

# THE KENTUCKY KERNEL

Monday, Jan. 18, 1971

UNIVERSITY OF KENTUCKY, LEXINGTON

Vol. LXII, No. 68

## Taylor Elected In SBA Run-Off

By DALE MATTHEWS  
Kernel Staff Writer

The Law School Student Bar Association elections ended Friday in victory for Ernie Taylor, the second-year law student currently involved in controversy over the Kentucky Commentator's right to publish.

Taylor won the presidency of the SBA by a vote of 163 to 141 over Gary Edmondson in a run-off election.

The president-elect also is the editor-in-chief of the "Kentucky Commentator," a social-legal magazine. Publication of the "Commentator" was halted because of an article written by political science professor Gene Mason, which has been alleged by some in the Law School to be libelous.

Commenting on his dual role at the Law School, Taylor said, "I do not intend to use the office of president to force publication of the issue of the Commentator with Mason's article. If it's published it will be because the faculty, administration and students want it published or the matter will be resolved in court."

### New Editor Selected

Taylor also indicated that he will retain the office of editor-in-chief only until the controversial issue of the Commentator is printed. At that time a new editor will be selected.

### Wendell Berry Honored By A&S Faculty

Prof. Wendell Berry has been named the Distinguished Professor of the Year in the College of Arts and Sciences, according to Dean Wimberly Royster.

The English professor was selected for the honor by the college's faculty. As part of the award, he will be given a one-semester leave, with full salary, to pursue his writing.

A poet and novelist, Berry's works include two novels "Nathan Colter," "Findings,"

According to the by-laws of the SBA the president "shall appoint" the editor. Taylor however says that he "will refuse" to appoint someone to the office, claiming that such a method results in a "popularity contest." Taylor is in favor of a committee with some knowledge of journalism to select the editor. According to Taylor the committee would be composed of students and faculty members appointed by the Law School Dean and himself.

### 'Apolitical' Campaign

Although charges of conservative and liberal were rampant during the campaign, Taylor sought to run as "apolitical and as a student." If his campaign is any indication, Taylor succeeded in removing traditional politics from the race and brought it down to what he would do for the law school.

The president-elect ran on a 12 point program which raised such issues as allowing credit for courses not offered by the College of Law and establishing a joint J.D.-M.B.A. degree option. "These are Law School problems, not world problems," Taylor said. "I'm not going to institute a welfare program for Kentucky."

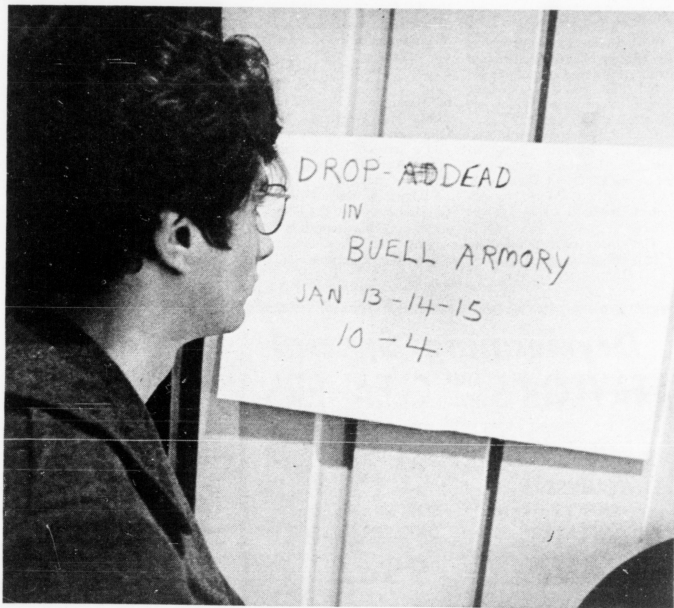
### Shortcomings

Emphasizing the need for more courses, Taylor indicted the present political environment for the Law School's shortcomings. "When you run a law school on politics you've got no money, no teachers and a poor curriculum. That's what we've got now because it's (the law school) run on state politics."

### Verbal Contracts

One of the reasons for this seems to be the propensity of the administration and the SBA to make verbal rather than written contracts. "Lawyers like things written but the SBA and the law school have been doing everything verbally," Taylor said. "The land of the written contract is void."

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### An Open Invitation

If you were among those unlucky ones who had to go through drop-add last week, standing in lines and waiting, only to hear that the class you desperately needed was full, perhaps you can sympathize with someone's 'cleverness.'

Kernel Photo By Ken Weaver

## Great Teacher Awards

### Four UK Profs to be Recognized

The University Alumni Association will again this year recognize outstanding teachers of the University, both on the Lexington campus and in the Community College System. Those honored will be presented a Great Teacher Award certificate during commencement exercises and a \$500 cash award at the annual UK Alumni Banquet.

Mortar Board, senior women's honorary, and Omicron Delta Kappa, senior men's honorary, are aiding the Alumni Association in their effort to obtain nominations from the student body for Great Teacher Awards.

Any student, or group of students, may nominate a professor (or professors). Nomination forms may be obtained in Room 209, Student Center, from any residence hall corridor advisor or at the Alumni House. Nomination forms must be completed no later than March 1 and should be returned to Doug Overholts, 101 Alumni Gym.

Any professor which a student, or group of students, feels is worthy of Great Teacher awards may be nominated. Four professors from the Lexington campus will be honored, along

with two professors from the Community College System.

The recipients of the 1970 awards were Dr. Gifford Blyton, College of Arts & Sciences, speech; Tom Byron, Northern Community College; Charles J. Isbell, Prestonsburg Community College; John B. Sowards, Ashland Community College; Dr. John W. Greene, Jr., College of Medicine, Obstetrics and Gynecology; Dr. Albert S. Levy, College of Education, special education.

For further information, contact Ordie Davis of the Alumni Association at 258-8907.

## Abortion Dilemma: A Personal Experience

This is the first of a five-part series which examines the issues concerning abortion. The names of people directly involved in specific situations have been changed.

By JANE DELANO BROWN  
Assistant Managing Editor

"In the summer of 1969 my sister came to me and said she was pregnant. She wanted an

abortion. Could I please help her?"

"At that time I knew little about abortion, only that one didn't talk about it out loud or even with one's closest friends. I also thought that the only way anyone could have an abortion was in a dark, dirty hotel room, and with a dirty old man administering the 'thing.' I had no idea what the 'thing' itself entailed."

