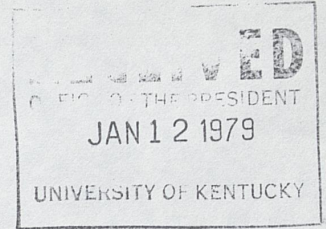


UNIVERSITY OF KENTUCKY
LEXINGTON, KENTUCKY 40506

UNIVERSITY SENATE COUNCIL
10 ADMINISTRATION BUILDING



January 10, 1979

TO: Members, University Senate

The University Senate will meet in special session on Monday, January 22, 1979 at 3:00 p.m. in the Court Room of the Law Building.

AGENDA:

- 1) Approval of the Minutes of December 11, 1978.
- 2) Comments: Joseph A. Bryant, Jr., Chairman
- 3) Action Items:
 - a) Proposal to establish a Master of Public Administration Graduate Center. If approved the proposal for an MPA Center will be forwarded to the Administration for appropriate action. (Circulated under date of January 4, 1979.)
 - b) Proposal for reorganization of dental programs and Departments in the College of Dentistry and the College of Allied Health Professions. If approved, the proposal will be forwarded to the Administration for appropriate action. (Circulated under date of December 22, 1978.)
 - c) Proposed Honor Code, University of Kentucky College of Dentistry. (Circulated under date of January 9, 1979.)
 - d) Proposal to change University Senate Rules, Section III, 2.0, paragraph 5, and subsection "j". (Circulated under date of January 9, 1979.)

/cet

Elbert W. Ockerman
Secretary

UNIVERSITY SENATE MEETING: January 22, 1979

Chairman's Remarks:

- 1) Withdrawal Policy and Interpretation (see attached).
- 2) Rules Committee interpretation of Senate Rules V, 5.1.1b, reaffirming an earlier interpretation, specifically that the Appeals Board power is absolute and therefore has the authority to award a W/P grade to any student.

Motion was made and passed to report this to the Senate
Motion was made and passed by the Senate Council at its meeting on December 18, 1978 to report this to the Senate.

- 3) Ombudsman Search Committee Established:

Frank Buck, Chairman
George Schwert
Catherine Morsink
Peggy O'Mera
Jackie Sweeney
Vincent Yeh (pronounced Yāy!)

Note: the last three are the student members.

- 4) February Senate Agenda: Tentative
 - a) Rules Change relative to receiving two degrees (Multiple degree programs).
 - b) Program definition; proposed rules change.
 - c) Graduate Student classifications: proposed rule change.
 - d) Honorary degree candidates.
 - e) Dentistry Admissions proposal.
 - f) Ronda Connaway reporting on Eastern Kentucky program(?)
 - g) Ethics Code from Medical Center; currently in Student Affairs.
 - h) Re-staggering of Senate terms. Proposed rules change.
 - g) Composition of Undergraduate Council. Proposed rules change.

not received

Page 2

Chairman's remarks: University Senate Meeting

January 22, 1979

- Harwin Voss*
- 5) Harwin Voss resigned as Chairman of Extended and Continuing Education Programs Committee. Stephen Langston has agreed to serve for Spring Semester, 1979.
 - 6) Remind them that Senate Committee reports are due in April.
 - 7) Remind them that Academic Area Advisory Committee nominations and Senate Advisory Committee nominations are due the 24th.

Reference copy

MINUTES OF THE UNIVERSITY SENATE, JANUARY 22, 1979

The University Senate met in special session at 3:00 p.m., Monday, January 22, 1979, in the Court Room of the Law Building.

Joseph A. Bryant, Chairman, presiding

Members absent: Charles E. Barnhart, R. Paul Baumgartner*, Janis L. Bellack*, Kathy Besing, Brack A. Bivins, A. Edward Blackhurst, Jack C. Blanton, Thomas O. Blues, Peter P. Bosomworth, Carolyn P. Brock*, Kevin Brown*, Sara Brumbaugh, S. K. Chan, Donald B. Clapp*, D. Kay Clawson*, Kenneth M. Coleman, Clinton Collins, Ronda S. Connaway*, Samuel F. Conti*, Paul Davis, David E. Denton*, Ronald C. Dillehay*, Joseph M. Dougherty, Phillip Duncan*, Anthony Eardley, Bruce S. Eastwood*, W. W. Ecton*, Jane Emanuel*, Richard A. Etlin, Art Gallaher*, John H. Garvey, Hans Gesund*, Abner Golden, S. Zafar Hasan*, Raymond R. Hornback, Alfred S. L. Hu, Eugene Huff*, Charles W. Hultman*, David Hurst*, Donald W. Ivey*, Edward J. Kifer*, Joseph Krislov, Gretchen LaGodna*, Paul Mandelstam*, Kenneth M. Martin, Betty W. McClaskey, Marion E. McKenna*, Phillip W. Miller, Scott Moffitt, William G. Moody*, Judith Mosher, Clayton Omvig*, Dennis E. Parsons, Bobby C. Pass*, Doyle E. Peaslee*, Alan R. Perreiah*, Alex Pittman, Deborah E. Powell*, Kim Ratcliff, David H. Richardson*, Robert W. Rudd*, Ramona Rush*, Rudolph Schriels*, Mike Schutte, Otis A. Singletary* John T. Smith, Tim Smith*, Wade C. Smith*, Terry Squires, Marjorie S. Stewart*, Joseph P. Straley*, Leonard Tipton, M. Stanley Wall, Fred W. Zechman, Louise Zegeer*

The minutes of the regular meeting of December 11, 1978, were approved as circulated with one addition. Professor Paul Sears moved that on page five (5) under "Staff", second paragraph the following should be added to read: "The Multidisciplinary Center, comparable to an interdisciplinary research institute," The motion was seconded and passed.

The Chairman made the following announcements. The first concerned the withdrawal rule which was passed on December 12, 1977. He said he was circulating a memorandum to faculty members concerning what the Senate Council had agreed upon. The Council formulated what it believed was the interpretation and submitted it to the Rules Committee that made a recommendation and the Council accepted it. The Chairman read the following recommendation: "Any student who misses the first two class periods of a course without notifying the department of his intention may be reported to the Dean who shall drop the student from the course. Any student may withdraw from any class before the midpoint of the term. In order to withdraw the student must submit a completed withdrawal form to his or her Dean, and the Dean shall report the withdrawal to the Registrar. Any student withdrawing during the first third of the course shall be removed from the class roll and no grade or record shall appear on the student's transcript. Any student withdrawing after the first third of the course but before midterm shall receive the grade of "W". A student may withdraw from a class during the last half only upon approval of petition. Four possible reasons were cited for withdrawing but were not limited to those reasons. Such petition should be recommended by the student's advisor and instructor and must be approved by the dean of the student's college. The instructor must assign an appropriate grade. The Rules Committee recommends that the Dean, advisor, and instructor all agree that a student who withdraws from a course in the latter half of the term that the reason must be one involving circumstances which the student has little or no control. The appropriate grade will be "W" or "E" and will be determined solely by the instructor." The student should be advised, moreover, that unless he is passing at the time of withdrawal no purpose will be served in withdrawing.

*Absence explained

The second item concerned the Ombudsman Search Committee, which has been established and is composed of Frank Buck, Chairman, George Schwert, Catherine Morsink, and three students: Peggy O'Mera, Jackie Sweeney and Vincent Gay. Any suggestions on nominations for Ombudsman should be given to them.

The Chairman reminded the Senators that the next meeting of the Senate will be February 12. Some of the items that may appear on the agenda are rule changes relative to multiple degree programs; the question of program definition (whether a certain rule applies to graduate programs as well as undergraduate programs); the question of graduate student classification; announcement of Honorary Degrees; a proposal to modify Dentistry admissions; a proposal to restagger the Senate terms; and a proposal to modify the composition of the Undergraduate Council.

The Chairman reported that Harwin Voss has resigned as Chairman of the Extended and Continuing Education Program Committee and that Stephen Langston has agreed to serve for the Spring Semester 1979.

The Senators were reminded that the Committee Chairmen reports are due in April. Academic Area Advisory Committee nominations and Senate Advisory Committee nominations are due on January 24.

The Chairman then recognized Professor Daniel Reedy for a motion from the Senate Council. Professor Reedy, on behalf of the University Senate Council, recommended approval of a proposal to establish a Public Administration Graduate Center. This proposal had been circulated to members of the University Senate under the date of January 4, 1979. Professor Reedy pointed out that at the request of the original proposer he had changed the title to Public Administration Graduate Center. Following the motion the Chairman called attention to the fact that if approved the proposal would be forwarded to the administration for appropriate action. Professor Hackbart and Dean Royster were asked to answer any questions and the floor was opened for discussion.

Professor Canon said that he noticed on the second page under "Principal Function" the Center function would be fulfilled by utilizing faculty from various departments who would hold joint appointments with the Center. He asked what the ratio would be. Dean Royster responded that when the idea of a Graduate Center was approved by the Senate it was part of the organization of the Center that faculty would hold joint appointments. The individuals in the MPA program are requesting to follow that same organization. The ratio would depend upon the program and the funding. He added that it would be difficult to say exactly what the ratio would be.

Professor Harris suggested an editorial change from "MPA Graduate Center" to Graduate Center for Public Administration. Dean Royster accepted the change.

Professor Baer moved an amendment, which Dean Royster accepted, to delete the second and third sentences and the first word of the fourth sentence on page three under Advisory Council and to add:

"There shall be an Advisory Committee of at least six (6) members in the Graduate Center for Public Administration appointed by the Dean of the Graduate School. The members shall be selected from the Deans of the Colleges, Chairpersons of the Departments who are substantially involved in the teaching of courses in the Graduate Center for Public Administration. In addition, an external advisory committee....."

