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THE END OF AN ERA



Ronald Reagan was out stumping for his vice president, was credited to the success of Reagan. Last night Reagan George Bush, in Louisville last September. Bush's victory talked about that success in his farewell address.

Reagan farewell sentimental adieu to United States

Associated Press

WASHINGTON — President Ronald Reagan bade the nation a sentimental farewell last night, claiming during his eight years in office "we meant to change a nation and instead we changed a world." He said his tenure had demonstrated that democracy was as productive as it was good.

In an Oval Office speech prepared for delivery to a national broadcast audience, Reagan said his parting would be with "such sweet sorrow." He said he was proud of the recovery from the 1982 recession and "the recovery of our morale." He cited the huge budget deficit as a regret.

Reagan said the United States recovered from an economic and morale slump during his years and he said other nations were acknowledging his success.

"Countries across the globe are turning to free markets and free speech and turning away from the ideologies of the past. For them, the Great Reddivo-

cry of the 1980s has been that, to and behold, the moral way of government is the practical way of government. Democracy, the profoundly good, is also the profoundly productive," he said.

Nine days before he turns over the presidency to Vice President George Bush, Reagan summarized what he said his presidency had proven: "Once you begin a great movement, there's no telling where it will end. We meant to change a nation, and instead, we changed a world."

Reagan, who called the Soviet Union the "evil empire" during the early stages of his administration, said he views about his Soviet counterpart, Mikhail Gorbachev, are different from previous Kremlin leaders, and he expressed hope that the new Soviet-American "closeness" would continue.

"And it will as long as we make it clear that we will continue to act in a certain way as long as they continue to

See REAGAN, page 4

U.S. flourished during Reagan years, students say

By CYNTHIA LEWIS
Staff Writer

UK freshman Chris Ashley was in the fourth grade in Louisville when Ronald Reagan was sworn into office.

Ashley, who grew up in "Reagan's America," said he thinks Reagan has done more good than bad.

"I think he's done a really good job because economically and politically, he brought the country through a lot of troubled times," Ashley said.

Ashley's comments reflected what many students believe about Reagan,

who gave his farewell address to the country last night.

Students mentioned that under the Reagan administration — which leaves with Reagan as the most popular president since Dwight Eisenhower — patriotism has increased, relations with the Soviet Union have improved and economic conditions have gotten better.

"I think he's done a good job. He's improved the attitude of the country," said Kristin Sheets, a chemistry freshman.

"I think Reagan's popularity has overridden any of the scandals he's

had," said John Spalding, an advertising sophomore.

"Overall, the nation has grown as a result of 'Reaganomics,'" said Lauren Campaus, a finance junior.

"I thought he was a good president. It seemed like he did a lot for the younger generation," said Ted Supinski, a political science sophomore.

Some students think Reagan's relations with the Soviet Union have been better — and tougher — than past administrations.

"There's been a lot of breakthroughs in his term," said Deena Ombres, a biology junior.

MAJOR EVENTS OF REAGAN'S TERM

•1981 — On Jan. 20, Iranian leaders, hoping to make outgoing President Jimmy Carter look bad, released 52 American hostages as Reagan is sworn into office. On March 30, Reagan is shot outside a Washington hotel by John Hinckley.

•1982 — The nation's economy undergoes a recession, causing Reagan's popularity in the polls to dip to an all-time low.

•1983 — Reagan orders the invasion of the Caribbean island of Grenada.

•1984 — Reagan captures 49 states and defeats Democrat Walter Mondale en route to winning a second term.

•1985 — Reagan announces limited economic sanctions against the Republic of South Africa.

•1986 — In April, Reagan orders the bombing of Libya. Later that year, it is discovered that Reagan secretly authorized the sale of arms to Iran for the release of hostages.

•1987 — Reagan and Soviet leader Mikhail Gorbachev sign the INF treaty, which eliminated almost all short- and intermediate-range nuclear missiles in Europe.

•1988 — Reagan proposes a \$1.5 trillion budget, the largest in U.S. history.

Source: *The Illustrated America: An Impartial History of the United States*

Officials didn't foresee large turnout

By ELIZABETH WADE
Assistant News Editor

With long lines continuing to plague the new Student Information System yesterday, University officials were left wondering how to solve the problems.

The main problem leading to the long lines and frustrating waits to Add-drop was the administration's underestimation of the number of students attending Add-drop, according to Randall Dahl, UK registrar.

"We thought more students would be satisfied with their schedule because they know what they got," Dahl said. "We underestimated the net demand for this. We took a middle line and it was not high enough."

