

UNIVERSITY OF KENTUCKY
LEXINGTON, KENTUCKY 40506

UNIVERSITY SENATE COUNCIL
10 ADMINISTRATION BUILDING

April 9, 1981

TO: Members, University Senate

The University Senate will meet in regular session on Monday, April 13, 1981 at 3:00 p.m. in room CB 106.

AGENDA:

- 1) University Senate Minutes, March 9, 1981.
- 2) Chairman's Remarks.
- 3) Ombudsman's Report. Professor Jean Pival.
- 4) Action and Discussion Items:
 - a) Proposed resolution from the University Senate Research Committee, Susan Belmore, Chairman. (See attached.)
 - b) Recommendations from the Ad Hoc Committee to Study the Organization and Committee Structure of the Senate. (Circulated under date of April 3, 1981). For Discussion Only.
 - c) Addendum to proposed recommendations to change USR, I, 3.1.3. (See attached)

Elbert W. Ockerman
Secretary

/cet

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MINUTES OF THE UNIVERSITY SENATE, APRIL 13, 1981

The University Senate met in regular session at 3:00 p.m., Monday, April 13, 1981, in Room 106 of the Classroom Building.

George Schwert, Chairman, presiding

Members absent: Tawny R. Acker, M. I. H. Aleem, James Applegate*, Rusty Ashcraft, Albert S. Bacdayan, Michael A. Baer*, Harry H. Bailey, Charles E. Barnhart, John R. Baseheart, James C. Beidleman, Joanne I. Bell*, Jacques Benninga*, John J. Bernardo, Leslie Bingham, Brack A. Bivins, William H. Blackburn, Jack Blanton, Scott F. Boggess*, James A. Boling, Robert N. Bostrom, Vickey Bowen, Joseph T. Burch, Michael D. Carpenter*, W. Merle Carter, Ben Castle, Harry M. Caudill, S. K. Chan, It-Keong Chew, Donald B. Clapp, D. Kay Clawson, Lewis W. Cochran*, Georgia Collins, Glenn B. Collins, J. Donald Coonrod, Raymond H. Cox*, Philip H. Crowley*, Leo S. Demski*, George Denmark, David E. Denton*, Philip A. DeSimone*, Alan DeYoung, Louis Diamond, Joseph M. Dougherty, John Drake, Herbert N. Drennon, Roland Duell, Phillip A. Duncan, Anthony Eardley, Bruce S. Eastwood, William D. Ehmann*, Roger Eichhorn*, Irving S. Fisher, Paul G. Forand, Walter C. Foreman, Art Gallaher, Davis Gardner, John H. Garvey, Peter Gillis, Zakkula Govindorajulu*, George W. Gunther, Hal Haering, Jr., Joseph Hamburg, S. Zafar Hasan, Virgil W. Hays*, Jack Heath, Raymond R. Hornback, Cathy Howell, Alfred S. L. Hu, Eugene Huff*, Keith H. Johnson*, Greg Jones, John J. Just*, Richard I. Kermod, Edward J. Kifer*, Michael J. Kirkhorn, Jane Kotchen, James R. Lang*, Stephen Langston*, Thomas P. Lewis, Gordon P. Liddle, David Listerman, Carolyn G. Litchfield*, Rey M. Longyear, Nancy Loomis, Paul Mandelstam*, Tim Mann, Kenneth E. Marino*, James R. Marsden, William J. Marshall, Emanuel Mason*, William L. Matthews, Sally S. Mattingly*, Marion E. McKenna*, Martin McMahon, Susan Meers, Ernest Middleton, H. Brinton Milward*, John M. Mitchell, Denis Newbolt, David S. Newburg, Philip J. Noffsinger, Merrill W. Packer, Leonard V. Packett, Albert W. Patrick, Jane S. Peters, Deborah E. Powell*, Herbert G. Reid*, Frank J. Rizzo, Philip W. Roeder, Edith Rowe, Charles Rowell, Wimberly C. Royster, Robert W. Rudd, Gerardo Saenz*, Holly Schumacher, Eugenie C. Scott, Donald S. Shannon, Jon M. Shephard*, Hirofumi Shibata, D. Milton Shuffett*, Timothy Sineath, Otis Singletary*, Harry A. Smith, John T. Smith, Donald Soule, William J. Stober, Edward F. Stanton*, Earl L. Steele, Marjorie S. Stewart, Anne Stiene-Martin*, Brad Sturgeon, Joseph V. Swintosky, Lee T. Todd, S. Sidney Ulmer, Mark Vickers, Enid S. Waldhart*, O'Neal Weeks, Wayne A. Wiegand, Paul A. Willis, J. Robert Wills, Constance P. Wilson*, Alfred D. Winer, Ralph F. Wiseman*, Cindy Woolum, Patch G. Woolfolk*

The minutes of the regular meeting of March 9, 1981, were approved as circulated with the correction on page 4, next to the last paragraph Dean Drennon's remarks should read: "...the conclusion was that the program as presently organized had no future and recommended separate departmental status," rather than "...the recommendation was that the program had no future."

Chairman Schwert made the following remarks:

"My remarks are not going to be extensive. Several members of the Senate Council and a number of other faculty members attended the hearings of the Committee on Higher Education in Kentucky's Future, called the Prichard Committee. A number of people wrote letters to Mr. Prichard expressing their points of view on the issues that were mentioned there. They were largely suggestions on steps in improving the quality of educational programs at the various State supported institutions and finding some rational basis for de-

*Absence explained

ciding the proper role of these institutions in the higher education system in this State.

The proposal for today's meeting is to discuss the report of the ad hoc Committee to Study the Organization and Committee Structure of the Senate. We are going to defer action until another meeting. Since we have no further scheduled meetings and because the Graduate Faculty will not meet in April, there will be a called meeting of the Senate two weeks from tomorrow to act upon the report of the Committee. The particular reason for doing this rather than letting it hang on until Fall is that Professor Kemp will be the Chairman of the Senate Council, and he feels he would be less able to defend the recommendations of this Committee if he is chairing the meeting. Also, the longer the proposal is delayed the longer it would take to implement it. We still lack one piece of information which we will have at the meeting in two weeks. One of the recommendations is that all the ex officio members will be non-voting members. It is the desire of the Senate Council to poll the ex officio members to see if this recommendation is suitable to them since the Senate has been a tripartite group of faculty, students, and administrative officers. We will solicit their impression on whether, as non-voting ex officio members, they could continue to serve the role they now fill.

I would also remind you to remind your colleagues to vote for members of the Senate since the election is still in progress.

The new faculty member of the Board of Trustees is also an old faculty member of the Board of Trustees, Professor Constance Wilson.

Professor Schwert recognized Professor Jean Pival, Ombudsman, for her 1980-81 Academic Ombudsman Report.

Professor Pival made the following remarks:

"In my opening remarks of this report, the second I have delivered before this body, I would like to express my appreciation for the confidence demonstrated by the University faculty, the Ombudsman Search Committee, and President Otis Singletary in reappointing me for a second term in office. As I suspected, the experience gained in my first year has made the task easier the second time around--not less busy, but certainly less stressful and more efficient. Again I wish to thank the people who have contributed to the functioning of the office: first my assistant, Frankie Garrison, whose efficiency and good sense make the daily routine manageable; second, the Senate personnel who have helped to clarify confusing rules--Chairman George Schwert and Cindy Todd; and the Rules Committee Chairman, Bradley Canon; third, my connection in the President's office, Paul Sears; fourth, the legal minds to whom I often turned for help, Gay Elste, Nancy Ray, Kenneth Germaine, and Will Fortune; and last but not least, my thanks to the long-suffering pair in the Registrar's office--George Dexter and Linda Hensley.

A number of people have asked me this year why I took this job for a second term and I think that question deserves an answer. Other than the bind I put myself into last April when I recommended to this body that the Academic Ombudsman should be given a two-year appointment, I re-accepted the post mainly because of three situations which I had encountered during my first year in office: first and foremost, the large number of problems stemming from inadequate training and orientation of foreign teaching assistants; second, academic rules that permitted some professional programs to drop students from the University on the basis of a one-semester academic performance; and, last, the heart-breaking cases I had encountered due to professional Code of Ethics that lie outside the province of any appeal through the Student Code and that do not provide internally for students' rights of due process.

It has been personally gratifying, that in my second year I have been able to influence some change or some possibility of change in these areas. On the first, I have worked with Dr. Willis Griffin, Director of the Office for International Students, and Mr. Vincent Yeh, a Teaching Assistant and a representative from Student Government. With the aide of a questionnaire sent to relevant departments and a study of orientation programs in existence at other institutions, we drew together a proposal which has the support of the Associate Graduate Dean and the Academic Vice President and which is now being considered for implementation. Our hope is that this program could result in improved teaching conditions for undergraduate students and could aid in alleviating some of the stress and frustration experiences by the foreign teaching assistants themselves, thereby improving their chances to obtain graduate degrees.

As to the second problem, following my suggestion to the relevant professional programs, a revision of the rules was submitted to the Senate Council. Effective September, 1980, students in those programs can be dropped from a college program, but retain student status in the University.

The third problem is still unresolved. I have met with the Student Code Revision sub-committee that is working on a new rule involving the professional Codes of Ethics. At that time, I expressed my concern about the lack of due process afforded students and pledged support of a rule that would require professional schools to develop procedures for the prosecution and appeal of violations of ethical codes. I urge careful and thoughtful consideration of this matter when it comes before this body.

In addition to these projects, I attended Freshman Weekend, talked to new faculty and teaching assistants, met with student groups, spoke for classes and seminars, and granted at least a dozen interviews to various University publications--all activities that go with the Ombudsman's territory.

As time consuming as some of these activities have been, the student complaints and problems that come daily to the Academic Ombudsman's office have taken most of my time and attention. Since my report to you in April of last year the office has handled 253

multiple contact cases and 278 single contacts that required only information, referral, or brief advice. But the total 531 belies the real extent of the Ombudsman's activities. In a random check of the number of contacts made in about 10% of the 531 cases cited above, we found an average of 5 personal interviews or telephone conversations had been made.

Arts and Sciences accounted for the highest number of complaints, 109; Business and Economics, 30; Education, 20; Engineering, 15; Pharmacy, 9; Fine Arts, 8; Home Economics, 5; Architecture, 4; Allied Health, Medicine, and Nursing with 3 each; Agriculture, 2; and 1 each from Dentistry and Law. In addition, there were 3 from Graduate School, 2 from Experiential Education, and 1 each from Library Science and Social Professions. As is usual, the highest percentage involved complaints about grades, but 52 were complaints about teaching practices, and 19 against inadequate advising. Cheating and plagiarism numbered 19, with 2 suspensions involved. A number centered around various admission problems and conflicts with common examination schedules, 3 involved discrimination.

Of the students who made the complaints 28 were freshmen, 48 sophomores, 70 seniors, 39 graduate students. Faculty participants numbered 22 part-time instructors, 26 teaching assistants, 119 full-time faculty. Two cases were referred to the Appeals Board; all others were resolved at the departmental or college level.

