# THE KENTUCKY KERNEL

Friday Evening, Feb. 21, 1969

UNIVERSITY OF KENTUCKY, LEXINGTON



'Good Job'

UK President A. D. Kirwan, right, congratulates Dr. Elvis Stahr after his address at the Founders Day Convocation yesterday in Memorial Coliseum. Stahr formerly was UK Law College Dean. Kernel Photo by Howard Mason

## **Summations Given, Maine Chance** Suit Submitted To Jury Today

By The Associated Press
The last words in accusation
and denial were issued Thursday as lawyers gave their final argu-ments in the \$30 million Maine Chance Farm case in U.S. Dis-trict Court.

Judge Mac Swinford com-pleted his instructions to the jury of nine women and three men and indicated he would submit the case to them at 9 a.m. Fri-

More than 18 months have passed since Lexington veterinar-ian Arnold Pessin and California horseman Rex C. Ellsworth filed the suit, charging a violation of the anti-trust law in the sale of the farm.

The Bank of New York sold the 721 acres to the UK Re-search Fundation for \$2 million. Dr. Pessin and Ellsworth also

tried to buy it.

They charged in the suit that Keeneland Association, the bank and the foundation conspired to keep them from getting the farm

because they were going to use it for horse sales in competition with Keeneland.

Each of the defendants denied this and, in the final summa-tions, each tried to explain what it did in connection with the sale

and what motives it had.

Rufus Lisle, lawyer for the university foundation, cited evidence aimed at showing the University had wanted Maine Chance for years because it needed added land and the farm was between two other university

'There was a farm for sale and two purchasers wanted it," Lisle told the jury. "That is the issue in this case

"One of those bidders got on the ball and got their bid in writing first and it was the high-est . . . the other group, for rea-sons known best to themselves, didn't do this.

## Kirwan Tower Backs **SG Dorm Boycott Bill**

By BILL MATTHEWS Kernel Staff Writer

The Kirwan Tower Governing Council voted Wednesday night to support the new Student Government "boycott" bill after hearing Dean of students Jack Hall and SG Assembly speaker Steve Bright present their views on the issue. SG Bill 1968-65 Housing calls, implement its planned study of

among other things, for a "reverse boycott" in which students would turn in required dormitory

would turn in required dormitory housing contracts on the earliest possible date.

The early submission date was proposed by SG as a means of violating student protest to a recent trustee action that would make it possible to require nearly all undergraduates to live in dormitories.

Endorsing the SG bill as the only action available to students

only action available to students wish to demonstrate respon y their disapproval of th new housing policy, the Tower Council went on to "condemn SG Bill 1968-65 as a mockery of student opinion as expressed by the housing referendum last se-

Questioning the right of the University to require dormitory housing for students of legal age, the Council endorsement chalimplement its planned study of forced housing with "all possible speed.

Speaking for the boycott bill, Steve Bright said, "If the Board of Trustees would uphold the Student Code they passed, and recognized 18-year-old students as adults there would be no need

adults there would be no need for a (legal) study." Bright also said he wanted "to insure that the University's tene-ment, Breckinridge Hall, would not be used as a dorm."

Dean Hall later commented, Breckinridge and the rest of the Quadrangle were part of the hous-ing and dining system, and while it is unlikely, they could be turned back into dorms after next year.

Hall also discounted any need of a legal study of forced hous-

ing:
"The legal age of consent in
Kentucky is 18, but when you decide to attend UK you thereby
to follow the rules of the consent to follow the rules of the University."

## Stahr Talks At UK Anniversary

By STONEY FRANKLIN Kemel Staff Writer

Kernel Staff Writer
Elvis J. Stahr, former Indiana
University president and UK
graduate, spoke of an "education-conservation gap" in an address at the Founders Day convocation yesterday.

Stahr, who resigned his posi-tion at Indiana to become presi-dent of the conservation-minded National Audubon Society, was the featured speaker in services commemorating the 104th anniv-sary of the founding of UK.

sary of the founding of UK.

"There's a big job that must be done on a crash basis," Stahr said in disparaging man's "disruption" of his natural environment, "and our educational system is failing to recognize it."

Drawing from technological

jargon, he emphasized how the tem "systems engineering" ap-plies to what he claimed is an

"It's not whether 1,001 components will test out individually, but whether they test out together," he said, "and this is

together, he said, "and this is true in education.

"While most students haven't even heard of 'ecology' — a branch of biology dealing with the relation of organisms to their environment—"man continues to break down nature into educational categories such as geology, botany and zoology and fails to

put them back together again.

"Though specialization in education has been useful," he pointed out, "the results of specialization have taken us over."

Of human damage to the nat-ural environment, he said de-struction of the earth's terrain and the pollution of rivers and streams not only upset the bal-ance of nature, but also victim-ize man in the long run.

Stahr said he believes that given educational leadership and "proper" legislation, the balance of nature can be "restored."

"If man doesn't reverse these ends," he concluded, "then he will stand knee-deep in sewage, reaching for the stars. The world would not end with a bang, but a whimper

Stahr, a native of Hickman, Ky., served as professor of law, dean of the College of

Continued on Page 8, Col. 1 lenged Student Government to

## Roy Innis: A Definition Of Black Separatism

EDITOR'S NOTE: This is the last of a series of reports on the United States Student Press Association's College Editors Conference, held last weekend in Washington D.C.

