey also presented a recommendation that graduate credit be given for a course which had previously been approved by the Faculty for undergraduate credit and that certain graduate courses be approved.

I. The Graduate Council recommends approval of graduate credit for the for the following course, previously approved by the University Faculty for undergraduate credit:

Agronomy 116. Soil Chemistry. (4 credits)

II. The Graduate Council recommends approval of the following strictly graduate courses:

Art 210. School and Community Art. (3 credits)

Analyses of the social function of art; organization of school and community programs in art; case studies of existing programs. Emphasis on relation of school programs to community needs. Prerequisites: Art 143, 155 or 157; Sociology 40; Education 227 or 230; or consent of the instructor

Art 243. Studies in Contemporary Art. (3 credits)

Intensive study of the content of selected 19th and 20th century works. Emphasis, according to works chosen, upon parallels with contemporary theory and procedure in the sciences, psychology and philosophy; consideration of influence from relativism, psychoanalysis, Gestalt psychology, mathematical and social theory. Prerequisites: Art 143 and 151 or 153.

Art 267. Traditional and Experimental Media in Painting.

(3 credits) A survey of historical and contemporary procedures and materials with sustained problems in mural and easel painting. Preparation of grounds and consideration of permanency in pigments, vehicles and supports. Prerequisites: 165b and consent of the instructor.

Physical Education 285. Administrative Practices in Recreation

(3 credits) A study of administrative functions concerned with policy determination, public relations, personnel practices, and routine details confronting the chief recreation officer and his staff associates. Prerequisites: P.E. 180 or the equivalent as judged by the instructor.

The Faculty approved these recommendations.

Dean Terrell of the Engineering College requested permission for 18 students in Civil Engineering to take an inspection trip to Cincinnati on January 6, 7 and 8, 1955. This request was approved by the Faculty.

Dean Stahr presented for the College of Law a request for approval of a change in course credit, a request that certain courses be dropped; also that Law 174, Credit Transactions, be reinstated effective the Second Semester, 1955. The Faculty approved these requests.

CHANGE IN NUMBER OF CREDITS:

Law 120 - Trial Procedure. Change from 4 semester hours to 3 semester hours

COURSES TO BE DELETED:

Law 193 - Suretyship, 2 semester hours
Law 194 - Mortgages, 2 semester hours

The course in Credit Transactions covers the same materials as the two courses which are recommended for deletion. It has now been determined that it would be better to re-combine these two 2-hour courses into one 3-hour course.

COURSE TO BE ADDED

Law 174 - Credit Transactions, 3 semester hours

(This is a course which was dropped from the Catalog a few years ago and is now recommended for reinstatement concurrently with the dropping of the two courses shown above)

Dr. Chamberlain presented a report from the Committee on Scholarships concerning their study of the matter of dishonesty in examinations. The Committee had been asked by the University Faculty to make the study and to report to the Faculty. Dr. Chamberlain moved adoption of the report as submitted and the Faculty approved the motion with an amendment providing that the report should be distributed to the Faculty of the University and that Department Heads should be asked to discuss it in departmental meetings. The report is as follows:

At its meeting on March 8, 1954, the University Faculty requested that some study be made of the matter of dishonesty in examinations. This action was primarily the result of discussions that had taken place at a preceding meeting of the Assembly of the Student Government Association and which were widely publicized by the Kentucky Kernel.

President Donovan asked the Scholarship Committee to assume responsibility for the requested study and to report to the faculty at an early date. Before the close of the second semester of last year three meetings were held involving not only members of the Scholarship Committee, but, in addition, a number of students nominated by the Dean of Women and the Dean of Men.

Following the opening of the first semester of the current school year additional meetings were held. While the following report is officially that of the Scholarship Committee, credit for any merit that it may possess is in a very large measure due to the assistance rendered by the students. Their intelligent, sincere, and straight-forward approach to the problem reflected much credit on the University and on the student body as a whole.

The remainder of this report is presented in three parts: (1) Observations, (2) Suggestions to the Students, and (3) Suggestions to the Faculty and staff.

I. Observations.

The following points cover the observations made in the several meetings. They are not presented as being factual or even consistent. They merely reflect some of the thinking of students and members of the Committee.

1. The problem is broader than the single issue of honesty on examinations. There is the larger problem of a university's responsibility for all aspects of character education.
2. Responsibility in this area must be jointly assumed by the entire University community -- administration, faculty, staff, and students.
3. Student opinion is divided as to the advisability of promoting an honor system. A Kernel editorial of last spring opposes such an effort on the grounds that an honor system is visionary and impractical and that it smacks of police methods. On the other hand, there are students that believe that a workable and effective honor system is a possibility and that the student body should not retreat from the task because it is difficult.
4. There seems to be rather general agreement that cheating in classes is not a more serious problem than it has been for some time and that it is no more prevalent than in most institutions with a large and heterogeneous student body. There is a feeling, however, that students have by one means or another had advance knowledge of examinations to a degree that is alarming.
5. It is the honest student, and in most cases the superior one, that is penalized by cheating on examinations.

