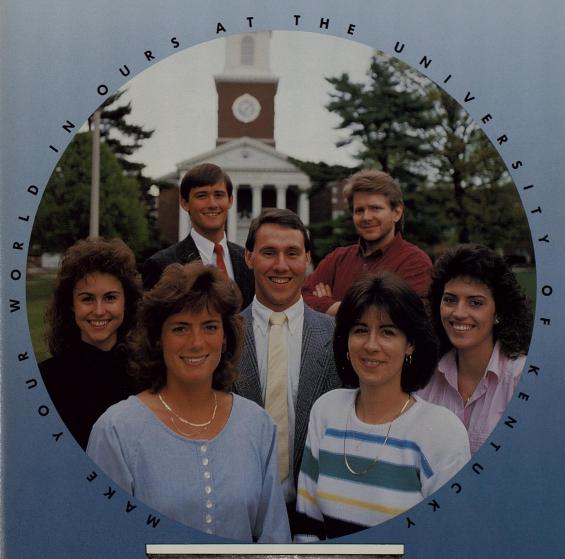
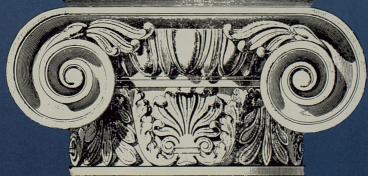
# KENTUCKY

A L U M N U S







THANKS FOR YOUR CONTINUING MEMBERSHIP AND SUPPORT-

10UR 1988-89 BASKETBALL SCHEDULES AND SCORECARDS ARE ATTACHED FOR YOUR INFORMATION AND USE.



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#### Make Your World in Ours

UK is a big place, even when you consider just the Lexington campus, but that's an advantage in choice that leads you to a niche of your own . . . Getting In, Getting On with College 7 The enrollment process, scholarships; where you live and where you eat, what there is to do as a student at UK . . . Choices 13 From scientific labs to concert halls, from supercomputer to primitive art, from LKD fun days to United Way campaigns, students find a new world of choices here . . . Students Today, Alumni Tomorrow 16 Nine students share a bit of reflection about their individual experience at UK.

•

### **Faculty Profile**

Doris Wilkinson '58, Dan Fulks and Larry Walsh are three representatives of faculty committed to undergraduate teaching.

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### There's More than One Way

Gone are the days when education only took place inside the college classroom.

23

#### **UK** Beat

- 2

#### Class Notes

25

## Presidential Perspective

32

#### Front Cover ID:

Clockwise from left, Martha Basset, Brad Chamblis, Steve Armstrong, Jeffrey Adams, Katie Collins, Patricia Thornton and Caroline Knudten; in class are Dale Baldwin and Pamela Williams.

#### Vitamins, Enzymes, Antibodies

Leonidas Bachas, an assistant professor of analytical chemistry at UK, has received a \$96,501 grant from the National Institute of Health to study methods of using enzymes and antibodies to measure hormones and vitamins.

The grant will be extended for five years to cover much of the \$504,122 cost of the project.



Since coming to UK two years ago, Bachas has conducted analytical research on compounds of biological importance—from the simple, such as potassium and sodium, to the more complex hormones and vitamins.

Bachas said the grant will allow him to improve on an already existing technique, enzyme immunoassay, which measures the amount of vitamin or hormone in a sample by the amount of enzyme activity.

The technique "takes advantage of a strong selective recognition of these molecules by antibodies," Bachas said.

As part of the procedure, vitamins or hormones are attached to enzyme molecules. When the antibody binds to the vitamin, the enzyme is inhibited, which enables researchers to determine the amount of vitamin in the sample.

"Because an enzyme is a biocatalyst, you can get a very sensitive technique because you amplify the signal," he said.

Bachas hopes to develop a method of attaching one vitamin per enzyme, which will improve the procedure's "detection limits."

Practical applications of such a technique may include clinical analysis, diagnosis and biotechnology.

#### **UK/IBM EXCEL Program**

EXCEL, an educational program sponsored by the University of Kentucky and IBM, has received national recognition for excellence.

The Expanding Creativity for Enhanced Leadership program received an award from the Association of Continuing Higher Education during a regional meeting in Jackson, Miss., April 29.

UK officials presented the plaque to Kailash Joshi, site general manager of IBM Lexington, last May 6 in the Carnahan Conference Center.

The presentation concluded the week-long distinguished lecturer series.

"We were glad that this program got recognition," said Jan Hurley, UK's associate dean for community education. "It's not a training program. It's truly educational."

The first EXCEL program was offered in September 1985. Since that time, two to four programs have been offered each year.

The purpose is to broaden awareness of academic issues and research and to kindle an enthusiasm for learning.

IBM selects about 50 employees to participate in each series. This week's program featured topics such as archae-

ology, structural engineering, learning styles, biotechnology, foreign policy, environmental health and space exploration.

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Most of the lecturers are from UK, but several come from throughout the nation.

"Every program is different," Hurley said. "We cross many disciplines."

And the method seems to work.

"They're excited," she said of the participants. "And that's what we're after." She said some have even gone back to school.

She said participants' evaluations of the program have shown 100 percent satisfaction. But "we're still refining it. We continually look at the evaluations."

#### Roselle Scholarship

A \$10,000 scholarship endowment at Virginia Polytechnic Institute and State University in Blacksburg, Va., has been named in honor of University of Kentucky President David P. Roselle.

Roselle, who was provost at Virginia Tech for four years before coming to UK, gave the institute's 1988 commencement address Saturday, May 21.

More than 20,000 persons attended the commencement program held in Virginia Tech's Lane Stadium. The institute graduated 5,300 persons including 3,800 undergraduates.

The scholarship endowment named for the UK president will give a Virginia Tech senior mathematics student \$600 a year.

#### Curriculum Clusters

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The University has received a \$90,954 grant from the National Endowment for the Humanities to aid in the development of UK's new University Studies Program.

The University Studies Program is a redesigned undergraduate core curriculum which went into effect with the freshman class entering this fall. The new curriculum emphasizes relationships between diverse academic specialties to provide a broader-based liberal arts education.

The NEH grant funds a 13-month study of "clustered" courses which began May 9 with a three-week seminar for UK humanities faculty to aid professors in defining the relationships between each other's courses.

Cluster courses emphasize the relationships in such varied-yet-related courses as medieval civilization and medieval art, yielding a broader understanding of how various studies enhance one another.

"The goal is to unify the undergraduate learning experience," says Louis Swift, a professor of classics and director of the University Studies Program. "This part of University Studies is one way of helping students obtain a broader and more coherent understanding of their cultural heritage."

"The NEH study of cluster courses in the humanities is a strong beginning," says Swift. "Over time, we hope cluster courses will be developed in the natural sciences, social sciences and in areas which combine the sciences and the humanities."

University Studies incorporates five areas: basic skills (mathematics and foreign language skills); inference and communicative skills (calculus or logic plus statistics, university writing requirement and oral communications); disciplinary requirements (natural sciences, social sciences and humanities); cross-disciplinary requirement (a pair of complementary courses), and the cross-cultural requirement, dealing with the Third World or with a non-Western civilization.

The effectiveness of the cluster concept will be evaluated in May 1989 when the humanities professors will reconvene to examine the results in a 4-day evaluation session, says Swift.

#### Quiet Down, Please

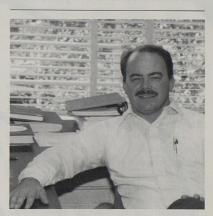
Can helicopters be made quieter? UK engineering professor Andrew Seybert will try to find out, working under a new \$69,895 grant from NASA.

Seybert, who specializes in acoustics-related research, will not be designing a new helicopter. Rather, he's working on computer models that will help designers predict the amount of noise generated by helicopter gearboxes.

Among the benefits of a quieter helicopter drivetrain would be easier communications in the cockpit, he says.

Seybert's research is part of a continuing effort to develop computer models to enable industrial designers to make noise reduction an integral part of the design process—whether they are designing aircraft or household appliances.

"The whole idea of engineering design is to predict how well a machine will perform, before it's even built. But noise has defied that kind of analysis," says Seybert.



The key element in predicting noise, Seybert explains, is predicting the amount and type of vibration. Noise is also affected by the size and shape of the machine.

"For the past 10 years, engineers have been able to predict vibration, but they haven't been able to go that next step to predict noise. It's a very broad, complicated problem," he said.

Certain noises are more objectionable than others, he says. Sounds with a lot of tonal content tend to be more annoying, and sounds near 4,000 hertz are at the frequency at which the human ear is most sensitive. Good design, he says, would reduce or eliminate these sounds.

A recent advertisement proclaims "... the end of the noisy dishwasher." Seybert says manufacturers of consumer products are interested in noise reduction, in part because quieter machines are often perceived as being of better quality.

#### Communications Encyclopedia

We live in the information age, where words such as communications, networking and computer-linked are bandied about on a daily basis.

Officials at the University of Pennsylvania and Oxford University Press, as well as hundreds of international scholars, have developed a reference set that reflects this focus on communications.

The four-volume "International Encyclopedia of Communications," which was due out in July, attempts to comprehensively cover all aspects of communication throughout the world.

Raymond Betts, director of the University of Kentucky's Honors Program, contributed one of the encyclopedia's 550 original articles dealing with everything from speech and non-verbal language to cinematography and citizens band radio.



Betts was asked to write an article on colonization for the global project, which was conceived in 1982. His article primarily focuses on 20th century Africa, but he also read materials from the American Revolution. He said his article looks at various communication problems that have often accompanied colonization, such as conquerors' inability to speak and understand the indigenous language.

"It's a different kind of assignment because the article's length is determined by (the emphasis placed on) the subject," Betts said.

#### To Buy or Not to Buy?

After carefully considering purchase price, styling, fuel economy, resale value, maintenance cost, riding comfort, roominess and handling, the 65-year-old man decided he'd buy the brand new Venture.

Venture?

"Well, it sounds like it might be the name of a car, and we wanted to make this task as realistic as possible," says Mitzi Johnson, UK post-doctoral fellow in the Department of Behavioral Science.

In the fall of 1987, Dr. Johnson and research assistant Mary Pietrukowicz conducted a study of memory and decision-making with young and older adults. The researchers worked with 36 Sanders-Brown Research Center volunteers who met the age and health requirements for the study. These retirement-age volunteers were screened to approximate the educational level and health status of the 36 college-age participants recruited from Psychology 100 classes at UK.

The central decision-making task involved volunteers' comparison of information on six fictitious cars and the participants' subsequent decision about which one they would purchase. Instructions and tasks were presented to each person by a portable lap-top computer which captured the amount, type, and sequence of the information accessed.

"I was primarily interested in answering two research questions," Johnson says. "First, are older adults more likely than younger adults to make cautious decisions? Second, are older adults more likely than younger adults to employ strategies and experience to compensate for possible information processing declines? The popular conception is that when we get to age 65 or so our memory starts failing and it's harder to make decisions—that we become more cautious or conservative."

The results of the study showed that there was no difference in total decision time between the two age groups, but that younger adults used twice as much information as older adults to make a decision. This sample, Johnson says, shows that the older participants were more efficient decision-makers.

"The older group tended to use what we call 'elimination by aspects strategy'—looking at one characteristic for each car, purchase price, for example, and then eliminating some of the car on that basis. The younger group much more often employed an 'intra-alternative strategy,' examining all of the features of one car, then going on to the next." The first approach, she says, is more efficient because a buyer car eliminate those characteristics that are unimportant and narrow the field of possibilities.

Johnson, just incidentally, was shop ping around in Lexington recently for a new car. Which of these strategies did she use?

"I gave up on new cars myself," she says. "I got an old VW bug."

