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the senior residence requirement. In view of the misunderstanding and the inconvenience to some of these students, he moved that full campus residence credit be allowed to those undergraduate students who completed courses at Camp Robinson during the summer sessions of 1955, 1956, and 1957. The University Faculty approved the motion.

The Faculty adjourned at 10:25 a.m.

Charles F. Elton
Charles F. Elton
Secretary

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The University Faculty met in the Assembly Room of Lafferty Hall, Monday, July 14, 1958, at 3:00 p.m. President Dickey presided. As it was a special meeting, no absences were recorded.

The minutes of June 16, were read and approved.

Dean White presented resolutions on the deaths of two members of the University staff who had died since the last meeting of the University Faculty, Dean of Men Emeritus T. T. Jones, and Mrs. Florence O. Stout, former professor in the Department of Physical Education. The University Faculty voted that these resolutions be accepted and included in the minutes, and that copies be sent to the respective families.

RESOLUTION ON THE DEATH OF THEODORE TOLMAN JONES

Dean Theodore Tolman Jones was born at Manchester, Kentucky, April 15, 1877. He taught school in Clay County from 1890 to 1895. He received his secondary school education from private teachers in his home community and from the Academy of the University of Kentucky, of which Walter Patterson was then the principal. In 1897 he came to the University of Kentucky and studied Latin and Greek under John H. Neville who was the first Professor of Latin and Greek in the University. He received his B. A. Degree at the University of Kentucky in 1902 and was made an instructor in Latin the same year. He advanced rapidly to the rank of Assistant Professor and became Professor and Head of the Department of Ancient Languages and Literatures in 1909. This rank he held until he went on change-of-work in 1947.

In 1908 he received the M. A. in classical philology from Harvard University, and the Ph. D. in classical philology in 1929 from the same institution. In 1916 he was a student at the University of Chicago.

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In 1922-23 he was Acting Dean of Men and in 1932-33 he was Acting Dean of the Graduate School. In 1933 he was appointed Dean of Men, a position which he held until his change-of-work in 1947. At the time of his change-of-work he had spent forty-five years of almost continuous service to the University.

In the same year that he was appointed instructor in Latin and Greek he married Martha E. Marion, who was his constant helper throughout their married life. To this union was born one child, Mrs. Ann J. Borders, who resides in Lexington, Kentucky.

As Head of the Department of Ancient Languages and Literatures and as Dean of Men, he went through the extremely trying days of the Depression and of World War II. During this period he carried an enormous amount of work and responsibility.

Professor T. T. Jones was one of the best teachers that the University of Kentucky has had in our time. He was able to stimulate his students to excel and they were devoted to him. He was a most modest man although his intellectual attainments were high in several fields.

His moral character and his deep sincerity were innate; they were not acquired. As Dean of Men for many years, he was considered as above reproach in all his dealings with the students. He was of that sturdy Kentucky mountain stock which had a clear concept of right and wrong, and by that concept he lived. He was proud of his mountain background. He was a devout man, a member of the Baptist Church, and taught Sunday School classes over a period of years. At the time of his death he was a member of the Central Baptist Church, Lexington, Kentucky.

No mean contribution of Professor Jones to the University was his part in the organization of the first Summer Session. He was devoted to his students and they were devoted to him. He was financially helpful to many worthy students and his will continues that interest.

The passing of Professor Jones is a break with the early formative days of the University. He represented a professional tradition that is fast passing away. He had his roots deep in the early history of the University.

Submitted by: William S. Webb, L. E. Bantzler, Jonah W. E. Skiles

RESOLUTION ON THE DEATH OF MRS. FLORENCE O. STOUT

The death of Mrs. Florence O. Stout, Professor Emeritus of Physical Education, on June 12, 1958, marked the passing of one of the University's most loyal and devoted teachers.

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Mrs. Stout came to the University in 1902 as instructor in physical education. She was the first woman to become a full professor here at the University and also the first Dean of Women in 1908. Under her leadership the women's program of physical education became one of the most scientific and progressive in the nation.

Mrs. Stout was the first Kentuckian to become a member of the American Association for Health, Physical Education and Recreation, and later organized a state chapter of this national group. The state chapter in 1953 presented her with its Distinguished Service Award for long and meritorious service.

