

The Kentucky Kernel

an independent newspaper published by students at the university of kentucky
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Community colleges' future depends on fate of UK biennial budget

By LYNN MARTIN
Assistant Managing Editor

The future of the UK Community College System depends on the acceptance of the University of Kentucky's biennial budget request.

Vice president of the Community College System Stanley Wall said the present budget request for the system does not represent the kind of funds needed to move the Community College System in the way it should go.

During a recent interview with Wall, questions concerning the budget and the new policy statement were discussed.

The new policy statement is a clarification of the community colleges and their relationship with UK's main campus.

KERNEL: Do you feel that your budget for the 1972-74 period is adequate?

WALL: We were involved with the preparation of the budget request. As all units of the University have had to do, we have had to cut the request to the bare bone. We felt this was only demonstrating professional integrity in doing so, being aware of the financial situation that exists in the state.

It does not represent the kind of funds we really should have to move the community colleges the way they should be moved. However, in view of all considerations, we think it is a fair sort of budget.

KERNEL: Do you think the community colleges will be able to survive for the next two years on the money requested?

WALL: What happens in the colleges depends on the resources we have. If we get

additional resources, we can expand programs.

Programs may be cut

If worst comes to worst and we don't get the amount of money we have had in the past, we will have to start looking at what sort of programs will have to be eliminated. Hopefully we will get the sort of funds we need to continue.

We anticipate a five percent increase in student enrollment. This in some colleges is going to require additional faculty.

KERNEL: Additional funds for faculty salary increases are included in the budget request. What effect will it have on recruiting new faculty?

WALL: Our faculty salaries are about \$800 less than average salaries of institutions similar in size to our community colleges.

We think we have a good faculty, but we know that we cannot keep them unless we reward them on the same basis of colleges surrounding Kentucky.

It would make it easy for us to find quality faculty when we have vacancies. Hopefully we can have funds to at least move toward the average of the benchmark institutions.

KERNEL: When will Glasgow and Carrollton enter the community college system?

No funds yet

WALL: The legislature, two years ago, authorized those two colleges but they have not funded them.

Our first concern is having funds to strengthen the existing programs and keep them on the move.

Bright refuses to apologize to Nutter

Former UK Student Government President Steve Bright refused Sunday to apologize to Sixth District Congressional candidate Ray Nutter for remarks Bright made at recent political meetings.

"I have no intention of apologizing," said Bright. "I consider Nutter to be both a fascist and a sexist."

Lt. Col. Nutter, Republican candidate for the late Rep. John Watts' congressional seat, claimed he was harassed by Bright during a reception at the Springs Motel Nov. 21 and again while Nutter was speaking at a Young Republicans meeting Nov. 22.

In a speech the day after the Nov. 22 meeting, Nutter told his audience, "Bright attempted to create a demonstration at the University and ended up with a disaster. Even by his own standards he got nothing he wanted."

Says confrontation failed

Nutter said Bright "failed to make his point" when he confronted Spiro Agnew with five other students on the David Frost show last year. "No student in his right mind makes an issue of his failures," said Nutter. "Apparently some people are destined to be known by them."

In response, Bright said Nutter's statement was "a valid indication of the measure of the man," claiming Nutter used the incident for "personal political gain."

Bright said he went to the reception at the Springs Motel "merely to hear what the candidate had to say." He said Gordon Wade, one of Nutter's aides, made an issue of Bright's presence and introduced him to Nutter.

Bright also said Wade invited him to come to the Nov. 22 meeting and asked him to question the candidate there.

Bright said the questions he asked "were far less hostile than those usually asked on 'Meet the Press' or a similar news program."

Bright claimed Nutter had "an obvious lack of knowledge about basic concerns of sixth district citizens," saying Nutter did not know what a broad-form deed was when asked about strip mining.

KERNEL: What major changes were made in the new policy statement?

WALL: It provides for more autonomy on the part of the community college system. This is what President Singletary has been concerned with. He wanted the colleges to have more autonomy in the program development and more responsibility in carrying out their own decisions. Essentially it is just clearing the air in what the relationship is between the Lexington campus and the colleges.

UK a feeder system?

KERNEL: Several presidents of regional institutions have said that the Community College System is just a feeder system of UK. Is this charge true?

WALL: The charge is erroneous. All of the regional universities or other four year institutions may visit the community colleges. Their recruitment teams are treated in exactly the same fashion as the UK Visitation Team.

The University has not taken the position that the community colleges should be feeder schools to the Lexington campus. When you examine the data provided by the various institutions in Kentucky to the Council on Public Higher Education, the data will not substantiate this charge.

I think the only conclusion that could be drawn is if the University has been attempting to do this then they have failed in their efforts. Because the University is getting as high a percentage of students from counties without community colleges as those with colleges.