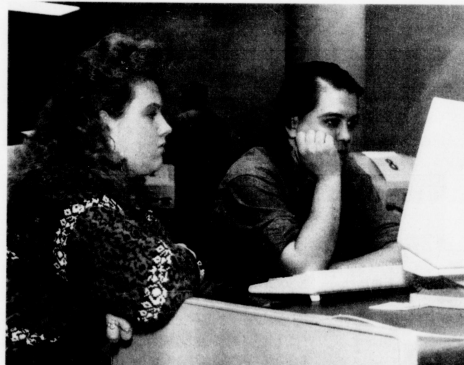
More than 2,300 students went through Add-drop yesterday — 500 more than the number of students who went through advanced registration.

Like Tuesday, long lines forced waits for students yesterday of up to three hours to late register for classes and Add-drop.

"It took me 30 minutes to go through late registration with the old system as opposed to three hours today," said Cathryn Toss, an English junior.

Dahl said it was not the system that caused the problems, but the long time students spent "shopping" for classes that helped increase the number of students who went through Add-drop.

"Our students are taking advantage of



Heather Hughey, an undecided freshman, and Matt Patterson look puzzled while changing classes yesterday afternoon at Add-drop.

the system," he said. "Our students are sharp folks."

"It was taking 10 to 15 minutes at the terminal. The average time at the terminal for advance registration was 3.7 minutes."

Dahl also said more than 1,200 students did not pay their advanced registration fee so they were canceled for non-payment and were forced to re-register at late registration.

"Part of it was due to a calendar problem," he said. "1,200 to 1,300 were

canceled for nonpayment, some folks just did not take care of business."

In addition to increased numbers of students going through Add-drop, Dahl said students did not take advantage of the schedule adjustment period Nov. 28-30.

"We did maybe 700 transactions during that time period," Dahl said. "They came to the old idea of Add-drop instead."

Limited space also contributed to the problem of long lines.

Not enough being done for minorities in state schools, committee says

By MEREDITH LITTLE
Assistant News Editor

Kentucky universities have met federal goals in providing equal opportunities for minorities, but meeting these goals is not enough, according to members of a state Council on Higher Education committee.

The Committee on Equal Opportunities, an advisory board on minority rights which met at UK yesterday, concluded that the state has satisfied minority rights goals set by the Office of Civil Rights, but that minority problems in higher education have not been solved.

"We have met the minimum threshold requirements... but we have to do so much more and we have to do it in a comprehensive fashion," said James Hill, a UK law student and the student member of the CHE.

The three main objectives of the Office of Civil Rights are:

- Increasing minority student enrollment at the traditionally white state universities (Eastern Kentucky University, Morehead State University, Murray State University, Northern Kentucky University, UK, the University of Louisville, and Western Kentucky University.)
- Increasing the number of minority faculty members at Kentucky universities.
- Enhancing the traditionally black institution of Kentucky State University, now

the state's primary small liberal arts university.

"Virtually without exception the OCR status report is favorable to the commonwealth," said Michael Goldstein, attorney for the CHE, who presented the report.

But the consensus of the committee members was that the only one of the three goals satisfactorily met was the enhancement of KSI.

"I don't know that we have to continue thinking that KSI is the issue," said committee member Jack Foster.

Foster said the focus should be more evenly distributed over all Kentucky universities. "I am tired of reading about Kentucky State... I want to hear about what the other institutions are doing," said committee chairman Wendell Thomas.

The differing standards of the OCR and the committee went beyond the issue of the three goals.

The OCR has a philosophy of coming up with the numbers, but the committee is moving in a different direction, and needs "to be more outcome-driven than number-driven," Goldstein said.

"My professional view is that this is no longer a Title Six (OCR goal) compliance — this committee has moved beyond that," he said.

UK President David Roselle said UK is

See CHE, page 5

TODAY'S WEATHER

50°-55°

Today: Rain
Tomorrow: Partly cloudy

SPORTS

Cats hope to continue SEC streak against Florida.

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DIVERSIONS

Sonic Youth album walks fine line.

See Page 2

DIVERSIONS

Rob Seng
Arts Editor

Sonic Youth's guitar excess ties album's themes together

By CHARLIE McCUE
Staff Critic



DAYDREAM NATION
Sonic Youth
Enigma/Blast First Records

Sonic Youth, like its musical forefathers The Velvet Underground, combines low understated vocals with guitar noise. Its first major release, *Daydream Nation* is a delicate mix of inquisitive lyrics and rich instrumentation.

Sonic Youth's music draws a fine line between punk and speed metal (if such a line exists). The members of the band aren't very youthful, but their music chronicles the plight of the youth of America to be understood.

This is evident in "Teenage Riot." The song is the first on side one, symbolically representing the direction of the rest of the album. "Teenage Riot" is a cool blend of intricate guitar and rhythm harmonies.

