

# The Kentucky KERNEL

University of Kentucky

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Twelve Pages

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AWS President Connie Mullins, center, talks with candidates at Wednesday's coke party where coeds were supposed to be able to meet candidates for AWS positions.

## SPER Going Ahead With AWS Forum

The newly-formed Student Party for Equal Representation will sponsor a forum for Associated Women Student candidates Monday in an attempt to make "the AWS Senate elections become more than just a popularity contest."

Candidates are being invited to read statements during the noon hour Monday on the Student Center patio. John O'Brien will serve as moderator.

AWS will elect officers and members of next year's Senate from an approved slate of 38 candidates next Wednesday. Originally 75 coeds had petitioned to run.

SPER proposed that statements should deal with such points as the reason a candidate is running for the Senate; what the candidate conceives the function of AWS to be at UK; the candidates view on hours regulations; views on possible merger of AWS and Student Government; and on the proposed constitutional reorganization of AWS.

Tuesday the AWS Senate voted against a proposal submitted by SPER to co-sponsor the forum. The Senate said campus women "already have had the opportunity" to hear candidates' views during a coke party which was held Wednesday afternoon.

However, according to informed sources about five women students who were not candidates for office attended the informal gathering.

When asked if anyone discussed the issues, one student at the party merely said, "What issues?"

Senate officers earlier informed candidates not to make statements to the press, and if violations were found the candidate would be dropped from the slate.

In the Wednesday meeting

senators agreed with one member who stated, "I would think that anyone having a question could come to the (coke) party and ask it."

One other senator said, "I don't think we know enough about it (SPER) to align ourselves with it."

SPER vice chairman Ralph Wesley said he could not speak for the party but that he personally believed if AWS did not agree with the forum idea, it should be dropped.

**By RON GHOLSON**  
Vice President for Student Affairs Robert Johnson reaffirmed this week the University's hopes to house all underclassmen on campus by September, 1968.

"We feel that an on-campus living experience can be desirable for the successful completion of an academic career. For most people it is desirable and helpful in terms of educational goals," Mr. Johnson said.

The question as seen by policy makers is not only one of educational advantage, but a question of maturity as well. Adjustments to the pace and expectations of university life take time, they argue. It is thought that the necessary adjustments are made most effectively under this policy. With regard to sophomores, it is recognized that some will develop faster than others, and it is conceivable that some provision to exempt these from University regulations may be made, according to Vice President Johnson.

At present, freshmen meeting certain criteria are exempt from University requirements. These include married freshmen, those

## Pro-Johnson Students Walk Out Of Vietnam Conference At Cornell

**By MARSHA COHEN**

The Collegiate Press Service

ITHACA, N.Y.—American policy in Vietnam was condemned here this week when representatives of 45 colleges met for a National Student Conference on the war.

Amidst a walk-out by supporters of the Johnson Administration's Vietnam activities, the delegates adopted majority and minority statements which differed only in the degree of denunciation of current United States foreign policy.

The students also passed a resolution urging that the government reconsider its policy toward Thailand before it "unthinkingly becomes involved in another land war in Asia."

Adopted as a minority report, supported by 31 delegates, was a resolution calling compulsory conscription "incompatible with a free society" and demanding that "the entire selective service system be abolished and alternative systems be considered."

The conference, sponsored by the executive board of the Cornell Student Government, was intended "to provide a forum for intelligent criticism or advocacy of the United States foreign policy of Vietnam," according to chairman Mark Pelnick of Cornell.

The meeting was plagued from the outset by charges that it was unrepresentative of student opinion. Conference officials indicated, however, that they invited 100 schools at random from throughout the country, although the Eastern seaboard was most heavily represented. A few delegates were present from as far away as Michigan and California.

The walkout by 10 delegates included part of all of the Fordham, Mass. Inst. of Technology,

St. Johns (Brooklyn), and St. Johns (Jamaica) representatives. They had supported, in a straw vote, a resolution which opposed withdrawal of troops from Vietnam.

In their resolution they called the war "the latest manifestation" of communism's "great threat to world peace" and stated that "once war is forced upon us, there is no other alternative

than to apply every available means . . . to bring it to a swift end without prolonged indecision."

After obtaining unanimous permission to address the assembly, the group's spokesman, Roy Latham of M.I.T., complained that the conference "never was a debate on foreign policy."

Continued On Page 12

## President Oswald Supports Student Decision-Making

President John W. Oswald said Wednesday the University "must find ways and means in which students can be substantively involved in the central decisions of the University."

Speaking at the President's Dinner sponsored by Omicron Delta Kappa, Dr. Oswald said, "We must where possible provide more responsibility for students."

He said, however, that students must know how to use power effectively and responsibly. "You cannot be effective if you are interested in power just for the sake of power," President Oswald told the leaders of UK's student organizations.

Addressing the student leaders informally, Dr. Oswald outlined qualities of leadership.

Dr. Oswald pointed out that there is a fine line between confidence and cockiness. And he encouraged the student leaders to give credit where credit is due in their respective organizations.

He said leaders must be able to distinguish fact from opinion, reason from prejudice and knowledge from wisdom.

Dr. Oswald said student leaders have a special challenge because most of them have only one-year tenures as heads of their

organizations. "You must plan in the context of your organization's goals and provide the leadership for future leaders."

Student Government President Carson Porter responded to President Oswald's remarks, adding, "We as student leaders have accepted the opportunity and the responsibility to serve. When we overlock the responsibility to serve, we have failed tremendously."



OSWALD AT BANQUET

## University Hopes To Be Able To House All Its Underclassmen By September 1968

over 21, and veterans. These exceptions also would apply to sophomores.

"Don't pin me down on criteria for sophomores. We haven't discussed that yet. They would possibly be more liberal than for freshmen," Mr. Johnson said.

Questioned as to whether this policy represents an extension of the "in loco parentis" concept, Mr. Johnson said "the move is based solely on the effort to provide better educational opportunities."

"The problem with in loco parentis has been that institutions of higher learning have done things with students without justification, without a rationale, without advance notice—the arbitrary use of authority in an on-going situation," he said.

Vice President Johnson said that there will be no policy changes "in mid-stream," without notice. Freshmen will be notified before they arrive that if they attend the University, they will be expected to live on campus for the first two years.

"This will be what the institution offers as a part of its total program," said Mr. Johnson.

As such, incoming freshmen will consider this aspect of University policy in much the same way as they would the curriculum and academic qualifications in their field of interest in reaching their decision as to the suitability of the University for their purposes, he said.

Mr. Johnson said in the assumption that there is an educational advantage to living on campus, the burden is on the University to provide the kind of programs and atmosphere that will be conducive to academic excellence.

According to figures compiled by the University Housing Office, the approximate number of persons housed on campus last fall was 1,700 men, and 2,300 women. Of this number, about 475 men were upperclassmen, as were 1,400 women.

The estimated undergraduate housing capacity at present is about 5,000. Figures for the total number of applications for housing by sophomores and upperclassmen were not available. However, any person enrolled in the University is eligible for on-campus housing.

# Drama: 'Sea Gull' Worth The Time

By WAYNE BOSWELL  
The Department of Theater Arts' production of Anton Chekhov's "The Sea Gull" is a production well worth the time and effort to see, during this busy week.

Written at the turn of the century, this play takes note of the increasing changes in art and drama of this time, as well as the changing mood of Russian society. Both naturalism and symbolism play a part. Mood is essential, and emotion is especially maintained in the sustained crises that finds Kostya, the too sensitive and the too passion dominated young writer, grasping for release from his failures and desires.

Each of these subjects and dramatic methods are evolved in their relation to the central conflict of frustrated love, which few of the characters are able to escape.

Chekhov's comment on theater begins immediately with Kostya having written a "decadent" play, which when presented shocks his actress mother Irene. Frustrated in his attempt to win the admiration of his mother and the love of Nina, the daughter of a wealthy landowner, Kostya despairs and threatens suicide.

The popular writer Trigorin, who is Irene's lover, neither likes himself or his works. His only comment on Kostya's play is "Each one writes as he wants and as he can." Slowly, Chekhov proceeds to let each player state his views on the theater.

Even Shamraev, the steward of the estate, is familiar with the criticism of the day. No longer is the servant of Russia content with doing what he is told, he now must read the newspapers and their criticisms. As the play develops, each character is drawn deeper into the ever winding circle of frustrated love.

## The Cast

THE SEA GULL, a drama by Anton Chekhov, directed by Wallace Briggs, designed by Glenn Taylor. Production staff: Technical Director, Charles Grimsley; Costumes, Rosemary Boyer; Lights, Sean Monahan; June Stacey; John Gregg; Sound, Lucia Brown; Properties, Tom Rodgers, Karen Webb; Stage Manager, Pat Kelley. At GUIGNOL THEATRE.