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wed that decision aps, but make a on says, ats were MAKE YOUR WORLD IN OURS s strate-istic for example, the cars ip much the fea-n to the says, is yer can that are field of ras shop-ntly for a egies did elf," she



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IT'S TRUE. THE UNIVERSITY OF KENTUCKY IS A BIG PLACE...23,000 STUDENTS, 5,400 FACULTY MEMBERS, NEARLY 150 BUILDINGS, THE EIGHTH LARGEST POLICE FORCE IN THE STATE. BUT, ALONG WITH ITS SIZE COMES SOME VERY IMPORTANT ADVANTAGES... A FACULTY OF WHICH 98 PERCENT HAVE THE HIGHEST DEGREE OF CERTIFICATION POSSIBLE IN THEIR FIELD, A STUDENT TEACHER RATIO OF 15 TO 1, CHAL-LENGING CLASSMATES WITH AN AVERAGE ACT SCORE ABOVE 22, LIBRARIES WITH A TOTAL COLLEG-TION OF OVER TWO MILLION ITEMS. IT IS BECAUSE OF ITS SIZE STUDENTS CAN FIND A WORLD OF THEIR OWN HERE. IT DOESN'T TAKE LONG FOR MOST STUDENTS TO MASTER THE LEXINGTON CAMPUS. DORMITORIES AND GREEK ORGANIZATIONS CAN PROVIDE A FOUNDATION FOR FRIEND-SHIPS THAT EXTEND FOR YEARS BEYOND THE CAMPUS EXPERIENCE. CLASSMATES BECOME STUDY BUDDIES. EACH YEAR COLLEGIANS CROSS PATHS WITH FAMILIAR FACES, AND, YES, PROFESSORS ARE APPROACHABLE! • UK, TOO, IS DOING BETTER WITH THE DELIVERY OF STUDENT SERVICES. AN ON-LINE, COMPUTERIZED PROCESS OF REGISTERING FOR CLASSES JUST BEGAN. MORE AND BETTER PUBLICATIONS ARE AVAILABLE TO HELP STUDENTS THROUGH THE ADMITTANCE PROCEDURES AND ACADEMIC REQUIREMENTS. CAREFUL READING AND THE WILLINGNESS TO ASK FOR HELP MAKE THINGS WORK. THE BUREAUCRACY IS SURVIVABLE! • HIGH SCHOOL STUDENTS, AND EVEN 7TH AND 8TH GRADERS, CAN START NOW TO TAKE THE SURPRISE OUT OF THE COLLEGIATE EXPERIENCE AT UK. HIGH SCHOOL COUNSELORS SHOULD HAVE A BOOKLET ENTITLED, PLANNING FOR UK -A GUIDE FOR THE PROSPECTIVE STUDENT. IT'S ALSO AVAILABLE FROM THE UK ADMISSIONS OFFICE, FUNKHOUSER BUILDING, LEXINGTON KY 40506-0054. THE BOOKLET HELPS THE HIGH SCHOOL STUDENT MAKE SOME DISCOVERIES ABOUT COLLEGE CLASSES AND HOW TO PREPARE FOR THEM. PERHAPS YOU KNOW OF SOMEONE WHO COULD FIND THEIR WORLD IN OURS, JUST LIKE YOU DID. IF SO, PASS ALONG THIS MAGAZINE OR TELL THEM ABOUT THE PLANNING GUIDE TO UK. IN ANY EVENT, WE HOPE YOU ENJOY THIS LOOK AT TODAY'S UNDERGRADUATE EXPERIENCE AT YOUR ALMA MATER.

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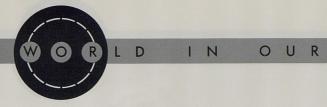
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#### Getting In, Getting On

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Your daughter, Susan, has finally decided on the college she wants to attend, and it's UK. That's great!
But, what do you do now? What does she do?

Assuming that you are financially prepared, you don't have to do anything. Yet.

If you're not financially prepared, and not able to meet some of the costs of educating Susan, turn to page 9 for scholarship and financial aid information.

Susan should take the American College Test (ACT) by December of her senior year in high school in order to get consideration by the priority acceptance date. Her high school guidance counselor will have ACT registration forms, information about registration deadlines, test dates and locations.

When she fills out the ACT Student Profile Report and checks UK as her first college choice, Susan has automatically made application to the University. The ACT results are forwarded to the Undergraduate Admissions Office and no other application is necessary.

She can also apply to UK by submitting a traditional application along with her high school transcript. ACT results must also be sent to the Undergraduate Admissions Office.

What are Susan's chances for acceptance? She needs to know this: freshman admission to UK is based on three things: high school grades, ACT results, and successful completion of the required pre-college curriculum.

Together, they should predict the probability of earning at least a "C" grade-point average the freshman year.

Remember, too, that certain colleges, and some programs within colleges, have admission standards and criteria higher than those for general admission to UK. Also, some programs have application procedures and deadlines which differ from those for general University requirements. Read the University catalog carefully!

Susan's been accepted! Now . . . the advising conference.

All new freshmen and transfer students are required to attend an advising conference. The conference time is assigned upon acceptance to UK. Attendance is mandatory and can only be excused by the University registrar in special circumstances and emergencies.

During the conference, Susan will meet with an academic advisor, register for classes and ask all of the questions she wants to ask about the campus and what to expect from University life.

#### Where will she live?

The University reserves the right to require freshmen students to live in University residence halls if space is available. But, during the past few years there has not been enough space for everyone applying. If Susan wants to live in a residence hall she should submit the housing application prior to the time she applies for admission to the University!

Application and acceptance to the University and application and acceptance for University housing are two separate processes.

By applying for housing early (before Christmas) Susan may be reasonably sure that something will be available when she enters school in the fall.

She should also indicate on her ACT Student Profile that she would like to live in University housing—if she is planning to apply for admission through Enter-ACT. Students may also indicate the need for University housing on regular application for admission. In either case, each applicant will receive more complete

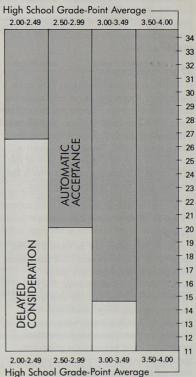
information about residence halls along with a housing contract and application.

Housing rates include utilities, local telephone service, basic cable television service, and furniture. All residence halls are staffed by well-trained hall directors and resident advisers and 24-hour security is provided.

Students living in the residence halls can take advantage of convenient access to study areas and lounges, UK Food Services, laundry facilities, and game and television rooms. Students may also subscribe to refrigerator and linen rental programs.

Filing an application does not guarantee a housing assignment nor affect admission to UK.

#### FRESHMAN ADMISSION, FALL 1989



Susan wants to room with Judy . . .

There are two things they'll have to do if they want to room together. First each girl must request the other as a roommate, and second, both applications must arrive in the same envelope. They should get their room assignments between June and August.

Susan and Judy each will be provided with a single bed and mattress with pad, desk, desk lamp, desk chair, shades or blinds, closet space, and dresser-type drawer space. They can decorate their room with their own bedspreads, posters, plants, stuffed animals, throw pillows—just about anything they have room for.

Because of safety requirements, cooking appliances are not allowed in student rooms, but limited facilities for snacks are available in each hall. Ironing boards and ticket operated washer and dryers are located in each residence hall.

#### Where will they eat?

Undergraduates living in residence halls have room and meal contracts for the academic year. There are four plans from which to choose. One, a cash meal plan called the UK DinerCard works like a credit card. Students deposit a minimum of \$900, then use any of the UK Food Service operations which they choose until they spend their limit. Additional deposits can be made.

# What is there to do when not studying?

Dorm activities are as varied as the individual residents and staff members who plan-them. Here are some examples of past programs: Social Activities—theme parties and dances, movies, spring flings and cook-outs. Personal Development—exercise classes, person/property protection program, rape prevention program, speakers forum, and even a candymaking program. Recreational

Activities—intramural softball, football, volleyball, basketball, and field days.

Help is usually needed in organizing these and other events, so if Susan and/ or Judy have a special talent or hobby to share, the opportunity is there for them to make their mark.

#### What if the residence halls are full?

A list of non-University housing is kept at the Dean of Students Office. But Susan must realize that the rooms, apartments, and houses listed are *not* inspected, nor should they be considered as "approved" by the University. The only requirement is that the prospective landlord sign a statement of nondiscrimination on the basis of race, religion, creed or national origin as provided by law. Dorms are full this semester with some rooms holding three students instead of two, a situation reminiscent of the '60s.

# Should Susan plan to bring her car to IIK?

A valid parking permit or pass is required to park on campus during restricted (class-time) hours. Parking is limited, and students often refer to their parking permit as a "hunting license."

Information concerning student parking and free shuttle service is available from the Parking and Transportation Department of the Human Resources Division, 305 Euclid Avenue. Call (606) 257-5757.

#### If Susan becomes ill at UK . . .

She will get excellent care at the Student Health Service. All full-time students pay a health fee entitling them to medical and mental health services.

# The girls want to go to a ballgame . . . getting tickets?

Tickets for each UK football and basketball game are included in the student fee, but they'll have to pick them up. The process works this way: for football tickets they need to go to Memorial Coliseum on Monday, (the ticket office opens at 8 a.m.), for their own tickets. Or, they can wait until Tuesday when the guest tickets go on sale. Guest tickets are \$15 for stadium seats, and \$10 for zone seats.

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Basketball tickets usually go on sale Sunday at Memorial Coliseum. The doors open at 12 noon, but the lines begin to form long before then, and often wrap around the Coliseum.

Lottery numbers will be drawn for lower level seats and then, on Monday, the rest of the lower level tickets (if there are any), and the upper level tickets will be distributed to students. Guest tickets will go on sale Tuesday, upper level only, for \$7. Tell the girls not to forget their student I.D. cards when they go for tickets!

#### And, what else can they do for fun?

From Student Government whose president sits on the UK Board of Trustees to such focused interests as the Women's Soccer Club, Aikido Club or the Finance Association, and over 258 organizations in between, there is something for everyone!





#### Financing your education

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Financing a college education is often difficult, but there is help available for students who qualify. Over one-half of the students on UK's campus receive some kind of financial aid.

Who's eligible? The best way to find out is to complete the appropriate forms and submit them for review.

When applying for admission to UK, the student should indicate on the ACT application, or the University application, the desire to apply for financial aid. The required forms will be sent to them. High school counselors also have these forms.

Also students who move from one college to another have to certify that they have no previous loans in default and have returned any unused grant money, according to a new Education Department policy. The new rule closes a loophole that allowed students with a loan in default at one school to qualify for additional federal assistance at a second. Now, when students transfer, their aid transcripts do, too.

By submitting a Kentucky Financial Aid Form (KFAF) and a UK Financial Aid Application, undergraduates will be considered for Pell, State and Supplemental Educational Opportunity Grants; Perkins, Nursing and Health Professions Loans, College Work Study, and scholarships based on need awarded by the Financial Aid Office. Those forms are also the first step to applying for a Guaranteed Student Loan.

The amount of money awarded depends on student need, and the funds that are available to the University. Financial need is determined by the federal government and is figured on the amount of money it costs to attend UK, minus the student or the family's ability to pay those costs. It is based on income, assets, number of dependents, medical expenses, and other financial obligations.

#### What Does It Cost To Attend UK?

#### Single In-State Student Living Away From Home (on or off-campus, 9 month budget)

	Undergraduate	Graduate	Law	Pharmacy
Tuition and Fees	1540	1680	2180	1540
Books and Supplies	400	400	450	400
Living Expenses	3994	3994	3994	3994
Total	\$5934	\$6074	\$6624	\$5934

# Single Out-of-State Student Living Away From Home

(on or off-campus, 9 month budget)

	Undergraduate	Graduate	Law	Pharmacy
Tuition and Fees	4260	4680	6900	4260
Books and Supplies	400	400	450	400
Living Expenses	3994	3994	3994	3994
Total	\$8654	\$9074	\$11,344	\$8654

#### Single In-State Student Living With Parents (9 month budget)

1.1	Undergraduate	Graduate	Law	Pharmacy
Tuition and Fees	1540	1680	2180	1540
Books and Supplies	400	400	450	400
Living Expenses	2540	2540	2540	2540
Total	\$4480	\$4620	\$5170	\$4480



**NEW STUDENTS:** 

REQUEST FINANCIAL AID MATERIAL ON YOUR

APPLICATION .....

To objectively measure resources, the University uses the KFAF provided and processed by the College Scholarship Service. The College Scholarship Service provides an analysis of financial status and a projection of the dollar amount a student or family can contribute to the cost of attending UK.

More students receiving assistance have expenses exceeding the amount of their awards. So it is advisable to also seek funding from other sources. There are lots of places to look.

Information compiled by Kay Johnson '86 who is assistant editor of alumni publications.



#### LD IN OURS

General Scholarships

Finding general scholarships will require some leg work. Some of the places to begin are deans offices in specific colleges, civic groups, churches, labor unions, employers, professional associations, and fraternal organizations. High school counselors can also be of help here.

#### **UK** Scholarships

Academic Excellence	257-1961
Adult Student	257-3383
Athletic Grants	257-2881
Band	257-3210
Debate	257-6523
International Students	257-2755
Minority Students	257-1991
Music	257-8182
Senior Citizens	257-2656
War Orphans	257-2924

For more information about UK scholarships and other sources of assistance, write to the Student Financial Aid Office and ask for a pamphlet, Financing Your Education at The University of Kentucky. The address is 128 Funkhouser Building, University of Kentucky, Lexington, KY 40506-0054. Call (606) 257-3172.

Vocational Rehabilitation for the Handicapped

Phone 1-800-372-7172

Veterans Programs Phone 257-2924

Cooperative Education Phone 257-2746

Home Equity Loans for Education contact your bank

ROTC

Air Force 257-1681 Army 257-2696



THE AMOUNT OF MONEY
AWARDED DEPENDS ON
STUDENT NEED, AND
THE FUNDS THAT ARE
AVAILABLE TO THE
UNIVERSITY...

Finding Financial Aid . .

Each year, millions of dollars in available private scholarship aid goes unspent simply because people don't know how to find it. To help locate these extra dollars, a guide called On Your Own, is available from the Student Liaison Officer at the U.S. Department of Education. This guide will direct you to various resources for information about financial aid from nongovernmental sources. These sources of private assistance are awarded in the form of grants, loans, and scholarships. Write to: The Student Liaison Officer, U.S. Department of Education, Room 4624, ROB-3, 400 Maryland Avenue, SW, Washington, D.C. 20202.