The speaker was Barbara Walker, the sister of Judy, a resident of Maryland and a student at UK. She was describing how she became involved with the complexities of the abortion dilemma through personal experience. Today she is an abortion counselor.

"We both panicked, I made numerous phone calls to contacts which other waitresses at the restaurant where we were working had given us. To no avail.

"Judy wasn't going to tell our parents, no matter what.

She said that was the last thing in the world that should come out of the whole mess.

"We kept calling and whispering and questioning around. It was getting pretty late. We weren't getting anywhere in our search for a reputable abortionist. I was finding out more about the abortion underworld. The abortionists were there but they were evasive and a person needed good contacts and lots of cash. It was just like a bad detective story, except this time we were on the wrong side.

"Finally, I got really worried and called our parents. Mom cried. Dad wasn't home, and my sister didn't tell him until it was all over.

"Mom called our family doctor. He said that Judy could get one legally in Maryland now. He knew the right people to see. She went to see them.

"Her boyfriend paid three psychiatrists to say she would be mentally injured if she had the child. She was given an ap-

pointment at a large hospital in Baltimore. Cutting school for one week, Judy had a 'D&C.' (Dilatation and Curettage.) She stayed in the hospital two days. It cost her 19-year-old college student boyfriend \$750.

"I wondered about all of this. Then, while living in a dorm at UK I discovered that three girls on my floor needed abortions. I helped find them illegal abortionists in Louisville and Indianapolis. Both 'doctors' were arrested soon after. Two of the

Continued on Page 8, Col. 1

## Weather

Forecast for Lexington and vicinity: Variable cloudiness and cold today through Tuesday with chance of snow flurries. High today and tomorrow in the low twenties; low tonight, 8. Precipitation probabilities, 10 percent today, 10 percent tonight, and 10 percent tomorrow.

# New Congress Faces Many Old Problems

WASHINGTON (AP)—The 92nd Congress, featuring some new faces but many of the same old problems, convenes Thursday for what promises to be a strife-ridden session spiced by presidential politics.

## '72 Election Prep

With the Democrats in control and hoping to unseat President Nixon, the new Congress is expected to be a skirmishing ground in preparation for the 1972 election battle.

There are some internal struggles to be settled first, however, starting with a hard-fought contest in the House for Democratic leader, and possible leadership contests in both parties in the Senate.

The uncontested nomination of Carl Albert as speaker of the

House on Tuesday will open up the key post of majority leader, which five Democrats are fighting to fill.

Months of intense campaigning is believed to have narrowed the field to Reps. Hale Boggs of Louisiana and Morris K. Udall of Arizona, both of whom predict victory.

But the other three candidates, Reps. James G. O'Hara of Michigan, B.F. Sisk of California and Wayne L. Hays of Ohio refuse to concede anything and a series of ballots will probably be needed before anyone gathers a majority.

Boggs, a 30-year veteran in the House, is now the Democratic whip. His strength is mainly among the Southerners, the committee chairmen and the

senior members. Udall, 48, a brother of former Secretary of the Interior Stewart Udall, has served in the House 10 years and has built up a following among the newer members.

## Baker to Run?

In the Senate, Republican Leader Hugh Scott of Pennsylvania faces a possible challenge from Howard H. Baker Jr. of Tennessee. Scott's failure to support the Nixon administration on some key votes last year has antagonized some GOP regulars, but Baker has not yet decided whether to challenge him.

Sen. Edward M. Kennedy of Massachusetts also could be opposed in the Democratic caucus in a bid for re-election as whip. Sen. Robert C. Byrd of West Virginia is thinking of running against him.

When Congress formally opens on Thursday it will be on a familiar note in the Senate: a fight to change the rules to make it a bit easier to but off a filibuster.

The proposal to permit debate to be cut off by a three-fifths majority instead of a two-thirds majority will probably be fil-

bustered. But with memories still fresh of the Senate struggling with five filibusters last month as it tried to adjourn, sponsors of the proposal are hopeful of success.

## Leftovers

Once the legislation starts moving to the floor in the House and Senate, the sounds will also be familiar. Such leftovers from the 91st Congress as funds for the supersonic transport, President Nixon's welfare reform bill, a Social Security increase and trade legislation will all be warmed up and served again.

## McGovern Announces Candidacy

WASHINGTON (AP) — Sen. George S. McGovern of South Dakota, challenging the odds and the polls, announces formally Monday his candidacy for the 1972 Democratic presidential nomination.

His formal announcement will be in the form of a letter to more than 3,000 newspaper editors, declaring a candidacy which has been obvious for more than a year.

McGovern plans to follow that up with a 15-minute broadcast address to his South Dakota

constituents, from Sioux Falls, Monday afternoon.

In addition, he is sending a letter which couples announcement of candidacy and an appeal for political and financial support to more than 275,000 Democrats across the nation.

It is all part of a head start effort to overcome the lead McGovern concedes Sen. Edmund S. Muskie of Maine now holds over the well-populated field of prospects for the Democratic nomination.

McGovern upstaged himself

with a speech Thursday night in Shippensburg, Pa., announcing that he intends to enter the major presidential primaries. His speech at Shippensburg State Teachers College amounted to an advance announcement of his candidacy.

Muskie, who has not announced the candidacy he already has begun, was due back Sunday night from a two-week trip to West Germany, the Soviet Union and the Middle East.

McGovern has acknowledged that Muskie is the current frontrunner, but insists that the race is wide open, and that he can overtake the Maine senator.

It will be a formidable task; one recent public opinion poll rated McGovern as the presidential choice of two percent of rank and file Democrats.

The first of the primaries will be in New Hampshire, in Muskie territory. McGovern has left open the possibility of a challenge to Muskie there, although he said he wouldn't expect to win if he entered.

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# Council Attacks Upcoming Marijuana Report

WASHINGTON (AP) - The head of a nongovernment drug-abuse council said Sunday a pending report from the federal narcotics bureau will erroneously attribute to marijuana a wide variety of social ills and link its use to dissenters.

The report implies smoking marijuana is the cause of criminal behavior, alienation, bad school grades, delinquency, and early or steady dating, said Dr. Thomas Price, president of the National Coordinating Council on Drug Abuse Education and Information, Inc.

