

Black students request action

SG charges SCB discrimination

By KAREN BECKWITH
Kernel Staff Writer

In response to a request from several black students, the Student Affairs department of Student Government is charging the Student Center Board with race discrimination. Ms. Susan Tomasky, Director of Student Affairs, alleged that six black students who applied for positions on the Board were not interviewed and hence denied SCB appointments.

Members of the Executive Board and Chairpersons of various SCB committees are selected through interviews with the previous SCB members and several student representatives who are not SCB members.

In her letter to the SCB, Tomasky requested "both an explanation for such action, and a reopening of the appointments to provide black students with adequate input into designing campus activities."

Asks for investigation

In a letter to Jack Hall, Dean of Students, Tomasky asked that the charges be investigated, and if the SCB is found guilty of race discrimination, that the

SCB be stripped of its recognition as a student organization on grounds of violation of the Student Code, Section 4.22, which prohibits any campus organization from discriminating against any person due to race.

"We have considered the possibility of pushing for direct election of the SCB since the beginning of this year," Tomasky said. "However, this confirms without reservation the necessity of such change."

Dean Hall, who received the letter this morning, stated in his reply that he cannot take action on general complaints. "I need specific information in regard to those individuals who applied for the positions and a statement from them." He added the general complaint could initiate a more specific complaint that could be acted upon.

Might be reopened

If the SCB is found to have discriminated against students on the basis of their race, they could be required to reopen the selection process. In regard to requiring elections, Hall said he cannot require any student organization to rewrite its constitution, whether that organization is the SCB or Student Government.

Carl Fedde, present president of the SCB, said that although he is not clear on what the charges are, he will leave the matter up to Dean Hall to settle.

"The only thing I can say is I don't think Susan investigated the matter com-

pletely," Fedde said. Of the six black students who applied, Fedde said five were contacted and the sixth could not be reached. "Two or three showed up for interviews, and one was reappointed."

Bayou bound?

Singletary denies interest in taking LSU presidency

The Lexington Leader reported yesterday afternoon that UK President Otis A. Singletary is being considered for the presidency of his alma mater, Louisiana State University (LSU).

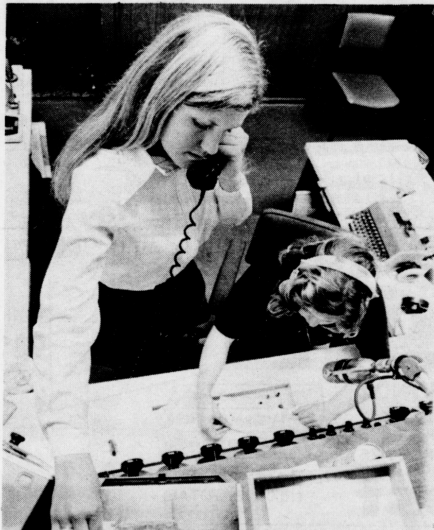
Singletary, who the Leader reported as relaying a "no comment" message through his staff, said last night he was "not a candidate for any position at this time."

The Leader cited an unnamed and undated "Louisiana newspaper" which reported that

several members of LSU's faculty were urging Singletary's appointment.

Don Akchin, a writer for the LSU student paper, said Monday he wrote the article the Leader quoted, and that it appeared in the LSU paper almost a month ago.

According to Akchin, the article was the product of interviews of several faculty members in which each was asked who they thought would be nominated for LSU's presidency.



B.J. Bollase, left and Cecilie McBain work at WBKY to gather and edit information for the UK radio's news broadcasts. (Kernel photo by Dave Herman.)

Not just another pretty voice

Women man WBKY's airwaves

By CYNTHIA WATTS
Kernel Staff Writer

"There are times when you make so many mistakes on the air during a news cast that you wipe your ego off the floor and sneak back to the dorm," said B.J. Bollase concerning her broadcasting job with WBKY, the UK radio station.

Bollase is a freshman at UK in charge of 20 minutes of the news program concerning weather, national, international, and sports news Monday through Friday. She stresses that broadcasting is "not as glamorous a job as it seems."

Bollase is one of nine UK women students that work on a part-time basis at the radio

station editing news, broad casting, producing and writing.

These women are actively involved in producing and broadcasting the daily news program, "It Happened Today." They also produce three programs that originate in WBKY studios and are carried by about 30 Kentucky stations.

Provides experience

Bollase feels her work with the radio station has provided "the opportunity to experience a lot of different things. And it opened doors." Bollase received an offer from WBKY after receiving superior ratings on broadcast announcing in state competition in high school.

On Saturday and Sunday June

Garza, a senior journalism major, is responsible for preparing the national and international news, sports news, and weather. Garza believes, "Experience is the most concrete foundation you can have."

Cecilie McBain, Pam Oldfield, and Pat Davis help prepare the 10 minute segment of "It Happened Today" involving Kentucky news and each broadcast one day a week.

Always something new

McBain edits and broadcasts a 15 minute program entitled "Education, U.S.A." which features educational news and is carried by 30 Kentucky stations and WKY in Cincinnati. McBain

Continued on Page 11, Col. 1

The Kentucky

Kernel

VOL. LXIII NO. 126 LEXINGTON, KENTUCKY Tuesday, April 18, 1972

SG candidates speak; balloting begins today

In the last night of formal campaigning, the five Student Government (SG) presidential candidates answered questions on Greeks, minority affairs and other issues of student concern at four residence halls.

About 36 students at Donovan Hall directed questions mainly to Kent Maury, his running mate Jeff Gumer, Scott Wendelsdorf, and his running mate Ms. Brenda Hamer.

When asked about his plans for developing a black list for off-campus housing Gumer said, "The University owes it to students to send a detailed list of apartments available to freshmen." There are rotten places to live because Lexington housing regulations aren't

enforced, he continued.

Hamer was asked why her Senate meeting records "were poor". She is student senator from law.

The University Senate does not allow more than three absences, and she said she missed two University Senate meetings because "I couldn't get off from work on those days."