A booklet detailing aid available to female high school seniors, older and minority women, as well as women interested in traditionally male careers is Financial Aid: A Partial List of Resources for Women. It tells how to find local sources of aid and how to get credit for life experience. A resource section lists 68 books and pamphlets to help students find money for college. For a copy, write: Association of American Colleges, Project on the Status and Education of Women, 1818 R St. NW, Washington, D.C. 20009. Cost: \$3.50 (prepaid). Bulk rates are available.

Also, a nationwide, toll-free number on student aid, 1-800-333-INFO, is in operation from 9 am to 5:30 pm, EST, Monday through Friday. Sen. Claiborne Pell, chairman of the Senate Subcommittee on Education, Arts and Humanities, says, "This kind of service is well worth the money if it helps deserving students get the financial aid they will need to attend college."



EACH YEAR, MILLIONS OF DOLLARS IN AVAILABLE PRIVATE SCHOLARSHIP AID GOES UNSPENT SIMPLY BECAUSE PEOPLE DON'T KNOW HOW TO FIND IT. . . Han

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#### **Handicapped Services**

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Handicapped Student Services provide disabled students with several services designed to make their lives at the University a little less complicated. These include communication with the faculty, assistance in scheduling classes to make sure the student has time between classes to arrive on time, to ensure classroom accessibility, and screening for handicapped parking permits. The Service, in general, coordinates campus arrangements to meet student needs.

Two specialized programs are also available. The Attendant Care Program provides attendants for quadriplegics and other severely disabled students who may need assistance with daily living.

The Lexington Volunteer Recording Unit provides textbooks read onto cassette tapes for blind, visually impaired, and learning disabled students.

All disabled students are urged to register with Handicapped Student Services to get more information on the types of assistance available to them. The office is located in Room 2, Alumni Gym, (606) 257-2754.

#### The Commuter Student

The Commuter Student Office in 106 Student Center is designed to help fulfill the needs of the student who lives off-campus. The office provides housing and car-pool information, a lounge with a free telephone, special educational programming for commuter students, on-campus day social programs for commuters, information pertinent to commuter student needs through newsletters and mailings, and special parking arrangements. For more information call (606) 257-6598.



#### **Personal Safety**

Like most communities, the UK campus does have incidents of crime, and students are urged to take certain precautions to prevent criminal acts from occurring. Thefts and burglaries make up the majority of the crimes reported. In case of any criminal activity the UK Police Department's professionally trained staff is readily available 24 hours a day, 365 days a year.

The UK Police Department offers many services to the University community. For a fact filled brochure of practical tips to protect self and property, contact the Department at 257-1617. It is located at 305 Euclid Ave.

STUDIES SHOW THAT STUDENTS LIVING IN FRATER-NITY AND SORORITY HOUSES HAVE THE HIGHEST COLLEGE RETENTION RATES OF ALL, AND THOSE LIVING IN RESIDENCE HALLS THE NEXT HIGHEST . . . .



#### Greek Life

There are 22 national fraternities and 16 national sororities on the UK campus.

Studies show that students living in fraternity and sorority houses have the highest college retention rates of all, and those living in residence halls the next highest. Students who live at home or in off-campus housing have the lowest retention rates. Forty-seven per cent of non-fraternity members graduate from college while 65% of all fraternity men earn a degree.

To join a fraternity or sorority it's necessary to participate in the rush process. Sororities hold a formal rush period the week prior to school opening. Rush is followed by open bidding throughout the school year for candidates to fill available vacancies.

Fraternities have an intensified rush period at the beginning of the school year, and open rushing during the rest of the school year.

The Office of Fraternities and Sororities is located in room 575, Patterson Tower. The Interfraternity Council and Panhellenic Association can also be contacted there.





# Trigger tapes provide shot of reality

Homesickness, alcohol abuse, arguments between roommates: Residence hall assistants (RAs) often help students try to straighten out their personal problems. But how do they know what to say or do?

RAs at UK sharpen their counseling and decision-making skills before problems arise by watching special residence-hall "Trigger Tapes." Produced by the University's Instructional Resources office, the tapes are a part of RA training sessions held prior to the start of the school year.

Roughly three minutes in length, each full-color tape is an open-ended vignette that focuses on a single issue, such as suicide, poor academic

performance, vandalism, changing roommates, and differences in moral standards. After viewing each tape, the RAs break into small discussion groups and talk about how they'd react to the situation. They also critique each other's approach to handling the problem.

"The tapes don't attempt to solve the problem," says Bob Clay, assistant dean of students at Kentucky. "There really is no right or wrong answer. The idea is to trigger discussion and prepare the RAs for situations that might come up during the school year."

Clay says the Department of Residence Halls Life has been using the tapes to train RAs for the past seven years and they're "tremendous assets" to the program. "With one threeminute trigger film, we can get about a 30- or 40-minute discussion going."

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#### BY JACKIE BONDURANT

ollege has always been a time of exciting choices, but today's undergraduate at the University of Kentucky has such a rich variety from which to choose. Careers are fashioned from more than 100 majors available. 17% of the students come from other states and other cultures. Books to read for fun and information top the 2 million mark in the University libraries and the laboratories in which to explore the secrets of chemistry, physics, geology, life itself. And when the students need a break, there are concerts, lectures, movies, art exhibits, sports to watch and sports to play, bull sessions, bridge marathons, laundry and mail. Choices, choices and more choices . . . never again will so much opportunity be at hand so easily.

Take a look at what UK offers today. An IBM "supercomputer" is opening up new opportunities for students, right down to the undergraduate level.

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The supercomputer has the capacity to perform complicated, high-speed calculations and large-scale simulations in many areas including the physical sciences, engineering, social sciences and medical sciences.

"We have arranged for undergraduate students to have computer time—a rarity at any university—but valuable in attracting top-level students," points out UK president David Roselle.

Another exciting development for undergraduate students on the Lexington campus is the new University Studies Program—a carefully designed academic program which requires all undergraduates, regardless of their major or career options, to take classes in mathematics, humanities, social and natural sciences

and non-Western thought. It requires that incoming freshmen take two years of a foreign language in high school, or take one year after entering college. It also requires that students take college algebra, or pass an exam, or score a 25 or better in mathematics on the American College Test (ACT).

The University Studies Program involves a total of 39–42 hours in the areas of inference and communicative skills (calculus or logic, English and oral communication), disciplinary requirements (natural sciences, social sciences and humanities), crossdisciplinary and cross-cultural requirements.

Roselle pointed out that University faculty and administrators desire a curriculum that addresses the core of knowledge important to the understanding of history, ethics, philosophy and other concerns most relevant to life in the late 20th century. Some feared that such a curriculum would become so complicated that students would have trouble meeting both their major and general studies requirements.

Dr. Louis Swift, director of the University Studies Program, points out, "The word, university, is a comprehensive term. We exist not just to help people make a living but to help them learn how to live—to give them a better understanding of what it is to be a better human being.

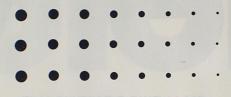
"You talk to anyone in the professions and they will tell you that the leaders—the shakers and the movers—are the people who can think for themselves, who can analyze problems they've never encountered before, who can understand and can relate to other humans—to talk to them, write to them, address them. If

we don't give our students a real foundation to appreciate this fact, we will find that they may do a fine job at the entry level of their profession but when it comes time for managing people or being leaders, they won't measure up.''

"WE HAVE ARRANGED FOR UNDERGRADUATE STUDENTS TO HAVE COMPUTER TIME — A RARITY AT ANY UNIVERSITY — BUT VALUABLE IN ATTRACTING TOP-LEVEL STUDENTS."

-President Roselle





Swift often asks people—what do you do between 5 p.m. and 8 a.m.? What about the weekends? Does a television network determine your entertainment? Do you ever have your own thoughts and work to develop your own person?

"An essential part of a university education is the ability to hear and appreciate good music, to want to go to the theatre and see a play, or read a good book-these factors are prt of the foundation we must build for every student on our campus," Swift said.

So, yes, the choices are many and the academic atmosphere is different from the '70s.

Alumni who graduated from UK in the early '60s, however, may look at the new university studies curriculum and find a striking similarity between their college curriculum and the "new" curriculum. Actually there are only two major differences. First, there can be no "double-dipping" in this program. That is, a student cannot take one class and have it count for two of the five required general studies areas and/or the major field.

The second difference is that a number of the classes included in the program are upper division. "We hope that students will spread out the program over four years and not see it as a hurdle to complete in two years before they can enter their major field

of studies," he said.

Dr. Richard Domek, dean of the College of Fine Arts, explained, "The four years that an undergraduate spends at a university is a key time in life. It is our job to make available and encourage students to become aware of the arts. We also have a responsibility to make a strong contribution to the cultural awareness of Central Kentuckians.

"THE WORD, UNIVERSITY, IS A COMPREHENSIVE TERM. WE EXIST NOT JUST TO HELP PEOPLE MAKE A LIVING BUT TO HELP THEM LEARN HOW TO LIVE — TO GIVE THEM A BETTER UNDERSTANDING OF WHAT IT IS TO BE A BETTER **HUMAN BEING."** 

-Dr. Louis Swift



He pointed to the growing popularity of the University Artist Series as an example of this. "We have people attending the series who drive from Nashville, Louisville, Cincinnati and all counties in between.

The college's annual spring "Outdoor Arts Festival" is one way students are exposed to the arts at UK. "For two weeks, we place sculpture, musical ensembles, mini-plays-a variety of art events-outside, all across the campus, in places where students must walk over and around them. The response this spring was tremendous, Domek said.

The College of Fine Arts gained additional exposure this fall with the introduction of the new University Studies Program when several art classes became coupled with classes in history and archaeology. In addition, there are music and English classes which approach the topic of Appalachian folklore from different directions.

"We also work hard to schedule a variety of programming in the Singletary Center for the Arts,' Domek said. "This includes jazz ensembles, special-interest lectures, dance, our Center Sunday series, etc. We feel that once we get people in the building, they will come back.

Even more decisions are required of those students selected to participate in the UK Honors Program.

"Because of our relatively small size—approximately 400 students—we can introduce students to a variety of experiences without making costly mistakes if they fail," said Dr. Raymond Betts, director of the program.

Last year, Betts challenged the honor scholars to keep a journal of their intellectual trek through higher education. A number of UK professors and administrators volunteered to meet with individual students and read and advise them on their writing. Those students who kept a journal for two semesters received one college credit hour.



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"The program was highly successful," Betts said. "I faithfully wrote in a small notebook as I traveled recently in Europe and it was a delightful experience. I still refer back to my notes."

Dr. Peggy Meszaros, dean of the College of Home Economics, was so enthusiastic about her students' journals that she also has started keeping a personal journal.

The enthusiasm and creativity of the students in the Honors Program is translated into other campus activities. The past four editors-in-chief of the UK student daily newspaper, *The Kentucky Kernel*, have been honors scholars. "We have Honors Program students active in Student Government, theatre, music and the Student Development Council," Betts said.

"One of our recent graduates, Amy Hack of Louisville, conceived the idea for and organized our Homework Hotline for students in the Lexington community," Betts said. "This has evolved into a most successful community-service outlet for our students."

One of the most prestigious honors for students who excel at UK is the \$5,000 Gaines Fellowship awarded to 10 students during their junior and senior years. "This is a two-year commitment on the part of students to explore new areas of study in the humanities. The program's main seminar is multidisciplined and multiinstructed," he said.

That is, six to eight faculty members from all parts of the campus are brought together to address a common topic. "Students tell me afterwards that the seminar doesn't fit any category usually found on a university campus," Betts said.



This type of study is extended each year to the campus in general—and the community—through a series of lectures, art and theatre events, movies and other cultural activities focusing on a particular topic. The first was on the automobile, the second on the horse and this fall, the Gaines Center is sponsoring Retro '89—the 100th anniversary of the Eiffel Tower—drawing from such disciplines as architecture, art, history, French and theatre.

What does the Eiffel Tower have in common with job applications and career choices?

"Sometimes we get caught up in looking for the immediate results," Swift continued. "If I want to find out what a student has gained from the college experience, I don't ask a freshman, or a graduating senior, but I ask an alumnus who has been out of

college for 10, maybe 15, years. They may not remember any specific fact, or professor, or class, but they will have something to tell me about an attitude they've developed, and perhaps relate a sensitivity developed from a specific professor or a specific class.''

One of the greatest things Swift feels a university education can do for students is to help them develop a reverence for the world—for the things encountered throughout a lifetime—a sense of wonder, of marvel, of the enormous complexity of the world.

"The advantage of being in a large institution, such as this, is the great diversity students have available to them," he said, "and diversity means you have to make more choices."

Jackie Bondurant '63 is a writer for the UK Public Relations office.