IRINA NIKOLAYEVNA ARKADINA ..... Ruth Barrett  
KONSTANTIN GAVRILOVICH TREPLEY ..... Howard Enoch  
PYOTR NIKOLAYEVICH SORIN ..... Gene Arkle  
NINA NIKOLAYEVNA ZARECHNYA ..... Joan Rue  
ILYA AFANASYEVICH SHAMRAEV ..... Michael Walters  
POLINA ANDREYEVNA ..... Lynda Langdon  
MASHA ..... Shirley Doane  
BORIS ALEXEYEVICH TRIGORIN ..... James Stacey  
YEVGENY SERGEYEVICH DORN ..... Peter Stoner  
SEMYON SEMYONOVICH MEDVEDENKO ..... Glenn Taylor  
YAKOV ..... Leroy Mayne  
COOK ..... Pat Kelley  
HOUSEMAID ..... Jill Geiger

Only two escape its power, Dr. Dorn, who has been every woman's idol and probably her lover as well, as Shamraev, who has been blindly concerned with managing Sorin, Irene's retired and sickly brother, and his estate.

The title "The Sea Gull" anticipates the symbol that Chekhov forces again and again into the drama. With notebook in hand Trigorin tells Nina what he is writing:

"Material for a short story. A young girl lives by the sea. Born and brought up there—just like you. She loves the sea

as the sea gulls do, and is just as happy as they are. A man comes, he sees the girl; and because he is bored, he kills her—just like your friend killed the sea gull."

When Kostya killed the gull after the failure of his play, he threatened his own life. When Trigorin's "short story" becomes real and Nina is destroyed, then Kostya ends his frustration the only way he knows.

On the whole, "The Sea Gull" was very well presented under the very able direction of Wallace Briggs. Likewise, Glenn Taylor has designed a very workable stage so that the rather tall Mr. Stacey does not look out of place in most scenes, although few people look or find themselves at ease on a broken couch. One hopes that there are no other slips.

Irene, played by Ruth Barrett, came out excellently as the domineering mother and actress, who forces her role in life as she would on the stage. Kostya, (Howard Enoch) and Nina, (Joan Rue) were both too sensitive and too acted, although Miss Rue especially saves her role in the climatic fourth act.

As is often the case with Guignol productions, the secondary roles were very well done. Peter Stoner, Gene Arkle, and Shirley Doane all deserve plaudits.



JOAN RUE AND HOWARD ENOCH IN "THE SEA GULL"

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## Today's UK Students Termed Better Prepared

Dr. Maurice Hatch, director of freshman English, says "the students now are better prepared than those of 20 years ago—or even 10 years ago."

The man who supervised 2,472 students in freshman English classes last semester, said the fall failure rate was only 12 percent. Among the top 15 percent who had their own special sections, only 2 percent failed, while 65 percent of them made A's and B's.

In the regular sections, he said, 27 percent made A's and B's. Seven years ago, the failure rate was 22 percent, which Dr. Hatch called "the highest ever."

Freshman English here has been called one of the major arenas for "separating the men from the boys." The subject is required of all students, because "it is one of the things an educated person ought to have," declared Dr. Edmund D. Pellegrino, chairman of the University Senate Council at the time the faculty approved the new academic plan.

Although the grading system may be more exacting than 10 or 20 years ago, "we have as many A students, and B and C students, as then," he said. The same percentage of better and poorer students prevails.

"This is significant because the quality of teaching has improved, as has the weight of demand. Freshman English started out with something solid, and improved perceptibly. We are now involved with more than correctness, spelling, grammar and punctuation."

Last fall, all entering students began taking courses in fundamental subjects directly from the appropriate departments. The new academic plan requires all students to enroll for their first two years in the College of Arts and Sciences, and to take at least five of eight liberal arts courses, in addition to English composition. The plan is designed "to provide a more completely educated man or woman."

Robert Johnson, vice president for student affairs, said today's student, being more privileged, also is more "sophisticated." And the student's big question today is "why?"

Dr. James W. Gladden, professor of sociology, calls today's students "representative of American society and its culture." He said the "desire for success is the over-riding feature of their makeup, and grades—the sign of achievement in academia—are of supreme importance." The low achievers, he added, "are forced out of our midst as a result of our recently raised standards."

Dr. Gladden said it was gratifying "that the majority give every indication of integrity, and the gradual decrease in numbers on probation means that better prepared and more capable students are enrolling."

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# Iowans Upset With ISU Student President

By DOUGLAS E. KNEELAND

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**AMES, IOWA** - Iowa State University, a hotbed of democracy for generations, elected to its surprise a bearded disciple of the new left as president of the student body.

During his campaign, Donald R. Smith, the president-elect, had promised: "If I am elected, this university is going to be dragged, kicking and screaming, into the 20th Century."

The outcome of the voting on the campus, where the loudest stir is often caused by the wind-strummed needles of aged pipes, left many Iowans aghast.

"I'm sick and tired of reading that the leftist minority is telling us how to run our tax-supported colleges and universities," an angry man from Mt. Vernon in Eastern Iowa wrote The Des Moines Register. "I'm for forming A Shape Up Or Ship Out Club by the citizens of Iowa, demanding of our legislators that the main charge of our state schools make students

conform with the rules or expel them."

Decadence, a number of state legislators agreed, is abroad in the land.

State Sen. William J. Reichardt, a Des Moines Democrat, took the floor last week to declare that he was "nauseated" by recent events on the university campuses.

Reichardt, a former University of Iowa football star, went on to denounce the Iowa State election, the refusal to grade his students last semester by a Marxist professor at the University of Iowa in Iowa City who opposes the Vietnam war and the draft, and a talk last week by George Lincoln Rockwell, leader of the American Nazi Party, at Drake University in Des Moines.

State Sen. Gene Condon, Democrat of Waterloo, chimed in that he was just as "concerned and nauseated." He added to the catalog of disturbing events the forum on homo-

sexuality held at the State College of Iowa in Cedar Falls.

At Iowa State, 30 miles of dormant brown cornfields north of the capitol at Des Moines, the university administration maintained a discreet silence. Legislative action on appropriations lies ahead.

A spokesman for the university said, however, that the topic of an address by W. Robert Parks, the school's president, at the mid-year commencement Saturday would be "The University and Tolerance."

Students and faculty members, meanwhile, seemed quietly proud that the largest turnout of voters in the school's history might have produced a change in its "Moo-U image."

A poll by the Iowa State Daily found that many of the 3,292 students who backed Smith in a four-man race that brought 7,014 of the school's 14,641 students to the ballot box had just that in mind.

"It's usually a very quiet

campus," said Eric Abbott, a 21-year-old senior from St. Louis who is editor of the student daily. "I think that's what has upset people more than anything. And I think many faculty members here are really very happy about this election. They look at this as sort of a gateway to increased interest on the part of students."

Adding that he saw the election as evidence of a liberal trend on campus, Abbott said: "We were much more ready for this sort of thing than we would have been even two years ago."

If outsiders and many students were startled by his election earlier this month, none was more surprised than Don Smith.

"I'd hoped, but I wouldn't have bet too much money on it," he said in an interview at the cluttered off-campus apartment he shares with several friends.

Noting that he had campaigned for the removal of uni-

versity control over the private lives of students, the setting up of a cooperative book store, and an organization of a fight against high prices and high rents in Ames, he said:

"I think a lot of students are dissatisfied with the paternalism of the university and this gave them an opportunity to express their dissatisfaction."

As for the battle against the town's merchants and landlords, he added:

"We'll organize students to fight high rents and the high cost of living in the Ames area. First, we'll talk to the landlords. If they refuse to respond, we'll have a rent strike."

Smith is a 21-year-old, first-quarter senior in mechanical engineering who maintains a dean's list average.

He is a native of Rockwell City, a northwest Iowa community of 2,300. His father, a 1940 agricultural school graduate of Iowa State, manages a farm equipment cooperative.

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**MIKE V**-Who in the . . . is Wanda H? Come back to me. F. P. 23F1t

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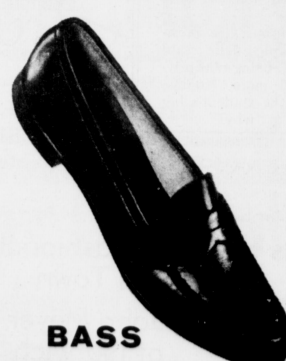
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# Home Ec Nursery School Emphasizes Individuality

By OSSILYN ELLIS

The industrious sound of carpentry predominates over the laughter and chatter of small children. In one corner of a large rectangular room two small boys saw away competitively at the boards fitted into a vice on each side of the child-size table.

"Just a little more deeper and I'm gonna beat you," says a spontaneous blond-blue-eyed boy named Trig to his competitor.

The scene is the School of Home Economics Nursery School under the supervision of Miss Susan Kelley, assistant professor of preschool education and Miss Patricia Walker, instructor of education.