The motion to amend was seconded.

Professor Baer said that when one was working with several departments and colleges on an interdisciplinary program the staff needed an oral means of communication between the faculty and the administrator who was chairing the faculty.

The previous question was moved and passed. The motion to amend the proposal then passed. There was no further discussion on the main motion, and the previous question was moved and passed. The original proposal as amended passed. It reads as follows:

Background:

Since 1946, the University of Kentucky has been a participant in the Southern Regional Training Program, which has proved to be a successful training ground for state and local government public administrators. In answer to an increased demand for such professionally trained administrators, the University developed an expanded program leading to the degree of Master of Public Administration (MPA). This program was approved by the Kentucky Council on Higher Education in July of 1975 and completed its first year of operation in May of 1977. The current directors of that program, Professors Merlin Hackbart and Phillip Roeder, and Dean Wimberly Royster of the Graduate School now recommend that the program be given a more formal structure and designate it a Graduate Center. They feel that such a move will produce at least three beneficial results.

- 1) The University will better serve the manifest demands of students in the government community for a professional degree in Public Administration;
- 2) The faculty now associated with the MPA program will feel a stronger sense of identification with that program and will have a better opportunity for gaining recognition for their contributions to it; and,
- 3) The unit will have a better chance of meeting the standards and receiving the approval of the national association of Schools of Public Affairs and Administration.

Their proposal has already received approval of the graduate faculty and the University Senate Committee on Academic Organization and Structure, and the Senate Council now forwards it to the Senate as a whole with a recommendation for approval.

Proposal

MPA Program Description:

The objective of the program leading to the Master of Public Administration (MPA) degree is to enable persons seeking careers in public agencies to acquire a multidisciplinary, professional education appropriate to their goals. To attain this objective, a student in the program is required to complete an administrative core consisting of 24 semester hours, and an area of concentration comprising 21 semester hours (including a 6-hour internship), which provide a total of 45 hours of MPA training.

Because of the interdisciplinary nature of administration in the public sector, the Master of Public Administration degree is offered by the Graduate School of the University of Kentucky with faculty members drawn from the College of Business and Economics, College of Medicine, College of Social Professions, Department of Higher Education, and Department of Political Science. The program is administered by a Director and Associate Director of Graduate Studies with the assistance of the Area Coordinators who advise students in the various specializations.

Principal Function of Graduate Center:

The primary function of the Graduate Center for Public Administration then is to provide an administrative structure for the offering of the Public Administration Program. This function is consistent with the University of Kentucky Graduate Center concept. This Center function will be fulfilled by utilizing faculty from various departments who will hold joint appointments with the Center and professors with principal appointments in the Center for Public Administration. The faculty will teach courses in a required core plus specialized area courses within the public administration curriculum. As such, the Center will function in a manner similar to a University academic department. In essence, then, the academic preparation for the MPA degree constitutes the principal function of the Graduate Center for Public Administration.

Other functions of the Center will mirror those of other academic units/departments of the University (e.g., research and service). Public administration professionals and the National Association of Schools of Public Affairs and Administration have recognized that professional public administration education can be significantly enhanced when research and service activities are part of ongoing public administration departments. This has led to the establishment of "Schools of Public Administration" at many major Universities. Therefore, the Center and its faculty and staff will be expected to involve themselves in public administration/public policy research and service endeavors which complement the principal educational function of the Center.

Advisory Council:

The Graduate Center for Public Administration faculty will monitor its academic programs and complementary research and service activities. There shall be an Advisory Committee of at least six (6) members in the Graduate Center for Public Administration appointed by the Dean of the Graduate School. The members shall be selected from the Deans of the Colleges, Chairpersons of the Departments who are substantially involved in the teaching of courses in the Graduate Center for Public Administration. In addition, an external advisory committee made up of distinguished public administration practitioners has been established. It was felt that the Master of Public Administration faculty's efforts to achieve excellence in public service education would benefit from the advice and counsel of practicing professionals.

The Chairman again recognized Professor Reedy for a motion from the Senate Council. Professor Reedy, on behalf of the University Senate Council, moved approval of the proposal for reorganization of dental programs and Departments in the College of Dentistry and the College of Allied Health Professions. This proposal had been circulated to members of the University Senate under date of December 22, 1978. The Chairman suggested a grammatical change on page two that the period after office be changed to a comma followed by a small "a". He added that the rationale was presented clearly in the three objectives that the Colleges hoped to achieve. The floor was opened for questions and discussion. There being no discussion, the previous question was moved and passed. The proposal as presented passed and reads as follows:

Background:

For some time now Deans Merrill Packer of the College of Dentistry and Joseph Hamburg of the College of Allied Health have been concerned about a serious overlapping of function in their respective departments of Community Dentistry and Dental Hygiene. After careful study for a period of over two years they came to the conclusion that the best solution to the problem would be to create an administrative interdepartmental office which would have three objectives:

- 1) To coordinate training activities related to dental auxiliaries, and,
- 2) To facilitate establishment of the multidisciplinary approach to a new primary care program, and
- 3) To facilitate the development and conduct of major multidisciplinary research projects.

Under the proposal the departments in the two Colleges would retain their identity and integrity, but both would participate in coordinated auxiliary educational and training programs. In general this newly created activity would have a status analogous to that of interdepartmental programs in other parts of the University, notably the College of Arts and Sciences. One unique advantage of the proposed activity in the two colleges would be the possibility of pooling resources. Currently there are four (4) major grants distributed between the two units which are being used toward similar goals. In a coordinated program resources could be joined, evaluated and standardized. The authority for administrative action in the proposed unit would be vested in a program director who would meet weekly with program and grant directors from the two departments to oversee, evaluate, and direct the coordinated operations. The details of the proposal are as follows:

- 1) That an interdepartmental office for dental auxiliary training be created, using personnel and financial resources from both the Department of Community Dentistry of the College of Dentistry and the Department of Dental Hygiene from the College of Allied Health Professions. Finances would include allocations from the current budgets of these two units as well as from resources designated for training from existing grants now being administered by the two. Such an office will permit the

creation of a nucleus of faculty and staff from both units to handle short-term auxiliary training and will permit standardization of training methods and the development of evaluation systems to strengthen the research aspects of such training. A prior letter of agreement specifying the state resources contributed by each college will be developed before the program is implemented in order to assure fair reallocation of the finances should the office be deactivated in future years.

- 2) That the existing Department of Dental Hygiene be redirected to increase emphasis on the education of primary care auxiliaries at all levels, including field-based educational systems, experimental educational programs, and post-certificate degree programs.
- 3) That the Department of Community Dentistry initiate a general practice residency program and an expanded dental program in family practice.
- 4) That various transfers of funds be effected in order to support the new interdepartmental office for Dental Auxiliary training, to support a revised department of Dental Hygiene to permit the transfer of one faculty member from the College of Allied Health Professions to the Department of Community Dentistry (such faculty member to function in the new interdepartmental office as a representative of the Department of Community Dentistry to the Director of that office), and finally, to support individualized requests relating to the developmental costs for establishing the new general practice residency program and the expanded dental program in family practice.
- 5) That the budget for the interdepartmental office be established in the College of Dentistry in the Department of Community Dentistry.
- 6) That the budget of the revised Department of Dental Hygiene remain in the College of Allied Health.
- 7) That promotion and tenure issues as well as routine personnel issues continue to be handled by the two cooperating departments.
- 8) That a person be appointed to assume the role of administrative coordinator related to program relationship between the revised department of Dental Hygiene and the reorganized department of Community Dentistry.

The Chairman again recognized Professor Reedy for a motion from the Senate Council. Professor Reedy, on behalf of the University Senate Council, recommended approval of the proposed Honor Code, College of Dentistry. This proposal had been circulated to members of the University Senate under date of January 9, 1979.

The Chairman recognized Professor Todd for an editorial change. Professor Todd called the Senators' attention to Page eight, number five which he recommended be amended to read:

"...a unanimous vote (at least eight (8) voting members) of the Student Honor Code Committee..."

The Chair ruled that this would be considered an editorial change and part of the motion as proposed. The floor was opened for discussion. Professor Hanau suggested using the wording on page eight, Option one be placed in Option two on page six, and this was accepted as an editorial change.

Professor Weil said that one of the options, if a student observed another student breaking the honor code, was to ask him to stop. He asked if it would have to be reported if the first student stopped the violation. The Chairman said that he assumed the Honor Code implied a student would report the infraction if he couldn't persuade someone not to cheat. Professor Bridges responded that this provision in the code was not mandatory.

The Chair called attention to the statement of page two and page four that both students and faculty were obligated to take cognizance of the code and asked whether in the opinion of the College of Dentistry, that did not adequately spell out the obligation for all concerned. Professor Bridges called attention to the sentence on page four that reads: "Failure to use the options available to deal with infractions or suspected infractions of the Honor Code is also an infraction of the Honor Code." Dean Stephenson pointed out that obligation to report infractions still had not been spelled out; and Professor Lienhard expressing what he considered to be the general weakness of the Code, observed that it would be very hard to get a conviction. Professor Weil said that in view of the questions raised on the floor perhaps the Honor Code should be sent back to committee, but he made no motion to that.

Professor Bridges said that the intent of the document was that the Code belonged to the students; it had come into being as a result of an Honor Code Committee and Student Honor Code Committee. He expressed the opinion that any student, observing someone cheating a second time, would be sufficiently infuriated to use one of the other three (3) options. In this connection Dean Packer observed that he saw no problem with adding the words "repeated abuse" in order to cover the situation under discussion and added that in any case he would like to see the proposed Honor Code passed.