# STUDENTS TODAY,

STATISTICAL PROFILE: UK STUDENT - ABOUT 4,000 STUDENTS IN FRESHMAN, SOPHOMORE, JUNIOR AND SENIOR CLASSES; FRESHMAN CLASS BRIGHTER THAN EVER WITH AVERAGE ACT SCORE OF 22.3 AND 59 NATIONAL MERIT SCHOLARS; 84 PERCENT FROM KENTUCKY, 13 PERCENT FROM OUT-OF-STATE, 3 PERCENT FOREIGN; 51 PERCENT FEMALE, 49 PERCENT MALE; 31 PERCENT OVER 25 YEARS OLD; 18 PERCENT ENROLLED IN THE GRADUATE SCHOOL, 27 PERCENT IN ARTS AND SCIENCES, 13 PERCENT IN BUSINESS AND ECONOMICS, 5.5 PERCENT IN EDUCATION, 5.2 PERCENT IN ENGINEERING AND 5.1 PERCENT IN COMMUNICATIONS; 15 PERCENT BELONG TO A FRATERNITY OR SORORITY. NOW TAKE A LOOK AT THE FOLLOWING STUDENTS TO SEE HOW UNIQUE TYPICAL BECOMES. EACH OF THESE STUDENTS CAME TO UK WITH INTERESTS, ATTITUDES AND TALENTS THAT FOUND AVENUES OF EXPRESSION IN THE UNIVERSE OF THE LEXINGTON CAMPUS. EACH STUDENT BLENDS PERSONAL QUALITIES, ACADEMIC SKILLS AND EDUCATIONAL OPPORTUNITIES TO CREATE A UNIQUE COLLEGIATE EXPERIENCE. • YOU DID IT, AND AS ALUMNI, YOUR COLLECTION OF EXPERIENCES YIELDS A COMMON BOND, SUPPORTING AND INSURING THE ENHANCEMENT OF THE UNIVERSITY FOR **ALUMNI TOMORROW.** 

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Scholarship, member of Collegians for

Academic Excellence, president of Al-

pha Lambda Delta, pledge class presi-

dent of FarmHouse Fraternity, member

of the Student Activities Board. Best

moment: "The night I became a mem-

ber of FarmHouse Fraternity and be-

came part of a family away from home." Worst moment: "Finals week

the spring semester my freshman year. Along with four finals I had six speak-

ing engagements. That made for a very

long week." Overall impressions: "The

faculty are dedicated to improving

themselves and the University, making

it conducive to learning." Future plans:

"To complete pre-vet requirements and

then go to Auburn. Some day to spe-

cialize in embryo transfer and biotech-

Accomplishments at UK: English 101 essay represented the freshman class for publication in The Bedford Reader. A 1987 recipient of the Continuing Education Scholarship, in 1988, she was accepted into Beta Alpha Psi. Best moment: "The first day of classes in 1985. It was 'the first day of the rest of my life.' I had the biggest bunch of flowers I could afford sent to my mom. By letting me move back home, she had made it all possible." Worst moment: "There hasn't been one. No matter what your problem, there is a place to go for help." Overall impressions: "College isn't for everyone. You must be willing to put in a lot of hard work and long hours." Future plans: "To get an MBA and work in public accounting with small businesses.

CAROLINE KNUDTEN

Junior



Accomplishments at UK: On the honor roll, she won SEC doubles, freshman year; made All-SEC singles and won Milwaukee Tennis Classic Sportsmanship Award, sophomore year and junior year. Best moment: "My freshman year waiting by the phone with the whole team to see if we made the NCAAs-we did! It was UK's first appearance in the NCAAs women's tennis." Worst moment: "Losing a marathon match to Cal Berkeley 5-4 in the National Indoor Championships. Overall impressions: "Good classroom experiences and being part of a tennis program that has made great strides in the past three years." Future plans: "A teaching certificate in elementary education and some traveling in Europe.



Accomplishments at UK: She is enrolled in the Honors Program and is a 1987 Singletary Scholar. Best moment: "Finally deciding on a major! Also, making great friends here at UK." Worst moment: "Getting a wisdom tooth pulled the week before finals and having to miss class." Overall impressions: "I think UK really gives you a chance to expand, explore, meet new and interesting people, and to find yourself. Academics at UK are top-rate. The professors show genuine concern and interest in their students." Future plans: "To major in secondary education with an emphasis in English and later a doctorate, or go to law school."

member and three time captain of cheerleading squad, including national championship teams of 1984-85 and 1986-87. LadyKat Cheerleaders of the Year Award, Stella Gilb Award for outstanding cheerleader. Participated in Tribute to Statue of Liberty's 100th birthday. On Dean's List five times. Best moment: "Being captain of 1984-85 cheerleading squad that won national championship in Hawaii." Worst moment: "Breaking my neck at pre-game of basketball scrimmage in Louisville." Overall impressions: "Believing in working hard and playing hard, I live each day to its fullest. Optimism is essential. Optimistic people do things that others never can. My optimism in Kentuckians was reaffirmed by my accident. Kentuckians are truly a loving people." Future plans: "To enter law school.

Accomplishments at UK: First in state and regional voice competitions, member of Omicron Delta Kappa, received an Academic Excellence Scholarship and the O. Helton Memorial Acres Scholarship, performed as Cherubino in The Marriage of Figaro, had roles in several operas, was a soloist in the 1987 performance of Handel's Messiah and is a member of University Chorale and The Sophisticates. Best moment: "Completing the final number of my junior recital." Worst moment: "Catching a cold the week before the regional voice competition my sophomore year. Overall impressions: "I can't imagine having gotten a better voice teacher than Phyllis Jenness at any school.'' Future plans: "A master's in music per formance." She is married and has five-year-old son.

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#### PAMELA WILLIAMS

Freshman



Accomplishments at UK: In the Honors Program, she was named to the Director's Academic Achievement List, fall 1987, (Honors Program students must have a 4.0 GPA to make the list). She is a member of Alpha Lambda Delta Freshman Honorary. Best moment: "When I found out I had a room for the fall semester. I sent my application in late." Worst moment: "My scholarship interview. I had a sore throat and could barely speak above a whisper. I couldn't wait for the interview to end. My throat was killing me." Overall impressions: "UK was the right choice for me. There are challenging classes and lots of fun." Future plans: "A doctorate in mathematics. I hope to use my talents with either the government or business."

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#### STEVE ARMSTRONG

Sophomore



Accomplishments at UK: His awards include the Commonwealth Scholarship, the P.R. Hinesly Scholarship, the Scholarship of Academic Excellence, and the Honors Program Sophomore Scholarship. Best moment: "Winning the Sophomore Honors Program Scholarship." Worst moment: "Getting up early four days a week to attend my Calculus 113 class and then spending the night trying to figure out the homework." Overall impressions: "My first semester was rough, but I learned to adjust. The Honors Program has been a great asset because of the small, informal classes. I can get to both teachers and other students which alleviates big university impersonalness." Future plans: "To attend the University of Virginia Law School or join the State Department in the Latin American field."

#### **JEFFREY ADAMS**

Senior



Accomplishments at UK: He took first place in the 1987 Oswald Creativity and Research Program, was the '86 and '87 grant recipient of the Oswald research and creativity program, is Art Studio Representative and Director of the UK Barnhart Gallery, founder of Studio Savant a student newsletter, helped develop Art Studio Alliance, and a nominee for a Maurice Clay student leadership award. Best moment: "Acceptance in the BFA program was a pivotal point in my commitment to art." Worst moment: "Fracturing my foot the first day of the '86 spring semester.'' Overall impressions: "The faculty is doing an excellent job of developing artists at UK." Future plans: ". . . a top graduate school next year . . ." B orn and reared in Lexington, Doris Wilkinson '58, has been playing with blackboards and chalk and crayons since she was 2½ years old and "taught school" to her nieces and nephews.

She's still teaching and still loving it, but now it's in UK's sociology department.

After earning her undergraduate degree in social work from UK, the department recommended her for the Woodrow Wilson Fellowship. Because the Fellowship was not given to people in clinical fields, she was advised to switch to sociology. She did, and enrolled at Case Western University to earn a master's degree. Once armed with that she decided to go to work on her doctorate.

Returning to UK in 1967 and staying until 1970, Wilkinson taught sociology while completing her Ph.D. She taught courses in social movements, "apropos for the times," and assigned projects that were meaningful to the students, who would line up outside the door trying to get into her classes. For one project her students scheduled a demonstration to support the police, filming the reaction of bystanders. Spectators, not understanding what was happening, reacted in ways leading to lively class discussions and providing new learning experiences for the students. Wilkinson says their projects were real, not just traditional term papers " . . . which I still am not in favor of. They rarely enhance creativity or learning.'

Leaving UK, she accepted a position at Macalester College in St. Paul, Minnesota, a small, private, liberal arts college, where "most of my career, my formative years in teaching, were spent."

The vitality and enthusiasm she displays in the classroom is also there when she talks about her students and teaching, particularly undergraduates. She says things like; "The joy comes from watching students learn and watching their facial expressions; I

don't think anyone can really understand it unless you have that kind of intrinsic reward from teaching; It's gratifying, it defies description; You think of them . . . it's almost like 'All My Children,' because they are growing and learning, and you see in their eyes the willingness, the interest in learning. How one could not like it, I don't know.'

Her philosophy is that if she is not enjoying or learning from her classes, there is no way for students to learn. "If I am not growing and keeping abreast of what's new, how do my students learn? If I am bored, then obviously they would be. That philosophy undergirds my teachingsomething new, something fresh, changing my notes. I think the vitality related to learning is important to students. It's an important part of how I perceive teaching, that I am growing and learning when I walk in that classroom, that I have looked at something new.'

One way she stays "fresh," is her involvement in research pursuits. Last year she produced more than seven articles for publication and gained a book contract.

Because she finds her students stimulating, it is sometimes difficult to cut off discussion, especially in a big class. "I think a democratic atmosphere is essential for learning. No matter what they say, one should not speak negatively to them. Every position is equally valid, and my role is simply to function as a referee if students are in conflict with each other with their ideas and their concepts or definitions of something."

Teaching is not easy, says Wilkinson, because of the diverse personalities of students, the time required to prepare, to structure classes that enable the professor to inject newness and freshness, and to find and invite guest speakers to class. "When I taught in Minnesota other faculty would come



"IF I AM NOT GROWING
AND KEEPING ABREAST OF
WHAT'S NEW, HOW DO
MY STUDENTS LEARN? IF I
AM BORED, THEN OBVIOUSLY THEY WOULD BE."

and sit in my classes because I would have speakers and interesting programs." Since returning to UK in 1985, she has invited several guest speakers to her classes, some of whom are "UK people."

"One of the most interesting people to speak in my classes is the vice chancellor for administration, Dr. Jack Blanton. He's an effective teacher and the students love him. I think it's very good, refreshing, to have an administrator teaching.

"Professor H.B. Milward from economics and Jon Sheperd in management were effective speakers also. All of these men have much more in the way of administrative experience than I have, so why should I monopolize the subject matter? There are people on campus who are excellent resources, and these men are among them."

Wilkinson spends a lot of her time counseling students, and to do that, she says, "You have to care about the students, you have to like them, and I do. The students come in and tell me they're getting married, going on vacations, or have received scholarships—things unrelated to the subject matter of the course. It's a total, holistic approach, that's what you get."

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D an Fulks looks thoughtful if you ask him if it's true that he prefers teaching undergraduate to graduate students. He finally says, "They're refreshing, they have a lot of youthful energy and enthusiasm. It's exciting for me because at that point in their academic careers the opportunity is there to make a more significant impact, to make a difference."

Fulks, a professor in the College of Business and Economics, is also, as of July 1, the college's associate dean for

undergraduate study.

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He came to UK 10 years ago to teach income tax accounting and taxation entities after getting his doctorate and working seven years as a CPA. He was named a Great Teacher by the UK National Alumni Association in 1984.

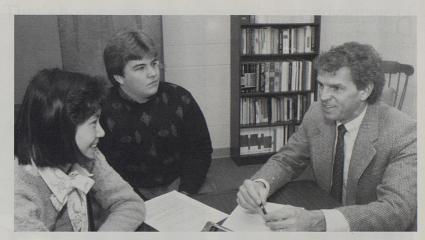
Fulks offers two philosophies about, what he thinks makes a good teacher. "First, I don't think you can lump them all together and talk about a typical student, or an average UK student. Every student is unique and comes to the University with his or her own unique background and circumstances, with their own wants and needs, desires and ambitions. It's important to remember that in the classroom.

"Second, I believe that you get back what you give. If you treat a student with respect, as if he or she is entitled to respect, I think you get it back.

"Beyond that, a faculty person must want to be here. I think some schools have faculty that teach because there is nothing else for them to do. I believe our faculty want to be here."

At 42, Fulks says that he is getting more into the mentoring stage of life and out of the stage of having been mentored. He enjoys it, saying, "that's just a logical extension of teaching anyway; that's pay-day for us. I take pride in success stories, in the students who go on to graduate school and to law school or do well in their careers."