What is the purpose of this school? "A nursery school is not a place where you teach a preschool child certain things, but a place set up in such a way that the children have freedom to learn. Adults are there to supervise and guide the children when they need help, not to entertain or amuse them," said Miss Kelley.

Miss Kelley explained that this school is based on the John Dewey theory of education whereby the children are allowed to play in an atmosphere of freedom.

The idea behind this method



Kernel Photos By Bill Gross

stems from the Dewey idea that the most effective discipline training is resultant of the child learning to discipline himself.

The age range of children in this nursery is 2 years 8 months to 3 years 7 months, as of the first of September in the year of application. "Selection of children to be admitted to the nursery is based on the desired age and sex and on priority of registration," she said.

"The change in modern society from families with several children to those with relatively few children has necessitated the opportunity for children to have contact with other children their age outside the home," said Miss Kelley.

According to the John Dewey theory a school of this type should emphasize socialization and individual development.

"At about age three children start to think of other children as other people like themselves and begin to develop interests outside themselves," Miss Kelley explained.

Based on this theory the children are encouraged to develop interests in drawing, painting,

music, household arts, nature study, and language. By language development Miss Kelley explained that the children are encouraged to be verbal and to express themselves.

Miss Kelley emphasized the fact that the children are not forced to play a certain game or to play with other children. Conversely, they are placed in an atmosphere of socialization wherein the child can progress at his own speed.

"Starting at about two years of age a youngster becomes interested in helping himself, said Miss Kelley. "We encourage independence in the children.

"For example," she said, "before we go outside to play each child is permitted to dress himself. We spend a lot of time getting ready to go outside in this way, but through this day to day experience of helping himself the child tends to become more independent."

Observing the organization of the nursery one can easily see how these goals are possible and how the children are profiting from these experiences.

In the basement of the nur-



ery a "lab" is furnished to meet the recreational needs of the children. Everything is designed for use by small children. Play tools are scaled down small enough for the children to grasp steadily in their hands. A swing and a rope ladder are suspended from the ceiling at a height permitting the children to climb and swing on without assistance.

Upstairs in the main nursery the furniture is designed for convenient use by the children. In the dining room, for example, the low tables and chairs permit the child to eat comfortably and to help serve himself.

The music and other rooms are furnished similarly. Low round tables in the music room allow for sitting in a circle while singing and playing rhythm instruments, accompanied by the piano.

"For a preschooler," said Miss Kelley, "work is play. We at this school believe in promoting the personal, social, emotional, physical, and language development of young children. From these experiences we hope to better prepare the children for the changes encountered upon starting to kindergarten and to elementary school."

## UK Debaters In Two Tournaments This Week

University debaters will compete this weekend at the Naval Academy Tournament at Annapolis using Bob Valentine and Rodney Page. Also Dennis Kelley, Dave Vandeventer, Don Nute, John Rutland, Gary Detraz and Randy Mabry will compete in the Memphis State Debate Tourney.

Coach Gifford Blyton's Bulcats have won 26 trophies this season including the Ohio-Kentucky Regional and the University of Chicago Invitational, the nation's largest debate tournament.

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**MARCH 2**

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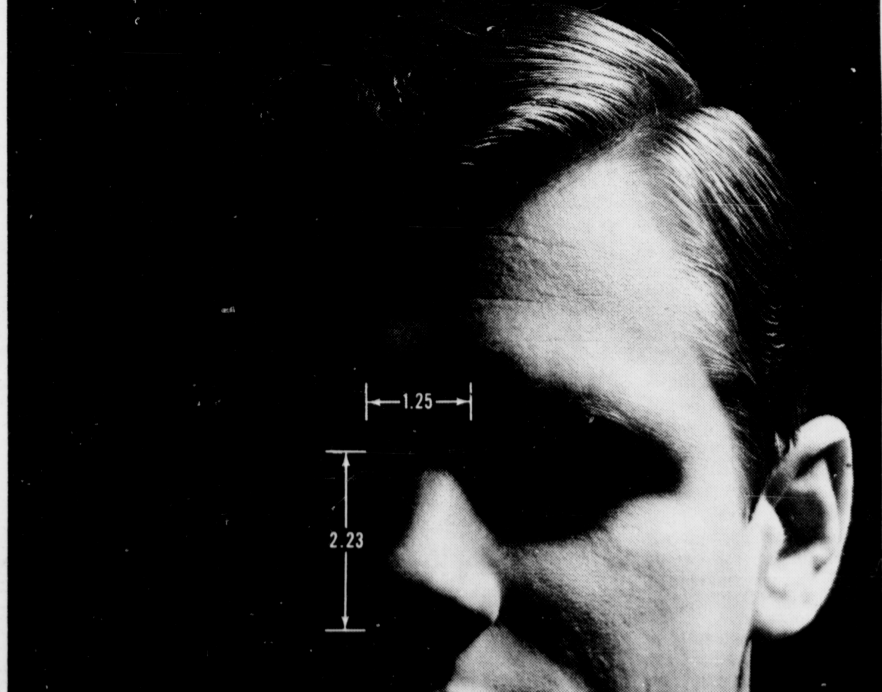
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# The Kentucky Kernel

The South's Outstanding College Daily  
UNIVERSITY OF KENTUCKY

ESTABLISHED 1894

THURSDAY, FEB. 23, 1967

Editorials represent the opinions of the Editors, not of the University.

WALTER M. GRANT, Editor-In-Chief

STEVE ROCCO, Editorial Page Editor

WILLIAM KNAPP, Business Manager

## A Hopeful Sign

Trustee approved plans for reorganizing the whole realm of student affairs offices at the University show merit—at least on paper.

Certainly a great deal of needless duplication and repetition will be eliminated in combining the offices of the deans of men and women. As Vice President Johnson has noted, there is really little reason that administrative consideration of student affairs should be so split as it was under the old system. Aside from the strictly economic factors of staffing two separate and distinct operations which not infrequently had to repeat the other's duties, the unified structure should be of far greater convenience and aid to the University student.

For years, numerous offices on campus related to student affairs have been housed under the domain of one of the deans when actually the function was coeducational. An example is the Office of Religious Affairs (formerly under the Dean of Men's authority) which like numerous other offices can be given meaning in perspective through what is hopefully a more rational organization.

Not to be forgotten of course are the negative aspects to the internal business of running two such offices within the University. Traditionally they have been power houses, and while overt "in-fighting" between them cannot be documented, it is no secret the men's and women's staffs, even down to the student level, have run at least a friendly competition for favors and facilities.

But what appears to be some real genius in the new organization is the as yet unstructured arrangement Vice President Johnson has managed to inject into a necessarily bureaucratic institution.

Functions and duties of his two new associate deans have become neither fixed nor specified. According to Mr. Johnson they will not be fixed and liaisons with student groups on campus will not be made until some new and innovative thought between students and administrators takes place. If the University community can really depend on innovative and creative thought going into the establishment of one of its institutions, then there is reason for rejoicing. If on the other hand innovative thought turns out to be the same wet dishrag it so frequently has been with student committees, then we can justly expect the community to roll over and snore for another century.

As it stands now, there is real cause for a careful consideration of the outlined plans in student af-

airs. For Dean Doris Seward, now in a special post for planning, an opportunity is available for some of the most valuable and original brainstorming in student affairs work that this or any university has seen. The new position of legal counselor and staff assistant held by Joseph Burch may at the same time serve an extremely important student need in a growing university where size is of the essence.

The diagrams for organization and outlines for practice within the realm of student affairs at the University at this point look both promising and tantalizing. Whether it will prove any more than block diagrams on a Trustee report within the coming year should largely show the mettle of the institution.

## Letters To The Editor

### SC Projectionist Had To Study For Law Test

To the Editor of the Kernel:

I am one of the projectionists generally slandered in your Feb. 14 editorial "Poor Projectionist Hurting SC Film Series." The other projectionist is John Maziarz. Both of us are very competent to do our jobs and all around nice fellows.

The bright fluorescent light in the projectionist's booth which you claimed "illuminated the theater to the point of distraction" is our only protection from Murphey's Law. There is a statistical correlation between that light being off and the projectors going haywire. I leave the light on. No one has ever complained to me about the light. If anyone ever does I will probably try to do something about it.

You were upset because one of the theater patrons found the projectionist using that distracting light to read a book. Playing projectionist on Friday and Saturday night isn't half as much fun as playing editorial writer during the rest of the week. Books can let the mind wax larger; books can be welcome diversion during the fourth showing of a three hour movie. Give us a little break. Would you have felt differently if the book had been instead a Kernel?

The projectionist who upset you this past Friday (Feb. 10) at the 9 p.m. showing was a fellow I had given approximately 30 minutes instruction on what you call those "simple" projectors. I was scheduled to take that show but I was also scheduled to take the eight-hour-long LSAT (Law School Admission Test) the following day. There was no other trained projectionist available but I still thought it best to get a little sleep before the exam. I cared more about that



"As I was saying . . . As I . . . As . . ."

test than I did your aesthetic sensibilities. Sorry.