Asked what present SG programs he would abolish if elected, Maury said he would rather "concentrate on the positives." He said he would keep the Referral Service and Legal Service Offices, and make the drug clinic a 24-hour-a-day operation.

Wendelsdorf was questioned on his platform point calling for intensive training for corridor advisers in dormitories.

He said he is aware C.A.'s already have intensive training for a week before each school year, but that the "C.A. should be knowledgeable of at least basic information" on campus issues and degree requirements.

Bill Bass said he would like to have fraternity and sorority members on the executive council.

John Paul Pirolli called for "an executive committee to advise me of the Greek life."

Russell Pelle, presidential candidate David Smith's running mate, said, "Greek society should be independent of any University control."

There should be increased Greek representation on the SG president's cabinet, Maury said.

Pirolli said he would help the handicapped by building more walkways and by putting permanent braille plates on elevators for blind students.

Continued on Page 5, Col. 1

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SG charges SC Board with race discrimination

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"Never in the past have we discriminated," Fedde said. "We're here to program whatever the students want. We have always tried to bring in people they (black students) suggest." Fedde added that "we want to do the best and we want people who are going to work. This one boy I knew really wanted to become involved because he kept talking to me about it, asking me questions, and although he didn't show up for his appointment, he'll be on some committee next year."

Fedde estimated that between 60 and 70 white students applied, "one colored girl and the rest were boys." The SCB had 13 openings for committee chairpersons and nine executive board positions.

Tom Rogers, president-elect of the SCB and current homecoming LKD chairman, said the Board is not required to respond to Tomasky's letter and that they are waiting to see what action, if any, Hall will take.

"If the information I have is correct, then I see no reason to reopen selections. Several whites did not show up for their interviews. Had these individuals not been contacted, however, I would be in favor of reopening selections," Rogers said.

Rogers added, "There is no way on the applications to show if you're black or white."

In response to a question concerning the dissatisfaction of black students with this year's concerts and speakers, Rogers said, "Each speaker we have is not relevant to every group on campus. I doubt if you could contract a speaker who would satisfy every person on campus. This year we have had Dick Gregory and Florynce Kennedy. It would not be a balanced forum series if you got individuals to speak each time with the same basic ideologies."

Jerry Stevens, Assistant to the Vice President for Student Affairs for Minority Student Affairs, said "Except for Gregory this year's SCB has not managed to speak to any interests that black students have."

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Complex Cafeteria	4:00 p.m. - 7:00 p.m.
Donovan Cafeteria	4:00 p.m. - 7:00 p.m.
Agriculture Building	10:00 a.m. - 2:00 p.m.
Medical Center	10:00 a.m. - 2:00 p.m.
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Chemistry-Physics Building	10:00 a.m. - 3:00 p.m.
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Classroom Building	10:00 a.m. - 3:00 p.m.
Erickson Hall	10:00 a.m. - 3:00 p.m.

EDITORIALS

Phase II: dedication, innovation, progress

Another SG election. Another set of candidates each trying to convince a largely apathetic student body that they can best serve the needs of 19,000 students. Another set of platforms.

For the most part the election is like previous ones. Some candidates issue bland generalities about increasing student influence but offer no means to implement them. Others promise "revolution" and make promises they cannot even in moments of wildest fantasy hope to keep. Still other promise trivial things like keeping the sidewalks free of ice.

Only one slate promises realistic goals, the means to implement those goals and has the proven expertise and confidence of the student body to make those promises good. That is the slate of Scott Wendelsdorf and Brenda Hamer.

It would not have been enough for Wendelsdorf just to run on what he has already done, although his record is exemplary.

Briefly this year has been one of significant student gains in power and influence due primarily to the hard work of Wendelsdorf and his cabinet. The student trustee vote, the KSA lobbying effort, the success of the student members of the University Senate, the BGS,

the Code, the day care center, the commitment to life-style dorms and much more would normally be enough in itself to warrant an endorsement for re-election.

But this year's Wendelsdorf-Hamer platform moves forward in several important new areas; notably community service and student economic power.

The platform would broaden the University community and for the first time put students out in the Lexington community dealing with people and organizations that have direct relevance to UK students.

The platform also moves into the relatively new area of student services. The proposed Student Services corporation would for the first time organize the vast economic potential of UK students.

In other areas like the dorms, academic affairs and women's rights, Wendelsdorf and Hamer show that they have the expertise and programs to effect significant improvement in student lives.

But more than just good programs Wendelsdorf and Hamer bring a proven dedication to the job. They have both demonstrated a willingness to spend the long, hard hours necessary to deal with our problems.

It is for these reasons that we urge UK students to turn out in large numbers and re-elect Scott Wendelsdorf president and

Brenda Hamer vice president. We are confident that Phase Two will have as its hallmarks innovation, dedication and progress.



Scott Wendelsdorf and Brenda Hamer

George McGovern:

The success of Senator George McGovern's bid for the Presidency will perhaps be the major yardstick used to measure the ability of young voters to channel their idealism into effective political action.

Justifiably so. No other candidate has so consistently stood beside the young in challenging the structures and assumptions of our time and serving as the conscience of our nation.

No candidate since Abraham Lincoln has stood alone on so many issues as George McGovern has in his political career. Yet today we realize that he has almost always been right—"courageously right on the hard issues of our time," in the words of one historian.

As early as 1963 McGovern opposed our involvement in Vietnam. Today he still stands alone in promising to cut back the military budget by 30 billion dollars, in advocating genuine tax reform, in endorsing the proposals of the Congressional Black Caucus and in calling for

massive economic reform and redistribution of wealth.

In addition, McGovern has the personal characteristics rarely found in American politics today. "His position on many things tells me that he is an honest man. And I will take an honest man for President," wrote one journalist.

Another, *New York Post* columnist Pete Hamill, wrote, "I don't think George McGovern knows how to tell lies."

With George McGovern in the White House, you could trust the President of the United States. What a change that would represent following an administration marred by the revelations of the Anderson papers, its surveillance of the private lives of citizens, the ITT scandal and its tendency to operate in secrecy.

