

UNIVERSITY OF KENTUCKY

LEXINGTON, KENTUCKY 40506-0032

UNIVERSITY SENATE COUNCIL
10 ADMINISTRATION BUILDING

31 October 1991

TO: Members, University Senate

The University Senate will meet in regular session on Monday, November 11, 1991, at 3:00 P.M. in room 115 of the Nursing Building (CON/HSLC). Note: The Nursing Building is across Rose Street from the University Hospital and is connected with the Medical Plaza. Room 115 is at the north end of the building.

AGENDA:

1. Minutes: September, 1991
2. Chair's announcements and remarks.
3. Resolutions.
4. Dr. Raymond Betts, Faculty Trustee: "Forums with Faculty Members": 1) What do you wish to learn from the Board of Trustees? 2) What problems should be presented to the Board of Trustees?
5. Action Items:
 - a. Proposed addition to the University Senate Rules, Section IV - 2.2.8, Admission to the College of Architecture. (Circulated under date of 25 October 1991.)
 - b. Proposed addition to the University Senate Rules, Section V 3.2 Undergraduate Colleges - Probation and Suspension Policies, College of Architecture. (Circulated under date of 29 October 1991.)
 - c. Proposed addition to the University Senate Rules, Section IV - 2.2.3, College of Education, Admission to Teacher Education Program. (Circulated under date of 31 October 1991.)

Randall Dahl
Secretary, University Senate

5203C

Note: If you are unable to attend this meeting, please contact Ms. Martha Sutton in the Registrar's Office in advance, 7-7155.

MINUTES OF THE UNIVERSITY SENATE, NOVEMBER 11, 1991

The University Senate met in regular session at 3:00 p.m., Monday, November 11, 1991, in Room 115 of the Nursing Health Sciences Building.

Marcus T. McEllistrem, Chair of the Senate Council, presided.

Members absent were: Jim Arnett*, Bart Baldwin, Harry V. Barnard, John J. Bernardo*, Thomas O. Blues*, Peter P. Bosomworth, Douglas A. Boyd, Carolyn S. Bratt, Martha Bruenderman, Joseph T. Burch, D. Allan Butterfield*, Rutheford B. Campbell, Jr., Bradley C. Canon, Edward A. Carter, Samuel Q. Castle*, Louis C. Chow*, Donald B. Clapp, Jordan L. Cohen*, Clifford J. Cremers*, Lenore Cuihfield, Scott A. Crosbie, Randall W. Dahl*, Joe T. Davis, Richard C. Domek, Jr.*, David S. Durant, Jr.*, Paul M. Eakin, Bruce S. Eastwood*, Richard Edwards, Joseph L. Fink, III, Raymond E. Forgue, Wilbur W. Frye*, James E. Funk*, Richard W. Furst, Joseph H. Gardner*, Misha Goetz, Lester Goldstein, Philip A. Greasley, J. Russell Groves*, Robert D. Guthrie, Lynne A. Hall*, J. John Harris III, Zafar Hasan S., Christine Havice, Robert E. Hemenway, Donald L. Hochstrasser*, Brian Hoffman, Micki King Hogue, Richard A. Jensen*, Adrian Jones*, Kevin S. Kiernan*, Angela Knopp, Kenneth K. Kubota, James M. Kuder*, Thomas W. Lester, Linda Levstik, Thomas T. Lillich*, C. Oran Little, William E. Lyons*, Linda J. (Lee) Magid, Shawn Meauz*, Peggy S. Meszaros*, Karen A. Mingst, Phyllis J. Nash, Clayton P. Omgig, Clayton R. Paul, Deborah E. Powell*, Daniel R. Reedy, Thomas C. Robinson, Arturo A. Sandoval, Frank A. Scott*, Jim Shambhu, Andrew Shveda, M. Scott Smith, David H. Stockham, Louis J. Swift, Michael G. Tearney*, Dennis M. TeKrony, John S. Thompson, John Thrailkill*, Ann R. Tickamy, Thomas Tucker, Salvatore J. Turco*, Thomas J. Waldhart*, Michael A. Webb*, Charles T. Wethington*, Carolyn A. Williams*, Eugene R. Williams, Paul A. Willis, Constance P. Wilson*, Emery A. Wilson*, H. David Wilson*, and Peter Wong.

The Chair stated that the Minutes of September 16, 1991, for the first meeting of the Fall Semester had been distributed and asked for any corrections. The Chair entertained a motion to approve the Minutes. Motion was moved and seconded to approve the Minutes as circulated.