**Price Disagrees**  
Price, whose organization includes groups as diverse as the American Medical Association and the National Student Association, disagrees.

"I think marijuana is something kids are using because it's fun and that straight kids and

even adults are smoking it," he said in an interview.

Price, an ordained United Methodist minister, said the council has no position on whether persons should smoke marijuana, but said some of the 99 organizations forming the council oppose it.

**Selective Report**  
He said he has obtained a copy of the draft report being prepared by the Bureau of Narcotics and Dangerous Drugs, an arm of the Justice Department.

"It is a political report in its present form that is a thinly veiled attack on dissenters, hippies, protestors and demonstrators," Price declared.

While the tone of the draft is reasonable, it cites very selected evidence, he added.

Earlier, Price released a letter to John Ingersoll, bureau director, claiming that the draft

of the report amounted to a national policy statement on marijuana by the bureau.

He said such a report would be premature in the advance of the findings of a presidential com-

mission that is to study marijuana and other drugs.

A spokesman for the bureau denied the bureau is preparing a policy statement, and said the forthcoming report will be a sum-

## Dr. Bostrom Elected Chairman of SCA

Dr. Robert N. Bostrom, chairman of the Department of Speech in the UK School of Communications, was elected chairman of the Division of Interpersonal and Small Group Interaction at a recent meeting of the Speech Communication Association of America in New Orleans.

Dr. Bostrom is a member of the executive committee of the SCA, the principal academic association of speech teachers

and scholars in the U.S. It has a membership of more than 10,000.

At the same meeting, Dr. J.W. Patterson, UK associate professor of speech, read a paper entitled "The Trial of Elizabeth Curley Flynn: A Case Study in the Freedom of Speech."

Dr. Gifford W. Blyton, UK professor of speech, represented UK in the selection of debate topics which will be used by high school and college debaters across the country next year.

of factual information on marijuana from as many sources as possible.

Before the report is issued, the spokesman said, it will undergo study and recommendations from agencies ranging from the Defense Department to the National Institute of Mental Health.

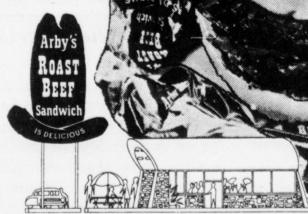
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## Faculty Drops Shyness in Attack on Administration

# Fired Professor Views an Inadequate Education System

EDITOR'S NOTE: The following is an address delivered by English Assistant Dr. Patrick White at the Student Government Forum on Hiring and Firing held November 9, 1970.

I am very happy to be here tonight to participate in the first annual UK Publish or Perish Forum, or AUKPOP as it may be known in the future. Participants in the next forum will be selected and announced in the fall by the administration, which is also responsible for this year's program.

I am here tonight because I was fired. I was fired because I have done nothing to enhance the national visibility of our graduate school. I did not publish and thus I have perished. What does this mean to students? A number of things: Administrators will tell you it is a routine business matter, that this is the way it has always been done, and that they are pleased you are so concerned but that it is really none of your business and if you will listen quietly they will explain how they are equally concerned to insure that students get the best instruction that can be provided; therefore, they need to know if the faculty earns its salary. To know this they must judge both ability in the classroom and schol-

***"Disinterested pursuit of knowledge once meant knowledge of and about life; now it means . . . publication."***

arly potential. This in turn means they want to know what the faculty teaches and how it is taught.

In other words, they want to make sure students get the kind of intellectual training that will prepare them for future professional roles; they are worried that a student may graduate from UK and not be able to enter graduate school. This in brief is the meaning of what they are telling you now.

They have always had the right and the duty to make these decisions and I do not quarrel with their right or their duty. But everything has more than one meaning and I would like to suggest very quickly some other meanings which may be attached to the publish or perish policy of the administration.

One meaning this policy has is that my being here tonight before an educated, intelligent audience composed of students, fellow faculty members and administrators, discussing a matter of supreme importance to all of us, a matter currently the focus of national attention, will not figure into my merit evaluation next spring. Now administrators may reply that it does matter, and that it would go under the heading of community service. Yet as every faculty member of this University knows, one does not get raises, promotion or tenure for community service.

But I am not interested at the moment in raises, promotion, and tenure; what I am interested in is the distinction between community service and scholarly contributions, for if scholarship isn't community service, if it doesn't make a contribution to society, then what does it do? If discussing a matter of great social interest isn't a proper occupation for scholars, then what is it? If matters which vitally concern you or me are to be excluded from scholarship, then what is this thing which administrators are so eager to encourage?

The answer to these questions, is that scholarship, formerly a goddess of the disinterested pursuit of knowledge, is now a whore who sells herself in the academic marketplace. This disinterested pursuit of knowledge once meant knowledge of and about life; now it means, quite literally, publication. Ask anyone. Academic journals and scholarly books are not known for the life they contain. Ask anyone. Notice how pursuit (here meaning an activity of the mind) becomes transformed and petrified as publication, an act of the printing presses. Notice also how scholarship is distinguished from community and service, as though it had little or nothing to do with either.

Aha, the administrator says, you said yourself "the disinterested pursuit of knowledge." If we extinguish all distinctions between the pursuit of knowledge and the use of knowledge, the whole concept of the academic life dissolves. I would agree that there is a difference between the contemplative and the active lives, but I would also add that even the phrase "knowledge for its own sake" does not imply some impossibly pure and abstract form of knowledge, it means knowledge possessed by mankind about himself and the world he inhabits. It means, ultimately, knowledge for human use and enjoyment. It has never meant, so far as I know, knowledge that is anti-life.

Even the physician learns and uses his knowledge to save human lives. Furthermore, who in this sophisticated modern world really believes

in the myth of the ideological purity of the University, or of its professors and their methods?

I have said that administrators have a right and a duty to see that students are prepared for professional training. What is this but an acknowledgement by administrators, themselves professional men, that the function of a university is to use its knowledge to train professional men and women. Is this knowledge for its own sake? But I do not quarrel with the use of knowledge, which must serve special human interests. The question is which humans and what interests? One interest, certainly, which is not being served here is the undergraduate's human interests. And with that we return to the publish or perish controversy.