Volunteers given credit for one year's service

UK has been selected as one of 30 colleges to initiate a federally-funded, volunteer program known as University Year in Action (UYA).

In coordination with VISTA and ACTION, UYA volunteers from designated colleges will participate in the program, which will begin its actual work this January.

Selected UK students will do field work in anti-poverty settings for one year and will be given college credit for their two semesters of volunteer service.

Those students getting the 'nod' for the program will be under the supervision of UK's UYA committee. The "field workers" will also receive a small salary for their services which will be appropriated to UYA by the federal government.

Began last year

The new federal program began last year following President's Richard Nixon's pledge to give the nation's youth more opportunity for volunteer service.

Out of 168 schools submitting proposals, UK was one of the few to be awarded a planning grant.

Final plans must be submitted to Washington by mid-December, at which time, UK's choice of work areas and student volunteers will be reviewed.

If UK's final plan is satisfactory, the participating students will be trained for specific volunteer tasks.

Acting as director of the program at UK is Dr. John Stephenson, dean of undergraduate studies. Stephenson commented on the interest already shown by students, saying over 300 have inquired about the 60 openings available.

"It's the greatest thing which has happened to the University," he said, noting wide-spread interest shows enthusiasm for "non-traditional methods of learning and ways of reaching degree-goals."

No one chosen

Volunteers have not yet been chosen but only those students possessing "skills and commitment," according to Stephenson, will be accepted. Stephenson also said the selection would be made up of mostly professional and graduate students.

The goals of the program, said Stephenson, are to show some measurable impact on poverty areas and show visual accomplishments.

He also said if the prescribed goals are reached this year the program "will undoubtedly continue. This will bring expansion and be a real service to poverty-stricken areas of the U.S."

Applications for the program are being taken in the Student Center. Times and places for appointments will be posted on the bulletin board on the first floor.



DAN TAYLOR, right, talks with William Kunstler who is defending Taylor in disbarment proceedings initiated by the Kentucky Bar Association. Taylor was recently handed the longest contempt of court sentence of any American lawyer—four and a half years. Taylor will be on campus Wed., Dec. 1, in the UK Law School Courtroom at noon. Admission is free. Sponsored by Societas Pro Legibus and Student Bar Association. (Photo by Edward C. Davis III.)

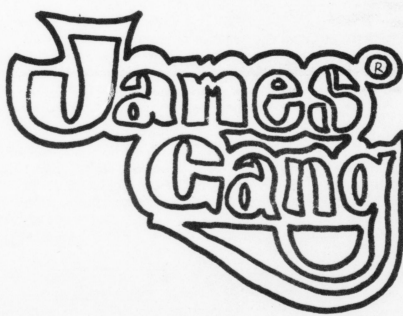
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100 percent successful
Study finds new pill works

By **DEBE COMBS**
Kernel Staff Writer

Morning-after pills, taken for the prevention of pregnancy, have been proven to be 100 percent effective if begun within 72 hours after intercourse, a study conducted at the University of Michigan found.

Dr. Lucile Kuchera of the University of Michigan Health Service reported that of 1,000 women who began the pills within 3 days 900 did not use any other protection. No pregnancies or serious side effects resulted in the test group.

Before taking the pills, some gynecologists, including Dr. Phillip Sarrel of Yale University, recommended physical examinations to make sure patients did not have cysts, abnormal bleeding, or pelvic diseases. At Yale a physical examination is compulsory.

At UK's Albert B. Chandler Medical Center Physical examinations are not given to those desiring pills. But one UK doctor said, "This may be our policy in the future."

There is not a clear-cut pattern for prescribing the morning-after pill other than to those who had intercourse at crucial times—the 12th to 16th day of a normal cycle. In Lexington they have been obtained simply by making a phone call or refilling the original prescription.

Appointments are necessary at the UK Medical Center,

however. Students must sign a release stating they are taking the pills under experimental conditions.

Pills given Lexington consist of 50 milligrams of diethylstilbestrol (DES). The program requires 10 pills taken twice daily for five days.

Three UK coeds, a sophomore, junior and senior who prefer to remain unidentified, said the pills induced nausea and vomiting.

"I slept in the bathroom the first day I was so sick," the junior said. "But I didn't really care, because I felt fortunate to get them."

"I took them again about five months later," she continued, "and I was really surprised that they didn't make me sick at all."

The senior said "The first two days I threw up everything." "After that," she said, "I just felt kind of woozy and weak."

The sophomore, who has also taken them twice, said she was extremely sick the first day she took them. "After the third day," she said, "it didn't even bother me."

"The second time I took them I was a little bit sick the first day," she said. "The rest of the time it didn't even phase me."

