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Mrs. Christopher D. Chenault as State President D. A. R. has received the following invitation for the chapters in Kentucky. It is a very handsomly engraved card marked at the top with the emblem of the D. A. R.:

The Virginia Society

of the
Daughters of the American Revolution
requests the pleasure of your company
in the Virginia Building
Jamestown Exposition Grounds
on Friday the eleventh of October
nineteen hundred and seven
from five until eight o'clock
R. s v. p.

The train runs over the Paris-Or-

Mrs. Duncan Draper entertained with a beautiful dinner Wednesday evening in honor of Mr. James E. Winston of Virginia, who is now the guest of Mr. Henry T. Duncan's family at their home on North Limestone.

Covers were laid for fourteen and the table was unusually artistic in its

appointments.

The dinner was a most pleasant welcome in Lexington again to Mr. Winston, who came by on the way South to begin his duties as member of the faculty of the University of Texas.

Mr. and Mrs. Louis Preston and baby of New York, have arrived at Green Hills for a stay of several weeks. Mrs. Preston was formerly Miss Mabel McAfee, and is the grand daughter of Mr. J. B. Haggin.

Mr. Preston Gibson of New York arrives tomorrow for a visit of several days to the family of Mr. Henry T. Duncan on North Limestone.

Master Charles Clay, son of Captain and Mrs. Charles D. Clay, who was thought to be quite well of typhoid fever has had a slight relapse and is again at the Good Samaritan hospital but is improving.

Mrs. Alfred Peter is entertaining this afternoon in a box at the matine Miss Laetitia Preston McCauley, little Miss Virginia Goodwin, and Master Benjamin Goodwin.

Mrs. Thomas B. Harrison of Louisville is visiting Mrs. Darnall and Miss

EXINGTON LEADER

Shelby Darnall while Mr. Harrison is on a business trip to New York, Mrs. Darnall and Miss Darnall will move shortly from Market street to Preston Inn for the winter.





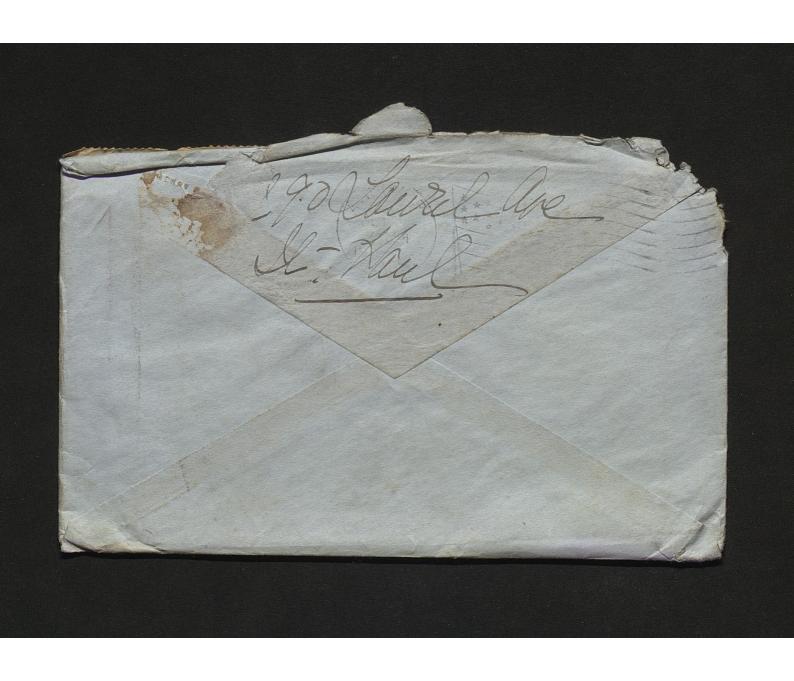
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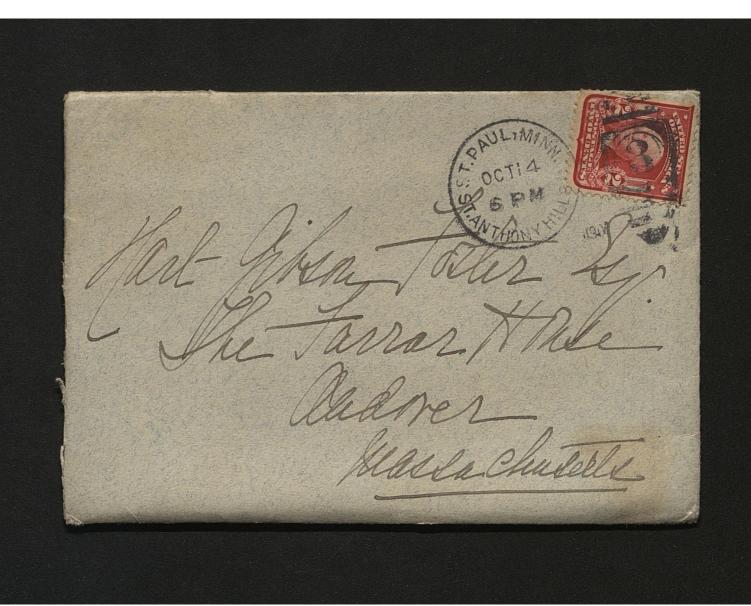
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Mr. and Mrs. John Towne Mr. Auley
have the honouver announcing
the marriage of their daughter
Harriet Mr. Auley Carpenter
to
Mr. Clarence Tomlinson Morse
on Saturday, September the fourteenth
nineteen hundred and seven
Chicago