The Chair made the following remarks:

One of the important remarks is that the Annual Holiday Social will be held December 9 from 4:30 to 6:30 p.m. at the usual place: the first floor level of the Helen King Alumni House where the University Senate will host the Board of Trustees and their spouses and/or companions. I hope that as many of you as can will come because it is a special opportunity to get across to the Board what a University is like and what a University faculty member or a student needs to do. I hope the student senators will come as well as the faculty senators and talk to the Board members. I'll try to help introduce you to Board members and the Board members to you so that we can get as much mixing as possible on that occasion. I strongly

*Absence explained.

encourage you to come at that time. The Board itself meets by statutory authority on December 10. It has no choice. It is going to meet Tuesday morning at 9:00 a.m. because some of them are involved in the inauguration festivities of the new governor a little later that same day in Frankfort. The Board meeting is early, and the President has his annual holiday dinner for the Board Monday evening just after our reception.

The other thing I thought I would say a word or two about, and more will be said later, has to do with the topic of University finances. I have prepared a list of state appropriations for several universities that I thought were comparable to ours in a way. I am not sure about the University of Florida. It has a pretty large appropriation, nearly \$336 million. These are state appropriations, not total budgets. Typically total budgets range from two to two and one-half times state appropriation. In our case our total budget is about \$730 million and our state appropriation is much less. Indiana University has a large state appropriation, about \$342 million. Purdue is comparable to us; University of North Carolina is quite comparable to us; Rutgers University about \$250 million; University of South Carolina taken with the Medical University of South Carolina is about \$290 million; and the University of Tennessee is about \$273 million. Our budget was reported in the Chronicle of Higher Education as \$305 million, and I originally listed that figure. Associate Vice President Joan McCauley assures me that is an error. The correct budget for us before the cuts was \$333,116,000 which includes the Community Colleges. They get \$73,424,000 originally which left us, before the cuts, with \$260 million state appropriation. We are very comparable to the very good universities. After the cut I estimate that we will have left about \$235 million in the University system. That means the Lexington Campus sector and the Medical sector, and then we will be somewhat below comparable universities.

President Wethington has offered to come before us at our December 9 meeting and tell us what the impact of the cut for the rest of this year's budget is; this is a continuing cut that carries over into next year. In other words, it cuts the base. When we make our biennial budget request for the next biennium we make it on the basis that has been cut by about five percent. The President is going to offer us some insight of the framework with which that new budget will be considered at the December 9 Senate Meeting. Also, Paul Willis will come before us at that meeting and give us an update of what the new library means to us. It calls for a redesigning of our library services. Paul will explain just what the impact of the library is on the total library service functions for the University as it is understood as of that time on December 9. As you know, the library campaign is already underway. That's all about finances, more detail on December 9.

The other thing I want to do is that you will remember that last time we were invited to report to you major changes in the Administrative Regulations and in the Governing Regulations as they are promulgated and that is going to happen a lot during the next

year or year and one-half. President Wethington has requested a full thorough review of all of the Administrative Regulations of the University. Juanita Fleming is leading various committees through a review of all of these regulations. Already they have finished updating the University Organization. That is Section 1.0-1 of Chapter I of the Administrative Regulations. To see the impact one would have to read the many pages of the section. I have prepared a couple of transparencies to show you some of the highlights that I think might be interesting. This shows the top-level administration of the University as it is now structured. All of you know that you can look at this on-line on the UK Computing Center system. The ones that were on line a day or two ago have not been updated yet, thus the ones you see by looking at your terminal are not correct. The correct ones are in your departmental office and they show this structure. The Board of Trustees at the very top, the President, Vice President Don Clapp, Vice President for Administration who serves in the President's absence to carry out his functions. The Vice President for Administration has several University functions under his direct authority and management -- design and construction, purchasing, real property, all the business affairs that go on in the University are under him. There are several other Vice Presidents. There is a Vice President for Management and Budget, Ed Carter; Vice President Eugene Williams for Information Systems; Vice President Joe Burch, University Relations; and Vice President Lee Magid, Research and Graduate Studies. This makes the Vice Presidential panel that governs the administering of the University. There is the academic leadership of the University which includes the Chancellor for the Lexington Campus, Robert Hemenway; Chancellor of the Community College System, Ben Carr; and the Chancellor for the Medical Center, Peter Bosomworth. There is a special assistant for academic affairs. That is Juanita Fleming; Director of Athletics, C. M. Newton; and Legal Counsel, John Darsie. Except for the Legal Counsel, that represents the President's Cabinet. This is displayed in the new Administrative Regulations, Chapter I, Section 1.0-1.

The other thing that has changed, and everybody is familiar with this by now, is the way Research and Graduate Studies operate to some extent, structurally at least. The Vice Chancellor for Research and Graduate Studies and Executive Director of University of Kentucky Research Foundation are vested in this Vice President. Under that are several officers, the Vice President for Research and Graduate Studies for the Lexington Campus now connects to that office with a dashed line, not a solid line. The Vice Chancellor for Research of the Lexington Campus is really a Lexington Campus Sector officer and is connected directly to the Chancellor. The Vice Chancellor for Research and Graduate Studies for the Medical Center is connected directly into the Medical Sector chain and less strongly to the Vice President for Research and Graduate Studies. But these people link to both places. The other functions work for Research and Graduate Studies. Susan Scollay is Associate Vice President for Research and Graduate Studies for Information Services, Communication and Advancement, and they were, until recently, seeking another officer for the post of Associate Vice President for Research to deal with all the Centers and Institutes that are housed directly in Research

and Graduate Studies. I am not sure that is going forward after the budget cut.