The significance of the total number of cases handled by the office for 1980-81 becomes acutely apparent when we compare the figure with those of past years. For the 1971-72 period, Ombudsman Scarborough reported 84 multiple contact cases with an overall contact total of 204. The years from 1972 to the present have shown a steady yearly increase in both multiple and single contact cases; 243/415 totals of my first year in office--1979-80; 253/531 in 1980-81. These figures show about a 300% increase in the cases that require a minimum of one hour in solving; yet the staff of the Ombudsman's office has remained the same--a full-time office assistant and a half-time Ombudsman. I reiterate my last year's recommendation that the Academic Ombudsman be given a full-time appointment. Martyrs are not born every day.

But why this dramatic increase in student problems? Certainly one reason is that students have better knowledge of the service; and another is that the office has gained a favorable reputation over the years. In my opinion, however, there are broader causes that unless corrected will continue to accelerate the number of student complaints. Thus, instead of the usual, specific recommendations made by the Ombudsman, I would like to turn to broader issues that are affecting whole segments of the University and that are reflected in the student frustration and despair I have seen in the office.

These trouble areas are not my discovery; for the last few years, I have heard one or more of them discussed wherever faculty congregate. But usually, the debates have centered around faculty concerns--the creation or survival of academic programs, the place

of the University among the benchmark institutions, faculty morale, loss of research facilities. I wish to speak of these areas in terms of our student body, because I believe that whatever adversely affects the University and its faculty inevitably hurts the students. Therefore, the hypotheses that I present here about the causes of increased student complaints are in keeping with the function of the Office of the Academic Ombudsman.

One trouble area has resulted from the increasing emphasis over the last ten years on scholarship and research. During that time, teaching and academic advising were not as overtly rewarded as research; many outstanding teachers were not tenured because they failed to meet publication criteria. If we believe that a University has a primary obligation to produce graduates who have had superior education, we must find ways to reward faculty who are primarily committed to the excellence of our human products.

Closely related to this first problem area is one that stems from increased use of teaching assistants and part-time instructors in lower division courses--people who are paid and treated as second-class faculty and who are given little encouragement or incentive to develop pride in the University as a center for learning. The high percentage of student complaints about part-time faculty attests to the inherent problems here.

A third area that has contributed to increased student unrest is the erosion of academic programs and the loss of high quality faculty due to shrinking funds. The resultant low morale of faculty, the ever-widening gap in the student-teacher ratio, the decrease in the number of courses being offered each semester, have all taken their toll on the academic relationships between teachers and students. Students feel constantly more isolated from their teachers and the learning process; they find increasingly less satisfaction from academic administrators and advisors who are exhausted and demoralized by the overwhelming problems of dealing with too few resources and too many students.

Another problem area directly related to the preceding one and further aggravated by the shrinking job market is the personal tension created by professional concerns peculiar to the academic world--the stress attendant to worries about tenure and promotion; the general paranoia about the uses of student evaluation in making tenure and merit decisions. This year we had a high percentage of complaints against teachers agonizing through their tenure year--not because these teachers had discussed their concerns with their students--but because they suffered emotional states that interfered with their ability to function effectively in the classroom. On several occasions, I found that such faculty needed more help from the Ombudsman than did their students. In fact, several colleagues have suggested the need for a faculty Ombudsman and half facetiously, I have suggested that some counseling provision be provided to help people through that stressful year--a kind of Tenure Anonymous.

In my investigation of cases, I have encountered again and again that many faculty hold an almost adversary attitude toward their students--an attitude, I think, nourished by the questionable ways that student evaluations are used in determining merit and promotion. As a teacher, I have always supported the practice of student evaluation of teaching, but I supported its original purpose to help improve teaching--allowing students to communicate strengths and weaknesses directly to the person involved in the teaching process. Instead, evaluations have become a divisive factor--not only in the manner described above, but also between faculty members. Students are adversaries, colleagues are competitors, administrators are hanging judges. Faculty members have told me that in their departments they never see the original student document, but are given numerical averages. How can this practice contribute to improved teaching? I feel that this problem has become so serious that I recommend that the Senate Council establish an Ad Hoc committee to study the student evaluation procedures on campus in the hope of restoring this valuable service to its proper function.

In light of all these problems, I make only one major recommendation to this body: that as Senators you turn your attention next year to the broad issues I have outlined here, and that we as a faculty do what we must to convince the people of Kentucky that when a University faculty is afflicted with low morale and insufficient resources, it cannot offer quality education to their children. And if the right of quality education is violated, what good is the right to appeal others?

Professor Pival was given an enthusiastic applause.

The Chairman recognized Professor James Kemp for a motion from the Senate Council. Professor Kemp said that the item had not been circulated prior to the meeting but that the Senate Council has approved the Resolution from the University Senate Research Committee endorsing a statement by the National Academy of Sciences. Professor Susan Belmore was chairman of the committee.

Chairman Schwert said that the Senate would act legally upon it at the next meeting. He pointed out that the statement which Professor Belmore's committee recommended was one generated by the National Academy of Sciences and has been endorsed by a number of other institutions.

The floor was opened for questions and discussion. Professor Belmore said that the University had received a one-year extension for implementation. She felt it was important to note that should the Senate pass the resolution it should not be construed as lack of cooperation with the system the University now uses. If the Resolution passed, copies would be sent to the State Congressional Leaders and a copy to President Singletary as a symbolic gesture. There was no further discussion of the proposal.

Chairman Schwert again recognized Professor James Kemp who presented the recommendations from the Ad Hoc Committee to Study the Organization and Committee Structure of the Senate. The recommendations were for discussion only.

Professor Kemp presented the Proposal as follows:

"The other members of this committee are Professors Lyle Back, Engineering; Don Sands, Arts and Sciences; Bob Ogletree, Education; Doug Rees, College of Medicine; Andy Grimes, Business and Economics; Mike Adelstein, Arts and Sciences; and Willard Dupree, Student Association. As the report points out, the work of this committee is an outgrowth of the thinking of several members of the faculty and notably of Malcolm Jewell who wrote a long letter to the Senate Council about a year ago suggesting it was time for a change. Malcolm is an authority on that because he was the principal person in the committee that brought about the present rule the Senate adopted about 1973. After observations over the years, it is the thinking of some that changes would make the committee structure more efficient and more workable. The committee has come up with the recommendations which we are giving you today. We discussed the size of the Senate, and a lot of people think it's too big. We discussed the committee structure, and we interviewed several people who are committee chairmen and others who think some committees are not necessary. Those and some other changes are being recommended. We will go over them one by one and if you have any comments or questions, we will accept them and discuss them. If you want further input, we would appreciate your sending those comments to us in writing.

Item one is the reduction in the number of faculty Senators in changing the membership to 85 from 160."

In the discussion which followed Professor Gesund said that he had been in the Senate when it was larger than it is now, and he wasn't sure that it was unworkable. He felt the Senate should be composed of a number of people who had been in the Senate before for stability and continuity and have new people to get new ideas and new blood. He said that he would like for the committee to check to see how many Senators were in their second terms as opposed to those in their first term. He thought if less than half were there for the first time there was a danger of excluding new members, and he didn't want to see new members excluded. He added that he would prefer having the proposal put off until Fall. Professor Thrailkill was in agreement and said that the principle he would like to apply was: "If it ain't broke, don't fix it." He wanted to know what the problem was. Professor Kemp responded that by reducing the membership from 160 to 85, it would be releasing 75 people to go about doing the work they were paid to do. The committee felt if the people elected took it seriously, they would have a higher percentage of Senators attending the meetings.

Dean Sands said that he had suggested 40, but the committee talked him out of that. First, it was easier to work out proper representation with 85 and second, it would be very difficult to decrease the student number below 15. If the students were only going to be cut to 15, then the faculty shouldn't be cut that much. Professor Gesund felt the efficiency would not be increased because some 75 or 80 faculty members were released to go on about their business. He thought the only thing gained would be having people go home. Professor Thrailkill felt there was an underlining assumption that if the Senate had a smaller membership more would be attending the meetings. Professor Kemp said that if a Senator attended more meetings he or she would know more about what was going on rather than if one attended an occasional meeting.

Professor Canon said that he didn't think it was a question of the Senate not being able to function under its present membership but a question of the Senate being able to do the same thing with a reduced number. Under the present membership everybody and his brother can become a Senator. Consequently, being a Senator is not taken very seriously. If the number were reduced to 85, hopefully it would enhance the prestige of being a Senator and a smaller body could do the same thing. Professor Kemp said if the number of faculty were reduced then it would be logical to reduce the number of students. The suggested number of students was 15. Student Senator Carmichael said that with the reduction to 15, three colleges would not have a representative. It appeared to him that the University Senate was defeating its purpose by not having a student from each college on the University Senate. Professor Kemp responded that the committee in discussing the student number looked at the entire picture and if the administrators became non-voting, then the faculty would be reduced considerably more percentage-wise than the students.

Professor Ivey asked all student representatives to raise their hands. There were very few at the meeting. He said, "That ends that argument." He asked for a show of hands of the faculty serving a second term and those who were new. The number was about even. He felt that argument was also settled.

Professor Kemp moved to item three which was the change of ex officio members from voting to non-voting status. He said that before action was taken the committee would get the results from Chairman Schwert's questionnaire. There was no comment from the Senate on item three.

In item four, concerning the change of quorum, Professor Kemp said that it would be necessary to change quorum, if the number of Senators were reduced. The committee suggested 40% of the voting members. There was no discussion.

Item five concerned change in officers, terms of officers, election dates of officers and duties of officers of the Senate Council. At the present time there is a Chairman of the Senate Council and Chairman-elect and Secretary. The new proposal deals with a change in the name of one of the officers, a change in the time of election, and when he or she would take office and automatic possession to the Chairmanship. The committee is suggesting a Chairman and a Chairman-elect. The Chairman-elect shall be elected in April and shall hold office from May 16 to May 15 of the following year. There was no comment on item five.

Item six was a footnote to clarify the situation that might arise when a Chairman or Chairman-elect continues to serve on the Senate Council as an elected officer although that individual's term as a member of the Senate may have expired. Officers of the Senate Council will remain members of the Senate Council for the duration of their terms of office even if their terms as Senators may have expired. In this eventuality, they will not be counted as part of their academic units in the election of members to the Senate or to the Senate Council, thereby expanding the normal size of both those bodies.

Item seven concerned change in membership of committees to allow for up to one-half of the members to be selected from outside the Senate. The present Senate Rules require that each elected member of the Senate be a member of a committee. The rationale for this change is that by making a greater number of faculty, students, and administrators eligible for Senate committees, it is felt that the committees will be strengthened. Future members can be selected because of their special knowledge, concern, or interest instead of being placed on committees merely because they are elected to the

Senate. The ruling change also allows the Senate to utilize the talents of younger faculty members, relatively few of whom have been Senate members in the past.

Professor Jewell said that this section and the section on the number of committees were probably the most important. He said that he did not do any work on the committee but his experience in serving as Chairman of the Senate Council he found it difficult to get the interest of the faculty to serve on a committee. Many of the members simply did not attend meetings. He felt that the number of committees should be scaled down. Professor Schwert said that some of the business this year had been done by ad hoc committees and no one declined to serve when asked.