In his new position as associate dean



for undergraduate study, Fulks notes a difference in the type of student he sees every day. He has been involved with Beta Alpha Psi, the honorary group, for about five years. "Those students have to have good grades to get in, they're involved in lots of activities and are very happy students." Now the students passing through his office are not always very happy people. "I don't get to see them until they are having problems of some sort. That has been a bit of a struggle for me."

So, a large part of his job is dealing with troubled students, academic and otherwise. "We try to do some advising here and let them know what resources are available to them in terms of the Counseling Center and the various programs offered there."

The non-student part of his job is scheduling classes every semester, approving changes in the curriculum, changes in individual courses, budgeting . . . "just about everything that has to do with the undergraduate program comes through this office."

He left public accounting because he didn't like the hours, but now, "I find myself working more hours than I ever have in my life. The difference is I enjoy it. I really feel good about what I do. I'm very fortunate."

"IF YOU TREAT A STUDENT
WITH RESPECT, AS IF HE
OR SHE IS ENTITLED TO
RESPECT, I THINK YOU
GET IT BACK."

# "...WE'RE HERE TO GIVE PEOPLE A CHANCE AT AN EDUCATION."

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D id you ever wonder why two-year colleges aren't called junior colleges anymore?

Larry Walston, director of the biological sciences program at Hopkinsville Community College explains it this way: "At one time almost everything was transferable to a four-year school. Now we try to identify more with the community. In addition to the two-year transfer program, we offer continuing education programs. So, we think of ourselves as community colleges rather than just two year schools."

Walston is adviser and friend to hundreds of HCC students besides teaching them courses in zoology, microbiology and botany. His students let him know just how much they appreciate him when he was selected to receive a Great Teacher Award in 1987. He says the award, presented by the UK National Alumni Association, is the highlight of his career.

Feeling that it is the teacher's responsibility to make a subject as interesting as possible, Walston looks for ways to get students involved. "Sometimes I even put them in the place of the organism we are learning about. It works."

Besides teaching courses in the transfer program, he monitors science courses offered at the regional universities and UK, so that he can advise students about the courses they need to take. He stays current by reading all of the literature sent to him from the universities and by keeping in touch with the various departments. He is also a member of the Community College Rules Committee which meets every three months.

Because community colleges are able to develop curricula to match the needs of the community, they attract people in many stages of life. Chancellor Charles Wethington, head of the UK Community College System, says that "With an average age between 25 and



27, many are adults who graduated from high school and went to work several years ago. Now they find they are ready for college."

Walston finds it challenging "to have a vast spectrum of intellect in my classes. We are an open-door institution. If they can make it to the campus we accept them and give them a chance. That's why we're here, to give people a chance at an education." He adds, "they're not guaranteed a degree because they walk through that door, but at least they've got that chance."

Soft spoken and slow talking, it's pretty obvious that his students don't feel threatened by him either. When he walks across campus they wave and call out to him. He answers them by name and if they don't see him, he calls out first. One student stops Walston to thank him for sending him on a particular job interview. The job had been filled, but he wanted to say "thanks" anyway.

Walston's office has the same opendoor policy as the campus. It's small and cluttered but he knows just where everything is. When an adult student sticks her head in the door to ask "do you have a picture of frog organs I could borrow for my son?'' he immediately shuffles through a pile of books and papers to find the picture

Another student lingers at the door and hesitates before telling Walston that she wants to drop one of his biology classes. He smiles, nods, and signs the form. When she leaves, he says, "I've seen her in the hallway all morning. I guess she just rot up nerve enough to ask. Sometimes 't bothers them."

As Walston enters his next class, a biological sciences lab, he explains that this class of mostly nuesing students will be dissecting a fetal pig. They have seen slides and read the books, but this is their first hands-on dissection. The students, working in teams of two or three, begin working on their pigs as Walston moves about the room offering encouragement, advice, and an occasional joke.

After 12 years with HCC, he still finds it a great place to be. "The faculty, the staff, and the most important people of all, the students, are just great."

"I look forward to coming to work here each day. I really love it."

# There's more than one way to go to UK...

UK's Extension programs prove that at

least 80,000 times a year. That's how many people annually take advantage of going to school in some ways never dreamed of a few years ago.

#### BY KAY JOHNSON

By working on and off campus, University Extension Programs are reaching out to everyone: returning adult students, professionals, employees of business and industry, high school students and community members.

Besides providing year-round, day and evening classes on the main campus in Lexington, UK offers independent study courses, statewide learning centers, and regional and national video programs that are reaching out to Kentucky's people.

One of the programs offered on the main campus is The Evening-Weekend College. Each semester more than 9,500 students are enrolling in classes, and fulfilling hopes of earning a degree, by going to UK in the evenings and on Saturday. The College is offering complete undergraduate and master's degree programs in selected areas, as well as hundreds of other courses for people changing careers, or interested in furthering their education.

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The Evening Week-end College provides convenient registration times, back to school workshops, academic advising for adults, and library privileges. Evening child care is also available. Registration takes place in August, January and June.

Want to know more? Write to: Evening and Week-end College, 103 Frazee Hall, University of Kentucky, Lexington, KY 40506-0031. Call (606) 257-3159 in Lexington, or 1-800-432-0963 in Kentucky. Summer School is a special time on the UK Lexington campus. Thousands of students enjoy campus life during the four-week intersession and the eightweek summer session. In the summer of 1987, nearly 8,000 students attended over 1,000 sections of course offerings.

As President David Roselle says, "The pace is less hurried, the atmosphere more relaxed, and the campus just seems to come alive. Summer is a good time to pursue research, get a head start on the fall semester, explore a new field or earn credit for an internship. The variety of course offerings makes undergraduate and graduate summer study possible in nearly every college at the University."

Undergraduates may fulfill up to 13 hours of academic requirements during the summer, with four credit hours earned during intersession, and a maximum of nine credit hours earned in the summer session.

Graduate students may take four credit hours in the intersession and nine credit hours in the eight-week summer session, or a combined total not to exceed 12 credit hours.

Evening and Saturday classes are also available in summer.

■ Write to: Summer School, 103 Frazee Hall, University of Kentucky, Lexington, KY 40506-0031. Call (606) 257-3382 in Lexington, 1-800-432-0963 in Kentucky, or 1-800-325-2766 outside Kentucky.

Students taking advantage of Independent Study By Correspondence may enroll in courses at anytime. The program, with over 145 college and 40 high school courses available, is serving students in 115 Kentucky counties and in several states and countries.





A study guide for reading and study assignments direct students through each course. Working under the guidance of a University instructor, students receive individual attention on each lesson and may take up to one year to complete the course. Final exams are given at convenient places throughout the state.

■ Write to: Independent Study, 1 Frazee Hall, University of Kentucky, Lexington, KY 40506-0031. Call (606) 257-3466 in Lexington, 1-800-432-0963 in Kentucky, or 1-800-325-2766 outside Kentucky.

Last year more than 1,700 students in Central Kentucky enrolled in Media Education/Television Courses using Telecable of Lexington, Kentucky Educational Television, home satellite receivers and learning centers. Approximately 30 telecourses are available each semester through Evening-Weekend College and off-campus programs. The programs are repeated at various times during the week.

Nationally recognized media education programs, the courses are particularly valuable to people who cannot meet traditional classroom schedules. However, the classes do meet approximately six times each semester with University instructors on the Lexington campus.

The TV programs are available on video tape, for viewing or reviewing, at the Scott Street Building on the Lexington campus, where weekend and evening hours are available.

■ Write to: Media Education, 4 Frazee Hall, University of Kentucky, Lexington, KY 40506-0031. Call (606) 257-3330 in Lexington, 1-800-432-0963 in Kentucky, 1-800-325-2766 outside Kentucky.

All Off-Campus Programs are taught by UK faculty for regular UK credit. These programs provide opportunities beyond campus boundaries, and even national boundaries, by working with academic departments, colleges, and a state consortium, and providing credit for study abroad.

International programs include summer and semester study in Austria, Belgium, Britain, France, Italy, Mexico, and the Soviet Union.

Other Off-Campus locations are; the Community Colleges, the UK/NKU graduate center, downtown Lexington, Lexington-Bluegrass Depot Activity (Avon), in Jessamine, Clark, Woodford and Bourbon Counties, shopping malls, public libraries and corporate sites. Registration can be taken care of onsite or by telephone. MasterCard/VISA are also accepted for these courses.

■ Write to: 1 Frazee Hall, University of Kentucky, Lexington, KY 40506-0031. Call (606) 257-3377 in Lexington, 1-800-432-0963 in Kentucky, 1-800-325-2766 outside Kentucky.

A high school senior can earn college credit with the College Connection-University Credit for High School Student Studies. The courses are designed to meet both University and high school academic requirements. They are used to fulfill high school graduation requirements, and are recorded on both high school and University transcripts. Credits are transferable to most other colleges and universities. Currently, the program is being offered in Fayette, Jessamine, Spencer and Marion Counties.

■ Write to: College Connection, 202A Frazee Hall, University of Kentucky, Lexington, KY 40506-0031. Call (606) 257-1593 in Lexington or 1-800-432-0963 in Kentucky.

University Extension Library Services exist because access to books,



journals and on-line data bases is an integral part of college study. UK students using University Extension Programs don't always have access to campus libraries, or the hours of library operation are not convenient.

The University Extension Librarian provides students with individual attention to help meet their needs. The librarian answers telephone and mail requests for help with research by searching UK library indexes, and on-line data bases. The librarian also sends books, computer produced bibliographies, and photocopies of articles to students.

The highlights of the Library Services Program are; free library assistance, computer data base searching, instruction on UK's on-line library catalog (LS/2000) from remote sites, classroom instruction in library research for class term papers, free mailing of materials to home or office, delivery of class reserve books and articles to sites convenient to class meetings, and a librarian accessible by toll free telephone lines.

■ Write to: University Extension Librarian, 4 Frazee Hall, University of Kentucky, Lexington, KY 40506-0031. Call (606) 257-6312 in Lexington, 1-800-432-0963 in Kentucky, or 1-800-325-2766 outside Kentucky.

# CLASSNOTES

#### 1930s

Elvis J. Stahr Jr. '36 is the 1988 recipient of the Barbara Swain Award of Honor, the highest award of the Natural Resources Council of America. Stahr, who is executive vice president of the Public Resource Foundation, is an honoree in the UK Alumni Association Hall of Distinguished Alumni.

#### 1940s

Benjamin J. Butler '41 has been honored by having the name of the U.S. Army Reserve Center at Bowman Field renamed for him. Butler was twice commander of the division, which has almost 4,000 members across Kentucky, and is the largest Army Reserve command in the state. He led the unit from 1964 to 1970, and 1973 to 1976. In civilian life he has served as assistant and county agent in Fayette County, Commissioner of Agriculture, director of the Division of Farm Management, and director of institutional farm study. He was president of Louisville Space Center Inc., an industrial warehousing facility, and in 1976 became general manager of the Cleancoal Terminals coal-loading facility in Ghent. He remained in that position until his retirement in 1986. He lives in Louisville.

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James D. Kemp '48, '49, a professor of animal science at UK, has received the R.C. Pollock Award of the American Meat Science Association. He was recognized for his work as an excellent meat science teacher, a prolific and competent researcher and a recognized campus and national leader. Kemp is internationally known for his research on country hams and lamb carcass evaluation and composition.

#### 1950s

Kenneth B. Johns '50 has

retired from the National Research Council in Washington, D.C. At the time of his retirement, Johns was the director of technical activities for the Transportation Research Board, where he had worked since 1969. He has returned to Kentucky and is living in Franklin County.

Charles Pelfrey '50 has retired from Morehead State University where he has served since 1962. A recipient of the 1971 Distinguished Faculty Award, he headed the English department for six years and served as faculty regent for two three-year terms. Pelfrey was head of the English Department at the Abadan Institute of Technology in Iran for four years and also taught at Centre College.

Robert K. Wibking '51 retired from Austin Peay State University at the end of the spring quarter. He taught for a total of 37 years, beginning his career at the University of Missouri, then teaching at the University of North Dakota and Emporia State University before joining the Austin Peay faculty in 1962. He plans to stay in the Clarksville, Tenn., area and intends to enjoy woodworking, golf, gardening, do some flying and, with his wife, hike the Appalachian

Sarah Tabb Henry '56, assistant dean of the UK College of Home Economics, has been honored by receiving the Phi Upsilon Omicron's Frances Morton Holbrook Alumni Award. The award is presented every two years to an alumni member who has fulfilled personal and professional goals that promote the purposes of home economics. Henry has been a secondary school teacher, curriculum specialist and supervisor. She also taught at the University of Louisville before joining the UK faculty in

Robert F. Howerton '56, a Winchester native with 17 years of experience in public relations and fund raising, has been named to the dual post of director of development at Morehead State University and executive vice president of the MSU Foundation, Inc. He came to MSU from the Baptist Medical Center where he had been corporate director for public relations since 1979. A UK administrator from 1971 to 1979, he was associate director with the Office of Medical Center Development and associate director for public information and services.