In light of Mrs. Stout's long and dedicated service and the loss to the University family brought about by her death,

BE IT HEREBY RESOLVED that a copy of these expressions of respect be made a part of the minutes of this body and that a copy be sent to her family.

Dean White presented recommendations from the College of Arts and Sciences for one new course and changes in three courses, which were approved by the University Faculty.

I. New course

Psychology 105. SMALL GROUP BEHAVIOR. (3) II

Detailed theoretical and empirical analyses of small groups. The course systematically covers properties of groups and how these properties have been manipulated experimentally. Three lectures per week. Prereq: Psy. 1 or Soc. 3 or 4.

II. Change in course description

Botany 124. ANATOMY OF VASCULAR PLANTS. (4) II

to:

The nature and origin of primary and secondary tissues and their distribution in plant organs; the use of anatomical information in phylogeny, pathology, ecology and other research areas. Two lectures and two two-hour lab. periods per week. Prereq: Six credits in Botany.

Botany 160. PLANT MICROTECHNIQUE. (3) I

to:

The principal methods used in the preservation and preparation of plant materials for microscopic examination; basic microscopy; techniques for measurement and illustration. Six hours of laboratory per week. Prereq: Botany 1 or 25.

Air Science 10a,b. AIR SCIENCE I, ROTC (2 each)

to:

A general survey of air power designed to provide the student with an understanding of the elements of air power and basic aeronautical science. Leadership laboratory. Three hours per week.

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In the absence of Dean Ginger, Dr. Carsie Hammonds presented recommendations from the College of Education for the addition of new courses, and changes in courses. These were approved by the University Faculty.

Add: Ed. 25, Introduction to Education of Exceptional Children, 3 hours credit

Description: A survey of education and treatment of children having inferior or superior intellectual abilities; defects of vision, hearing, speech, or physical and neurological defects. Examination of research dealing with the exceptional child.

Course outline attached.

Change Ed. 42, Teaching Arithmetic in the Elementary School, 3 hours credit to Ed. 131, Teaching Arithmetic in the Elementary School, 3 hours credit.

Drop: Ed. 44, Child Development and the Curriculum, 6 hours credit.

Add: Ed. 52, Human Development and the Curriculum, 4 hours credit, to meet 5 hours per week.

Description: Major emphasis on basic principles of human growth and development of children from Kingergarten age through high school. Consideration is given to the interaction of children and youth with their social and school environment; and the total school program as it relates to principles of human development. Laboratory work is a basic part of the course.

Add: Ed. 120, Teaching in the Elementary School, 3 hours credit.

Description: A course designed to develop understandings relative to program planning, daily schedule, record keeping, evaluation, reporting to parents, professional organizations, and teacher ethics. The unit approach as a method of organizing learning experiences in the elementary school is introduced.

Add: Ed. 124, Teaching Science and Social Learnings in the Elementary School, 4 hours credit, to meet 5 hours per week.

Description: Content areas of social studies and science. Developing understandings and skills relative to unit teaching. Social skills and scientific concepts will be developed through professional laboratory experiences. Consideration will be given to organizing science and social learnings in the elementary school.

Education 196, Science in the Elementary School, 3 hours credit, will be replaced by Ed. 124 eventually, but since a large number of students are in the present program and have planned their work with Ed. 196, this course must be continued for the present. It will be dropped when the students in the present curriculum have completed their work.

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Add: Ed. 129, Teaching Communicative Skills in the Elementary School, 4 hours credit, to meet 5 hours per week.

Description: A study of major factors in teaching reading, writing, spelling, speaking, listening, and creative language activities. Consideration will be given to the use of materials, and diagnostic and corrective procedures for each area.

Education 172, The Teaching of Reading, 3 hours credit, will be replaced by Ed. 129 eventually, but since a large number of students are in the present program and have planned their work with Ed. 172, this course must be continued for the present. It will be dropped when the students in the present curriculum have completed their work.

Add: Ed. 140, Teaching in the Junior High School, 4 hours credit, to meet 5 hours per week.