Item eight concerned annual faculty survey to identify issues for committee study. It was recommended that the Senate Council survey the entire faculty in the Spring of each year to identify present issues before the University that might be studied by the Senate and committees. Professor Kemp said that the Senate Council, however, reserved the right to screen these because what might be pressing to one faculty member might not be a pressing issue. The Senate Council might also identify issues.

Item nine was the reduction in the number of Senate Committees. Professor Kemp said that the Committee probably did more work on this section than any other. The Committee suggested the elimination of six standing committees. It did not mean those topics would not be looked at, but simply meant the work could be done by other committees or by ad hoc committees. There were no comments on this item.

Item ten concerned the removal of the responsibility for computer facilities from the Committee on Academic Facilities. Professor Kemp added that this was because there was an administrative committee that deals with computers and the computer program. By leaving the responsibility in the present committee, there was duplication. Dean Ockerman commented that perhaps the Committee had good rationale in relation to the organization and structure of the Senate, but in his view there was not an area in the institution where there was more deficiency than in computer resources from both the administration and perhaps the faculty standpoint. He would hate for the Senate to lose the focus upon that need and felt the Committee should deal with it. Professor Kemp said that the Committee had not had any input for the last few years and if it were not functioning, why have it.

Professor Thraillkill asked, "If the Senate were reduced, would each member be on a committee?" Professor Kemp answered, "Not necessarily." Professor Grimes said that when the Committee discussed eliminating some of the committees he was distressed because it seemed to him they were doing something wrong in doing away with committees who would have an input. He hoped the Senate didn't get the impression that there were no problems. It was the existing machinery wasn't working and dealing with those problems. He felt the ad hoc committees would have the energy and zest with what they were doing to deal with some of the problems.

There were no questions or comments on Item eleven which was the clarification of the role of ad hoc committees. Item twelve was the change in the appointment process of the Undergraduate Council as a result of abolishment of the General Studies Committee. Professor Kemp said that twelve was necessary if the General Studies Committee were eliminated, because the work of the General Studies Committee was generally being done by the Undergraduate Council. What the Committee was suggesting was that the Senate Council appoint one member to the Undergraduate Council to keep a liaison between the Undergraduate Council and the Senate Council. There were no comments.

Item thirteen concerned adding the following at the end of Section I, 3.12, Senate

Council Composition: "Any member who misses three (3) regular or called meetings of the Council per year without explanation acceptable to the majority of the other members shall be purged and be replaced by the person receiving the next highest number of votes in the last Council election." Professor Kemp said that in order to make a rule for the Senate Council comparable to the one for the Senate in regard to absenteeism from meetings, the Committee was suggesting any member who missed three meetings without explanation shall be purged and replaced by the person receiving the next highest number of votes from the last election. There were no comments.

Professor Kemp said that if the proposal were approved at the next meeting the suggested date of implementation would be Spring Semester 1982. He added that if the proposal were approved, the Governing Regulations would also have to be changed.

Chairman Schwert said that there was an addendum to the recommendation prepared by the Ad Hoc Committee. The Council suggested an addition to Section I, 3.1.3 of the University Senate Rules by adding the sentence: "An Executive Secretary, employed by and responsible to the Senate Council, shall carry out the routine and continuing activities which are essential to the functioning of the Council." Chairman Schwert added that the Chairman and Chairman-elect probably deal with five percent of the total business of the Senate Council. The rest is handled by the person who keeps the whole system running. Acknowledging that such a position exists may make it easier to find people who show dedication to the office.

There was no further business.

The meeting adjourned at 4:15 p.m.

Elbert W. Ockerman
Secretary

UNIVERSITY OF KENTUCKY
LEXINGTON, KENTUCKY 40506

UNIVERSITY SENATE COUNCIL
10 ADMINISTRATION BUILDING

April 3, 1981

TO: Members, University Senate

FROM: University Senate Council

RE: AGENDA ITEM: University Senate Meeting, Monday, April 13, 1981. Recommendations from the Ad Hoc Committee to Study the Organization and Committee Structure of the Senate, James D. Kemp, Chairman.

FOR DISCUSSION ONLY

Background:

The Ad Hoc Committee to Study the Organization and Committee Structure of the University Senate was appointed by the Senate Council upon the suggestion of Dr. Malcolm Jewell, former chairman of the committee that recommended the reorganization of the Senate in 1973. The present committee was charged "to consider whether the University Senate is constituted and organized as well as possible in order to carry out its assigned functions."

Such a study at this time is propitious because of the need for greater University efficiency in view of the present budgetary problems. As a result of these financial pressures, faculty committee work should be reduced so that faculty members can devote more time to teaching and research. Because the University Senate and its numerous committees impose many demands on its members, the Committee has reviewed the structure of this organization to determine how it might be reorganized to operate at least as efficiently at less cost in terms of faculty time and effort.

In light of this background and with this objective in mind, the Committee met during the fall and spring semesters, 1980-81, and hereby propose the following recommendations:

1. Reduction in the number of faculty Senators.

Change in Senate Rule 2.2.1, Elected Faculty Membership to read:
"The total elected faculty membership shall equal 85 [160] . . ."

Rationale: The reduction in the number of faculty members is recommended in the interest of economy and efficiency. The committee feels that a

Rationale: [continued]

smaller Senate might provide a better opportunity for a more thorough debate and a more rigorous examination of issues reaching the floor. The number 85 was selected because it reduces the number of faculty Senators to approximately half while allowing for representation from all former administrative units except Honors, which is now represented in the humanities division of Arts and Sciences [see Appendix A].

2. Reduction in the number of student Senators.

Change in Senate Rule 2.2.2 from:

"The elected student membership shall consist of and represent the members of the full-time student body in the various colleges of the University System. Each college shall be allotted at least one student representative. The remaining student membership positions shall be apportioned among the colleges on the basis of relative student populations of those colleges for the school year in which the student membership elections are held. Students with no declared major shall be represented through the College of Arts and Sciences. Yearly adjustments shall be made to keep apportionment equitable, with the elected student membership maintained at 25. The enrollment data and the formula for apportionment of student senators shall be prepared by Student Government and presented during the fall semester to the Rules Committee for approval."

to:

"The elected student membership shall consist of and represent the members of the full-time student body in the various colleges of the University System. The total elected membership shall be 15. Student membership positions shall be apportioned among the colleges on the basis of relative student populations of those colleges in which the student membership elections are held. No student shall represent more than two colleges. Students with no declared major shall be represented through the College of Arts and Sciences. Yearly adjustments shall be made to keep the apportionment equitable. The enrollment data and the formula for apportionment of student senators shall be prepared by the Student Association and presented during the fall semester to the Rules Committee for approval.

Rationale: This proposed reduction is recommended to maintain in general the former ratio between faculty and student Senators. Because the Committee felt that it is important to have student representatives from most administrative units, the exact ratio was not maintained [see Appendix B].

3. Change of ex officio members from voting to non-voting status.

Delete Section a, Senate Rule 2.2.3 voting Ex Officio Membership and revise Senate Rule 2.2.3a and b to 2.2.3 as follows:

2.2.3 Ex Officio Membership "The ex officio membership shall include the President, all Vice Presidents, the Director of Libraries, all Deans, the President of the Student Association, Professor of Military Science, Professor of Aerospace Science, the faculty members of the Board of Trustees, the Academic Ombudsman and the chairmen of the several standing Senate Committees, including Senate advisory committees, if they are not already elected members of the Senate. Other ex officio members may be added by the University Senate Council for the purpose of supplying information and viewpoints on problems considered by the Senate. Ex officio members shall enjoy all the privileges of the elected membership except the right to vote

Rationale: In the interest of economy and efficiency, University administrators would no longer vote in the Senate, thereby freeing them from the obligation of attending all meetings and presenting an opportunity for a smaller group to discuss issues. However, as non-voting members, University administrators would still enjoy all the other privileges of Senate membership.

4. Change of Quorum

2.3.1 Quorum --Forty five (45) [Seventy five (75)] voting members of the Senate shall constitute a quorum for the transaction of business.

Rationale: The present quorum of 75 is 40.5% of elected members or approximately 35.9% of voting members. The proposal is 45% of voting or elected members.

5. Change in officers, terms of officers, election dates of officers and duties of officers of the Senate Council.

Change Senate Rule 3.1.3 Officers of the Senate Council from: "The officers of the Senate Council shall consist of a Chairman, a Chairman-elect and a secretary. The Chairman shall hold office from July 1 to June 30, shall preside at Council meetings, and shall be responsible for the operation of the Senate Council office. The Chairman-elect and Secretary-elect shall be elected in May, to assume office 14 months later. The Chairman-elect shall assume the duties of the Chairman in his or her absence, and shall succeed to the office of the Chairman on July 1 or at any time that the office becomes vacant. The Secretary shall assume office on July 1, shall serve for a term of one year or until a replacement is elected, shall keep the minutes of the Council meetings and shall present Council recommendations to the University Senate for action. If for any reason the office of Chairman-elect or Secretary should become vacant, the Council shall act as soon as possible to elect a replacement

to:

3.1.3 "The officers of the Senate Council shall consist of a Chairman and a Chairman-elect. The Chairman shall hold office from May 16 to May 15, preside at Council meetings, and be responsible for the operation of the Senate Council office. The Chairman-elect shall be elected in April from among the nine faculty members on the Council*, and shall hold office from May 16 to May 15. At that time the Chairman-elect will assume the position of Chairman. The duties of the Chairman-elect shall be to present and explain Council recommendations to the University Senate for action and to assume the duties of the Chairman in the absence of that officer. The Chairman-elect shall also be responsible for seeing that the minutes of the Council are accurately recorded and promptly distributed. If for any reason the office of the Chairman-elect should become vacant, the Council shall act as soon as possible to elect a replacement."

Rationale: The term of office of the Chairman has been changed from the year beginning July 1 to the year beginning May 15 in order to conform more exactly to the academic calendar.

The offices of the Chairman-elect and the secretary have been combined. The Chairman-elect would be elected to office in April, would perform the duties of the present secretary for approximately thirteen months, and would then assume the position of Chairman on May 16. As a result of this early election of the future Chairman, the Committee feels that more members of the Senate Council would be willing to accept this position, having sufficient time under this proposal to plan for the necessary changes in their teaching, research, and service obligations.

The changed rule also describes the duties of the Chairman-elect more specifically.

6. Addition of footnote to the previous rule change for clarification

Rationale: The footnote is added to clarify the situation that might arise when a Chairman or Chairman-elect continues to serve on the Senate Council as an elected officer although that individual's term as a member of the Senate may have expired. No present statement in the rules deals with this problem.

* Officers of the Senate Council will remain members of the Senate Council for the duration of their terms of office even if their terms as Senators may have expired. In this eventuality, they will not be counted as part of their academic units in the election of members to the Senate or to the Senate Council, thereby expanding the normal size of both those bodies.

7. Change in membership of committees to allow for up to one half of the members to be selected from outside the Senate.

A. Delete the following parts of Senate Rule 4.0 Committees of the Senate [Except for the Committees on Special Teaching Programs, Academic Facilities, and General Studies, membership on Senate committees shall be limited to members of the Senate.] The number of members on each committee shall be determined by the Senate Council. All appointments to Senate standing committees shall be made by the Senate Council for terms beginning on September 1 and staggered to provide a one-third change in committee membership each year. Chairmen of standing committees shall be appointed by the Senate Council. That person [the Chairman] and at least one-half the membership of the committee shall be Senators.