That is the impact of the reorganization on Research and Graduate Studies, and I thought it would be interesting to show you that as well as point out to you that those changes have occurred.

The Chair recognized Professor James G. Hougland, Jr., Chair of the Sociology Department, for a resolution on Harwin L. Voss. Professor Hoagland noted that the resolution was written in large part by his colleague, Dr. Richard Clayton.

MEMORIAL RESOLUTION

Harwin L. Voss
1931 - 1991

Harwin L. Voss, Professor of Sociology at the University of Kentucky and a widely recognized expert on juvenile delinquency and drug abuse, died on Monday, September 2, 1991, after a short illness. He was born on December 11, 1931, in Indianapolis. He received his BA degree from North Central College in Illinois in 1954, his master's degree and Ph.D. degrees from the University of Wisconsin in 1956 and 1962 respectively. After serving as a faculty member at San Diego State University and Portland State University, Dr. Voss joined the faculty of the University of Kentucky in 1965. In 1971, he was a Fulbright Lecturer at Hacettepe University in Ankara, Turkey, and had served sabbaticals in both Hawaii and Australia.

Professor Voss was the author or editor of 6 books and over 30 articles in the scientific literature. Two of the studies in which Dr. Voss participated are now considered "classics" in the fields of delinquency and drug abuse. At the time of his death, Dr. Voss was Chairman of a committee for the National Institute on Drug Abuse responsible for evaluating research proposals concerning AIDS and its connection to IV drug abuse. He had also served in a number of capacities within the American Society for Criminology, the American Sociological Association, and other professional associations.

Professor Voss was an outstanding undergraduate instructor and a very successful mentor to graduate students. He was responsible for training a number of persons who are now leading sociologists around the United States. His specialty was teaching about criminology and juvenile delinquency with emphasis on drug abuse and AIDS. His courses always attracted large numbers of students. His reputation among all students was one of an instructor with high expectations who cared deeply about his impact on their understanding and capacity for critical analysis of information.

Within his Department, Dr. Voss was respected for his ability to combine a willingness to ask hard questions with a commitment to supporting the social and intellectual life of the Department. Although it was not unusual for him to disagree with his Chair or other colleagues, he did not allow his disagreements to stand in the

way of maintaining supportive and friendly relationships with his colleagues. His support for the Department was such that he agreed to serve as Acting Director of Graduate Studies during the Spring 1991 semester.

Dr. Voss is survived by his wife Carol, an English teacher at Lafayette High School in Lexington, three sons, one daughter, and five grandchildren.

Professor Houglund asked that the resolution be included in the minutes and that copies be sent to the family. The Chair asked everyone to rise for a moment of silence in honor of Dr. Voss.

The Chair stated that for those people who enjoy Forums, there are a lot of Forums during the next week or so. There are three Forums dealing with reports on the University Self-Study Committees. The first one is November 12. The Chair reported that the two Faculty Trustees who represent the faculty: Professors Ray Betts and Carolyn Bratt are anxious to have the faculty's input on concerns the faculty has for them to deal with as faculty members of the Board of Trustees. The Chair recognized Professor Ray Betts to speak to the senate about the Forums that he and Professor Bratt have scheduled.

Professor Betts' remarks follow:

You should have been informed or soon will be informed that we are holding three such Forums on three different places on the campus on November 19, 20 and 21 from 4:00 to 5:30 p.m. The first will be on November 19 at the Medical Center; the second one, November 20, will be in the Court Room of the Law Center, and the third on the 21st in the Student Center. (Corrections to time and place of meetings with Faculty Board representatives were announced later in the meeting, as follows: November 18, 19 and 20. The one on November 18 will be in Room 203 of the new Student Center; on the 19th, on the second floor of the College of Nursing Building and on the 20th in the Court Room of the Law Building.) Professor Loys Mather has told Carolyn Bratt that there seems to be some conflict of scheduling because the 19th is also the time when the Self-Study Committee will concern itself with administrative and faculty development. That particular session will begin at 2:30 p.m. Ours will not begin until 4:00 p.m. We have divided the campus with the notion that people from the different sectors will come to the room which is closest to their particular place of research and teaching. We don't think there should be a serious conflict with the one on the 19th.

Our particular purpose, I think, is self evident. We do serve as faculty representatives. The Board has been largely recomposed now, also all of its membership selected and appointed. We think it is a good time for us to get a more concerted, considered, assessment of what you think the Board should do and in what manner the Board might be more involved with University affairs; among other things, should we invite the Board to the campus to see how things are going on -- what should be conveyed to the Board in terms of faculty wishes and desires? Among other things, I'm pleased to say that President

Wethington has concurred in our suggestion that during the January Board Meeting, the Board members meet with representatives of the Senate Council, its equivalent Community College System, and Student Government to inform the Board exactly how faculty and student government is maintained at this University. There are other matters of that sort that we certainly can convey to the Board. We are, therefore, asking you to take advantage of this opportunity as we would like to take advantage of your insights and concerns in order to convey what you wish to the Board as expressions of your concern and of your interest.