Consider how different this country would be if George McGovern were elected President. Think of the difference in lost or shattered lives alone.

You can vote for McGovern in

'courageously right'
on the real issues

the presidential preference poll on the Student Government ballot today and tomorrow. More importantly, you can participate in your local Democratic Party caucus on April 29 and help send McGovern delegates from Kentucky to the National Convention.

People like you have made McGovern a serious contender. Now you have a chance to make him President.

KERNEL FORUM: the readers write

Supports Maury-Gumer

I wish to express my support for the Maury-Gumer ticket, the ticket which has called for equal student rights EVERYWHERE on campus, the ticket which will not ignore the dorms, the greeks, the off-campus students living in slum conditions, etc.

It is time we had a group in Student Government which not only calls for student rights for greeks, or which not only calls for rights for those who live in collectives, but a Student Government

The Kernel

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An independent newspaper published by students at the University of Kentucky

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Editorials represent the opinions of the editors, not the University

which recognizes the existence on campus of many diverse groups and is willing to assist all of those groups through their Student Government. Vote for Kent Maury and Jeff Gumer.

Keith Brubaker
Journalism Junior

EDITOR'S NOTE: All letters to the editor must be typed, double-spaced and not more than 250 words in length. The writer must sign the letter and give classification, address and phone number.

More Kernel readers on the SG election

Supports Wendelsdorf

The Wendelsdorf-Westerfield Administration has shown us what Student Government can be—an efficient, effective structure which protects and promotes the rights of the students. This type of extraordinary leadership must continue.

Scott Wendelsdorf and Brenda Hamer are the only candidates who have constantly demonstrated a deep concern about and commitment to the welfare of the students at this University. Wendelsdorf and Hamer are two outstanding individuals who have combined to form an administrative team whose ability, sincerity, and commitment cannot be

questioned. They are worthy of the support of every student on this campus. We wholeheartedly give them our endorsement and we ask all students to join with us in voting for extremely competent Student Government ticket: Scott Wendelsdorf for President and Brenda Hamer for Vice-President.

Pat Elam
Journalism Senior
Debbly Grayson
Political Science, Soph.
Pam Elam
Political Science Senior
Diane Naser
Journalism Sophomore
Karen Beckwith
Political Science Senior

For Wendelsdorf

The issues in the current race for student government president and vice-president have been clouded by numerous charges and counter-charges. One of these, the charge that Scott Wendelsdorf is running for the purpose of allowing Brenda Hamer to become president is simply not true.

In the first place, Ms. Hamer does not want to be the student government president. As one who was once running for student government president with Brenda as a running mate, I have ample evidence indicating that this is the case. Several times during my conversations with Brenda, the idea that she should be the presidential candidate was discussed. In each case, Brenda repeatedly stated

that she did not wish to be the presidential candidate. Clearly, if Brenda had wanted to be president, she had ample opportunity to run as a presidential candidate.

Secondly, there is not reason to believe that Scott Wendelsdorf would agree to resign. As early as last semester, Scott was openly discussing the possibility that he might run for a second term. Although Scott may graduate from law school, this would in no way prevent him from remaining a student. He as repeatedly indicated his intentions of obtaining a master degree in political science.

In short, Scott is running for president because he wants to be president. Brenda is running for vice-president because she wants to be vice-president.

Howell Hopson
A&S Senator

SG hopefuls talk at forum

Continued from page 1

The candidates disagreed on whether students are more concerned with academics than with academics.


"There has to be a balance between non-academic concerns as well as academic concerns," Maury said.

Monday night Wendelsdorf argued that "campus student government should be involved in student services, but also in other areas of student concern."

Pirolli, concerned mainly with student services, advocated University insurance for dorm residents' property, a permanent coffee house in the Student Center grill, and the stop of wasted funds in the cafeteria.

Smith said "the other candidates are not concerned with long-range reforms, just short-range reform."

It is ironic, he said, that students are not "guaranteed the same civil rights as elsewhere. It's about time students have their say."



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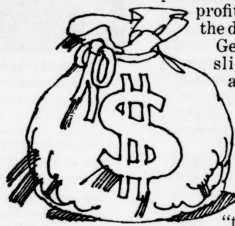
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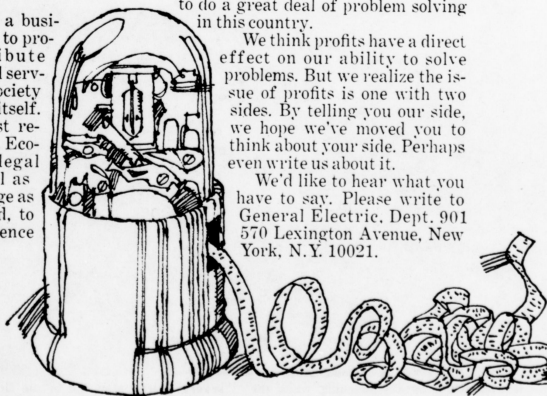
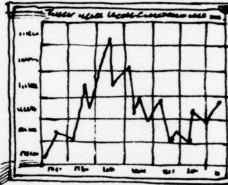
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GENERAL ELECTRIC

Cowboys and Indians — ROTC style

Photos and story by Greg Hartmann

EDITOR'S NOTE: Kermit Assistant Managing Editor Greg Hartmann has been a student of guerrilla war for years. Although a civilian, Hartmann excelled as a sophomore ROTC class—Insurgency Studies—and was invited along on a weekend military exercise.

The six-man patrol crept into the clearing, M-16's ready. The rendezvous point was deserted, but they knew that soon an enemy unit would arrive to pick up information gathered by a local collaborator. Instead of information, the enemy unit would find an ambush.

The patrol leader quickly positioned his men, putting the one with the automatic rifle where he could cover the entire clearing. Two riflemen were sent ten yards up the trail from where the enemy would come; the latter to pick off stragglers. The remaining three hid themselves in the overhanging eaves, ready to stay on the same side of the clearing as the others, lest they be cut down by their own crossfire.

