

The ex officio voting membership shall include the academic deans.

The ex officio non-voting membership shall include the President, all Vice Presidents, the chairmen of the several standing University Senate Committees, including Senate Advisory Committees and the Academic Ombudsman if not already elected members. Other ex officio members may be added by the University Senate Council for the purpose of supplying information and viewpoints on problems considered by the Senate. These ex officio members shall enjoy all the privileges of the elected membership except the right to vote.

Dr. Ogletree reminded the Senators that the Senate is responsible for academic policy and that there are at least three Vice Presidents who deal directly with academic affairs: the Vice President for Academic Affairs, the Vice President for the Medical Center, and the Vice President for the Community College System. He then made a motion to amend the previously approved motion to return these three Vice Presidents to voting status in the Senate. The motion was seconded.

At this point in the deliberations question was called of the presence of a quorum. A count indicated the lack of a quorum.

The Senate then voted to adjourn, and the Senate adjourned at 4:30 p.m.

Kathryne W. Shelburne
Recording Secretary

MINUTES OF THE UNIVERSITY SENATE, MARCH 8, 1971

The University Senate met in regular session at 3:00 p.m., Monday, March 8, 1971, in the Court Room of the Law Building. Chairman Rovin presided. Members absent: A. D. Albright, Clifford Amyx*, Ronald Atwood*, Robert Aug*, Albert S. Bacdayan, Robert A. Baker*, James R. Barclay*, Charles E. Barnhart, Robert A. Beargie*, Robert H. Biggerstaff, Thomas O. Blues*, Harry M. Bohannan, Peter P. Bosomworth*, Mary R. Brown*, Herbert Bruce, Marion A. Carnes*, Clyde R. Carpenter*, W. Merle Carter*, David B. Clark*, Maurice A. Clay*, William B. Cotter, Alfred L. Crabb, Jr.*, Glenwood L. Creech, R. Lewis Donohew, Robert M. Drake, Jr.*, Roger Eichhorn*, Paul G. Forand*, Lawrence E. Forgy, Jr., Donald T. Frazier*, Eugene B. Gallagher*, Art Gallaher, Jr.*, Wesley P. Garrigus, Hans Gesund*, Leonard S. Gettes*, James L. Gibson, Charles P. Graves, Ward O. Griffen*, Kenneth J. Guido, Jr. John V. Haley*, Jack B. Hall, Joseph Hamburg, Rebekah Harleston*, Donald L. Hochstrasser*, Dorothy Hollingsworth*, John W. Hutchinson*, Mary Frances James*, Raymon D. Johnson*, Don Kirkendall*, Donald E. Knapp, James A. Knoblett*, James F. Lafferty*, Bruce E. Langlois, Walter G. Langlois, Donald C. Leigh*, Charles T. Lesshafft*, Gene L. Mason, Joseph L. Massie, William C. McCrary*, Ernest P. McCutcheon*, William G. Moody*, Thomas P. Mullaney, A. C. R. Newbery, Louis A. Norton*, Harold F. Parks*, Robert W. Penman*, Lloyd F. Redick*, Virginia Rogers*, Alex Romanowitz, Gerald I. Roth*, John S. Scarborough*, D. Milton Shuffett*, Malcolm R. Siegel, Otis A. Singletary*, Raymond A. Smith, John B. Stephenson*, Robert H. Stroup*, Thomas B. Stroup, Betty A. Taylor, Sidney Ulmer*, M. Stanley Wall, Daniel L. Weiss*, Harry E. Wheeler*, Raymond P. White*, William F. Willard, Ernest F. Witte*, Fred Zechman* and Leon Zolondek.

*Absence explained

Mr. Mark Paster, a student, was permitted to attend the Senate meeting.

The minutes of the regular meeting of February 8, 1971 were approved as circulated.

On behalf of the College of Business and Economics, Dr. Charles F. Haywood presented a resolution on the death of Professor R. D. McIntyre.