So far there have not been any serious side effects reported after use of diethylstilbestrol when taken as morning-after pills.

But when DES was taken by women after their eighth and tenth weeks of pregnancy, their offspring developed vaginal cancer while in their teens.

The possibility of this happening to the offspring of a person who has taken morning-after pills are nil, said Dr. John McLean Morris, Yale University obstetrician who discovered the pills.

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Need a job? placement services may help

By OLIVIA MAGGARD
Kernel Staff Writer

When a student nears graduation, he begins to wonder about the future. Will he continue his education or go out into the world and try to find a job?

For the majority of UK's undergraduate population, the decision is to find a job. Students graduating with a professionally-oriented degree such as nursing or journalism know essentially what type jobs they qualify for and are interested in. To aid them, many departments and schools within the University have set up "departmentalized placement services."

Private services

These private placement services are formed within the department or school to let the students of that school discuss employment opportunities with company representatives - or interviewers. Interviewers in these situations are usually interested only in a student with a specific degree or direction of interest. Examples of this situation include tobacco companies interviewing only agriculture graduates and hospitals interviewing only nurses or dieticians.

About 35 percent of the departments, school and colleges within the University have set up some type of private placement service.

Only eight percent of the departments have their own official placement officers, but the remaining 27 percent of departments with this service have people who act as unofficial contacts between companies and UK students.

Result of Friendships

The informal placement activities going on within many departments are a result of long-time friendships between professors and employers.

Instead of going through outside channels, the businessman interested in hiring employees may telephone his old friends in the related department and ask if they have any graduates with the abilities he is interested in. The professor may recommend a student and an interview will be set up.

Prof. Bruce Westley, chairman of the Department of Journalism, said, although the Journalism Department does not have an official-type organization for placement, newspaper representatives are brought in to interview students directly through the department.

Westley said the reason for this is "protection" for his students and the interviewers.

Want only journalists

"They (interviewing

companies) come in here looking for journalists. If they had gone through other channels, they might have been interviewing English majors, too... knowing all along that they wanted journalism students only," Westley stated.

About 20 percent of all departments and schools do not operate through any type of placement organization. These are the professional schools with technical orientation toward career preparation.

Graduates of the College of Medicine and the College of Architecture usually get information for jobs by word of mouth. In these professions, there is usually an internship required which allows the student to form his own contacts for future employment.

Many colleges and departments go through two channels in order to place their students. The College of Agriculture is one of the 25 percent of colleges who utilize their own placement service along with UK's Central Placement Service.

Ag School has new service

Keelan Pulliam is the student placement officer for the College of Agriculture. The placement service has been in effect there since Sept. 1.

"We're encouraging students to go to both Central Placement and through us for jobs. That doubles their opportunities," Pulliam said.

According to Pulliam, the larger corporations usually go through UK's Central Placement, while the smaller companies want an informal set-up because they're only going to hire one or two people.

If as high as 60 percent of UK's employment-seeking students go through a source other than the Central Placement Service offered by the University, what is the Central Placement Service doing?

To assist only

According to Harry W. Jones, assistant director of the Placement Service, the service's purpose is not to find jobs for students, but to assist them in finding jobs. So the service relies on the student to come and register himself with them.

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Last year, the Placement Service registered about 980 undergraduates, 430 graduate students, and 870 alumni for placement. Most of the undergraduates registered were in the College of Arts and Sciences. Many with degrees in history, philosophy and other areas register to find "just some sort of related area" to their majors to work in.

The heaviest number of job placements through Central Placement occurs in areas like business administration, accounting and engineering. The placement service has so many recruiters visiting in these areas that funds are allocated to those departments to make up lists of seniors and their qualifications.

Must have jobs

Jones said the Placement Service invites only recruiters to UK who actually have jobs to offer.

"We tell a company not to waste our time and theirs if they don't have openings," he said. "We don't want them coming here in order to keep a liaison between us and them; we want them to hire."

Jones admits the Placement Service uses "one major to peddle other majors," a fact he says bothers many departments.

"If a company comes here to look for accountants, we might also encourage him to look at some of our students in other areas," Jones said.

Many department heads, on the other hand, encourage small corporations or companies interested in their specific areas to look only at the department related to what the companies are interested in.

Drop in recruiting

While the average number of companies recruiting college students has dropped about 34 percent, the number of recruiters at UK has dropped only 22 percent, said Jones.

To encourage students to register and to get more employers interested, the

Placement Service last semester became part of a computerized program called GRAD II.

GRAD II is a "selection system" made up of 115 companies and 153 colleges. When companies have openings, they file a job description with the computer service.

The computer then searches for a student with a program which matches the company's needs. The company takes the information on the student and contacts him.

There were 896 students using the GRAD II system when it was implemented in early October.