The term of office for a faculty committee member shall be 3 years. [A senator elected to a second consecutive three year term may continue to serve on the same committee or request a transfer to another committee.] Student appointments shall be for one year. [However, if reelected to the Senate in the following year, a student member may continue service on the same committee or request transfer to another committee. The Senate Council shall consult with the President in appointing senators who hold administrative positions to standing committees of the Senate, and such appointees shall serve as long as they are senators.]

Appointments to an advisory committee shall be made by the President after consultation with the Senate Council. After consultation with student association and other appropriate student groups, the Council may recommend to the President that students be appointed to an advisory committee of the Senate.

Appointments to fill committee vacancies shall be made in the same manner as appointments for regular terms. Membership on Senate committees shall continue until terms expire or successors are appointed.

[The Committees on Special Teaching Programs, Academic Facilities, and General Studies, as designated in their charges, shall function exclusively through permanent subcommittees, which may include non-senators. The chairman of each subcommittee and a majority of its members must be members of the Senate. The Chairman of each subcommittee shall be appointed by the Senate Council in consultation with the Chairman of the parent standing committee, who shall be an ex officio member of each subcommittee. Subcommittee reports must be reviewed and acted upon by the entire committee before being transmitted to the Senate Council.]

The Chairmen of Senate standing committees, [other than those referred to above], may appoint ad hoc subcommittees and may select their members in consultation with the Chairman of the Senate Council. Such a subcommittee must be chaired by a member of the parent committee.

Rationale: By making a greater number of faculty, students, and administrators eligible for Senate committees, it is felt that the committees will be strengthened. Future members can be selected because of their special knowledge, concern, or interest instead of being placed on committees merely because they are elected to the Senate. The ruling change also allows the Senate to utilize the talents of younger faculty members, relatively few of whom have been Senate members in the past.

8. Annual faculty survey to identify issues for committee study.

Add to the end of Senate Rule 4.0 Committees of the Senate: The Senate Council shall survey the entire faculty in the Spring of each year to identify the most pressing issues facing the University during the coming year. The Senate Council shall evaluate the issues and, where appropriate, assign them to standing committees. Any significant issue not within the jurisdiction of or of the standing committees shall be referred to an ad hoc committee appointed by the Senate Council. Standing and ad hoc committees of the Senate shall have the privilege of presenting reports to that body after review by the Senate Council, provided the report has been appropriately circulated in advance.

In addition to issues generated by this faculty survey, the Senate Council may identify other issues for committee study as a result of suggestions by its members or by any student, faculty, or administrator at any time. Committee members may also decide on issues for study by their own committees if this work does not interfere with Senate Council assignments.

Rationale: The purpose of these additions is to generate more ideas for study by Senate committees and to provide a means for any member of the University community to suggest issues deserving of attention,

9. Reduction in the number of Senate Committees.

Deletion of the following sections of Senate Rules which establish and describe the charges of the indicated Standing Committees:

- 4.1.3 Student Affairs
- 4.1.4 Teaching, Learning, and Advising
- 4.1.5 Special Teaching Programs
- 4.1.9 General Studies
- 4.1.13 Extended and Continuing Education Programs
- 4.1.14 Special Teaching Technologies

Rationale: The Chairmen of these committees have been consulted and the work done by the committees in past years has been reviewed. As a result, it is believed that these committees serve no significant purpose and that future issues that might come within their purview could best be handled by other standing committees or by the appointment of ad hoc committees.

Note: The Standing Committees to be retained and their suggested new rule numbers are:

- 4.1.1 Rules and Elections
- 4.1.2 Admissions and Academic Standards
- 4.1.3 Academic Facilities
- 4.1.4 Library
- 4.1.5 Research
- 4.1.6 Academic Programs
- 4.1.7 Academic Planning and Priorities
- 4.1.8 Academic Organization and Structure

10. Removal of responsibility for computer facilities from Committee on Academic Facilities.

Delete Senate Rule 4.1.6 Academic Facilities: The Committee on Academic Facilities shall consist of the following two standing subcommittees: Computer Facilities and Physical Plant and Space Utilization.

This committee is generally charged to provide information and recommendations to the Senate and consultation with the Administration concerning all real property and physical facilities which may affect the attainment of the educational objectives of the University. This shall include, but not be limited to, buildings and grounds, shops and other such real property, computers, television equipment, duplicating and printing facilities, vehicle pools, scientific instruments, projectors and sound equipment, and musical instruments. The committee shall:

- a. coordinate its activities when appropriate with those of the Commission on Institutional Planning, the office of the campus architect, the Director of the Computing Center, and supervisor of Instructional TV facilities, and other pertinent individuals;
- b. be knowledgeable concerning the current status and utilization of academic facilities;
- c. make recommendations to the University Senate to optimize utilization of academic facilities and minimize or eliminate problems associated with the use of academic facilities; and

- d. recommend to the Senate policy or procedures to determine priorities for the establishment of new facilities and the modification or elimination of existing facilities.

Add the following new Senate Rules: 4.1.3 Academic Facilities: The Committee on Academic Facilities is charged with the responsibility of providing information and recommendations to the Senate about the alteration, construction, and allocation of all property and physical facilities that may affect the educational objectives of the University. In this regard, it shall be concerned about such matters as classrooms, buildings and grounds, shops and other such real property, audio-visual and television equipment, duplication and printing facilities, vehicle pools, and scientific and musical instruments. The committee shall act in these ways:

1. Serve the administration as a source of faculty information and opinion about the need, design, and priority of construction or renovation projects.
2. Inform the Senate at least annually about problems relating to the alteration, construction, or allocation of academic facilities and about future plans and priorities for them. Whenever necessary, the Committee may initiate action by preparing a recommendation to the administration, which should be routed through the Senate Council for Senate approval.
3. Maintain communication with the appropriate administrators about the current status and utilization of academic facilities.

Rationale: Because an administrative committee is concerned with computer operation and facilities, it is felt that the Senate's Academic Facilities Committee should not duplicate this work.

11. Clarification of the Role of Ad Hoc Committees.

Add the following to the Senate Rules: 4.3 Ad Hoc Committees: Other than their temporary nature, ad hoc committees have the same status and responsibilities as all other committees of the Senate. They shall be appointed by the Senate Council to address academic problems and issues facing the University. For example, such committees could deal with problems or issues as they arise in the areas of teaching and advising, student affairs, General Studies, computer resources, continuing education, special teaching technologies and so forth.

Rationale: Because of the proposed greater utilization of ad hoc committees, it is believed helpful to clarify their role and to indicate areas of possible investigation that were formerly studied by standing committees now abolished.

12. Change in appointment process to the Undergraduate Council as a result of abolishment of General Studies Committee.

maining Modify Section I, 3.3.2, last paragraph of Senate Rules to read: Of the five members, one shall be appointed by the Senate Council. Four members shall be appointed by the Dean of Undergraduate Studies with the advice and consent of the Undergraduate Council. Of these four, two shall be faculty members from colleges eligible to have representation on the Undergraduate Council, and the remaining two shall be undergraduate students from eligible colleges.

Rationale: To maintain a Senate Council liaison in the Undergraduate Council to replace the Chairman of the General Studies Committee who automatically serves under the existing rules and committee structure.

13. Add the following at the end of Section I, 3.1.2, Senate Council Composition: Any member who misses three (3) regular or called meetings of the Council per year without explanation acceptable to the majority of the other members shall be purged and be replaced by the person receiving the next highest number of votes in the last Council election.

Rationale: Because it is important that each member of the Council be an active participating member. If a member refuses or is unable to participate fully a replacement can be named.

Note: If approved, these recommendations will be forwarded to the Rules Committee for codification.

Implementation Date: Spring Semester, 1982 Senate elections, if relevant changes in the Governing Regulations are approved.

/cet

UNIVERSITY OF KENTUCKY
LEXINGTON KENTUCKY 40506

UNIVERSITY SENATE COUNCIL
10 ADMINISTRATION BUILDING

April 7, 1981

TO: Members, University Senate

FROM: University Senate Council

RE: AGENDA ITEM: University Senate Meeting, Monday, April 13, 1981. Addendum to recommendations proposed by the ad hoc Committee to Study the Organization and Committee Structure of the Senate.

Background:

The current Chairman of the Senate Council, with the approval of the Council, suggests an addition to Section I, 3.1.3 of the University Senate Rules. To the statement describing the duties of the officers of the Senate Council shall be added the sentence:

"An Executive Secretary, employed by and responsible to the Senate Council, shall carry out the routine and continuing activities which are essential to the functioning of the Council."

Rationale: This proposal acknowledges the situation which exists. In order for the system to function, someone with more detailed information than the Chairman is likely to have, must keep it functioning. Acknowledging the need for such an individual may make it easier to find and retain someone to do this job.

/cet

UNIVERSITY OF KENTUCKY
LEXINGTON, KENTUCKY 40506

UNIVERSITY SENATE COUNCIL
10 ADMINISTRATION BUILDING

April 9, 1981

TO: Members, University Senate

FROM: University Senate Council

RE: AGENDA ITEM: University Senate Meeting, Monday, April 13, 1981. Resolution from the University Senate Research Committee, Susan Belmore, Chairman.

Background:

This resolution deals with federal reporting requirements for academic personnel which are outlined in Office of Management and Budget Circular A-21 entitled "Cost Principles for Educational Institutions." Circular A-21 describes a monitored workload system which involves ". . . accounting for 100 percent of the work for which each employee is compensated and which is required in fulfillment of the employee's obligations to the university." This provision thus requires that educational institutions receiving federal funds provide percent-of-effort reports for the activities of individual faculty members. Although percentage estimates have been used by the University of Kentucky for some time, their systematic use by the federal government is a more serious matter. The University of Kentucky is currently readying a workload monitoring system to meet these federal guidelines. This system, which will be a slightly elaborated version of the present percentage allocation estimates, will be implemented next year.

The guidelines described in Circular A-21 have attracted a variety of negative reactions from the academic community. The resolution below was passed by the National Academy of Sciences on April 22, 1980, and has subsequently been endorsed by the Academic Senates of a number of major universities, including Connecticut, Hawaii, Kansas, Rutgers, Texas, Utah, and Yale. There are two major concerns: 1) These guidelines assume that there are clearly specified time requirements for the scholarly activities of academic personnel. 2) The guidelines are not limited to accounting for portions of salary directly supported by the government, but cover all university activities including sponsored research, non-sponsored research, teaching, and departmental administration.

Resolution:

The University Senate of the University of Kentucky endorses the following statement by the National Academic of Sciences:

While supporting the principle of accountability for usage of public funds, NAS views with concern the proposed implementation of

Page 2

University Senate Agenda Item: Research Committee
April 9, 1981

Resolution: [continued]

OMB Revised Circular A-21, effective July 1, 1980. Application of these new regulations to institutions of higher learning would further constrain the already limited flexibility in research thrust, increase the administrative burden, reduce morale among teaching and research personnel, and provide a cumbersome, meaningless documentation in terms of percent-of-effort for a continuum of scholarly activities. Moreover, because these regulations would monitor non-federally supported academic functions as well, inappropriate controls might be exercised. We therefore urge reconsideration of regulations embodied in A-21, and in particular, abandonment of percent-of-effort accounting for academic staff.