The rattling died away, and the clearing was as still as death.

Five minutes passed. Ten. No enemy. A riflemen squirmed in his cocoon of vines, wishing he'd found a more comfortable spot. Ten had to change now.

They waited longer.

Voices down the trail, brought by a stray gust of wind. Safeties clicked off.

Khaki flickered in the trees where the trail widened into the clearing. The patrol tensed. One enemy soldier, then another, walked unsuspectingly into the clearing, looking about for their informer. They were quiet now, but their M-16's swung carelessly at their sides.

Effort flashed the cool morning air. The ambushers creased out to search the bodies for information. Then they withdrew in battle formation, quickly fading back to BK with their lists of information for intelligence to decipher.

This wasn't Vietnam, or the jungles of Bolivia. This ambush took place at Fort Knox, just across the state in the peaceful territory of Harlan County. The ambushers weren't anti-imperialist guerrillas; they were UK ROTC cadets on a semester Field Tactical Exercise, FTX in Army abbreviation.

The FTX program is not new to UK. Cadets have been getting practical experience in the

art of war for years, usually visiting Bluegrass Army Depot for day-long trips. But this year the short trips were combined into two weekend outings (one each semester) that give the Army's future second lieutenants a more realistic sample of field tactics and garrison life.

"When you study war in the abstract environment of a warm, heated classroom the individual doesn't get the feel of ground factors," explained Colonel Eugene Small, head of UK's Army ROTC program. "We think the FTX provides actual experience to color and make real the limitations placed on a soldier and how he operates."

Check your powder and wonder

As an example Small noted the Revolutionary War maxim "Don't fire till you see the whites of their eyes." A ROTC freshman studying military history first learns the phrase, Small said, and then is asked what it means—why soldiers had to wait until the enemy was close. The freshman is given a musket and goes through the loading process and drills with the weapon. "This teaches the need for discipline, checking one's equipment—wadding, powder—and what," Small said. "A student learns to relate what's discussed in the classroom to what's on the ground."

Similarly, the Fort Knox FTX's are designed to expose the cadets to basic field tactics and garrison life. Their activities were directly correlated to their classroom work. While the freshmen Military History visited the Patton Army Museum, the sophomores (Insurgency Studies) staged ambushes and were interrogated in a pseudo-North Vietnamese POW camp. The juniors (Leadership) planned and led platoon-size maneuvers in which everyone participated.

Some UK ROTC cadets and instructors were based at Fort Knox on 7 April. For some reason the Army always puts the day before the month. Most were loaded down with luggage and books, the latter to divert themselves on an Army post where even the FX closes at 8 p.m. Saturday. The mood was one of playfulness, anticipation of patrolling and ambushes mixed with annoyance at wanting a weekend in the barracks.

"Cowboys and Indians," they called it. As soon as they go to Fort Knox the cadets

were assigned to barracks and issued bedding. Then a cadet officer carefully demonstrated the exact way to make an Army bunk, right down to how to fold the pillow into the pillowcase. (Some cadets slept on top of their blankets rather than disturb them and have to remake their beds the next morning.) Later cadet officer Don Cetrulo

mined guard and relieve a detachment guarding a bridge. In the way it was ambushed.

A reconnaissance patrol had to capture a lone enemy soldier for information.

A squad had information about a ren-



The ROTC cadets spent about eight hours running around in cold fields Saturday. By the time they piled into the dark olive-green trucks to head back to the barracks, they were bushed.

explained the proper positioning of personal items in footlockers, right down to rolling socks and which way to face the toothbrushes.

Cetrulo said the idea was not to be picky.

"The discipline has a reason," he explained. "We're trying to teach them the value of working as a unit to prevent chaos. Sure, things like facing all your toothbrushes the same way is inhumane. But the men work together getting ready for inspection, help each other out. Formation (standing in ranks) is the same. When you get out in the

devious between an informer and an enemy unit. It had to ambush the unit.

A squad cut off behind enemy lines had to escape to friendly territory. On the way it met three friendly soldiers who wanted to surrender, and had to take them out of it.

A squad on recon patrol found a civilian in enemy territory where there were supposedly no civilians. He came towards the patrol, shouting out their position, and had to be dealt with.

The cadets reacted to these situations in

"Do you think Chairman Mao would make a great world leader?"

field and an officer gives an order, everyone has to obey it correctly. You can't have everyone doing something different."

Saturday 10 April the cadets were up at 5:30 a.m. for a running half-mile run and exercise. They stood in a chess line and were later issued their M-16's. Then it was out to the "Leadership Reaction" course.

The Leadership Reaction course consisted of six tactical problems which the leader of a small patrol might face. Only the sophomores went through it. Since they were studying guerrilla warfare in class, the problems were slanted towards insurgency rather than conventional operations.

The six situations which the ROTC cadets had to face were:

A squad in a truck was to go down a

various ways. One squad, when its truck was ambushed, sat in it for a minute discussing what to do. Finally the cadets hopped out and ran. Another (correctly) piled out and attacked the ambushers.

The civilian in enemy territory was a tricky problem. Everyone cried up shooting him when he couldn't answer the password and was shouting out the squad's position. The correct thing to do was capture, and search him, and send him back to HQ with a guard while the others continued the patrol.

In other situations, such as ambushes and taking prisoners, the cadets performed better. For a while early Saturday morning they didn't have any ammunition, which hampered their effectiveness. Apparently it

does horrendous things to a soldier's morale during a enemy unit shouting "Bang, bang, bang."

According to Small, the Leadership Reaction problems teach officers how to cope with unexpected problems.

"There's always lots of room for decision," Small said. "We can't train a man to meet every situation with computer precision; we can only influence the way he thinks. We look to the University format to teach how to make intelligent, analytical decisions. We just try for that extra bit of judgment when he makes that decision."

Saturday afternoon the freshmen, sophomores, and juniors teamed up for platoon-sized operations. Led by the juniors and coordinating their movements with field radio-telephones, the cadets:

ran a recon patrol along a creek, encountering and fighting an enemy unit.

staged a hill covered with mines and booby traps to capture a machine gun nest.

ran a recon patrol down a valley, and ambushed the recon patrol in the same valley.