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Special interests?

Welfare cheaters, Col. Nutter, are closer to home than you think

In that never-ending comedy-drama known as the Republican campaign for the Sixth District Congressional seat, candidate Ray Nutter has added a new twist to the plot.

Lt. Col. Nutter has declared war on those anti-American college students who rob the U.S. taxpayer of sorely needed funds by applying for—and even accepting—federal food stamps. The students Nutter claims, are robbing food the mouths of the poor and hungry, for whom the program was designed.

Ignoring the contention that college students are never poor or hungry—and we all know the truth to that—the Louisville Courier-Journal has supplied some interesting factual rebuttals to Col. Nutter's act.

In all Kentucky, only 452 students are on food stamps, most of them married and struggling through school on below-poverty incomes.

None of the students receive outside or parental support. None make over \$115 a month, the maximum income level for food stamp recipients.

But fear not, Col. Nutter—there are other welfare recipients with their hands in the till that are sitting ducks for your attacks.

Take American veterans—a group which has been the recipient of an inordinate number of costly welfare gifts not afforded "ordinary" citizens. Vets get special old age, disability, and survivors' pensions. They get special cash breaks in the fields of education, home-buying, business lending and unemployment compensation.

Congressionally, vets are untouchable. Under pressure of two multi-million dollar lobbies, the Veterans of Foreign Wars and the American Legion, congressmen won't make a move toward alienating the 93.5 million vets and their relatives. Vets don't even have to humble themselves before their grocer every week—their checks are mailed to them.

Nobody can argue with the fact that veterans disabled while in service, and survivors of veterans killed in the service, are entitled to special benefits.

It's the vet who walks out of the

service 15 pounds heavier for the experience, and still collects benefits as a "special" American, that angers us. He needs reforming

far more than Kentucky's 452 hungry college students, but we're betting Col. Nutter won't raise a voice to stop this legalized stealing.

Prosecution of students goes on at Kent State

Today the second of 25 Kent State students indicted by a special state grand jury on charges of rioting during disorders that left four students dead from National Guard guns goes on trial.

Meanwhile, two years after the fact, a Federal Grand jury to determine if the dead students had their civil rights violated has not been convened. And the National Guardsmen, who almost everyone agrees killed the students unnecessarily, remain free.

Apparently the memories of many of the politicians who said they shared student outrage at the killings has faded, otherwise pressure could be brought to

reopen the matter of convening a Federal Grand jury in the case.

Student memories have also apparently faded since there seems to be little activity on this and other campuses to aid those indicted.

This is what the people who sat on the grand jury which indicted students and completely absolved the guardsmen of any blame have hoped for. They hope that they can prosecute the few "troublemakers" who caused Kent State and that everyone will forget about what really happened there. They hope people will forget the names of Allison Krause, Sandy Scheur, Jeffrey Miller and William Schroeder.

Kernel Forum: the readers write

Outlaws religious burial

I was interested to read about the Louisville Police Department's attack on a religious ceremony (the religious funeral of a member of the Louisville Outlaws) last week. The excuse for mobbing Calvary Cemetery with police for the attack and subsequent arrests was an ordinance against firing guns (a part of the Outlaws' ritual).

I wonder if the same action would have been taken if the funeral had been of the military variety.

(It seems that the military is sacred, and religion is not. A government attack on a church in California or Northern Ireland elicits a "So what?" response from the Silent Majority, but

peacemaking is still synonymous with treason in many quarters.)

Maybe I'm oversensitive to the fact that a member of a motorcycle gang cannot be buried according to the rites of his group with the same dignity as the member of more socially popular groups like the Army. Maybe I'm oversensitive because I'm a Christian.

Carl Fahringer
Junior-English

'Morality of expediency'

Moral judgement has no place in a consideration of abortion. At least that's the opinion of Barbara Sutherland (Soapbox, Nov. 22). Hence, the phrase "the totally irrelevant question of the

morality of abortion." She wipes from existence those persons opposed to abortion.

There are only the "pros". Indeed, two "categories": those for illegal and those for legal abortion. Her new dichotomy is credited with reality because "abortion happens." This same reasoning applies equally to war, prostitution, what-have-you. What we need is legalized infanticide for those who desire it, because it happens.

Of course, Ms. Sutherland's position is not an amoral one. Her's is a morality of expediency to be of concern 'only to women of child-bearing age.' For men who disagree, she imputes by suggestion sinister qualities. Thus, Dr. J.C. Wilke, who recently spoke against unrestricted legal abortion, "perhaps thinks" that "1,000,000 women who in recent years died of abortion deserved to die because they disagreed with his attitude." This tragic thought presents Wilke with the mind of a medieval inquisitor.

