

Senate Creates Four Universities

Senate Reconsiders Amendment Establishing College At Paducah



President Oswald told guests at the first annual Omicron Delta Kappa Presidents' Dinner last night that "leadership carries with it much power."

On a reconsideration move, the Kentucky Senate today nullified Thursday's passage of a bill creating four new state universities, and repassed it, without an amendment that would eventually establish a four-year college in Paducah.

As a result of today's 29-6 passage of the bill, without the amendment, it will not go back to the House. Some legislators felt the bill might fail if taken back to the House with the amendment attached. The bill came from the House last week without the amendment.

The amendment was proposed by Sen. Tom Garret (D-Paducah) and was passed 18 to 17 in the Senate Thursday along with the bill to make four state colleges universities. The passage will make Murray, Morehead, Eastern and Western all state universities.

Gov. Edward T. Breathitt is the only stop for the bill before its enactment. He will sign the bill into law at 11 a.m. Saturday in Frankfort, with presidents of the colleges invited to attend.

University President John W. Oswald today gave his "strong support" to the bill.

He specifically raised two features:

"First of all, the legislation sets up a Council on Public Higher Education made up of nine voting lay people who could, in the most objective way possible, perform two of the most important duties proposed for the Council. First, they will 'engage in analyses and research to determine the overall needs of higher education in the Commonwealth' and 'develop and transmit to the Governor comprehensive plans for public higher education which meets the needs of the Commonwealth. The plans so developed shall conform to the respective functions and duties of the state colleges, the community colleges, and the University of Kentucky as provided by the statute.'"

"Secondly, the provisions of the new legislation clearly define the functions that each of the types of institutions would provide: the community colleges, the state colleges, and the University of Kentucky. In spelling out these functions the act clearly indicates the responsibilities of each insofar as undergraduate and graduate instruction and research and service responsibilities are concerned."

'Don't Misuse Leadership Power,' President Oswald Tells Students

By JOHN ZEH
Kernel News Editor

University President John W. Oswald Thursday night told campus organization presidents not to misuse power that results from effective leadership.

Speaking informally at Omicron Delta Kappa's first Presidents' Dinner, Dr. Oswald said: "Leadership carries with it as a necessity much power—the two go hand in hand. Using that authority wisely and sparingly with understanding and persuasion is most important. 'The wise use of power is what makes a wise leader.'"

Dr. Oswald cited riots at Berkeley, Calif., as an example of "leadership for the sake of power rather than for the sake of cause."

"At first, it was very clear that many of the leaders were dedicated to a purpose. Soon, however, that leadership became leadership for power, and this led to the physical violence. Before coming to UK, Dr.

Oswald was vice president at the University of California in Berkeley, where student unrest received nationwide attention.

"Frankly, I was distressed by the egg-throwing before Tuesday's convocation. Those students had a right to picket, and the crowd had the responsibility to listen," but certainly not the right to throw eggs.

"I had hoped some leadership might have showed up there," he said.

"The pictures going around the country are not of Ambassador Goldberg receiving his honorary degree, but of pickets smeared with eggs."

(Students in a crowd of about 200 pelted some 20 pickets protesting U.S. involvement in Vietnam just prior to U.N. Ambassador

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'Teaching Counts,' Oswald Says

A UK professor's teaching counts equally with his research when he is evaluated, President John W. Oswald said Thursday night.

Asked to discuss "publish or perish" after the Omicron Delta Kappa Presidents' Dinner Thursday night, he said there are four criteria for evaluation: teaching, research, professional competence, and service to the University.

Teaching and research are worth 80%, and each are counted equally, he said.

Evaluation of teaching should be done by students in the classroom as well as by an administrative official, he said.

"Evaluation is not an either-or situation. For a person to be competent he must be active in creation of knowledge as well as

in the dissemination of knowledge," Dr. Oswald said.

"As it is, there are more problems involved in evaluating teaching as opposed to evaluating research. The question is how we can get students involved in the evaluating."

He noted that selected students have been evaluating professors this year as an experiment, but did not give details.

Faculty Women: Discrimination Or Not?

By FRANK BROWNING
Assistant Managing Editor

The old fable that woman's work is never done is taking on a new twist for females in higher education across the country.

Tied in with civil rights—whose concern is not solely with racial matters—women teachers at the college and university level are finding themselves in a constantly-changing battle for equal status at the pay table as well as in the hiring and promotion lines.

Nationally, women are carrying about one-fourth of the teaching load in higher education, a 1963-65 National Education Association study estimates (At UK just over 11 percent of the faculty holding rank of assistant professor or above are women.)

News Analysis

Dr. Eleanor Dolon, Associate in Education with the American Association of University Women (AAUW) stated "there is discrimination (against women in teaching) to a certain extent although with

the current need for teachers, the situation is better than it used to be."

Instructors interviewed on campus found no such situation at the University, however.

Asked if she felt there is any discrimination toward women at the University, one high ranking attractive Arts & Sciences women professor replied, "I would say no. I don't look upon it as a pressing problem."

"The hardest thing to surmount," she continued, "is the idea on the part of many students that the man is more academic. I don't think you have to act like a man, and I try to retain my femininity—that is, I try to act like a lady truck driver."

One woman who has been here more than 30 years, comments that the only discrimination against her was the fact that previously married men on the faculty had been able to buy two football tickets at a reduced rate while married women could not. That provision has since been changed, however to include any married University employee, she added with a smile.