WASHING TON—Amidst all the semantic confusion surrounding the black separatist ideology, Roy Innis—former director of the Congress of Racial Equality (CORE) and a black nationalist, since the early sixties—paused recently to define the separatist movement.

"Sengration is not at all like segregation or an

"Separation is not at all like segregation or an apartheid," he said at the College Editors Conference.

Civing what he termed socio-political and socio-economic definitions of segregation, integration and separation, Innis characterized segregation as "Blacks and Whites sharing the same piece of geography, but living in divided areas, with white people controlling the flow of goods and services and the institutions (schools, hospitals, etc.) in both their own area and the black area. "He said the students and teachers in "segregated" black areas might be black, but that the supervisors and directors always are white. "Integration," said Innis, "is an idealistic way of organizing people, leaving no geographic divisions between them.

"The control of the institutions and of the flow of goods and services remains with the Whites. Therefore the pragmatic effects of the segregated society and the integrated society are the same."

Innis said that under a separatist ideology, Giving what he termed socio-political and

segregated society and the integrated society are the same."

Innis said that under a separatist ideology, Whites and Blacks would live in relatively divided areas with the people in the respective areas controlling their own environment.

Innis then outlined CORE's three-phased program for black separatism. Phase one would be the establishment of a "Self-Determination Act" the setting up of community corporations to run social services, which, he said, would also give Blacks a political power they don't have now.

Phase two would be the turning over of institutions to black people and allowing them to form autonomous, independent institutions of their

The final phase—an "ambitious one," he admits—is the redefining of race relations. "The only way this country can work is if black people can become a partner at the table," Innis said.

Based on the fact that 10 percent of the American people are black, Innis said there should be black senators and 43 black representatives.

Innis added that Sen. Edward Brooke is not a "black senator" because he is responsible to the people of Massachusetts and not to black people generally, and that therefore he does not represent Blacks.

represent Blacks.

In trying to establish "the naturalness of nationalism," Innis called it a common reaction of oppressed people around the world.

He compared Moses—"a Jewish nationalist"—with Elija Muhammad, a black nationalist leader. "Both were religious and political. Both offered a nationalist solution. Both were for leaving the land of their oppressors. Both did not identify the piece of geography for which they were bound. "The first thing Moses did was come up with O values which were different from the Egyptians", as well as a different god. Elija Muhammad did the same thing," said Innis.



nel Photo by Howard Maso

**ROY INNIS** 

# Four-Man Iron Butterfly Balls

BALL, Iron Butterfly, Atco Rec-

By R. L. LAWRENCE

Kemel Record Critic
IRON—symbolic of some

IRON—symbolic of some-thing "heavy," as in sound.
BUTTERFLY—light, appeal-ing and versatile . . . an object that can be used freely in the imagination.
So goes Doug Ingle's (found-er, leader and spokesman for the Iron Butterfly) reason for the group's name.

group's name.

Unlike many of the groups resulting from the great rock re-

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naissance of 1967, the Iron But-terfly has developed an original style and sound. The "Iron But-terfly sound"—easily recogniza-ble to those who have been to the top of the mountain-is even beginning to be imitated by some of the more recent rock groups.
"Ball," the Butterfly's third and latest album, is a reaffirmation of their confidence in this sound.

### Four Of The Finest

Erik Brann (lead guitar), Ron Bushy (drums), Lee Doman (bass) and Ingle (organ and lead vocal) are four of the finest and most original rock musicians in existence.

"Ball," like most of the Iron Butterfly's material, pays hom-age to love, youth, and the im-portance of all youthful beliefs and fears:

I listen to the clock beat as it ticks our time away And listen to the birds'

as they live for today
And listen to the heartbeat
as it beats our lives away
These are the things we hear in our world

These are the things we hear in the time of our lives And to us they are real And for us they're ideal.

Although Doug Ingle wrote four of the album's nine songs himself and collaborated on four more, the best cut of the whole set is Erik Brann's "Belda Beast," the album sfinale. Brann also sings lead on this one, which is a slight relief from Ingle's sometimes forced-sounding vo-

### "Filled With Fear"

Other examples of the But-terfly at its best are "Filled With Fear," "Her Favorite

Style," "In The Crowds" and
"In The Time Of Our Lives."
Instrumentally the group
leaves little to be desired and it
is hard to say who is outstanding. The basis for their "sound"
is greated of course by Brani's is created of course by Brann's guitar and the keyboard genius of Doug Ingle. However, Ron Bushy doesn't just keep time and Doman's bass line mellows their sometimes trebly sound.

### By The Ears

Of course it is not absolutely

## Muggeridge, Former Editor Of 'Punch' Speaks Tonight

Malcolm Muggeridge, celebrated British journalist, commentator and television personality, will appear at Memorial Coliseum at 8:15 tonight as part of the Central Kentucky Concert and Lecture

Series.

Muggeridge rejuvenated the famous British humor magazine Punch, serving as editor from 1953 to 1957. He resigned with a typically biting riposte: "Five years of trying to make the English laugh is more than any man should be asked to face."