The distinction between scholarship and community service, a distinction preserved by our administration, is also a distinction between scholarship and life, mind and body, man and his community, faculty and student. As Theodore Roszak points out, there is "little else that knowledge (and hence scholarship) means now besides an accumulation of verifiable propositions, and I may add, propositions which do not necessarily have any relation to undergraduate life. This distinction is important to academia, for on it all the rest hangs since the kind of professor we seek is the scholar-teacher, the Ideal Pure Researcher who, as Nevitt Sanford describes him, works on the "frontiers of knowledge with advanced graduate students and post doctoral fellows," who is more "specialist than intellectual, more researcher than teacher, more a teacher of graduate students than of undergraduates." And when this pure scholar-teacher enters the classroom he carries with him the attitudes and life style of his kind; in his classes no pins drop, no one is late, no one coughs—above all no one asks questions or has personal difficulties understanding the material. That which is obliterated is the human element.

The ideal situation for this scholar-teacher is the correspondence course; he writes his lectures and reads them to students; they in turn copy these lectures and write them back to him at the examination.

The scholar-teacher is, as he says, interested in the student's mind, that is, with the student's absorption of these verifiable propositions. Whether he is in or out of class, however, he is "publishing," that is, preparing his students for graduate school but not for life. Life, he says, is too chaotic, complex, close, living, and real.

The scholar-teacher intentionally and necessarily fragments the student in order to excite him intellectually. The trouble is that this fragmentation will often have the opposite effect. It will often bore rather

***"That which is obliterated is the human element."***

than excite the student who says, "I don't see how all this affects me." Apathy, rebellion, cheating, and low class attendance are typical, recurring symptoms of this dichotomy between life and scholarship within the University. So great is this problem nationwide that Dr. McGill, president of Columbia University, estimates that one-third to one-half of the contemporary student population are now alienated from their educational experience.

What all this has to do with the University of Kentucky many students already know. They want involvement in life and their education teaches them, directly and indirectly, to be passive spectators of life, just as our athletic programs teach them to be spectators rather than participants. Their educational experiences have made them perhaps the most knowledgeable generation in our history; they know about war, poverty, crime, drugs, social hypocrisy, literature, history, paintings, politics, but that is the problem—they know about these things; and although they are told by the older generation to do something about these things, the very form of their educational experience teaches them not to do but to know.

Thus socially the inevitable outcome of present educational policy is apathy, not involvement. The low regard which practical people in the

***"And among those who perish are our students."***

outside world have for us, a low regard manifest in the phrase, "effete intellectual snobs," we breed in our very classrooms. We continue "to devise new ways of piling up ever greater heaps of knowledge," while students ask us simply to relate some of our vast knowledge to life. We publish, as someone has wisely said, while others perish. And among those who perish are our students.

We have billions invested nationally in facilities designed to teach us to know and enjoy what others, Shakespeare and Rembrandt, have done, hardly a penny invested in teaching them to do things for themselves. Ac John Fowles, a contemporary novelist writes: "It is useless to provide endless facilities for the enjoyment of other people's art unless there are corresponding facilities for creating one's own."

If you don't understand what this has to do with publish or perish, it is likely you are an administrator. Students want to end this fragmentation of their lives endorsed by University policy; most have not rejected the intellectual but want to be intellectual about some things

Continued on Page 5, Col. 1

## THE KENTUCKY KERNEL

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Jane Brown, Ron Hawkins, Bradley Jeffries, Jerry Lewis, Mike Wines,

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## ... and Reflects on the Damage Done to Its Victims

Continued from Page 4

which matter to them; they want to give a damn in a world where the official position of caring is belied by official indifference. As John Fowles puts it, "Each age has a special risk. Ours is letting half the world starve literally and nine-tenths of it starve educationally." "No age," he adds, "can afford to be ignorant."

But the trouble is that the intellect has now become the exclusive possession of the specialists and the administrators, so that a professor who does not publish—to profess is no longer sufficient—and who cares about undergraduate education—is regarded as an anti-intellectual; and worse—a neurotic, weak, or radical. Thus, almost by definition, we specialists are contemptuous of students. On an office door in the Tower a professor has placed a sign which reads, "even the mentally retarded can be helped." The professor, needless to say, is not in special education, but he is in specialized education, as are we all.

Since administrators are so anxious about national visibility why don't they regard some things which are visible, and visible nationally. Reports emanating from the outside world tell us that the academic establishments upon which we model ourselves are beginning to recognize the need for changes from within. Overspecialization and graduate school overkill have combined to put the squeeze upon under-

### **The administration tells students they "must go to a liberal arts college" if they want a good education.**

graduate education. In the past month at least two distinguished professors and scholars have observed sadly in a national magazine that English departments across the nation are suffering from various serious maladies, that they are in bad need of scuttling, that English studies are fast going the way of the classics, that enrollments in English departments are in decline, and that, as Arthur Mizener, professor and scholar at Cornell University observes, "what is above all needed is that the subject be handled in a direct and even simple way so as to bring out its humanity—if I dare say so, its moral relevance to the lives of all human beings." Or, as Professor Fredson Bowers, a former chairman of English at UVA writes in a recent copy of PMLA, "It is clear that the research-oriented Ph.D. does not provide many students with the satisfactions they now require and so far as we can tell—may be requiring for the rest of the century." Professor Bowers concludes that the academic establishment is going "to be forced to find other and riskier criteria if we are not to be faced with an annual turnover of most of our younger staff who have no sympathy with their own Ph.D. experience." He admonishes administrators that "it is long past time that we gave sympathetic attention to those who are more concerned with their own private development and to what this means to them as teachers than with making public, scholarly contributions to the academic world. This applies to every university in the land." Reed Whittemore, professor, poet and literary editor of the *New Republic*, offers this comment on scholarly publications: "published literary criticism," he says, "has lost almost all general currency even within the profession in the last couple of decades; out of the hundred or so books published yearly, only a handful will be read by more than a handful."

In the fact of this national recognition that the establishment must undergo extensive revision or break down, what do our local guardians of UK's national reputation do? Why they serve Kentucky's interests by firing serious teachers in order to hire top scholars who will be lured away by the next large offer they receive.

Unless some monstrous genetic mutation has occurred in this generation, I suppose that students are like the rest of us in whatever nature they possess, that is, they are human, they are people too. There are good and bad students. But when are we going to stop thinking of them as incurably lazy and stupid, as we once thought blacks were by nature, and start asking why some, perhaps many of them, are genuinely apathetic? One answer to this question lies within our own educational establishment.