When we talked about putting this particular set of panels together, we had no idea of the budgetary cuts, but I think these developments make the meetings all more significant. I hope that you will be willing to come to one of the three that I have announced November 18, 19 and 20 and give us the advantage of your insight and expression of your concerns. Thank you very much.

Professor Jesse Weil (Physics) wanted to know if it is possible for Professor Betts to get out information to the faculty about what issues he knows of that the Board will be addressing in the near future that the faculty might have feedback. Professor Betts stated that was not a bad idea and added that the system is such that about a week before the Board Meeting there is an agenda which is always updated at the very end. Professor Betts stated that he would get the information circulated to the faculty. The Chair thanked Professor Betts, and stated that it should be very interesting to see what concerns people have for the Board.

The Chair stated that the third action item, having to do with admission to the Teacher Education Program in the College of Education, had been withdrawn because there are questions which have not been resolved.

The Chair recognized Professor John J. Piecoro, Jr., Chair-elect of the Senate Council, for the first action item on the agenda. Professor Piecoro, on behalf of the Senate Council, moved approval of the proposed addition to the University Senate Rules, Section IV - 2.2.8, Admission to the College of Architecture. Professor Piecoro stated one word needed to be deleted from the proposal. It is in Section a, in the sentence which begins "As a rule, the minimum academic standards..... The word "nonresident" should be deleted. Professor Piecoro added that basically the proposal has to do with a couple of things involving transfer students. First of all, transfer students from other educational programs and transfer students from other architectural programs. The proposal is the same for either of those students. The other part of the proposal has to do with students who have been admitted to and have completed some professional courses within the College of Architecture and who have withdrawn from the University for a period of three years or more. Professor Piecoro stated that part of the proposal should be dealt with separately and codified as such. The proposal was circulated to members of the senate under date of 25 October 1991. Professor Piecoro stated that because the motion was a recommendation from the Senate Council it did not need a second.

The floor was opened for discussion. There were no questions and in a voice vote the proposal unanimously passed and reads as follows:

Proposal: [Proposed addition underlined]

2.2.8 College of Architecture

Admission to the University does not guarantee admission to the College of Architecture. All applicants seeking admission to the College must make application to the College of Architecture Admissions Committee. Admission is dependent upon the availability of resources for the implementation of adequate instruction; the number of applicants admitted will be limited by this consideration. Applicants will be examined on a comparative and competitive basis.

a. Beginning Freshmen

Freshman candidates will be admitted in order of priority on the basis of the following criteria, employed together in combination:

1. Their potential for general academic achievement indicated by their high school grade point average and freshman entrance examination scores (ACT/SAT). As a rule, the minimum academic standards acceptable to the College of Architecture Admissions Committee will be the same as those determined by the Senate Council to apply to the admission to the University of freshmen students. In the event, however, that the College Admissions Committee finds clear indications of probable success in the College from its review of the other evidence pertaining to a candidate who would generally be denied admission through failure to meet these minimum criteria, an exception may be made to this rule.

2. The probability of their success in a professional program in architecture as predicted by the Architectural School Aptitude Test.

3. Comparative measures of their aptitude and motivation derived by the College Admissions Committee from supplementary tests (e.g., a home project assignment and/or a controlled test taken by the candidate on the same day and at the same place as test in 2 above) and, in certain cases of indecision and circumstances permitting, personal interviews.

Freshman candidates must submit a formal application to the College of Architecture Admissions Committee not later than January 1 for admission to the College in the following Fall Semester.

b. Transfer Students: Other Educational Programs

Applicants seeking to transfer to the College of Architecture from another University College, from a University Community College or from another institution will be considered in order of priority on the basis of the following criteria employed together in combination:

1. The indications of their general academic performance as reflected by their cumulative collegiate grade point average, and the indications of specific interests and aptitudes as reflected by their grades in certain critical disciplines (e.g., biology, foreign languages, freehand drawing, mathematics, philosophy, physics, etc.). As a rule, the minimum academic standard acceptable to the College of Architecture Admissions Committee will be a cumulative grade point average of 2.0 on a 4.0 scale, or an average of C, in all previous college work. In the event, however, that the College Admissions Committee finds clear indications of probable success in the College from its review of the other evidence pertaining to a candidate who would generally be denied admission through failure to meet these minimum criteria, an exception may be made to this rule.

2. The probability of their success in a professional program in Architecture as predicted by the Architectural School Aptitude Test.