/cet

UNIVERSITY OF KENTUCKY
LEXINGTON, KENTUCKY 40506

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RECEIVED

APR 23 1981

OFFICE OF THE PRESIDENT
UNIVERSITY OF KENTUCKY

COLLEGE OF ARTS AND SCIENCES
OFFICE OF THE DEAN

April 21, 1981

M E M O R A N D U M

TO: Academic Deans, Department Chairpersons and Members of the
University Senate

FROM: Donald E. Sands, Acting Dean

The Faculty Council of the College of Arts and Sciences recommends approval
of the following proposals.

NEW COURSE

GER 361, GERMAN CINEMA (3)

A history of the cinema in the German-speaking world from its beginnings
to the present, emphasizing the evolution of the production, distribution
and reception of film in relation to changing political, social, economic,
ideological and literary/artistic contexts. Some consideration of film
theory and criticism in conjunction with class discussion of individual
films. Viewing of films (silent or German dialogue with English sub-
titles) outside of class is required. Class taught in English.

COURSE CHANGES

ANT 531, CULTURES AND SOCIETIES OF SUB-SAHARAN AFRICA (3)

Change in course number only to:

ANT 431G, CULTURES AND SOCIETIES OF SUB-SAHARAN AFRICA (3)

BIO 102, HUMAN ECOLOGY (3)

Drop cross-listing as A&S 102 only.

DROP COURSE:

BIO 411G, MODELS IN MATHEMATICAL BIOLOGY (3)

CONSOLIDATION OF CLASSICS PROGRAMS PROPOSAL

The Department of Classical Languages and Literatures recommends that its
four degree programs (in Latin, Greek, Classics, and Classical Civilization)
be converted into a single degree program in Classics, with options in
Latin, Greek, Latin and Greek, and Classical Civilization.

WRITING SKILLS PROPOSAL

Introduction:

The following proposal was developed in response to the widespread concern about the writing skills of our students. Although the proposal leaves responsibility to the English Department for ensuring that students have a minimal level of competence in writing, the entire university faculty should assume responsibility for helping students to acquire and maintain proficiency in this basic skill. Whenever practical, faculty should require written papers and should use examinations that contain at least some essay answers. Although the content of papers and examinations should remain the principal consideration in grading, a part of the grade for materials written in English should be based upon writing proficiency. A person educated at the University of Kentucky should have demonstrated the ability to express himself or herself in written English irrespective of prior educational experience, choice of degree program, or career goal.

The Proposal:

Each candidate for a baccalaureate degree in the College of Arts and Sciences must pass a Writing Skills Examination in order to be eligible to apply for graduation. The student must first take the examination after completing 45 credit hours but before completing 75 credit hours.

The examination will be scheduled and administered by the Department of English. It will consist of an essay on a general topic. In order to pass, a student must demonstrate an acceptable command of the basic skills of English writing: spelling, punctuation, syntax, coherent expression, organization.

Students who do not pass the examination should undertake a remedial program determined through consultation with the Director of Freshman Composition. When they have remedied their deficiencies, they must retake and pass the examination.

Donald B. Clapp
Vice President-Administration
103 Administration Bldg.

00320
EF

UNIVERSITY CALENDAR

19811981 Fall Semester

- June 1 Monday - Deadline for applying for admission or readmission for the 1981 Fall Semester for all categories of undergraduate applicants wishing to be included in the Summer Advising Conferences
- June 15 Monday - Earliest date to submit applications for regular and Early Decisions Program admission, College of Medicine, for Fall 1982
- July 24 Friday - Deadline for applying for admission or readmission to the Graduate School for the 1981 Fall Semester
- August 1 Saturday - Deadline for applications for Early Decision Program, College of Medicine, for Fall 1982
- August 24 Monday - Registration for new students who have not advance registered
- August 25 Tuesday - Centralized add/drop for Advance Registered Students
- August 25 Tuesday - Last day a student may officially drop a course or cancel registration with the Registrar for a full refund of fees
- August 26 Wednesday - Class work begins
- August 26 -
September 1 Wednesday through Tuesday - Late registration for returning students who did not advance register and new applicants cleared late for admission. A \$20.00 late fee is assessed students who register late.
- September 1 Tuesday - Last day to enter an organized class for the Fall Semester
- September 1 Tuesday - Last day to officially withdraw from the University and receive an 80% refund
- September 7 Monday - Labor Day - Academic Holiday
- September 9 Wednesday - Last day for payment of registration fees in order to avoid cancellation of registration
- September 9 Wednesday - Last day for new students to pick up ID cards from Photographic Services in order to avoid replacement fee
- September 16 Wednesday - Last day to change grading option (pass/fail to letter grade or letter grade to pass/fail; credit to audit or audit to credit)
- September 16 Wednesday - Last day to drop a course without it appearing on the student's transcript
- September 18 Friday - Last day for reinstatement of students cancelled for non-payment of registration fees. Requires payment of registration fees plus \$50.00 reinstatement fee.
- September 24 Thursday - Last day for filing an application for a December degree in College Dean's office
- October 15 Thursday - Deadline for applying for admission or readmission for 1982 Spring Semester for all categories of undergraduate applicants wishing to be included in the November Advising Conferences for the Spring Semester
- October 19 Monday - Last day to drop a course
- October 19 Monday - Last day to withdraw from the University or reduce course schedule and receive any refund
- October 26 Monday - Last day to pay thesis/dissertation fees for a December degree in Billings and Collections Office
- November 5 Thursday - 1982 Spring Semester Advising Conference for new freshmen
- November 6 Friday - 1982 Spring Semester Advising Conference for new advance standing (transfer) students, Community College transfer students, and readmission and non-degree students
- November 9-18 Monday through Wednesday - Advance registration for the 1982 Spring Semester
- November 15 Sunday - Deadline for applications, College of Medicine, for Fall 1982
- November 19 Thursday - Last day to schedule a final examination in the Graduate School for candidates for a December 1981 degree
- November 26-28 Thursday through Saturday - Thanksgiving Holidays - Academic Holidays

- December 1 Tuesday - Deadline for submission of application and receipt of all materials for admission, readmission or transfer to the College of Law for Spring Semester 1982
- December 3 Thursday - Last day to sit for a final examination for candidates for a December 1981 graduate degree
- December 11 Friday - Deadline for applying for admission or readmission to the Graduate School for the 1982 Spring Semester
- December 11 Friday - End of class work
- December 14-18 Monday through Friday - Final Examinations
- December 18 Friday - Last day to submit a thesis/dissertation to the Graduate School for candidates for a December 1981 degree
- December 18 Friday - End of Fall Semester
- December 21 Monday - Final deadline for submission of grades to the Registrar's Office by 4:00 p.m.

SUMMARY OF TEACHING DAYS, FALL SEMESTER 1981

	<u>Mon.</u>	<u>Tues.</u>	<u>Wed.</u>	<u>Thurs.</u>	<u>Fri.</u>	<u>Sat.</u>	<u>Teaching Days</u>
August	1		1	1	1	1	August 5
September	3	5	5	4	4	4	September 25
October	4	4	4	5	5	5	October 27
November	5	4	4	3	3	3	November 22
December	1	2	2	2	2	1	December 10
Totals	<u>14</u>	<u>15</u>	<u>16</u>	<u>15</u>	<u>15</u>	<u>14</u>	<u>89</u>

UNIVERSITY CALENDAR

1982

1982 Spring Semester

- January 11 Monday - Registration for new students who have not advance registered
- January 12 Tuesday - Centralized add/drop for advance registered students
- January 12 Tuesday - Last day a student may officially drop a course or cancel registration with the Registrar for a full refund of fees
- January 13 Wednesday - Class work begins
- January 13-19 Wednesday through Tuesday - Late registration for returning students who did not advance register and new applicants cleared late for admission. A \$20.00 late fee is assessed students who register late.
- January 19 Tuesday - Last day to enter an organized class for Spring Semester
- January 19 Tuesday - Last day to officially withdraw from the University and receive an 80% refund
- January 26 Tuesday - Last day for new students to pick up ID cards from Photographic Services in order to avoid replacement fee
- January 26 Tuesday - Last day for payment of registration fees in order to avoid cancellation of registration
- February 1 Monday - Deadline for submitting application for admission to the College of Dentistry for Fall 1982
- February 2 Tuesday - Last day to drop a course without it appearing on the student's transcript
- February 2 Tuesday - Last day to change grading option (pass/fail to letter grade or letter grade to pass/fail; credit to audit or audit to credit)
- February 4 Thursday - Last day for reinstatement of students cancelled for non-payment of registration fees. Requires payment of registration fees plus \$50.00 reinstatement fee
- February 11 Thursday - Last day for filing an application for a May degree in College Dean's office
- February 15 Monday - Last day for submission of application for admission to the College of Law for Fall Semester 1982
- March 4 Thursday - Last day to drop a course
- March 4 Thursday - Last day to withdraw from the University or reduce course schedule and receive any refund
- March 15 Monday - Last day to pay thesis/dissertation fees for a May degree in Billings and Collections office
- March 15-20 Monday through Saturday - Spring vacation - Academic Holidays
- March 31 Wednesday - Last day for receipt of all supporting credentials for Fall Semester 1982, College of Law
- April 1 Thursday - Deadline for applying for admission or readmission for any 1982 summer term for all categories of undergraduate applicants wishing to be included in the April Advising Conferences for the Summer Session
- April 8 Thursday - 1982 Summer Session Advising Conference for new freshmen, advanced standing (transfer) students, readmission and non-degree students
- April 8 Thursday - Last day to schedule a final examination in the Graduate School for candidates for May 1982 degree
- April 9 Friday - 1982 Summer Session Advising Conference for Community College transfer students and Community College applicants cleared for the 1982 Fall Semester
- April 10 Saturday - Last day to apply to Graduate Admissions Office for admission and readmission for all 1982 Summer Sessions
- April 12-21 Monday through Wednesday - Advance registration for 1982 Fall Semester and both Summer Sessions
- April 22 Thursday - Last day to sit for a final examination for candidates for a May 1982 graduate degree
- April 29 Thursday - Last day for Kentucky teachers to submit all required documents to the Graduate Admissions Office for admission and readmission to all 1982 Summer Sessions

April 30 Friday - Last day to submit dissertation to the Graduate School for doctoral candidates who wish to receive a diploma at Commencement

April 30 Friday - End of class work

May 3 - 7 Monday through Friday - Final Examinations

May 7 Friday - Last day to submit a thesis/dissertation to the Graduate School for candidates for a May 1982 degree

May 7 Friday - End of 1982 Spring Semester

May 8 Saturday - Commencement Day

May 10 - August 21 College of Pharmacy 15-Week Summer Term

May 10 Monday - Final deadline for submission of grades to the Registrar's Office by 4:00 p.m.