As to the criticism that women are at the university "just to get a husband," she says, "Well it takes two to make a marriage. How about the men?"

Mrs. Lizette O. Van Celder, associate professor of English, and past president of the Alabama AAUW, says the "situation (of discrimination against women) exists more in the deep South than in many places. Personally I have never experienced this at UK."

"Administrators often say they can not find qualified women, that there are not enough women with doctoral degrees. To some extent this is true, but not as much as they would have you believe."

"I think women tend to be discriminated against even at the doctoral level, for graduate schools do not know if they will even finish to get the degree," AAUW's Dr. Dolon commented.

"There have been no graduate money supports in a generation and a half for women in any way comparable to those for men. The awards are made to men on the basis that they would

not have as long a use by women," she continued.

"I don't think there's any hesitancy to grant the doctoral degrees to women," Dean of UK's Graduate School, Dr. A.D. Kirwin, said.

"The hesitancy in some very crowded graduate schools is to accept fewer women because of the likelihood they would not finish. There is some feeling that the graduate schools should not take the chance.

"It is true that even in the most crowded graduate schools, Harvard and Columbia, women are not getting doctoral degrees all the time.

"There is no hesitation here about admitting women. Many more start into graduate school than finish in ratio to men," Dr. Kirwin added.

Hesitancy on the part of administrators to hire young women who have a good likelihood of leaving the profession after a few years is a point Dr.

Continued on Page 5

Romano Sees New World In Education

Professor Predicts An ETV Revolution

By MARVA GAY
Kernel Staff Writer

Educational TV utilizing advanced electronic devices will revolutionize education, predicts Dr. Michael Romano, professor of operative dentistry and coordinator of Medical Center television at the University.

Educational TV will be the primary tool to ease education, explained Dr. Romano. The best teachers from all countries can present lectures to classes which would otherwise receive personal lectures from mediocre or poor instructors. Courses which were not offered in many schools because of a lack of instructors will be available on TV.

Experiments and operations will be given on TV, saving time and material. This is already

done in the Dental Department of the University.

Filling of a tooth is shown before a class on TV. The instructor comments as the operation proceeds. The patient is in a small studio in the same room. The instructor can watch the operation and the class.

The whole class benefits from one operation. Before educational TV, classes were broken into groups of 10 students. Each group watched the operation on a different patient. The students did not get as clear a view, and more time and more patients were needed.

TV could also be used in chemistry and zoology experiments, Dr. Romano commented. Rather than students performing the experiment at a great

loss of materials, one experiment could be shown to the entire class just as effectively.

Extended education could be made available to persons out of school through TV. Dr. Romano predicted that every new college graduate will have to return to school at least three times during his lifetime if he is out to keep a job.

Dr. Romano said, "The schools will not be able to accommodate the influx of students." His solution is courses produced for and offered on TV.

Educational TV will also allow the student to proceed at his own rate of learning. The student will be able to review experiments and lectures he did not understand or proceed to new ones.

The key individual with whom the student will deal.

Dr. Romano said ETV's appeal lies in its "ease of operation, miniaturization, immediate 'playback,' and low cost."

"Personal viewers as small as books will be used, in a similar manner as books," Dr. Romano said. "It will display recorded material or transmitted material from a vast variety of remote sources as numerous as those possible by telephone.

Sound will emerge either from a builtin speaker or a cordless ear plug. Each cartridge will display an index which, together with a fast forward and fast reverse, will allow 'browsing' through the cartridge just as is done with the book. A random selection and repetition of any segment of the recorded material will be possible."

The development of information storage and retrieval devices and systems was also predicted by Dr. Romano. A nationwide library of information may be available on the book TV screen by dialing the information wished just as people are dialed on the telephone.

The new National Library of Medicine in Bethesda, Md., has started a National Information Storage and Retrieval System, "Medlars," (Medical Literature Analysis and Retrieval System) and "Grace," (Graphic Arts Composing Equipment) are used.

"Medlars is a high speed indexing system. It is programmed so that, when requested, the computer will yield from its files of tape everything that has been recorded on a given subject," Dr. Romano said.

"The use of the lecture as a device for communicating information requires that all students in a class be at a similar level of development. The elimination of the lecture as a mode of knowledge transfer may make it possible to have the span of the curriculum open-ended, so that students reach similar goals at a different pace," Dr. Romano noted.

The teacher will become a "learning expediter" or "course coordinator." He will be the coordinator of the materials made available to him and will be

Program Has Theologian From Czechoslovakia

Dr. Zdenek Trtik, professor of Systematical Theology, from Czechoslovakia will speak here Sunday on the topic of "Humanism: A Christian and Marxist Perspective."

The lecture, to be held at 1:30 p.m. in Room 245 of the Student Center will be sponsored by the United Campus Christian Fellowship.

Dr. Trtik served as a pastor for ten years before beginning his academic career. His theological degree is from the former Hus Evangelical Faculty in Prague. He became a full professor of

Systematical Theology and since then has written several books dealing with theology and man's relation to God. His book "Theological Reflections" was accepted in 1955 as the Catechism of the Czechoslovak Church.

Doug Sanders, director of United Campus Christian Life, feels this is a real opportunity because "it isn't often we have a chance to hear someone from behind the Iron Curtain."

Dr. Trtik will also preach the morning service at the Presbyterian Center on Sunday.

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The Kentucky Kernel, University Station, University of Kentucky, Lexington, Kentucky, 40506. Second-class postage paid at Lexington, Kentucky. Published five times weekly during the school year except during holidays and exam periods, and weekly during the summer semester.