Professor Thrailkill asked why any student after signing an Honor Code statement in a professional school should be entitled to "one free cheat." Dean Packer observed that a "free cheat" was not what the College of Dentistry had in mind.

The Chairman suggested that perhaps some of the difficulty might be avoided if someone proposed a modification to the statement on page 6, A.1, to the effect that a student if he chose option 1 and found the cheating continuing, would thereafter be obligated to proceed with either Option II or III. Dean Packer replied that the College would be supportive of such an amendment. Gene Tichenor, Student Government President, said that he saw no need for such an editorial change; that in most cases a student would report a recurrence of cheating but that if he did not report the cheating no one could prove that he had seen it in the first place. The Chairman at this point noted that no editorial change had been proposed and apologized for having confused the discussion with something meant only to clarify. Professor Adelstein spoke in favor of the students' position that the report stand as presented and Professor Jaros noted that it was probably not the Senate's responsibility to repudiate any reasonable document that will apply only to the unit proposing it. After a brief period of discussion, the previous question was called, seconded and passed. The original motion as amended editorially and with the substitution of Option I on page eight (8) for Option II on page six (6) passed. It reads as follows:

Background:

The proposed Dentistry Honor Code was submitted to the Senate Council in the Spring, 1978, which referred it to the Student Affairs Committee for review. On December 1 that committee, having recommended several minor changes (subsequently incorporated), returned it with a recommendation for approval.

The Council has made further minor editorial changes and now forwards the proposal to the Senate, again with a recommendation for approval.

UNIVERSITY OF KENTUCKY
COLLEGE OF DENTISTRY

HONOR CODE

Introduction:

The health profession of dentistry is predicated on the faith and trust of the people it serves. The profession must be comprised of individuals with a well-developed sense of ethics and self-discipline who are careful not to violate this faith and trust. The dentist must be acutely aware of his moral obligations. A dentist may be scientifically knowledgeable, technically capable, and socially sensitive, but lacking integrity, he or she betrays patients and dishonors colleagues. It is recognized that an individual must be responsible for his own behavior; but the responsibility for nurturing of the honesty and integrity requisite to becoming a member of the health professions is shared by the student, faculty and Dean of the University of Kentucky College of Dentistry. Therefore, it is imperative that the University of Kentucky College of Dentistry be alert to recognize, nurture and sustain honesty and integrity. One way this can be achieved is by student participation in the development and operation of a system of self-discipline in academic matters. It is for this reason that the Honor Code was designed, by a joint effort of students and faculty of the College of Dentistry, to provide a system by which all matters pertaining to academic infractions may be managed.

Non-academic matters are topics under the jurisdiction of the Code of Student Conduct (see Student Rights and Responsibilities, Part I, University of Kentucky, August 1978).

The operation of the Honor Code system is based upon the concept that the best way for an individual to become responsible is to give him the responsibility for his own conduct.

Scope of the Honor Code System

A. General

All students officially enrolled in any didactic, laboratory, or clinical courses offered as part of the curriculum by the College of Dentistry are bound by the Honor Code. The Honor Code applies

to all academic activities of the College of Dentistry (all examinations, all clinical and laboratory procedures, and all independent or extramural curricular activities). The Honor Code prevails for all examinations, technical procedures, or independent projects which are carried out in scheduled classes, in the Testing Center, elsewhere in the Medical Center, or in extramural locations.

Rendering advice to a fellow student (other than during an examination) in clinical and laboratory work for purposes of instruction is not construed as an infraction of the code. However, a student may not do any of the work or treatment which is claimed or exhibited to be self-efforts by another student.

Student conduct involving tardiness, absence from class, social behavior, personal grooming, or cleanliness of laboratory work spaces are not within the scope of the Honor Code.

Each student is expected to abide by the Honor Code. Within one month of registration all entering students will sign a pledge card acknowledging that they have read the Honor Code and understand it. After all students have signed the cards, the entering class will elect representatives to the Student Honor Code Committee.

B. Specific

Infractions of the Honor Code are limited to cheating and plagiarism as described in Student Rights and Responsibilities, Part II, Section 3.0, Selected Rules of the University Senate Governing Academic Relationships. For clarity, those applicable portions are included herein:

"3.0 Academic Offenses and Procedures

3.1 Plagiarism

All academic work, written or otherwise, submitted by a student to his instructor or other academic supervisor, is expected to be the result of his own thought, research, or self-expression. In any case in which a student feels unsure about a question of plagiarism involving his work, he is obliged to consult his instructor on the matter before submitting it.

When a student submits work purporting to be his own, but which in any way borrows ideas, organization, wording or anything else from another source without appropriate acknowledgment of the fact, the student is guilty of plagiarism.

Plagiarism includes reproducing someone else's work, whether it be published article, chapter of a book, a paper from a friend or some file, or whatever. Plagiarism also includes the practice of employing or allowing another person to alter or revise the work which a student submits as his own, whoever that other person may be. Students may discuss assignments among themselves or with an instructor or tutor, but when the actual work is done, it must be done by the student, and the student alone.

When a student's assignment involves research in outside sources or information, he must carefully acknowledge exactly what, where and how he has employed them. If he uses the words of someone else, he must put quotation marks around the passage in question and add an appropriate indication of its origin. Making simple changes while leaving the organization, content and phraseology intact is plagiaristic. However, nothing in these Rules shall apply to those ideas which are so generally and freely circulated as to be a part of the public domain.

3.2 Cheating

Cheating is defined by its general usage. It includes, but is not limited to, the wrongfully giving, taking, or presenting any information or material by a student with the intent of aiding himself or another in any academic work which is considered in any way in the determination of the final grade. Any question of definition shall be referred to the University Appeals Board."

That definition of cheating can include intentionally listening to or participating in discussion of an examination which has not yet been taken by one or more of the parties involved. Any student who has not taken the examination being discussed is obligated to make the fact known, and either the discussion will cease or the student will leave the area.

Failure to use the options available to deal with infractions or suspected infractions of the Honor Code is also an infraction of the Honor Code.

C. Non-Academic

Lifting, taking, or acquiring possession of any academic material, e.g., tests, information, research papers, notes, books, periodicals, etc., without permission from a faculty or staff member of the College of Dentistry or other disciplinary offenses, such as alteration or forging of official records, theft of personal or University property, violation of state, local or federal laws, are not subject to the jurisdiction of the Honor Code, but to the Code of Student Conduct as described in Student Rights and Responsibilities, Part I, Code of Student Conduct: Rules, Procedures, Rights and Responsibilities Governing Non-Academic Relationships.

Responsibility of the Faculty:

The success of the Honor Code system is also dependent upon the interest and cooperation of the Faculty. During their orientation period, all new faculty members will have the Honor Code explained to them by a member of the Advisory Honor Code Committee. Each new faculty member will sign a card acknowledging that he or she has read, understood, and agrees to abide by

the Honor Code. Faculty outside the College will be encouraged, but not required, to abide by the Code. Should these Faculty elect not to participate, students will be so informed. Also, the Faculty of the College of Dentistry will agree to:

- 1) Support the Honor Code
- 2) Avoid placing students in situations where violations of the Honor Code may occur.
 - a) State clearly, either verbally or in writing, all rules and directions for an examination or exercise.
 - b) Explain, especially to first-year students, at the beginning of every course, the type and amount of work which a student should do on his own, without advice or assistance from anyone.
 - c) Write clearly and attach to each examination special conditions about examinations, e.g., where the test may be taken, how long the student has to take the examination and when questions about the examinations will be answered by the testor.
- 3) Proctoring of an examination is not allowed under the Honor Code. However, it should be clearly understood that the administration of some examinations requires the presence of the instructor in the room during the entire examination period or at predetermined intervals.

Student Honor Code Committee

- A. Composition: The Student Honor Code Committee will be made up of twelve (12) dental students, three (3) elected annually by each class. Elections for the entering class will be held within one month of the beginning of the academic year. Other classes will elect their members during annual class elections.
- B. Officers: A Chairperson and a Secretary of the Honor Code Committee will be elected each Spring by all members of the Student Honor Code Committee and their names will be immediately sent, in writing, to the Dean.

A Subcommittee Chairperson will be elected annually for each class by the Committee members from the class.
- C. Information: The Chairperson of the existing Student Honor Code Committee will distribute information about the Honor Code, the pledge cards and review the Honor Code with the entering class in the Fall before they sign the pledge cards. Committee members also will review the Honor Code with their respective classes each year. It is the responsibility of the Subcommittee Chairperson of each class to see that this is done.

A follow-up question-and-answer session with the first year classes will be arranged by the Chairperson of the Student Honor Code Committee. The Chairperson of the Advisory Honor Code Committee or his designee will attend this meeting.

Advisory Honor Code Committee:

The Advisory Honor Code Committee is appointed annually by the Academic Council. The Committee shall consist of a Chairperson and four (4) other members of the Faculty of the College of Dentistry. The Code will be reviewed for the Faculty annually by a member of the Advisory Honor Code Committee.

Honor Code Rules:

Certain rules of conduct are essential for a society to function harmoniously. The Honor Code states the rules under which the Honor Code system operates. These are:

A. Student Infractions

1. If a student becomes aware of or suspects an infraction of the Honor Code, he must choose one of three options:

OPTION 1: The student may speak to the whole class at one sitting and state the nature of the infraction without identifying individuals. The student may say that this kind of activity should stop. This option gives warning to anyone "who may have placed themselves in a compromising position."*

OPTION 2: The faculty/staff member may speak to the individual and point out the abuse of the Honor Code and try to persuade him or her not to repeat the abuse.