Escape and evasion

Sunday (9 April) was the sophomores' long-anticipated day. While the freshmen studied weapons and the juniors took a PFT, the sophomores were captured by "North Vietnamese," interrogated in a POW camp and allowed to escape and try to make it back to friendly lines.

"Escape and evasion gives you an idea of what life would be like in a prison camp and what prisoners go through in a POW camp," said Major David Phillips, who teaches guerrilla tactics to the ROTC sophomores. "It lets you see what just a short stretch of time under interrogation does to your mental and physical capabilities."

The captured cadets were first blindfolded and subjected to a verbal beating by the "North Vietnamese" reservists from the Kentucky 100th Division.

"You will call us comrades, American pigs," growled the enemy commander, telling the cadets they were "sold" and "lived off their parents instead of working." Once blindfolded, the cadets formed a line and were treated off into the POW camp, occasionally blundering into ditches to the merriment of the comrade captors.

The disoriented prisoners were forced to stand in lines and exercise while the "North Vietnamese" shouted at them about Chairman Mao and read lectures from Mao's behind their heads. Some were put on the shin bar, a painful torture device which forced the cadets to hang by their arms while resting the weight of their shins on a thin metal bar.

Many of the blindfolded cadets were tricked into signing war crimes accusations against Colonel Small when their captors took away their equipment and asked them to sign "properly signed." All were interrogated, and several proved quite profuse in volunteering information to the disgust of the instructors.

The interrogation and torture went on for an hour. The sophomores forced to "grat like pigs" and "play dead cockroaches" while their captors shouted "Do you like Chairman Mao?" and "Do you like Chairman Mao would make a great world leader?" After this torturing up the prisoners, were allowed to remove their blindfolds and listen to a "defector" talk about the evils of America.

"Why are you fighting here, 10,000 miles from home, against a people who haven't done you any harm?" asked the traitor

speaking in a snake-oil voice as he told his lack in being captured by the North Vietnamese. "Think who really profits from this war—the four or five hundred large corporations that really run the United States, like Lockheed Aircraft. Are you fighting for Lockheed Aircraft? Why should you die here for them? Wouldn't you rather go home?"

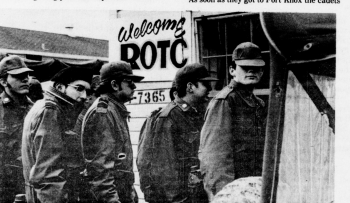
Apparently growling like pigs hadn't broken the cadets' will to resist. One stood up as if joining the defector, but instead told him to "Cram the revolution." He was put back on the shin bar.

Finally the prisoners were taken out in work details to police the POW compound and allowed to escape. Four Green Beret reservists chased them down a creek that led to friendly territory. Then they cut ahead of the cadets by road and set up ambushes. No one made it past them to safety.

"The name of the game is to make prisoners more resistant so they don't cave in at the first minute of interrogation and if a man sees a chance to escape, he'll take it," Small explained. "Tactics like that you can't teach in a classroom."



In the "North Vietnamese" POW camp devices psychological and physical techniques were used to soften the cadets for interrogation. Some acted like dead cockroaches (feet in air) and others did pushups. The guards enforced the early morning quiet with occasional blasts of M-16's, while a reserve major posed on an air drum to keep the blindfolded cadets on edge.



It was cold Saturday morning when the cadets lined up to get their M-16's, so in the best Army tradition they had to wait. The black ammunition didn't show up until

several hours later, not in the field. Some didn't fire their weapons, so they wouldn't have to clean them; others claimed to have shot off one round.



SCB

PRESENTS ON



APRIL 17th - 22nd

MON. APRIL 17, TUES. APRIL 18, WED. APRIL 19,

→ KARNI GRAS 6-11 STOLL FIELD
BIG Mac CONTEST 25¢
9 AM AT KARNI GRAS
QUEEN SEMI-FINALISTS
10 PM AT KARNI GRAS

→ Coffee House 7:30 S.C.
FEATURING: "CHICKEN HOT ROD"

→ KARNI GRAS 6-11 STOLL FIELD
25¢ QUEEN SEMI-FINALISTS
10 PM AT KARNI GRAS
"HAYMARKET RIOT"

→ WATER Balloon Toss 12 NOON
→ Coffee House 7:30 S.C.
FEATURING: "CHICKEN HOT ROD"

→ QUEEN VOTING
→ FRISBEE CONTEST 12 NOON
ADMINISTRATION LAWN

→ Coffee House 7:30 S.C.
FEATURING: "CHICKEN HOT ROD"

THURS. APRIL 20,

→ QUEEN VOTING
→ TURTLE DERBY 12 SC. PATIO NOON
→ Coffee House 7:30 S.C.
→ MINI-CONCERT 8 PM SCBB.
FEATURING: "GOOSE CREEK SYMPHONY"

FRI. APRIL 21,

→ BEACH BOYS 8 PM
MEMORIAL COLISEUM

SAT. APRIL 22,

→ LITTLE KENTUCKY DERBY 12 SPORTS CENTER 50¢ NOON
→ Coffee House 8, 9, 10, S.C.
→ SHARECROPPER'S BALL 8:30-12 ROSE ST. FARMING STRUCTURE
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Senate candidates

This is a list of senatorial candidates. There will be separate ballots for each college, and polling places will be open Tuesday and Wednesday. Part-time students can vote. Check ad for times and places.

