

UNIVERSITY OF KENTUCKY
LEXINGTON, KENTUCKY 40506

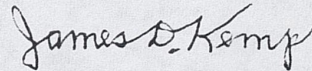
UNIVERSITY SENATE COUNCIL
10 ADMINISTRATION BUILDING

November 6, 1981

MEMORANDUM

TO: Members, University Senate

FROM: James D. Kemp, Chairman



RE: Senate Dates to Remember

Due to scheduling conflicts, including an early final examination week and a major sporting event (UK:IU basketball) the following changes should be noted on your December calendars:

1. The December Senate meeting has been changed from Monday, December 14 to Monday, December 7 at 3:00 PM in CB 106.
2. The Senate Christmas party has been scheduled for Tuesday, December 15, 1981 from 4-6:00 in the Old Fine Arts House.

Please mark your calendars accordingly. Details will be forthcoming.

/cet

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UNIVERSITY SENATE COUNCIL
10 ADMINISTRATION BUILDING

November 23, 1981

TO: Members, University Senate

The University Senate will meet on Monday, December 7, at 3:00 PM in room 106, Whitehall Classroom Building.

AGENDA:

- 1) University Senate Minutes, October 12, 1981.
- 2) Remarks by the Chairman.
- 3) Report of Faculty Members of the Board of Trustees.
- 4) Action Items:
 - a) Establishment of a quorum for the University Senate during the transition time. (Circulated under date of November 17, 1981.)
 - b) Proposed revision in Senate Rules relative to the Double Major, Section V, 4.4. (Circulated under date of November 19, 1981.)
 - c) Proposed minimum enrollment in classes. (Circulated under date of November 16, 1981.)

/cet

George Gaddie
Acting Secretary

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MINUTES OF THE UNIVERSITY SENATE, DECEMBER 7, 1981

The University Senate met in regular session at 3:00 p.m., Monday, December 7, 1981, in Room 106 of the Classroom Building.

James Kemp, presiding

Members absent: M. M. Ali*, Paul J. Amatuzzo, Albert S. Bacdayan*, Michael A. Baer, Charles E. Barnhart, James C. Beidleman, Jack C. Blanton, James A. Boling*, Britt Brockman, James Buckholtz, Joseph T. Burch, Robert Calmes*, Harry M. Caudill, Donald B. Clapp, D. Kay Clawson, John Conklin, J. Donald Coonrod*, Gary L. Cromwell*, George Denmark, David E. Denton, Philip A. DeSimone*, Alan DeYoung, Louis Diamond, Richard C. Domek, Joseph Dougherty, Herbert N. Drennon, Phillip A. Duncan, Anthony Eardley, Roger Eichhorn, Graeme Fairweather, Charles H. Fay*, Paul G. Forand*, Joseph Fugate*, Richard W. Furst*, Art Gallaher, Jr.*, Andrew J. Grimes*, Joseph Hamburg, S. Zafar Hasan*, Debbie Hertelendy*, Raymond R. Hornback, Charles Hultman, Michael Impey*, Gilbert Joehl, John J. Just*, David T. Kao*, Peri Jean Kennedy, Edward J. Kifer, Michael J. Kirkhorn*, Theodore A. Kotchen*, Shea Lair*, James R. Lang, Thomas P. Lewis, Carolyn G. Litchfield*, Tim Mann, Kenneth E. Marino, James R. Marsden, Joseph L. Massie*, William L. Matthews, Sally S. Mattingly*, Marion E. McKenna*, Daniel H. Miller, H. Brinton Milward*, John M. Mitchell*, Pamela Nickless, P. J. O'Connor*, James R. Ogletree*, Bernard Orr, Merrill W. Packer*, Clayton R. Paul*, Alan R. Perreiah, John J. Piecoro*, Janet Pisaneschi*, David J. Prior*, Herbert G. Reid*, Donald E. Sands, Eugenie C. Scott, Jon M. Shepard*, D. Milton Shuffett*, Kawanna Simpson*, Timothy W. Sineath, Otis A. Singletary*, John T. Smith, Stanford L. Smith*, Mary Beth Speaks, Earl L. Steele, William Stober*, S. Sidney Ulmer, Marc J. Wallace*, David Webster, O'Neal Weeks, James H. Wells, Charles Wethington, Paul A. Willis, Constance Wilson*, Alfred D. Winer, Patch G. Woolfolk*, Nadine Wright, Robert G. Zumwinkle*