Published for the students of the University of Kentucky by the Board of Student Publications, Prof. Paul Oberst, chairman and Linda Gassaway, secretary.

Began as the Cadet in 1894, became the Record in 1900, and the Idea in 1908. Published continuously as the Kernel since 1915.

SUBSCRIPTION RATES

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Per copy, from files—\$.10

'Twelfth Night' Misses Humor Heights

Actors Declaim, Audience Strains

By W. C. FLICKINGER

Special To The Kernel
The Guignol production of Shakespeare's "Twelfth Night" contains many magic moments of real humor, but as a whole it fails to achieve the heights of true comedy and thus delivers a somewhat dull rendition which fails to measure up to the bard's comic touch.

In the main, this appears to be the fault of the actors. There was a constant continuing difficulty in understanding the words—they were spoken too rapidly and without proper projection.

A Review

As a result, it was frequently hard to follow the plot and the humor in the dialogue was lost. David Hurt, John Renfro, Peter Stoner and Bryan Harrison were the only ones whose delivery was uniformly understandable. Although Howard Enoch, Lucia Wrape, Mitch Douglas, and Bill Stakelin were generally free from unintelligible garble.

Unfortunately, clarity of delivery did not necessarily go hand in hand with good characteri-

zation. While John Renfro gave a capable, if somewhat unimaginative portrayal of the clown, Peter Stoner captured the essence of Malvolio in only one scene—when he discovered the bogus loveletter.

Since Stoner never quite conveyed Malvolio's egotistical self-righteousness in his early scenes, his later downfall elicited more pity than laughter.

On the other hand, Susan Cardwell and Carolyn Phillips gave excellent portrayals of Viola and Maria, but their delivery was all too frequently unintelligible. In the lead roles, Mitch Douglas as Sir Andrew deserves the top honors for a superbly funny characterization combined with almost perfect delivery.

Bill Stakelin as Sir Toby, Lucia Wrape as Olivia, and David Hurt as the Duke were close seconds while in the minor roles Bryan Harrison gets the kudos for his portrayal of Fabian.

The set for the production was excellent, both in concept and in execution, while the set changes were delightfully handled by John Renfro, Shirley Doane and Marianna Dimotakis.

One might only suggest that at least once in each act a scene

change was made which was unnecessary and unduly delayed the action of the play.

The lighting was generally effective except in the up center stage areas where the Duke, when seated, appeared surrounded by an aura of darkness.

The costumes were most colorful, particularly those of Viola and Sebastian. One does wish, however, that the Duke had been more sumptuously attired.

In conclusion one can applaud the physical and technical aspects of the production while confessing disappointment in the actors' failure to adequately deliver the spoken word to the eager ears of the audience.

Guignol Tryouts Set For Next Production

Open tryouts for the Guignol Theatre's next production, "Biedermann and the Firebugs," by Max Frisch, will be held at 2 p.m. Sunday and 7:30 p.m. Monday in the Guignol Theatre.

The drama will be directed and designed by Raymond Smith, associate professor of theater arts.

Tickets are still on sale for the current Guignol production "Twelfth Night," which is being presented at 8:30 p.m. nightly,

Faculty To Join Students In 'Patience' Performance

If you've fallen prey to the myth that student and faculty always go their separate ways after classes, take a look in the Laboratory Theater some afternoon.

You'll see a group of eager, hard-working students and a group of just as eager and hard-working faculty members rehearsing the Opera Theater's production of "Patience." Gilbert and Sullivan's spoof on the aesthetic opera. The operetta will be presented at 8:30 p.m., March 4, 5, 8, 9, and 10 in the Lab Theater.

Musical and dramatic talent can be found in widely diversified places on UK's campus. For instance, Dr. Douglas Schwartz, a professor of anthropology, has found time during his sabbatical leave to join the "Patience" company as Major Murgatroyd.

Dr. Garrett Flickenger, a Guignol veteran and a professor in the Law School, adds another role as Colonel Calverley to his already impressive repertoire. Dr. Flickinger has performed other Gilbert and Sullivan shows with the Village Opera Group in New York City.

Naturally, the music department at UK lends its share of the talent with Sheila House, who is now in her first year as a voice instructor here. Miss House has performed with the Santa Fe Opera Company and the Burbank Civic Opera Company. Although she is cast in this production as Lady Ella, she has played the role of Patience.

A welcome addition to any Lab Theater production is Phyllis Jenness. In "Patience" she not only plays the featured role of Lady Jane but is also musical director of the production.

UK students are certainly carrying their share of the load, however, as Kaye Martin, Sherre Zalampas, Bonnie Lindner, Dean Haynes, Norrie Wake, and Fred Maidment have featured roles.

Tickets will go on sale Monday at the Guignol box office.