Any applicant who is successful in the Architectural School Aptitude Test but who has a University GPA of less than 2.0 will not be accepted to begin work in the College of Architecture. However, a one year deferment of admission may be granted pending grade improvement to at least 2.0. This requirement may be waived by the Dean of the College of Architecture under extraordinary circumstances.

3. Other indications of their aptitude and motivation as may be available (e.g., a portfolio of work, references, experience in building construction or related fields, etc.).

4. Comparative measures of their aptitude and motivation derived by the College Admissions Committee from supplementary tests (e.g., a home project assignment and/or a controlled test taken by the candidate on the same day and at the same place as test in 2. above) and, in certain cases of indecision, and circumstances permitting, personal interviews.

Transfer students in this category must submit a formal application to the College of Architecture Admissions Committee not later than January 1 for admission to the College in the following Fall Semester.

Students who have been admitted to and have completed some professional courses within the College of Architecture and have withdrawn from the University for a period of three years or more, or who have not taken professional courses within the College of Architecture but remain in the University for a period of two years or more, may not

re-enter the program without the consent of the Dean of the College of Architecture, which would be given only under extraordinary circumstances.

- c. Transfer Students: from other Architecture Programs
Students in this category will be considered in order of priority on the basis of the following criteria employed together in combination:

1. The indications of their general academic success and their success in a professional program in architecture as reflected by their cumulative collegiate grade point average. As a rule, the minimum academic standard acceptable to the College of Architecture Admissions Committee will be a cumulative grade point average of 2.0 on a 4.0 scale. In the event, however, that the College Admissions Committee finds clear indications of probable success in the College from its review of the other evidence pertaining to a candidate who would generally be denied admission through failure to meet these minimum criteria, an exception may be made to this rule.

Any applicant who is successful in the Architectural School Aptitude Test but who has a University GPA of less than 2.0 will not be accepted to begin work in the College of Architecture. However, a one year deferment of admission may be granted pending grade improvement to at least 2.0. This requirement may be waived by the Dean of the College of Architecture under extraordinary circumstances.

2. A review of their portfolio of work in architecture.
3. Letters of reference from four previous instructors in architecture, and others from teachers, practitioners or related professionals for whom they may have worked.
4. In certain cases of indecision, and circumstances permitting, personal interviews.

The College of Architecture Admissions Committee reserves the right to place accepted students in this category in the component or components of the College program best suited to the background and previous development of the students.

Transfer students in this category must make formal application to the College of Architecture Admissions Committee not later than April 15 for admission to the College in the following Fall Semester.

Background and Rationale:

1. The program of the College of Architecture is one of the most rigorous undergraduate programs on campus. Therefore academic skills are required as well as architectural talent. Students who have college experience in an unsuitable major leading to an unsatisfactory GPA may find architecture to be their long-sought major. The College admissions procedure may identify these students. Some standard should exist to admit these special cases, within definite limits and expectations.
2. It should be noted that there will typically be no more than three or four cases per year which fall into this category.
3. The College of Architecture which has a limited enrollment policy has an international reputation. The number of applicants exceeds the number of positions available by a factor of four to five. With such a large "waiting list" it is desirable to allow positions which are vacated through long-term inactivity to be filled by freshman applicants.
4. The policy on readmission removes those individuals who exhibit no interest in actively pursuing a degree in architecture from the holding of a position in the College granted through the admission policy of the College.
5. The length of absence from active participation is sufficient to determine whether normal progress will be made in the program. There is always the possibility of an exception.

Implementation Date: Fall, 1992

NOTE: The proposal will be sent to the Rules Committee for codification.

The Chair recognized Professor Piccoro for the second action item. Professor Piccoro, on behalf of the Senate Council, moved approval of the proposed addition to the University Senate Rules, Section V 3.2 Undergraduate Colleges - Probation and Suspension Policies, College of Architecture. This proposal was circulated to members of the senate under date of 29 October 1991. Professor Piccoro stated that since the Senate Council was recommending the proposal, the motion required no second.

The floor was opened for discussion. The Chair stated that the College of Architecture feels that the students should demonstrate confidence in design studio and if they don't perform satisfactorily in design studio, then that alone would be reason for considering probation and suspension from the College of Architecture, but not from the University. There were no questions and in a voice vote the motion unanimously carried and reads as follows:

Proposed Addition:

College of Architecture:

College of Architecture students are subject to the general University regulations pertaining to academic probation and suspension. In addition, a student may be placed on probation in the College of Architecture or suspended from the College of Architecture, but not necessarily the University, according to the College standards that follow.

A student enrolled in the College of Architecture who is placed on college probation may continue with studies in the college and university subject to general University regulations concerning academic standing. A student enrolled in the College of Architecture who is suspended from the college may not take classes offered in the College of Architecture until reinstated. A student who is suspended from the College of Architecture may take classes outside the college subject to general University regulations concerning academic standing.

A grade below C in an architectural design studio is considered unacceptable for majors in the College of Architecture. A student who earns a grade below C in a design studio will be placed on College probation. This probation will be removed when the student earns a grade of C or higher in the same studio.