Since that time Muggeridge has been a frequent contributor to numerous British and American periodicals. He is also the author of several books, dating from his savagely satirical "Winter in Moscow" in 1932.

Muggeridge promised to discuss Anglo-American relations in de-tail, which, he adds, are "as funny as marriage, and rather like it." The lecture will be open to all University students with Activities

and ID cards and to season members of the series.

necessary, but if at all possible this album should be listened to with a head set. Using engineers who are masters of the controlled sound effect and stereo technique, Ingle and Brann charge relentlessly from ear to ear via the grey matter and about the time you really get into what they're doing, Bushy rips your head open with one of his crisp, rolling, clipped-at-the-end drum bursts. And all the time, Lee Doman is doing his strong thumping "bottom" somewhere to the left rear of your wig. No, the Iron Butterfly couldn't make it in Memorial Coliseum. And I would hate to see them booked here. It would remind me that I continue to exist in a place where musicians of the body—and mind, could bomb.

place where musicians of the body-and mind, could bomb. However, the next time Andy Williams comes to town, he could stay my nostalgia a bit by doing "Inna-Gadda-Da-Vida."

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### THE KENTUCKY KERNEL

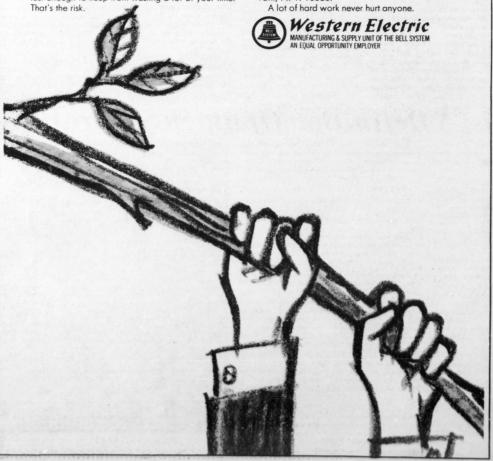
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## Arson, Disorders Plague College Campuses

By The Associated Press BERKELEY, Calif. (AP)—Po-lice fired tear gas in rifle gre-nades, tossed it in canisters and sprayed it from backpack dis-pensers for two hours Thursday afternoon in driving 2,000 stuand demonstrators from the University of California cam-

pus.

The demonstrators hurled rocks, bottles and cherry bombs and responded with tear gas of their own. There were barricades and bonfires in nearby streets at nightfall after hours of surg-ing conflict between the demonstrators and an estimated 150 police officers.

There were at least nine ar-

Several minor injuries were re-ported from tossed rocks and other missiles.

Sproul Hall, the campus administration building, and the nearby student union building were closed after heavy tear gas

were closed after heavy tear gas fumes drifted inside.

About 2,000 persons were crowded around Sproul Hall, the administration building, when the tear gas flew. The tactic broke up the gathering and the demonstrators moved away in three groups.

three groups.

Earlier about the same number had staged a rock-throwing march across campus to the Uni-versity Hall where university re-

wersty rain were university regents were meeting.

Minority students, grouped under leadership of the Third World Liberation Front, have been on strike since Jan. 22, demanding an autonomous college of priority telulization.

demanding an autonomous college of minority studies.

They are supported by the generally white Students for a Democratic Society, and were joined Wednesday by a striking union of teaching assistants.

The major violence and tear gassing came in mid-aftermoon some three hours after the march on University Hall.

On other campuses around the

On other campuses around the untry Thursday there were

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onstrators protested the return of military recruiters to Ohio's Oberlin College Thursday and college officials finally asked the Marine Corps representa-

It was the first time armed forces recruiters had tried to conduct interviews on the campus since students protested their appearance in October 1967.

The three Marines managed to get past some demonstrators into Oberlin's St. Peter Hall, but when the entrance to the stu-dent placement center was

blocked they went instead to the dean of students' office. Later, Oberlin officials asked them to eave the campus.
CHICAGO-More than 100

Negro students and a few whites stomed into the office of Roose-velt University's president and shouted demands for a black studies program and for amnes-ty for five expelled students. Denied an immediate decision, the students retreated from the room, jerked out telephone lines, tore down fire hoses and sprayed water down stairwells.

YPSILANTI, Mich. - Sheriff's

deputies surprised a group of youths attempting to take over the administration building at Eastern Michigan University. Eleven were arrested. The plainclothes officers had spent the night in the building after learn-ing of student plans to march on it to enforce demands by Negro students

WORCESTER, Mass. 20 members of the Black Student Union at Clark University took over part of an administration building and made several demands, including one that 30 Negroes be admitted in next

year's freshman class. Clark now has 24 Negroes in a student body of 1,349.

MADISON, Wis.-Fire offi-cials described as "definitely ar-Thursday a fire that damaged the Afro-American Center at the strike-torn University of Wisconsin. Capt. John Tappen, reporting on progress in the investigation of the Wednesday blaze, said three separate fires were started in the frame building. Demonstrations at the university were halted Thursday pending faculty consideration of demands by Negro students.

