

Education 218 HISTORY OF EDUCATION (3)  
IN THE UNITED STATES

Hartford

A history of the growth and development of education in the United States from earliest colonial times to the present, including recent movements and trends.

Education 260. PROBLEMS IN EDUCATIONAL (3)  
SOCIOLOGY

Hartford

An advanced course in the application of sociological findings to educational problems. Special emphasis is placed upon problems and potentialities of the Southern region with implications for education. Open to students who have done a minimum of 12 semester hours of graduate work including Education 230.

The Faculty Adjourned.

*Maurice F. Seay*  
Maurice F. Seay,  
Secretary

Minutes of the University Faculty January 10, 1949

The University Faculty met in the Assembly Room of Lafferty Hall Monday, January 10, at 4:00 p.m. In the absence of President Donovan, Vice President Chamberlain presided. Members absent were Alfred Brauer\*, John Crockett, Carsie Hammonds\*, M. Jongeward, Samuel A. Mory, Jr., Frank D. Peterson, Frances Seeds, Earl P. Slone, Elvis J. Stahr, William S. Taylor\*, and M. M. White\*.

The minutes of December 13 were read and approved.

In the absence of Dean White, Dr. Scherage presented the following recommendations from the College of Arts and Sciences, which were approved by the University Faculty:

1. NEW COURSES

\*English 14 Parliamentary Usage (2)

The theory and practice of parliamentary procedure as it applies both to governmental and non-governmental organizations. Ample time is allotted for practice in organizing groups and conducting meetings.

Library Science 127a,b Books and Related Materials for Children and Young People (3 each)

Designed primarily for school librarians but open to any students preparing to work with children and young people. Consideration of many types of books and related materials for various ages and reading abilities and their use with young readers. Emphasis on library materials to supplement the curriculum and to encourage recreational reading.

Library Science 129 Cataloging and Classification (3)

A study of the fundamental principles and methods of classification and cataloging of books and related materials. Emphasis on functions with sufficient practice to enable students to handle cataloging in the average library situation. Dewey Decimal Classification and simplified cataloging emphasized with use of printed cards and other aids.

\*Explained

Library Science 139 Library Practice (3)

Observation and supervised practice in a school library. This course fulfills a requirement of the Southern Association for school librarians.

Library Science 152 Book Selection (3)

A general study of book selection principles and methods, with emphasis on printed materials as they interpret modern problems. Topics and activities include principles and standards for the selection of books, periodicals, and pamphlets, book publishing, series and editions; extensive reading and evaluation of types of books in philosophy, religion, sociology, science, the fine arts, history, and travel; critical examination of aids to book selection, including book-reviewing periodicals.

Library Science 212 The Public Library (2)

A study of the public library as a functioning institution. Topics include organization and administration of public library service; selection of books for public libraries; registration and circulation records; analysis of public library services and activities; trends in public library service; the library in relation to other community organizations. The course will include case studies of specific libraries.

Library Science 214 The College and University Library

A study of the college and university library as a functioning institution. Topics include higher education in America; functions of the library in higher education; library standards; organization and administration of libraries in higher educational institutions; the library staff; finances; book collections; buildings; records and reports; circulation problems and procedures; analysis of library services and activities; trends in college and university library service; library relations with faculty, students, and administration. The course will include case studies of specific libraries.

Library Science 227 Reading for Young People (2)

This course will consider reading needs and interests of young people together with current studies in the field. Methods of reading guidance with various types of readers and employing all kinds of media included. New trends in books and related materials, as well as problems in young people's reading, will be considered. Designed for librarians working with young people who wish further study in the field. Prerequisite: 127 a and b or equivalent.

ScienceLibrary/229 Advanced Cataloging and Classification (4)

Expansion of the principles and methods of classification and cataloging of books and related materials. Attention given to more advanced problems in cataloging, and types of materials found in larger libraries, especially college and university. Consideration of use of Library of Congress classification and forms for cataloging. Prerequisite: 129 or equivalent.

Library Science 232 Library Work with Children (4)

A study of the origin and present status of library work with children in school and public libraries. Standard books for children in the major areas of interest are presented through story-telling, appreciation hours, and the study of special problems in bringing books and children together. Administration of children's libraries and consideration of the historic development of children's work in America are included.