"People," Jean-Paul Sartre says, "are not born as ambitious career seekers, blind to the needs of others, unthinking, unfeeling, prone to demoralization; rather a certain system requires such people for its smooth functioning, and so it creates them." But at the present time, at the University of Kentucky, it pays real money to be an ambitious career seeker and to publish; it does not pay to be interested in undergraduate education, it does not pay, needless to say, to be labelled a neurotic freak and anti-intellectual. The official dogma here is that being sane and intellectual means not caring about undergraduates.

Before we leave tonight let us ask another question than the one *homo bureaucraticus*, the administrator, thought we came here to discuss. He wants to know, as I said, are the teachers doing their job, are they teaching the right things in the right ways? I want to know if the administrators are doing their jobs, are they earning their money? If the question is merely are they seeing to it that we produce well qualified doctors, lawyers, teachers and engineers, the answer is yes. This is what the university produces because its basic lesson is that self-survival demands career orientation. The students learn very early that economically we are very relevant. At present "almost all our education,"

John Fowles writes, "is directed to two ends: to get wealth for the state and to gain a livelihood for the individual. It is therefore little wonder that society is money obsessed, since the whole tenor of education seems to indicate that this obsession is both normal and desirable." Fowles adds however, that a proper education must not only fit the student for a livelihood, but also "prepare him for living among other human beings, for enjoying his life, and, finally, for comprehending the purpose (and, ultimately, the justice) of existence in human form." Do these administrators in the performance of their jobs help students to secure this kind of balanced education?

That we are here tonight suggests that some doubt exists in the minds of some of us. I, for example, was told by one administrator and several senior faculty members to find a position in a liberal arts college where my talents, I presume, would be appreciated.

"Why a liberal arts college, sir? Why they do not require publication from their professors and they stress good teaching. Do you mean, sir, that good teaching and scholarship are incompatible?"

"Of course not son, we have both here, too, but this is a University."

"Oh, I see, a university."

This exchange resembles one my students had when they inquired through the proper channels for the rationale of faculty dismissals. They were told finally that if they wanted a good education they must go to a liberal arts college. I should like to see this statement immortalized in our University catalogue and contemplated forever by students, citizens, and legislators.

I have heard one of the highest officials in the University say that we can certify only a student's intellectual-vocational skills; presumably, because we cannot certify the human element, we must ignore it within the University.

I have also heard a chairman in a major department state that when students begin to respond to us intellectually, then we may begin to think of them as people. Does this chairman think that a miracle will occur as soon as he has hired professional scholars to fill every slot in his department? I would suggest to you tonight that when administrators begin to administrate, teachers may begin to teach again and then students will begin to study. A crisis exists in education today and it calls for dedicated people. Privately, some administrators will agree (it is the habit of this schizophrenic breed to agree privately). One highly-

### **"We are dealing with something that is larger than any of us. No one has any power."**

placed inside source favored me with an explanation the other day of this crisis. The idea that administrators have any power, he said, is merely a myth.


At last I think, we have reached a rational explanation of the whole matter; administrators we learn, have no power; faculty has no power; students obviously have no power; citizens and presidents, congress and blacks, rednecks and intellectuals have no power. No one has any power. This was the lesson my students learned when they tried to discover the center of this mess; faculty raised its hands and sent them to chairmen who passed them on to the dean who indicated perhaps the vice-president might do it. When they ran into a stone wall there, they tried Dr. Singletary; he suggested they might speak with the faculty.

Obviously we are now dealing with something that is larger than any of us, larger even than all of us, and it knows something we don't know, it seems to have made us all and yet none of us know it, none has seen it. It is not God because it is amoral; although no one in it does anything, every one in it cares very much and would like to help but lacks the power to do so. It is something, yet nothing; it is what we call the system because it is not us.


It is not us because it is mechanical, blind, amoral, apathetic and lifeless while we all have clean consciences for we have done nothing. It is here tonight with us, this system, and it speaks to us.

Listen to its voice and hear it say "Publish or Perish!"

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## The Sports Scene

# Undefeated Vol Frosh Beat Kittens, 88-78

The UK freshman team, in one of their best efforts of the season, fell short on a late comeback and lost to the unbeaten Tennessee frosh, 88-78, in the preliminary of the UK-Tennessee varsity game.

Lead by little Ronnie Lyons, who scored 33 points in the losing cause, the Kittens whittled away a 17-point Tennessee lead in the second half. Behind 72-68, the Kittens ran out of gas and the Baby Vols upped their leads to a more comfortable 10 points.

The game was very close in the first half. Tennessee obtained its biggest lead at 30-24, but Lyons scored 10 consecutive points to put UK back into the game.

Rick Drewitz tallied two free throws with three seconds remaining in the half to tie the game, 41-41. However a useless foul on the inbounds pass enabled UT to regain a 1-point lead at the half.

### Vols Explode

Scoring almost every time it had the ball, Tennessee raced to a 63-47 lead in only five minutes of the second half. During that period, UK forward Wendell Lyons fouled out of the game and guard Ray Edelman was relegated to the bench after getting into foul trouble.

At this point, Ronnie Lyons began another spurt with accurate long shots. The Kittens outscored their opponents 21-9 in the next few minutes and found themselves down by four points.

Then the Tennessee duo of Len Kosmaliski and John Snow, a pair of guards from Ohio, put the Kittens out of reach with a counter-rally of their own.

The two scored a large portion of their 49 points by getting easy baskets around the pressing UK defense. With the score at 79-74, the Vols scored six straight points and were never in danger thereafter.

Kosmaliski finished with 28 points and also led both teams in rebounding with 13. Snow totaled 21 points for the Vols, who now sport a 6-0 record.

The victory may have been costly to Tennessee. Denton Jones, a highly sought prospect who was the nation's leading high school free throw shooter last year, suffered a recurrence of a brain concussion and had to be helped from the floor. Jones did not return to the game, and his status is still uncertain.

### UK Now 2-5

The Kittens were lead by Ronnie Lyons, who regained the brilliant shooting touch that he had in high school. Lyons had 33 points.

6-foot-7 forward Rick Drewitz followed with 17 points, Edelman had 11, and Wendell Lyons tallied 10.

The UK frosh currently own a 2-5 record, certainly not typical of kitten teams of the past. But the Cats have looked impressive in their last two games, especially in the 78-57 win over Georgia ("They played a marvelous game against Georgia," said Adolph Rupp).