# The time has come during these final "dog days" of February to have the First Annual

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## THE KENTUCKY KERNEL

University of Kentucky

FRIDAY, FEB. 21, 1969

Editorials represent the opinions of the Editors, not of the University

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## **Nader's Suggestion**

University law students would do well to take up Ralph Nader's suggestion that they gain practical experience by taking on legal abuses on the part of coal operators. Nader, a far-ranging critic in a variety of fields, Monday night urged law students to file mandates ordering that workmen's compensation laws, especially in relation to the coal industry, be enforced.

No one can deny that wide-scale exploitation of Eastern Kentucky inhabitants occurs as an accepted method of operation by the mining industry. And no one can deny that it would be a distinct public service should law students here utilize their knowledge (and gain more) by attacking these abuses.

Perhaps more significant even than the specific problem of mining abuses is the concept of student involvement in the community, at large. A number of law students already are providing some legal assistance to indigent persons and this is commendable. But from the attitudes one frequently hears expressed by law students here, it appears that a great number badly need to climb out of their own little world and see how things really are-for people who do not have the money to attend law school and who are trapped in various



'Let's Be Off, Kato . . . There's More Trouble On The Campus!'

### STAFF SOAPBOX

The New Revolutionary

EDITOR'S NOTE: Opinions expressed in Soapbox are those of the writer.

> By JIM MILLER Associate Editor

Who are the real revolutionaries? The stereotyped image of the typical revolutionary is a male, 20 or 21 years of age, with long, stringy hair and a grizzly heard

He wears faded jeans and sandals (socks are forbidden). Around his neck hangs the peace symbol, which looks like a Mercedes-Benz emblem with an extra line themselves. line through it.

He also wears an inch layer of dirt and carries a sign upon which is inscribed "Protest" or "Revolt Now" or some other little tidbit of universal instruction.

This is the "revolutionary" that has

been assailed by the mass media and held up to ridicule in virtually every environ-

nt in the country.
This is the same "revolutionary" that

This is the same "revolutionary" that has been glorified by the collegiate press and by liberally-minded individuals everywhere.

"He stands up for us," ring out the cries of college youth. "He typifies our actual goals . . . Let's all be like him."

This brings us to an interesting point. The "revolutionary" is supposedly the off-beat individual who diverges from the established norm and the prescribed pattern of life to pursue some abstract pattern of life to pursue some abstract

'revolutionary' two or three years ago, but with the rising percentage of campus protests and demonstrators, a new type

of "revolutionary" has emerged on the American college campus.

This "new revolutionary" has medium-

cut hair, is clean-shaven and wears but-ton-down-collared shirts. His slacks are neatly pressed and his shoes have a polished shine.

You question this description of the "new revolutionary?" Then roam the campus at Berkeley and report back how many "new revolutionaries" are in evidence. Or check the scene at Columbia, Chicago or San Francisco. The findings will be

The bearded New Leftist is now the rule rather than the exception on most American campuses. Once upon a time, if a beard appeared on campus, the wearer would be subject to hoots, jeers and catcalls unlimited.

Today, a "grubby-looking" individual is no longer a center of attraction. He is the norm. Any divergence from this norm spawns the "new revolutionary."

Even UK is struggling to catch up with the more liberal institutions. Beards and "hippies" are still the exception here, but their presence has increased considerably from the past.

Whereas it once was considered revolutionary to adopt liberal ideas and devi-

ate from the normal way of life, today it is revolutionary not to diverge from the prescribed "old line" thinking.

If current trends continue, the button-down collar will be stared at three years from now much the same way the beard and scraggly hair were three years ago.

## MIDDLE MAN

EDITOR'S NOTE: The opinions ex-pressed in this regular column are those of its author and do not necessarily rep-resent the opinions of the Kernel.

The issue of compulsory military service is like most others we face today. It is criticized, discussed, evaluated and

then forgotten.

The cries for the abolition of the draft The cries for the abolition of the draft seem to rise and fall in direct proportion to the intensity of the Vietnamese War. In the past two years the cries have been loud, demanding and immediate as the war has been expanded, extended and escalated. As the hostilities promise to decline, less and less will be heard about the draft. This is the case because those the draft. This is the case because those who are crying loudest about the draft are only concerned with keeping the blood off their own hands—especially their own blood. So eventually the cries will dimin-ish to whimpers, then gradually fade

away.

This is a calamity. There are those who, for reasons other than their health, are genuinely concerned about the failures inherent in the draft. They realize that they could be the ones who eliminate

a very undesirable impediment to the utopia we seem to be seeking. But their vision of improvement via rationality, not force, will be lost in the fog.

President Nixon's proposals bring me to evaluate once again the present draft. I find that the argument of necessity, which is the draft's main, indeed its only, justification, is repulsive to many Americans.

To those who have seriously analyzed the draft, it has been apparent that the system is morally wrong because it forces a man to disregard his individual morals to enforce his government's policies. A man whose moral ideas are at odds with his government's can either refuse induction and be branded a "coward" or follow the flock and try not to spell his name H-y-p-o-c-r-i-t-e on his induction

But he may as well do just that for his identity will be gone. He will find that compulsory service really means com-pulsory slaughter. Soon his education in murder methods will choke any feel-ings of fellowship he might have had for mankind. He can now kill in wholesale

lots and be honored for it. Military men are often as proud of dropping a bomb that kills hundreds of people as sane men are of saving that many.