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Gen. William Booth to Visit Minneapolis

Noted Head of the Salvation Army Will Speak at the Auditorium Next Wednesday Evening—Prominent Men to Be Present—Leader Tells of Army's Origin.

General William Booth, founder and head of the Salvation Army will arrive in Minneapolis Wednesday morning and will deliver an address at the Audtrottim in the avening

General Booth is recognized as one of the greatest as well as one of the most able religious leaders of the age and when he appears on the platform Wednesday evening he will be surrounded by a group of the most brilliant men in Minnesota. Governor Johnson will preside over the meeting and the following men will welcome the

President Cyrus Northrop, W. C. Digrar, J. S. Porteous, George Dayton, C. M. Loring, Charles H. Hamblin, B. P. Waite, Clinton Morrison, J. G. Lund, W. D. Washburn, Jr., Minneapolls; F. E. Kenaston, Hopkins; Congressman Fred Stevens, C. P. Stine, Howard Billot, president of the Norther Pacific, St. Paul; Judge John Bay Smith, Charles M. Case, Gen G. McC. Rocke, Blaino S. C. Bdazil, Thomas Voerell, C. A. Bovey, H. C. Pettengill, W. L. Harris, L. S. Gillette, W. K. Morlson, W. G. Nye, D. P. Jones, Dr. C. M. Jordon, Prof. F. L. MoVey, F. A. Chymberlain, W. D. Washburn, Minneapolis; Benafor Knute Nelsont Alexandria, Attorney Geneval E. T. Young, Mayor R. A. Smith, Andrew Schoch, S. Paul; Minneapolis; Dr. Justus Ohoca, St. Paul; Congressman F. M. Nye, Minneapolis, Dr. Justus Ohoca, St. Paul; Congressman F. M. Nye, Minneapolis, Dr. Justus Ohoca, St. Paul; W. H. Duskis, W. B. McInlyre, Minneapolis, Dr. Justus Ohoca, St. Paul; W. H. Duskis, W. B. McInlyre, Minneapolis,

REACHES FAR DOWN.

On every hand nowadays one hears the remark. "The Salvation army reaches a class than no church on earth would bother with." and this is correct. No man is too low or too far sone to be savel according to me creed of General Booth and his followers and their work in this direction is considered little short of wonderful.

This is not all however. The Salvation Army is now confidered one of the greatest social forces of the present time and students of sociology admit that the work of the army in alvancing; the standa of t livin; in all countries is doing a fasting good or great magnitude. In almost every clime of the world it works, The world's customs are its eastems and the world's innuage its language. It does not try to force people to receive its ceremoies and formulas, Instant of the properties of the control of the contribute and them in a way that briefests then brings the gospel and the light.