The Kittens' next game is against the LSU freshmen Saturday at Baton Rouge.

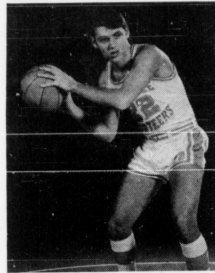
## Women's Track, Basketball Start

The Office of Campus Recreation has issued a call for women athletes to participate in the Womens Varsity Basketball or Track programs which are now underway.

Practices are being held for Basketball from 4-6 at the Womens Gym (Barker Hall) everyday until the season begins, Sat. the 30 with the University of Cincinnati.

The first track meet will be the Mason-Dixon Games in February—Any women students interested in participating in either of these sports should contact Miss Susan Feamster, Director of Womens Intramurals & Alumni Gym.

Other sports are also offered in season. Spring Sports will be Basketball, Track, Badminton & Golf, Fall Sports are Field Hockey, Tennis & Volleyball.



Jimmy England, star guard for Tennessee, scored 25 points and lead the Vols to a 75-71 win over UK at Knoxville Saturday.

## SEC Wrapup

By STEVE THOMAS  
Kernel Staff Writer

Besides being the winningest coach in college basketball history, Kentucky's Adolph Rupp is also an excellent forecaster.

While all the other coaches around the SEC were coaching the blues prior to the season, practically conceding the Wildcats their fourth conference title in a row, the cagey Rupp anticipated the most heated race in years, citing as many as five teams as having a bona fide crack at representing the conference in the NCAA.

And after the third week of conference competition, Rupp's prediction appears valid. His Wildcats find themselves locked in a three-way tie for first place along with rapidly improving Vanderbilt and Tennessee, the team that handed the Cats their first conference loss of the year, 75-71, on a regionally televised game.

A step behind the three leaders, who now sport 4-1 records, is LSU who owns a 3-1 record. Still very much in the thick of the race is Auburn 3-3 followed by Alabama with a 2-2 record and Mississippi, possessor of a 2-3 slate. Rounding out the conference standings are Florida 2-4 and Mississippi St. 1-4, the only team to beat Tennessee. Georgia finds itself in the cellar at 0-5.

Due to finals at most of the schools, action was very light last week. In action Monday night, the Wildcats overcome a Georgia slowdown to gain a 79-66 victory over the visiting Bulldogs.

Elsewhere in the conference, Auburn polished off state rival Alabama 83-72, behind 28 points by high-scoring guard John Mengelt. In the only other game scheduled, Tennessee tuned up for their Kentucky game by stopping Florida by an 85-75 count.

The Volunteers then turned the conference into its present state of chaos with the use of a tenacious zone defense, some clutch free throw shooting late in the game by reserve guard Dickie Johnston, and a superb performance by captain Jimmy England to beat UK, 75-71.

## Vols Win 75-71

# Late Foul Shots Doom Wildcats

By MIKE TIERNEY

Kernel Sports Editor

In a game of physical giants, 5-foot-8 Dickie Johnston seems somewhat out of place.

But in the eyes of the rabid Tennessee basketball fans, Johnston is the biggest of them all. The little guy hit eight straight free throws in the final stretch, and the relatively small Vols made fools of Kentucky's big men, as UT knocked off the 10th-ranked Wildcats, 75-71, at Knoxville Saturday.

"I didn't think any of our boys played well," said UK coach Adolph Rupp. "Of course, we got beat at the free throw line."

The statistics bear Rupp out. The Wildcats scored one more field goal than the Vols, but were outshot from the foul line by 23 to 17.

### UK players Angry

It was an angry Kentucky team in the dressing room after the extremely rough game. Mike Casey, who suffered through a scoreless first half before almost singlehandedly pulling out a UK win, summed up the team's feelings by describing the officiating as "the worst I've ever been associated with in my life."

"We're not supposed to comment on the referees," added Rupp. "But I'm awfully anxious to get the movies of this game."

The play that tied UK the most occurred with 54 seconds left in the game. Larry Steele, driving the baseline for a layup, was apparently shoved out of bounds. But referee A.C. Lambert called Steele for walking and Tennessee took possession with a 3-point lead.

"That play actually killed us," said Rupp.

Johnston did his thing for fifth and sixth times to put UK down by five.

But, with ten seconds left, Casey hit an incredible 15-footer amidst several opponents, was fouled, and sank the free throw to put UK within two.

Then Steele fouled you-know-who on an attempted steal and Johnston ended the scoring with two final free throws.

### England Gets Hot

At first, 7-foot-2 Tom Payne's 8-inch height advantage at center enabled UK to gain a 12-9 lead. Tom scored eight points early in the game.

But Tennessee ripped off 10 points in a 2-minute 19-second span, eight by Jimmy England, to boost the Vols to a lead they relinquished only once.

Tennessee's widest margin was 11 points, 30-19, with 6:31 left in the half. However a late UK surge narrowed the margin to two points at the intermission.

A wide open layup by Kent Hollenback gave Kentucky a 40-39 lead, but the momentum switched to the Vols following another disputed call.

After grabbing a rebound, Payne, thinking that Jim Woodall was overguarding, swung his elbows and floored Woodall. Angry Tennessee coach Ray Mears was immediately tagged with a technical foul and, after a lengthy conference, the referees charged Payne with an intentional foul.

The Vols quickly raced to the lead, which remained between three and seven points until the end.

### UK Scoring is Balanced

England connected on his unique, uncanny fallaway shot 10 times and finished with 25 points, high for the game. Strong Don Johnson had 18 points and 12 rebounds for the Vols, while soph Mike Edwards, destined to replace England next year, scored 15.

UK was most deficient on the boards, where centers Payne and Jim Andrews combined for only five rebounds.

Rupp didn't blame the officials for the loss, but instead explained it on mental errors. "We had two lapses in there," said Rupp. "I don't know what got into the boys. We didn't get organized, we didn't set up. We missed our shots and we missed our free throws. We just didn't think."

### UK Tied in SEC

The victory puts Tennessee into a tie with UK and Vanderbilt for the SEC lead. All have 4-1 records.

Conceivably, the rematch at Lexington on March 6, which is the final regular season game for both teams, could decide the SEC champion.

And UK will be waiting.