Van R. Jenkins II '58 is chairman of District V of The American College of Obstetricians and Gynecologists, which includes Indiana, Kentucky, Michigan, Ohio and the Canadian Province of Ontario. A gynecologist with Physicians for Women in Lexington, Jenkins is on the staff of Central Baptist Hospital. He is also affiliated with the UK Chandler Medical Center where he is a clinical professor of ob/gyn and associate clinical professor of family practice. He is a life member of the UK National Alumni Association.

James Ingram '58, president of the Board of Christian Church Childrens Campus in Danville, testified before a public hearing in Frankfort on behalf of increased state funding for private residential children's homes. Ingram is president of Citizens and Southern National Bank in Harrodsburg. He is a member of the UK National Alumni Association.

Robert L. Barnett Jr. '59 is director of external relations for Pharmacare Inc., a Kentucky firm that specializes in nursing home pharmacy care. He served in the administration of Governor Martha Layne Collins as a principal assistant to Secretary Al Austin in the Cabinet for Human Resources. While employed by the Human Resources Cabinet, Barnett was appointed project administrator for the Governor's Special Medicaid Program Review Advisory Committee chaired by Brereton C. Jones, now lieutenant governor of Kentucky.

Helen Bishop Shryock '59 has retired from the Office of Vocational Education in the Kentucky Department of Education after a 34-year career, and joined the Peace Corps. She and her husband, Billy, have volunteered to serve overseas for two years.



Donald C. Deaton '59, former Atlanta regional manager for Hill and Knowlton, Inc., has been appointed a managing director of the firm in New York City. He also serves as deputy director of the special services division, the largest operating group in the New York headquarters. The division includes media relations and broadcast operations as well as a crisis communications unit which Deaton established in 1984.

Philip Taliaferro '59, a senior partner in the law firm of Taliaferro and Mann in Cincinnati and Covington, has been appointed to the Board of Regents at Northern Kentucky University in Highland Heights. Prior to his appointment to the board by former Governor Martha Layne Collins, he had been chairman of the Kentucky State Personnel Board for 15 years. He was originally appointed to the Per-

sonnel Board in 1972 by former Governor Wendell Ford and was re-appointed thereafter by former Governors Carroll, Brown and Collins.

#### 1960s

Robert E. Linkner '60, '62 is a senior vice president with HDR Engineering in Charlotte, N.C. With the company since 1967, Linkner has experience in development and production of projects for industry and local governments. He is also manager of water and wastewater programs. He is a life member of the UK National Alumni Association.

Patrick J. Furlong '61, professor of history at Indiana University at South Bend, has been selected as the 1988-89 Eldon Lundquist Fellow. He has taught history at IUSB since 1967, specializing in early American history, business and labor history, and Indiana history.

Ed E. Greif '61 has been elected a member of the Institute of Management Consultants and has been certified as CMC (Certified Management Consultant). Greif's consulting practice specializes in providing services in the areas of process sales consulting. President of Greif Resource Group in Overland Park, he lives in Leawood, Kans.

Scotty Baesler '63, '66, Lexington's mayor, is one of five former college basketball stars who have been named to the 1988 Balfour Silver Anniversary All-America team selected by the National Association of Basketball Coaches. Joining Baesler, who was UK basketball captain in 1963, on the Silver Anniversary team are University of Notre Dame President Rev. Edward A. Malloy; Boston Mayor Raymond L. Flynn; director of community affairs for the United Way in Indianapolis Jerry Harkness, and Midtown Bank of Chicago President Joel Semans. All earned undergraduate degrees in 1963.

James E. Gover '63, an engineer at Sandia National Laboratories since 1963, is an IEEE (Institute of Electrical and Electronics Engineers) Congressional Fellow. He began a one-year assignment in Washington, D.C. last January working as a Congressional staffer, mostly on science and technology issues, in the office of Senator Pete Domenici (R-N.M.). Gover has had a variety of energy and defense related assignments in his nearly 25 years at Sandia and has supervised several divisions. He is only the second person from Sandia ever selected to be a Congressional Fellow. Sandia National Laboratories, with facilities in Albuquerque, N.M., and Livermore, Calif., are operated for the U.S. Department of Energy by AT&T Technologies.

Leon R. Timmons '64 is associate general counsel for Brown-Forman Corporation in Louisville. He joined the company as senior attorney and assistant secretary in 1980. He is also secretary of Thoroughbred Plastics Corporation, a Brown-Forman subsidiary.

Kathleen F. Brickey '65, '68, a professor of law at Washington University in St. Louis, has been elected to the American Law Institute. Brickey, who specializes in corporate and white-collar crime, has been a member of the Washington University law school faculty since 1976.

Sam B. Humphries '65 is vice president and CEO of American Medical Systems, a Minnetonka, Minn.-based medical device manufacturer serving the urological market. It is a subsidiary of the Hospital Products Group of Pfizer, Inc. He also will serve as a director on the Hospital Products Group Board of Directors. Humphries joined AMS in January 1982, and has since held the position of vice president of sales and marketing, with domestic and international responsibilities. He was named Marketer of the Year in 1987 by the Minnesota Chapter of the American Marketing Association.

John E. Kleber '65, '69 has been selected by the Kentucky Bicentennial Commission to edit a comprehensive encyclopedia of Kentucky. Kleber, a Morehead State University history professor since 1968, earlier edited the public papers of Gov. Lawrence W. Wetherby for the Kentucky Advisory Commission on Public Documents, an effort which gained him prominence among the state's historical scholars.

Robert R. Sharp '66, '69 is one the first recipients of Eastern Kentucky University's Foundation Professorships. The professorships were created earlier this year by the Foundation's 18-member board of directors to recognize "creative, self-motivated exemplars of the ideal college professor." Sharp, who joined the University in 1969, is a professor in the Department of Economics.



James F. Purdon '66 is the director of emergency planning, White House situation support staff, for the National Security Council. He is the first person to serve in this position and is very involved in crisis management. Prior to this assignment, he was the principal assistant for emergency planning with the Under Secretary of Defense, office of the Secretary of Defense. In recognition of his performance, the U.S. Air Force has promoted him to the rank of colonel. Purdon is a life member of the UK National Alumni Association.

Thomas E. Cassada '66,

manager of electronic card engineering for IBM, is also senior technical staff member. He is only the second Lexington employee named to this position. The senior technical staff member position was established within IBM to recognize a very limited number of individuals who have superior records of distinguished and sustained technical achievement and strong potential for continuing contributions to IBM's growth and stature.

Ellis F. Bullock Jr. '68, vice president of public affairs for Jostens, Inc., has been appointed to a nine-year term on the Metropolitan State University's Foundation Board of Trustees in St. Paul, Minn.

Rosemary P. Mercure '68 is associate professor of library science at Clinch Valley College. She is public services librarian at Wyllie Library where she prepares bibliographies and library guides, supervises interlibrary loans, circulation and reference sections, supervises the archival collection, and teaches reference courses. She joined the Clinch Valley faculty in 1969.

George F. Spragens Jr. '68 is an engineer for the East Bay Municipal Utilities District Water Co. in Oakland, Calif. He was assigned, as a Navy officer, to the Seabees during the Vietnam war.

Harley J. Cooper '68 is senior project engineer for Pratt & Whitney in West Palm Beach, Fla. He is responsible for managing the development of advanced hydromechanical controls and support of engine control systems for three engine programs. Cooper has been employed with P&W for 19 years. He is a life member of the UK National Alumni Association.

Pamela Johnson '68 is the director of the consumer advocate office under the Kentucky Office of the Attorney General. She received her law degree

# UK Travelers 1989 Program

January 22

One week West Indies & Panama Canal Cruise aboard Regent Sun. 3-night pre-cruise holiday option in Montego Bay. Cruise only from Lexington beginning at \$1,365.

February 11 and June 10 Seven-night holiday to Hawaii using Holiday Inn, Waikiki Beach hotel. Only \$899 from either Lexington or Louisville. Inquire of prices from other departure cities.

June 23

Canadian Rockies Adventure visiting Edmonton, Jasper, Banff and Victoria. Return from Vancouver. \$1,799 plus air. Bluegrass add-on air fare estimated at \$280.

July 20

Scandinavian cities and Fjords. A two-week fantasy to Copenhagen, Oslo and fjords, Stockholm and Helsinki with optional 3-night stay in Leningrad. Two-week tour priced at \$2,899 from Bluegrass and 18-day trip (includes air fare to Leningrad) set at \$3,598.

August 2

Clipper cruise in New England and more. Begin with three-night visit to historic Boston and then island-hop on Newport Clipper for five additional nights. Eight-day program begins at \$1,590 plus add-on air of \$160 from Lexington.

September 26

Visit the Northwest in a startling new way! A 3-day visit to Portland and six-night cruise on Columbia and Snake Rivers. Nine-day tour priced from \$1,652 plus \$340 air fare from Lexington-Louisville.

October 2

A repeat tour of the Soviet Union visiting Moscow, Suzdal, Yalta and Leningrad. 12-night all-inclusive tour priced at only \$2,450 from New York; \$2,650 from Bluegrass Airport.

COME TRAVEL WITH US!

from Florida State University in 1974.

J. Milton Eblen '68, '73 is co-director, along with his wife, Joyce Putnam Eblen, of Water to Wine Ministries, a retreat and counseling ministry head-quartered on the Isle of Palms, a barrier island twelve miles north of Charleston, S.C. The Eblens travel to churches and conference centers to conduct seminars on prayer, worship and marriage enrichment. Their address is P.O. Box 534, Isle of Palms, SC 29451.

Walter R. Peak '69 is the plant manager for Johnson Controls' Body Systems Division in Pikeville, Tenn. Previous to his move to Pikeville, Peak was in business planning, manufacturing and manufacturing engineering at the company's Georgetown plant, where he was responsible for completely trimmed seats for Toyota. Peak and his wife, Gail '85, are members of the UK National Alumni Association.

Stephen E. White '69, '72, '74 was recognized for outstanding teaching at Kansas State University during spring commencement exercises in May. He was nominated for the award by his students and colleagues and selected by an individual college review committee. It is the highest award made by KSU to teachers of undergraduates. Four are presented annually.

Kenneth R. Smith '69, president of Kenneth Smith Architects, Inc. in Jacksonville, Fla., is a recipient of the Florida Trust for Historic Preservation 1987 Historic Preservation Award. In 1986, he received the Design Merit Award from the Jacksonville Chapter of the American Institute of Architects, for the restoration of the Greenleaf and Crosby Building in Jacksonville.

George G. Sirk Jr. '69 was appointed to the Kentucky Real Estate Commission by Gov. Martha Layne Collins last December. He will serve a four-year term.

Dan L. Twehues '69, '70 is an assistant professor at Marshall University in Huntington, W Va

Barry W. Reister '69 is dean of student affairs, Queens College of CUNY in Flushing, N.Y.

#### 1970s

Craig Evan Royce '70 has been credited by the Utah Division of State History with an important archaeological find in the northern canyonlands province of the Colorado Plateau. He discovered artifacts in Emery County, Utah, which suggest an archaic occupation that may have existed between 2,200 and 10,000 years ago.



Judi L. Wallace '70 is an assistant vice president with Booke & Company, Consultants/Actuaries. She is a communications consultant and is the director of public relations.

John C. Wolff Jr. '70, '76, executive director of the Kentucky Real Estate Center at UK, received the Distinguished Career Award from the Real Estate Educators Association at the REAA 9th annual conference in Houston. He was cited for "building a real estate center which provides high quality service to a large audience through many cost-effective media."

Susan Talbott Alcorn '72 is an elementary teacher at Garden Springs School.

Julia Caldwell Morris '72, '76, '82 who had been a Vanderbilt University staff attorney

for four years is now the assistant general counsel at the hospital. Formerly a nurse, Morris chose law over a Ph.D. because she said she was more interested in working with people than in research. "I chose law with the intent of somehow combining my medical background with legal practice."

David Britton '73 works for Brown-Forman Beverage Company in Louisville as off-premise spirits sales manager for Texas and Louisiana. He has worked in sales management since joining the company in 1985, most recently as wine and specialty sales supervisor for Texas and Louisiana.

**Dwayne E. Browning '73,** a Certified Public Accountant, has opened an office in Cynthiana.

Stephen P. Bachman '73 is a vice president/dealer operator at Bachman Chevrolet in Louisville. A graduate of the Chevrolet School of Merchandising and Management, and a member of Chevrolet's Society of Sales Executives, Bachman gained 11 years experience working at Joe Holland Chevrolet in South Charleston, W. Va. Prior to that he received his CPA and worked three years for Coopers & Lybrand in Louisville. He and his wife, the former Teresa Holland '74, are life members of the UK National Alumni Association and are UK Fellows.

Charles W. Hargis '73, a Marine warrant officer, participated in Galera 88 while deployed to the Mediterranean with 22nd Marine Expeditionary Unit, Camp Lejeune, N.C.