The draft is also hypocritically ironical. Consider the hundreds of thousands of American men in Vietnam, most of whom are in involuntary servitude them-selves, who are killing and dying daily to prevent an enslavement of Vietnamese that in all probability would be less severe than the soldiers' own condition of servitude.

of servitude.

This is not to say that an American does not owe his country a great debt. Two years is a paltry sum to pay for the lifetime of benefits America offers. But when this nation requires one to fulfill his obligation to it by relinquishing his individual values, that obligation ceases to exist. When this happens, the nation no longer serves the rights of the individual, but has become master over them, negating the individual's values of right and wrong. Granted, one should ask what one can do for his country, but he must demand that it do no less for him.

On the UK campus can be found all varieties of draft dissenters. Many of these varieties of draft dissenters. Many of these are professional scholar types whose only morality is their self-morality. These I pity. Another group usually sympathizes with their nation's objectives and are willing to sacrifice their lives to further them. These I thank and join. And still another group at UK cannot honestly force themselves to condone the actions of their nation so they must disobey its laws in order to retain something that is as important as their own physical is as important as their own physical well-being i.e., their self-acceptance. Them and their kind I respect.

Perhaps we will find that as our nation matures its people will be able to insert colors into their world of black and white. Perhaps it will see that draft resisters are not all communists, that wars we enter are not all justifiable, that dissent is not all un-American, that "Rah Rah America" is not all good and that calm reflection and constructive alteration will accomplish more than emoteration will accomplish more than e

Probably not

## Final Arguments Given In Maine Chance

"And now they cry foul," he added.

Added.

Lisle suggested the real reason Pessin and Ellsworth wanted the farm was mentioned in an appraisal made of the property long ago. The appraiser said it would be worth \$10,000-\$15,000 an acre if it were rezoned for business. business use.

business use.

Such rezoning, Lisle suggested, wouldn't have been difficult because Fayette County Judge Joe Johnson was a backer of Pessin and Ellsworth in their proposed purchase of the farm.

He reviewed for the jury how the University submitted its bid of \$2 million on July 28, 1967, to Gavle Mohney. Lexington at-

to Gayle Mohney, Lexington at-torney for the estate of the late Elizabeth Arden Graham.

He told of how it was ac-

cepted by the Bank of New York, co-executor of Mrs. Graham's es-tate, on July 31-the following Monday

William Gess, attorney for the Bank of New York, said his cli-ent's sole motive "was to sell Maine Chance Farm not only for

Maine Chance Fam not only for the highest price available, but on the best tems."

He reminded the jury of how a New York lawyer for Mrs. Gra-ham's estate later had said a Pessin-Ellsworth bid that arrived too late for consideration wasn't

too late for consideration wasn't suitable anyway. Gess also called it "absurd" to think the Bank of New York had any concern about whether Keeneland had competition or

Both Gess and Robert Odear, attorney for Keeneland, sug-gested that Pessin and Ellsworth

had more than one chance to buy the farm, but delayed so long in submitting a written bid that it escaped them.
"They really outsmarted themselves," Odear said.

Odear said Keeneland's only connection with the sale was a letter of endorsement requested by University President John W. Oswald and written by Keeneland President Louis Lee Hag-

"I hope we didn't write a \$30 million letter," he added. F. Selby Hurst, lawyer for Pessin and Ellsworth, discussed the defendants one at a time in his argument starting with

his argument, starting with Keeneland, which he called "the alter-ego of Louis Lee Haggin." The motive for the conspiracy, Hurst said, was Keeneland's need to protect its monopoly in the thoroughbred sales business in Kentucky.

"The motive was there and the opportunity was there and I say Keeneland took part in

this effort to keep these men out of the business," Hurst said. While the Bank of New York's

officials testified it wasn't bank policy to reveal bids made on property to competing bidders, Hurst said evidence contradicted this.

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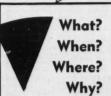
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### REWARD

REWARD—Know of anyone who has uddenly acquired to stereo tape since Sat. night! Call Ken, 252-9517 Your name withheld.

### LOST

WOULD THE PERSON who stole two cameras from CP210 Monday, Feb. 18, please return Britz, CP210.

### PERSONAL

TWO LONELY upperclassmen desire female companionship. Send name, classification, picture telephone num-ber, to 135 East Maxwell, Apt. 2, 19F3 MISCELLANEOUS

CENTRAL KENTUCKY region of S.C.C.A. presents a Sports Car Slalom 11 a.m. Sunday, Feb. 27 at Bluegrass Dragstrip. Guests vercome. 19F3t

CENTENARY METHODIST/CHURCH Donald Durham, Minister 1716 S. LIME A. Dewey Sanders, Associate Sam Morris, Youth Minister Sam Morris, Youth Minister 9:50 a.m.—Sunday School 10:00 a.m.—Sacrament of Holy Communion 9:50 a.m.—Sunday School 10:00 a.m.—Expanded Sessions 5:00 p.m.—Youth Activities 1:00 p.m.—Worship Study Course 7:30 p.m.—The Difference Between . ."—Mr. Morris Nursery for all services. Wednesday, 7 p.m., Mid-week Service Parking in rear

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STUDENT WORSHIP WITH COMMUNION — 10:30 a.m.