June 1 Tuesday - Deadline for applying for admission or readmission for 1982 Fall Semester for all categories of undergraduate applicants wishing to be included in the Summer Advising Conferences

July 23 Friday - Last day to apply to the Graduate Admissions Office for admission and readmission to the 1982 Fall Semester

SUMMARY OF TEACHING DAYS, SPRING SEMESTER 1982

	<u>Mon.</u>	<u>Tues.</u>	<u>Wed.</u>	<u>Thurs.</u>	<u>Fri.</u>	<u>Sat.</u>	<u>Teaching Days</u>
January	2	2	3	3	3	3	January 16
February	4	4	4	4	4	4	February 24
March	4	4	4	3	3	3	March 21
April	4	4	4	5	5	4	April 26
Totals	14	14	15	15	15	14	87

UNIVERSITY CALENDAR

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19821982 Four-Week Intersession

April 1	Thursday - Deadline for applying for admission or readmission for any 1982 summer term for all categories of undergraduate applicants wishing to be included in the April Advising Conferences for the Summer Sessions.
April 10	Saturday - Last day to apply to the Graduate Admissions Office for admission and readmission to all 1982 Summer Sessions
April 29	Thursday - Last day for Kentucky teachers to submit all required documents to the Graduate Admissions Office for admission and readmission to all 1982 Summer Sessions
May 10	Monday - Beginning of College of Pharmacy 15-Week Summer Term
May 10	Monday - Registration for new students who have not advance registered
May 10	Monday - Last day a student may officially drop a course or cancel registration with the Registrar for a full refund of fees
May 11	Tuesday - Class work begins
May 11-14	Tuesday through Friday - Late registration for returning students who did not advance register and new applicants cleared late for admission. A \$20.00 late fee is assessed students who register late.
May 14	Friday - Last day to enter an organized class for the Four-Week Intersession
May 14	Friday - Last day to officially withdraw from the University and receive an 80% refund
May 17	Monday - Last day to drop a course without a grade
May 17	Monday - Last day to change grading option (pass/fail to letter grade or letter grade to pass/fail; credit to audit or audit to credit)
May 24	Monday - Last day to drop a course
May 24	Monday - Last day to withdraw from the University or reduce course schedule and receive any refund
May 24	Monday - Last day to pay registration fees in order to avoid cancellation or registration
May 31	Monday - Memorial Day - Academic Holiday
June 1	Tuesday - Deadline for applying for admission or readmission for the 1982 Fall Semester for all categories of undergraduate applicants wishing to be included in the Summer Advising Conferences
June 3	Thursday - Last day for reinstatement of students cancelled for non-payment of registration fees. Requires payment of registration fees plus \$50.00 reinstatement fee.
June 8	Tuesday - Final Examinations
June 8	Tuesday - End of Four-Week Intersession
June 11	Friday - Final deadline for submission of grades to the Registrar's Office by 12:00 noon.
July 23	Friday - Last day to apply to the Graduate Admissions Office for admission and readmission to the 1982 Fall Semester

SUMMARY OF TEACHING DAYS, 1982 FOUR-WEEK INTERSESSION

	<u>Mon.</u>	<u>Tues.</u>	<u>Wed.</u>	<u>Thurs.</u>	<u>Fri.</u>	<u>Sat.</u>	<u>Teaching Days</u>
May	2	3	3	3	3	3	May 17
June	1	2	1	1	1	1	June 7
Totals	3	5	4	4	4	4	24

UNIVERSITY CALENDAR

5515

19821982 Eight-Week Summer Session

- April 1 Thursday - Deadline for applying for admission or readmission for any 1982 summer term for all categories of undergraduate applicants wishing to be included in the April Advising Conferences for the Summer Session
- April 10 Saturday - Last day to apply to the Graduate Admissions Office for admission and readmission to all 1982 Summer Sessions
- April 29 Thursday - Last day for Kentucky teachers to submit all required documents to the Graduate Admissions Office for admission and readmission to all 1982 Summer Sessions
- June 1 Tuesday - Deadline for applying for admission or readmission for 1982 Fall Semester for all categories of undergraduate applicants wishing to be included in the Summer Advising Conferences
- June 9 Wednesday - Registration for new students who have not advance registered
- June 9 Wednesday - Last day a student may officially drop a course or cancel registration with the Registrar for a full refund of fees
- June 10 Thursday - Class work begins
- June 10-14 Thursday through Monday - Late registration for returning students who did not advance register and new applicants cleared late for admission. A \$20.00 late fee is assessed students who register late.
- June 14 Monday - Last day to enter an organized class for the 1982 Eight-Week Summer Session
- June 14 Monday - Last day to officially withdraw from the University and receive an 80% refund
- June 21 Monday - Last day to change grading option (pass/fail to letter grade or letter grade to pass/fail; credit to audit or audit to credit)
- June 21 Monday - Last day to drop a course without it appearing on the student's transcript
- June 23 Wednesday - Last day to pay registration fees in order to avoid cancellation of registration
- June 24 Thursday - Last day for filing an application for an August degree in College Dean's office
- June 29 -
July 30 Tuesday through Friday - Summer Advising Conference for new freshmen, Community College transfers, advanced standing (transfer) students, auditors, non-degree, and readmission students enrolling in the 1982 Fall Semester
- July 5 Monday - Independence Day - Academic Holiday
- July 6 Tuesday - Last day for reinstatement of students cancelled for non-payment of registration fees. Requires payment of registration fees plus \$50.00 reinstatement fee
- July 8 Thursday - Last day to drop a course
- July 8 Thursday - Last day to withdraw from the University or reduce course schedule and receive any refund
- July 9 Friday - Last day to pay thesis/dissertation fees for an August degree in Billings and Collections office
- July 14 Wednesday - Last day to schedule a final examination in the Graduate School for candidates for an August 1982 degree
- July 23 Friday - Last day to apply to the Graduate Admissions Office for admission and readmission to the 1982 Fall Semester.
- July 28 Wednesday - Last day to sit for a final examination for candidates for an August 1982 degree
- August 5 Thursday - Last day to submit a thesis/dissertation to the Graduate School for candidates for an August 1982 degree
- August 5 Thursday - Final examinations
- August 5 Thursday - End of Eight-Week Session

August 9 Monday - Final deadline for submission of grades to the Registrar's Office by 12:00 noon

August 21 Saturday - End of College of Pharmacy 15-Week Summer Term

SUMMARY OF TEACHING DAYS, 1982 EIGHT-WEEK SUMMER SESSION

	<u>Mon.</u>	<u>Tues.</u>	<u>Wed.</u>	<u>Thurs.</u>	<u>Fri.</u>	<u>Sat.</u>	<u>Teaching Days</u>
June	3	3	3	3	3	3	June 18
July	3	4	4	5	5	5	July 26
August	1	1	1	1			August 4
Totals	<u>7</u>	<u>8</u>	<u>8</u>	<u>9</u>	<u>8</u>	<u>8</u>	<u>48</u>

COLLEGE OF DENTISTRY

Revised Calendar 1981-82

Summer 1981

June 1 - August 19 Extramural experiences for students who have completed the third year.

Fall 1981

- August 14 Friday - Orientation begins for third-year students
- August 19 Wednesday - Orientation begins for first-year students
- August 20 Thursday - Orientation begins for fourth-year students
- August 21 Friday - Orientation for second-year students
- August 24 Monday - Classes begin for all students
- September 7 Monday - Labor Day - Academic Holiday
- November 26-28 Thursday through Saturday - Thanksgiving Holidays - Academic Holidays
- December 23 Wednesday - Winter Vacation begins after last class

Spring 1982

- January 11 Monday - Classes resume for all students
- March 15-20 Monday through Saturday - Spring Vacation
- April 30 Friday - ASDA Day - No classes
- May 7 Friday - End of Academic Year for graduating students
- May 8 Saturday - University Commencement and College of Dentistry Graduation Program
- May 28 Friday - End of Academic Year for continuing students

UNIVERSITY OF KENTUCKY
COLLEGE OF LAW
CALENDAR

1981 Fall Semester

August 24	Monday - Registration
August 25	Tuesday - Add/Drop
August 25	Tuesday - Last day a student may officially drop a course or cancel registration with the registrar for a full refund of fees
August 26	Wednesday - Class work begins
September 1	Tuesday - Last day to add a class for the Fall Semester
September 1	Tuesday - Last day to officially withdraw from the University and receive an 80% refund
September 7	Monday - Labor Day - Academic Holiday
September 9	Wednesday - Last day for payment of registration fees in order to avoid cancellation of registration
September 16	Wednesday - Last day to change grading option (credit to audit or audit to credit)
September 16	Wednesday - Last day to drop a course without it appearing on the student's transcript
September 18	Friday - Last day for reinstatement of students cancelled for non-payment of registration fees. Requires payment of registration fees plus \$50.00 reinstatement fee
September 24	Thursday - Last day to file an application for a December degree
October 19	Monday - Last day to drop a course
October 19	Monday - Last day to withdraw from the University or reduce course schedule and receive any refund
November 9-18	Monday through Wednesday - Advance Registration for the 1982 Spring Semester
November 26-28	Thursday through Saturday - Thanksgiving Holidays - Academic Holidays
December 1	Tuesday - Deadline for submission of application and receipt of all materials for admission, readmission or transfer into Spring Semester 1982
December 3	Thursday - End of class work
December 4-7	Friday through Monday - Law Examination Reading Period
December 8-18	Tuesday through Friday - Law Final Examination Period
December 18	Friday - End of Fall Semester

UNIVERSITY OF KENTUCKY
COLLEGE OF LAW
CALENDAR

1982 Spring Semester

January 11	Monday - Registration
January 12	Tuesday - Add/Drop
January 12	Tuesday - Last day a student may officially drop a course or cancel registration with the registrar for a full refund of fees
January 13	Wednesday - Class work begins
January 19	Tuesday - Last day to enter an organized class for the Spring Semester
January 19	Tuesday - Last day to officially withdraw from the University and receive an 80% refund
January 26	Tuesday - Last day for payment of registration fees in order to avoid cancellation of registration
February 2	Tuesday - Last day to change grading option (credit to audit or audit to credit)
February 2	Tuesday - Last day to drop a course without it appearing on student's transcript
February 4	Thursday - Last day for reinstatement of students cancelled for non-payment of registration fees. Requires payment of registration fees plus \$50.00 reinstatement fee
February 11	Thursday - Last day to file an application for a May degree
February 15	Monday - Last day for submission of application for admission for Fall Semester 1982
March 4	Thursday - Last day to drop a course
March 4	Thursday - Last day to withdraw from the University or reduce course schedule and receive any refund
March 15-20	Monday through Saturday - Spring Vacation - Academic Holidays
March 31	Wednesday - Last day for receipt of all supporting credentials of applicants for fall 1982 admission
April 12-21	Monday through Wednesday - Advance Registration for 1982 Fall Semester
April 23	Friday - End of class work
April 24-27	Saturday through Tuesday - Law Examination Reading Period
April 28-May 8	Wednesday through Saturday - Law Final Examination Period
May 8	Saturday - End of Spring Semester
May 8	Saturday - 115th Annual Commencement