Robson Duncan McIntyre
Born March 11, 1899
Died February 26, 1971

R. D. McIntyre was a member of the original faculty of the College of Commerce (now College of Business and Economics), having joined the faculty of the University of Kentucky in 1925, the year in which the College was established. He retired from the position of Professor of Marketing in 1965. His forty years of University tenure included three years of military leave with the U.S. Army Air Forces, from which he was released in 1945 with the rank of Major. He had also served in the U. S. Army Infantry in World War I.

In 1964 Professor McIntyre was awarded the Sullivan Medallion. In making the citizen's award to an active member of the faculty for the first time, the Faculty Committee on Sullivan Awards set aside a precedent of thirty-eight years. The presentation of the Sullivan Medallion by President John W. Oswald included the following tribute: "As Professor of the College of Commerce, and as faculty adviser to student groups, you have given fully of your capacities in inspiring and assisting students to achieve to the fullest of their potentialities, and you have done this in a manner which has earned for you the lasting affection and respect of the students and faculty. Among students, faculty and alumni you are known affectionately as 'Professor Mac'--the man who is always available when help is needed."

Professor Mac was a faculty member of the first Student Union Board. He was a charter member of the Alpha of Kentucky Chapter of Beta Gamma Sigma, national honor society for scholarship in business administration. For many years he served as faculty adviser to Delta Sigma Pi, national honor society for service in business administration. In 1928 he was elected to membership in Omicron Delta Kappa, national honor society for leadership, and served the local chapter in various capacities throughout his tenure with the University. He was elected to the General Council of ODK as National Member at Large in 1937-39, National Treasurer of ODK from 1939 to 1953, National Vice President 1953-1955, and two terms as National President 1955-1959. In 1953 ODK conferred upon him, as the eleventh recipient in the Society's history, its Distinguished Service Key, and at the Society's Golden Anniversary Convention in 1964 he received the Meritorious Service Award.

Professor Mac was one of the founders and a member of the first Board of Directors of the Central Kentucky Community Concert Association, now Central Kentucky Concert and Lecture Series, Inc.

He was president of the Association for sixteen years, and for twenty years he was chairman of the Artists Committee, which has brought to Lexington many outstanding musical organizations and soloists.

Professor Mac was a native of Illinois and held the B.S. and M.S. degrees from the University of Illinois. He is survived by an uncle and a cousin. His home was, in fact, the University of Kentucky, and his family included his many colleagues and the more than four thousand alumni of the College of Business and Economics. It is appropriate that this Senate should by resolution pay tribute to the memory of a colleague who through distinguished community service brought honor to our University.

On behalf of the College of Law, Dean W. L. Matthews, Jr. presented a resolution on the death of Professor Roy M. Moreland.

The Faculty of the College of Law presents this resolution in memory of Professor Roy M. Moreland who passed away on the morning of Wednesday, March 3, 1971, shortly after coming to his office at the Law School.

For forty years Professor Moreland was an excellent law teacher and a widely recognized legal scholar and writer. Since retiring from teaching in 1966 he had continued his research and publication in criminal law and the conflicts of law. Also, he had continued to be in daily attendance at the Law School, and had maintained a comprehensive interest in the affairs of the College and the University.

Professor Moreland's whole professional career was given to this institution and to the community and state of which it is a part. After undergraduate study at Transylvania, he received the LL.B. degree from the University of Kentucky in 1923. He practiced law at the Lexington bar before joining the faculty in 1926, near the close of the formative years of the Law School. His graduate work was taken at the University of Chicago where he received the J.D. degree and at the Harvard Law School where he received the S.J.D. degree.

Throughout his long tenure Professor Moreland contributed distinctively and in many ways to the development of legal education, here and elsewhere. He was Faculty Editor of the Kentucky Law Journal for many years. He was instrumental in reforming and drafting the Kentucky Code of Criminal Procedure. He served in this Senate at different times. He taught and counseled a great many students of different generations, who now practice law throughout Kentucky to a high standard. The effect of his mind and manner on all who came under his instruction will be long remembered by them.

In all of his efforts Professor Moreland had the professional and personal respect of his students, faculty colleagues, and many friends. They will miss him greatly, as will the College of Law and the University of Kentucky which he served so well.

Be it resolved, therefore, that this resolution in his memory, become a part of the minutes of the University Senate, and that copies be sent to his family.