Some songs, such as "Silver Rocket," seem to be without direction or aim. "Silver Rocket" goes on for well over ten minutes and basically consists of loud indiscernible guitars and vocals. It's almost as if the band had forgotten that it was recording an album and went into an extended jam session.

Regardless of this seemingly confused direction, all of the songs contain underlying themes and thoughtful vocals.

"Cross the Breeze," a tale of anguish, starts out slowly and melodically and goes onto a violent wave of music.

"Eric's Trip" is about drug dependence and the euphoria it brings, with such lines as "sometimes we freak and laugh all day."

My personal favorite is "Total Trash." The song, which has a slight rockabilly beat, covers the disposability of pop metal.

With the excess of guitars, Sonic Youth's music seems tinged with harmonic dissonance; it could make most heavy metal bands

blush with shame. But beneath the noise, there lies a truly meaningful and wondrous album.

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by Berke Breathed



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SPORTS

Tom Spalding
Sports Editor
Brian Jent
Assistant Sports Editor

Like UK, Florida hopes to solve its problems on the court

By BARRY REEVES
Staff Writer

Two of the more embattled schools in college basketball square off tonight, with both trying to continue winning streaks and put their troubles off the court behind them.



SCHINTZIUS

UK's problems have stemmed from an NCAA investigation and young team. Host University of Florida's troubles have come from within.

"Florida has had a lot of problems off the court this year," said UK coach Eddie Sutton, a resident expert on controversy. "We are the only ones in the conference that have had more problems than they have had."

Florida's difficulties began when star center Dwayne Schintzius — a 7-foot-2 junior who has been dogged by controversy throughout his career — was suspended for two games in the early season after being involved in an off-campus fight.

And if that weren't enough, Jose Ramos, a 6-2 freshman guard, was suspended indefinitely by Florida coach Norm Sloan last week for disciplinary reasons.

The Gators, like UK, enter the game with a two-game winning streak and a 7-7 record. Florida was one of the preseason favorites to win the Southeastern Conference, but has a league record of just 1-2.

The Wildcats have a 2-0 conference mark, but both wins have come at home. UK's first real game on the road must come in treacherous O'Connell Center in Gainesville, Fla.

"There is definitely a big difference in playing at home and playing on the road," Sutton said. "This is a young team, and hopefully we can handle the added pressure of playing on the road."

"This will be the hardest game we've played," UK guard Derrick Miller said. "I guarantee that it will be a dogfight."

The Gators are set on the front line — all three starters are averaging double figures in scoring, led by Schintzius' 18.7 points a game.

A pair of 6-7 sophomores, Livingston Chatman and Dwayne Davis, start at forward and are av-

eraging 16.1 points and 14.1 points, respectively.

Davis is leading the SEC in field goal shooting with a 71-percent average. But that statistic is deceiving because it is inflated by dunks and layups.

"(Davis) gets a lot of offensive rebounds and stickbacks," Sutton said. "We must get him blocked off the boards if we expect to win. The strength of Florida is their front line. There is no doubt that Sloan has one of the best front lines in the country."

UK's biggest problem is containing Schintzius, whose game varies from very good to very bad. That job goes to UK's leading scorer, LeRon Ellis. Ellis is almost as tall as Schintzius but not nearly as big.

"LeRon gives away about 50 to 60 pounds because Schintzius has really been working hard in the weight room since last year," Sutton said. "LeRon may have more floor speed and quickness, but Schintzius is much bigger and stronger."

Despite the trouble the Gators have had this season in the backcourt, Clifford Lett, a 6-3 senior, is averaging 15.4 points a game. Renaldo Garcia, a 6-2 freshman, starts at point guard.

ABOUT THE GAME

Match-ups: UK, 7-7 (2-0 SEC) vs. Florida, 7-7 (1-2).

When: 9 tonight.

Where: O'Connell Center, Gainesville, Fla.

Radio: Live on WLW-700 AM with Cawood Ledford and Ralph Hacker.

Television: Live on ESPN with Roger Twibell and Bill Raftery.



Florida coach Norm Sloan has had a lot to yell about this season. His team, picked by many to win the SEC, is only 7-7 overall.

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Reagan tells nation his administration 'changed a world'

Continued from Page 1

act in a helpful manner," he said. "If and when they don't — at first you vote punches. If they persist, pull the plug. It's still trust, but verify. It's still play — but cut the cards."

He said in the 1970s the United States entered into detente based on Soviet promises, not actions. "But this time, so far, it's different," he said, citing Gorbachev's push toward economic and political reform within the Soviet Union and his promised withdrawal from Afghanistan.