OPTION 3: The student may report the incident to a class representative of the Student Honor Code Committee.

2. If a faculty/staff member becomes aware of or suspects an infraction of the Honor Code, the faculty/staff member must choose one of three options.

OPTION 1: Same as Option 1 for Students.

OPTION 2: Same as Option 2 for Students.

OPTION 3: The faculty/staff member may report the incident to the Chairperson of the Advisory Honor Code Committee. Then the Chairperson must report to the Chairperson of the Student Honor Code Committee. The Advisory Honor Code Committee shall not be informed of the incident until and unless a penalty has been set by the Student Honor Code Committee.

*Pharmacy Honor Code

B. Faculty-Staff Infractions

1. If a student becomes aware of or suspects that a faculty/staff member has committed an Honor Code infraction, the student is obligated to report the incident and the name of the faculty/staff member to one of his or her class representatives on the Student Code Committee. The Chairperson of the Student Honor Code Committee will report the infraction with the involved person's name to the Chairperson of the Advisory Honor Code Committee. This latter Committee will manage the incident as described in Senate Rules, Section VII, Code of Faculty Responsibilities, 3.1 as quoted herein:

"Any member of the University community (faculty, staff member or student) with a complaint about an alleged violation of these responsibilities shall process it through normal channels. Accordingly, the process should begin with discussion with the person accused of the violation. If a satisfactory solution between the parties cannot be accomplished then the accused's immediate supervisor or, if the complainant is a student, the Academic Ombudsman should be asked to mediate. If such mediation proves unsuccessful then the matter should be forwarded to the next Administrative level with a written report concerning the matter with copies of the report to the parties involved. This process of mediation and report should follow normal channels up to and including the dean of the College to which the person accused of a violation is assigned."

2. If a faculty/staff member becomes aware of or suspects that another faculty/staff member has committed an Honor Code abuse, the faculty/staff member must choose one of two options to use to manage the incident.

OPTION 1: The faculty/staff member may speak to the individual and point out the abuse of the Honor Code and try to persuade him or her not to repeat the abuse.

OPTION 2: The faculty/staff member may report the incident, with names, to the Chairperson of the Advisory Honor Code Committee. This Committee will manage the incident as described in Senate Rules, Section VII, Code of Faculty Responsibilities (see page 7, item B.1 of this Code).

Procedures:

When a report of an infraction is received by a member of the Student Honor Code Committee, that member must inform the Chairperson who will call a meeting of the entire Student Honor Code Committee. Eight (8) members are required for the hearing procedures described in the following:

A. The Hearing:

1. The Chairperson of the Student Honor Code Committee will preside during the hearing and be the direct contact with the Chairperson of the Advisory Honor Code Committee, when necessary.
2. If an infraction of the Honor Code is committed by a member of the Student Honor Code Committee, that member will step down from the Committee and will assume only the role of the involved person during that proceeding.
3. The Student Honor Code Committee will meet following the report of a suspected infraction to start procedures for the determination of the guilt of the accused individual. All actions of the Committee will be kept in complete confidence.
4. The Student Honor Code Committee may request information about a suspected infraction from any pertinent source and will interview all concerned parties.
5. The accused student must be found guilty by a unanimous vote (at least eight (8) voting members) of the Student Honor Code Committee who have been present for all of the proceedings.
6. If the student is found not guilty by the Student Honor Code Committee, the case is dismissed and all reference to the name of the student will be deleted from the records of the proceedings by the Secretary of the Student Honor Code Committee.

B. The Penalty:

1. If the student is found guilty, the Student Honor Code Committee will decide the penalty. The penalty will be decided after the Chairman of the Student Honor Code Committee contacts the Dean to inquire about previous convictions of the Honor Code by the guilty student. A majority vote of the eight (8) members of the Student Honor Code Committee who have been present at all proceedings is necessary to decide the penalty.
2. If the student is found guilty, a written report of the proceedings (excluding names) and the recommended penalty will be submitted to the Advisory Honor Code Committee.

C. The Review:

1. The Advisory Honor Code Committee will review the Student Honor Code Committee's procedures, findings and recommendations. In the event of a disagreement, the Student Honor Code Committee will meet with the Advisory Honor Code Committee to discuss the differences. Two separate reports will be submitted to the Dean if dissenting opinions still exist between the Committees after the differences have been discussed.
2. If an infraction is reported by or occurs in a class instructed by a member of the Advisory Honor Code Committee, that member will step down from the Committee and will assume the role of the involved person during that proceeding.
3. Any penalty will be reviewed by the Dean. The Dean's decision will be final in regard to the penalty imposed except in cases of suspension or dismissal from the College. Suspension or dismissal from the College shall be imposed only with the recommendation of the Dean of the College and upon approval of the President of the University.
4. If the student is found guilty, written records including the name of the violator will be kept on file in the Dean's office, but will not be made a permanent part of the student's record unless the penalty is dismissal from the College. Current law will determine the accessibility of records.

D. The Annual Report:

The Student Honor Code Committee will submit an annual written report of its proceedings to the Chairperson of the Advisory Honor Code Committee.

Penalties:

A penalty assessed for an Honor Code violation should reflect both the infraction and degree of intention. The booklet, Student Rights and Responsibilities, Part II, Section 3.3, Sanctions for Academic Offenses, explicitly details the sanctions available and they are reproduced herein. Sanctions may include, but not be limited to:

"3.3 Sanctions for Academic Offenses

- a. Assignment of any grade on a paper or examination related to the offense.
- b. Assignment of any grade for the course in which the offense occurred.

- b. Assignment of any grade for the course in which the offense occurred.
- c. Not applicable to the University of Kentucky College of Dentistry.
- d. Suspension: forced withdrawal from the University for a specified period of time, including exclusion from classes, termination of a student status and all related privileges and activities. If a student, while on suspension, violates any of the terms set forth in the nature of suspension he shall be subject to further discipline in the form of dismissal.
- e. Dismissal: termination of student status subject to the student's readmission. The conditions for readmission will be specified at the time of dismissal. The student may be readmitted to the University only with the specified approval of the President upon recommendation of the Appeals Board.
- f. Expulsion: permanent termination of a student status, without possibility of readmission except upon showing that the findings of fact which formed the basis of the action were clearly erroneous. (To be invoked only in unusual circumstances and when the offense committed is of such serious nature as to raise the question of the student's fitness to remain a member of the academic community.)"

Appeals Procedure:

In the event that a student who has been found guilty of an infraction of the Honor Code disagrees with the verdict or with the penalty, he or she may appeal these judgments, following procedures as outlined in Student Rights and Responsibilities.

The Chairman again recognized Professor Reedy for a motion from the Senate Council. Professor Reedy, on behalf of the University Senate Council, moved approval of a proposal to change University Senate Rules, Section III, 2.0, paragraph 5, and subsection "j". This proposal had been circulated to members of the University Senate under date of January 9, 1979. The floor was opened for questions and discussion. The Chairman said that the Rule was ambiguous and that the Councils were not sure about its meaning or how it should be applied. He noted that the Rules Committee had not been able to provide an interpretation and recommended that it be deleted. After brief discussion the previous question was called, seconded and passed. The motion on the proposal then passed unanimously. It reads as follows:

The Chairman again recognized Professor Reedy for a motion from the Senate Council. Professor Reedy, on behalf of the University Senate Council, moved approval of a proposal to change University Senate Rules, Section II, 2.0, paragraph 5, and subsection "j". This proposal had been circulated to members of the University Senate under date of January 9, 1979. The floor was opened for questions and discussion. The Chairman said that the Rule was ambiguous and that the Councils were not sure about its meaning or how it should be applied. He noted that the Rules Committee had not been able to provide an interpretation and recommended that it be deleted. After brief discussion the previous question was called, seconded and passed. The motion on the proposal then passed unanimously. It reads as follows:

Last October, Dean John Stephenson requested a clarification of the relationship between Senate Rules III, 2.0 and an exception provided under section "j" on page 33. The Senate Council referred the matter to the Rules Committee which came to the conclusion that section "j" was both ambiguous and unnecessary. The Rules Committee accordingly returned the following proposal which the Senate Council endorses and recommends to the Senate.

Proposal: Delete underlined portions of paragraph 5, page 31 and subsection "j" on page 33.

III 2.0 Procedures for Processing Programs and Changes in Programs

All proposed new programs and changes in programs must be approved by the Senate Council -- (for exception see (j) on following page) -- and all new courses or changes in courses associated with these new programs will be acted on by the Councils as prescribed, then transmitted to the Senate Council, with the program recommendation.

j. The Undergraduate or Graduate Councils, or the Academic Council for the Medical Center, may forward to the Senate Council changes in programs which in their judgment do not affect the overall academic program of the college involved e.g., mechanical updating of catalog material) and these changes will be reported on by the Senate Council. (This final decision authority by the other Councils carries with it the clearance through the Registrar's Office.)

Proposed Implementation Date: Immediately.

The University Calendar for 1981-1982 is being circulated for your information.

Motion was moved to adjourn at 4:15 p.m.