Chairman Kemp began the meeting with the following remarks:

"Today is somewhat of a special reminiscing day for those of us who are approaching the years when we may be dubbed senior citizens. I remember distinctly where I was and what I was doing on a Sunday afternoon exactly forty (40) years ago today. Just in case you people who were not around at that time don't know to what I am referring, it was, as President Franklin D. Roosevelt described it, "a day that will live in infamy," or the day the Japanese bombed Pearl Harbor. That was one of the dark days in U.S. history.

If we read the newspapers, watch television or listen to the radio, or even listen to some of our colleagues around campus, it seems that some people try to make this "a time that will live in infamy." We are aware of unemployment, budget cuts, double digit inflation, campus happenings such as those related to the state's major cash crop and one of its major sports, freeze on hirings and a lot more nuisances. I use the word nuisances because in relation to our situation forty (40) years ago, that's all they are. There are some inconveniences, there are some disappointments and everything we want in our abundant way of living isn't always exactly as we would prefer. But before we criticize everything and everyone, let's look at ourselves and our surroundings; let's look at our University and emphasize the positive and ask ourselves: "What's right with the University?" I am listing just a few items:

*Absence explained

1. We have the second highest enrollment on record.
2. We have had the best two years in the history of the University in both percentage and dollars in pay raises.
3. We have academic freedom to pursue our research and teach our classes.
4. Most of us have tenure and, so far, there is no indication that we will not continue to be employed.
5. We have many areas of excellence and some are getting better in spite of budget cuts.
6. The Council on Higher Education has ruled that we are to be the flagship University for the Commonwealth. Flagships don't travel very far or very fast with sagging sails. Let's not be a sagging faculty. Let's take advantage of what we have, what we are and what we can be and make this truly the flagship University for which all Kentuckians can be proud.

To again go back to the past--one of my favorite songs went something like this:

You gotta' accentuate the positive
Eliminate the negative
Latch on to the affirmative
And don't mess with mister in-between.

The power of positive thinking works in many cases. It might even work here.

Approval of the minutes of the meeting of October 12, 1981, was delayed until the next meeting at the request of Student Senator Madeleine Yeh.

The next item on the agenda was the information items from the Chairman. Professor Kemp made the following remarks:

"There are several items of information we want to pass on to you. First, we have some new members on the Senate Council. Two new members who are replacements for people who have resigned are Dr. Robert Bostrom, replacing Senator Harry Caudill and Malvaria Smith, student, has replaced Mark Vonderheide. Newly elected Council members who will begin their work the first of January are Professors Susan Belmore, Malcolm Jewell and Andy Grimes.

The Rules Committee took the advice of the Senate from the last meeting and came up with a rule regarding who would be the voting ex officio members. They brought it to the Senate Council and the Senate Council approved it so I will read you the way the following members will be selected and who they will be. 'There shall be twelve (12) ex officio voting members in the Senate. In academic years beginning with an even number (e.g., 1982-83, 1984-85), this group shall be composed of the following: The Vice President for the Medical Center, the Dean of the Graduate School and Coordinator of Research,

the Director of Libraries, the Assistant Vice President for Academic Affairs, and the Deans of the Colleges of Allied Health, Architecture, Communications, Dentistry, Education, Engineering, Law and Social Work. In academic years beginning with an odd number, the ex officio voting members shall be the following: The Vice President for Academic Affairs, the Vice President for the Community Colleges, the President of the Student Body, and the Deans of the Colleges of Agriculture, Arts and Sciences, Business and Economics, Fine Arts, Home Economics, Library Science, Medicine, Nursing and Pharmacy.