John F. Burke '74, divisional sales manager for Hanover, Inc.'s distributor division, was presented the annual Presidents Award given to the management person who makes the 'most significant contribution toward achieving both corporate and departmental objectives.' He began his career with Snyder's in 1982 as a regional sales manager.

Robert L. Walker '74 is vice president of corporate tax for Capital Holding in Louisville. He is responsible for managing all tax functions of the corporation including strategic planning, compliance, research and regulation.

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Hugh H. Hennessy '74 will receive his CPA certificate after completing a two-year experience requirement. He is employed by Accuride Corporation in Henderson.

Teresa Holland Bachman '74 is secretary/treasurer of Bachman Chevrolet in Louisville. She is responsible for advertising and marketing for both Bachman Chevrolet and Joe Holland Chevrolet-Isuzu-Volkswagon in South Charleston, W. Va. She is a member of the Chevrolet Society of Sales Executives and is a graduate of the Chevrolet School of Merchandising and Management. She is the daughter of Joe Holland '48, who was an all-SEC player for UK's 1946-48 championship basketball teams. She and her husband, Steve Bachman '73, have three children.

Barbara Barnstable Edel-man '74, '77 has joined the law firm of Wyatt, Tarrant & Combs. She serves in the business litigation section of the firm's Lexington office. She was previously a member of the major litigation section of the United States Attorney's Office in Lexington. During almost six years in the office, she has been involved in many complex criminal prosecutions involving bank fraud, tax violations and public corruption. She was director of litigation for the Lexington-Fayette Urban County Government, and has been assistant Kentucky Attorney General, as well as staff attorney for the Kentucky Department for Natural Resources and Environmental Protection. Edelman is a frequent university lecturer on economic crime. She is a member of the UK College of Law Development Council and is a life member of the UK National Alumni AssoJeffrey T. Ebelhar '74 is a partner-in-charge of the Owensboro office of York, Neel & Company, CPAs. He is also director of tax services for the firm. Active in community and civic organizations, Ebelhar is currently president of the Owensboro Lions Club and serves on the boards of Mercy Hospital, the Owensboro Symphony Orchestra and the Homebuilder's Association.

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Gary P. Chapman '75, a CPA, is working for the firm of Morris and Drane, CPA in Brandenburg.

Robert F. Curtis '75, a Marine major, has returned to Morehead City, N.C. from a six-month deployment in the Mediterranean with the 22nd Marine Expeditionary Unit, Camp Lejeune, N.C.



Brenda A. Mattox '76 is an associate producer, actress and writer for a show being filmed in Hollywood for HBO. The show, "Tea With Michael Raye" is what Mattox calls "sort of Monty Python meets the Beverly Hillbillies—a hoot!"

Charles W. Hargis '76, a Marine warrant officer, took part in a six-month deployment to the Mediterranean with 22nd Marine Expeditionary Unit, Camp Lejeune, N.C. The unit was one of the largest air combat elements ever to deploy to the Mediterranean during peacetime.

Ron Hout '78 is assistant vice president of professional services with Methodist Evangelical Hospital. He has been with the hospital since March 1987 and has served as director of rehabilitation services and occupational medicine.

Craig S. Miller '79, '82, training in dental diagnostic science at the University of Texas, has received the Dental Teacher Training Fellowship for \$20,000 from the American Fund for Dental Health.

Michael G. Taylor '79 is a CPA working for the firm of Miller, Mayer, Sullivan & Stevens in Lexington.

#### 1980s

Emily Gay Brown '80 is the recipient of the Kentucky Society Award, given to the one CPA candidate who passed all four parts of the examination on the first attempt and had the highest average score. Her score topped the scores of over 500 candidates who took the November examination in Kentucky. She is employed by the firm of Cotton and Allen, PSC, in Louisville. She will receive her CPA certificate after completing the two-year experience requirement.

Tony C. Hutchins '80 is a CPA working for the Auditor of Public Accounts, Commonwealth of Kentucky in Frankfort.

Brian D. Blackwell '80 has been named a banking officer in the Bankcard Department of First RepublicBank, Dallas.

Kathryn Strader Holl '82 is a CPA working for the firm of Kirby & Kirby in Bowling Green

Glen Cotton '82 is director of creative services at Market Group One, Inc., in Columbus, Ohio, where he is responsible for developing and directing the creative aspects of client projects, including design of written materials and advertisements. He is also an account executive on health care, retail, and industrial accounts. He joined the company two years ago as art director. Prior to that

### My Turn:

## Eva May Nunnelley Hamilton

"This is the story of Everywoman. It was 1972 . . . I woke up one morning and realized I had helped my husband and our three daughters through school and now it was my turn."

Eva May Nunnelley Hamilton, now 72, is hardly, as she says, "Everywoman with a capital E."

She did go back to school, at 56, enrolling at Florida State University-Tallahassee, earning a master's degree in nutrition at 60.

Her major instructor, Dr. Eleanor Whitney, asked Hamilton to collaborate with her on a nutrition textbook. The results, *Understanding Nutrition*, was published in 1977. Their second book, *Nutritional Concepts and Controversies*, was published in 1979.

Hamilton, alone, wrote *Biochemistry of Human Nutrition*, published in 1987. All three books are being used in colleges throughout the country.

Earning her MS in 1975, Hamilton stayed on at FSU to teach graduate level courses on nutrition for the elderly. "And," she says, "that's hard work."

The path that led her to believe that she is "Everywoman" is one that many women have traveled . . . with exceptions. She was 15 when she graduated from UK's High School in 1932, and that fall enrolled at the University. She had played violin with the UK orchestra since age 13, and her expertise earned her a four year music scholarship.

Music scholarship or no, when the day for college registration arrived, Hamilton had no idea what she wanted to be. She only knew what she didn't want to be—a music teacher. "I decided that home economics would be useful, but I didn't know I'd fall in love with it." (Her new-found love for home economics didn't keep her from music. She studied violin with Dr. Carl Lampert, who wrote the UK Alma Mater.)

After graduation in 1940 she began "following my husband around" while he finished his education and began establishing his career as a college administrator. During that time she taught high school chemistry, science and physics.

The family moved to Florida in 1957 where her husband, Dr. Marshall Hamilton, founded North Florida Junior College in Madison.

In the early 1960s she was awarded a scholarship to the Oak Ridge Institute of Nuclear Science. One of only 18 high school physics teachers from across the U.S. to be selected for the 17 week course, she says her husband had to push her out the door to go, because "the others were all brilliant. We were people who were teaching in depressed areas, living where there was no access to technology. We learned to build our own instruments to use in the classroom. Two of our teachers had been scientists in the Manhattan Project. I was so honored to be in that company."

She says that now she has several books "on the back burner, but I don't think I'll do another that requires so much research. I want to relax and recuperate from the last one." he was the design director for a regional magazine.

Edward Clay Lewis '84 has joined Aeroquip Corporation's Corporate Engineering Center in Jackson, Mich., as a design engineer. In his new position, Lewis is responsible for coupling development projects.

David L. Heim '84 is an electrical engineer working for Texas Instruments in Dallas. He lives in Carralton, Texas.

Joseph R. Peters '84, a CPA, is working for Touche Ross & Co. in Louisville.

Billy Lou Smith '84, a CPA, is employed by the CPA firm of Eskew & Gresham, PSC in Lexington.

Jenny B. Talbot '84 will receive her CPA certificate after completion of the two-year experience requirement. She works for Pet United Co. of Kentucky, Inc. in Albany, Ind.

David Goodridge '85 is the waste treatment technical supervisor at the Morton Chemical Division at the Greenville, S.C. facility. Among other responsibilities, Goodrich acts as troubleshooter and supervisor for the new, computer-operated waste treatment plant that is being installed at the Greenville facility.

Sue Lynn Fowler '85, a CPA, is working for the firm of Miller, Mayer, Sullivan & Stevens in Lexington. She is a member of the UK National Alumni Association.

William E. Armistead '85, a CPA, is employed by the CPA firm of Louis T. Roth and Co. in Louisville.

Bradley Kent Cornelius '85 is a CPA working for the firm of Arthur Andersen & Co. in Louisville.

Bradley A. Knight '85 will receive his CPA certificate after

completing the two-year experience requirement.

H. Alan Steilberg '86 is the vice moderator of the Louisville Presbyterian Theological Seminary Board of Directors. A member of the board since 1967, he succeeds the new position after years of service as board secretary.

James A. Seale '86 will receive his CPA certificate after completing a two-year experience requirement. He is employed by Chesapeake Inc. in Lexington.

John R. Kennedy '86, a CPA, works for Ernst & Whinnev in Louisville.

Anne M. Cain '86, a CPA, is working for the firm of Arthur Andersen & Co. in Louisville.

Jane Ann Salyer '86, a CPA, is working for the firm of Barr and Taylor in Lexington.

Jill M. Ackerman '87 will receive her CPA certificate upon completion of the twoyear experience requirement. She is employed by the CPA firm of Coopers & Lybrand in Louisville.

Hal W. Roach '87, a Navy Lt. j.g., has completed the Lawyers' Military Justice Course. During the eight-week course at the Naval Justice School at Newport, R.I., Roach studied the application of prior law school training and legal knowledge to the military community.

#### Associates

Nancy Green, former student publications adviser at UK for 11 years, has been inducted into the Ball State University Journalism Hall of Fame. She is now publisher of the Richmond (Ind.) Palladium-

#### Necrology

The University of Kentucky National Alumni Association expresses sympathy to the family and friends of these alumni.

\*Abe Sidney Behrman '14 Chicago, Ill. May 1988 Hall of Distinguished Alumni James F. Corn '16 Cleveland, Tenn. April 23, 1988

Lexington April 28, 1988 Life member, Century Club James E. McClellan '19

\*Tilford L. Wilson '18

Boca Raton, Fla. January 24, 1988

Robert N. O'Hare '21 Scottsdale, Ariz. October 17, 1986

\*Elizabeth Shropshire Addams '22 Atlanta, Ga. March 21, 1988 Life member

\*Herman L. Straus '23 Lexington May 14, 1988

Harrison D. Brailsford '23, '30 Treasure Island, Fla. March 4, 1988 Life member, Century Club, Hall of Distinguished Alumni

Wilson M. Crowder '24 Louisville May 19, 1987

\*Raymond H. Lickert '25 Lexington May 4, 1988

\*John R. Smith '26 Owensboro Date unknown 1987 Life member

\*Joe K. Bailey '26 Boynton Beach, Fla. June 16, 1987

Adaline Colyer Crawford '27 Corbin

September 18, 1987 James C. Burnette '28 Louisville

January 15, 1985 Dorothy Scott Johnson '28 Ashland

Date unknown 1974

June 24, 1988 Samuel C. Bohanan '29 Decatur, Ga. March 25, 1988 Life member Paul Riddle Record '29

Alfred G. Powell '28

Lexington

Knoxville, Tenn. March 21, 1981

Pearl Virginia Davis '29, '30 Lexington May 8, 1988

Bernice Edwards Robinson '29 Daytona Beach, Fla. February 27, 1988

John P. Liair '29 Cynthiana May 31, 1988

\*James B. Moore '29 Louisa June 20, 1988

Life member Mildred G. Kidd '29 Lexington June 23, 1988

Kenneth A. Brabant '29 Hardinsburg September 28, 1982

Steward D. McCray '30 Lexington June 19, 1988

Vernon W. Mathes '30 New Albany, Ind. Date unknown Beryl M. Hardy '31

Lexington April 13, 1988 Wilbert W. Holtzclaw '32

Stanford July 1, 1977 \*Wade H. Jefferson Jr. '33

Lexington April 20, 1988 George M. Yates '33, '46 St. Augustine, Fla.