Elbert W. Ockerman
Secretary

UNIVERSITY CALENDAR

1981

1981 Fall Semester

June 1	Monday - Deadline for applying for admission or readmission to 1981 Fall Semester for all categories of undergraduate applicants wishing to be included in Summer Advising Conferences
August 24	Monday - Registration for non-advance registered new students
August 25	Tuesday - Centralized add-drop for advance registered students
August 26	Wednesday - Class work begins
August 26- September 1	Wednesday through Tuesday - Late registration for returning students who did not advance register and for new applicants cleared late for admission
September 1	Tuesday - Last day to enter an organized class for the Fall Semester
September 7	Monday - Labor Day - Academic Holiday
September 9	Wednesday - Last day for payment of registration fees in order to avoid cancellation of registration
September 9	Wednesday - Last day for new students to pick up ID cards from Billings and Collections Office in order to avoid replacement fee
September 18	Friday - Last day for reinstatement of students who failed to pay registration fees
September 24	Thursday - Last day for filing an application for a December degree in College Dean's Office
September 30	Wednesday - Last day to change from pass-fail to credit or from credit pass-fail
September 30	Wednesday - Last day to change from credit to audit or from audit to credit
September 30	Wednesday - Last day to drop a course without a grade
October 15	Thursday - Deadline for applying for admission or readmission to 1982 Spring Semester for all categories of undergraduate applicants wishing to be included in the Spring Advising Conferences
October 19	Monday - Last day to drop a course
October 19	Monday - Last day to withdraw from the University or reduce course schedule and receive any refund
October 26	Monday - Last day to pay thesis/dissertation fees for a December degree in Billings and Collections Office
November 5	Thursday - 1982 Spring Advising Conference for new freshmen
November 6	Friday - 1982 Spring Advising Conference for new advanced standing (transfer) students, Community College transfer students, and readmission and non-degree students
November 9-18	Monday through Wednesday - Advance registration for 1982 Spring Semester
November 26-28	Thursday through Saturday - Thanksgiving Holidays - Academic Holidays
December 11	Friday - End of class work
December 14-18	Monday through Friday - Final Examinations
December 18	Friday - End of 1981 Fall Semester
December 21	Monday - All grades due in Registrar's Office by 4:00 p.m.

SUMMARY OF TEACHING DAYS, FALL SEMESTER 1981

	<u>Mon.</u>	<u>Tues.</u>	<u>Wed.</u>	<u>Thurs.</u>	<u>Fri.</u>	<u>Sat.</u>	<u>Teaching Days</u>
August	1		1	1	1	1	August 5
September	3	5	5	4	4	4	September 25
October	4	4	4	5	5	5	October 27
November	5	4	4	3	3	3	November 22
December	1	2	2	2	2	1	December 10
Totals	14	15	16	15	15	14	89

UNIVERSITY CALENDAR

1982

1982 Spring Semester

January 11	Monday - Registration for non-advance registered new students
January 12	Tuesday - Centralized add-drop for advance registered students
January 13	Wednesday - Class work begins
January 13-19	Wednesday through Tuesday - Late registration for returning students who did not advance register and for new applicants cleared late for admission
January 19	Tuesday - Last day to enter an organized class for Spring Semester
January 26	Tuesday - Last day for payment of registration fees in order to avoid cancellation of registration
January 26	Tuesday - Last day for new students to pick up ID cards from Billings and Collections Office in order to avoid replacement fee
February 4	Thursday - Last day for reinstatement of students who failed to pay registration fees
February 11	Thursday - Last day for filing application for a May degree in College Dean's Office
February 15	Monday - Last day to change from pass-fail to credit or from credit to pass-fail
February 15	Monday - Last day to change from credit to audit or from audit to credit
February 15	Monday - Last day to drop a course without a grade
March 5	Friday - Last day to drop a course
March 5	Friday - Last day to withdraw from the University or reduce course schedule and receive any refund
March 15	Monday - Last day to pay thesis/dissertation fees for May degree in Billings and Collections Office
March 15-20	Monday through Saturday - Spring Vacation - Academic Holidays
April 1	Thursday - Deadline for applying for admission or readmission to any 1982 summer session for all categories of undergraduate applicants wishing to be included in the April Advising Conferences
April 8	Thursday - 1982 Summer Session Advising Conference for new freshmen, non-advanced standing (transfer) students, and readmission and non-degree students
April 9	Friday - 1982 Fall Advising Conference for Community College transfer students.
April 12-21	Monday through Wednesday - Advance registration for 1982 Fall Semester and both Summer Sessions
April 30	Friday - End of class work
May 3-7	Monday through Friday - Final Examinations
May 7	Friday - End of 1982 Spring Semester
May 8	Saturday - Commencement Day
May 10	Monday - All grades due in Registrar's Office by 4:00 p.m. .
May 10-	
August 21	College of Pharmacy 15-Week Summer Semester
June 1	Tuesday - Deadline for applying for admission or readmission to 1982 Fall Semester for all categories of undergraduate applicants wishing to be included in Summer Advising Conferences

SUMMARY OF TEACHING DAYS, SPRING SEMESTER 1982

	<u>Mon.</u>	<u>Tues.</u>	<u>Wed.</u>	<u>Thurs.</u>	<u>Fri.</u>	<u>Sat.</u>	<u>Teaching Days</u>
January	2	2	3	3	3	3	January 16
February	4	4	4	4	4	4	February 24
March	4	4	4	3	3	3	March 21
April	4	4	4	5	5	4	April 26
Totals	14	14	15	15	15	14	87

UNIVERSITY CALENDAR

1982

1982 Four-Week Intersession

April 1 Thursday - Deadline for applying for admission or readmission to any 1982 summer session for all categories of undergraduate applicants wishing to be included in April Advising Conferences

May 10 Monday - Beginning of College of Pharmacy 15-Week Summer Semester

May 10 Monday - Registration for non-advance registered students

May 11 Tuesday - Class work begins

May 14 Friday - Last day to enter an organized class for the Four-Week Intersession

May 19 Wednesday - Last day to change from pass-fail to credit or from credit to pass-fail

May 19 Wednesday - Last day to change from credit to audit or from audit to credit

May 19 Wednesday - Last day to drop a course without a grade

May 24 Monday - Last day to pay registration fees in order to avoid cancellation of registration

May 25 Tuesday - Last day to drop a course

May 25 Tuesday - Last day to withdraw from the University or reduce course schedule and receive any refund

May 31 Monday - Memorial Day - Academic Holiday

June 1 Tuesday - Deadline for applying for admission or readmission to 1982 Fall Semester for all categories of undergraduate applicants wishing to be included in the Summer Advising Conferences

June 2 Wednesday - Last day for reinstatement of students who failed to pay registration fees

June 7 Monday - End of Four-Week Intersession

June 7 Monday - Final Examinations

June 10 Thursday - All grades due in Registrar's Office by 4:00 p.m.

SUMMARY OF TEACHING DAYS, 1982 FOUR-WEEK INTERSESSION

	<u>Mon.</u>	<u>Tues.</u>	<u>Wed.</u>	<u>Thurs.</u>	<u>Fri.</u>	<u>Sat.</u>	<u>Teaching Days</u>
May	2	3	3	3	3	3	May 17
June	1	1	1	1	1	1	June 6
Totals	3	4	4	4	4	4	23

UNIVERSITY CALENDAR

1982

1982 Eight-Week Summer Session

April 1	Thursday - Deadline for applying for admission or readmission to any 1982 summer session for all categories of undergraduate applicants wishing to be included in April Advising Conferences
June 1	Tuesday - Deadline for applying for admission or readmission to 1982 Fall Semester for all categories of undergraduate applicants wishing to be included in the Summer Advising Conferences
June 9	Wednesday - Registration for non-advance registered students
June 10	Thursday - Class work begins
June 14	Monday - Last day to enter an organized class for the 1982 Eight-Week Summer Session
June 23	Wednesday - Last day to pay registration fees in order to avoid cancellation of registration
June 24	Thursday - Last day for filing an application for an August degree in College Dean's Office
June 28	Monday - Last day to change from pass-fail to credit or from credit to pass-fail
June 28	Monday - Last day to change from credit to audit or from audit to credit
June 28	Monday - Last day to drop a course without a grade
July	- Summer Advising Conferences for new freshmen, Community College transfers, advanced standing (transfer) students, auditors, non-degree, and readmission students enrolling in the 1982 Fall Semester
July 2	Friday - Last day for reinstatement of students who failed to pay registration fees
July 5	Monday - Independence Day - Academic Holiday
July 9	Friday - Last day to drop a course
July 9	Friday - Last day to withdraw from the University or reduce course schedule and receive any refund
July 9	Friday - Last day to pay thesis/dissertation fees for an August degree in Billings and Collections Office
August 5	Thursday - End of Eight-Week Summer Session
August 5	Thursday - Final Examinations
August 9	Monday - All grades due in Registrar's Office by 9:00 a.m.
August 21	Saturday - End of 15-Week College of Pharmacy Summer Semester

SUMMARY OF TEACHING DAYS, 1982 EIGHT-WEEK SUMMER SESSION

	<u>Mon.</u>	<u>Tues.</u>	<u>Wed.</u>	<u>Thurs.</u>	<u>Fri.</u>	<u>Sat.</u>	<u>Teaching Days</u>	
June	3	3	3	3	3	3	June	18
July	3	4	4	5	5	5	July	26
August	<u>1</u>	<u>1</u>	<u>1</u>	<u>1</u>	—	—	August	<u>4</u>
Totals	7	8	8	9	8	8		48