In part "B" all officials mentioned in paragraph "A" above who were not voting ex officio members in any given year shall be considered non-voting ex officio members. COMMENT: 'It is our belief that this provides an orderly and fair means for apportioning votes among the administrative members of the Senate and avoids any problems that might attend balloting among such a small group of persons. We have strived to balance the rotation process. For example, three Medical Center administrators are among the even numbered group and three in the odd numbered group while the Vice President for Academic Affairs is not in the same group as the Vice President for the Medical Center or the Assistant Vice President for Academic Affairs. Three larger non-medical colleges (the Graduate School, Education and Engineering) are in one group and three are in another (Arts and Sciences, Business and Economics and Agriculture).'

I think Brad Canon did a good job of putting this together and since this was delegated to them with approval from the Senate Council, this does not take Senate action. This is how the ex officio voting members will be selected next year.

May I remind you and ask you to remind your colleagues that next week is final exam week and there are rules to go by for giving final examinations. We are already getting complaints from both faculty and students in regard to violation. If you know how to enforce the rule, you are a better man than I am. However, I would suggest to you that Senate Rule Section V. 2.4.6 states, with a few exceptions, that finals are to be given only within their designated time frame. That is Monday through Friday of next week.

Our end of the semester social will be held a week from tomorrow, December 15, from 4:00 to 6:00 p.m. at the Alumni House. This is the only pay you are going to receive from being on the Senate so you might as well collect when you can.

The Committee on Nominations is accepting suggestions for various committees. We ask you that when you send in nominations to state on the form what committee you are suggesting people for because just showing on there "John Doe" without suggesting some committee that he or she might be able to work on doesn't do a lot of good.

The Ombudsman Search Committee has been appointed. Jim Criswell from Dr. Sears' office is chairman. Professor Massie is the representative from the Student Affairs Committee. Connie Wilson is the Senate Council representative. Three students--Peri Jean Kennedy, Vincent Yeh and Katy Banahan--represent both the Student Association and the Student Affairs Committee with Vincent Yeh being the graduate student from the Student Association and Katy Banahan, undergraduate.

The graduation list was submitted to the Senate Council from the Registrar's Office. This has been approved subject to everyone completing requirements and has been passed on to the Board of Trustees for action at that meeting tomorrow.

Those are the information items I have. The next item is a report from one of our faculty members on the Board of Trustees, Professor William Wagner.

Professor Wagner spoke to the Senate as follows:

"The faculty representatives are always invited to a meeting at the Council on Higher Education before the regular Council meets to take up the agenda. I would like to pick out two particular items which I consider most important to the University. One is the budget based upon 'mission funding' so called 'Bluegrass Plan.' I guess it should be more favorable to the University than in the past if it doesn't get caught in the political 'buzz saw' which I am afraid it might. There was a lot of discussion among the faculty representatives meeting there. The reason the Regional Universities are quite concerned is that it does favor enrollments. If we are the flagship institution, it should be to some advantage if they do recognize our research function.

The other one which will have a lot of impact upon this institution is the selective admissions policy which the University will be coming up with before too long. I should point out it is the responsibility of the Senate to come up with the admissions policy for the University. I think quite a few people say it would be fine to have selective admissions. The ill-prepared student will go elsewhere perhaps and we would end up with only the best students here which would be a joy to teach. On the other hand, I think the Council and the Prichard Committee recognize the problem for the ill-prepared student and some provision has to be made to bring them up to this level. One suggestion is that they would be brought up to that level perhaps in the Community Colleges. Of course, this means additional funding for the Community Colleges and the question comes up, 'Where does that money come from?' Will it be additional funding or will it come out of somebody else's budget? Perhaps it will come from U.K.'s budget since the Community College System is in our budget. I think this will pose a real problem on how we are going to finance it. Presumably the Prichard Committee Report says that whatever institution goes to selective admissions will not be penalized and that U.K.'s budget will not be decreased but used to fund the graduate and upper division area. Here again I think this could become a political 'hot potato' before it is all over. Furthermore, I think some of the Regional Institutions are quite opposed to this idea, and it begins to make some institutions second-grade institutions unless they come up with selective admissions, which some of them are doing. I think this could affect our funding sooner or later even though it might start out that we are not penalized for selective admissions. I think it very difficult for the legislators to recognize that we are not funded on the basis on the number of students. One has to be careful for any kind of formula funding based upon enrollments. I think this is something the Senate should be concerned about when we come up with selective admissions and what criteria are used.