Nursing
Wendy Anne McCarty

Arts and Sciences
Susan Joan D. Brecht
James Samuel Collins
Hazel Richey Colosimo
Edward William Hevenor
W. Howell Hopson
Michael Donald Martin
Mark Neil Paster
Kenneth Lawrence Sales

Education
John Breckinridge Frischner
Michael Roy Ramage

Architecture
Michael Duwain Brazley
Lewis Colten

Graduate School
Michael John Ryan

Pharmacy
Danny R. Bentley
Raymond Bruce O'Reilly

Medicine
William A. Gates II
Andrew M. Roth

Allied Health
Katherine Lynn Neudecker
Nancy Kirk Totten

Commerce
Pierce Willard Hamblin
Vincent Allen Porter

Agriculture
Robert Newton Botkin
Brenda Oldfield
David Michael Richey

Law
Alten P. Arnold, Jr.
Joe Gregg Clendenin
Frances Jeannette Fallen
Ernest Henry Jones II
Gerald Stephen Manning
Stephen Dale Milner

Engineering
Teresa Ann Halsell
Shelby Eugene Thompson

Business and Economics
William Thomas Griggs II
Raymond Earl Hill

Dentistry
Dennis D. Stuckey

Home Economics
Sally Brown

Social Professions
Ann Lyn More

Today and tomorrow

The deadline for announcements is 11 a.m. two weekdays prior to publication of items in this column. All announcements will be run three times; twice before the day of the event and on the day of the event.

TODAY

SDX meeting for prospective members, 4 p.m. in the Maggie Room, Journalism Building. All Journalism students welcome.

SUMMER KERNEL STAFF meeting at 7:30 p.m. in room 112, Journalism Building. Be there.

BAG SESSION at noon in the Maggie Room, Journalism Building. Speakers Jim Channon and Mark Miller on "Print vs. Visual." All communications people welcome.

BIOLOGY CLUB meeting 7:30 p.m. in Funkhouser. New members welcome.

CAMPING EQUIPMENT on display on the Student Center lawn will be raffled away Friday. Tickets 25 cents each.

DART TOURNAMENT this week on the Student Center lawn. Open to everyone. Sponsored by Wilderness Survival Training.

WATER BALLOON TOSS at noon on the Student Center Patio.

FILM on black Americans under attack. "The Murder of Fred Hampton," 2 and 4 p.m., Student Center Theatre. Free to students; contributions requested.

ART EXHIBIT 2 to 4 p.m. at the Koinonia House, Rose Lane.

APPLICATIONS for next year's English Student Advisory Committee available on the twelfth floor, Office Tower. Apply immediately or call Bucky Pennington at 233-0377.

TOMORROW

SELF-DEFENSE class 8 p.m. Wednesday April 19 in room 306-D, Complex Commons. Free.

COMING UP

ORAL EXAM 1:15 p.m. Thursday in room 179, Chemistry-Physics Building. Topic: "Bound States and Scattering States in a Single Representation."

MISCELLANEOUS

OPERATION VENUS needs summer volunteers for hot-line telephone, presentations and publicity. Call 257-2651 or 255-8484.

VENERAL DISEASE information and referral. Call Operation Venus at 255-8484 Mondays through Thursdays from 1 p.m. to 11 p.m. and Fridays 10 a.m. to 9 p.m.

PROBLEM PREGNANCY and abortion counseling. Call 257-4005 Mondays and Thursdays from 7 p.m. to 9 p.m. and Thursdays from 1 p.m. to 3 p.m. Emergencies call 253-2284 or 254-9855. FOR ANY INFORMATION call the SG Referral Service at 258-8531 weekdays from 10 a.m. to 8 p.m.

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'If they gave me \$9 million, I wouldn't buy a stadium'

by mike tierney

This is the second in a series of four articles on the financial situation of the athletic department. Today's installment focuses on the new football stadium.

Although the UK athletic department maintains an independent corporation status, it nevertheless must rely on the aid of students.

UK sports receives \$175,000 to \$190,000 in student activity fees each year. This averages to \$12.50 per student, whether or not he chooses to attend or participate in athletic events.

"We can't take that fee away," says UK President Otis Singletary. "It is set by the state Council of Higher Education."

"This figure is far less than most institutions in the SEC," says athletic director Harry

Lancaster. "At Vandy, the figure is \$40."

Furthermore, UK is depending heavily on the state legislature to allow funds for the stadium, in which a sellout crowd would result in a per-game intake increase of over \$100,000.

\$19 MILLION NEEDED
The plan demands \$11 million for stadium construction and an additional \$7 million for debt service.

Thus far, the University has been assured that \$11 million is secured in UK athletic funds and state monies. Yet \$175,000 must be appropriated annually by the Kentucky General Assembly to pay off the debt service.

"We can get at least \$550,000 for this," says Singletary, "but we don't have the rest. Therefore, including all expenses, it may take up to 30 years

before the stadium has been fully paid for.

University officials were quick to defend the moral issue of a new stadium.

"This isn't the state giving it to us," Lancaster emphasizes. "Why, we came up with the \$250,000 initially for the architects."

"The state isn't giving us any money per se," echoes Singletary. "The state is putting its credit behind us. They are building that stadium on state property. This is the only way we can have a stadium."

NO EDUCATIONAL DOLLARS
The President pointed out that money isn't being diverted from academic purposes.

"It's not like we already had this money and have decided to spend it on a stadium," he notes. "There are no educational

dollars going into it."

"If they gave me \$9 million, I wouldn't buy a stadium," says Singletary.

Incidentally, the time period for paying off the debt is based on an average crowd of 48,000 in the new stadium. Both Singletary and Lancaster arrived at the timetable with this minimum estimate, hoping that larger crowds will speed the process of the payment.

"The athletic department is going to have to entice a lot of people to come here," says Lawrence Forgy, Vice-President of Business Affairs and treasurer of UK. "We are going to have to generate a lot more internal money. Remember, we're paying three-fourths of this stadium."

STATE BUILDS STADIA
Forgy defended the UK method in light of other states' action. Georgia's state legislature financed the construction of its university's new fieldhouse and the University of Tennessee's football stadium was built by its state government.

In addition, other Kentucky schools, like Eastern, Western and Murray, have recently added athletic facilities financed totally by taxes.

Why couldn't the financially stable athletic department donate more money to the stadium cause?

"You can't project into the future," answers Lancaster. "You can't put up capital immediately because you might have a bad year financially. Suppose a catastrophe occurs."