She characterizes his talk as "hysterical" and his distinction between persons on their views of abortion as "silly." Wilke's integrity is questioned

because he "apparently discovered it is easier to attack those who are for abortion" instead of adopting her view. Not surprisingly, his nurse-wife, the co-contributor at the presentation, goes completely unmentioned by Sutherland.

Michael Craddock
Sociology, Grad Student

More on abortion editorial

Your article criticizing the Wilke's abortion presentation I feel to be unfounded and unjust.

I did not agree with all that Dr. and Ms. Wilke said. But rather than presenting opinion as facts, or playing with emotions under the guise of logic, as you so described their presentation, I found them to be informative, factual and logical in their arguments.

Granted, as you said, abortion is an emotional issue. However, the slides of aborted fetuses and the film of the suction abortion were not presented as emotionalism. It is reality.

Anne B. Erwin
Graduate Student
Social Work

The Kentucky Kernel

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KERNEL SOAPBOX

The bullfrogs and the pond

Once upon a time there was a pond; a small fairly shallow pond that lay a good distance off the paths taken by humans. This pond was run by a group of bullfrogs. These bullfrogs held power over the tadpoles of the pond, who in fact were all that were left there; all the other aquatic animals had long since been run out as they did not fit the bullfrog mold. All of the bullfrogs' time was spent in molding the young, spirited tadpoles into stodgy old bullfrogs. Of course they pretended to be enlightening the youngsters; drawing them out of the dark waters of ignorance to bask in the sun. The major teachings of the bullfrogs concerned how to feed oneself; how to capture the fly, which was the life-giving food of the bullfrog. The young student tadpoles would try to imitate the bullfrogs, but lacking the sophistication of their elders, would catch nats, fleas and all sorts of creatures other than the vital fly. When in error, which they often

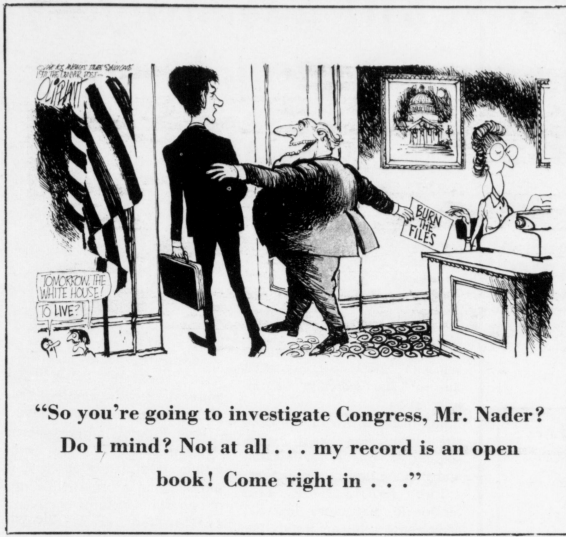
were as the old bullfrogs were not too clear in telling them exactly what a fly was, they were severely reprimanded.

Actually, the tadpoles could feed quite well on these other creatures. However, the bullfrogs, sitting on the council with determined what was and was not food, simply could not allow it. They offered as their reason that only the eating of flies would enable a tadpole to develop into a full grown bullfrog.

In the council and around the pond, there were never ending debates upon exactly what constituted a fly and as to the proper method of snatching from the air and eating them.

All of which mattered very little really, for one day the pond was drained by some of the animals around it who wanted the useless swamp for an extension of their prefabricated nest building plant.

William A. Mueller
Senior, Education



"So you're going to investigate Congress, Mr. Nader?
Do I mind? Not at all... my record is an open
book! Come right in..."

November 15, 1971—The Senate Council circulates approval of the following course actions effective Spring Semester, 1972, unless otherwise noted. Objections will be accepted from University Senators and faculty members and must be raised within 10 days to the individual Council as designated. Any other requirements for teaching these courses in the Spring Semester as designated below must be met.

SENATE COUNCIL:

College of Law:

New Courses:

LAW 883-Consumer Debtor-Creditor Relations-(2)—Consumer installment credit agreements: creation, regulation, and enforcement; security interests; debt collection, small claims actions and wage garnishment; consumer bankruptcy and wage earner plans.

LAW 925-International Law-(3)—Introduction to the legal process by which interests are adjusted and decisions reached on the international scene. Treaties, the law of international organizations, the "common law" of nations and national laws with significant international ramifications are examined to determine their effect on international cooperation and coercion.