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7:00 p.m.—"Borobbas: The Man Who Was Set Free"
Transportation provided for students — Call 252-0344 or 277-6694

He quoted University Vice President Robert Kerley as say-ing he was told by a bank vice president bids would be revealed. In addition, he said the University was told of the Pessin-Ellsworth bid, but the Univer-sity's bid was never given to the plaintiffs; in the suit. plaintiffs in the suit.

Hurst also noted that the law-yer for Mrs. Graham's estate had said the Pessin-Ellsworth bid was

said the ressure Lisworth bid was unsuitable because it was made out to Elizabeth Arden, Inc., rather than to the estate.

The lawyer had said selling the fam by the company would mean a tax loss of about \$500,000.

"Nobody told Dr. Pessin and W. Ellewest the highest the label to be

Mr. Ellsworth the bid had to be made to the executors," Hurst said, "and they did the logical thing in making their offer. They checked the courthouse and made it to the owner of the fam."

The University on the other of the fam."

The University, on the other hand, was told to whom to sub-

ferred from the company to the estate, then sold to the Univer-

estate, then soid to the conver-sity.

Finally, Hurst said it was obvious the University didn't need the fam because it had given away about 500 acres of adjoining Spindletop Farm and once considered building a foot-ball stadium on Coldstream.

Even the present use of Maine

Even the present use of Maine Chance, which witnesses went over in detail, "is wasteful and is solely to impress you, the jury, Hurst said.

The purchase, he concluded, vas only to serve the local establishment as represented by Keeneland."





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## Rupp Plans 'Nothing Special' For Maravich Maravich had his problems with the officials last Monday. He was ejected from the game when he disagreed with an of-

By GREG BOECK Kernel Staff Writer Pistol Pete Maravich comes Pistol Pete Maravich comes waving his six shooters to town this Saturday. And Wildeat coach Adolph Rupp is getting his "deputies" ready to gun down

the prolific scorer and the Louisiana State Tigers in the 8 p.m.

Southeastern Conference leaders. But "Der Baron" is planning nothing special to stop the Bayou

Bengal.
"You can't change your style You can't change your style of play for just one man," said Rupp. "We were successful in what we did down there, so we're not going to do anything different this time."

UK toppled LSU 108-96 a month ago in Baton Rouge.

### Rupp's Game Plan

About halting the Tigers, however, Rupp outlined this game

plan:
"We have to either cut down
the number of shots they take or destroy their shooting percent-

age."

In the last encounter, UK was successful in shattering LSU's field goal percentage, (the Tigers hit only 40.2 percent) but

ARLO

NIGHT, MARCH

1st., 8:30p.m. MUSIC HALL \$2.50, \$3.50,

54.50 SEATS

the Bayou Bengals amassed 92

the Bayou Bengals amassed 92 shots.

LSU comes to Lexington in sixth place in the SEC with a 5-8 conference record and 11-10 overall slate. The Tigers have dropped three of their last four outings, but for Maravich the past four games have marked the downfall of several scoring records. ords

The 6-5 junior scored "only" 35 points Monday night in a losing battle against Vanderbilt, but it was plenty to push his varsity point total up enough to surpass a 10-year SEC scoring record.

ing record.

Maravich now has 2,059 points in his varsity carrier to top Bailey Howell, who pitched in 2,030 points in three years of varsity play at Mississippi State.

In addition, Maravich last week became the first junior in the bitters of the NCAA to resed.

the history of the NCAA to reach the 2,000 point level. He attained

the 2,000 point level. He attained that plateau by hitting for 170 points in a six day span that included three games.
Against Tulane, Maravich bombed for 66 points, a new SEC individual scoring record. Then, playing Florida, he contributed 50 and wrapped up a brilliant week with 54 against Auburn. Auburn.

When UK traveled to LSU, Maravich added 52 to his scor-

**Conditioning Classes** 

Set For Men Students Physical conditioning classes for men students will start on Feb. 24 and run through March

The classes will be held from

# Forget It

goal tries

If you planned on waiting until today to get your tickets for the UK-LSU game Saturday, then don't bother. There aren't

ficial too vehemently. In fact he squared off against him. There was no disciplinary action taken by the SEC because he didn't

Maravich, also a magician-

type ball handler as well as sensational shooter, is backed by 6-0 junior guard Jeff Tribbett, forwards Ralph Jukkola (6-3) and

junior Dan Hester (6-8). Pivotman Dave Ramsden rounds out the starting five. Ramsden, a 6-8 sen-ior, collected 24 points against UK in the first game. Ramsden is hitting 67.9 percent of his field

goal tries.

Rupp's Riflemen, who are bagging 91.0 points a game against the oppositions 77.1 and shooting a commendable 48.9 percent from the field, will seek their 19th win in 22 starts and 12th victory in the last 13 games.

Want Tickets

For LSU?

any.

Under an experimental project, tickets for the game were scheduled to be available at the west windows of Memorial Coliseum from 12 noon to 8 p.m. on Thursday and Friday. Those who didn't get tickets

can still get into the game on a standing room basis. However, they will not be allowed to enter until 7:40.

until 7:40.