What you saw was of singular nature. I only take the LSAT once. Ordinarily there would have been a replacement projectionist with a little more experience. This one time there was not. The 9 p.m. showing of *War and Peace* may not have been up to downtown standards, but like I said it was of rather singular nature.

Despite this, your editorial arrived at some very general conclusions, especially that we have an "I don't care" attitude about our job. Next time, try to get a few names and perhaps a fact or two.

Someday you will be a top-notch editorial writer and I will own a string of theaters. Both of us will clean up.

Schley Cox  
Arts-Law Senior

### Co-op Approval Unlikely

I have no quarrel with Dr. Petway's suggestion that UK go on the quarter system in order to enable students in engineering to co-op while they go to school. It's a good idea, but I doubt that it will come to pass.

How about the engineering college offering a decent summer program until it does?

Thomas Webb  
Engineering Senior

### Integration Equation

I have for some time been trying to come up with my answer to compete with all the foregoing letters in the Kernel to solve our problem. As a sociology major, I have just come into contact with a concept known as Optimum Integration; what the term means in sociological terms is not too im-

portant here, so I'll suffice to relate it to our situation.

NEGRO STUDENTS (A)  
Seek to dispose  
of anonymity (y)

Seek to procure  
in-group recog-  
nition (x)

UNIVERSITY OF KENTUCKY (B)  
Seeks to dispose of  
in-group recognition (x)

Seeks to procure  
anonymity (y)

Therefore:  $\frac{(Ay-Bx)}{(Ax-Bx)} =$

A better UK for all.

The only problem may lie in the idea of bargaining power. Your bargaining power may be greater than mine because there are many sources from which you may gain (Bx), i.e., fraternities, sororities, the singing of "fun-raising" songs, etc.; but I can gain Bx from no one but you.

Bill Turner  
A & S Junior  
CCHR member

### Complaint Predicted

Editor's Note: The following letter was written Feb. 17, when a heavy snow was falling on the Bluegrass.

To the Editor of the Kernel:

Hmmm . . . seven inches of snow reported by the weather station at Bluegrass field, so far. I wonder when the Kernel will start complaining about the PPD snow-plows on the sidewalks.

Richard L. Forston  
Education Junior

UNIVERSITY SOAPBOX

# A Clarification Of The Quiz Bowl's Aims

By LAURA MUNTZ

Student Center Forum Chairman

As chairman of the forum committee of the Student Center Board, I would like once again to set some facts straight that have been improperly reported and magnified.

This year's Quiz Bowl involved five months' preparation. The questions were proportioned in the various academic fields; judges from the three main areas of academic endeavor were obtained; and a completely new electrical and scoring system was designed and wired by members of the committee. A small group of about 10 students worked consistently through Thanksgiving and Christmas vacations to prepare questions and plan this Quiz Bowl, in order that it might

meet the highest standards as an academic endeavor and extra-curricular activity.

Much has been said of the mistakes made in the Quiz Bowl. Very little has been said of its good points. I submit that no moderator can sit under the spotlight for two hours and read questions without an occasional mispronunciation or mistake.

I further submit that Dr. Douglas Schwartz, along with the judges—Dr. James Eaves, Miss Bonnie Cox, and Porter Lane—should be congratulated, as faculty members sufficiently interested in a student activity to give up Tuesday and Thursday nights for three weeks, as well as prior meetings and question validating sessions.

The misreporting of the method of selection for a General Electric Quiz Bowl team has further aroused much critical comment. The winning team of the Quiz Bowl is not necessarily that team which will represent the University in New York. A complete record of individual scoring from the second through the final round of the Quiz Bowl has been kept and tabulated. A meeting of judges and members of the Quiz Bowl subcommittee will determine the preliminary possibilities for this team—eight to ten members.

Not only players in this year's Quiz Bowl will be considered, but also eligible members of the Trojans team, the champions of the Quiz Bowl in 1965-1966. Practice play-offs will narrow the team

down to the number desired for the G.E. Quiz Bowl.

We are looking into the possibility of inviting other college quiz teams to compete with ours in practice rounds. This is the fairest method that members of this committee were able to devise, since we were asked to handle this selection exclusively and were not offered any faculty or administrative aid.

The judges, moderators, and committee members have worked extensively and ethically to provide the best possible Quiz Bowl. It can of course be improved. I encourage all interested students to apply for next year's Quiz Bowl committee. I also believe, however, that this year's improvements have been numerous and deserve recognition.

## Germany: Are The Nazis Back?

By RAFAEL VALLEBONA  
Commerce Junior

With the many problems that beset the world of today, there is one major problem that is overlooked and ignored in many sectors of public life. The problem I am referring to is the increased popularity that Nazis and Nazism are having in Germany.

The National Socialistic forces that put Hitler in power are once again at work and the past, which by many is unfortunately forgotten and forgotten, is repeating itself. For the many who believe that Nazism is dead and buried, let's see how wrong you are.

Back in January 1953, a group of Nazi officials were arrested for having plotted the overthrow of the Bonn Republic. This Nazi plot was instigated by a vast network spreading from Dusseldorf to Cairo, Madrid, Buenos Aires, and Malmo (Sweden). The New York Times of Jan. 16 to 18, 1953 reported that "there was evidence that showed that this was a wide spread plot with ramifications into many parties and other influential organizations of West Germany."

This is by no means an isolated incident. A poll by the German conservative newspaper Die Welt said that one-third of those interviewed came out in favor of Nazism. This was not in the '30's but in the '50's. There are many more examples of the Nazi advances in Germany. These are no inventions or lies or nightmares, these are facts. Here are more:

May 27, 1957—The Christian Science Monitor reported from Bonn that church and civic leaders were expressing alarm at the display of Nazi flags in various parts of West Germany.

April 12, 1958—The New York Herald Tribune quoted a Protestant Church leader from Tuebingen as saying: "Elements which prudently became silent after 1945 are again insolently raising their heads. If steps are not taken, we shall have, within a few years, a new Nazism."

The list could go on and on, but due to lack of space it would be impossible to enumerate even a small percentage of these cases. For the ones who are really interested and show an intelligent concern, I would suggest reading "The New Germany and the Old Nazis" by T.H. Tetens.

The question again comes up: Can we trust Germany? I wonder where the millions of Nazis have disappeared to, all those who once hailed and faithfully served the Fuhrer? Where are the thousands of top Nazis of the Third Reich? What happened to the thousands of brutes that committed the daily massacres and tortures in concentration camps? Finally, where are the tens of thousands of Nazi teachers, and the millions of fanatical Hitler youths, and the indoctrinated young leaders who are today between the ages of 35 and 45? Have they all become reformed democrats? They certainly have not, and this is why we cannot trust Germany.

### PART TWO

I said it before and I repeat it; the Nazis are infiltrating politics, industry, banking, the press and education.

In the government of the Bonn Republic the Nazis have had a quiet comeback everywhere.

Dr. Hans Globke, former Secretary of State, and Dr. Herbert Blankenhorn, senior diplomat, both have been accused by the Social Democratic Party of having furthered the Nazi cause. As a matter of fact, when the Nazis decided to carry out the mass liquidation of European Jews, the then director of Jewish Affairs (B. Loesner), resigned because of scruples of conscience and his post was taken, without hesitation by Globke.

A former minister of the interior—Dr. Guhart—was a Nazi Party member who served as Nazi legal adviser and storm trooper leader. Even the record of Dr. Ludwig Erhard (former German Chancellor) was reported by a former New York Times correspondent Delbert Clark as being "one of full cooperation with the Nazi regime."

Minister of transportation—Dr. Hans C. Seeborn—was depicted by the famous German magazine Der Spiegel on March 23, 1960 as the "prototype of the eternal Nazi."

Werner Kreipe of the department of transportation is owner of the Nazi Blutorden, the highest Nazi party decoration.

Franz Joseph Strauss—top man in the present German cabinet—was labeled by Time Magazine as "the man to watch."

The British press called him "the most dangerous man in Europe."

Kurt Kiesinger—present Chancellor of West Germany—was also a party member and liaison official between high ranking Nazis.

Die Welt of Hamburg reported in 1956 that "of 38 newly appointed Generals in the Bundeswehr, 31 were members of the General Staff of the Wehrmacht." These are the same generals who served under the banner of the swastika and whose responsibility for Hitler's rule is so heavy.

For those who mistakenly sit back believing that the future German generations learned from the past and won't commit the same outrageous mistakes, here are some facts concerning that future generation.