Lancaster cites the tragedy of the 1951 basketball team, whose season was cancelled because the

players allegedly accepted bribes the year before. Consequently, the athletic program suffered a 30 percent loss of revenue in 1951.

"It's just like budgeting your own private income," he concludes. "Besides, we've had extremely loyal fans through many disappointing (football) seasons and this could very well change."

SELL THE TURF
Lancaster has considered other suggestions for raising money. At Vanderbilt, where a carpet of Astroturf has replaced the natural grass at the stadium, blocks of turf were sold to fans.

"The idea proved to be quite profitable at Vandy," laughs Lancaster. "Some lady asked for \$70 worth where her husband, a former player, once sat on the bench."

Partly due to an increasing number of injuries on the modern artificial turfs, UK has ruled out this comfort. But sod from Stoll Field could be sold.

Another means for revenue might be persuading the local high schools to play their games at the stadium. Lancaster, though, was not optimistic.

Even though UK's stadium will be simply constructed, without many of the modern conveniences, raising money will be an abbatoss on the athletic department's neck for many years.

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Squeeze bunt rescues Cats

An eleventh-inning squeeze bunt scored the decisive run for UK's baseball team yesterday as the Cats edged Louisville, 2-1.

Roger Webb doubled to lead off the eleventh, was sacrificed to third by Mike Howard and was squeezed home by Jack Hutchinson's bunt.

The Cats had taken a 1-0 lead early in the game on a run-scoring double by Steve Parrish. UK held the lead until the ninth, when U of L scored to send the game into extra innings.

UK pitcher Tom Bannon pitched the first nine innings and was relieved by Mike Howard, who picked up the win.

A rematch is scheduled today in Lexington at 1:30 p.m.

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Senate passes motions on records, grades

By GEORGE E. GIBSON
Assistant Managing Editor

A series of motions pertaining to the ombudsman's records and students grades were introduced at Monday's University Senate meeting. Of the four motions introduced, three were passed and one was withdrawn for further consideration.

The first motion concerned the destruction of certain records kept by the University ombudsman. The senate passed a rule stating that records over two years old should be destroyed along with records of cases in which action was never taken. Cases which may be useful in

creating a precedent may be kept provided names are eliminated. Dr. Garrett Flickinger, chairman of the Senate said that this rule was necessary because no one was really sure of what to do with these records and the ombudsman didn't want them all in his office.

Three motions were then introduced relating to grades and student records. Two of these three passed and one was withdrawn for more consideration.

The first motion which passed will now allow a student who is re-entering the University to decide whether he wants all or none of his previous grades to be counted in his average or toward graduation. If a student wants only some of his previous grades to be counted he must get the approval of the dean of his college.

To have this option the student must have a 2.0 grade point average after readmission and must have been out of the University for a period of two years or more.

The second motion which passed concerned the changing of grades. According to the registrar's office some 10,000

grades were changed last semester and something should be done to lessen that number.

After some amending, the senate passed a motion stating that records of all grade changes must be submitted to the registrar and the dean of the college. With the exception of changes resulting from errors, the department chairman must approve all grade changes.

A third motion regarding the "I," or incomplete grade, was withdrawn because of some confusion involving the repeat option and rules concerning "I" grades.

In other senate action, Dr. John Scarborough, this year's academic ombudsman, read a report concerning the work he had done this past year, and the senate passed some rules involving the circulation of senate materials.

Women help WBKY deliver broadcasts

Continued from page 1 describes work at WBKY as "always something new, being on the air announcing, being part of the news."

"My experience at WBKY will aid in breaking down some of the barriers I might encounter in trying to get a job at a commercial station," McBain said.

Olivia Maggard, co-producer of the program "Interview" and a communications major, believes women should be accepted as people who can do a job if given a chance. She is being given her chance by WKYQ, a radio station in Hazard, Kentucky where she will begin work after graduation in June.

Meets people

Co-producer of "Interview," Nancy Unger, believes the best

part of her job is meeting and learning about people. Unger works with Maggard in gathering ideas on possible interviews, contacting the people and doing background research on the subjects.

Unger is a junior journalism major and wants a career in writing, possibly advertising.

Maggard and Sue Manchikes co-produce the program "UK Musicales" which is broadcast, taped, duplicated, and sent to 30 other radio stations.

Manchikes has strong ideas on education and wants all children, male and female, to be "allowed to think independently." She believes in "self-actualization" and wants women to be allowed to be intelligent.

Manchikes is privately writing a play and is hoping to join the education project, "Year for Action."

Many jobs

Assistant Music Director Andrea Riddle began at WBKY cataloguing cards in the Music Library. Since then she has done just about every job involving music at WBKY—cataloguing, supervising inventory, and directing the library before becoming assistant.

Riddle is a history major and plans to enter law school with an emphasis on constitutional law and foreign policy. She hopes to be a lawyer for the FBI.

Riddle feels her experience at WBKY has "broadened her musically." She said, "It is one of the neatest experiences of my life."

Classifieds

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MISCELLANEOUS

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MISCELLANEOUS: Summer Kernel Staff meeting Tuesday night, 7:30, room 112. 18A19.

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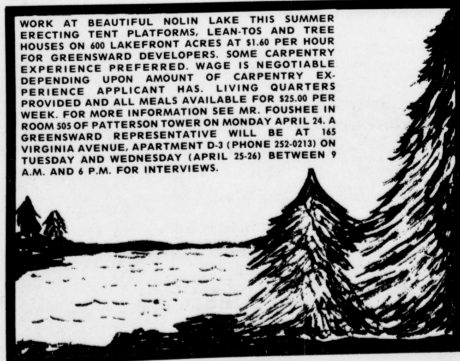
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a warning to students

Students who read advertisements from termpaper "writing" or "research" companies are warned that the rules of the University Senate governing academic relationships provide for expulsion, suspension, forced withdrawal from class, or failure of class for any student who turns in to an instructor any "academic work, written or otherwise" that is not "the result of his own thought, research, or self-expression."