Tickets still remained available for the Monday Alabama game after the initial day of random ticket distribution. But no side court seats are available.



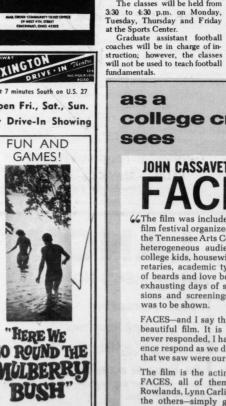
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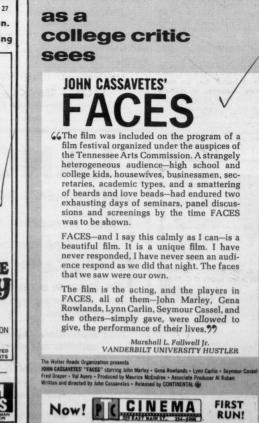
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## 'Critical University': A Proposal For Change

By DEREK SHEARER
College Press Service •
The necessary thing is to be critical. The university will not change substantially unless more and more students really question what is going on within the ivy walls. Students should ask: what kind of an education do I want? This is the first step.
The problem is that most students are considered to the constant of the co

The problem is that most students quickly cease to be critical of the university, except, perhaps, to gripe about the food or hours for women. Sociological studies demonstrate that incoming fresh-men are very rapidly socialized into an institution. They learn what it expects of them and they lower their expectations of the institution to match what they find around them.

find around them.

At the university, freshmen learn that they are college students—which is to be something special in the world, defined best by a friend of mine as "those who have won at life without even having lived"—and they learn exactly what the university expects of them: take so many courses, write so many exams and papers, don't get caught smoking pot. If they do the job well enough-presto, graduation well enough-presto, graduation and a degree.

The truth, which many stu-dents quietly recognize, is that university education is sorely limited in its dimensions. The number of courses a student can take is legion, but the range of learning experiences is miniscule. Despite a few reforms here and there (like a pass-fail option or a few special student-nun courses), universities still operate on questionable educational despite and according to the control of the control tional assumptions. As one criti-cal student noted, in all but a few instances, "The general attitude in higher education today is one of student vs. faculty rather than student with faculty."

### Student Trapped

Students are trapped by the fear and laziness syndrome. For awhile, they sweat over not being able to do all the work; then comes the realization that ing able to do all the work; then comes the realization that you can get by with very little work. Students learn the art of studentship, which has been de-scribed as "the continuous cre-

ative act of cutting corners."

In place of the initial fear comes laziness—not no much physical as mental laziness. Students do enough to get by, to keep their professors and parents happy. Whether they are really learning anything, or learning what they want to learn, is not an issue. Education becomes sim-ply being evaluated and passing inspection.

ply being evaluated and passing inspection.

Rarely do students escape from the educational strati-jacket into which they are fitted at the university. It is, of course, difficult for students who have been raised for many years in an educational system which encourages passivity and pone think. been raised for many years in an educational system which encourages passivity and non-thinking to become free and independent thinkers once they hit the university. Nevertheless, only when students, through their own efforts, break out of the existing limitations will learning at the university be changed from meaningless exercises in the absurd to real learning experience which, in the words of C. Wright Mills, "help to make him (the student) a self-educating man' and thus set him free.

As one student writes:
"In my mind, the two most basic, and at the same time, most general qualities in learning, are freedom and responsibility. Freedom of time and free

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dom of thought, allowing students to relax and become 'swept up' by a stimulating environment, to become involved, to be able to give as well as take from. Responsibility should be felt and accepted by the student — a responsibility to himself and to his field—to learn, to be involved, to question what he does volved, to question what he does and thinks and what other do and think."

### **New Principles**

University education needs to be organized around new prin-ciples and ways of learning. Carl Rogers, a noted psychologist, sug-gests some basic ideas to follow to education. in education

A student's potentiality of learning, developing and making

perimental College, explains of his experience: "We found that the limits of possibility within the institution frequently existed inside us rather than being imposed by the institution. You will often find, if you really look at the situation in you really look at the situation in which you find yourself and question seriously who is telling you that you've got to behave some way, that it is the back of your head telling you you've got to behave that way." to behave that way

The truth which makes you free is that you are free. Students can act and change the university, if they want to.

What is needed is not a Free University (which tends to drain the truth of tru

student energy away from the regular institution), nor a more

are endless, and bound only by the students' imagination and capacity for critical thinking.

In every course students should question the teacher's apshould question the teacher's approach, the course requirements, the structure of the course. Why have a mid-term? What is the purpose of a paper? Is the reading relevant? Why does the course have to be graded? If the teacher does not respond positively to criticism, students can organize accountercourse which are a counter-course which runs con-currently with the regular course. Counter-reading lists can be handed out and special dis-cussions and lectures offered. Teachers can even be challenged

### Keep In Touch

To facilitate the activity of the Critical University, which is the only way the university can be transformed into a truly free and critical institution, stude should be in touch with what is going on at other campuses; it is important that students share information and experience.

Here and there, activity goes but most students are isolated and provincial. It is es-sential that students, along with any professors who are interested, establish at every university a Center for Educational Change.