Library Science 233 Subject Bibliography (3)

A comprehensive study of basic reference materials in the humanities, social sciences, and natural sciences. This course emphasizes reference service in research libraries. Prerequisite: 133 a and b or equivalent

Library Science 235 Government Publications (2)

A study of the problems of acquisition, preparation, and use of United States federal, state, and local government publications. Some consideration is given to documents of the United Nations. Prerequisite: 133a and b or equivalent

Library Science 242 History of Books (2)

This course is designed to present the background of modern library service. It considers the records of early man, invention of the alphabet, early writing materials, manuscript books, the invention of printing, and book production in modern times.

Library Science 250 Adult Reading Guidance (3)

Survey of the significant published studies of adult reading, as a guide to book selection through knowledge of adult needs and interests commonly satisfied through printed materials. Adaptation of survey techniques to aid the librarian without research specialists at his disposal will also be emphasized.

Library Science 252 Advanced Book Selection (4)

Emphasis on the more imaginative and creative forms of literature, especially the place of fiction in the modern public library. Drama, poetry, and periodicals will also be considered and presented through reviews, oral and written, and through preparation of book lists and exhibits. Prerequisite: 152 or equivalent.

Library Science 254 Seminar (2)

Discussions and reports on current problems and trends in library service. Consideration of methods of investigating library problems. Assistance in the preparation of the thesis.

Psychology 140 Mental Deficiency (2)

A psychological approach to the problems of mental deficiency. Detailed discussions of the various types are given with consideration of the hereditary and environmental factors in causation. Education and social control will be considered. Prerequisite: Psychology 101

Psychology 310 a-h Practicum at Eastern State Hospital (3 each)  
Nine hours of supervised work each week.

Psychology 311 a-h Practicum in the University Personnel Office (3 each)  
Nine hours of supervised work each week.

Psychology 312 a-h Practicum in Child Psychology (3 each)  
Nine hours of supervised work each week.

Psychology 313 a-h Practicum in Industrial Psychology (3 each)  
Nine hours of supervised work each week.

Psychology 314 a-h Practicum in the Kentucky Houses of Reform (3 each)  
Nine hours of supervised work each week.

Romance Languages 35 Mexican Civilization (3)

(To be offered only during the summer session in Mexico.)

A lecture course on the cultural development of Mexico, designed to furnish a working basis for required trips to important centers of Mexican civilization. Prerequisite: 6 semester credits of Spanish or equivalent.

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## 11. COURSES TO BE DROPPED

Library Science 112 The Public Library (3)  
 Library Science 114 The College and University Library (3)  
 Library Science 127 Reading for Young People (2)  
 Library Science 128 Children's Literature (2)  
 Library Science 129a,b Cataloging and Classification (3 each)  
 Library Science 132 Library Work with Children (2)  
 Library Science 139 Field Work (2)  
 Library Science 152a, b Book Selection (3,2)  
 Library Science 154 Seminar in Problems of Librarianship (3)

## 111. CHANGES IN COURSE CREDIT

Geology 10b Field Geology (3) to 2 semester credits.

Geology 23a,b Elementary Field Work in Regional Geology (8 each) to 6 semester credits each.

Library Science 145 Organization of Library Materials (2) to 3 semester credits.

Psychology 239 The Thematic Apperception Test (2) to 3 semester credits.

Psychology 250 The Rorschach Test: Advanced Course (3) to 4 semester credits.

Psychology 431 Special Field Practicum (2) to 3 semester credits.

## 1V. CHANGE IN COURSE DESCRIPTION

Psychology 214 Theories of Learning (3)

Substitute for two hours of laboratory, one hour lecture.

Dr. Townsend presented for the College of Agriculture and Home Economics the following recommendations:

Changes in Number (Effective Feb. 1, 1949)

Animal Industry 183, Advanced Animal Nutrition, - change to A. I. 282

Animal Industry 189a-c, Special Problems in Animal Nutrition, - change to A. I. 289a-c

In the animal industry curriculum, require an elective course in English or journalism.

New Courses (Effective Summer Session 1949)

Animal Industry 46, Travel Course in Poultry, 3 credits. Summer. A course designed to acquaint students with research problems and methods at other institutions and with commercial poultry operations in other sections of the country. Full time for approximately two and one-half weeks. Prerequisite: A. I. 41, or permission of instructor. (Special fee, \$40.)