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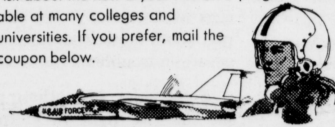
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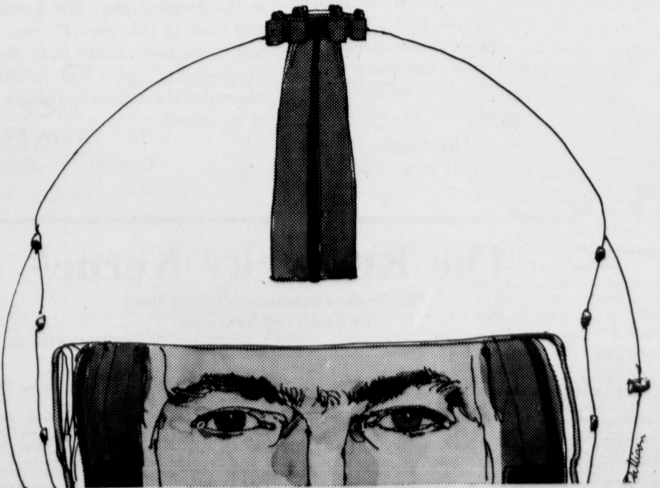
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Place For Debate

Indiana University President Elvis Starr has come up with an excellent idea that the University might heed as a means to increase interchange of ideas between members of the University community.

President Starr has set aside a specific place on campus where student groups, formal or informal, may meet at anytime for peaceable assemblies.

UK could easily provide such a place. This, of course, would in no way limit the right of these groups to meet on other parts of the campus when they chose, but by setting aside an available place on a first, come first serve basis, the University might encourage serious out of class discussion and debate.

The small amphitheater at the rear of Memorial Hall could be denoted for such a purpose. The area is rarely used now, though a seating

structure already exists. The "in the round" design would be ideal for discussion and debate.

Naturally, there should be no limitation on the types of debates and discussions that might be held in the area except that they be peaceable assemblies. We envision the area as an ideal setting for open air political debate in an informal setting where listeners and participants may drift in and out readily.

Perhaps the one attribute of a truly great university UK lacks now is a meaningful expression of viewpoints on issues of current issues between its community members.

The mere setting aside of an open meeting place will not in itself create such a debate, but it will be an indication that the University Administration subscribes to the principle of open debate. Although a verbal commitment to this principle is frequently heard, in practice the Administration often seems more committed to the maintenance of a favorable public relations image.

We urge Dr. Oswald to show by action that debate is welcomed by setting aside this facility for use as a public forum.



The Jobless

There is a certain wry irony in the greeting given the latest monthly unemployment statistics: mixed with cheer at the jobless rate's having hit a nine-year low of four percent was apprehension at a possible generation of added inflationary pressures. One reason inflation has been held within manageable bounds has been that there was slack in both the nation's industrial plant and its labor force; now that slack is largely gone.

The overall jobless figure is, of course, in itself misleading. It covers wide variations between skilled and unskilled, between white and non-white, between older and younger workers. Many skilled workers are already in very short supply, with companies having to rely on their own training programs as a source rather than an outside recruitment of already trained people.

In long-range terms, the problem of jobs for the unskilled remains critical. These are the chief source of explosive social discontent; many are, with proper training, reclaimable, but many are not, whether for lack of ability, or lack of motivation, or simply for having passed the point at which they still could be trained. Yet they have to be made functioning, productive members of the society they live in, for its good as well as for their own.

New York Herald-Tribune

Letters To The Editor

Reader Raps Student Egg Throwers

To the Editor of the Kernel:

It is rare that a student is fortunate enough to witness such dedication to principle and such individual courage as shown by the noble counterdemonstrators that congregated during Ambassador Goldberg's visit Tuesday.

These counterdemonstrators voiced their protest to the anti-war demonstration not through such shoddy means as individually stating their ideas or by using counter-picket techniques, but rather remained on a more dignified level—they threw eggs and spit.

There is a special dignity and pride in losing one's intelligence to the mob mentality. (It is safe to comment that, according to campus hearsay the egg pelting was instigated by certain fraternity members, being organized among the pledge members the previous day.) Some people with warped outlooks may say that joining a mob and spitting on, and throwing eggs at those with which they disagree is unmanly and beneath the contempt of intelligent minds. But ask those noble "Greeks" and followers who took part. Surely these "men" can give us all a lesson in human dignity.

JIM WAINSCOTT
A&S Sophomore

Animal Display

The students of UK have let Ambassador Goldberg know we can throw eggs, subordinate fellow humans and citizens and allow ourselves to be treated as absurd animals under a pretext of protest. Clarity was best presented in the ignorance of all participants.

"Well, Bless My Penny Pinching Hide . . .
A \$24 Million Bunny."



As for those who threw eggs, well, little can be said for action speaks louder than words. If the action is termed patriotic by anyone it is a grave mistake. A high official of the government we patronize, and it is patronage for without us no government would be needed, was present and if the throwing of eggs at anything is the caliber of patriotism these students can offer, we are in trouble.

Both sides have their points; one that we fight in Vietnam to the end and the other that we leave. Each profess intelligence and give logical motives for their cases. I can't say or agree to pull our soldiers out because I am totally unqualified and uninformed to make such a decision.

Why don't we have peace?
DALE SIMPSON
A&S Sophomore

The Real Cowards

To The Editor:

It is an interesting commentary on the warped sense of values held by some of the UK students, that most of the eggs which were thrown at the demonstrators last Tuesday and most of the cries of "coward" and "chicken" came from those "individuals" who had carefully concealed themselves in the depths of the crowd.

DAVID KERR
Instructor in English

The Kentucky Kernel

The South's Outstanding College Daily
UNIVERSITY OF KENTUCKY

ESTABLISHED 1894

FRIDAY, FEB. 25, 1966

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But Qualified Supply Is Low

Women On Faculties Often Lower In Salaries, Ranks

Continued From Page 1

Dolan said occurs when a male and a female of equal qualifications are considered for the same position.