One other item is the one coming up at the Board of Trustees meeting tomorrow concerning the Robinson Forest. I would like to dwell on that a little. The recommendation coming up is that the Board authorize and direct the Chairman to appoint a special committee of the Board charged with evaluating the legal, environmental, economic and technical aspects of conducting mining operations in the Robinson Forest and making a policy recommendation to the Board regarding the future use of the Forest, and second that the Administration be instructed to enter into no negotiations with parties interested in mining the Robinson Forest until such time as a Board of Trustees policy has been adopted and announced.

The background of this recommendation is deemed appropriate at this time because of two facts. First, the severe budgetary crisis facing the University makes it necessary to take a careful look at those assets of the University which might possibly contribute to an alleviation of this severe financial problem. Second, we have begun to receive an increasing number of inquiries from third parties who have expressed interest in mining the property. It is our belief that a clear-cut Board policy should be adopted prior to any discussions concerning the future of Robinson Forest.

If any of you have any comments or suggestions you would like to make to Connie or me, we would be glad to receive them before the Board meeting tomorrow or even after the meeting. Thank you."

Chairman Kemp thanked Professor Wagner for his remarks. Professor Kemp commented on the selective admissions policy.

"I might comment a little further on the selective admissions policy. The President appointed a committee to set forth the overall plans for this with Vice President Gallaher as Chairman. The Chairman of the Admissions and Academic Standards Committee worked with the members of that committee. They are working on a policy statement and guidelines and then they were supposed to have had it ready by January, but I think it's going to be delayed. Following that the Senate committees that deal with this will have the job of putting together the final admissions standards. I hope this will come before the Senate sometime next semester."

Chairman Kemp recognized Professor Donald Ivey for a motion from the Senate Council. Professor Ivey, on behalf of the University Senate Council, recommended the establishment of a quorum for the University Senate during the transition time. This proposal was circulated to members of the University Senate under date of November 17, 1981.

There was no discussion and the motion which passed unanimously reads as follows:

Proposed:

Quorum for the University Senate for the transition time:

<u>Year</u>	<u>Quorum</u>
1982-1983	65
1983-1984	55

Rationale:

The present quorum is 75 and the 1984-1985 quorum as approved by the Senate on October 12 is 45. The figures of 65 and 55 will reduce the quorum in proportion to the reduction in Senate membership.

Chairman Kemp recognized Professor Donald Ivey for a motion from the Senate Council. Professor Ivey, on behalf of the University Senate Council, recommended the proposed revision in the University Senate Rules relative to the Double Major, Section 5, 4.4. This proposal was circulated to members of the University Senate under date of November 19, 1981.

The floor was opened for questions and discussion. Professor Canon asked if the proposed revision was in effect a substitute for the existing rule. Chairman Kemp responded that it was and that the rule would be put in the regulations as a substitute for the rule that is currently there. There were no further questions, and the motion passed unanimously. The proposal reads as follows:

Proposed Revision:

A student may obtain a double major by meeting all requirements in two major fields whether these be in the same college or different colleges. If there is a generic relationship, work in one major field may be applicable to the second major field and vice versa. The student must indicate his double major to the office of student records and registration. He must have an advisor in both major fields and must submit two acceptable fields of concentration plan sheets. The student who completes requirements for a double major but for only one degree will receive the appropriate degree and the record will indicate two majors. The student who completes the requirements for two degrees will receive two degrees.

Rationale:

The Rules specify that a student may obtain a double major by meeting all requirements in two departments. Some departments offer more than one major. An example is the School of Music which offers three degrees:

- 1) Bachelor of Arts in Music
- 2) Bachelor of Music in Applied Music
- 3) Bachelor of Music in Music Education

This change would allow a student to have a double major within the department. The student would choose his degree (i.e., Bachelor of Music in Applied Music) and stipulate the double major (i.e., with a second major in Music Education.)

Note: The proposed revision will be forwarded to the Rules Committee for codification.

Chairman Kemp recognized Professor Ivey for the third action item. Professor Ivey, on behalf of the University Senate Council, recommended the proposal Minimum Enrollment in Classes. This proposal was circulated to members of the University Senate under date of November 16, 1981. Professor Ivey split the proposal into two sections. The second section concerned, "If a course is to be dropped, the students who were enrolled should be notified if possible at least three (3) days prior to the last day to enter an organized class during a regular semester and two (2) days prior to the last day to enter an organized class during summer school." Many times courses are dropped after add-drop and this leaves students hanging.