Description: A course designed, with laboratory experiences, to consider the philosophy and organization of the modern junior high school; approaches to teaching in the subject field areas: selection of materials and books for young adolescents, and the guidance role of the junior high school teacher.

Add: Ed. 144, Teaching in the Senior High School, 4 hours credit, to meet 5 hours per week.

Description: A course emphasizing methods of teaching; utilization of resources; evaluation, selection, preparation, and use of teaching materials. Some time will be devoted to a study of services available to teachers and the professional responsibilities of teachers.

Education 140 and Education 144 will take the place of Ed. C147, the Secondary School Pupil, and Ed. 105, Fundamentals of Secondary Education, 3 hours credit each, eventually, but since a large number of students are in the present program and have planned their work with these courses, they must be continued for the present. They will be dropped when the students in the present curriculum have completed their work.

The Faculty also approved recommendations from the College of Pharmacy, presented by Dean Slone, changing the number of credits required for pre-pharmacy and for graduation from that college.

1. The curriculum of the College of Pharmacy approved by the University Faculty effective September, 1955, stated, "The degree of Bachelor of Science in Pharmacy is offered on completion of a minimum of 133 credits exclusive of Military Science and Physical Education, with a standing of 2.0".

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This curriculum contained Pharmacy Law, 6 semester hours. Last year this was reduced to 2 semester hours with no adjustment in hours required. Those who began their work in September, 1955, should have their requirement reduced to a minimum of 130 semester hours exclusive of Military Science and Physical Education, with a standing of 2.0.

Those who began their work after September, 1955, will graduate under the requirement of 138 credits including Military Science and Physical Education with a standing of 2.0.

2. Any prospective pharmacy student with one semester or more of work of record September 1958 may, on satisfactory completion of the one year prepharmacy requirement by September 1959, be admitted with advanced standing to the sophomore class of the College of Pharmacy.

3. On adoption of the five year program, we recommended and it was approved that the pre professional program be two years with 72 semester hours of credit and a total of 172 semester hours including Military or Air Science and Physical Education be required for the degree.

This is 5 semester hours more than is accepted by the University from Junior Colleges and other schools, so we petition to change the pre professional requirements to 67 semester hours, the five hours to be eliminated from the 13 hours of electives.

The degree to be awarded on completion of a minimum of 167 semester hours of credit, including Military or Air Science and Physical Education. All other requirements to remain the same.

On recommendation of the Graduate Council, presented by Dean Spivey, the University Faculty approved graduate credit for undergraduate courses at the 100 level and four strictly graduate courses.

I. The Graduate Council recommends approval of graduate credit for the following courses:

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| Sociology 108. | <u>Juvenile Delinquency.</u> (3)
Study of the extent, ecological distribution, and cause of delinquency in contemporary American society, including a critical examination of trends and methods of treatment. |
| Zoology 130. | <u>Limnology.</u> (4)
Detailed analysis of fresh water environment with special emphasis upon biological productivity. Two hours lecture, four hours field and laboratory. <u>Prerequisites:</u> Zoology 1, Physics 1a and 1b (or equivalent), and Chemistry 1a and 1b (or equivalent). |
| Law 155. | <u>Modern Social Legislation</u> (3)
A study of statutes, administrative reports, regulations, legislative hearings and judicial decisions relating to modern social legislation, including Social Security, Workmen's Compensation, medical care insurance, unemployment insurance, wages and hours, and public assistance. |