UNIVERSITY CALENDAR

1983

1983 Fall Semester

June 1	Wednesday - Deadline for applying for admission or readmission to 1983 Fall Semester for all categories of undergraduate applicants wishing to be included in Summer Advising Conferences
August 22	Monday - Registration for new students who have not advance registered
August 23	Tuesday - Last day a student may officially drop a course or cancel registration with the Registrar for a full refund of fees
August 23	Tuesday - Centralized add/drop for advance registered students
August 24	Wednesday - Class work begins
August 24-30	Wednesday through Tuesday - Late registration for returning students who did not advance register and for new applicants cleared late for admission. A \$20.00 late fee is assessed students who register late.
August 30	Tuesday - Last day to enter an organized class for the Fall Semester
August 30	Tuesday - Last day to officially withdraw from the University and receive an 80% refund
September 5	Monday - Labor Day - Academic Holiday
September 7	Wednesday - Last day for payment of registration fees in order to avoid cancellation of registration
September 7	Wednesday - Last day for new students to pick up ID cards from Photographic Services in order to avoid replacement fee
September 14	Wednesday - Last day to drop a course without it appearing on the student's transcript
September 14	Wednesday - Last day to change grading option (pass/fail to letter grade or letter grade to pass/fail; credit to audit or audit to credit)
September 16	Friday - Last day for reinstatement of students cancelled for non-payment of registration fees. Requires payment of registration fees plus \$50.00 reinstatement fee
September 22	Thursday - Last day for filing an application for a December degree in College Dean's Office
October 15	Saturday - Deadline for applying for admission or readmission to 1984 Spring Semester for all categories of undergraduate applicants wishing to be included in the Spring Advising Conferences
October 17	Monday - Last day to drop a course
October 17	Monday - Last day to withdraw from the University or reduce course schedule and receive any refund
October 24	Monday - Last day to pay thesis/dissertation fees for a December degree in Billings and Collections Office
November 3	Thursday - 1984 Spring Advising Conference for new freshmen
November 4	Friday - 1984 Spring Advising Conference for new advanced standing (transfer) students, Community College transfer students and readmission and non-degree students
November 7-16	Monday through Wednesday - Advance registration for 1984 Spring Semester
November 24-26	Thursday through Saturday - Thanksgiving Holidays - Academic Holidays
December 9	Friday - End of class work
December 12-16	Monday through Friday - Final Examinations
December 16	Friday - End of 1983 Fall Semester
December 19	Monday - All grades due in Registrar's Office by 4:00 p.m.

SUMMARY OF TEACHING DAYS, FALL SEMESTER 1983

	<u>Mon.</u>	<u>Tues.</u>	<u>Wed.</u>	<u>Thurs.</u>	<u>Fri.</u>	<u>Sat.</u>	<u>Teaching Days</u>
August	1	1	2	1	1	1	August 7
September	3	4	4	5	5	4	September 25
October	5	4	4	4	4	5	October 26
November	4	5	5	3	3	3	November 23
December	1	1	1	2	2	1	December 8
Totals	14	15	16	15	15	14	89

1984

1984 Spring Semester

January 9	Monday - Registration for new students who have not advanced registered
January 10	Tuesday - Centralized add/drop for advance registered students
January 10	Tuesday - Last day a student may officially drop a course or cancel registration with the Registrar for a full refund of fees
January 11	Wednesday - Class work begins
January 11-17	Wednesday through Tuesday - Late registration for returning students who did not advance register and for new applicants cleared late for admission. A \$20.00 late fee is assessed students who register late.
January 17	Tuesday - Last day to enter an organized class for Spring Semester
January 17	Tuesday - Last day to officially withdraw from the University and receive an 80% refund
January 24	Tuesday - Last day for payment of registration fees in order to avoid cancellation of registration
January 24	Tuesday - Last day for new students to pick up ID cards from Photographic Services in order to avoid replacement fee
January 31	Tuesday - Last day to drop a course without it appearing on the student transcript
January 31	Tuesday - Last day to change grading option (pass/fail to letter grade or letter grade to pass/fail; audit to credit or credit to audit)
February 2	Thursday - Last day for reinstatement of students cancelled for non-payment of registration fees. Requires payment of registration fees plus \$50.00 reinstatement fee.
February 9	Thursday - Last day for filing application for a May degree in College Dean's Office
March 1	Thursday - Last day to drop a course
March 1	Thursday - Last day to withdraw from the University or reduce course schedule and receive any refund
March 12	Monday - Last day to pay thesis/dissertation fees for May degree in Billings and Collections Office
March 19-24	Monday through Saturday - Spring Vacation - Academic Holidays
April 1	Sunday - Deadline for applying for admission or readmission to any 1984 summer session for all categories of undergraduate applicants wishing to be included in the April Advising Conferences for the Summer Session.
April 5	Thursday - 1984 Summer Session Advising Conference for new freshmen, new advanced standing (transfer) students, and readmission and non-degree students
April 6	Friday - 1984 Summer Session Advising Conference for Community College transfer students and Community College applicants cleared for the 1984 Fall Semester
April 9-18	Monday through Wednesday - Advance registration for the 1984 Fall Semester and both Summer Sessions
April 27	Friday - End of class work
April 30-May 4	Monday through Friday - Final Examinations
May 4	Friday - End of 1984 Spring Semester
May 6	Sunday - Commencement Day
May 7	Monday - All grades due in Registrar's Office by 4:00 p.m.
May 7 -	
August 18	College of Pharmacy 15-Week Summer Semester
June 1	Friday - Deadline for applying for admission or readmission to 1984 Fall Semester for all categories of undergraduate applicants wishing to be included in Summer Advising Conferences
July 27	Friday - Last day to apply to the Graduate Admissions Office for admission and readmission to the 1984 Fall Semester

COLLEGE OF DENTISTRY
Tentative Calendar, 1983-1984

Summer 1983

May 31-August 17 Extramural experiences for students who have completed the third year.

Fall 1983

August 12 Friday - Orientation begins for third-year students
 August 17 Wednesday - Orientation begins for first-year students
 August 18 Thursday - Orientation begins for fourth-year students
 August 19 Friday - Orientation for second-year students
 August 22 Monday - Classes begin for all students
 September 5 Monday - Labor Day Holiday
 November 24-26 Thursday through Saturday - Thanksgiving Holidays
 December 23 Friday - Winter Vacation begins after last class

Spring 1984

January 9 Monday - Classes resume for all students
 March 19-24 Monday through Saturday - Spring Vacation
 April 27 Friday - ASDA Day - No classes
 May 4 Friday - End of academic year for graduating students
 May 6 Sunday - University Commencement and College of Dentistry Graduation Program
 May 25 Friday - End of academic year for continuing students

UNIVERSITY CALENDAR

1984

1984 Eight-Week Summer Session

April 1	Sunday - Deadline for applying for admission or readmission to any 1984 Summer Session for all categories of undergraduate applicants wishing to be included in April Advising Conferences for the Summer Sessions
June 1	Friday - Deadline for applying for admission or readmission to 1984 Fall Semester for all categories of undergraduate applicants wishing to be included in the Summer Advising Conferences
June 6	Wednesday - Registration for new students who have not advance registered
June 6	Wednesday - Last day a student may officially drop a course or cancel registration with the Registrar for a full refund of fees
June 7	Thursday - Class work begins
June 7 - 11	Thursday through Monday - Late registration for returning students who did not advance register and new applicants cleared for late admission. A \$20.00 late fee is assessed students who register late.
June 11	Monday - Last day to enter an organized class for the 1984 Eight-Week Summer Session
June 11	Monday - Last day to officially withdraw from the University and receive an 80% refund
June 18	Monday - Last day to change grading option (pass/fail to letter grade or letter grade to pass/fail; audit to credit or credit to audit)
June 18	Monday - Last day to drop a course without it appearing on the student's transcript
June 20	Wednesday - Last day to pay registration fees in order to avoid cancellation of registration
June 21	Thursday - Last day for filing an application for an August degree in College Dean's Office
June 29	Friday - Last day for reinstatement of students cancelled for non-payment of registration fees. Requires payment of registration fees plus \$50.00 reinstatement fee.
July	- Summer Advising Conferences for new freshmen, Community College Transfers, advanced standing (transfer) students, auditors, non-degree, and readmission students enrolling in the 1984 Fall Semester
July 4	Wednesday - Independence Day - Academic Holiday
July 5	Thursday - Last day to drop a course
July 5	Thursday - Last day to withdraw from the University or reduce course schedule and receive any refund
July 6	Friday - Last day to pay thesis/dissertation fees for an August degree in Billings and Collections Office
July 27	Friday - Last day to apply to the Graduate Admissions Office for admission and readmission to the 1984 Fall Semester
August 2	Thursday - Final Examinations
August 2	Thursday - End of Eight-Week Summer Session
August 6	Monday - All grades due in Registrar's Office by 12:00 noon
August 18	Saturday - End of College of Pharmacy 15-Week Summer Semester

SUMMARY OF TEACHING DAYS, 1984 EIGHT-WEEK SUMMER SESSION

	<u>Mon.</u>	<u>Tues.</u>	<u>Wed.</u>	<u>Thurs.</u>	<u>Fri.</u>	<u>Sat.</u>	<u>Teaching Days</u>	
June	3	3	3	4	4	4	June	21
July	5	5	3	4	4	4	July	25
August			1	1			August	2
Totals	<u>8</u>	<u>8</u>	<u>7</u>	<u>9</u>	<u>8</u>	<u>8</u>		<u>48</u>

UNIVERSITY CALENDAR

1984

1984 Four-Week Intersession

- April 1 Sunday - Deadline for applying for admission or readmission to any 1984 summer session for all categories of undergraduate applicants wishing to be included in April Advising Conferences for the Summer Sessions
- May 7 Monday - Beginning of College of Pharmacy 15-Week Summer Semester
- May 7 Monday - Registration for new students who have not advance registered
- May 7 Monday - Last day a student may officially drop a course or cancel registration with the Registrar for a full refund of fees
- May 8 Tuesday - Class work begins
- May 8-11 Tuesday through Friday - Late registration for returning students who did not advance register and new applicants cleared late for admission. A \$20.00 late fee is assessed students who register late.
- May 11 Friday - Last day to enter an organized class for the Four-Week Intersession
- May 11 Friday - Last day to officially withdraw from the University and receive an 80% refund
- May 14 Monday - Last day to drop a course without it appearing on the student's transcript
- May 14 Monday - Last day to change grading option (pass/fail to letter grade or letter grade to pass/fail; credit to audit or audit to credit)
- May 21 Monday - Last day to pay registration fees in order to avoid cancellation of registration
- May 21 Monday - Last day to drop a course
- May 21 Monday - Last day to withdraw from the University or reduce course schedule and receive any refund
- May 28 Monday - Memorial Day - Academic Holiday
- May 31 Thursday - Last day for reinstatement of students cancelled for non-payment of registration fees. Requires payment of registration fees plus \$50.00 reinstatement fee
- June 1 Friday - Deadline for applying for admission or readmission to 1984 Fall Semester for all categories of undergraduate applicants wishing to be included in the Summer Advising Conferences
- June 5 Tuesday - Final Examinations
- June 5 Tuesday - End of Four-Week Intersession
- June 8 Friday - All grades due in Registrar's Office by 12:00 noon.
- July 27 Friday - Last day to apply to the Graduate Admissions Office for admission and readmission to the 1984 Fall Semester.