In the discussion which followed Professor Wiseman asked if there were any legal implications in the rule. Professor Ivey responded that most units would offer the course on an independent study basis. He added that the purpose of the proposal was to try to insist that students would get notification if a course were dropped. He said he didn't know about the legality of the rule. Dean Langston asked if the intent of the second part of the rule was that if courses were to be dropped would they have to be dropped three days prior to the last day to enter an organized class. He added that sometimes the classes were held open until the last minute trying to get enrollment. He said it meant that many of the classes which were taught in the summer would be canceled as of advance registration.

Chairman Kemp said the Council did not intend to mean that. He said that the intent was if the classes were canceled, the students would be notified. It was an attempt to let as many students as possible know that the class was not going to be taught. Professor Gesund wanted to know if "course" meant sections because sometimes there might be a particular section of a course canceled. Professor Ivey responded that most of the time it was the 600 and 700 level courses and there are not sections of these courses. Professor Gesund said that he was very concerned because frequently a section of math or English is suddenly abolished, and it was difficult to juggle a student's schedule around to be able to take another section of a required course.

Professor Crabb wanted to know if there was a practical way of notifying students. Professor Kemp said there was no practical way of notifying some students and this was an attempt to do the best possible. At present there are no regulations concerning dropped classes. A Senator did not like to see the rule set in hard concrete. He said there should be a policy to try to follow, but it was difficult to reach students and in the summer many courses do not "make" until the first or second class session. Dean Langston said it seemed more rational to him to say that if the class were canceled under the circumstances outlined in the second part of the proposal, the students would be given the opportunity to add a class after the deadline date.

Professor Brooks said that it would affect undergraduates as well. He felt the rule would create more problems than it would solve. He supported the intent and felt students do have a problem about classes being dropped, but he wanted to know who was going to notify the students. He felt the proposal should go back to the Senate Council.

Professor Gesund moved that the proposal be sent back to the Senate Council. The motion was seconded and passed. Professor Ivey withdrew the first part of the proposal because he felt the intent was very good and was to give administrators the legal authority in writing to say there were not enough students to teach a class. He said it would destroy a lot of graduate programs. Dean Langston asked if the intent were to authorize administrators to cancel classes why didn't the proposal state that? Chairman

Kemp said the reason for this was that each year various Deans and Department Chairmen will say to the faculty, "Unless you have this number of students enrolled, the University cannot afford to teach the class." However, the regulation was not written to give the administrators the authority. This was an attempt to make legal in writing what was already being done.

Professor Liddle pointed out that if a student needed a course to graduate, he would teach it on an independent basis and then get complaints that he was teaching a course for one student. He said faculty do that as an overload. He felt if faculty ceased doing that they were going to cease doing a good turn for the students to help them complete their programs. Professor Ivey said that was the reason the proposal was being withdrawn.

Professor Olszewsky was worried if the proposal were withdrawn, it took away some norms across the board and make it as variable as Deans might choose to make it. There was no further discussion and the motion passed to withdraw the second part of the proposal. Chairman Kemp said that he would take the prerogative of the Chairman and withdraw the entire proposal.

Professor Gesund felt the problem of classes being canceled still existed and said that it would be helpful if something could be done to help the administration. Chairman Kemp said the Senate Council would take the proposal under consideration and if deemed worthy of further study, would bring a proposal before the Senate. Professor Bostrom said that was not in order and according to action of the Senate the Senate Council would have to act.

There was no further business, and the meeting adjourned at 3:45 p.m.

Martha M. Ferguson
Recording Secretary

Frank B. Stanger Jr.
University Archive
4 King Library Annex

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UNIVERSITY SENATE COUNCIL
10 ADMINISTRATION BUILDING

November 16, 1981

TO: Members, University Senate

FROM: University Senate Council

RE: AGENDA ITEM: University Senate Meeting, Monday,
December 7, 1981. Proposed minimum enrollment
in classes.