The "new" university will only be built if the students participate and make it happen. Revolutionary change (as history should have taught us by now), especially in post-industrial America, is much more complex a process than the simple as-

sumption of power by a new ruling group or class. The real issue is changing how one lives. If the student will do that— which involves a change in his mind, in how he sees himself mind, in how he sees himself and the university—then he will change, little by little, the insti-tution to which he belongs. The university will be transformed because students have decided to live differently, and those who come after them will find a far heter institution; which to better institution in which to seek an education



## MINIATURE REFINERY

ENGINEERING

### **Open House**

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### **News Commentary**

sensible educational choices can be released by an environment whose principal ingredients are freedom and stimulation.

Learning is facilitated when

the student participates responsibly in the learning process, choosing directions, making his own contributions, living with the consequences of his choices.

The time of the faculty memiting the process of the contributions of the process of the contributions of the contributions

ber is best spent in providing resources which stimulate the desire to learn rather than in planning a guided curriculum.

Much significant learning is through doing, not just reading about what other people do or

say.

• Learning is most likely to occur in the students when the faculty approaches the interaction as a learner rather than a

The vital question is how to put these ideas into practice. What can the student do to transform the university, in his day-to-day living, into a humanized to-day living, into a humanized university where people learn, where students are not children, where faculty members are open to real exchange? The answer, I think, is not confrontation or committees or reports; one does not make demands of others, but first demands things of himself. What students have to do first is to change themselves.

### 'You Are Free'

active SDS bent on attacking society tangentially by paralyz-ing universities (universities do not have to be destroyed in order to be saved), but a Critical Unito be saved), but a Critical University which operates daily in-side the regular institution, stu-dents and those faculty who wish to join them should question every aspect of university educa-tion as it happens.

The departments are the real foci of power and influence in the university and students should realize this. All the students in a department should be organized and they should call for representation on all depart-mental committees. Only if stu-dents participate fully in the workings of the department, especially policymaking, are they going to be able to form relation-ships with scholars based on mutual respect and understand-

ing.
Departmental offerings and requirements departmental requirements should be criticized. Why are introductory courses so bad Why can't a department give credit for work in the surrounding com-munity or for field work? Why are the social sciences so much science and so little concerned with real world problems? Why aren't media like films and tapes used in teaching

The possibilities for questioning the established practices and Jim Nixon, one of the found-ers of San Francisco State's Ex-working out better alternatives

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### Troup Reduction May Start This Summer Vietnam

WASHINGTON (AP)—While the Nixon administration plugs for mutual troops withdrawal, the belief is growing that the United States will start pulling soldiers out of Vietnam whether or not the Paris stalemate is or not the Paris stalemate is

broken. When that pullout will start is unclear, although there have been reports that the first reductions in the 537,000 U.S. servicemen in South Vietnam may come this summer.

The key appears to be the progress of the South Vietnamese armed forces toward the stage where American commanders feel those forces are sufficiently proficient and self-confident.

Some senior U.S. military of-ficers are known to be thinking in terms of withdrawing a di-

### Stahr Speaks At Founders Day

Continued from Page One Law and Provost of the University before leaving the UK campus in 1957.

He also is a former secretary of the Army and a former president of West Virginia University

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vision by late this year.

That could amount to anywhere from 15,000 to nearly 50,000 men, depending on how much of the division's support is left behind to help the South Vietnamese with such assets as helicopter lift and artillery.

For the present at least, administration authorities are try-

ministration authorities are try-ing to avoid talking about uni-lateral withdrawal.

As Secretary of Defense Mel-vin R. Laird put it recently: "I think that this would cer-

tainly not strengthen our posi-tion in Paris if we moved to-ward unilateral withdrawal at

ward unliateral withdrawal at this time."

Other high officials speak of mutual withdrawal as this country's current position in the peace negotiations with the North Vietnamese in Paris.

Neither the public nor private views of American officials rule out the possibility of this country starting a troop pullback when conditions are right in South Vietnam—and conditions are put in terms of Vietnamese political stability as well as mili-

tary effectiveness.

President Nixon, at his most recent news conference Feb. 6, seemed to come close to sug-

gesting that the U.S. troop with-drawal could begin separate from any agreement in Paris on mutual pullout by both sides. Nixon said, "Just as soon

mutual pullout by both sides.
Nixon said, "Just as soon
as either the training program
for South Vietnam forces and
their capabilities, the progress
of the Paris peace talks or other
developments make it feasible
to do so, troops will be brought
back."



### **TODAY and TOMORROW**

The deadline for announcements is 7:30 p.m. two days prior to the first publication of items in this column.

### Today

the GIRLS are the BOYS are the ACTION is

### Tomorrow

llsville High School debi enge Sacred Heart Acades ombination in the Univer-key Student Forum's he Month," Saturday, o p.m., in the UK Stu-om 245.

### Coming Up

ne Stadent Coop, in Room.

Deadline for Society For Legibus upplications to be returned has been xtended to Tuesday, Feb. 25. Appliations are available in Room 103 f Bradley Hallorpo Officer Selection from Louisville will visit the new form the selection of the period Feb. 25-27 to inform the period feb. 25-27 to inf

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