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# ACE Survey Cites Eight UK Departments

Eight departments at UK have been cited in the American Council on Education (ACE) survey ranking doctoral graduate programs in 36 academic disciplines. Over 6000 faculty members

from across the country were asked to rate institutions by: the quality of the graduate faculty, the effectiveness of the doctoral program.

an estimate of recent change in the quality of graduate education. The respondents rated 2,626 programs in the 36 fields of study at 130 schools. The eight UK departments

cited included French, history, political science, biochemistry, microbiology, molecular biology, physiology and mathematics. All were given "adequate plus," the lowest of four ratings, concerning the quality of graduate faculty. Seven of the eight departments were ranked in the lower half of those institutions rated for their effectiveness of doctoral program. Graduate facilities in mathematics at UK were not listed in this category.

partments have since been strengthened. Cochran noted that he was confident that UK programs in the fields of animal science, plant pathology and toxicology would have been rated had the survey included these areas.

UK offers a Ph.D in 41 fields plus the degrees of Doctor of Musical Arts, Doctor of Business Administration and Doctor of Education. "For several years we had only 44-45 students receiving doctorate degrees a year," Cochran said. "In the last five years we've had a steady increase. Last May the total was 129."

Cochran was pleased with UK's showing in the survey, but added that the ACE survey was not very valid in recognizing new efforts. "They give reasonably valid evaluations for programs which have been in existence for 10 to 20 years, but seem to lack knowledge of specific offerings at the various schools."

## Senate Approves Ad Hoc Committees

By JIM WIGHT  
Kernel Staff Writer

As part of an effort to re-evaluate the University educational program, the University Senate has approved the structuring of ad hoc committees to study three areas of its academic program. These committees, to be made up of both students and faculty who express a desire to serve, will deal, in general, with the problems and suggestions associated with class scheduling, grading and the accelerated program.

Of the many relative suggestions received by the Senate on these topics, some which may be taken up in committee study, are proposals to replace the present fifty-minute classmeet-

ing three times weekly with a seventy-five minute class, meeting just twice per week, with Wednesday and Saturday left open for study and research; there were also various suggestions regarding the length of each semester and the eight-week summer session.

Some parties have expressed hope that a percentage grading scale, such as that used in the College of Law, or a three-letter system, Pass, Fail and Honors as used in the College of Medicine, would someday be adopted as the University grading scale—discussion of these topics also falls within the scope of the new committees.

In addition, they will deal with the problems facing the individual student who would like

to pursue a particular study area at his own rate and according to his own ability and interest.

Dr. Sheldon Revin, newly elected chairman of the Senate Council, reported that faculty response to the formation of these committees, in terms of applications for membership, has been very encouraging, and he expressed hope that students would respond just as enthusiastically.


Applications for membership on one of these committees must be made by Jan. 29, in the Senate Council Office, Room 10, Administration Building. Membership is open to all interested students.

According to Dr. Lewis Cochran, vice president of academic affairs, UK gives the doctorate degree in 22 fields rated by the ACE study. "However, only 14 of our departments were technically eligible for evaluation," he said. To be eligible an institution must have awarded at least one doctorate in the discipline surveyed during the 1957-58 - 1966-67 decade.

Graduate programs in several departments here have not graduated enough students to qualify for the survey. The cutoff date for the survey was the 1968 academic year and several UK de-

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**TODAY and TOMORROW**



The deadline for announcements is 7:30 p.m. two days prior to the first publication of items in this column.

- TODAY**
- "The Trial." Grosvenor Street Zoological Gardens sponsors the Franz Kafka movie, directed by Orson Welles, at 6:30 and 8:30 p.m. Monday, Jan. 18. English dialogue. Tickets \$1 at the door.
  - Reading and Study Skills Course: The Counseling and Testing Center offers an 8-week, non-credit course for interested students. Sign up in room 301, Old Agriculture Building.
  - Pail Workers in the Fall Student
- TOMORROW**
- "Politics and the Strip Mines." Former parks commissioner Gable speaks at College Republican meeting, 7:30 p.m. Jan. 19 in Student Center room 206.
- COMING UP**
- Application fees of Student Government candidates are being returned. They are available in the Student Government office.

## - CLASSIFIED -

- Classified advertising will be accepted on a pre-paid basis only. Ads may be placed in person Monday through Friday or by mail, payment enclosed, to THE KENTUCKY KERNEL, Room 111, Journalism Bldg.
- Rates are \$1.25 for 20 words, \$3.00 for three consecutive insertions of the same ad of 20 words, and \$3.75 per week, 20 words.
- The deadline is 11 a.m. the day prior to publication. No advertisement may cite race, religion or national origin as a qualification for renting rooms or for employment.
- FOR SALE**
- FOR SALE—Twin lens Reflex camera Yashica-C 120 roll film. Kodak Tourist II. Beginners camera. 620 film. Contact P. G. Kalom, CP 19. 15321
- FOR RENT**
- B-A-C-H-E-L-O-R efficiencies to 6 person units \$90 up. Adults. Special rates for doubling up. Between UK-town. Nice. 254-6134, 266-4632. 4D-J22
  - SUB-LEASE—Furnished 1-bedroom apartment at Cressbrooke, 1914 Versailles Rd., Spring Semester only; lease ends May 31, 1971. Call 254-4266 evenings. 14318
  - APARTMENTS—316 Rose Street, Allen Manor; furnished; all electric; air-conditioned; carpeted. Call 299-3376 or see Manager in Apartments. 14322
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  - GOING TO FLORIDA FOR SPRING BREAK? Why not spend the same amount of money and join us for a 7-day cruise in the Caribbean? Write Donald Pilkinton, Wholesale Tours International, P.O. Box 8787, Knoxville, Tenn. 37916. 318

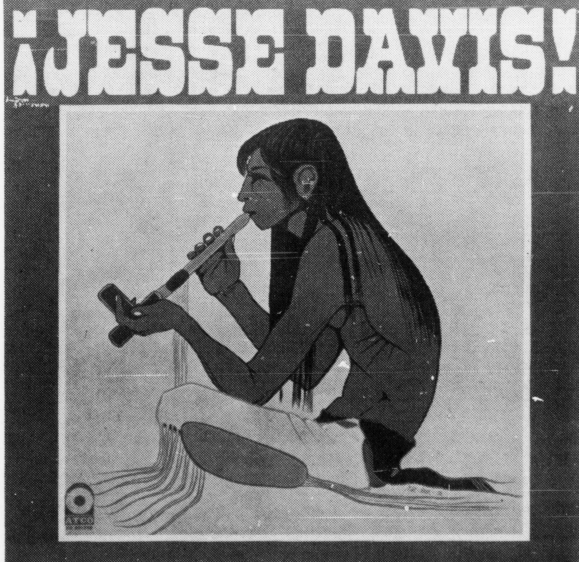
# NOTES FROM THE UNDERGROUND

By CARL La FONG

Relax. Buffy. Help is on the way. Jesse Edwin Davis is a Kiowa Comanche from Oklahoma. His remarkable guitar can be heard on all of Taj Mahal's albums, and as of next week, on his own Atlantic album, "Jesse Davis." His dad, one of the southwest's noted artists, painted the cover.