Any student who turns in a termpaper to an instructor purchased from a "research" company will be considered to be guilty of plagiarism under University Senate rules and will be subject to punishment. Students are urged to read the Code of Student Conduct's section on plagiarism (page 33) before considering purchase of a termpaper.

—The Editors

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NOTICE TO A & S STUDENTS

The University Senate has recently approved new degree programs in the college. Descriptions and remarks are below.

BACHELOR OF GENERAL STUDIES

REQUIREMENTS

To enter the BGS program the student must have completed at least 30 credits and not be on academic probation.

TO RECEIVE THE DEGREE THE STUDENT MUST

- (1) Complete the University requirement in English composition.
- (2) Complete at least 30 credits after officially entering the program.
- (3) Complete at least 120 hours and have a 2.0 standing.
- (4) Complete at least 45 hours in courses at or above the 300 level.
- (5) Earn at least 90 of the 120 hours in the College of Arts and Sciences.
- (6) File a program of study with his advisor.
- (7) Communicate in the final semester of his program the results, benefits, and values of his work in a way that demonstrates the cohesive character of his individual program. Since these communications constitute an integral portion of the data output of this program, they must be made in some durable medium (e.g. the written word, photographs, magnetic tape).

REMARKS

- (1) The University General Studies requirements are waived for students in the BGS program.
- (2) Before this degree program can be officially implemented it must be approved by the Board of Trustees of the University.
- (3) Students who wish to declare their intention to enroll in the BGS program may do so by completing a Notice of Change of Major in the office of the Associate Dean for Instruction, Room 257 Patterson Tower.
- (4) Credit earned in the 1972 summer session will be counted toward the 30 credits in requirement (2) above, provided the student declares his intention to enter the BGS program prior to the last day to enter a class during the session in which the credit is earned. **CREDIT EARNED IN THE 1972 SPRING SEMESTER WILL NOT BE COUNTED TOWARD THIS REQUIREMENT.**
- (5) Any Arts and Sciences faculty member may serve as an advisor for students in the BGS. Students who need help in selecting an advisor or have questions concerning the program should come to the office of Associate Dean for Instruction, 257 Patterson.
- (6) The BGS is an experimental program of the College of Arts and Sciences. Students should discuss its possible advantages and disadvantages with an academic advisor before entering the program.

REQUIREMENTS FOR THE BACHELOR OF ARTS AND BACHELOR OF SCIENCE DEGREES COLLEGE OF ARTS AND SCIENCES

1. BASIC SKILLS

- a) Composition and Expression. Complete University composition requirement.
- b) Translation and Interpretation. Four units + of one foreign language or three units one foreign language and two units of a second.
- c) Abstraction and Inference. Four units in computer science, logic, mathematics and statistics. ++
+ One unit is considered equivalent to one year of high school or one semester of college work.

+ High school courses in general or business mathematics may not be used to satisfy this requirement.

2. **BREADTH OF STUDY.** The student seeking the Bachelor of Arts degree must complete at least 12 hours in each of the following three broad areas of disciplined inquiry. The student seeking the Bachelor of Science must complete at least 9 hours in each area. +

- a. Natural Sciences ++ At least six hours must be in a single discipline.
- b. Humanities
- c. Social and Behavioral Sciences ++

Study in a single discipline may not serve to fulfill breadth requirements in more than one area.

The University requirements for English composition and General Studies must be satisfied.

+ The Bachelor of Science degree requires the completion of 60 credits in biological, mathematical and physical sciences. This 60 credits may include freshman level courses and courses used to satisfy the natural science breadth requirement.

+ At least one course in the natural or social and behavioral sciences must include some laboratory or field experience.

3. **DEPTH OF STUDY.** Each student must complete at least 46 hours, 40 or which must be in courses not open to freshmen, of concentrated study in either of the following ways:

- a. Discipline focus. At least 18 hours of work at or above the 200 level in a departmental or interdepartmental program, at least 6 hours of pre-major work, and at least 14 hours in work related to but outside the major program. At least 24 hours must be in courses at or above the 300 level
- b. Topical focus. A systematic and coherent study of a single topic that cuts across lines of existing programs, with the advice of a member of the College faculty and consent of the Dean of the College.

Each student must complete 120 hours of course work (exclusive of physical education service courses) or its equivalent with a grade point average of at least 2.0. At least 90 of these credits must be in Arts and Sciences courses. The Bachelor of Arts degree shall include at least 40 credits in upper division courses.

REMARKS

1. Students who wish to use high school units to satisfy Basic Skills areas (b) or (c) must furnish evidence through high school transcripts or certification by the high school officials of work completed. Forward transcripts or certification to Associate Dean for Instruction, College of Arts and Sciences, University of Kentucky.
2. Students with three or four units of language and mathematics in high school may wish to transfer to the new B.A. or B.S. program because the breadth areas in these degrees are not so rigidly defined as the current College General Studies requirements. Students should consult their academic advisor or the Associate Dean for Instruction, 257 Patterson Tower, for advice on this point.
3. Students in the BA or BS program are required to complete five of eight areas of General Study. Liberal use of the rule which permits the substitution of upper division courses for listed courses is encouraged. See the italicized material on page 9 of the 1972 Fall schedule for the exact wording of the rule.
4. For the present, each advisor must use his own discretion in determining which courses are appropriate for the breadth areas. Questions may be directed to the Associate Dean for Instruction, 257 Patterson Tower.
5. The depth of study requirements are the same as current Field of Concentration requirements. **THE NEW DEGREES HAVE NO EFFECT ON DEPARTMENTAL MAJOR OR PRE-MAJOR REQUIREMENTS.**
6. Presently enrolled students may continue in the program in effect at the time of their initial enrollment or transfer to new programs. The requirements of the programs may not be mixed. The new program will not take effect until Fall, 1972, but students may advance register for it at the present time.

ALL QUESTIONS CONCERNING THE NEW DEGREE PROGRAMS SHOULD BE DIRECTED TO THE ASSOCIATE DEAN FOR INSTRUCTION, 257 PATTERSON TOWER.