Reagan said outgoing presidents often leave with a warning — and he had one as well. He said he was proud of the resurgence of national pride but feared that young people did not share it.

Reagan said Americans who are 35 or older "grew up in a different America" where patriotic values were taught by parents, relatives, neighbors and friends. "And if all else failed, you could get a sense of patriotism from the popular culture," he said.

"Our spirit is back," Reagan said, "but we haven't reconstituted

alized' it. We've got to do a better job of getting across that America is freedom — freedom of speech, freedom of religion, freedom of enterprise. . . . It's fragile. It needs protection."

The roughly 20-minute speech was Reagan's 34th from the Oval Office.

In using television for the address, Reagan chose his favorite medium, and also borrowed a page from the presidential books of Democrat Jimmy Carter in 1981 and Republican Dwight D. Eisenhower in 1961.

The speech was heavily studied with Reagan's reflections on his presidency, on a fast-track existence that often had him "going by too fast in a car someone else was driving, and seeing the people through tinted glass."

"And so many times I wanted to stop and reach out from behind the glass, and connect," Reagan said. "And maybe I can get a little of that tonight."

"People ask how I feel about leaving, and the fact is, parting is such sweet sorrow," he said. "The sweet part is California, and the ranch and freedom.

President's popularity still very strong in the opinion of many in Kentucky

Associated Press

COVINGTON, Ky. — Many Kentuckians may agree that President Reagan's popularity is as strong now as it was when he took office, but they have divergent views on his administration's accomplishments.

Some say that Reagan lifted the spirits of Americans, renewed national pride and brought the country out of the political malaise of the 1970s.

"Those accomplishments are of enormous importance," said Gordon Wade, a Crestview Hills business consultant and former chairman of the state Republican Party.

"A country that does not believe in itself, that does not believe in its own vision of the world, can never succeed. We are a more stable, healthier, more forward-looking society than eight years ago," Wade said.

Social activists say Reagan's record on domestic issues, such as civil rights, women and the environment, has been abysmal.

"I would say the last eight years — from the perspective of the poor, of women and social justice issues — have been regressive," said Sister Alice Gerdeman, a long-time northern Kentucky activist for peace and justice issues.

Kenton County Republican Chairman Eric Deters, an attorney, sees Reagan as a "John Wayne figure who came riding into Washington with strong family attitudes."

"Ronald Reagan was the first president in a long time to show some leadership qualities," he said. "Confidence and strength are back in the country. I feel he's put us on the right track."

Many praise Reagan for his economic successes. During his tenure, inflation has dropped to a manageable 4.2 percent and

unemployment to a 14-year low of 5.3 percent.

"The economy on the whole is better," said Larry Forgy, a Lexington attorney who served as state campaign manager for Reagan in 1984. "When Reagan took office, we had 'stagflation' — economic stagnation and inflation. We pulled out of that by 1985."

Others say Reagan's foreign policy successes, such as negotiating an arms reduction treaty with the Soviet Union, should be listed as his greatest achievements.

Some detractors point to the nation's first trillion-dollar debt. "The deficit is a horrible yoke we will be carrying for many generations," said Kenton County Commissioner Bernie Moorman, a Democrat.

Whether that debt bought the economy's surge is subject to debate.

"We're not sure if supply-side

economics was a success," said Northern Kentucky Chamber of Commerce economist Tom Zinn.

"But Reagan has been able to inspire a degree of confidence in business and in the American economy — whether by policy or personality or by his appointments to the Federal Reserve System. During the Carter years, we were very, very shaky. Because of Mr. Reagan, the American economy has a lot more respect."

Republicans say Reagan's tough foreign policy stance has reduced tensions around the world and wrenched military concessions out of the Soviets.

Sister Gerdeman credits Reagan for spurring the withdrawal of Soviet troops from Afghanistan, the Iran-Iraq cease-fire and arms negotiations with the Soviets, although she believes political and social changes in those countries also added to the pressure.

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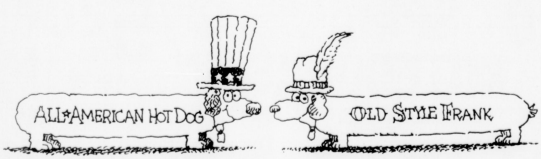
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Board votes to take over 2 school districts

By CHARLES WOLFE
Associated Press

FRANKFORT, Ky. — The state school board yesterday ordered a takeover of the Floyd and Whitley county school systems in eastern Kentucky — the most drastic use to date of a 1985 law to deal with chronically substandard districts.