These questions were asked to primary and secondary German school students in a television interview: What do you know about Hitler and the concentration camps? How many people were murdered under the Nazi regime? The answers to these questions were shocking. Nine out of 10 students either had heard nothing of Hitler or knew him only as "the man with a funny black mustache" or "the builder of autobahns (highways)." They estimated that a "few thousand" had died in concentration camps. Die Welt summed this up in an editorial entitled: "There is something rotten in our schools."

### PART THREE

The present German government not only is infiltrated by Nazis but sets up a situation in which the Nazis could be the only benefactors. The coalition between the two major parties—Christian Democrats and Social Democrats—is expected to solve the economic and political problems which are becoming a growing pain in Germany. The question at this point is: If this coalition fails to bring the expected reforms, who are the people going to turn to? Not the Christian Democrats, not the Social Democrats, for they would have failed. They would turn



GERMANY'S KURT KIESINGER, Right, WITH HAROLD WILSON

without hesitation to the third largest party, the National Democratic Party which is the Nazi party. They did it before and they'll do it again.

The Germans of today think of themselves as being a "supreme race" just as they did in the '30's, and they'll be more than happy the day some other fanatic comes along telling them of the "great" German past, and they'll be even happier to follow him like sheep just as they followed Hitler. The Germans themselves know this. A Bonn government official stated it clearly to an American correspondent: "You know, we Germans will always be willing to obey the man who drops the coin into the slot machine." He said further that the German people "would disregard their democratic vestment without hesitation the moment a new more dictatorial leader elbowed his way to the slot machine dispensing offices, honors, and profits!"

Warning voices which are coming from concerned circles should not be ignored in America. If past records and present performances have any meaning we should reconsider our policies toward Germany. If we continue to ignore the facts, and rely on the naive hope that it

won't happen again "our deeds today will haunt our children tomorrow."

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Speaker . . .  
Father Elmer Moore  
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# AAUP Praises Higher UK Salaries

**By DARRELL CHRISTIAN**  
Kernel Staff Writer

Significant strides toward the University's goal to "pay the price" for an outstanding faculty are revealed in the 1966-67 salary report published by the American Association of University Professors.

Local AAUP members, speaking at the first of a FOCI series to evaluate the University and its programs, cited improved relations with the Administration as one of the major reasons for higher salary increases covering the past three years.

Dr. Stanford Smith, assistant professor of chemistry, said the average salary for a full professor has increased almost \$4,000 in the last three years. In 1963-64, he noted, the average salary was approximately \$10,400 and this year is \$14,300.

Dr. Smith called UK's position on the salary scale rather good.

"We have had an excellent relationship with Dr. Oswald and Dr. Albright," he said. "Dr. Al-

bright particularly has been very cooperative in providing us (the AAUP) with any information we need. Our relations with the Administration are much, much better than in the past."

"Relations are still poor at the community centers," Dr. William Plocknett, chairman of the Academic Freedom Committee, added. "But at Lexington there has been a definite change in atmosphere the past few years. Persons used to be afraid to air their grievances to the Administration."

"I believe that atmosphere is gone now." Dr. Smith said the AAUP would continue to push for higher salaries for the faculty with hopes of eventually doubling their purchasing power.

One area still in need of attention, he said, is the distribution of money. "Some people will say the average salary is up because new people get the high salaries. I suspect there might be a grain of truth in this statement."

The salary report listed an average \$800 increase for as-

sociate professors in the past year. But, Dr. Smith noted, the average raise for last year's associate professors who returned this year was only about \$500, leaving a \$300 difference.

"We sometimes forget the bright new professors, when we attract with high salaries, once they get here. As a result, they often leave a few years later," he said. "If we're going to recruit and retain outstanding faculties, we're going to have to pay the price."

The University has increased all salaries a minimum of two percent each year to "take care of the cost of living increase on a regular basis." The faculty actually is profiting here, Dr. Smith explained. The cost of living has increased from 1.5 to 1.8 percent annually since 1957-58, the base period used by the University when figuring pay increases.

Dr. Plucknett, an assistant professor of chemistry, said the AAUP "needs to concentrate on



**DR. PAUL MANDESTAM**  
At AAUP Luncheon

insisting that objective evaluation be maintained for teaching."

Dr. Smith said more emphasis should be placed on using the merit system, a method by which faculty members are rated by department chairmen on their teaching load, methods, etc. Rankings are from one to four with pay raises and promotion schedules based, in part, on them.

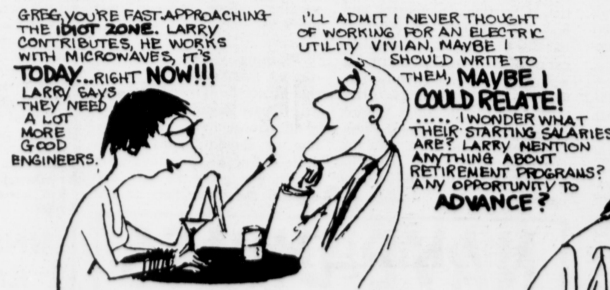
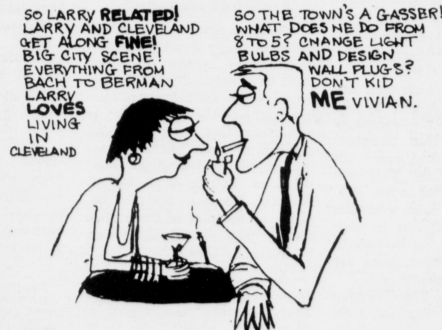
# Enrollments To Shoot Up, OE Reports

**Special To The Kernel**  
WASHINGTON - The U.S. college population will increase four times as fast as the national population during the coming decade, the U.S. Office of Education predicted today.

In its annual projection of school data, the Office foresees a 12 percent rise in overall school enrollment by 1975-76—about the same as the anticipated growth in the nation's population. The projected jump in college enrollment is 49 percent.

"The projected boom in college population underlines the foresight of Congress in enacting new programs, such as the Higher Education Act of 1965," said Dr. Paul A. Miller, Assistant Secretary for Education of the Department of Health, Education, and Welfare.

During the next decade, high school enrollment is due to increase by about 25 percent.



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**Interview Date: MARCH 9**



# 'Brain Crop' Tops Here This Year

By PRISCILLA DREHER  
Kernel Staff Writer

The 1967 UK "brain" crop is tops according to the Placement Service.

If the jolly green giant is a success symbol for a major food company, the senior with several job offerings is certainly a success symbol for the "campus company."

Sixty percent of the students who register with the Placement Service do take positions, according to Mrs. Katherine Kemper, placement director.

This year more than 2,000 students will pass through the Placement Service, and over 500 company recruiters will be on hand

to interview them during 1,500 one- or two-day campus visits.

Mrs. Kemper will smooth the way, scheduling interviews, coordinating students' and recruiters' time schedules—a huge and complicated task. To accomplish such a task efficiently, the Placement Service employs a staff of six full-time secretaries, plus counsellors, and a varying number of graduate assistants. The service is free to both students and employers.

"Twenty-one percent of the students who register with us remain in grad school and a little over five percent enter military service," she said.

However, Mrs. Kemper said

that this is not really a true picture because not all seniors register with them.

For example senior men enrolled in ROTC and planning on going into the service after graduation do not register.

Only 56 students last year remained in Kentucky, said Mrs. Kemper, and there is a tendency for out-of-state students to return to their home state.

The majority of teachers who accept teaching positions also remain in Kentucky, some 61 percent, she said.

Teachers salaries ranged from \$4,300-5,600 for in-state teachers with a BA degree and no teaching experience.

The elementary school teacher in Kentucky averages \$4,900 in salary, while out of state teachers receive an average of \$5,200.

Mrs. Kemper felt that salary was not the deciding factor in the minds of the women who took jobs, but the job itself.

If a woman were married, naturally she would take a teaching position in the area where her husband could be employed.

There have been many inquiries about the Peace Corps this year, Mrs. Kemper said. About one-fourth of all the students who did register made inquiries.

In the last few years there has also been an increasing interest among students in government work, both local state and federal, as opposed to private industry.

No longer must students go knocking on the doors of industry for jobs. Today not only do representatives from just about all major companies come to the campus, but interviews are arranged for students with all expenses paid.

It is not unusual for a student to spend part of his winter or spring vacation flying to New York, Chicago, or New Orleans for a job interview; and of course his travel and lodging expenses are paid for by the interested company.

The majority of graduates will be starting at salaries three to five percent higher than those offered last year.

For graduates in the technical fields—chemists, physicists, engineers, and computer specialists—the going offers are from \$610 to \$800 a month; those for business and liberal arts majors, from \$550 to \$750.

The heaviest demand for teachers is coming from public school systems in Ohio, Indiana, Illinois, Michigan, and Florida.

The demand is particularly



MRS. KATHERINE KEMPER heavy for teachers of the physical sciences, languages, women's physical education, and librarians. Placement directors indicate that the supply for biological science seems to be catching up with the demand.