Course Changes:

LAW 853-Federal Corporation Law-(3)—(change in credit only)

Change to:

LAW 853-Federal Corporation Law-(2 or 3)—An elective course for advanced law students treating the body of substantive federal corporation law newly generated by the federal securities acts, emphasizing particularly its impact on fiduciary responsibilities of directors and controlling shareholders in the management of corporate affairs. Specific attention is given to proxy control (under Section 14, 1934 Securities Exchange Act); to federal regulation of insider trading (Sections 10b and 16b); to corporate disclosure and insider trading as affected by SEC v. Texas Gulf Sulphur; and to other related matters, including tender offers and the effect of newly developed federal law on state director's and officer's indemnification statutes. Prereq: Completion of first year of law study generally is expected.

LAW 885-Creditors' Rights-(2 or 3)—(change in title and description)

Change to:

LAW 885-Commercial Debtor-Creditor Relations-(2 or 3)—Minimizing risk of loss through bankruptcy by business creditors and debtors; Uniform Commercial Code versus the federal Bankruptcy Act; non-bankruptcy creditors' and debtors' remedies in commercial context, including assignments and arrangements under state law; commercial bankruptcy; rehabilitation under Bankruptcy Act.

ACADEMIC COUNCIL OF THE MEDICAL CENTER

College of Nursing:

New Courses:

NUR 800-Freshman Orientation-(1)—Includes orientation to the College of Nursing, its services, and the role of baccalaureate education in the orientation of professional practitioners for a changing society. Emphasis is placed upon helping the student to understand the purposes and methodologies of nursing education. Prerequisite: Admission to the College of Nursing.

NUR 895-Selective Study in Nursing-(1)—An independent study project investigating an area of interest with the guidance of faculty. May encompass library study or patient care utilizing systematic inquiry. Prerequisite: Consent of the instructor.

Course Change:

NUR 395-Independent Study in Nursing-(1)—(change in number and title only)

Change to:
NUR 899-Honors Study in Nursing-(1)

College of Medicine

New Courses:

RM 840-Medical Radiation Biology-(3)—The physical and biological sequelae of radiation effects will be discussed emphasizing human and mammalian responses and radiation health. Must have consent of instructor. Emphasis will be for health and medical workers. Prerequisite: RM 546 and consent of instructor.

UNDERGRADUATE COUNCIL:

COLLEGE OF ARTS & SCIENCES

New Courses:

ENG 380-Film Criticism-(3)—Primary consideration will be given to the poetics of different types of film—silent, documentary, mystery, expressionistic, and so on. Consideration will also be given to the film as visual art form, but criticism will be directed mainly toward the aesthetics of the film. Lecture, 3 hours; lab 2 hours.

GER 261-A Survey of German Literature in Translation-(3)—Using anthologies or special materials in English translation the course surveys major German literary works and highlights them against their historical-cultural background.

SPI 263-Masterpieces of Italian Literature in Translation-(3)—A study of representative Italian writers and their works in an European context, using anthologies and complete texts where necessary.

Course Changes:

ENG 221-Survey of English Literature-(3)—(Change in description.)

Change to:
ENG 221-Survey of English Literature-(3)—A survey of English literature from Beowulf through Milton. The emphasis is upon the more important writers, with attention to their cultural backgrounds.

ENG 222-Survey of English Literature-(3)—(Change in description.)

Change to:
ENG 222-Survey of English Literature-(3)—A survey of English literature from Dryden to the present. The emphasis is upon the more important writers, with attention to their cultural backgrounds.

College of Agriculture:

NEW COURSES:

AEN 431-Waterhead Hydrology-(3)—A study of that part of the hydrologic cycle pertaining to the principles of water movement into and through agricultural and forest watersheds. The effects of natural and man induced changes in watersheds on their hydrology and that of downstream areas. Prereq: 3 hours of college mathematics, 3 hours of college physics.

ASC 412-Advanced Horse Husbandry-(3)—Housing, facilities, animal management, equine control and transportation, agronomic practices, economics and marketing, records, and legal implications applied to commercial horse production. Advanced training techniques for young horses. Exhibition and evaluation of horses. Lecture 2 hours; lab 2 hours. Prereq: ASC 410.

Course Changes:

AGR 503-Weed Identification and Control-(3)—(Change in title, number, description, and prerequisite)

Change to:

AGR 404-Weed Science-(3)—Identification, dissemination, growth, and ecology of weeds; techniques and principles of cultural and chemical weed control. Lecture, two hours; lab, three hours. Prereq: AGR 206 or consent of instructor.

AGR 506-Introduction to Plant Breeding-(3)—(Change in title, number, description, lecture-lab, ratio, and prerequisite)

Change to:

AGR 406-Plant Breeding-(3)—The application of genetic principles to the improvement of crop plants. Methods and techniques used in breeding self- and cross-pollinated species. Release, distribution and the maintenance of genetic purity of improved varieties. Lecture & Discussion, 3 hours. Prereq: AGR 206, 360 or consent of instructor.