A student will be suspended from the College for:

- A. failing to earn a grade of C or higher in a particular architectural design studio for the second time; or
- B. failing to earn a grade of C or higher in a particular design studio in its first or second offering after the semester in which the student earned a grade below C in that studio, provided the student remains in the University, except that students are not required to enroll in summer sessions; or
- C. failing to earn a grade of C or higher in any design studio while the student is on University probation for two or more consecutive semesters.

Provision C does not apply to first year architectural design students.

College of Architecture rules on probation and suspension may be waived by the Dean of the College of Architecture under extraordinary circumstances.

A student who has been suspended from the College of Architecture may petition the Dean for reinstatement after a period of no less than one calendar year.

Background and Rationale:

The program of the College of Architecture is demanding in academic abilities, architectural talent and devotion to a cause. Success in the program requires all three qualities.

When a student in the College is placed on probation and ultimately suspended, s/he is, by current policy, removed from the entire University of Kentucky System. This seems unnecessarily harsh treatment for the student who may have college potential but be in the improper major. The proposed policy permits a student to be removed from the College but not the University.

Architecture design studio courses are listed in the University Bulletin sequentially, with each one a prerequisite for the one that follows. A student may not continue in the design studio sequence when a class is not passed until the class is offered again; typically in the same semester of the next year. Students who do not pass a design studio in the first three years of the curriculum may have to wait a year to continue, although summer design studios may offer a chance to make up the required course and continue in a timely manner. However, in fourth and fifth year studios students share common studios permitting the repeating of a studio in every semester. A student who must retake a studio may profitably use the intervening time to reconsider his or her performance and to take other required courses.

Occasionally a student may maintain a satisfactory GPA and repeatedly fail the major professional courses, architectural design studio (of which there are ten consecutive semester courses). This status indicates that graduation is not likely. The proposed policy provides a means to remove this student from the College of Architecture but not from the University.

A student who indicates neither general academic capability when s/he is placed on University probation nor architectural talent when s/he fails an Architectural Studio is not prepared for the program in the College of Architecture. The proposed policy provides a means to let the student seek another major with hope of raising his or her GPA to a point where s/he is able to remain in the University.

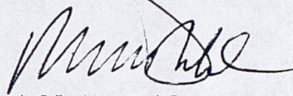
It should be noted that less than 2% of the student body of the College of Architecture would fall into these categories.

Implementation Date: Fall, 1992

Note: The proposal will be forwarded to the Rules Committee for codification.

There was no new business. The Chair reminded the senators that on December 9 besides the two reports from the President and Paul Willis on the library services, the Senate Council hopes to bring back to the senate for adoption the modification to the promotion and tenure dossier that has to do with teaching. He feels this is an incredibly important step, because it means that every faculty member's dossier is going to change and the way they are evaluated for promotion and tenure is going to change. He added there would be a short meeting on December 9 because there is a social at 4:30 p.m.

The Chair entertained a motion to adjourn. Motion was moved and seconded, and the Chair adjourned the meeting at 3:30 p.m.



Randall W. Dahl
Secretary, University Senate

UNIVERSITY OF KENTUCKY

LEXINGTON, KENTUCKY 40506-0032

UNIVERSITY SENATE COUNCIL
10 ADMINISTRATION BUILDING

25 October 1991

TO: Members, University Senate

FROM: University Senate Council

RE: AGENDA ITEM: University Senate meeting, Monday, November 11, 1991. Proposed amendment to University Senate Rules, Section IV, Admission to the College of Architecture.

Proposal: [Proposed addition underlined]

2.2.8 College of Architecture

Admission to the University does not guarantee admission to the College of Architecture. All applicants seeking admission to the College must make application to the College of Architecture Admissions Committee. Admission is dependent upon the availability of resources for the implementation of adequate instruction; the number of applicants admitted will be limited by this consideration. Applicants will be examined on a comparative and competitive basis.

a. Beginning Freshmen

Freshman candidates will be admitted in order of priority on the basis of the following criteria, employed together in combination:

1. Their potential for general academic achievement indicated by their high school grade point average and freshman entrance examination scores (ACT/SAT). As a rule, the minimum academic standards acceptable to the College of Architecture Admissions Committee will be the same as those determined by the Senate Council to apply to the admission to the University of nonresident freshmen students. In the event, however, that the College Admissions Committee finds clear indications of probable success in the College from its review of the other evidence pertaining to a candidate who would generally be denied admission through failure to meet these minimum criteria, an exception may be made to this rule.

2. The probability of their success in a professional program in architecture as predicted by the Architectural School Aptitude Test.

3. Comparative measures of their aptitude and motivation derived by the College Admissions Committee from supplementary tests (e.g., a home project assignment and/or a controlled test taken by the candidate on the same day and at the same place as test in 2 above) and, in certain cases of indecision and circumstances permitting, personal interviews.