The University was among the first to provide an on-campus placement service, beginning before 1900. The service in those days was primarily for engineering students, and the work was done by the professors in their spare time.

Other departments began to cooperate, particularly the College of Education. The Placement Service today in deluged with about 56,000 requests a year for teachers.

## Stars In The Night Is Planned March 5

Stars In The Night, an honor program sponsored by AWS, is coming to Memorial Coliseum March 5.

Janie Barber, publicity chairman for the program, says "Stars In The Night is designed to recognize the most outstanding women on the University campus."

Vice President Robert L. Johnson will present the awards. Certificates are given to the top three percent of each college; the new members of Alpha Lambda Delta, Cwens, Links, and Mortar Board, the freshman through senior women's honoraries, are also recognized.

The sorority pledge class with the highest standing is honored. Also recognized are the sororities with the highest scholastic achievement and most scholastic improvement.

Kappa Kappa Gamma, Kappa Delta, and Pi Beta Phi honor the outstanding unaffiliated senior, junior, and freshman women, respectively. Alpha Gamma Delta recognizes the outstanding Greek or independent sophomore woman; Alpha Delta Pi honors the outstanding international woman.

Mortar Board offers the Senior Service Award; Delta Zeta presents an award to the outstanding woman in the community for her aid to students; the Helen Dodge Taylor Spirit Award is given to the sorority showing the most spirit.

Winnie Jo Perry and Beth Brandenburg are the mistresses of Ceremony and will introduce the entertainment during the intermission. After the program

## 49 Women Honored For Grades

Forty-nine coeds were honored this week at the Women's Residence Hall Council's annual scholarship dessert.

Each of the women had received a 4.0 grade point standing for the fall semester.

Guest speaker was Donald Herron, minister at Southern Hills Methodist Church. The Rev. Mr. Herron challenged the coeds to play a leading role in the development of tomorrow even under the heaviest opposition.

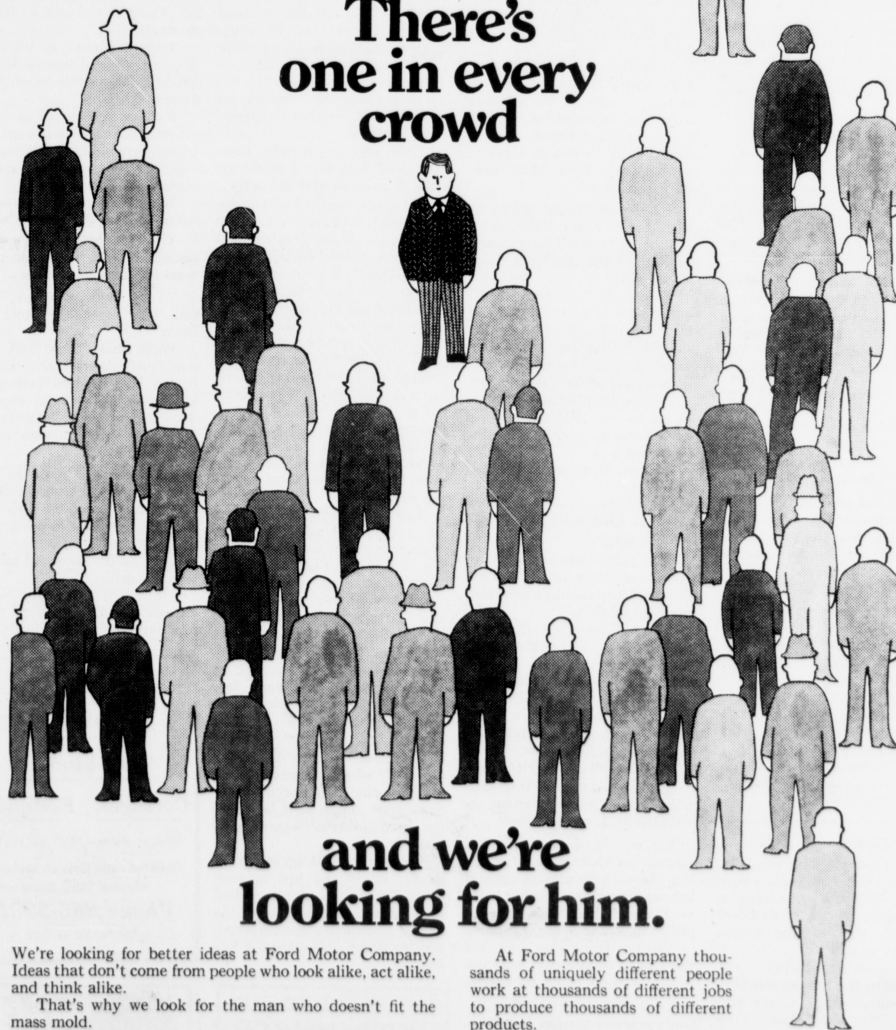
Mary Korfhage, president of the Women's Residence Hall Council, presented a scholarship award to each coed. Blazer Hall captured the Scholarship Trophy, presented to the residence hall with the highest grade point average. Blazer's average was 2.90.

Also attending the dessert were the dorm head residents and Women's Residence Hall Council members.

there will be a reception and receiving line for all interested persons.

The theme of this year's Stars In The Night is "Too low they build, who build beneath the stars". The stage will be converted to an outdoor scene.

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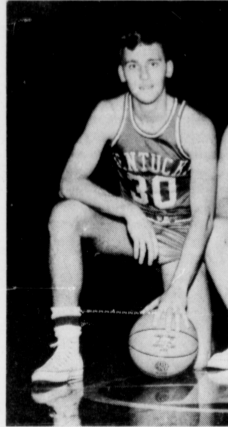


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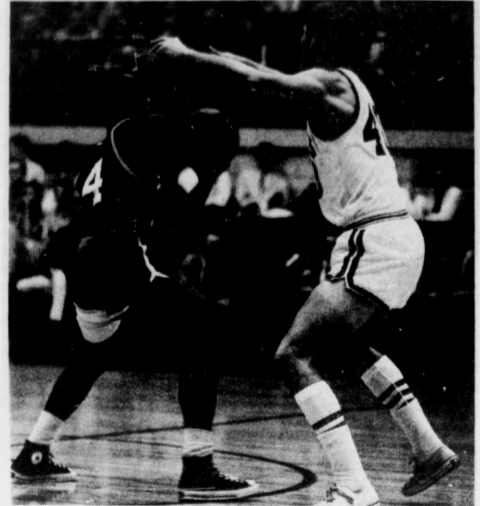


Kron Leads Tell City To Indiana's "Final Four"

Tommy Kron:  
A Profile



Four Years A Kentuckian



Now a Professional Hawk In St. Louis And The NBA

## Kron And Three Steps: Tell City, Kentucky, St. Louis

By PHIL STRAW  
Kernel Sports Editor

Eleven months ago Thomas Miller Kron sat in the Student Center Grille and swore he'd play professional basketball even if he had to walk to the West Coast for the opportunity.

For the second time in his life, Kron had made a vow concerning his favorite sport that'd come true simply because he wouldn't let it "come" any other way.

The first was when he was 17 years old and a junior at Tell City High School. Kron and his Tell City teammates were one of four quintets remaining in the state basketball shuffle that would eventually give Indiana a new prep king.

Tell City had never been this far before and the Marksmen now had to face tough Indianapolis Manual which sported the state's finest two-man act in the VanArsdale twins.

Tell City eventually lost to Manual in the semi-final battle but not before Kron had scored 19 points and put on a show that still has basketball fans shaking with excitement.

Kron had another year of high school ahead but he made up his mind right then and there he was going to keep this thing he had about being a "winner" going for as long as he could.

The next stop was Kentucky and from the first week of school when he met Larry Conley until the very last game at College Park, Md., he played as if he were right back there at Evansville, Indiana, and that state tournament bidding for that schoolboy crown.

At UK Kron found in Conley another freshman like himself.

### Kittens A Go-Go

The Kentucky freshmen rolled over Marshall University's frosh quintet Wednesday evening at Huntington, W. Va. to post their sixteenth win of the season against two defeats.

The score was 120-105. Leading the Kittens was Shelby County's Mike Casey who scored 33 points. Mike Pratt added 27 and big Dan Issel tossed in 19 points.

Clint Wheeler from Ashland scored 12 points and Bill Busby registered 13.

The two leading scorers for Marshall played their high school basketball in the Blue Grass State.

The Kittens have two games remaining on their schedule.

Conley had been used to winning too.

So when these two got together that first season on the Memorial Coliseum floor, they soon had Adolph Rupp turning his head to hide his grins of satisfaction or staying late for the freshman practice just to watch "the Katzenjammer Kids" at play.

As a varsity member the next three years, Kron didn't get as much publicity as his running mates and averaged more points as a junior in Kentucky's worst season than he did as a senior in what many have called Kentucky's greatest.