The Senate stood for a moment of silence in tribute to Professor McIntyre and Professor Moreland and in acceptance of the resolutions.

At the time of adjournment of the February 8, 1971 University Senate meeting there was a motion on the floor to amend the amendment to Dr. Ogletree's amendment, as amended, to return the Vice President for Academic Affairs, the Vice President for the Medical Center, and the Vice President for the Community College System to voting status in the University Senate. The Senate approved this motion which was on the floor at the time of adjournment of the previous meeting.

Dr. Michael Adelstein made a motion to amend the amendment to Dr. Ogletree's amendment, as amended twice, to extend ex officio non-voting membership to the Professors of Aerospace Science and Military Science. The Senate approved this motion.

The Senate then approved the Ogletree amendment as amended by the Senate Council and further amended to add the Director of Libraries and the three academic Vice Presidents to the ex officio voting membership, and the Directors of Aerospace and Military Science to the non-voting ex officio membership. The amendment as finally approved by the Senate for recommendation to the President for presentation to the Board of Trustees as an amendment to the Governing Regulations reads as follows:

The ex officio voting membership shall include the academic deans, the Director of Libraries, the Vice President for Academic Affairs, the Vice President for the Medical Center, and the Vice President for the Community College System.

The ex officio non-voting membership shall include the President, all other Vice Presidents, the Director of Aerospace Science, the Director of Military Science, the chairmen of the several standing University Senate Committees, including Senate Advisory Committees and the Academic Ombudsman if not already elected members. Other ex officio members may be added by the University Senate Council for the purpose of supplying information and viewpoints on problems considered by the Senate. These ex officio members shall enjoy all the privileges of the elected membership except the right to vote.

Dr. Rovin spoke to the Senate as follows:

At the January meeting I raised the point that we might want to reconsider a different kind of role for the Senate Council in trying to expedite the business and the matters that come in front of this body. Actually, what I was really saying was that perhaps we ought to reconsider what this body does in the role that the Senate plays.

It seems that, to a great extent, this body considers issues which could be handled by your executive body, the Council; small issues, minutiae, which could be considered and reported on in a different way thus releasing the Senate for consideration of more substantive issues. Examples: the future of graduate education and review of current graduate programs, the future of undergraduate education, evaluation of academic planning and area requirements; the advising program, the size of the student body, is education for all citizens feasible, the disadvantaged student program, responsibility to faculty members, a definition of research, quality of assessment of research, innovation and pedagogical practices, et cetera.

The Council feels that these are the items of substance which should be considered by the Senate and that these are the kinds of goals that the Senate should be considering -- how we attain them.

To this end, we would like to make some suggestions for how the Council might function better to facilitate this body's consideration of the more important items. Examples: responsibility for the University Calendar, candidates for degrees, conditions for graduation, waivers of minor rules when deemed appropriate and which do not change policy, minor editorial and mechanical changes in the Rules (this could be done in concert with the Rules Committee), certain program approvals (in January we brought to you a program in Family Practice in the College of Allied Health Professions). These programs are worked up in detail by the Council and brought to this body. It seems there might be other ways of handling these. We can handle items such as the candidates for degrees, calendars, and issues of concern embodying only a small segment of the University by stipulation rather than by considering them on this floor. Another mechanism would be to report on these at the beginning of each Senate session.

If this body would delegate to the Council the handling of these items it seems that these other more substantive items could be brought to this floor for consideration.

Dr. Rovin then asked for floor discussion on the above recommendations. Professor Sedler stated that with the present 200-size Senate he felt the only way it could function effectively in dealing with philosophical questions was through the appointment of smaller groups of the Senate to explore a given subject, analyze it, and make action recommendations to the full Senate. Dr. Rovin stated that such a mechanism had already been begun in that the annual reports of the Senate Committees would be submitted as one or two-page reports circulated to the faculty which delineated the action items to be implemented, depending on the decision of the Senate, and that the rationale would be a separate document to be on file in the Senate Council Office.