PROPOSED
UNIVERSITY OF KENTUCKY
COLLEGE OF LAW
CALENDAR

1981 Fall Semester

August 24, 25	Monday & Tuesday - Registration and Drop/Add
August 26	Wednesday - Class work begins
September 2	Wednesday - Last day to enter an organized class for the Fall Semester
September 7	Monday - Labor Day - Academic Holiday
September 24	Thursday - Last day to file an application for a December degree
September 29	Tuesday - Last day to change from Pass/Fail to Audit or Audit to Pass/Fail
September 29	Tuesday - Last day to change from Credit to Audit or Audit to Credit
September 29	Tuesday - Last day to drop a course without a grade
October 19	Friday - Last day to withdraw and receive any refund
October 19	Friday - Last day to drop a course for Fall Semester
November 2-11	Monday-Wednesday - Advance Registration for 1982 Spring Semester
November 26-28	Thanksgiving Holidays - Academic Holidays
December 1	Tuesday - Deadline for submission of application and receipt of all materials for admission, read- mission or transfer into Spring Semester 1982
December 3	Thursday - End of class work
December 4-7	Friday-Monday - Law Examination Reading Period
December 8-18	Tuesday-Friday - Law Final Examination Period
December 18	Friday - End of Fall Semester

1982 Spring Semester

January 11, 12	Monday & Tuesday - Registration and Drop/Add
January 13	Wednesday - Class work begins
January 19	Tuesday - Last day to enter an organized class for the Spring Semester
February 11	Thursday - Last day to file an application for a May degree
February 15	Monday - Last day to change from Pass/Fail to Audit or Audit to Pass/Fail
February 15	Monday - Last day to change from Credit to Audit or Audit to Credit
February 15	Monday - Last day to drop a course without a grade
March 1	Monday - Last day for submission of application for admission for Fall Semester 1982
March 5	Friday - Last day to withdraw and receive any refund
March 5	Friday - Last day to drop a course for Spring Semester
March 15-20	Monday through Saturday - Spring Vacation - Academic Holidays

April 12-21	Monday through Wednesday - Advance Registration for 1982 Fall Semester
April 23	Friday - End of class work
April 24-27	Saturday through Tuesday - Law Examination Reading Period
April 28-May 8	Wednesday through Saturday - Law Final Examination Period
May 8	Saturday - End of Spring Semester
May 8	Saturday - 115th Annual Commencement

1982 Summer Session

June 9	Wednesday - Registration
June 10	Thursday - Class work begins
June 14	Monday - Last day to enter an organized class for the Summer Session
June 24	Thursday - Last day to file an application for an August degree
June 28	Monday - Last day to change from Pass/Fail to Audit or Audit to Pass/Fail
June 28	Monday - Last day to change from Credit to Audit or Audit to Credit
June 28	Monday - Last day to drop a course without a grade
July 1	Thursday - Deadline for application and submissions of all materials for transfer from another law school into Fall Semester 1982
July 5	Monday - Independence Day Holiday - Academic Holiday
July 9	Friday - Last day to drop a course for the Summer Session
July 9	Friday - Last day to withdraw and receive any refund
July 30	Friday - End of class work
July 31-August 1	Saturday & Sunday - Law Examination Reading Period
August 2-5	Monday through Thursday - Law Final Examination Period
August 5	Thursday - End of Summer Session

University of Kentucky
College of Medicine

Academic Year 1981-82

1981

August 3 Monday - Third-year Orientation

August 3 Monday - Fourth-Year students begin rotations
(pre-registered at end of third year)

August 24-25 Monday and Tuesday - First-Year Registration & Orientation

August 24 Monday - Second-Year students register and begin classes

August 26 Wednesday - First-Year students begin classes

September 7 Monday - First and Second-Year students
LABOR DAY HOLIDAY

November 26 Thursday - Third and Fourth-Year students
THANKSGIVING HOLIDAY

November 26-29 Thursday - Saturday - First and Second-Year students
THANKSGIVING HOLIDAY

December 21 Monday - Third and Fourth-Year students begin
WINTER VACATION

December 23 Wednesday - First and Second-Year students begin
WINTER VACATION after last examination

1982

January 4 Monday - Third and Fourth-Year students return to classes

January 11 Monday - First and Second-Year students return to classes

March 22-28 Monday through Sunday - SPRING VACATION for First-Year students

Mar. 29- Apr. 5 Monday through Sunday - SPRING VACATION for Second-Year students

May 7 Friday - End of Academic Year for Fourth-Year students

May 15 Saturday - End of Academic Year for First and Second-Year students

May 16 Sunday - College of Medicine Graduation

July 16 Friday - End of Academic Year for Third-Year students

COLLEGE OF DENTISTRY CALENDAR

Tentative Calendar 1981-82

Summer 1981

May 26 - August 14 Extramural experiences (minimum of six weeks) for students who have completed three years of dental school.

Fall 1981

August 14 Friday - Orientation begins for third-year students
August 19 Wednesday - Orientation begins for first-year students
August 20 Thursday - Orientation begins for second- and fourth-year students
August 24 Monday - Classes begin for all students
September 7 Monday - Labor Day - Academic Holiday
November 26-28 Thursday through Saturday - Thanksgiving Holidays - Academic Holidays
December 23 Wednesday - Winter Vacation begins after last class

Spring 1982

January 11 Monday - Classes resume for all students
February 19-22 Friday through Monday - No classes
April 12-17 Monday through Saturday - Spring Vacation
April 30 Friday - ASDA Day - No classes
May 8 Saturday - University Commencement and College of Dentistry Graduation Program
May 28 Friday - End of Academic Year

UNIVERSITY OF KENTUCKY
LEXINGTON, KENTUCKY 40506

UNIVERSITY SENATE COUNCIL
10 ADMINISTRATION BUILDING

December 22, 1978

TO: Members, University Senate

FROM: University Senate Council

RE: AGENDA ITEM: University Senate Meeting, Monday, January 22, 1979. Proposal for Reorganization of Dental Programs and Departments in the College of Dentistry and the College of Allied Health Professions. If approved, the proposal will be forwarded to the Administration for appropriate action.

Background:

For some time now Deans Merrill Packer of the College of Dentistry and Joseph Hamburg of the College of Allied Health have been concerned about a serious overlapping of function in their respective departments of Community Dentistry and Dental Hygiene. After careful study for a period of over two years they came to the conclusion that the best solution to the problem would be to create an administrative interdepartmental office which would have three objectives:

- 1) To coordinate training activities related to dental auxiliaries, and,
- 2) To facilitate establishment of the multidisciplinary approach to a new primary care program, and
- 3) To facilitate the development and conduct of major multidisciplinary research projects.

Under the proposal the departments in the two Colleges would retain their identity and integrity, but both would participate in coordinated auxiliary educational and training programs. In general this newly created activity would have a status analogous to that of interdepartmental programs in other parts of the University, notably the College of Arts and Sciences. One unique advantage of the proposed activity in the two colleges would be the possibility of pooling resources. Currently there are four (4) major grants distributed between the two units which are being used toward similar goals. In a coordinated program resources could be joined, evaluated and standardized. The authority for administrative action in the proposed unit would be vested in a program director who would meet

weekly with program and grant directors from the two departments to oversee, evaluate, and direct the coordinated operations. The details of the proposal are as follows:

- 1) That an interdepartmental office for dental auxiliary training be created, using personnel and financial resources from both the Department of Community Dentistry of the College of Dentistry and the Department of Dental Hygiene from the College of Allied Health Professions. Finances would include allocations from the current budgets of these two units as well as from resources designated for training from existing grants now being administered by the two. Such an office will permit the creation of a nucleus of faculty and staff from both units to handle short-term auxiliary training and will permit the standardization of training methods and the development of evaluation systems to strengthen the research aspects of such training. A prior letter of agreement specifying the state resources contributed by each college will be developed before the program is implemented in order to assure fair reallocation of the finances should the office be deactivated in future years.
- 2) That the existing Department of Dental Hygiene be redirected to increase emphasis on the education of primary care auxiliaries at all levels, including field-based educational systems, experimental educational programs, and post-certificate degree programs.
- 3) That the Department of Community Dentistry initiate a general practice residency program and an expanded dental program in family practice.
- 4) That various transfers of funds be effected in order to support the new interdepartmental office for Dental Auxiliary training, to support a revised department of Dental Hygiene to permit the transfer of one faculty member from the College of Allied Health Professions to the Department of Community Dentistry (such faculty member to function in the new interdepartmental office as a representative of the Department of Community Dentistry to the Director of that office). And finally, to support individualized requests relating to the developmental costs for establishing the new general practice residency program and the expanded dental program in family practice.
- 5) That the budget for the interdepartmental office be established in the College of Dentistry in the Department of Community Dentistry.

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Reorganization of Dental Programs; University Senate Agenda 1/22/79
December 22, 1978

6) That the budget of the revised Department of Dental Hygiene remain in the College of Allied Health.

7) That promotion and tenure issues as well as routine personnel issues continue to be handled by the two cooperating departments.

8) That a person be appointed to assume the role of administrative coordinator related to program relationships between the revised department of Dental Hygiene and the reorganized department of Community Dentistry.

/cet

UNIVERSITY OF KENTUCKY
LEXINGTON, KENTUCKY 40506

UNIVERSITY SENATE COUNCIL
10 ADMINISTRATION BUILDING

January 9, 1979

MEMORANDUM

TO: Members, University Senate

FROM: University Senate Council

RE: AGENDA ITEM: University Senate Meeting, Monday,
January 22. Proposed Honor Code, College of Dentistry.

Background:

The proposed Dentistry Honor Code was submitted to the Senate Council in the Spring, 1978, which referred it to the Student Affairs Committee for review. On December 1 that committee, having recommended several minor changes (subsequently incorporated), returned it with a recommendation for approval.

The Council has made further minor editorial changes and now forwards the proposal to the Senate, again with a recommendation for approval.