He started every game at guard beside Louie Dampier in the year of "Rupp's Runts" and was big at the spot at 6-4 and 200 pounds.

He played the "point man" in Rupp's 1-3-1 zone defense and was responsible for putting the plays in motion on offense that generally had Dampier or Pat Riley scoring at their conclusion.

Kron never tried to be the floor leader for the Wildcats, it just worked out in such a way that he always was.

And the team never once regretted it.

One player remarked that he'd listen to Kron even before he'd listen to Rupp.

"He just made you want to win," the player said. "You felt like you just couldn't face that guy if you didn't."

"And I even felt that way when I had sat on the bench most of the game."

Kron ended the season averaging 10 points a game. His good grades in Commerce earned him mention in the All-SEC Academic bulletins, but little more.

The honors went elsewhere.

He decided to keep this "winning" thing going by trying out with the St. Louis Hawks.

He was a draft choice, of course, but there were other college basketball players around last season with scrapbooks twice as thick as his. So he wasn't picked up in the opening rounds.

But pro scouts don't measure the size of headlines or read statistics or sport pages for laughs.

Kron took into that first St. Louis practice session last August the same ole attitude that he had when he grappled in Evansville with the VanArsdale boys.

He went to the Hawks with the same determination he had at Kentucky on the night Dec. 3, 1965, when the Wildcats dumped Hardin-Simmons and set the stage for 28 wins thereafter.

And it was that same attitude

which helped him survive five Hawk "cuts" and end up on the roster of one of the NBA's toughest outfits.

Rookie Kron isn't turning in as much floor time with the play-for-pay fellows as he had before in highschool and college, but he romps through the warmup drills as if he were out to avenge a personal grudge with Wilt Chamberlain or the world.

"I'm not playing too much," Kron said recently. "and when I do get in, we're either way ahead or way behind."

"It's good experience, however, and I'm sure I made the right decision in giving it a try."

St. Louis traveled to Cincinnati about mid-season to meet the Royals at the Gardens and Kron was there, warming up a la UK-Duke all over again and slapping his hands together and smacking backside of other players as they stood in line.

On the bench he watched the game as if he were coaching the team himself and during timeouts he was the first on the floor going through the applause, quick pep-talk, backsmacking ritual all over again.

The Royals were ahead and only four minutes remained in the game.

Kron finally became a part of the action, but some fans were already heading for their cars to get an early start home.

They should have stayed.

Maybe it was because Kron was pretty close to Lexington again or maybe it was because his Larry Conley had come to see him play, but before the final buzzer sounded he scored four points, got two rebounds, had an assist and blocked a shot. Not bad.

But Kron isn't a "four minute man" when it comes to playing basketball. He doesn't know right now where he'll be when the next basketball season rolls around.

He may be put up for grabs by St. Louis and just as soon as he's put up, he may be pulled back down again by one of the league's new clubs that are scheduled to go up in Seattle and San Diego.

As to his future in the pro basketball wars, Kron feels it all depends upon how much playing time and bench sitting he'll be turning in if he sticks with it.

If he hangs up his Hawk jersey once and for all and decides the playing days are over, he'll probably return to UK for graduate work.

With Kentucky in the midst of a rough and tumble season, the reasons for the tough times have been many.

Some blame the referees while others point to shaky lineups. One person will stand by his point of view just as strongly as another person will oppose it.

But all arguments seem to come back to Kron and Conley.

The players who weren't snatched away from last year's team by graduation agree.

"They made us click," one said. "More than anyone ever knew."

What made Kentucky ramble was Kron's desire to win. He had it way back in 1961 four quarters before he cut the rope net from the rim of Tell City's goal following their triumph in the state tourney.

He had it the night in UK's locker room last season when he nearly tore the huge door from its hinges trying to open it the wrong direction as he hurried to get out on the floor and into the warmup drills.


He had it that night in Cincinnati when he chalked up in four minutes what many fail to

chalk in eight of a pro basketball game.

He's always had this thing about winning . . . and, chances are, he always will.

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# Growing Number Of Schools Have Some Pass-Fail Courses

By DAVID L. AIKEN

The Collegiate Press Service

WASHINGTON—San Jose State College, Columbia University in New York, and Goucher College in Maryland may have little else in common, but the three schools are the same in one respect. They are representative of a growing number of diverse colleges and universities throughout the country which are experimenting with a "pass-fail" grading system.

While more and more institutions are offering "pass-fail" as an option, others have initiated discussions of grading changes in faculty or student committees.

The faculty of the college at Columbia University voted in December to join Princeton, Pennsylvania, and Brown in the Ivy League by offering students the option of taking one pass-fail course each term. Other large universities which have already approved similar systems include the California Institute of Technology, Stanford, and the University of California at Berkeley.

Smaller colleges, ranging from Bennington, Mount Holyoke, and Queens College—among the Eastern schools—to Pomona and San Jose State College in the West, with a long line in the middle, including Grinnell, Oberlin, Knox and Carleton colleges, have initiated pass-fail systems.

Most colleges limit the option to upperclassmen, who are usually allowed to take only one pass-fail course per term outside the students' major field. A few colleges do not count courses taken on a pass-fail basis toward graduation requirements.

At Columbia, students may take their first course in a major field in pass-fail "to let them get a taste" of their major, according to John W. Alexander, associate dean for student affairs.

Cal Tech instituted the system for somewhat special reasons—to help new students adjust to the special technical curriculum with less competitive strain. Grades are pass-fail in all freshman courses—a required set consisting of math, physics, chemistry, English and history.

The dean of freshman at Cal Tech, Foster Strong, said the program has succeeded in reducing dropouts and encouraging "self-motivation" rather than grade-grubbing.

Of the few schools which have offered pass-fail long enough to gauge its effects, Princeton and Brown have both found that it is moderately successful in tempting students to try new fields.

Princeton, which began pass-

fail last spring, is extending the options to include auditing courses for credit.

Edward Sullivan, dean of Princeton College, reported that almost three-quarters of the undergraduates took advantage of the pass-fail option when it was first offered last spring, but fewer than one-quarter did so in this year's fall semester. Many students "seem to be saving their option for the second term," Dean Sullivan commented.

A survey last spring at Brown showed that courses chosen covered a wide range of fields, with no single department attracting more than 10 percent of the total. English was the most popular field, math and science the least popular among the 349 students who opted for pass-fail courses. They make up about one-eighth of the approximately 2,450 undergraduates.

Pass-fail has served as a catalyst in further university reforms designed to improve student motivation. Six colleges are participating in a special Ford Foundation-sponsored project in which students are free to choose all their courses without grade or credit requirements. The colleges participating in this experiment are Allegheny, Colorado, Lake Forest, Colby, Pomona, and Florida Presbyterian, while Goddard College in Vermont follows the same pattern for all students.

Students at Lake Forest report the plan is succeeding fairly well after some difficulty at the start in adjusting to the freedom, although some students report envy among the majority of the students who are now part of the special program.

Other colleges have tried even more extensive solutions. New College in Sarasota, Fla., grades all students in all courses with the pass-fail system.

One of the more noted attempts to encourage motivation is used at Reed College in Oregon, where conventional grades for all students are recorded, but students do not see their grades until after graduation. Advisers counsel a student when his grades are slipping.

Bennington and Sarah Lawrence colleges try a different sort of compromise between conventional grades and special systems. At regular intervals, a student receives a thorough written analysis of her progress. To satisfy the demands of graduate schools and transferring students, however, the colleges translate these evaluations into conventional grades.

Individual interviews are administered to students in some colleges, notably St. Johns College of Annapolis, Md. Twice a year, St. Johns' students undergo questioning on their individual progress by teams of faculty members. The school catalog calls this "diagnosis and prescription," but students call it the "don rag"—an Anglicized term meaning a scolding by tutors.

Several brand new colleges are trying new grading patterns, also. Hampshire College, to open in Massachusetts in 1969, will grant the grades of pass, fail, and distinction. A proposal for Sur-

monte College, which would stress individual progress, would use pass-fail for courses, then assess each student's progress each year in a meeting with three faculty members and two students of his choice.

While most educators recognize that the usual grading presents many problems, not all are sure that the pass-fail system is the perfect answer.

It is unlikely, for instance, that graduate schools would look kindly on transcripts full of only P's. At the University of Chicago, Jacob W. Getzels, professor of education and psychology, commented that graduate schools can "simply not spend the time necessary to read folders of comments on each student." This, he felt, would be necessary to distinguish the outstanding students from the mediocre, if all were given "P's."

The difficulty, Dr. Getzels commented, is to devise some system which would satisfy both the "internal demands" of students and faculty within a college for modification of the grading system, and the "external demands" of graduate schools which require some sort of simple evaluation of the student.