Superintendent of Public Instruction John Brock said he recommended the takeover reluctantly because both districts have made "significant progress" toward correcting budget deficits and deficiencies in test scores, attendance and dropout rates. But they still fall short of state

standards, and teams of specialists from the Department of Education will be sent into each district to oversee their operations, Brock said.

The State Board for Elementary and Secondary Education also approved putting the Middlesboro, Covington and Newport districts on a watch list of districts needing technical assistance.

Floyd and Whitley school officials were adamantly opposed to the takeover. Covington school officials also were displeased, although action against their district was much milder.

"Regardless of what Brock says, this sort of thing stigmatizes a dis-

trict," said state Sen. Joe Meyer, who is the Covington school board's attorney.

The actions were taken under the Kentucky Education Improvement Act, commonly called the "academic bankruptcy" law, a term that has itself become an issue.

"The word 'bankrupt' has an immediate negative connotation," said board member Beverly Schneider of Lexington. The districts are "educationally deficient," not bankrupt, she said.

The board moved the Floyd and Whitley districts from Phase II of the law, in which the state gives districts expert advice they have

the option of taking, to Phase III, in which adoption of the experts' recommendations is mandatory.

Board members said the takeovers were intended to help the districts, not to indict any local teachers or administrators. But the affected officials saw it differently.

"This is not just a casual move from Phase II to Phase III," said William McCann, attorney for the Whitley County school board.

The district, already economically depressed, was crippled by the state board's approval two years ago of Corbin Independent district's annexation of a 9,000-acre residential tract from the county, McCann said.

"You just destroyed this county district and you permanently discriminated against Whitley County," McCann said.

Floyd County, the state's ninth-largest district with 8,200 pupils in 22 schools, is expected to end the school year with a \$345,824 budget deficit, its second in five years, according to a Department of Education report.

The district also fell short of standards for attendance rate, accreditation and student achievement test scores.

Brock said he expected to send

Robert Gover, a retired Warren County school superintendent, into Floyd County to oversee its finances. Gover is currently playing the same role in Pike County and was largely credited with eliminating a \$2.3 million deficit in that district.

Whitley County, with 3,800 pupils in 11 schools, was judged deficient in attendance, test scores and dropout prevention. It also was projected last fall to have a \$250,000 budget deficit this school year. But a balanced budget "is a remote possibility, if they don't have any emergencies," James Mellon, a consultant on school finance, told the state board.

MSHA issues 3 citations, order in probe of roof fall in Middlesboro

Associated Press

MIDDLESBORO, Ky. — Federal regulators handed down three citations yesterday for alleged safety violations at a mine where three men died last week in the nation's worst coal mine accident in 2½ years.

Cumberland Valley Contractors Inc., the mine's owner, also was hit with an order barring further pillar recovery mining until after it develops a plan for miners to place themselves in a safe area during the most dangerous coal removal tasks.

Joey Lucas, a spokesman for the U.S. Mine Safety and Health Administration, said the citations and the order stemmed from an investigation the agen-

cy conducted into the Jan. 4 accident at Cumberland Valley Contractors' No. 2 mine about 4 miles west of Middlesboro.

Each of the three alleged safety violations could result in fines of up to \$10,000, he said.

None of the alleged problems were thought to have caused the accident, which investigators believed was the result of an irregular geological formation in the coal seam, Lucas said. There was little the company could have done to prevent the accident, he said.

"It was established during the investigation that a practice existed at this mine operation for persons to place themselves in hazardous locations during pillar recovery, especially dur-

ing the final push-out," said the order that required the company to implement the new safety plan.

The miners killed in the accident were engaged in "second mining," which involves removing coal from the large blocks left to help support the mine roof during the initial phase of mining, Lucas said.

During second-mining, a practice commonly known in the coalfields as "robbing pillars," a mine roof is allowed to collapse gradually under controlled conditions as miners withdraw toward the entrance.

KSU students charged with raping coed plead innocent

Associated Press

FRANKFORT, Ky. — Five Kentucky State University students are free on their own recognizance after pleading innocent in Franklin Circuit Court to raping a female student Sept. 11.

The five defendants, who are still attending Kentucky State University, are Richard Renix, 18; James Price, 19; and Melkel Blackwell, 18; all of Memphis, Tenn.; Bobby Jones, 18, of Bamberg, S.C.; and Myles Hendricks, 18, of Fort Knox.

All but one of the defendants, Hendricks, were members of the school's football team and have been suspended from the team indefinitely. Also, the school has restricted the social activity of all five students.

Franklin Circuit Court Judge

William Graham heard the pleas of the five men Tuesday and released them on their own recognizance pending a review of their records by a pretrial hearing officer.

After hearing testimony from the woman involved, a Franklin County grand jury indicted each of the five last month on charges of rape, sodomy and unlawful imprisonment.