"In general there is a differential in salary for women which a study in the late 1950's indicated was around \$1,000 Dr. Dolan said." She stated the same study noted a 10-year differential between men and women for appointment to identically-ranking positions for equal credentials.

Colleges, Dr. Dolan explains, are less likely to make an investment in a woman whom they have a good chance of losing by marriage or during the child rearing period.

Dr. Paul Dresel, director of institutional studies at Michigan State University, said "these are very delicate problems. We have a lot of women on campus at Michigan State and they commonly feel they are independent."

Dr. Dresel, who has been a consultant to a number of women's colleges, cited two major problems involved in the salary differentials for women:

1. Often they are not at the institution long enough to get promotions and higher pay.

2. Many of these women are not doing as much research as men. Since many of them are married and have responsibilities to their families, they don't have the time to put in on research.

UK's President John Oswald said that "generally salaries and promotions are made pretty much without regard to sex at the University." He went on to say that at the University of California, where he was administrative vice president, there was no differentiation on the basis of sex.

"In a particular field which might have all women in it," he continued, "the salary level may vary. Salaries might be lower for women because the area in which they find themselves could be less competitive than elsewhere."

Of 630 faculty members at UK, 74 are women. More than 80 percent of them are at the rank of Assistant Professor or

Instructor with the result the preponderance of women's salaries at the lower end of the scale.

Currently, five women are full professors and eight hold the rank of Associate Professor.

Referring to results of a 1964-65 a National Education Association Survey of Salaries in Higher Education, Dr. William Graybeal, NEA's research director, said that for people holding the rank of full professor the median salary for men is \$12,768 while for women \$11,649.

Further results of the study show that of those persons making \$18,000 or more, 2,746 are men while 50 are women.

However, Dr. Graybeal points out that while men are given the bigger paychecks in higher education, there are simply fewer women to be found at any level from full professorships all the way down to the instructor's rank.

His findings were that for:

1. Full professorships 32,873 are men and 3,149 are women;

2. Associate professorships 28,892 are men and 5,148 are women;

3. Assistant professorships 37,232 are men and 8,983 are women;

4. Instructor levels 19,644 are men and 9,454 are women.

The figures, which are inversely proportionate, show up a factor which AAUW's Dr. Dolan mentions, and that is the supply of highly-educated women in higher education is low.

Other information from NEA's 1965 Research Report of Teacher Supply and Demand in Colleges and Universities states that "women comprised 42.9 percent of the bachelors degree class of 1964, and 31.8 percent of the masters degree class, but no more than 10.6 percent of those receiving the doctor's degree.

When projected over the next few years data indicate that the percentage of women earning the doctoral degree is not rising, but in fact falling.

The survey also pointed out that women graduates are not concentrated in the teaching fields of the greatest need.

It noted 24 women earned a doctorate in mathematics in

1961-62—a field in which 160 new teachers were hired.

On the other hand, 149 women took a doctorate in psychology while only 86 women were added to psychology staffs in colleges and universities across the country.

A look at the percentages of women hired as new teachers since 1953-54 illustrates the fact that employers do not have a greatly growing interest in hiring women.

In 1953-54 about 23.7 percent of hired new teachers were women. Yet the figure for 1956-57 was 25.2 percent—the same ratio as for 1964-65. In short, colleges and universities are hiring the same number of women percentage-wise as they were nine years ago.

These information strongly holds hesitate to label the university's female teacher the subject of discrimination.

Instead they look to her as having different roles and functions in society which may limit either her experience or her sense of professional dedication.

AAUW is an exception. Says Dr. Eleanor Dolan, "People realize the contribution women make. Educators realize it may be at a different time in life than with men, but it may be equally as great."

Closely interwoven into the whole question of women's status in higher education is the idea of a dichotomy of roles for men and women in the teaching profession.

Seeing the woman as the "interpreter" and the man as the "fact finder" is Mrs. Rose Oswald's suggestion as to how both sexes can contribute to higher education.

Mrs. Oswald, a former teacher who co-directed a conference last fall at UK discussing the role of women today, feels the woman, while frequently a first rate researcher, has an intuitiveness which may help her to react to students more effectively in the classroom teaching situation.

When compiled the massive stacks of statistics collected by such organizations as NEA, AAUW, and the U.S. Education Office show women to be not only scarce in higher education but in places where she is found, she is generally holding a lower ranked, lower salaried position.

What Women Do In Higher Education

AGE GROUPINGS

Age	Percentage	
	Men Teaching	Women Teaching
Under 30	7	9
30-39	35	23
40-49	31	27
50-59	18	26
60-64	6	9
65 and over	3	6
	100	100

TEACHING ASSIGNMENTS

Occupational Assignment	Percentage	
	Men	Women
Teaching Freshmen and Sophomores	39	54
Teaching Juniors and Seniors	40	39
Teaching Graduate Students	21	7

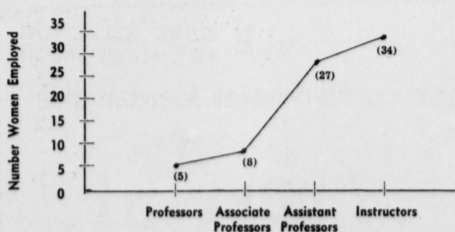
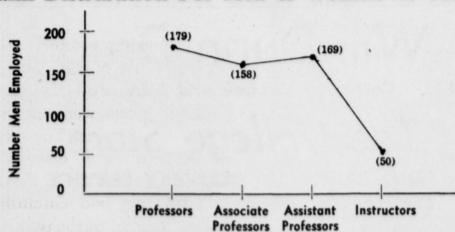
DISCIPLINE DISTRIBUTION

Discipline	Percentage	
	Men	Women
English and Journalism	95	5
Home Economics	4	96
Engineering	100	0
Education	77	23
Social Sciences	90	10

TOTALS

Seventy-seven percent of faculty members teaching in the United States in higher education comprised the sample for the study made in 1963 by the U.S. Office of Education. Of that number 82 percent were men and 18 percent were women. Twenty-seven percent of the women had earned doctoral degrees while 56 percent of the men had attained that level.