Freshman candidates must submit a formal application to the College of Architecture Admissions Committee not later than January 1 for admission to the College in the following Fall Semester.

b. Transfer Students: Other Educational Programs

Applicants seeking to transfer to the College of Architecture from another University College, from a University Community College or from another institution will be considered in order of priority on the basis of the following criteria employed together in combination:

1. The indications of their general academic performance as reflected by their cumulative collegiate grade point average, and the indications of specific interests and aptitudes as reflected by their grades in certain critical disciplines (e.g., biology, foreign languages, freehand drawing, mathematics, philosophy, physics, etc.). As a rule, the minimum academic standard acceptable to the College of Architecture Admissions Committee will be a cumulative grade point average of 2.0 on a 4.0 scale, or an average of C, in all previous college work. In the event, however, that the College Admissions Committee finds clear indications of probable success in the College from its review of the other evidence pertaining to a candidate who would generally be denied admission through failure to meet these minimum criteria, an exception may be made to this rule.

2. The probability of their success in a professional program in Architecture as predicted by the Architectural School Aptitude Test.

Any applicant who is successful in the Architectural School Aptitude Test but who has a University GPA of less than 2.0 will not be accepted to begin work in the College of Architecture. However, a one year deferment of admission may be granted pending grade improvement to at least 2.0. This requirement may be waived by the Dean of the College of Architecture under extraordinary circumstances.

3. Other indications of their aptitude and motivation as may be available (e.g., a portfolio of work, references, experience in building construction or related fields, etc.).

4. Comparative measures of their aptitude and motivation derived by the College Admissions Committee from supplementary tests (e.g., a home project assignment and/or a controlled test taken by the candidate on the same day and at the same place as test in 2. above) and, in certain cases of indecision, and circumstances permitting, personal interviews.

Transfer students in this category must submit a formal application to the College of Architecture Admissions Committee not later than January 1 for admission to the College in the following Fall Semester.

Students who have been admitted to and have completed some professional courses within the College of Architecture and have withdrawn from the University for a period of three years or more, or who have not taken professional courses within the College of Architecture but remain in the University for a period of two years or more, may not re-enter the program without the consent of the Dean of the College of Architecture, which would be given only under extraordinary circumstances.

c. Transfer Students: from other Architecture Programs

Students in this category will be considered in order of priority on the basis of the following criteria employed together in combination:

1. The indications of their general academic success and their success in a professional program in architecture as reflected by their cumulative collegiate grade point average. As a rule, the minimum academic standard acceptable to the College of Architecture Admissions Committee will be a cumulative grade point average of 2.0 on a 4.0 scale. In the event, however, that the College Admissions Committee finds clear indications of probable success in the College from its review of the other evidence pertaining to a candidate who would generally be denied admission through failure to meet these minimum criteria, an exception may be made to this rule.

Any applicant who is successful in the Architectural School Aptitude Test but who has a University GPA of less than 2.0 will not be accepted to begin work in the College of Architecture. However, a one year deferment of admission

may be granted pending grade improvement to at least 2.0. This requirement may be waived by the Dean of the College of Architecture under extraordinary circumstances.

2. A review of their portfolio of work in architecture.
3. Letters of reference from four previous instructors in architecture, and others from teachers, practitioners or related professionals for whom they may have worked.
4. In certain cases of indecision, and circumstances permitting, personal interviews.

The College of Architecture Admissions Committee reserves the right to place accepted students in this category in the component or components of the College program best suited to the background and previous development of the students.

Transfer students in this category must make formal application to the College of Architecture Admissions Committee not later than April 15 for admission to the College in the following Fall Semester.

Background and Rationale:

1. The program of the College of Architecture is one of the most rigorous undergraduate programs on campus. Therefore academic skills are required as well as architectural talent. Students who have college experience in an unsuitable major leading to an unsatisfactory GPA may find architecture to be their long-sought major. The College admissions procedure may identify these students. Some standard should exist to admit these special cases, within definite limits and expectations.
2. It should be noted that there will typically be no more than three or four cases per year which fall into this category.
3. The College of Architecture which has a limited enrollment policy has an international reputation. The number of applicants exceeds the number of positions available by a factor of four to five. With such a large "waiting list" it is desirable to allow positions which are vacated through long-term inactivity to be filled by freshman applicants.
4. The policy on readmission removes those individuals who exhibit no interest in actively pursuing a degree in architecture from the holding of a position in the College granted through the admission policy of the College.