Professor John Lienhard raised the question of the prerogative of the Senate to approve degree candidates. Dr. Rovin explained that the prerogative was not being removed; that it was only the mechanism; that the list of candidates would be circulated to the faculty and if no objection was raised within the prescribed ten-day period the list of candidates would then become official for presentation to the Board of Trustees; and that this change in mechanism would eliminate the call for a special meeting

of the whole Senate in order to approve candidates for degrees.

Dr. Rovin stated further that the Council would want its handling of minutiae to be an informal one, a "gentlemen's agreement" so that the Senate would feel free to voice its disapproval of the Council actions at any time it saw fit to do so.

Dr. Rovin then asked for an informal show of hands of those Senators who were in accord with the recommendations he had presented. A majority of the Senators indicated accord with Dr. Rovin's suggestions.

On behalf of the Senate Advisory Committee on Student Affairs Dr. Frank Buck, Chairman of that Committee, presented a new proposal concerning student participation in academic affairs, such proposal to amend Section V, to add sub-head G. to the Rules of the University Senate, Revised October, 1970. This proposed amendment in the Rules to add this sub-head had been circulated to the faculty under date of March 1, 1971 by the Senate Council.

Following limited discussion the Senate approved the amendment to the Rules of the University Senate to add sub-head G under Section V. This amendment, as presented and approved, reads as follows:

G. Student Participation in Academic Affairs

1. The faculty of each college within the University and the faculty of the Graduate School shall establish some form of Student Advisory Council (SAC) to represent student opinion on academic matters pertinent to that college or school.
2. The form for each council as well as the areas of responsibility shall be determined by the faculty of the college or school. Students themselves shall be responsible for the selection of council members by democratic process. Each student advisory council shall keep records of its proceedings. The Dean of such college or school shall forward for approval a statement of form and of areas of responsibility to (a) the Senate Advisory Committee on Student Affairs and (b) the President.
3. The faculty of each college or school shall determine whether a student member of its Student Advisory Council shall be entitled to vote with its faculty council or equivalent body on academic affairs.

The Senate approved a motion to adjourn and adjourned at 3:42 p.m.

Elbert W. Ockerman
Secretary

UNIVERSITY OF KENTUCKY

LEXINGTON, KENTUCKY 40506

3/1/71

DEAN OF ADMISSIONS AND REGISTRAR

February 25, 1971

Memorandum

To: University Senate

From: Elbert W. Ockerman, Secretary, University Senate

Attached is a proposed revised 1971 Fall Semester University Calendar to end the 1971 Fall Semester on Wednesday, December 22, rather than the currently approved December 23rd. The presentation of this proposed revision of the 1971 Fall Calendar meets with the approval of the Senate Council.

This Calendar will be considered at a subsequent meeting of the University Senate.

UNIVERSITY CALENDAR

1971 Fall Semester

<u>1971</u>	
June 15	Tuesday - Last date for new freshmen and transfer students to submit final admission documents for admission to the 1971 Fall Semester
June 28-July 1	Monday through Thursday - Summer Advising Conference for new Community College transfer students enrolling in 1971 Fall Semester
July 2,9,16,23,30	Fridays - Summer Advising Conference for new advanced standing (transfers), auditors, and non-degree students enrolling in 1971 Fall Semester
July 6-28	Tuesday through Wednesday - Summer Advising Conference for new freshmen students enrolling in the 1971 Fall Semester
July 29	Thursday - Summer Advising Conference for readmission students enrolling in the 1971 Fall Semester
July 30	Friday - Last date for readmission, non-degree, transient and auditors to apply for admission to the 1971 Fall Semester
August 30	Monday - Classification and registration
August 31	Tuesday - Class work begins
September 6	Monday - Labor Day - Academic Holiday
September 7	Tuesday - Last day to enter an organized class for the Fall Semester
September 13	Monday - Last day to drop a course without a grade
September 29,30	Wednesday and Thursday - Last days for filing application for a December degree in College Dean's office
October 21	Thursday - Last day to withdraw from the University and receive any refund
October 27	Wednesday - Last date for new freshmen and transfer students to submit final admission documents for admission to the 1972 Spring Semester
November 1,2	Monday and Tuesday - Last days to pay graduation fees in Billings and Collections Office for a December degree
November 8	Monday - Last day to withdraw from a class before finals
November 9	Tuesday - 1972 Spring Advising Conference for freshmen and Community College transfer students
November 10-23	Wednesday through Tuesday - Advance registration for 1972 Spring Semester
November 24	Wednesday - 1972 Spring Advising Conference for new advanced standing (transfers), the readmission and non-degree students
November 25,26,27	Thursday through Saturday - Thanksgiving Holidays - Academic Holidays
December 10	Friday - Last date for readmission, non-degree, transient and auditors to apply for admission to the 1972 Spring Semester
December 14	Tuesday - Class work ends
December 16-22	Thursday through Wednesday - Final examinations
December 22	Wednesday - End of Fall Semester
December 24	Friday - All grades due in Registrar's Office by 4:00 p.m.