Ten days after the alleged incident, the five men were freed when a Franklin District Court judge found there was not enough evidence to prove the woman was raped. The woman did not testify at that hearing.

Last month, Commonwealth's Attorney Morris Burton presented the evidence and the woman's testimony to the grand jury.

The alleged rape occurred in the

men's dormitory. The woman said she was taken to the dorm by a friend, then locked in a room and forced to have sex.

Graham said he wanted the trial held before the end of the semester and would schedule it soon.

Willie Peale, a Frankfort attorney representing three of the men, said that the five have been under tremendous pressure at the university and that athletes "have had their careers derailed."

"But they wanted to come back and face the charges," Peale said.

"I have faith in the criminal-justice system, and I just hope we can find 12 reasonable-minded people that have the guts to find them" innocent.

CHE committee has minority recommendations

Continued from Page 1

interested in increasing minority opportunities across the state in addition to UK.

"We are particularly interested in having (minority students) choose the University of Kentucky, but we are recognizing of the fact that the goal is having them choose higher education," Roselle said.

Roselle said desegregation funds are being used for scholarships, a learning center, and at the Martin Luther King Jr. Cultural Center.

Thomas gave the University mixed reviews on its efforts.

He said UK has made positive steps in recruitment and retention of black students, but has not done as well with faculty.

"I don't think UK has done anything special," he said. "They've fallen short, at most of us, in terms of finding excuses for finding black faculty."

"It has to be a commitment that comes from the president all the way to the last person — anyone on campus," Thomas said.

Hill agreed that the president

plays an important role, saying Roselle has done an excellent job.

"Roselle has really put his money where his mouth is," Hill said. "Roselle is committed to that (the doctoral program) and is having tremendous results."

"The University of Kentucky bears the greatest burden, as the flagship of the state, and ought to be willing to lead by example," Hill said.

The guest speaker at the meeting was American Council on Education member Reginald Wilson.

Wilson defined minorities as

mainly blacks or Hispanics and emphasized minority faculty recruitment.

"The recruitment and retention of minority faculty have been the least successful aspect of the commonwealth's desegregation effort," he said.

Wilson linked this shortcoming to the number of black students enrolled in doctoral programs.

"The decline in production of blacks in graduate schools is directly related to the decline of black faculty members."

"If we do not turn out people in

our doctoral programs, we will not have anyone to hire," he said.

Wilson said good intentions are not enough — what matters is the numbers of blacks in the student body and on faculty.

"The only way to accomplish a change in the numbers of minority faculty members is to grow your own and we now have that problematic approach," Goldstein said.

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Problems, lines show SIS system needs evaluation

Continued problems with UK's new computer registration system show that computers still can't do everything. You very well may be one of the many students who had to endure long lines and endless frustration the last two days in going through Add-drop and late registration. Some students reportedly waited up to three hours to late register or Add-drop — and all this wait for a system heralded as being more efficient and quicker than previous Add-Drops at Memorial Coliseum.

But that would get plenty of argument. The primary problem, according to registration officials, is that the number of students going through Add-drop and late registration far exceeded what was expected.

Just yesterday more than 2,300 students showed up for Add-drop. That's 500 more than the highest number of students that went through advanced registration.

In addition, registration officials say, more than 1,200 students did not pay their advanced registration fee, forcing them to re-register at the last moment.

Not to mention the fact that the computer system broke down five times yesterday, causing further delays and more headaches.

The arguments given by registration officials have merit. A system cannot work when students don't cooperate fully. For instance, many students evidently did not take advantage of the schedule adjustment period of Nov. 28-30. And many students, it seems, spent much more than their allotted time at computer registering.

But students cannot be held totally at fault. While it's true that registration officials could not have anticipated the large numbers that turned out, they should have planned better for what they had to know would be many students going through registration and Add-drop.

The fact is that there was not enough space or computers to handle the numbers of students late registering and going through Add-drop.

Computer registration, we believe, still is the best answer for the future. But improvements will have to be made and soon because students are understandably very upset with what has happened the last two days.

If registration officials don't want students to lose faith in this new system, then improvements need to be offered very soon.

Students should take registrar Randal Dahl's suggestion that they plan better next time and do less window shopping.

But perhaps he and the rest of the registration staff should take their own advice and plan ahead a little better next time.

Letters Policy

Readers are encouraged to submit letters and opinions to the Kentucky Kernel.

Writers should address their comments to: Editorial Editor, Kentucky Kernel, 035 Journalism Building, Lexington, Ky. 40506-0042.

Letters should be 350 words or less, while guest opinions should be 850 words or less. All material must be typewritten and double-spaced.