6. Students recognize that the seriousness of the situation may be exaggerated. Old examinations readily available at examination time are often assumed to be current, and incidents are magnified by repeated telling.

7. There is a conviction on the part of some students that employees of the University have been instrumental in a few cases in "leaking" test materials. Reference was made one or more times to graduate assistants, tutors, stenographers, clerks, and janitors.

8. Students emphasize that the faculty member should be interested in eliminating all forms of dishonesty in connection with examinations not only to insure that his marks are fairly distributed, but also to discharge his responsibility for promoting good character and high moral standards among students.

9. It is thought that certain instructional practices do nothing to encourage honesty and in some instances actually encourage cheating. The following were mentioned:

- a. Failure properly to proctor examinations. The better student does not resent close proctoring of examinations.
- b. Too much weight in marking on mid-term and final examinations.
- c. Too much use of duplicated examinations. This reflects, of course, the trend toward less use of the traditional or essay type examination.
- d. Too much emphasis in examinations on factual items.
- e. The repeated use of the same examination or test.
- f. The use of the results of standardized examinations as criteria for determining marks.
- g. The use of the same examination for several sections of a course.

10. It is thought that even more care should be exercised in protecting examinations while they are being duplicated and during the period between their preparation and use.

II. Suggestions to the Students

It is suggested that the student body, through the Student Government Association or in other ways, continue its efforts to encourage honesty on examinations and high moral and ethical standards in all respects. If careful study indicated that an "honor system" of one kind or another is desirable such a project should be vigorously promoted with the understanding that the faculty, individually and collectively, stands ready to lend assistance in every way possible. It is thought, however, that the initiative in this regard should come from the students.

Whatever the specific approach, the campus leadership should take a firm stand publicly in favor of a high code of honor and integrity among students.

III. Suggestions to the Faculty and Staff

1. Until such time as there is an honor system or its equivalent, it is urged that faculty members proctor all examinations carefully and that they use every reasonable means to discourage cheating during an examination period.

2. Emphasis should be placed on rewarding the honest student. A class should be managed in such a way that it will "pay" to be honest.

3. Every faculty member should accept his full share of the University's responsibility for developing among its students high moral standards and good character.

4. In most classes more weight in marking should be attached to daily work and to frequent tests or quizzes, with less emphasis on the mid-term and final examinations.

5. Examinations should probably place more emphasis on broad knowledge, on organization of information, and on thinking, and less on the giving back of factual information.

6. Standardized examinations, copies of which are readily obtainable, should not be used to help in the determination of marks. Their use for other purposes may be fully justified.

7. An examination or test should never be used a second time unless there is positive assurance that it has not become available to students. It is a rare case when such assurance can be had.

8. In those situations where it is desirable to give the same examination to several sections of a course, it should be given to all at the same time. Conflicts may be avoided by giving the examination late in the afternoon or at night.

9. Duplicated examinations should not be prepared farther in advance of the examination period than is absolutely necessary.

10. Department heads should impress upon all employees, including secretaries, stenographers, clerks, graduate assistants, tutors, and janitors, their obligation for protecting examinations, tests, or any other confidential material, and they should deal promptly and decisively with any neglect or dereliction in this regard.

11. The University should provide whatever safeguards are necessary to prevent access to confidential materials in the various offices on the campus.

12. Each instructor on the campus should familiarize himself with the rules regarding cheating (Rules of the University Faculty, p. 13) and carefully observe them in connection with any case that arises. The total situation is not improved when an instructor elects to make his own rules.

Students Assisting the Committee:

Joan Albaugh
Sue Beckwith
Coburn Blackerby
John Y. Brown, Jr.
Mildred Martin Cronin
Carter Glass
Kaye Frances Goldberg
William Harding
Polly Keller
Wendell Norman
Ann O'Roark
Charles Palmer
Diane Marie Parr
Glen Sandefur
Deborah Sue Schwarz
Phyllis Scrivner
Patricia Watlington

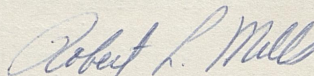
The Scholarship Committee:

C. E. Barnhart
L. W. Croft
J. M. England
Chloe Gifford
Sarah B. Holmes
L. L. Martin
L. E. Meece
F. J. Prindl
E. P. Slone
D. V. Terrell
Ruth E. Thomas
Leo M. Chamberlain, Chairman

It was moved and seconded that provision should be made for any department to experiment with the honor system provided it first obtained permission from the University Faculty. After some discussion of the effect of such a provision, the motion was tabled.

The Faculty approved a motion from Dean Ginger that they adopt a Resolution commending the students who assisted the Committee in its investigation.

The Faculty adjourned.



Robert L. Mills
Secretary