AGR 508-Advanced Crops: Tobacco-(3)—(Change in title, number, description, and prerequisites)

Change to:
AGR 408-Tobacco-(3)—History, botany, pathology, entomology, breeding, and culture of tobacco with special emphasis on burley. Lecture, two hours; lab, two hours. Prereq: AGR 206 or consent of instructor.

HOR 504-Pomology: Small Fruits-(2)—(Change in title, number, description, hours, and lecture-laboratory ratio.)

Change to:

HOR 402-Pomology: Deciduous Fruits I-(3)—A detailed study of the care and management of commercial plantings of deciduous fruits (both small and tree) lectures, two hours; lab, two hours. Prereq: A course in botany.

AGR 512-Advanced Crops: Cereal-(3)—(Change in title, number, and prerequisite.)

Change to:
AGR 412-Grain Crops-(3)—A study of the grain crops of the world, in respect to adaptation, physiology, uses. Lecture and recitation, two hours; lab, two hours. Prereq: AGR 206 or consent of instructor.

AGR 568-Soil Conservation and Management-(3)—(Change in number, lecture-lab, ratio, description, and prerequisite)

Change to:

AGR 468-Soil Conservation and Management-(3)—The application of principles of conservation in planning the use and management of land and associated resources. Prereq: AGR 366 or consent of instructor.

AGR 570-Soil Fertility and Fertilizers-(3)—(Change in title, number, and prerequisites)

Change to:

AGR 470-Fertilizers and Soil Fertility-(3)—Sources and manufacture of fertilizer materials; soil reaction of elements essential for plant growth; effective use of fertilizers for various soil situations. Prereq: AGR 206 and AGR 366 or consent of instructor.

AGR 573-Soil Morphology and Mapping-(3)—(Change in number and prerequisite)

Change to:

AGR 473-Soil Morphology and Mapping-(3)—Study of concepts of soil horizons and soil profiles, and the chemical, physical and mineralogical parameters useful in characterizing them. Use of soil survey equipment, preparation of soil maps and development of a land use plan for an assigned area. Prereq: AGR 366, 367, and GLY 140 or consent of instructor.

GRADUATE COUNCIL:

College of Agriculture:

New Courses:

AGR 554-Advanced Crop Science-(3)—Discussion of physiologic aspects associated with crop growth and production with emphasis on plant growth and maturation; dry matter production and components of yield and yield quality. Prereq: AGR 206 and BOT 501, or consent of instructor.

AGR 556-Seed Technology-(3)—Advanced study of seed formation, development, viability and longevity; techniques of seed quality germination; principles of producing, processing and storage of variably pure crop seeds. Lecture, two hours; laboratory, two hours. Prereq: AGR 406. (Effective Fall Semester, 1972).

AGR 560-Soil-Plant Relationships-(3)—The soil-plant system with emphasis on the soil as an environment for plant roots; nutrient requirements of plants; and nutrient behavior in soil. Prereq: AGR 206 and AGR 366, or consent of instructor.

PPA 545-Epidemiology and Control of Plant Diseases-(3)—Principles and practices in epidemiology and control of plant diseases by biological and chemical means. Prereq: PPA 541 or BOT 541.

Course Change:

AGR 581-Chemical Analysis of Soils and Plants-(3)—(Change in credits, lecture-lab ratio and prerequisites)

Change to:
AGR 581-Chemical Analysis of Soils and Plants-(4)—Laboratory emphasis on instrumental methods and techniques used in quantitative and qualitative chemical analysis of soil and plant materials and relation of those analysis to physical, chemical and biological systems. Lecture, one hour; discussion, one hour; laboratory, four hours. Prereq: AGR 366 or equivalent, or consent of instructor.

Arts and Sciences:

New Courses:

CLA 501-Lucertius and Epicureanism-(3)—A study of the De Rerum Natura in terms of its Greek Background and the poet's own milieu. Prereq: CLA 202 or equivalent. (Effective Fall Semester, 1972)

CLA 503-Cicero-(3)—A study of the orator's political and social views as expressed in his letters and philosophical works. Prereq: CLA 202 or the equivalent.

CLA 504-Roman Satire-(3)—A study of the genre as exemplified in the works of Horace and Juvenal. Emphasis on textual analysis with lectures and class discussions on the poet's literary milieu. Prereq: CLA 202 or the equivalent. (Fall Semester, 1972)

CLA 505-Virgil and the Roman Epic-(3)—A study of the poet's work with particular emphasis on the epic form in Latin literature. Prereq: CLA 202 or the equivalent.

CLA 557-Greek Historical Literature-(3)—A study of the Greek historiographical tradition as exemplified in Herodotus, Thucydides and other Greek historians. Emphasis on textual analysis with lectures and class discussions on the authors' literary milieu. Prereq: CLA 252 or the equivalent.

