

Important.

High School Notes.

All students  
must do two years  
successful work  
in one of the  
modern languages.  
This applies to  
persons entering  
last year.

Sting a man to  
self respect, and  
he will not do dis-  
honorable things.

Colored men to bind  
themselves together  
for the same pur-  
pose as the White Man's  
Federation:

Reinstatement of the  
law requiring men  
and women giving  
out of wedlock to  
marry or leave the  
city.

Government law  
should be enforced  
for the good of  
the white race.

- Police stand & see it all and do nothing about it. Administration put there by Negro vote.

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The majority of men holding office by cause of stuffing the ballot box.

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Must get together good men of all nationalities to save our city.

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Help a man to help himself

!

Introduction

Our Emancipators

Emancipators - Garrison

Phillips, Douglass

Harriet Beecher Stow

John Brown

The Prayers of our  
Mothers + Fathers.

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65 Years of struggle  
upward until  
today.

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We began in  
ignorance with  
nothing, no Education  
without property.

Police Court.  
Monday Morning  
75% of cases living  
together out of Wed-  
lock.

Why is it that Colored  
people do not get the  
same protection of  
the law as white  
people.

Clerk of Jefferson Co -  
Court had to hire  
extra help to count  
license.

3 men go  
down into the  
red light dis-  
trict once, three  
weeks.

Sights seen

Ms Hannah Nash

Eddie Fogg  
Frank Gray  
George Young ✓  
Hetcher Duncan ✓  
Lewis Broman  
Edgar Ginnell  
Ellis N. Hedbee 3d

Same rule for  
white and colored  
women with regard  
to saloon.

Organization to  
secure social justice

Nothing revolution  
in what I said -

Anecdote -

Sense-enough to  
get together - we  
would not be here.



Civic Leagues.

Art Clubs.

Home Improvements

Frank Reid (better known as)

Bright feather

Cartoon

Frank Reid



Pa. Matthews.

The history of a nation is  
written in the hearts of its  
people. That is why  
we must have a ruler  
who is not only a ruler  
but also a man.

Kind of houses  
in which Negroes  
must live. Owners  
make 30% per annum

Negroes must get  
together. Ask for  
your rights.

23541 Whites

55019 Neg-

2115215' death 11.8

249920 Ne 52.1

20.1

41.6

89.1

294.1/2

144.8

434

361

34.9

41.2

---

12.8

24.2

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Temerment Law  
good, but not  
enforced.

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Ought to get  
together.

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Drink Problem  
Not altogether respon-  
sible for the saloon  
75% of work's wages  
gone.



MORRIS BROWN COLLEGE,  
ATLANTA, GA.  
Rev. J. S. Flipper, D. D.  
PRESIDENT.

Seasons

Orders

- 1. In room
- 2. " halls
- 3. " yards
- 4. " streets.

interesting,  
orderly, spiritual  
Tolson's Program  
know the lessons  
" for-student"  
Cue in seasons -  
(2) - 3" + 11" grades

Punish -

- 1. Whipping in  
front of class.
  - 2. Punish one  
at her own.
  - 3. Set definite per-  
mission for one
  - 4. Use immobility  
and judgment
  - 5. Make punishment  
effective.
- Write to parents  
go to see " "  
Send for "  
Copulate

Let us support our  
business men & women  
Not to our detriment  
but to the betterment  
of all. To be able  
to compete along  
all lines. Cooperation  
a hard pull, a long  
pull, and a pull  
all together is  
an absolute necessity

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Self reliance  
Self control  
Self respect

35 | 2 4. 6  
2 0  
1 2

35 | 1 6 1 5  
1 6 0 5  
6

III

4-

□



A. B. Matthews,  
C. F. S.

Repus McKinney  
2509 St. Xavier

Call  
Mrs. Parker  
Elvora Taylor's  
phone

Mrs.  
Gilmer Speed  
Adams  
1345 So. 2nd St.

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Lannie Bell Call  
Concert - Piano  
Park -  
applicant

1st Violin	2	\$5.00	1
2nd Violin	1	5.00	2
Coronett		15.00	60¢
Claronett		12.00	
Soprano Sax		25.00	
base			
Trombone - slide		11.00	
		80.00	

Richard Lee Ramsey  
 Cornington, Ky.  
 Grim. High School

5 Percent Discharge  
Second Friday  
night in each  
month.

Marshall

Mrs. John H. Miller  
A. Dinning Nilson  
Mrs. Sheppard  
Dr. C. H. Parrish  
Dr. Sheppard  
Dr. Amiger  
Dr. Landrum  
Mrs. Charles B. Weaver  
Miss Moore

Mrs. Parrish  
Mrs. Parrish  
Write  
Call  
Call  
Call  
See  
Mrs. Parrish  
See

One of the 12  
" Janner 3  
1st of these  
into Transfiguration  
" Jairus home  
" Bethsaida  
Preached -  
cast out devils  
raised the dead  
Thou art the  
Christ-son of living  
God.

Matt. 7:13  
Mark 16:7  
John 2:15-17

Look up  
History Negro  
by Prof. Brawley.

Compile Negro  
classics.

Only low  
pitched  
instruments  
allowed

See

Douglas' Addresses  
John M. Langston's  
B. J. Washington

Dunbar's  
DuBois'  
Miller's

Crogman's

Cennis

Bowen's

Broncks.

Mrs Dunbar

Refer to Spain,  
to Mexico, to the  
Indians in A-  
merica-

Cooperation.