Proposal:

In order for a course to be offered, it must have a minimum number of students. The following minimum number of students will apply except for experiential education courses, independent study courses and courses for research credit or residence credit.

<u>Course Level</u>	<u>Regular Semester</u>	<u>Summer School</u>
100-299	10	15
300-499	7	10
500 and above	5	5

Waiver of the above rule will be at the discretion of the dean of the college in which the course is offered. If a course is to be dropped, the students who were enrolled should be notified if possible at least three (3) days prior to the last day to enter an organized class during a regular semester and two (2) days prior to the last day to enter an organized class during summer school.

Rationale:

This practice already is being followed in some colleges although there is no written authorization to do so. The waiver of the rule is authorized because some required courses and some specialized courses may, at the discretion of the dean, be offered with less than the number noted. The time frame is given so that students will have time to add a course or courses in case a course

Note: If approved, the proposal will be sent to the Rules Committee for codification.

UNIVERSITY OF KENTUCKY
LEXINGTON, KENTUCKY 40506

UNIVERSITY SENATE COUNCIL
10 ADMINISTRATION BUILDING

November 17, 1981

*aye
approved*

TO: Members, University Senate

FROM: University Senate Council

RE: AGENDA ITEM: University Senate Meeting, Monday,
December 7, 1981. Establishment of a quorum for the
University Senate during the transition time.

Proposed:

Quorum for the University Senate for the transition time:

<u>Year:</u>	<u>Quorum</u>
1982-1983	65
1983-1984	55

Rationale:

The present quorum is 75 and the 1984-1985 quorum as approved by the Senate on October 12 is 45. The figures of 65 and 55 will reduce the quorum in proportion to the reduction in Senate membership.

/cet

11/23/81

UNIVERSITY OF KENTUCKY
LEXINGTON, KENTUCKY 40506

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UNIVERSITY SENATE COUNCIL
10 ADMINISTRATION BUILDING

November 19, 1981

TO: Members, University Senate
FROM: University Senate Council
RE: AGENDA ITEM: University Senate Meeting, Monday,
December 7, 1981. Proposed revision in Senate rules
relative to the Double Major, Section V, 4.4.

Current Rule:

V. 4.4 Double Majors in Two Colleges

- 4.4.1 A student may earn a single baccalaureate degree with a double major in two different colleges by:
 - a) Designating one of the majors as the principal major.
 - b) Completing the departmental or program requirements for the principal major.
 - c) Completing the degree requirements of the college in which the principal major is located.
 - d) Completing the specific departmental requirements for the second major. These second major requirements shall be delineated by the second department, and approved by the college of the second department, by the Undergraduate Council, and by the University Senate; these requirements may include whatever components of its college degree requirements the department considers essential.
 - e) Completing the University General Studies requirements.
- 4.4.2 The primary responsibility for advising a student in a double major program shall rest with the principal major department. An advisor from the second department shall provide assistance where necessary.

- 4.4.3 The diploma shall indicate the degree from the college of the principal major. The transcript shall indicate the degree and both majors.
- 4.4.4 Second majors shall not be available in departments which fail to delineate requirements or whose requirements are not approved as specified in 4.4.1.d above.

Proposed Revision:

A student may obtain a double major by meeting all requirements in two major fields whether these be in the same college or different colleges. If there is a generic relationship, work in one major field may be applicable to the second major field and vice versa. The student must indicate his double major to the office of student records and registration. He must have an advisor in both major fields and must submit two acceptable field of concentration plan sheets. The student who completes requirements for a double major but for only one degree will receive the appropriate degree and the record will indicate two majors. The student who completes the requirements for two degrees will receive two degrees.

Rationale:

The Rules specify that a student may obtain a double major by meeting all requirements in two departments. Some departments offer more than one major. An example is the School of Music which offers three degrees:

- 1) Bachelor of Arts in Music
- 2) Bachelor of Music in Applied Music
- 3) Bachelor of Music in Music Education

This change would allow a student to have a double major within the department. The student would choose his degree (i.e., Bachelor of Music in Applied Music) and stipulate the double major (i.e., with a second major in Music Education).

Note: If approved, the proposed revision will be forwarded to the Rules Committee for codification.

/cet