UNIVERSITY OF KENTUCKY
COLLEGE OF DENTISTRY

HONOR CODE

Introduction:

The health profession of dentistry is predicated on the faith and trust of the people it serves. The profession must be comprised of individuals with a well-developed sense of ethics and self-discipline who are careful not to violate this faith and trust. The dentist must be acutely aware of his moral obligations. A dentist may be scientifically knowledgeable, technically capable, and socially sensitive, but lacking integrity, he or she betrays patients and dishonors colleagues. It is recognized that an individual must be responsible for his own behavior; but the responsibility

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Senate Agenda Item: Dentistry Honor Code
January 9, 1979

for nurturing of the honesty and integrity requisite to becoming a member of the health professions is shared by the student, faculty and Dean of the University of Kentucky College of Dentistry. Therefore, it is imperative that the University of Kentucky College of Dentistry be alert to recognize, nurture and sustain honesty and integrity. One way this can be achieved is by student participation in the development and operation of a system of self-discipline in academic matters. It is for this reason that the Honor Code was designed, by a joint effort of students and faculty of the College of Dentistry, to provide a system by which all matters pertaining to academic infractions may be managed.

No Non-academic matters are topics under the jurisdiction of the Code of Student Conduct (see Student Rights and Responsibilities, Part I, University of Kentucky, August 1978).

The operation of the Honor Code system is based upon the concept that the best way for an individual to become responsible is to give him the responsibility for his own conduct.

Scope of the Honor Code System

A. General

All students officially enrolled in any didactic, laboratory, or clinical courses offered as part of the curriculum by the College of Dentistry are bound by the Honor Code. The Honor Code applies to all academic activities of the College of Dentistry (all examinations, all clinical and laboratory procedures, and all independent or extramural curricular activities). The Honor Code prevails for all examinations, technical procedures, or independent projects which are carried out in scheduled classes, in the Testing Center, elsewhere in the Medical Center, or in extramural locations.

Rendering advice to a fellow student (other than during an examination) in clinical and laboratory work for purposes of instruction is not construed as an infraction of the code. However, a student may not do any of the work or treatment which is claimed or exhibited to be self-efforts by another student.

Student conduct involving tardiness, absence from class, social behavior, personal grooming, or cleanliness of laboratory work spaces are not within the scope of the Honor Code.

Each student is expected to abide by the Honor Code. Within one month of registration all entering students will sign a pledge card acknowledging that they have read the Honor Code and understand it. After all students have signed the cards, the entering class will elect representatives to the Student Honor Code Committee.

B. Specific

Intractions of the Honor Code are limited to cheating and plagiarism as described in Student Rights and Responsibilities, Part II, Section 3.0, Selected Rules of the University Senate Governing Academic Relationships. For clarity, those applicable portions are included herein:

"3.0 Academic Offenses and Procedures

3.1 Plagiarism

All academic work, written or otherwise, submitted by a student to his instructor or other academic supervisor, is expected to be the result of his own thought, research, or self-expression. In any case in which a student feels unsure about a question of plagiarism involving his work, he is obliged to consult his instructor on the matter before submitting it.

When a student submits work purporting to be his own, but which in any way borrows ideas, organization, wording or anything else from another source without appropriate acknowledgment of the fact, the student is guilty of plagiarism.

Plagiarism includes reproducing someone else's work, whether it be published article, chapter of a book, a paper from a friend or some file, or whatever. Plagiarism also includes the practice of employing or allowing another person to alter or revise the work which a student submits as his own, whoever that other person may be. Students may discuss assignments among themselves or with an instructor or tutor, but when the actual work is done, it must be done by the student, and the student alone.

When a student's assignment involves research in outside sources or information, he must carefully acknowledge exactly what, where and how he has employed them. If he uses the words of someone else, he must put quotation marks around the passage in question and add an appropriate indication of its origin. Making simple changes while leaving the organization, content and phraseology intact is plagiaristic. However, nothing in these Rules shall apply to those ideas which are so generally and freely circulated as to be a part of the public domain.

3.2 Cheating

Cheating is defined by its general usage. It includes, but is not limited to, the wrongfully giving, taking, or presenting any information or material by a student with the intent of aiding himself or another in any academic work which is considered in any way in the determination of the final grade. Any question of definition shall be referred to the University Appeals Board."

That definition of cheating can include intentionally listening to or participating in discussion of an examination which has not yet been taken by one or more of the parties involved. Any student who has not taken the examination being discussed is obligated to make the fact known, and either the discussion will cease or the student will leave the area.

Failure to use the options available to deal with infractions or suspected infractions of the Honor Code is also an infraction of the Honor Code.

C. Non-Academic

Lifting, taking, or acquiring possession of any academic material, e.g., tests, information, research papers, notes, books, periodicals, etc., without permission from a faculty or staff member of the College of Dentistry or other disciplinary offenses, such as alteration or forging of official records, theft of personal or University property, violation of state, local or federal laws, are not subject to the jurisdiction of the Honor Code, but to the Code of Student Conduct as described in Student Rights and Responsibilities, Part I, Code of Student Conduct: Rules, Procedures, Rights and Responsibilities Governing Non-Academic Relationships.

Responsibility of the Faculty:

The success of the Honor Code system is also dependent upon the interest and cooperation of the Faculty. During their orientation period, all new faculty members will have the Honor Code explained to them by a member of the Advisory Honor Code Committee. Each new faculty member will sign a card acknowledging that he or she has read, understood, and agrees to abide by the Honor Code. Faculty outside the College will be encouraged, but not required, to abide by the Code. Should these Faculty elect not to participate, students will be so informed. Also, the Faculty of the College of Dentistry will agree to:

- 1) Support the Honor Code.
- 2) Avoid placing students in situations where violations of the Honor Code may occur.
 - a) State clearly, either verbally or in writing, all rules and directions for an examination or exercise.
 - b) Explain, especially to first-year students, at the beginning of every course, the type and amount of work which a student should do on his own, without advice or assistance from anyone.
 - c) Write clearly and attach to each examination special conditions about examinations, e. g., where the test may be taken, how long the student has to take the examination and when questions about the examinations will be answered by the testor.
- 3) Proctoring of an examination is not allowed under the Honor Code. However, it should be clearly understood that the administration of some examinations requires the presence of the instructor in the room during the entire examination period or at predetermined intervals.

Student Honor Code Committee

- A. Composition: The Student Honor Code Committee will be made up of twelve (12) dental students, three (3) elected annually by each class. Elections for the entering class will be held within one month of the beginning of the academic year. Other classes will elect their members during annual class elections.
- B. Officers: A Chairperson and a Secretary of the Honor Code Committee will be elected each Spring by all members of the Student Honor Code Committee and their names will be immediately sent, in writing, to the Dean.

A Subcommittee Chairperson will be elected annually for each class by the Committee members from the class.
- C. Information: The Chairperson of the existing Student Honor Code Committee will distribute information about the Honor Code, the pledge cards and review the Honor Code with the entering class in the

Fall before they sign the pledge cards. Committee members also will review the Honor Code with their respective classes each year. It is the responsibility of the Subcommittee Chairperson of each class to see that this is done.

A follow-up question-and-answer session with the first year classes will be arranged by the Chairperson of the Student Honor Code Committee. The Chairperson of the Advisory Honor Code Committee or his designee will attend this meeting.

Advisory Honor Code Committee:

The Advisory Honor Code Committee is appointed annually by the Academic Council. The Committee shall consist of a Chairperson and four (4) other members of the Faculty of the College of Dentistry. The Code will be reviewed for the Faculty annually by a member of the Advisory Honor Code Committee.

Honor Code Rules:

Certain rules of conduct are essential for a society to function harmoniously. The Honor Code states the rules under which the Honor Code system operates. These are:

A. Student Infractions

1. If a student becomes aware of or suspects an infraction of the Honor Code, he must choose one of three options:

OPTION 1: The student may speak to the whole class at one sitting and state the nature of the infraction without identifying individuals. The student may say that this kind of activity should stop. This option gives warning to anyone "who may have placed themselves in a compromising position."*

OPTION 2: The student may speak to the individual and try to persuade him not to cheat.

OPTION 3: The student may report the incident to a class representative of the Student Honor Code Committee.

2. If a faculty/staff member becomes aware of or suspects an infraction of the Honor Code, the faculty/staff member must choose one of three options:

*Pharmacy Honor Code

OPTION 1: Same as Option 1 for Students.

OPTION 2: Same as Option 2 for Students.

OPTION 3: The faculty/staff member may report the incident to the Chairperson of the Advisory Honor Code Committee. Then the Chairperson must report to the Chairperson of the Student Honor Code Committee. The Advisory Honor Code Committee shall not be informed of the incident until and unless a penalty has been set by the Student Honor Code Committee.

B. Faculty-Staff Infractions

1. If a student becomes aware of or suspects that a faculty/staff member has committed an Honor Code infraction, the student is obligated to report the incident and the name of the faculty/staff member to one of his or her class representatives on the Student Honor Code Committee. The Chairperson of the Student Honor Code Committee will report the infraction with the involved person's name to the Chairperson of the Advisory Honor Code Committee. This latter Committee will manage the incident as described in Senate Rules, Section VII, Code of Faculty Responsibilities, 3.1 as quoted herein:

"Any member of the University community (faculty, staff member or student) with a complaint about an alleged violation of these responsibilities shall process it through normal channels. Accordingly, the process should begin with discussion with the person accused of the violation. If a satisfactory solution between the parties cannot be accomplished then the accused's immediate supervisor or, if the complainant is a student, the Academic Ombudsman should be asked to mediate. If such mediation proves unsuccessful then the matter should be forwarded to the next Administrative level with a written report concerning the matter with copies of the report to the parties involved. This process of mediation and report should follow normal channels up to and including the dean of the College to which the person accused of a violation is assigned. "

2. If a faculty/staff member becomes aware of or suspects that another faculty/staff member has committed an Honor Code abuse, the faculty/staff member must choose one of two options to use to manage the incident:

OPTION 1: The faculty/staff member may speak to the individual and point out the abuse of the Honor Code and try to persuade him or her not to repeat the abuse.