Three Institutions  
Home  
School  
Church

~~Ignorance~~  
~~Slaves~~  
~~Slavery~~

Education in  
the home.

The work of the  
school.

The Influence of  
the Church.

The work of the  
educated for  
the good of  
the state

States where  
the people are  
educated. - their  
Institutions, progress  
and people -

States where  
little or no attention  
is given to education

Ignorance a  
curse.

Education a  
blessing.

The place of the  
ignorant. <sup>must</sup>  
The place of the  
educated.

Emma Coleman

8968

49570

Rice 25

Minced meat 60

Bread 15

21,771 White

4,983 Colored

230

104

41-38

42-64

45-76

49-75

50-77

58-73

37-68

35-45

28-36

19-20

12-13

45



Peace.

Plenty.

Agitation

Education

Freedom of Religion

Love of others.

Work together.

~~Fish~~ 60

oat meal

Roastin

chipped beef  
Condensed Milk

Fruit

Mrs Louise B. The  
P. J. A. X 2 Station  
Box 203 X

<sup>From Johnson's Course</sup>  
What is the meaning  
of Study.

In the Briggs re-  
port of Conditions at  
Harvard, one student  
is quoted as saying  
I didn't loaf - I simply  
didn't know how to  
get at things.

Jones says that  
Study is the power  
to see, observe, com-  
prehend, compare,  
reason and deduce.  
It is getting an  
understanding of  
some object.

Colgrove says  
that no cursory  
looking over pages  
of a book is

study. No  
attempt to merely  
to memorize is  
study.

Study is the  
attention applica-  
tion of the mind  
to an object or a  
subject for the  
purpose of acquiring  
knowledge of it.

Study involves  
persistent attention,  
the continued or  
prolonged holding  
of the mind to the  
knowing of an  
object by acts  
of the Will

Study means  
to observe with care  
to discover qualities

and relations,  
to compare objects  
or ideas, to ana-  
lyze a whole into  
its parts, to combine  
ideas into new  
groups, to classify  
knowledge; it  
is investigating  
with Interest,  
Examining with  
a purpose, inquir-  
ing with zeal.

Study is the self-  
effort of a pupil  
to obtain knowledge.

McMurry suggests  
that all studying  
must be purposeful

"The study of a  
subject has not  
reached its end  
until the guiding  
purpose has been  
accomplished and  
the knowledge has  
been used in a  
normal way and  
has become experience.  
The common notion  
that study should  
consist of thinking  
is therefore correct.

Let me mention  
a few elements  
in a composite  
conception of study:

1. Observation or  
experimentations to  
discover qualities &  
Relations
2. Interpretation,  
invention or fancying.
3. Attentive, Zealous,

Interested, and  
vigorous application  
of the mind to a  
specific object for  
the purpose of  
acquiring knowl-  
edge about it, be  
this object word,  
principle, thing or  
person.

4. Comparison of  
objects or ideas.

5. Classification - the  
systematizing of  
the whole into  
its parts and com-  
bining them into  
new groups.

6. Assimilation of  
knowledge gained  
into experience  
that develops, pre-  
serves, and re-  
fines individuality.

7. Reasoning either  
by deduction or  
induction.

8. The continual  
direction of this  
enlarged experience

Hence, study  
is that activity  
on the part of  
a student in  
which he seeks  
to become in-  
timately acquain-  
ted with the  
history, nature  
and uses of  
a subject or  
object.

We must un-  
derstand the  
various purposes

various  
and use of the  
subject or object.  
In acquiring  
knowledge we  
must bring into  
play the proper  
applications of  
certain functions  
of the learning  
process, viz.  
instincts, im-  
agination,  
memory, percep-  
tion, judgment

Good Pastor  
Devoted officers  
Christian Supt.  
Consecrated Teachers  
Well organized  
All departments  
Good music  
Cradle Roll  
Primary  
Junior  
Senior-  
Home  
visitation

Luke an evangelist  
Wrote, The Gospel,  
The Acts. Was a  
physician. Place  
of birth. Antioch  
in Syria.

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Theophilus was  
a Gentile of high  
rank - and a Christian

Difference in  
age of John & Jesus  
6 yrs.

The prophecy of  
Zacharias.  
The birth of John  
& Jesus.

Herod Antipas  
Drinks nothing

Sugar 1.35  
 3 lbs. Jap rice 25  
 2 Individual Pudding 70

Miss Sadie Evelyn Evans.

1. Chicken ✓
2. Fruit cake 3 lb. ✓
3. 2 doz. Eggs ✓
4. 1 lb dried figs ✓
5. " Seeded Raisins ✓
6. 2 " Butter ✓
7. 45. Bread ✓
8. meat for breakfast
9. 50 lbs B. flour. ✓
10. bag of potatoes ✓

Name plate ✓

70	
1. 10	700
75	577
72	<hr/>
35	123
15	
2. 00	
<hr/>	
5.77	

Sees no good  
in any one.

6170-25 USA

Theodor

Fleischer



In the past as	Savior
" " present	Advocate
" " future as	King
Ascension in	the New Test.
Work of witnessing	
Authority of	Christ
Kingship of	Christ

Luke's Gospel

Waiting

Eggs	29
Crisco	22
Butter	38
Corn beef	24
<del>Cheddar</del>	<del>1</del>
Rice	69
W. Bowler	0.24
bread	63
of cast cake	45

28  
25  
 53  
 135 - 250  
188  
 #62 -  
280  
 28  
270

Chimney in the  
 School Room

Unity of Elton in  
 Church Building.