Animal Industry 146, Travel Course in Poultry, 3 credits. Summer. Same as A. I. 46 except that graduate students will be given additional assignments. (Special fee, \$40.)

Animal Industry 139, Dairy Seminar. 1 credit. Second semester.

Changes (Effective Fall Semester 1949-50)

Drop Animal Industry 126, Market Milk and Cheese, 5 credits, and substitute for it:

Animal Industry 130, Market Milk, 3 credits, second semester  
A study of problems concerning the production and processing of market milk and its related products. Lecture 2 hours; laboratory 3 hours. Prerequisite: A. I. 21

Animal Industry 131, Cheese-making, 3 credits. Second semester  
A study of problems and practices in the manufacture and ripening of cheddar and other common types of cheese. Lecture, 2 hours; laboratory 3 hours. Prerequisite: A. I. 21

Change in Description (Change description to read as follows:)

Home Economics 3, Dietetics for Nurses (4) 1, 11  
Principles of normal nutrition and the value of diet in maintaining and restoring health. Emphasis is placed on the modifications that may be made in normal diet without changing its nutritional value to meet requirements in disease. Lecture, 2 hours; laboratory, 4 hours. (Effective February 1, 1949)

Change in Credit (Effective February 1, 1949)

Change Home Economics 52, Introduction to Child Development, from 3 to 4 credits  
Change Home Economics 61, Housing, from 3 to 4 credits  
Change Home Economics 154, Family Living, from 3 to 4 credits

Make the following changes in the curriculum in vocational home economics leading to the degree Bachelor of Science in Home Economics: (Effective Summer Session, 1948)

Remove Home Economics 137, Tailoring, from the list of required courses.

Change the requirement Home Economics 140, School Lunch 3 credits to  
Home Economics 103a, Public School Nutrition, 3 credits, or Home Economics 140, School Lunch, 3 credits.

Change the English elective, 3 credits, and electives in history, government and English, 3 credits, to Electives in history, political science, language, mathematics or music, 6 credits.

The University Faculty approved the recommendations of the College of Agriculture and Home Economics.

Dean Terrell presented recommendations from the College of Engineering, which were approved as follows:

New Courses to be added:

Civil Engineering 283a-d, Seminar. 1 Sem. Hr. ea.

Review of current literature in the field of Civil Engineering, general discussion and presentation of papers on departmental research. Required of all graduate students. Two hours.

Electrical Engineering 231a-d, Seminar. 1 Sem. Hr. ea.  
Review of current literature in the field of Electrical Engineering, general discussion and presentation of papers on departmental research. Required of all graduate students. Two hours.

Mechanical Engineering 215a-d, Seminar. 1 Sem. Hr. ea.  
Review of current literature in the field of Mechanical Engineering, general discussion and presentation of papers on departmental research. Required of all graduate students. Two hours.

Metallurgical Engineering 275a-d, Seminar. 1 Sem Hr. ea.  
Review of current literature in the field of Metallurgical Engineering, general discussion and presentation of papers on departmental research. Required of all graduate students. Two hours.

Mining Engineering 221a-d, Seminar. 1 Sem. Hr. ea.  
Review of current literature in the field of Mining Engineering, general discussion and presentation of papers on departmental research. Required of all graduate students. Two hours.

The Faculty adjourned.

*Maurice F. Seay*  
Maurice F. Seay,  
Secretary

Minutes of the University Faculty February 14, 1949

The University Faculty met in the Assembly Room of Lafferty Hall Monday, February 14, at 4:00 p.m. In the absence of President Donovan, Vice President Chamberlain presided. Members absent were Alfred Brauer, Thos. P. Cooper, John Crockett, Betty J. Eilertsen, Carsie Hammonds\*, M. Jongeward, P. E. Karraker, H. P. Riley\*, Earl P. Slone, William S. Taylor\*, and D. V. Terrell.

The minutes of January 10 were read and approved.

Dean Kirwan, Chairman of the Committee on Student Organizations, presented the Constitution of the Southeastern Conference Society of Spiked Shoe, which was recommended by the Committee. The Faculty voted approval of the constitution, which is as follows:

CONSTITUTION  
Southeastern Conference Society of Spiked Shoe

PURPOSE  
AIMS  
IDEALS

The general purpose of Spiked Shoe shall be in all ways possible to increase, to foster, and to forward track as an amateur sport.

\*Explained