OPTION 2: The faculty/staff member may report the incident, with names, to the Chairperson of the Advisory Honor Code Committee. This Committee will manage the incident as described in Senate Rules, Section VII, Code of Faculty Responsibilities (see page 7, item B.1 of this Code).

Procedures:

When a report of an infraction is received by a member of the Student Honor Code Committee, that member must inform the Chairperson who will call a meeting of the entire Student Honor Code Committee. Eight (8) members are required for the hearing procedures described in the following.

A. The Hearing:

1. The Chairperson of the Student Honor Code Committee will preside during the hearing and be the direct contact with the Chairperson of the Advisory Honor Code Committee, when necessary.
2. If an infraction of the Honor Code is committed by a member of the Student Honor Code Committee, that member will step down from the Committee and will assume only the role of the involved person during that proceeding.
3. The Student Honor Code Committee will meet following the report of a suspected infraction to start procedures for the determination of the guilt of the accused individual. All actions of the Committee will be kept in complete confidence.
4. The Student Honor Code Committee may request information about a suspected infraction from any pertinent source and will interview all concerned parties.
5. The accused student must be found guilty by a unanimous vote of eight (8) members of the Student Honor Code Committee who have been present for all of the proceedings.
6. If the student is found not guilty by the Student Honor Code Committee, the case is dismissed and all reference to the name of the student will be deleted from the records of the proceedings by the Secretary of the Student Honor Code Committee.

B. The Penalty:

1. If the student is found guilty, the Student Honor Code Committee will decide the penalty. The penalty will be decided after the Chairman of the Student Honor Code Committee contacts the Dean to inquire about previous convictions of the Honor Code by the guilty student. A majority vote of the eight (8) members of the Student Honor Code Committee who have been present at all proceedings is necessary to decide the penalty.
2. If the student is found guilty, a written report of the proceedings (excluding names) and the recommended penalty will be submitted to the Advisory Honor Code Committee.

C. The Review:

1. The Advisory Honor Code Committee will review the Student Honor Code Committee's procedures, findings and recommendations. In the event of a disagreement, the Student Honor Code Committee will meet with the Advisory Honor Code Committee to discuss the differences. Two separate reports will be submitted to the Dean if dissenting opinions still exist between the Committees after the differences have been discussed.
2. If an infraction is reported by or occurs in a class instructed by a member of the Advisory Honor Code Committee, that member will step down from the Committee and will assume the role of the involved person during that proceeding.
3. Any penalty will be reviewed by the Dean. The Dean's decision will be final in regard to the penalty imposed except in cases of suspension or dismissal from the College. Suspension or dismissal from the College shall be imposed only with the recommendation of the Dean of the College and upon approval of the President of the University.
4. If the student is found guilty, written records including the name of the violator will be kept on file in the Dean's office, but will not be made a permanent part of the student's record unless the penalty is dismissal from the College. Current law will determine the accessibility of records.

D. The Annual Report:

The Student Honor Code Committee will submit an annual written report of its proceedings to the Chairperson of the Advisory Honor Code Committee.

Penalties:

A penalty assessed for an Honor Code violation should reflect both the infraction and degree of intention. The booklet, Student Rights and Responsibilities, Part II, Section 3.3, Sanctions for Academic Offenses, explicitly details the sanctions available and they are reproduced herein. Sanctions may include, but not be limited to:

" 3.3 Sanctions for Academic Offenses

- a. Assignment of any grade on a paper or examination related to the offense.
- b. Assignment of any grade for the course in which the offense occurred.
- c. Not applicable to the University of Kentucky College of Dentistry.
- d. Suspension: forced withdrawal from the University for a specified period of time, including exclusion from classes, termination of a student status and all related privileges and activities. If a student, while on suspension, violates any of the terms set forth in the nature of suspension he shall be subject to further discipline in the form of dismissal.
- e. Dismissal: termination of student status subject to the student's readmission. The conditions for readmission will be specified at the time of dismissal. The student may be readmitted to the University only with the specified approval of the President upon recommendation of the Appeals Board.
- f. Expulsion: permanent termination of a student status, without possibility of readmission except upon showing that the findings of fact which formed the basis of the action were clearly erroneous. (To be invoked only in unusual circumstances and when the offense committed is of such serious nature as to raise the question of the student's fitness to remain a member of the academic community.) "

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Senate Agenda Item: Dentistry Honor Code

January 9, 1979

Appeals Procedure:

In the event that a student who has been found guilty of an infraction of the Honor Code disagrees with the verdict or with the penalty, he or she may appeal these judgments, following procedures as outlined in Student Rights and Responsibilities.

/cet

UNIVERSITY OF KENTUCKY
LEXINGTON, KENTUCKY 40506

UNIVERSITY SENATE COUNCIL
10 ADMINISTRATION BUILDING

January 9, 1979

MEMORANDUM

TO: Members, University Senate

FROM: University Senate Council

RE: AGENDA ITEM: University Senate Meeting, Monday, January 22, 1979. Proposal to change University Senate Rules, Section III, 2.0, paragraph 5, and subsection "j".

Background:

Last October, Dean John Stephenson requested a clarification of the relationship between Senate Rules III, 2.0 and an exception provided under section "j" on page 33. The Senate Council referred the matter to the Rules Committee which came to the conclusion that section "j" was both ambiguous and unnecessary. The Rules Committee accordingly returned the following proposal which the Senate Council endorses and recommends to the Senate.

Proposal: Delete underlined portions of paragraph 5, page 31 and subsection "j" on page 33.

III 2.0 Procedures for Processing Programs and Changes in Programs

All proposed new programs and changes in programs must be approved by the Senate Council -- (for exception see (j) on following page) -- and all new courses or changes in courses associated with these new programs will be acted on by the Councils as prescribed, then transmitted to the Senate Council, with the program recommendation.

j. The Undergraduate or Graduate Councils, or the Academic Council for the Medical Center, may forward to the Senate Council changes in programs which in their judgment do not affect the overall academic program of the college involved (e.g., mechanical updating of catalog material) and these changes will be reported on by the
Other Councils

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January 9, 1979

Senate Council. (This final decision authority by the
other Councils carries with it the clearance through
the Registrar's Office.)

Proposed Implementation Date: Immediately.

/cet

UNIVERSITY OF KENTUCKY
LEXINGTON, KENTUCKY 40506

UNIVERSITY SENATE COUNCIL
10 ADMINISTRATION BUILDING

September 29, 1978

MEMORANDUM

TO: Members, University Senate Council

FROM: Joseph A. Bryant, Jr., Chairman

RE: Agenda Item: October 6th Senate Council Meeting

Dean Stephenson calls attention to a problem in the interpretation of Senate Rules, III, 2.0., paragraph 5, which reads as follows:

"All proposed new programs and changes in programs must be approved by the Senate Council -- (for exception see (j) on following page) -- and all new courses . . ."

"(j)" on the following page reads as follows:

"The Undergraduate or Graduate Councils, or the Academic Council for the Medical Center, may forward to the Senate Council changes in programs which in their judgment do not affect the overall academic program of the college involved. . ."

The problem is obviously that all changes in programs to some extent affect the overall academic program of the college, and there are many changes, including major changes which, at least in the minds of some, do not affect the overall academic program. Dean Stephenson feels that the criterion is too vague to be useful and that it places too much responsibility on the Undergraduate Council for decisions which should be made by the Senate as a whole.

He recommends a rule change.

/cet

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LEXINGTON, KENTUCKY 40506

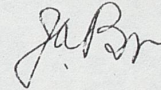
UNIVERSITY SENATE COUNCIL
10 ADMINISTRATION BUILDING

October 19, 1978

MEMORANDUM

TO: William K. Plucknett, Chairman
University Senate Rules Committee

FROM: Joseph A. Bryant, Jr., Chairman
University Senate Council



Dean Stephenson has put his finger on a very troublesome area of the Senate Rules. Senate Rules III, 2.0 read as follows: "All proposed new programs and changes in programs must be approved by the Senate Council -- (for exception see (j) on the following page) -- . . ." When we refer to the "(j)" reference, we find: "The Undergraduate or Graduate Councils, or the Academic Council for the Medical Center, may forward to the Senate Council changes in programs which in their judgment do not affect the overall academic program of the college involved." At first I thought that the problem was simply that all changes affect overall academic programs of the college, and therefore the criterion was too vague to be useful. This was also Dean Stephenson's view.

On reflecting, however, I have come to believe that "(j)" has no logical connection with the rule to which it is supposed to apply. If all programs and changes in programs must be approved by the Senate Council, an "exception" cannot be that the other Councils may forward some changes and may not in their judgment forward others. In fact, it would seem more important that they forward everything that affects the college involved, not simply matters which concern them. I am not objecting to what the Undergraduate Council and Graduate Council have been doing; but to a combination of the rules and exception which, in my view, adds up to nonsense. At any rate, we need to know what the rule is supposed to mean, and we ask your Committee to give us an opinion and, if necessary, an appropriate revision.