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- Law 156. Agency-Partnership (3)
A study of traditional agency concepts and selected materials on partnership law, including the vicarious liability relationship in tort and contract, the fiduciary concept, the organization and liquidation of partnerships.
- Law 182a,b Estate Planning I-II (4,2)
Donative transfers of property, including inter vivos transfers and wills; income, estate and gift tax consequences of the various methods of disposition; administration of estates. Future interests in property, including an intensive study of construction problems and the rule against perpetuities.
- Economics 190. Introduction to Mathematical Economics (3)
(Cross-listed as Agricultural Economics 190)
A review of mathematical approaches to economic theory. Models applicable to production, marketing and pricing problems. Prerequisites: Mathematics 37 and Economics 115 or equivalent.
- Agricultural Economics 106. Introduction to Research Methods in Agricultural Economics (3)
Survey of agricultural economics research areas, methods of initiating, preparing and conducting research projects, financing agricultural research. Applicable to problems of agricultural production and marketing. Prerequisites: Senior standing and consent of instructor.
- II. The Graduate Council recommends approval of the following strictly graduate courses:
- Economics 290. Mathematical Economics (3)
(Cross-listed as Agricultural Economics 290)
Problems of economics amenable to the mathematics of differential and difference equations, vectors, complex numbers and matrix algebra. Agricultural and business applications. Prerequisites: Economics 218a, Economics 190 or equivalent.
- Economics 291. Econometrics (3)
(Cross-listed as Agricultural Economics 291)
The application of statistical methods to problems of economic analysis. Building and measuring relationships among economic variables. Econometric models of the economy as a whole and of individual sectors. Prerequisites: Economics 218a and Agricultural Economics 230 or Economics 150 or equivalent.
- Commerce 208. Advanced Accounting Theory (3)
Critical examination of accounting concepts and standards. Study of current problems and contemporary developments reflected in accounting literature and

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reports. Prerequisites: Commerce 96b or consent of instructor.

I. The Graduate Council recommends approval of Education 400X, a non-credit orientation Seminar for Graduate Students.

II. The Graduate Council recommends that Psychology 201a-m (Seminar in Psychology) be changed from one credit each to a non-credit course.

Dr. R. H. Weaver

Dr. R. H. Weaver, Chairman of the Rules Committee, presented recommendations from that committee, which were approved by the University Faculty.

Student Load (P. 10 of material presented February 13; referred back to the Rules Committee by the University Faculty May 23)

Amend, second paragraph, second sentence, to read as follows:

Two short courses of four weeks or less in length, or one short course of four weeks or less in length and two full term courses (except when the two full-term courses do not exceed a total of 3 credit hours) shall not be carried concurrently.

Omitted from recommendations submitted February 13:

Add after the last paragraph in this section:

A student may be registered simultaneously at the University of Kentucky and at another institution only with the approval of the dean of the college at the University of Kentucky in which he is registered; the credit hours obtained at the other institution being considered a part of his maximum load. If the simultaneous registration has not been authorized, the transfer of the credit from the other institution may be denied.

Admission requirements - Undergraduate Colleges (P. 3 of recommendations of February 13)

Add as No. 4:

Non-Degree Students. Persons who desire University instruction without wishing to become degree candidates may be admitted as non-degree students. Such students must present satisfactory evidence that they are prepared to take the work desired. Before enrolling in a particular course, however, such a student must obtain the permission of the instructor and the dean of the college.

No one may enroll as a non-degree student in the University for more than two years except by special permission of the dean of the college in which he is registered.

Non-degree students may become degree students after meeting regular admission requirements; however, work taken as a non-degree student will not,

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in itself, qualify a person for admission as a degree student. Only credit earned after a student meets admission requirements will be counted toward a degree.

Change the original No. 4 to No. 5

Add as No. 6

The Registrar may waive the normal requirements for admission in special cases, provided he makes an annual report to the University Faculty of such cases.

The University Faculty adjourned at 3:40 p.m.

Charles F. Elton
Charles F. Elton
Secretary

Minutes of the University Faculty, July 30, 1958

The University Faculty met in special session in the Assembly Room of Lafferty Hall Wednesday, July 30 at 11:00 a.m., C.D.T. President Dickey presided. No record of attendance is reported since it was a special session.

Names of candidates for degrees were presented to the Faculty and the following persons were recommended to the Board of Trustees for the degrees indicated.

GRADUATE SCHOOL

Candidates for the Degree of Doctor of Education

Kearney Campbell	Howard Deane Lusk
Joann Robertson Chenault	Russell Ray Renz

Candidates for the Degree of Doctor of Philosophy

Richard Edward Belleville	Gordon Fielding Lewis
Raymond Lewis Cravens	William Norton Mc Nerney
John William Donahoe	Charles Junior Pelfrey
John Drenchko	Donald Trimmell
Peter Drenchko	Richard Laverne Troutman
Joseph Gilbert Hardee	Richard Clark White