Summary of Teachings Days, Fall Semester 1971

	<u>Mon</u>	<u>Tues</u>	<u>Wed</u>	<u>Thurs</u>	<u>Fri</u>	<u>Sat</u>	<u>Teaching Days</u>
August		1					August 1
September	3	4	5	5	4	4	September 25
October	4	4	4	4	5	5	October 26
November	5	5	4	3	3	3	November 23
December	2	2	2	2	2	2	December 12
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Totals	14	16	15	14	14	14	87

3/1/71

UNIVERSITY OF KENTUCKY

LEXINGTON, KENTUCKY 40506

DEAN OF ADMISSIONS AND REGISTRAR

February 24, 1971

To: The University Senate

The University Senate will meet in regular session at 3:00 p.m., Monday, March 8, 1971, in the Court Room of the Law Building.

Items on the agenda will include the resolution pertaining to amendment of the Governing Regulations to permit administrators to vote in the Senate (which was on the floor of the Senate at the time of adjournment of the February 8, 1971 meeting); discussion concerning the role of the Senate Council; and a proposal from the Senate Advisory Committee on Student Affairs.

Elbert W. Ockerman, Secretary
University Senate

Approved by
UNIVERSITY OF KENTUCKY *Senate 3/8/71*
LEXINGTON, KENTUCKY 40506

UNIVERSITY SENATE COUNCIL
10 ADMINISTRATION BUILDING

March 1, 1971

TO: University Senate and University Faculty

FROM: Senate Council

SUBJECT: Agenda Item for March 8, 1971 Senate Meeting:
Proposal from the Senate Advisory Committee on
Student Affairs Relative to Student Participation
in Academic Affairs

The following proposal, as presented by the Senate Advisory Committee on Student Affairs, is circulated to the faculty and Senate in accordance with the Rules of the University Senate for consideration at the Senate meeting of March 8, 1971. It is recommended that the Rules of the University Senate (Revised October 1970) be amended as indicated below:

INSERT Section G, under V., page 63, of the Rules of the University Senate, to be entitled, Student Participation in Academic Affairs as follows:

- G. Student Participation in Academic Affairs
1. The faculty of each college within the University and the faculty of the Graduate School shall establish some form of Student Advisory Council (SAC) to represent student opinion on academic matters pertinent to that college or school.
 2. The form for each council as well as the areas of responsibility shall be determined by the faculty of the college or school. Students themselves shall be responsible for the selection of council members by democratic process. Each student advisory council shall keep records of its proceedings. The Dean of such college or school shall forward for approval a statement of form and of areas of responsibility to (a) the Senate Advisory Committee on Student Affairs and (b) the President.

3. The faculty of each college or school shall determine whether a student member of its Student Advisory Council shall be entitled to vote with its faculty council or equivalent body on academic affairs.

This proposed codification has the concurrence of the Rules Committee. Therefore, the Senate Council endorses it in the spirit set forth in the Governing Regulations of the University of Kentucky which provide for student participation in the educational units of the University and recommends its acceptance by the Senate.

INFORMATION AND BACKGROUND:

The form of the Student Advisory Council should be determined by the normal faculty-administrative structure established in each college. In the creation of the Council, consultation with students is essential. No particular form should be required, so as to allow as much flexibility as possible among the various units. The purpose here intended is to maximize student participation in academic policy-making; therefore, the larger the college unit, the greater the number of students to be involved in voicing diverse student concerns. Appendix A provides a possible model of form; Appendix B suggests appropriate areas of responsibility.