Rank Distribution For Men & Women At UK

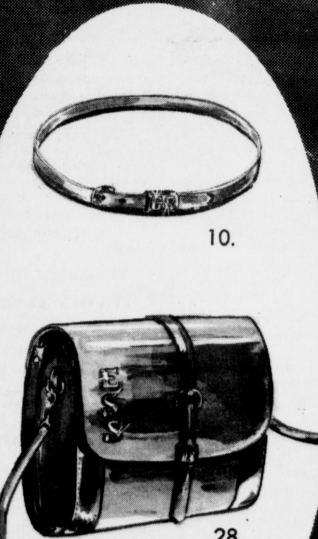


SALARY RANGES BY RANK AT UK

Rank	Men	Women
Professors	\$8,500-\$23,999	\$7,500-\$11,999
Associate Professors	\$7,000-\$14,999	\$7,500-\$1,499
Assistant Professors	\$5,500-\$12,499	\$5,500-\$1,499
Instructors	\$5,000-\$ 9,999	\$5,000-\$ 8,499



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Vol Game Could Give Cats NCAA Berth

Kentucky plays archrival Tennessee tomorrow afternoon at 3 p.m. in the Coliseum in a game that could cinch a berth in the NCAA tournament and a tie for the Southeastern Conference championship.

The game will be televised regionally beginning at 3 p.m.

The big question earlier in the week was the status of Tommy Kron who reportedly had a case of the flu. Kron has practiced with the team the last two days and will probably be in the starting lineup.

The unbeaten Wildcats who have now rolled over 22 oppo-

nents face a Volunteer team which returns four veterans of last year.

Tennessee, however, has suffered through a very frustrating season.

Picked as one of the top teams in the SEC the Volunteers lost early and have been out of the race. Standing 9-5 in SEC play Tennessee is third behind Kentucky and Vanderbilt.

If the Volunteers are to pull an upset they will probably attempt to dominate the ball most of the time with their "disciplined" offense, which has provoked so irritating to Wildcat fans.

Coach Roy Mears of Tennessee thinks his Vols are a slower team than the Wildcats, but points to their great physical strength.

Tennessee easily whipped Florida in rebounding in a game played at Knoxville. Florida is the only team to beat the Wildcats in the rebounding department. The unpredictable Volunteers then went to the Florida campus in Gainesville and were soundly trounced.

Tennessee lead the SEC in one department—defense. That can be attributed to their fine zone defense which they have employed for many years.

Tennessee has a veteran team led by Ron Widby, Larry McIntosh, Red Robbins, and Jim Cornwall.

Widby, a three-sport per-

former, was the SEC's sophomore of the year while Robbins, who transferred to UT from a junior College, was sought after by UK. McIntosh and Cornwall have worked at guard for Tennessee for the last two seasons. Wes Coffman, up from the freshman team, gives the Vols added depth.

One player that the Wildcats probably won't have to worry about is big Howard Bayne, who always seems to be at his best against UK, sprained his ankle and probably will not see action.

Robbins at 6-9 is the tallest of the Volunteer starting five.

Kentucky will go with its all-winning starting lineup. Kron and Louie Dampier at the guards, Pat Riley and Larry Conley at forwards, and Thad Jaracz in the pivot.

With Widby, Dampier and Riley in the lineup, the game boasts three of the finest juniors in the conference.

Riley and Dampier are the third and fourth scorers in the

SEC. Riley has scored 471 points for an average of 21.4 points a game. Dampier is close behind with 464 points and a 21.1 average.

The other three Wildcat starters are also in double figures. This give UK one of the most balanced attacks in the nation.

Thad Jaracz is third in scoring with 308 points, good for a 14 points average.

The two seniors on the team, Kron and Conley, have 12.1 and 10.3 averages respectively, but both have sacrificed scoring for all-around play.

Conley is by far the leader in assists as he has 76 to runnerup Riley's 53.

Riley is the top rebounder at 8.2. It is unusual for a guard to be among the leading rebounders on the team.

Kentucky closes out the regular season a week from Monday against Tulane.

Loyola, Dayton Get Berths To Mideast Tournament

Loyola of Chicago and Dayton were picked as the two independent teams that would play in the preliminary round of the

Mideast Regional NCAA tournament.

Loyola will play Western Kentucky while Dayton plays the winner of the Mid-America Conference. Western Kentucky has already clinched the title in the Ohio Valley Conference.

The two winners from the preliminary round played at Kent State, Kent, Ohio, will advance to the regionals at Iowa City for the regional finals.

At Iowa City, the winner of the Loyola-Western game plays the representative from the Big Ten. The Big Ten race is now between Michigan and Michigan State.

Should Michigan State sweep its remaining games, a showdown would develop for the conference title. The final regular season game for Michigan and Michigan State.