June 4, 1988 Albert C. Elkins '33 Lexington May 7, 1988

James Greene '34 El Toro, Calif. February 26, 1987

\*Mack Martin Jones '34 Evansville, Ind. May 6, 1977

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Lavad Bleidt Louisy Octob Alma Katherine Brown '34 Louisville November 13, 1987

Grover C. Thompson Jr. '34 Lexington May 28, 1988

Isaac B. Irvine '34 Lexington June 18, 1988

Hayden W. Withers '35 Alexandria, Va. January 12, 1987

McKinley Elam, '35 Lexington April 20, 1988

Caroline Adams Overman '38 Homewood, Ill. August 27, 1977

Lewis D. Etherington '38 San Diego, Calif. November 14, 1987

Mary Griffin Todd '38 Cincinnati, Ohio Date unknown

Robert C. Stilz '38, '41 Versailles March 31, 1988

Morgan E. Gillock '38 Pleasureville March 22, 1988

Date unknown

Harold R. Margulis '39 Louisville

Susan Abel Adams '39, '34 New Orleans, La. Date unknown

Walter C. Stevenson '39 Lexington May 8, 1988

Herschel Ward '40 Richmond November 30, 1984

Silas J. Stokes Jr. '40 Lexington April 19, 1988

Henry A. Adams '40 Long Beach, Calif. Date unknown

Martha Cravens Cox Woodruff '41 Cadiz

February 2, 1988 Francis M. Babb '42 Marion February 27, 1988

Bernadine Aulick Jones '44 Lexington May 13, 1988

Lavada Thompson Bleidt '40 Louisville October 10, 1987

Lulu Sutherland Hahn '45 Lexington June 20, 1988

John C. Redman '46 Lexington May 24, 1988

James L. Weber '47 Lexington June 26, 1988

John Barath Jr. '48 Frankfort November 27, 1980

William B. Martin '48, '50 Richmond, Ind. May 9, 1988

Howard L. Lusk '49 Hazard October 16, 1985

Edward B. Mann '49

Erlanger April 30, 1982

\*Adrian W. Pennington '49 Lexington May 7, 1988 Life member

\*W. Russell Humphreys '51 Hopkinsville March 8, 1985

Josie F. Schenck '52 Carrollton

April 5, 1988 Barbara D. Hickey '53 Lexington April 8, 1988

Eugene W. Tallent '53 Winchester

November 27, 1986 James S. Kostas '54 Rancho Mirage, Calif. August 27, 1985

Jesse Morgan Lewis '55 Somerset July 3, 1987

\*Kurt E. Goltermann '55 Hammond, Ind. January 21, 1988

Patricia Gray Shuck '56 Lexington March 18, 1988 George W. Hopkins '56

Columbia, S.C January 21, 1988 Annie Laurie Westerfield '57 Wilmore

May 5, 1988 William T. Hooks '57 Bowling Green March 19, 1974

Katherine Hanks Jamerson '57 Lawrenceburg

March 31, 1988

William M. Thompson '59 Lexington

April 6, 1988 Lucy Thornton Hamilton '59 Lexington

June 5, 1988

Oscar G. Adams '59 Ashland July 21, 1987

Reuben L. Ellington '60 Jeff

Date unknown

John B. Jones III '63 Barrington, Ill. June 26, 1988

Norcie Johnson '65 Lexington June 21, 1987

Douglas M. Thomson '65 El Toro, Calif. Date unknown

\*Jimmy G. Alcorn '66 Greensboro, N.C. January 10, 1988

Ena Jones Whitis '66, '73 Heath, Ohio April 25, 1988

Charles D. Weaver Jr. '67, '70 Lexington April 25, 1988

Winston N. Bloch Jr. '68 Quincy, Ill. April 2, 1988

\*Terry Pelfrey Moody '69 Dillon, S.C. August 9, 1985 Life member

Prosper K. Parkerton '70 Brooklyn, N.Y. May 10, 1988

Frances L. Owen '71 Hardinsburg February 5, 1988 Carole Walz Clinard '72

Louisville May 12, 1988 Life member

Joy Ann Goodrich Cruse '74 Lexington May 11, 1988

\*Elinor Hieneman Palmore '75 Versailles April 1988

\*Herbert P. Riley '76 Lexington March 22, 1988

\*Keith R. Hockman '80 Fulton

May 1, 1988 Life member

Vijaya Luckshimi Jeganathan '84 Sri Lanka May 30, 1988

Arthur Y. Martin Ir. Eustis, Fla. June 13, 1983

Charles E. Young Earlington Date unknown \*Henry W. Finley

Georgetown April 25, 1988 Luther W. Lindon Blacksburg, Va. April 23, 1988

\*Ruby Watson Buchanan Lexington May 2, 1988

\*Mary Dean Poer Heinz Lexington Date unknown

\*Anna Fishback Denton Lexington May 8, 1988 Life member Alphonso F. Stanonis

Des Plaines, Ill. November 25, 1986

\*Mary A. Ford Wilson Lexington May 28, 1988 Alice Estridge Hyden May 23, 1988

Mary Fleming Bayless St. Petersburg, Fla. June 21, 1988

Frankfort June 28, 1988 Clarence Covington Pembroke Date unknown

Charles O. Elliston

\*Dorothy Wilken Shearer Erlanger Date unknown Life member

\*Frank L. Lovell Versailles June 9, 1988

\*Wilford L. Cooper Lexington June 23, 1988 William C. Richards

Harlan June 19, 1988

\*Denotes active membership in UK National Alumni Association at time of death.

# Presidential Perspective

## Opportunities are here



David Voselle

This issue of the Alumni Magazine is devoted to student life at the University of Kentucky and the academic challenges facing our students.

We at UK are proud of the outstanding young people in our student body. And we welcome the opportunities to participate in their education and their careers.

Today's UK student is well qualified to face strenuous academic challenges. And they will find these challenges in the classrooms from our excellent faculty. This year, for example, we have instituted a new core curriculum, called the University Studies Program. The new requirements under this curriculum are an academic challenge, but they will provide our students with both breadth and depth in their course selection no matter their major and career goals.

Our students come to us more qualified every year. This is a real tribute, to the high schools of our state. This year's freshman class is the best one ever. Their average ACT score is 22.5, a full three points above the national average. The top 25 percent of that class has an average ACT of almost 28.

The improvement in the academic profile of UK's student body means that our faculty no longer deal as much in academic failure and can instead deal with the academic success of our student body. This is something our faculty has looked forward to for many years.

It is more difficult to gain admission to the University now. We had more than 11,000 applications this year for the 2,600 places planned for the freshman class.

But when we at UK think of academic challenges and opportunity, we also think of access to higher education. More Kentuckians than ever before are going to college. Our Community College System enrolled more than 32,000 students this year. In the past three years, enrollment in the community colleges has increased by 33 percent. Many community college students continue their education in Lexington or at other senior institutions.

We think we should all be proud of the job our community colleges are doing in providing more and more Kentuckians with the chance to go to college. Providing maximum access to higher education is one of our goals at UK, and the community colleges are key to our being able to meet that goal.

As one travels Kentucky,

one gains a sense that there is a growing awareness of the importance of education. We should all work to encourage that attitude. For example, when you meet a young person, make it a point to ask them if they are making college plans. Of course, we also ask that you urge them to consider the University of Kentucky in Lexington or one of the community colleges!

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We hope to continue the qualitative growth of the student body at the Lexington campus and to provide educational access to an increasing number of Kentuckians through the community colleges. The key to our success is a well qualified faculty and staff, a well rounded program of student activities and the support of alumni, friends and governmental decision makers. We will work hard to attain such success and to deserve such support.

My hope is that we will see that excitement grow in Kentucky as the college-going rate continues to increase. Education, really, is the future of our state.

Opportunities are here for those who would seek higher education. The challenges are here, too, at the University of Kentucky.

UK 32

#### 1988-89 WILDCATS BASKETBALL SCHEDULE

	IE	OPPONENT & SITE	EST	Score
	ov. 14 (Mon.)	SWEDEN (Exh.) LEX.	7:30	
	ov. 19 (Sat.)	Duke (Tip-Off Classic) (ESPN-TV)		
	inv. 25-28	Springfield, MA	3:30	
	Fri-Mon)	Great Alaska Shootout (ESPN-TV) Anchorage, AK		
	ec. 3 (Sat.)	Notre Dame (Big Four Classic) (ABC-	TBA	
	gu, 5 (Gat.)	TV) Indianapolis, IN	4.00	
	ec. 7 (Wed.)	NW LOUISIANA (UKTV) LEX	4:30 <b>8:00</b>	
	ec. 10 (Sat.)	WESTERN CAROLINA (UKTV) LEX	1:30	
	ec. 16 (Fri.)	UKIT LEX (Arkansas St. vs. Marshall)	6:30	
		Bowling Green St. vs. Kentucky (UKTV)	9:00	
	ec. 17 (Sat.)	UKIT Consolation Game LEX	6:30	
		UKIT Championship Game (UKTV)	9:00	
e is	ec. 20 (Tues.)	INDIANA (ESPN-TV) LEX	7:30	
е	ec. 27 (Tues.)	AUSTIN PEAY (UKTV) LOUISVILLE	8:00	
Ve	ec. 31 (Sat.)	at Louisville (CBS-TV) Louisville	4:00	
	in. 4 (Wed.)	GEORGIA (SEC-TV) LEX	8:00	
ge	Jan. 7 (Sat.)	VANDERBILT (UKTV) LEX	1:30	
	an. 12 (Thurs.)	at Florida (ESPN-TV) Gainesville, FL	9:00	
	in. 14 (Sat.)	LOUISIANA STATE (ESPN-TV) LEX	9:00	
ask	18 (Wed.)	at Alabama Tuscaloosa, AL	8:30	
2016	an. 21 (Sat.)	at Tennessee (ESPN-TV) Knoxville, TN	7:00	
	Jan. 25 (Wed.)	AUBURN (UKTV) LEX	7:30	
ve	an. 28 (Sat.)	at Mississippi (SEC-TV) Oxford, Miss.	4:00	
n to	և1 (Wed.) խ.5 (Sun.)	MISSISSIPPI STATE LEX	7:30	
	6.8 (Wed.)	at Georgia (ABC-TV) Athens, GA	4:00	
nei	6.11 (Sat.)	at Vanderbilt (SEC-TV) Nashville, TN FLORIDA (NBC-TV) LEX	8:00	
16	b. 15 (Wed.)		3:00	
	b. 18 (Sat.)	at Louisiana State (SEC-TV) Baton Rouge, LA ALABAMA (SEC-TV) LEX		
,	20 (Mon.)	at Auburn Auburn, AL	2:30	
	b. 22 (Wed.)	TENNESSEE (SEC-TV) LEX	8:30	
	5.26 (Sun.)	at Syracuse (CBS-TV) Syracuse, NY	8:00	
ton	lar. 1 (Wed.)	MISSISSIPPI (UKTV) LEX	12:00	
	ar. 4 (Sat.)	at Mississippi State (UKTV) Starkville, MS	<b>7:30</b> 8:30	-
	v.9-12	at SEC Tournament Knoxville, TN	TBA	
	hur-Sun)	(SEC, ABC-TV)	IDA	-

eTelecast. Check newspaper for additional games which may be issed and for possible time changes.

alayed Telecast - WKYT-TV, Lexington, 11:30 p.m.

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are of 1989 NCAA Regionals March 23 & 25 and March 24 & 26

heast - Rupp Arena, Lexington, Ky. hest - Humphrey Metrodome, Minneapolis, Minn. Meadowlands Arena, East Rutherford, N.J. McNichols Arena, Denver, CO

> FINAL FOUR April 1 & 3 The Kingdome, Seattle, Washington

#### 1988-89 LADY KATS BASKETBALL SCHEDULE

Score

DATE	OPPONENT & SITE	EST
Nov. 19 (Sat.)	SWEDEN (Exh.) LEX	8:00
Nov. 25 (Fri.)	LKIT LEX. American vs. Florida A & M	6:00
	Kentucky vs. Radford	8:00
Nov. 26 (Sat.)	LKIT LEX. Consolation Game	6:00
	Championship Game	8:00
Nov. 29 (Tues)	OHIO STATE LEX.	7:30
Dec. 3 (Sat.)	at Ohio University Athens, OH	3:30
Dec. 6 (Tues.)	DAYTON LEX.	7:30
Dec. 10 (Sat.)	at Indiana Bloomington, IN	3:00
Dec. 18 (Sun.)	at Illinois Champaign, IL	3:05
Dec. 20 (Tues.)	at Cincinnati Cincinnati, OH	7:00
Dec. 30 (Fri.)	AUSTIN PEAY LEX.	7:30
Jan. 3 (Tues.)	at Morehead Morehead	7:30
Jan. 6 (Fri.)	VANDERBILT LEX.	7:30
Jan. 8 (Sun.)	at Middle Tennessee Murfreesboro, TN	2:00
Jan. 11 (Wed.)	at Eastern Kentucky Richmond	7:30
Jan. 13 (Fri.)	MARSHALL LEX.	7:30
Jan. 16 (Mon.)	KENTUCKY STATE LEX.	7:30
Jan. 18 (Wed.)	at Louisville Louisville	7:30
Jan. 21 (Sat.)	at Tennessee Knoxville, TN	9:00
Jan. 24 (Tues.)	WESTERN KENTUCKY LEX.	7:30
Jan. 28 (Sat.)	at Mississippi Oxford, MS	1:40
Jan. 31 (Tues.)	at Mississippi State Starkville, MS	7:00
Feb. 4 (Sat.)	GEORGIA LEX.	7:30
Feb. 7 (Tues.)	at Tennessee Tech Cookeville, TN	7:30
Feb. 11 (Sat.)	FLORIDA LEX.	7:30
Feb. 14 (Tues.)	at Louisiana State Baton Rouge, LA	8:00
Feb. 17 (Fri.)	ALABAMA LEX.	7:30
Feb. 19 (Sun.)	at Virginia Tech Blacksburg, VA	3:00
Feb. 25 (Sat.)	AUBURN LEX.	7:30
Mar. 1-4	at SEC Tournament Albany, GA	TBA
(Wed-Sat.)		

Home games in Memorial Coliseum All times Eastern Standard



UK NATIONAL ALUMNI ASSOCIATION Helen G. King Alumni House 400 Rose Street Lexington, KY 40506-0119

Address Correction Requested

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