The Committee strongly recommends that at least one student be allowed a vote on the Faculty Council. In accordance with the Governing Regulations, it leaves the decision to the faculty of each unit, how to determine the means of liaison between Faculty Council and Student Advisory Council.

The participants in the various SACs are subject to the rules set forth in Part II: Selected Rules of the University Senate Governing Academic Relationships, in the document, Student Rights and Responsibilities.

APPENDIX A

A POSSIBLE PLAN FOR THE FORMATION AND ORGANIZATION OF A COLLEGE
SAC

In March, 1971, or as soon thereafter as possible, each major teaching unit dean should announce with appropriate publicity that a meeting of all undergraduates and/or a meeting of all graduate students will be held to establish Undergraduate and/or Graduate SACs. At these meetings, students would determine the size of their SACx and elect members using the following guidelines:

- (1) The Graduate SAC should be composed of no less than three (3) nor more than seven (7) members.
- (2) Each Undergraduate SAC should be composed of no less than five (5) nor more than eleven (11) members. At least one-third of the members of each Undergraduate SAC should be undergraduates (freshmen and sophomores) and at least one-third should be upperclassmen (juniors and seniors), unless an insufficient number of these students are available.
- (3) Members would serve through April 30, 1972.

Beginning in March, 1972, and each March thereafter, the members of each SAC would be selected for a term beginning with their selection and continuing through the end of April of the following year. Members should be selected by one, or a combination, of the following procedures, as the outgoing SAC shall determine:

- (1) election in public meeting, with candidates being nominated through application to the outgoing SAC;
- (2) election by college-wide ballot;
- (3) selection by the outgoing SAC through an application-screening process;
- (4) selection by a sub-committee of the outgoing SAC and the chief administrative officer at that level through an application-screening process;
- (5) election or selection through a representative system whereby educational sub-fields or sub-units of that SAC unit are given seats to fill on the SAC.

APPENDIX B.

SUGGESTED SUBJECTS FOR STUDENT ADVISORY COUNCIL
STUDY

- I. Academic Programs: study of the educational success of academic programs, academic goals and the means of achieving them; curriculum content; course requirements and student advising; programs for superior and culturally deprived students.
- II. Training Programs: identification of the non-academic training aspects of University programs, their goals and the use of University resources to attain these goals.
- III. Course Evaluation: purpose and goals of specific courses, evaluation of the success of courses in attaining their objectives and evaluation of course objectives relative to the general academic or training program.
- IV. Evaluation of Teaching: assessment of teaching methods, aids or instructors.
- V. Academic Standards: admission and graduation requirements for each level of the University; probation, suspension and reinstatement policies.
- VI. Evaluation of Facilities to Support Academic Programs: assessment of such facilities as the libraries, classroom space and design computer equipment, television studio and sets, office space and location and scientific laboratories and equipment.
- VII. Faculty Recruitment: assistance with recruitment and evaluation of prospective faculty members and suggestions about recruitment policies and candidates who should be considered.

#503

Student Participation in Academic Affairs

A series of recommendations from the Senate Advisory Committee on Student Affairs, approved in committee on 22 February 1971. This document represents a reconstruction of the Committee's report of 12 October 1970, which was tabled by the Senate and sent back to committee.

Frank Buck, Chairman
Senate Advisory Committee
on Student Affairs

23 February 1971

STUDENT PARTICIPATION IN ACADEMIC AFFAIRS

The Senate Advisory Committee on Student Affairs believes that students are to be encouraged to participate in the shaping of academic programs. It further believes that the cooperation of students and faculty in academic policy-making should have greater emphasis than it has had. Therefore in order to achieve these two objectives, the Committee recommends the following:

1. Each college within the University and the Graduate School shall establish some form of Student Advisory Council to represent student opinion on academic matters pertinent to that college or school.
2. The form for each council as well as the areas of responsibility shall be determined by the college or school. Students themselves shall be responsible for the selection of council members by democratic process. Each student advisory council shall keep records of its proceedings. The Dean of such college or school shall forward for approval a statement of form and of areas of responsibility to a) The Senate Advisory Committee on Student Affairs and b) The President.
3. The faculty of each college or school shall determine whether a student member of its Student Advisory Council shall be entitled to vote with the Faculty Council on academic affairs within the Unit.