There have been few lives which have been filled with higher aim or greater achievements than that of General Booth and he tells of his struggles and triumphs in a simple and straignt.

CARELESS LAD.

"I was a craeless lad, to begin with. No doubt about that. But still I always had yearnings in the direction of doing good. My whole turn of mind was in favor of good worts and of helping people who were in troung, and as from my earlier days—which were spent in Notthebau—I was themen in close association with

poverty in its lowest depths, it may be imagined that my natural bent soon found its fulfillment.

In those early days of my He-ami I am now seventy-nine—Nottinghan was full of misery. I was turned, for nunately for me, in the direction o suffering and righteousness, part at the right age, the age on this issue, and the seventy of the was convented. I was ready for any thing, and made a way very quickly for myself among the poor, in spite of

A BUSINESS MAN

"I must not forget to say that my feather was a business man, and that I myself was brought up in the Church of Engiand at a time when the sub-hect of conversion was seldom mentioned. So at fifteen years of age I joined a Wesleyan Chapel, where the Gospel was clearly and simuly preached, and I soon became, what we trade in the Saivation Army, soundly converted. It was in the slums and purilleus of Nottincham that I learned to speak and talk in my own way, whether it he good or had, I don't

"At this time I was hard at work in the day-time at my business; It was only at night I had time to go out and preach. At twenty-five years of age I became a Methodist minister. I had previously heen an evangelist, as they call them, for two and a hall years, and for four years I was put down to resular circuit, work.

COULDN'T REST.

"But I couldn't rest; I wanted to get out into the wide sea of misery surging and sweltering around me. The conference wouldn't let me do that special work, the only work for which I felt myser really litted; and so, believing I was called to it by God, I went out and left every friend I had

"I have always recornized the value of organized action. Individual effort is all very well, but to accomplish great results combined action is absolutely necessary.

"am often and about our title and fits origin. In happened in this way. I was upstains one day with my two secretaries, william Fromwell Booth and Goonge Scott Ruilton, drafting the annual Goonge Scott Ruilton, drafting the annual consistency of our work, and dictating rapidly to them. "True Christian Mission is a Volunteer Army," wrote my on Something shoulder, strated out the word "Volunteer" and worder out the word "Volunteer" are well out the word "Volunteer" are wordered out the word "Volunteer" are wordered the word "Salvation. "The Christian Mission is a Salvation, which pealed forth the clar fon call of religious and moral reformation for the working men and womer reformation to the working men and working

AIM OF ARMY

"We aim by combined action at definite and immediate results—to make every sinner into a saint, every saux, into a selfier of the Cross, and every colder into a successful savior of soris. Each campaign is planned with the expectation of such results. Souls must be saved, backsiders must be restored, professing Christians must be silved up to action, soliders must be empled, or the campaign is a infecrable failure, however vast the crowds or deep the Interest."

TWO SYSTEMS OF EDUCATION.

In George Eliot's Middlemarch we find two types of educated men, Mr. Brooke and Mr. Casaubon.

Mr. Brooke represents the leisurely and volatile amateur who never wants to pursue anything seriously. He has gone into a great variety of subjects rapidly, darting from one thing to another, and mastering none. As a scholar, a man of business or statecraft, he carries no weight, he is regarded merely as an amiable dilatante without fixed plans or purposes.

Mr. Casaubon is a hard-working student. He takes learning seriously and has accumulated a vast store of unavailable information, obtained by patient delvings into antiquity. He is as much a failure as Mr. Brooke. He can neither arrange nor make use of his vast collections of knowledge. They form a sort of chaos in his brain. The world appreciates his honest efforts and pities his failures, while it has no sympathy with the frivolous and superfical Mr. Brooke.

While the intellectual Dry-as-dust, "with stores of learned lumber in his head" and the iresponsible amateur are alike failures, a union of the vivid mental curiosity of Mr. Brooke and the patient research of Mr. Casabon might lead to the highest attainments and the most fruitful scholarship.

In these two characters we see exemplified the results of our modern systems of education—the popular and the classical. The one conducts education on lines too narrow and severe and too

close adherence to ancient formulas; the other in attempting to cover the whole range of human knowledge skims lightly over even the most serious subjects.