"If one thinks of the function of exams as evaluative," Prof. Getzels said, "one must necessarily get some sort of A-B-C-D-F system—some sort of shorthand for indicating better or worse."

"If however, one thinks of exams as serving an educational purpose (for the student's benefit), it may be possible that some other kinds of notation for communicating between teacher and student would work better than the enigmatic letter."

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## Bulletin Board

Applications for the editorship of the 1968 yearbook, *The Kentuckian*, are available now through March 2 in Room 210, Journalism Building.

This is the last week for Kentuckian residence hall sittings. All men and women (except those in Complex 5 and men's Cooperstown) must call 2825 or go to room 214 of the Journalism Bldg.

The deadline for submitting the final paper for the Research and Creativity projects is March 3. They are to be submitted in Room 230-D McVey Hall.

There will be a meeting of the staff of the Student Guide to Courses at 6:30 p.m., Monday in Room 117 of the Student Center. There are still a few editor positions available to those who show interest.

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# Hanoi Affirms Bombing Must Stop Before Talks

By HENRY TANNER  
 © New York Times News Service  
 PARIS — A spokesman for Hanoi has reaffirmed North Vietnam's offer to enter into talks with the United States if American bombing attacks against the North are unconditionally and permanently halted.

Mai Van Bo, the North Vietnamese representative in Paris, indicated yesterday that his government's position on this point had not changed in spite of the resumption of American bombing Feb. 14 following a six-day suspension.

Before his statement, there had been widespread speculation for several days that the North Vietnamese position had hardened after the resumption of the bombings and the failure of the mediation attempted in London by Prime Minister Wilson and

the Soviet Premier, Aleksei N. Kosygin.

The principal reason for this speculation was a message from President Ho Chi Minh to Pope Paul VI Feb. 13 restating Hanoi's four-point demands including withdrawal of American forces from Vietnam.

As originally put forward in April 1965, by North Vietnam's premier, Pham Van Dong, these demands were described as the basis for a peaceful settlement. They called for U.S. withdrawal from South Vietnam, a prohibition against the stationing of any foreign troops in Vietnam, a settlement of South Vietnam's internal affairs in accordance with the political program of the National Liberation Front, and a reunification of North and South Vietnam.

Bo said that the president's

message had referred to the terms of a settlement and not to the process of getting peace talks started. Therefore, he added, the letter did not constitute a change in the Vietnamese position.

Bo repeated over and over that the halt of American bombing had to be "permanent and unconditional."

Bo said that Nguyen Duy Trinh, the North Vietnamese foreign minister, made an important gesture of goodwill toward the United States in late January when he told Wilfred Burdett, an Australian correspondent, that talks between Washington and Hanoi would be impossible if the bombing stopped.

The North Vietnamese representative said that that had constituted a basic change in Hanoi's position. Earlier, he said, his government's stand was that if the U.S. stopped bombing unconditionally, this new fact would be studied and, if Washington then proposed to negotiate, this proposal also would be studied.

Bo charged that the U.S. government responded in "bad faith" to the North Vietnamese "gesture of goodwill" by not even reporting Trinh's statement fully or accurately.

He repeated several times that the Hanoi government had made its "gesture" and that it was up to the U.S. to make the next move.

Bo's remarks indicated that the North Vietnamese would not be moved by President Johnson's demand for a reciprocal move on their part to accompany any U.S. cessation of bombing.



LITTLE KENTUCKY DERBY: "Best Ever" Promised

## Walkout Fans Vietnam Meet

Continued From Page 1

Latham disagreed with charges that the sponsors "stacked" the conference, but "the way it came out it wasn't representative," he said.

The delegates responded with a statement that the walkout group "was an element of American students, admittedly, but they were neither the most eloquent or most rational of men in a conference which they alleged drifted from the high goals which Cornell originally set."

Answering charges of bias, the statement concluded, "we feel that the views expressed by the majority at this conference

show a rapidly changing atmosphere in this nation."

The majority resolution calls for an immediate end to the war and a negotiated settlement. The basis of such a statement, the document states, would be cessation of bombing, an immediate cease fire declared by the United States, and withdrawal of U.S. troops.

The minority resolution on Vietnam indicates grave concern for American policy which is at present "seemingly inflexible." Recognizing that the U.S. "does not have the right to interfere in the political self-determination of independent peoples."

## LKD Committee Says This Year'll Be 'Tops'

Plans for the Little Kentucky Derby are well under way. The 1967 steering committee is working to make this year's derby "bigger and better."

As a beginning, they have contracted Dionne Warwick and Stan Getz for the concert Saturday night, April 15.

They are planning several changes in LKD. It will last longer than ever before, beginning on Thursday.

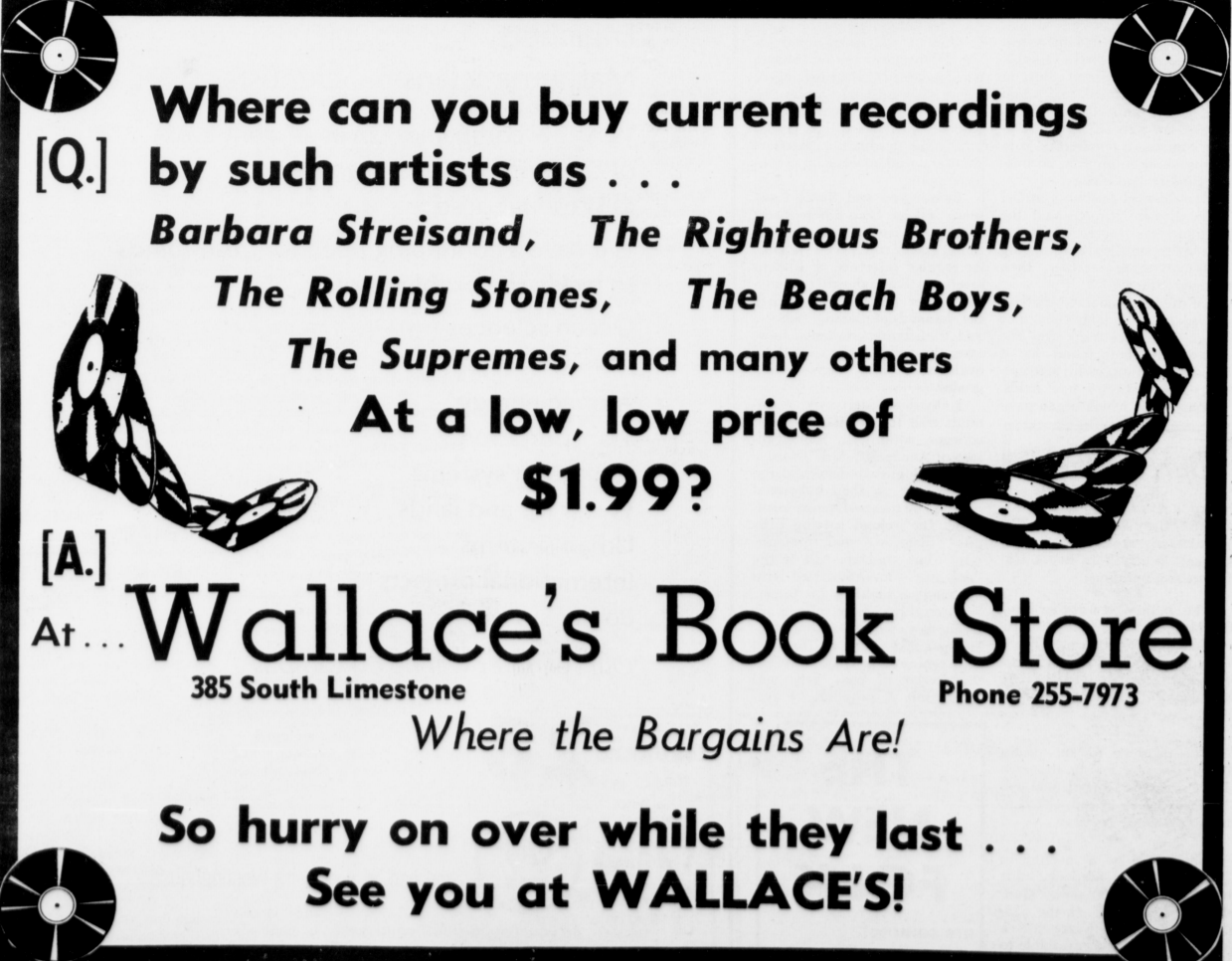
The Queen contest will be held on Thursday night. Every resident unit will put up a candidate. March 10 is the deadline for nominations.

The dance on Friday night will feature the "Parliaments" from Huntington.

On Saturday, the Turtle Derby and the Bicycle races will alternate with the Debutante stakes.

There is also a proposed plan to let the girls ride scooters instead of bicycles in the races.

"We're trying to live up to the slogan they've had in past years, 'America's biggest college weekend,'" said publicity chairman Barber.



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