Through his Washita Productions he is producing Roger Tilloson for Atlantic, Gram Parsons for A & M and Southwind for Blue Thumb.

Jesse was fortunate. He was born into a loving, strong family back in Oklahoma City. His feelings about the injustices being suffered by his people are a fact of his life, not of his occupation. He is a warm, together person who has succeeded on his own terms. His actions speak for him.



Guitars: Eric Clapton & Joel Scott Hill / Keyboards: Larry Knechtel, Larry Pierce, Leon Russell, Ben Sidran & John Simon / Bass: Billy Rich & Steve Thompson / Drums: Chuck "Brother" Blackwell, Steve Mitchell, Bruce Rowland & Alan White / Percussion: Patt Daley, Sandy Konikoff, Jackie Lomax, Pete "Big Boy" Waddington, Johnnie Ware & Alan Yoshida / Horns: James Gordon, baritone sax & clarinet: Jerry Jumonville, tenor sax solo; Darrell Leonard, trombone & trumpet; and Frank Mayes, tenor sax. / Vocal Accompanists: Nikki Barclay, "The Magnificent" Merry Clayton, Vanetta Fields, Bobby Jones, Gloria Jones, Clydie King, Gram Parsons & Maxine Willard.



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# Commentator Editor Elected SBA President

Continued from Page 1

Taylor indicated that he will demand that all administrative, faculty and SBA decisions which affect students be written in the future and posted for everyone to see.

Taylor also would like to see

a "Bar Review Course" run by professionals rather than students. The law school's present course, which is supposed to prepare students for bar exams, is inferior to those in other schools, according to Taylor.

Taylor also denounced the bar

exam itself calling it 'archaic'. After taking the exam in Kentucky, a lawyer may practice only in Kentucky or in Ohio. If he desires to establish a practice elsewhere, he must take another bar exam in that state. "But if a medical student takes

his exam in Tennessee he can practice in 35 other states. Our whole system is designed to control the number of lawyers practicing at any given time in the state," Taylor said.

Twenty-seven year old Taylor will attend graduate school to specialize in juvenile law and family problems. He graduated from the University of Illinois in 1966, spent two years in the army, including one in Viet-Nam, and then studied Chinese and history in Taiwan.

He came to UK in 1969 and will graduate in December.

In addition to the new SBA president, the law school will soon see the appointment of a new Dean. W.L. Matthews, currently Dean of the law school, is resigning his post to devote more time to teaching.

The search for a new dean is currently under way. Dr. Garrett Flickinger, a law professor and academic ombudsman for the University, is chairman of the committee appointed by President Singletary to find possible candidates for the post. There is one student on that committee.

## Abortion Laws Varied in U.S.

Continued from Page 1

girls ended up in the hospital. The other finally flew to Mexico for an abortion at an American-sponsored clinic.

"Since then I have done much thinking and reading on the subject. I am now an abortion counselor for the Lexington Women's Liberation Group. I continue to wonder where the answer is... why society refuses to acknowledge the inconsistency of its laws and morals."

This woman and several others have developed an abortion and pregnancy counseling service in Lexington. Across the country, more and more people are becoming involved in the abortion problem through such personal experience.

### Abortion History

In Kentucky, as well as the rest of the United States, abortions were first prohibited by law during the middle of the 19th century. Before that time, the common law tradition forbidding abortions after "quickening," when fetal motion is felt—usual-

ly about the 16th week of pregnancy—was followed.

Legal scholars offer several explanations for this change in approach. Perhaps it was part of the general Victorian trend to regulate moral aspects of behavior; perhaps it was that the time limit of 16 weeks was recognized as an artificial line, that it was arbitrary to say life did not begin until then. Still another reason given was because at that time abortions were dangerous operations. Laws were to prevent injury to the mothers. Some say that the laws were designed to foster population growth (the U.S. frontier was just being explored).

Today, however, the laws are being changed, reformed, and repealed.

In April 1967, 12 states, the first was Colorado, began to adopt reform laws based on a model code set up by the American Law Institute. Under these laws abortions can be performed in specific situations: when the physical or mental health of the mother is in danger (the provision under which Judy was able

to "pay off" the psychiatrists and get her abortion); in cases of rape or fetal deformity. Most of these laws also include specifications that the operations must be performed in a hospital, on residents of the state, and only up to a stated place in pregnancy, usually falling between 16 to 26 weeks of pregnancy.

### 'Antique Laws'

The other two-thirds of the states, including Kentucky, retain their antique laws (Kentucky's was last reviewed in 1910), which prohibit abortions except to save the life of the mother. There are no provisions for mental or physical health of the mother, pregnancy caused by rape or incest, or possible fetal deformity.

In 1970 four states, New York, Hawaii, Alaska, and most recently, Washington, have adopted even more liberal laws. They provide for "abortion on demand," and supposedly leave the decision up to the patient and her doctor. New York has no residency requirement and permits abortions up to the 24th week of pregnancy. Alaska, Hawaii, and Washington have residency requirements.

And in Washington, D.C. and California, the anti-abortion laws were declared unconstitutional on grounds of invasion of privacy. These changes are a product of an increasing concern for the rights of women, population explosion, and control of morality by religious institutions.

The arguments for and against legalizing abortion are many. The interest groups involved are many. The problems are many. But abortions are also many (approximately one million a year, only 15,000 legal). But changes are occurring and the problems are being solved.

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16th	2nd Round
18th	3rd Round
23rd	4th Round
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