The primary object of education is to enable the student to act worthily his part in life and to solace his leisure hours with mental treasures laid up in the storehouse of his memory. The sound mind in the sound body has always been esteemed the climax of human excellence. To ensure this should be the primal aim of all teaching.

The best educators tell us that the points in which modern school systems most fail are a lack of practical effectiveness, a too broad or a too restricted range of subjects, and the teaching of subjects not in close touch with realities. They all agree that individual tastes and aptitudes should be consulted. The student who prefers science, literature or the handicrafts should make the one he likes best his specialty.

Modern education should be in touch with modern life. An eminent educator says: "I cannot conceive a better lesson for a class than to put into their hands a copy of a daily paper, and for a master to spend a few hours in going through it and commenting on the matters discussed. In this way he could give his pupils an inkling of the great drama these pages present."

There must be drudgery in education, but it should be confined to subjects of real importance. The paths of learning as far as practicable should be strewn with flowers.

A metropolitan newspaper recently, exploiting its potency as an advertising medium, boasted that one little advertisement brought sixty-two replies.

The advertisement was for a young man of about 23, who must be educated, a typewriter, capable in the use of good English, with liking for zoology and animal husbandry, sociable, a good listener and reporter, possessing good memory, orderly, persistent, self-contained, observant, a student of men and affairs, physically active, good at golf and able to handle a motor car, of good mental balance, and temperate in all things. Such a young man was wanted to fill a certain position at a moderate salary.

It is perhaps not surprising that in a large American city sixty-two young men so accomplished and capable could be found. But it is rather surprising that among the readers of a single issue of one paper so many could be found in want of a job. One would imagine that a youth so well qualified to do so many things would find no difficulty in finding remunerative employment.

The chances are that the most of those who answered this advertisement were men who had been bred to no regular profession, trade or employment, but were a sort of dilettante or jack-of-all-trades; perhaps men who had been brought up in easy circumstances and had picked up a smattering of many things, then suddenly found themselves

compelled to look seriously for work.

This is an age of specialization, and the man who is most apt to find work at good wages is the man who can do one thing well. The man who "scatters" and is handy after a fashion at several things is less sought after, conditions of modern competition require the best output in any line of work, whether of the brain or hand.

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The first-class workman, whether in oratory, writing, law, medicine, engineering, merchandizing, mechanics, or any sort of manual labor, will not be long out of a job, if his skill is combined with honesty, faithfulness and industry. Every profession and every trade is constantly looking for men who can do a satisfactory job and who can be trusted.

There is no absolute panacea for lack of employment. At times it will happen that very good men will be out of work. But the man who is absolutely useful in one line of work that the world wants done will not have to hunt very long for a fairly remunerative job.

The word of the spirit of the present age to the aspiring youth is "concentrate." Comparatively few are capable of doing more than one line of work in a really first-class manner. To attempt more than one is to run the risk of becoming slouchy in all and the slouch is not sought after by employers save as a last resort.

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oney in enith an army ortion to her ean afford to ece, like Belby statecraft litary or naval ble penny piece he economic re-the construction y roads, in which deficient.

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d Sept. 13, that is to hence, as the date of and on his return to ies as viceroy. He ady Curzon and his as been born during ngland. It is under-of his in India will ars, that being the he has been reapbeen considerably it to England, but to attacks of nerv-likewise much

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his "black rod" llant old Gen. Sir ceived the first of brs with which his still at school for nate from drownanumber of the the Crimea, aftnd commanded a rts in the latter's dahar. He was a dahar. ieen, who appointgalia at the tower tich carries with it les all kinds of perld until about eight nominated by the eleman usher of the ace in behalf of the of lords, a post with and a furnished offi-ice of Westminster. uty to be present at use of lords, seated

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PUZZLING QUESTIONS ASKED WOULD BE LIBRARIANS.

Of the fifty-five Chicago young women who took a city civil service examination yeste day for public library clerkships, six of the candidates dropped out before noon, declaring the questions too difficult. Librarian Hild visited the council chamber during the test, and said he was surprised at the small number of entries. It was the first examina-tion of the kind in three years, and he declared there should have been 300 candidates at least.