Michigan and Michigan State meet in the final game of the regular season.

The winner of the Dayton-Mid-America representative game will play the Southeastern Conference champion. Kentucky now holds a decided edge in that race, needing only one victory in three games to receive the bid.

Six other at-large teams received bids to the tournament. These are unbeaten Texas Western, Colorado State, Providence, Syracuse, Houston and Oklahoma City.

Bradshaw Adds Two Keystones To Recruit Lists

Kentucky football coach Charlie Bradshaw announced his 34th and 35th signees of the recruiting season today, and brought the number of Pennsylvanians he has signed for next season to 10.

The newest Wildcats are Fred Conger, a 6-0, 208-pound guard-linebacker from Neshaminy High School, and Dave Pursell, a 6-5½, 270-pound tackle from Pennsbury High School. Both schools are in the greater Philadelphia area.

Conger played under Neshaminy coach John Petercuskie, whose teams have not lost a game since 1961. Conger, who made the all-state and Big 33 teams last season, has never played for a losing football team.

"Fred Conger is the kind of winning athlete we have been seeking," Bradshaw said. "He has the size and ability to play for any school in the country, and above all he has a winning attitude and the desire to be successful. Coach Petercuskie is one of the outstanding high-school coaches in the country, and we are extremely pleased he is sending us one of his best players ever."

Conger, who was signed by UK assistants Ralph Hawkins and Ralph Berlin, was sought by more than 40 other major colleges, including Michigan, Army, Tennessee and Virginia. He made the all-Eastern Pennsylvania squad his last two seasons and was chosen the outstanding lineman in his county in 1965.

Pursell, who also made the all-state and Big 33 teams, is ranked by Bradshaw as the best tackle prospect in the Philadelphia area. "He has tremendous size, mobility, strength and the ability to excel on offense or defense," the Kentucky coach said.

Conger is the 17-year-old son of Mr. and Mrs. Charles Conger of Feasterville, Pa., and Pursell, also 17, is the son of Mr. and Mrs. Louis Lang of Morrisville, Pa. Both plan to enter Kentucky's College of Education.

Tommy Kron Leads SEC Foul Shooters

Tommy Kron leads the Southeastern Conference in free throw accuracy through game played Monday night. The 6-5 senior guard has hit 47 of 52 tries for 90.4 percent.

Guard Louie Dampier has the single game high for a Southeastern Conference player this season. Dampier scored 42 points against Vanderbilt.

Auburn's Lee Defore leads the conference in scoring with a 24.3 average. He is followed by Clyde Lee, Vandy's All-America center. Two Kentucky players, Pat Riley and Louie Dampier, are third and fourth respectively.

Kron's pace puts him ahead of the school record for free throw accuracy.

UK Swimmers Lose To Eastern For Fourth Loss

The Eastern Kentucky State College swimming team won nine events Wednesday night in handing Coach Wynn Paul's UK swimming its fourth loss in 11 meets 59-36.

Despite the loss, the Catfish broke three varsity records during the meet.

Richard Wade lowered his 100-yard freestyle record with a time of 51.4 seconds to become UK's only individual winner of the night. The 400-yard medley relay team set a new mark of 4:02.4 although they finished second in the event.

The third record was set in the last event of the night by the 400-yard freestyle relay team composed of Wade, Chris Morgan, Steve Hellmann and Fred Zerkel. Their time of 3:27.4 not only broke the varsity record, but also is the fastest time for this event in the SEC this year.

"I believe that the boys have a good chance of winning the 400-yard freestyle relay and they could get their time down to as low as 3:25," said Paul after the meet.

The Catfish will next swim in the SEC Championships in New Orleans March 3-5.

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Candidates For AWS Positions Announced

By PHYLLIS COMBS
Kernel Staff Writer

Candidates for AWS president, vice president, and Senate were presented at a coke party Thursday by the Senate elections chairman. Presentation of the slate formally opens "word of mouth" campaigning for the candidates in the March 2 election.

Presidential candidates are Ann Breeding, senior Spanish major, and Connie Mullins, senior history major. Miss Breed-

ing has been on the Senate three years and served as secretary and treasurer. Miss Mullins is outgoing Senate vice president, and has served on committees for Coquette, Stars in the Night, and High School Leadership Conference.

Vice presidential hopefuls are Johnnie Cross, senior French major from Somerset, and Elizabethtown junior, Winnie Jo Perry. Both candidates are members of the 1965 Senate. Miss Cross has

experience with the Stars in the Night program and is a member of Links. Miss Perry, a business education major, has been a Senator for two years and has headed Freshman Orientation activities.

Panhellenic representative slate includes Jill Anne Geiger, sophomore English major from North Merrick, New York, and a member of Alpha Lambda Delta; Joyanne Gockerman, junior psychology major from Toledo, Ohio,

and a past member of AWS; Colleen McKinley, pre-med major from Owensboro and past member of AWS; Jean Ward, junior English major from Lexington and a member of LKD and Student Center Board Committees.

Women's Residence Hall Council representative candidates are Vicki Knight, junior sociology major from Louisville; Mary Korfhage, sophomore home economics major from Fern Creek; Julia Kurtz, junior economics major from Sturgis; Elaine Stuart, sophomore journalism major from Edmonton.

Senior Senate candidates are Barbara Bates, sociology major from Hamilton, Ohio; Kathy Goodman, political science major from Georgetown; Susanne Ziegler, math major from Fern Creek.