COMMENT: The form of the Student Advisory Council should be determined by the normal faculty-administrative structure established in each college. In the creation of the council, consultation with students is essential. No particular form should be required, so as to allow as much flexibility as possible among the various units. The purpose here intended is to maximize student participation in academic policy-making; therefore the larger the college unit, the greater the number of students to be involved in voicing diverse student concerns. Appendix A provides a possible model of form; Appendix B suggests appropriate areas of responsibility.

The Committee strongly recommends that at least one student be allowed a vote on the Faculty Council. In accordance with the Governing Regulations, it leaves the decision to the faculty of each unit, how to determine the means of liaison between Faculty Council and Student Advisory Council.

UNIVERSITY OF KENTUCKY

LEXINGTON, KENTUCKY 40506

DEAN OF ADMISSIONS AND REGISTRAR

March 24, 1971

Memorandum

To: University Senate

From: Secretary, University Senate

Attached are the University Calendars for the Spring Semesters of 1972, 1973, and 1974 which had been approved by the University Senate and which have been amended to comply with the action of the University Senate to delete Baccalaureate-Vesper Services and to move Commencement back to the Saturday following the end of final examinations.

Other changes which have been made in these calendars consist of a reduction of teaching days from 88 to 87; the addition of Summer Session Advising Conference dates; and the shortening of time between the end of the fall semester and the beginning of the spring semester.

These calendars have been approved by the University Senate Council and if there is no objection raised to the Secretary of the University Senate before the next meeting of the University Senate, these Calendars will become official on that date and will be made a part of the University Senate minutes of that meeting.

Under date of February 25, 1971 the Secretary of the University Senate circulated to the faculty a proposed revised 1971 Fall Semester University Calendar to end the 1971 Fall Semester on Wednesday, December 22, rather than the approved December 23rd. The University Senate Council has also approved this revised calendar and if no objection is raised to the Secretary of the Senate before the next meeting of the University Senate, that Calendar will also become official and will be made a part of the University Senate minutes of that meeting.

UNIVERSITY CALENDAR

1972 Spring Semester

1972

January 10 Monday - Classification and registration
 January 11 Tuesday - Class work begins
 January 17 Monday - Last day to enter an organized class for the Spring Semester
 January 21 Friday - Last day to drop a course without a grade
 February 7, 8 Monday and Tuesday - Last days for filing application for a May degree in College Dean's Office
 March 1 Wednesday - Last day to withdraw from the University and receive any refund
 March 9 Thursday - Last day to pay graduation fees for May degree in Billings and Collections Office
 March 20-25 Monday through Saturday-Spring vacation
 March 27 Monday - Last day to withdraw from a class before finals
 April 3 Monday - Last day for out-of-state freshmen to submit all required documents to Registrar's Office for admission to the 1972 Fall Semester
 April 13 Thursday - 1972 Summer Session Advising Conference for new freshmen and community college transfer students
 April 14 Friday - 1972 Summer Session Advising Conference for new advanced standing (transfers), readmission and non-degree students
 April 17-28 Monday through Friday - Advance registration for 1972 Fall Semester
 April 27 Thursday - End of class work
 April 29 Saturday - Final examinations begin
 May 5 Friday - Final examinations end
 May 5 Friday - End of Spring Semester
 May 6 Saturday - 105th Annual Commencement
 May 9 Tuesday - All grades due in Registrar's Office by 4:00 p.m.
 May 12 Friday - Last day to submit all required documents to the Admissions Office for admission to the 1972 Eight-Week Summer Session and High School Junior Summer Program

Summary of Teaching Days, Spring Semester, 1972

	<u>Mon.</u>	<u>Tues.</u>	<u>Wed.</u>	<u>Thurs.</u>	<u>Fri.</u>	<u>Sat.</u>	<u>Teaching Days</u>
January	3	3	3	3	3	3	January 18
February	4	5	4	4	4	4	February 25
March	3	3	4	4	4	3	March 21
April	4	4	4	4	3	4	April 23
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Totals	14	15	15	15	14	14	87