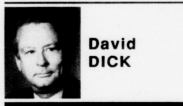
Frequent writers may be limited so that we may publish letters from as many writers as possible.

Writers must include their name, address, telephone number and major classification or connection with UK on all submitted material.



Learning from students

Arrival of a new semester presents many new challenges



David DICK

This is the quiet time on the campuses. The students have not yet arrived. At this writing, they're still extracting themselves from holiday pleasures. The well-worn paths crisscrossing the spaces among dormitories, fraternity and sorority houses and classroom buildings are eerily still.

A bird chirps. A squirrel rustles the dried and bending branches. Some computers hum, their bytes diligently at work.

It is a time for careful consideration of the challenge lying just ahead when the students return by the thousands to fill all the spaces now so unannaturally empty.

What new thing can be told just a little differently in order to ensure a more lasting impression the next time around? How best to handle the student with a real problem, the one needing the most compassionate help? How to motivate the obviously talented one, who finds sleeping late too delicious to resist? How to challenge the excellent without discouraging the disheartened or disadvantaged?

We teachers worry about these things more than many might suppose. Most of us really want to be good, which is to say, we desire to be effective, and for no other reason than we believe the students deserve it.

"He who can, does. He who cannot, teaches," said George Bernard

Shaw. Of course, there's just enough truth in that old saying to make it sound profound, as well as entertaining.

It's probably more correct to say: "He who can, does, then teaches," for nothing produces greater learning and better doing than the teaching of the matter, whatever it happens to be. In fact, it is well nigh possible to teach if one has not first done the thing, and done it reasonably well.

It's a case of grave ingratitude to put down all teaching as if it were some fail-safe for failures. True, some wearing the title of teacher cannot do it, and therefore, should not be doing it at all. Sometimes, it is difficult to rid the system of these square pegs in round holes. Some were never right for it in the first place, some have grown tired over the years, and some are clearly more qualified for more productive "real-world" endeavors.

Professionalism in education requires all its participants to be honest

with themselves, then honest with the students who show up on their doorsteps. They've asked for help, and paid handsomely for it in the bargain.

At this time of introspection, one teacher is reminding himself that he is, after all, first a student and forever a student. In fact, in many instances the students become teachers and the teachers come to be their students' students.

This can be a tricky arrangement, and it can lead to serious problems, but the option is to take the position that the teacher knows everything and the student knows nothing and the student is a mere glass to be filled by a water bearer whose well contains questionable sediment.

Too often, the thirst for knowledge becomes a quick gulp, rather than a considered sip.

Students are not alone in wanting immediate and simplified answers to most all questions. When the bird chirps outside the window in this quiet time, it becomes a reminder that orchestration just as teaching takes more time, more instruments and more musicians.

Simple tunes are dandy upon any good occasion, but the richness of chords, harmony, balance and proportion raises music to heights that truly soothe the savage breast.

"Should I leave school, because

actually it's not what I really enjoy," laments a student coming in from out the cold.

"Of course, you should not stay if your heart is not in it. Go take a job somewhere, think about it for one day, and, perhaps, you'll return one day."

"Yes, but I might not want to come back."

"Of course, you might not, and what is so wrong about that? Many have done quite well without college degrees."

"Yes, but it will seem so incomplete without the degree."

"Perhaps, but you can't have it both ways, now can you?"

"But, I'm afraid they don't want me out there unless I have the degree."

"That's possible. But, you see, there's no fail-safe for anybody. There's no net to catch you on every occasion when you may have the misfortune of falling. So, stay in school and study. Be patient. There'll be plenty of time later for all the days of your life."

There will be many more conversations such as this in the months ahead, and a teacher breathes a sigh and prepares for it.

Syndicated columnist David Dick is director of the UK School of Journalism.

SGA senator evaluates fall semester, looks to the spring

With the fall semester over, I feel it is appropriate to look objectively back on acknowledging the Student Government Association's accomplishments, yet admitting our mistakes, and apply both toward this semester.

From the start of the fall semester, the main resolve of SGA was to remember the bickering of last year that marred an otherwise productive Senate.

Starting last summer, this year's Senate consistently has supported student groups. Some of the groups were the National Association of Black Journalists, the Kentucky Law Journal, the College of Law and, most recently, the handicapped students. These groups asked for our support, and we made a commitment to them.

The fall semester also was marked by controversies over the role of the Judicial Board, senators' responsiveness to students and the way the Senate meetings are run. These are not issues we should dwell on, but they need to be addressed, nevertheless.

The ruling of the J-Board concerning campaign expenditures has been respected. Although the ruling did not technically cover all campaigns, the intent of the board is now clear.