The test in the morning consisted of arith-The test in the morning consisted of arithmetic, spelling, penmanship, and writing applications for the appointment. In the afternoon the candidates were given fifteen questions on literature and general information. They were required to answer only ten of the number, but it was this part of the test that was found difficult.

The questions in literature and general information follow:

Information follow:

1. Name the authors of the following:

'The Rubaiyat," "Blithedale Romance,"
'Sentimental Tommy," "Ninety-three,"
'Stones of Venice," "Bigelow Papers,"
'Jerusalem Delivered," "Arabian Nights' Entertainments."

'Quo Vadis," tertainments."

2. Mention one person in each of the following departments of human achievement who has become famous, and state in what century and country each lived—architecture, music, painting,

3. Write the words of one verse of "The Star Spangled Banner," and one verse of "America."

4. Name the authors of the following quotations: "You must wake and call me early, call me [a]

early, mother dear."
[b] "On with the dance! Let joy be unconfined."

[c] "Something is rotten in the state of Denmark."

"The lowing herd winds slowly o'er the And lo! Ben Adhem's name led all the

State briefly what is suggested to you by the

following:
French academy,
The open door,
Esopus,
Sixteen to one,

Abbotsford,
Dalai Lama,
Kremlin,
The Sistine Madonna.

The principal complaint was of the following questions:

6—Give the general class of literature to which each of the following belong: Gibbon's "Decline and Fall of the Roman Empire."

Pope's "Essay on Man."

Boswell's "Life of Johnson."

Reade's "Cloister and the Hearth."

Ibsen's "Doll House."

Ibsen's "Doll House."

7-Name two celebrated characters of poetry and three of fiction, and give the author and title of the work in which each is depicted.

8-Name one work by each of the following: Oliver Goldsmith, Chaucer, Eugene Field, Rohert Louis Stevenson, William Dean Howells, Henry Fielding, Count Toistoi, Alphonse Daudet, Francis Parkman, Boccaccio.

9-Mention five books which you have read during the last two years and give a brief opinion of the author of each.

10-Name three great English dramatists one

10—Name three great English dramatists, one French, and one German, and give the title of at least one of the best known plays of each.

11—Characterize briefly the following periodicals:
Fliegende Blätter, Ladies' Home Journal, Review of Reviews, the Forum, Youth's Companion,
Harper's Bazar, Pall Mall Gazette, Figaro, Public Libraries, What to Eat

The last in the list, which also caused a

puckering of brows, were:

12-Name five American works of fiction published since 1800 which you would recommend as good literature.

13-Give an example of a novel or tale of [a], Sea life; [b] An historical novel; [c] A tale of slavery; [d] A novel of English life; [e] A war story.

14—Mention five famous pictures and name the

artist of each.

15—Characterize briefly the following books:
Almanach de Gotha.

Brewer's Reader's Handbook.
Hazell's Annual.

Chamber's Book of Days.

Librarian Hild said the list of questions was not "extraordinarily difficult,"

George has captument has



What's Under the Lid at Pittsburg?

Somebody Described the Smoky City as "Hell With the Lid Off"-Another View Is to Count Its Millionaires, Self-Made and Ready-Made-But What Kind of a Place Is Pittsburg in Which to Live? - 20 Students Trying to Find Out About It Under Direction of the National Charities Publication Committee.

Improvement of Social Conditions and the New York Charity Organization Society.

The director of the work here which is described as a "Survey of the Social and Economic Condition of the Wage-earning Population of Pittsburg," is Paul 'Kellogg of New York, Mr. Kellogg is Managing Editor of "Charities and The Commons," Assistant Secretary of the National and New York Conferences of Charities and Cerrection, a member of the Ommittee for Improving the Industrial Condition of the Negroes in New York Association of the National Conmittee of the Pencational Committee of the Negroes in New York Association of the National Conferences of the Pencational Committee of the New York Association of the National Conditions of work generally in the steel district.

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Professor John R. Commons of the Unitations of Wilsconsin, and three associates were in Pittsburg throughout the conditions of work generally in the steel district.

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FITTBURIG, Pac., Oct. 12—(Special)—
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