SUMMARY OF TEACHING DAYS, 1984 FOUR-WEEK INTERSESSION

	Mon.	Tues.	Wed.	Thurs.	Fri.	Sat.	Teaching Days
May	2	4	4	4	3	3	May 20
June	1	1			1	1	June 4
Totals	3	5	4	4	4	4	24

SUMMARY OF TEACHING DAYS, SPRING SEMESTER 1984

	<u>Mon.</u>	<u>Tues.</u>	<u>Wed.</u>	<u>Thurs.</u>	<u>Fri.</u>	<u>Sat.</u>	<u>Teaching Days</u>
January	3	3	3	3	3	3	January 18
February	4	4	5	4	4	4	February 25
March	3	3	3	4	4	4	March 21
April	4	4	4	4	4	4	April 24
Totals	<u>14</u>	<u>14</u>	<u>15</u>	<u>15</u>	<u>15</u>	<u>15</u>	<u>88</u>

UNIVERSITY OF KENTUCKY
COLLEGE OF LAW
CALENDAR

1982 Summer Session

June 9	Wednesday - Registration
June 9	Wednesday - Last day a student may officially drop a course or cancel registration with the registrar for a full refund of fees
June 10	Thursday - Class work begins
June 14	Monday - Last day to add a class for the Summer Session
June 14	Monday - Last day to officially withdraw from the University and receive an 80% refund
June 21	Monday - Last day to change grading option (credit to audit or audit to credit)
June 21	Monday - Last day to drop a course without it appearing on the student's transcript
June 23	Wednesday - Last day for payment of registration fees in order to avoid cancellation of registration
June 24	Thursday - Last day to file an application for an August degree
July 1	Thursday - Deadline for application and submission of all materials for transfer from another law school into Fall Semester 1982
July 5	Monday - Independence Day Holiday - Academic Holiday
July 6	Tuesday - Last day for reinstatement of students cancelled for non-payment of registration fees. Requires payment of registration fees plus \$50.00 reinstatement fee
July 8	Thursday - Last day to drop a course
July 8	Thursday - Last day to withdraw from the University or reduce course schedule and receive any refund
July 30	Friday - End of class work
July 31-August 1	Saturday, Sunday - Law Examination Reading Period
August 2-5	Monday through Thursday - Law Final Examination Period
August 5	Thursday - End of Summer Session

University of Kentucky
College of Medicine

Academic Year 1981-82

1981

August 3	Monday - Fourth-year students begin rotations
August 3-4	Monday-Tuesday - Third-year registration & orientation
August 5	Wednesday - Third-year students begin rotations
August 24	Monday - First-year registration & orientation
August 24	Monday - Second-year students register & begin classes
August 25	Tuesday - First-year students begin classes
September 7	Monday - First and Second-year students LABOR DAY HOLIDAY
Oct. 24 - Nov. 8	INTERVIEWING - Two week break for Fourth-year students
November 26	Thursday - Third and Fourth Year students THANKSGIVING HOLIDAY
November 26-28	Thursday through Saturday - First and Second-year students THANKSGIVING HOLIDAY
December 17	Thursday - Second-year students begin WINTER BREAK (after last exam)
December 18	Friday - First-year students begin WINTER BREAK (after last exam)
December 19	Saturday - Third and Fourth-year students begin WINTER BREAK

1982

January 4	Monday - All students return to classes
March 15-20	Monday through Saturday - First-year students SPRING BREAK
March 22-27	Monday through Saturday - Second-year students SPRING BREAK
May 7	Friday - End of academic year for Fourth-year students
May 8	Saturday - End of academic year for First & Second-year students
May 16	Sunday - College of Medicine Graduation
July 16	Friday - End of academic year for Third-year students

University of Kentucky
College of Medicine

Academic Year 1982-83

1982

August 2	Monday - Fourth-year students begin rotations
August 2-3	Monday-Tuesday - Third-year registration & orientation
August 4	Wednesday - Third-year students begin classes
August 23	Monday - First-year students registration & orientation
August 23	Monday - Second-year students register & begin classes
August 24	Tuesday - First-year students begin classes
September 6	Monday - First and Second-year students LABOR DAY HOLIDAY
Oct. 23-Nov. 7	INTERVIEWING - Two week break for Fourth-year students
November 25	Thursday - Third and Fourth-year students THANKSGIVING HOLIDAY
November 25-27	Thursday-Saturday - First and Second-year students THANKSGIVING HOLIDAY
December 16	Thursday - Second-year students begin WINTER BREAK (after last exam)
December 17	Friday - First-year students begin WINTER BREAK (after last exam)
December 18	Saturday - Third and Fourth-year students begin WINTER BREAK

1983

January 3	Monday - all students return to classes
March 14-19	Monday-Saturday - First-year students SPRING BREAK
March 21-26	Monday-Saturday - Second-year students SPRING BREAK
May 6	Friday - End of academic year for Fourth-year students
May 7	Saturday - End of academic year for First & Second-year students
May 15	Sunday - College of Medicine Graduation
July 15	Friday - End of academic year for Third-year students

University of Kentucky
College of Medicine

Academic Year 1983-84

1983

August 1 Monday - Fourth-year students begin rotations

August 1-2 Monday-Tuesday - Third-year registration & orientation

August 3 Wednesday - Third-year students begin classes

August 22 Monday - First-year students registration & orientation

August 22 Monday - Second-year students register & begin classes

August 23 Tuesday - First-year students begin classes

September 5 Monday - First and Second-year students
LABOR DAY HOLIDAY

Oct. 22-Nov. 6 INTERVIEWING - Two week break for Fourth-year students

November 24 Thursday - Third and Fourth-year students
THANKSGIVING HOLIDAY

November 24-26 Thursday-Saturday - First and Second-year students
THANKSGIVING HOLIDAY

December 15 Thursday - Second-year students begin
WINTER BREAK (after last exam)

December 16 Friday - First-year students begin
WINTER BREAK (after last exam)

December 17 Saturday - Third and Fourth-year students begin
WINTER BREAK

1984

January 2 Monday - all students return to classes

March 12-17 Monday-Saturday - First-year students
SPRING BREAK

March 19-24 Monday-Saturday - Second-year students
SPRING BREAK

May 4 Friday - End of academic year for Fourth-year students

May 5 Saturday - End of academic year for First & Second-year students

May 13 Sunday - College of Medicine Graduation

July 13 Friday - End of academic year for Third-year students

UNIVERSITY OF KENTUCKY
COLLEGE OF LAW
CALENDAR

1984 Summer Session

June 6	Wednesday - Registration
June 6	Wednesday - Last day a student may officially drop a course or cancel registration with the registrar for a full refund of fees
June 7	Thursday - Class work begins
June 11	Monday - Last day to add a class for the Summer Session
June 11	Monday - Last day to officially withdraw from the University and receive an 80% refund
June 18	Monday - Last day to change grading option (credit to audit or audit to credit)
June 18	Monday - Last day to drop a course without it appearing on the student's transcript
June 20	Wednesday - Last day for payment of registration fees in order to avoid cancellation of registration
June 21	Thursday - Last day to file an application for an August degree
June 29	Friday - Last day for reinstatement of students cancelled for non-payment of registration fees. Requires payment of registration fees plus \$50.00 reinstatement fee
July 1	Sunday - Deadline for application and submission of all materials for transfer from another law school into Fall Semester 1984
July 4	Wednesday - Independence Day Holiday - Academic Holiday
July 5	Thursday - Last day to drop a course
July 5	Thursday - Last day to withdraw from the University or reduce course schedule and receive any refund
July 27	Friday - End of class work
July 28-29	Saturday, Sunday - Law Examination Reading Period
July 30-Aug. 2	Monday through Thursday - Law Final Examination Period
August 2	Thursday - End of Summer Session

UNIVERSITY OF KENTUCKY
COLLEGE OF LAW
CALENDAR

1983 Fall Semester

August 22	Monday - Registration
August 23	Tuesday - Add/Drop
August 23	Tuesday - Last day a student may officially drop a course or cancel registration with the registrar for a full refund of fees
August 24	Wednesday - Class work begins
August 30	Tuesday - Last day to add a class for the Fall Semester
August 30	Tuesday - Last day to officially withdraw from the University and receive an 80% refund
September 5	Monday - Labor Day - Academic Holiday
September 7	Wednesday - Last day for payment of registration fees in order to avoid cancellation of registration
September 14	Wednesday - Last day to change grading option (credit to audit or audit to credit)
September 14	Wednesday - Last day to drop a course without it appearing on the student's transcript
September 16	Friday - Last day for reinstatement of students cancelled for non-payment of registration fees. Requires payment of registration fees plus \$50.00 reinstatement fee
September 22	Thursday - Last day to file an application for a December degree
October 17	Monday - Last day to drop a course
October 17	Monday - Last day to withdraw from the University or reduce course schedule and receive any refund
November 7-16	Monday through Wednesday - Advance Registration for the 1984 Spring Semester
November 24-26	Thursday through Saturday - Thanksgiving Holidays - Academic Holidays
December 1	Thursday - Deadline for submission of application and receipt of all materials for admission, readmission or transfer into Spring Semester 1984
December 1	Thursday - End of class work
December 2-5	Friday through Monday - Law Examination Reading Period
December 6-16	Tuesday through Friday - Law Final Examination Period
December 16	Friday - End of Fall Semester

UNIVERSITY OF KENTUCKY
COLLEGE OF LAW
CALENDAR

1984 Spring Semester

January 9	Monday - Registration
January 10	Tuesday - Add/Drop
January 10	Tuesday - Last day a student may officially drop a course or cancel registration with the registrar for a full refund of fees
January 11	Wednesday - Class work begins
January 17	Tuesday - Last day to add a class for the Spring Semester
January 17	Tuesday - Last day to officially withdraw from the University and receive an 80% refund
January 24	Tuesday - Last day for payment of registration fees in order to avoid cancellation of registration
January 31	Tuesday - Last day to change grading option (credit to audit or audit to credit)
January 31	Tuesday - Last day to drop a course without it appearing on the student's transcript
February 2	Thursday - Last day for reinstatement of students cancelled for non-payment of registration fees. Requires payment of registration fees plus \$50.00 reinstatement fee
February 9	Thursday - Last day to file an application for a May degree
February 15	Wednesday - Last day for submission of application for admission for Fall Semester 1984
March 1	Thursday - Last day to drop a course
March 1	Thursday - Last day to withdraw from the University or reduce course schedule and receive any refund
March 19-24	Monday through Saturday - Spring Vacation - Academic Holidays
April 9-18	Monday through Wednesday - Advance Registration for the 1984 Fall Semester
April 20	Friday - End of class work
April 21-24	Saturday through Tuesday - Law Examination Reading Period
April 25-May 5	Wednesday through Saturday - Law Final Examination Period
May 4	Friday - End of Spring Semester
May 6	Sunday - 117th Annual Commencement