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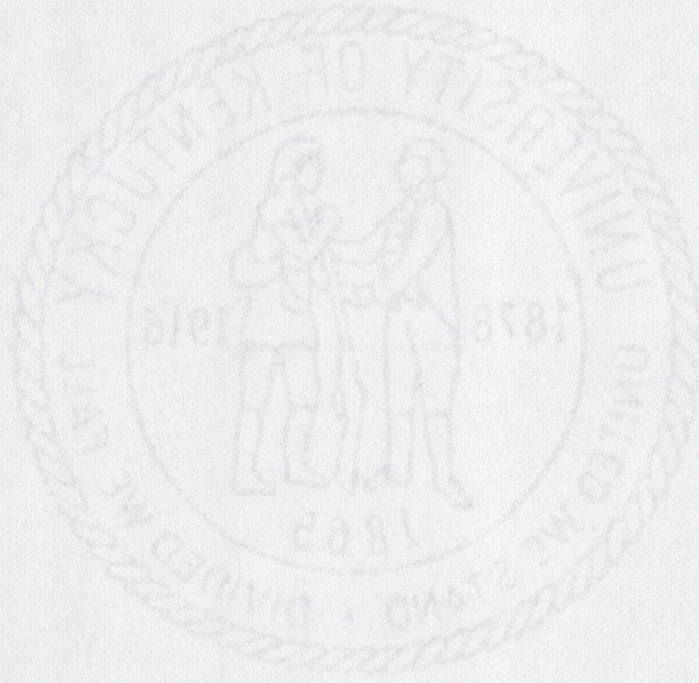
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5. The length of absence from active participation is sufficient to determine whether normal progress will be made in the program. There is always the possibility of an exception.

Implementation Date: Fall, 1992

Note: If approved the proposal will be sent to the Rules Committee for codification.

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UNIVERSITY OF KENTUCKY

LEXINGTON, KENTUCKY 40506-0032

UNIVERSITY SENATE COUNCIL
10 ADMINISTRATION BUILDING

29 October 1991

TO: Members, University Senate

FROM: University Senate Council

RE: AGENDA ITEM: University Senate Meeting, Monday, November 11, 1991. Proposed amendment to University Senate Rules, Section V - 3.2 Undergraduate Colleges - Probation and Suspension Policies, College of Architecture

Proposed Addition:

College of Architecture:

College of Architecture students are subject to the general University regulations pertaining to academic probation and suspension. In addition, a student may be placed on probation in the College of Architecture or suspended from the College of Architecture, but not necessarily the University, according to the College standards that follow.

A student enrolled in the College of Architecture who is placed on college probation may continue with studies in the college and university subject to general University regulations concerning academic standing. A student enrolled in the College of Architecture who is suspended from the college may not take classes offered in the College of Architecture until reinstated. A student who is suspended from the College of Architecture may take classes outside the college subject to general University regulations concerning academic standing.

A grade below C in an architectural design studio is considered unacceptable for majors in the College of Architecture. A student who earns a grade below C in a design studio will be placed on College probation. This probation will be removed when the student earns a grade of C or higher in the same studio.

A student will be suspended from the College for:

- A. failing to earn a grade of C or higher in a particular architectural design studio for the second time; or
- B. failing to earn a grade of C or higher in a particular design studio in its first or second offering after the semester in which the student earned a grade below C in that studio, provided the student remains in the University, except that students are not required to enroll in summer sessions; or

- C. failing to earn a grade of C or higher in any design studio while the student is on University probation for two or more consecutive semesters.

Provision C does not apply to first year architectural design students.

College of Architecture rules on probation and suspension may be waived by the Dean of the College of Architecture under extraordinary circumstances.

A student who has been suspended from the College of Architecture may petition the Dean for reinstatement after a period of no less than one calendar year.

Background and Rationale:

The program of the College of Architecture is demanding in academic abilities, architectural talent and devotion to a cause. Success in the program requires all three qualities.

When a student in the College is placed on probation and ultimately suspended, s/he is, by current policy, removed from the entire University of Kentucky System. This seems unnecessarily harsh treatment for the student who may have college potential but be in the improper major. The proposed policy permits a student to be removed from the College but not the University.

Architecture design studio courses are listed in the University Bulletin sequentially, with each one a prerequisite for the one that follows. A student may not continue in the design studio sequence when a class is not passed until the class is offered again; typically in the same semester of the next year. Students who do not pass a design studio in the first three years of the curriculum may have to wait a year to continue, although summer design studios may offer a chance to make up the required course and continue in a timely manner. However, in fourth and fifth year studios students share common studios permitting the repeating of a studio in every semester. A student who must retake a studio may profitably use the intervening time to reconsider his or her performance and to take other required courses.

Occasionally a student may maintain a satisfactory GPA and repeatedly fail the major professional courses, architectural design studio (of which there are ten consecutive semester courses). This status indicates that graduation is not likely. The proposed policy provides a means to remove this student from the College of Architecture but not from the University.

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A student who indicates neither general academic capability when s/he is placed on University probation nor architectural talent when s/he fails an Architectural Studio is not prepared for the program in the College of Architecture. The proposed policy provides a means to let the student seek another major with hope of raising his or her GPA to a point where s/he is able to remain in the University. It should be noted that less than 2% of the student body of the College of Architecture would fall into these categories.

Implementation Date: Fall, 1992

Note: If approved, the proposal will be forwarded to the Rules Committee for codification.

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