Vying for the Junior Senate seat are Beth Brandenburg, math major from Lexington; Jennifer Day, merchandising major from Ashland; Toni Ellis, psychology major from Madison,

W. Va.; Jenny Insko, special education major from Hopkinsville; Mary Alice Shipley, math major from Lexington; Denise Wissel, psychology major from South Fort Mitchell.

Candidates for the sophomore seat are: Marilyn Brinkmann, Freeport, Ill.; Lesesne Deerin, French major from Washington, D.C.; Margaret Hogan, English major from Rapid City, South Dakota; Barbara Meyer journalism major from Lexington; Amelia Sympton from Lexington; and Janell Tobin, education major from Harned.

All women students are eligible to vote March 2 with their ID cards. Polls will be open from 8 a.m. to 5 p.m. in the Student Center and Fine Arts Building.

'Organization Men' Get Best Grades

Organization men (or women) at the University get the good grades—and organization doesn't mean membership in clubs, societies, councils, and the like.

Organization in this case means a regular schedule of study and good study habits, says a recent survey of UK students whose academic standings last semester earned them places on the college deans' lists.

Ruth Ann Kriener, an A&S senior from Danville, sums up her key to success in a few words—"have a study schedule, put everything away except study materials." Judy Barnes of Harrison County, a sophomore in the College of Agriculture and Home Economics, urges "concentration and no day-dreaming."

Proper rest also is important to effective study, says Martha N. Gordon, a junior education major from Paris. She recom-

mends seven to eight hours' sleep each night and brief rest periods during long sessions with the books.

Edna Elizabeth Clark, a Paducah senior in the College of Education, believes that keeping up with classwork adds to student confidence. Another Paducahan, Carolyn Kauth, an A&S senior, suggests a review of notes just before going to class.

The survey indicates that students on the dean's list do a lot of outside reading, with state and local newspapers, the hometown paper, and national periodicals getting first priority.

Elisabeth Ogden, an A&S senior from Richmond, reads

Newsweek and Time in addition to the newspapers. Sandra Welch, a junior education major from Willisburg, subscribes to Saturday Review and Changing Times. The National Education Association Journal is favored by Patricia Barnhill, a Dixon senior in the College of Education.

Variance also is noted in recreation habits. All of the students surveyed spend some time watching television or listening to radio. Carolyn Miller, a Racedand sophomore in education, studies best with her radio on. But Richard Detmer, an A&S senior from Danville, clicks his set off when it's time to hit the books.

Guignol Play Readings Set Sunday, Monday

Readings for "Biedermann and the Firebugs" by Max Frisch will be held at 2 p.m. Sunday and at 7:30 p.m. Monday in the Guignol Theatre.

The play will be designed and directed by Raymond A. Smith, associate professor of theater arts.

Tryouts are open to anyone interested.



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SC Quiz Bowl Ends: Trojans Defeat Fijis

By **BONNIE GERDING**
Kernel Staff Writer

The quiz bowl, sponsored by the Student Center Forum Committee, came to a close Thursday night at the Student Center Theater with the Trojans winning for the second straight year. They beat the Phi Gamma Delta fraternity team, 385 to 250.

The Trojans, consisting of students living off-campus, accepted the first place trophy from Dr. Robert K. Thorp, associate professor of journalism, who was moderator.

The Trojans were Bill Hopkins, junior mechanical engineering major; Barry Arnett, junior math major; Free G. Christensen, junior history major; and Bonnie Jean Cox, senior English major. For the Fijis, Wally Norris,

Don Kleier, Dave Matthews, and Steve Cook, received the second place trophy.

The Fijis brought to the bowl a child's rocking horse with a sign saying, "Beware of Greeks Bearing Gifts!" Each of the players had above his name the name of one of the Greek warriors. All of this pertained to the legend of the Trojan War at the time when the Greeks made their historic entrance into the city of Troy with the gigantic wooden horse.

The questions asked were made up by a committee selected from the Forum Committee, and also by some professors who wanted to add their own questions. All questions were authenticated by encyclopedias, reference books, and helpful professors.

Pianist Rudolf Serkin To Play Here Sunday

The Central Kentucky Concert and Lecture Association will present pianist Rudolf Serkin at 3 p.m. Sunday in the Coliseum.

When Mr. Serkin played in Chicago last season, Claudia Cassidy wrote in the Chicago Tribune: "Even for Serkin it was an astonishing recital, and I am not absolutely sure that all of it happened . . . once-in-a-lifetime experience."

President Johnson presented Serkin with the Kennedy Presidential Freedom Award last December in recognition of the "ex-

traordinary contribution he has made to the cultural life of his adopted United States."

Mr. Serkin made frequent European tours and has played in South America, Israel, India, and Iceland. In addition to his own solo tours, Serkin frequently appeared in sonata recitals with the late violinist, Adolf Busch, whose only daughter he married in 1935.

Admission for the Sunday concert will be by membership card. Student ID cards will also be valid.



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Oswald Discusses Leadership

Continued From Page 1
sador Arthur J. Goldberg's Founders Day speech in Memorial Coliseum. National, regional, and local press covering the convocation also reported and

photographed the egg-throwing.) Dr. Oswald outlined ten personal qualities of leaders: competence, principles, tactfulness, tolerance, even temper, proper communication, giving due cred-

it, delegation of authority and a sense of humor.

"Actually, you are the last people on campus who need to hear a talk about leadership."

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