UNIVERSITY CALENDAR

1973 Spring Semester

1973

January 8 Monday - Classification and registration
 January 9 Tuesday - Class work begins
 January 15 Monday - Last day to enter an organized class for the Spring Semester
 January 19 Friday - Last day to drop a course without a grade
 February 5, 6 Monday and Tuesday - Last days for filing application for a May degree in College Dean's Office
 February 28 Wednesday - Last day to withdraw from the University and receive any refund
 March 8 Thursday - Last day to pay graduation fees for May degree in Billings and Collections Office
 March 19-24 Monday through Saturday - Spring Vacation
 March 26 Monday - Last day to withdraw from a class before finals
 April 2 Monday - Last date for out-of-state freshmen to submit all required documents to Registrar's Office for admission to the 1973 Fall Semester
 April 12 Thursday - 1973 Summer Session Advising Conference for new freshmen
 April 13 Friday - 1973 Summer Session Advising Conference for new advanced standing (transfer), the readmission and non-degree student
 April 16-27 Monday through Friday - Advance registration for 1973 Fall Semester
 April 26 Thursday - End of class work
 April 28 Saturday - Final examinations begin
 May 4 Friday - Final examinations end
 May 4 Friday - End of Spring Semester
 May 5 Saturday - 106th Annual Commencement
 May 8 Tuesday - All grades due in Registrar's Office by 4:00 p.m.
 May 11 Friday - Last date to submit all required documents to the Admissions Office for admission to the 1973 Eight-Week Summer Session and the High School Junior Summer Program

Summary of Teaching Days, Spring Semester 1973

	<u>Mon.</u>	<u>Tues.</u>	<u>Wed.</u>	<u>Thurs.</u>	<u>Fri.</u>	<u>Sat.</u>	<u>Teaching Days</u>
January	3	4	4	3	3	3	January 20
February	4	4	4	4	4	4	February 24
March	3	3	3	4	4	4	March 21
April	4	4	4	4	3	3	April 22
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Totals	14	15	15	15	14	14	87

UNIVERSITY CALENDAR

1974 Spring Semester

1974

January 7 Monday - Classification and registration
 January 8 Tuesday - Class work begins
 January 14 Monday - Last day to enter an organized class for the Spring Semester
 January 18 Friday - Last day to drop a course without a grade
 February 4, 5 Monday and Tuesday - Last days for filing application for a May degree in College Dean's Office
 February 27 Wednesday - Last day to withdraw from the University and receive any refund
 March 7 Thursday - Last day to pay graduation fee in Billings and Collections Office for a May degree
 March 18-23 Monday through Saturday - Spring vacation
 March 25 Monday - Last day to withdraw from a class before finals
 April 1 Monday - Last date for out-of-state freshmen to submit all required documents to Registrar's Office for admission to the 1974 Fall Semester
 April 11 Thursday - 1974 Summer Session Advising Conference for new freshmen
 April 12 Friday - 1974 Summer Session Advising Conference for new advanced standing (transfer) students, and the readmission and non-degree student
 April 15-26 Monday through Friday - Advance registration for 1974 Fall Semester
 April 25 Thursday - End of class work
 April 27 Saturday - Final examinations begin
 May 3 Friday - Final examinations end
 May 3 Friday - End of Spring Semester
 May 4 Saturday - 107th Annual Commencement
 May 7 Tuesday - All grades due in Registrar's Office by 4:00 p.m.
 May 10 Friday - Last date to submit all required documents to the Admissions Office for admission to the 1974 Eight-Week Summer Session and the High School Junior Summer Program

Summary of Teaching Days, Spring Semester 1974

	<u>Mon.</u>	<u>Tues.</u>	<u>Wed.</u>	<u>Thurs.</u>	<u>Fri.</u>	<u>Sat.</u>	<u>Teaching Days</u>
January	3	4	4	4	3	3	January 21
February	4	4	4	4	4	4	February 24
March	3	3	3	3	4	4	March 20
April	4	4	4	4	3	3	April 22
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Totals	14	15	15	15	14	14	87