The initial explanation of the ruling was admittedly confusing, but no malicious intent was assumed on behalf of the Senate. The ruling was re-examined, and the correct course of action implemented.

The expenditure limits for freshman elections were lifted and the Senate is now working with the executive branch to correct this and other anomalies in the SGA Constitution.

Senators were criticized by some

GUEST OPINION

students for not representing the campus effectively. The issue was highlighted by an informal survey the Kernel conducted.

In that survey, 15 people were asked about SGA. In all fairness, I don't feel 15 people represents a mirror of the entire campus, especially as a great many of those surveyed were freshmen. Some of the comments are valid, though, and need to be discussed, such as:

"SGA is self-serving." — It is true that close to \$7,000 has been spent on trips for senators and executive branch members. In the same context, though, 14 of the 27 bills passed last semester dealt solely with student concerns. Those bills have accounted for more than \$10,000 of our budget.

While I feel some of the trips by SGA members were unnecessary, one should keep in mind that we have acknowledged the problem and are dealing with it constructively.

"SGA doesn't advertise enough, and students don't know what they do." — While it is true that many students do not know what SGA does, there is a concerned population of students who do know what SGA does. The number of applications for involvement with SGA tripled over last year and these students remain a strong base of support.

These comments point toward the same concern, however voiced, that SGA is not "of the people, by the people or for the people." This concern needs to be put in context

and not blindly repeated whenever a problem arises.

Government on all levels is criticized, and the elected members face the same challenges we do — that is to work for the people and voice their opinions on a wide range of issues.

Criticizing government is a right of all people, but criticizing without doing anything to correct the situation is a fault of the people.

Not knowing what SGA does is an often-repeated phrase, yet not many of the same people try to answer the question.

SGA should be advertised more, and it will, yet uninformed criticism is not a constructive way to address the issue.

The responsibility for implementing students' wishes is the charge of the student government, but keep in mind it is the responsibility of the students to let their wishes be known.

To claim that SGA has not taken the effort to find out student concerns is not only untrue, but it is unfair.

I, as a voting member of the 76th state legislative district of Lexington, do not criticize State Rep. Ernesto Scorsone for not having sent a Christmas card.

In the same manner, I do take the time to occasionally review his voting record. When he speaks on campus, which is usually at least once a semester, I take the time to hear him and voice my concerns.

My point is, SGA has a responsibility to be a voice for the students, but the students have a responsibility to let their voice — not in harping on negatives, but in putting forth meaningful and constructive suggestions.

The last issue involved the running of Senate meetings. This prob-

lem arose mainly due to the fault of us, the senators. As mentioned above, constructive criticism is necessary, and this is what we neglected in regards to the format of the meetings.

By not letting our concerns be known to SGA Vice President Leah McCain, we erred. Being human, we can admit to our own faults, and I feel the issue has been resolved.

Now that these negatives have been laid to rest, it is time to stress the positives.

Some projects that we as a Senate have initiated this semester will hopefully come to fruition this semester.

Letters

No fair-weather fans wanted

The word "basketball" in the state of Kentucky has always given fans a sense of pride and accomplishment. When UK wins, fans feel as if they, themselves, have won. They feel that, somehow, they were part of the team that grabbed the victory.

For UK to have a winning season, they must first get some help from their state full of fans. But, lately around the University, there has been a shortage of wins and definitely a shortage of fans.

Since the season began with a long list of problems for the UK

Wildcats, it was assumed by many fans that the young, inexperienced team would simply roll over for even the worst of teams.

The 12 young men playing for the Wildcats are inexperienced, but they have shown they have the ability and drive to win.

But this young team is not going to be able to capture all of its victories alone. (Fan) support has changed from something that is nice to have, to something that is a definite necessity.

Throughout history, good times or bad, UK fans have always stood by their team.

In 1958, when the "Fiddlin' Five" were not expected to do well, the support of the fans made the difference and helped the Cats to win the NCAA championship.

This year's team is no different. They are proud to be playing for UK, and they do the best job they can. But, for some reason, the fans have abandoned their treasured Wildcats.

Are the old fans that filled Rupp Arena with noise and bright blue gone forever? Or, since it looks like a bad season, have they all moved to Louisville to cheer on the Cards?

The Wildcats do not need fair-weather fans that only show up when they're winning. They give it their all on the court, and deserve more in return. So come out and support the UK Wildcats, and you will be rewarded with victories instead of losses.

John Barrett is UK student.

This project is working toward helping out Kentucky farmers by increasing their percentage of the UK food market.

Those are just a few of the many projects underway in SGA, but there is always room for a few more good ideas. Find out who your college senator is, contact him or her and give them a piece of your mind — it's your right.

Joseph Elias is the SGA College of Engineering Senator.



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