CS 885-Special Topics in Computer Science-(3)—To be selected by staff. Prereq: consent of instructor or two 500 level Computer Science courses. May be repeated to a maximum of six credits.

Course Changes:

CLA 556-Greek Tragedy-(3)—(Change in title, description and prerequisites)

Change to:

CLA 556-Greek Dramatic Literature-(3)—A study of Greek drama through selected plays of the major tragic and comic writers. Emphasis on textual analysis with lectures and class discussions on the authors' literary milieu. Prereq: CLA 252 or equivalent.

CLA 580-Independent Work in Classics-(3)—(Change in prerequisites)

Change to:

CLA 580-Independent Work in Classics-(3)—Courses to meet the needs of the student will be arranged in various areas. May be repeated to a maximum of 12 credits. Prereq: Major standing of 3.0 in department or consent of instructor.

Library Science:

New Course:

LS 640-Medical Librarianship-(3)—Emphasis is on introducing the student both to the basic bibliographic tools—indexes, abstracts, basic texts, etc.—used in the health sciences as well as to those administrative and technical problems peculiar to a health sciences library environment. A practical approach to such problems is emphasized in class lectures and seminars.

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UKRF a catalyst for government, business

By RALPH C. LONG
Kernel Staff Writer

For 25 years the University of Kentucky Research Foundation (UKRF) has acted as a catalyst bringing together the business community and the federal government with the UK faculty in an attempt to further research on campus.

The research foundation is the administrative arm of over \$14,000,000 worth of research projects on campus according to James Y. McDonald, executive director and secretary of the foundation.

McDonald said the purpose of the foundation is to find sources of support for research and training projects on campus.

The foundation, said McDonald, negotiates financial agreements and administers the funds for the 1,000 projects now in operation on campus.

McDonald said, "All sponsored project activity should go through this office."

However, he said there are four exceptions to this rule:

- All large scale construction projects such as the Veterans Hospital now being built.
- Large undergraduate programs such as the National Student Defense Loans, which go through the office so financial aid.
- "Formula money," money that supports the Agricultural Experiment Station.
- Money that supports the State Tobacco and Health Fund.

Reorganized

Recently the UKRF was reorganized in an attempt to step up efficiency. "We are now

organized functionally instead of by colleges," said McDonald.

The staff of the foundation is now divided into two groups, the Proposal Development staff and Project Liaison staff, which report to the office of the executive director.

The Project Liaison staff, headed by Ed Rogers is responsible for establishing accounts, monitoring financial performance, assisting project directors in handling administrative details connected with sponsored work, and general trouble-shooting for project problems.

The Proposal Development staff, managed by Don Ervin gathers information about new sponsors and informs the faculty of opportunities for research and development and contract negotiation.

Federal contributor

A large number of UK research contracts come from the federal government. According to UKRF's 1970 report, over 75 percent of foundation money comes from the Federal government with rest coming from state government and private industry.

The largest federal contributor is the Department of Health, Education and Welfare with about \$6,000,000. The Defense department, Washington's big spender, puts only \$730,000 per year into UK.

The foundation provides money not only for research but for student assistants to help professors in their work, said McDonald.

Taped texts help the blind

Fifteen blind students at UK have textbook needs met by the Rehabilitation Materials Units, a division of the Kentucky Services for the Blind.

Jake Karnes, director of the handicapped students, estimated that approximately 50 percent of the textbooks needed by blind students are not available on tape.

The Rehabilitation Materials Unit meets this need by providing "recorded educational materials—primarily recorded textbooks for visually handicapped UK students," said coordinator Mike Bell.

Through master catalogs, the Rehabilitation Materials Unit can check national availability for books needed. According to Bell, these books are assigned preferably to one reader for "continuity and clarity."

An average textbook takes approximately 40 reading hours

to complete 24 acceptable tape hours. Readers record during the day at the Student Center or at home. Karnes and Bell encourage readers to "think blind"; and a format is followed for reading diagrams, graphs, footnotes, prefaces and even the table of contents.

Blind students on the rehabilitation program at UK are also provided with books, tuition, and 40 hours of paid reader service per month.

After blind students pre-register, Karnes sends request forms to professors these students will have, asking for a list of books to be used in class. Karnes said he has found "beautiful co-operation" from most of the professors. He said a few teachers must be reminded to complete their forms, but overall performance was "remarkable."

At present there is a need for paid readers. Funding for this program is through the Rehabilitation Services and pays \$1.25 per hour. Questions or applications about the paid reader program should be taken to Human Relations Office at the Student Center.

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A place for the little man

Lyons, fancy pass and all, may start

Moving quickly, the little guy snaked through a forest of 6'6" trees, eyes at the basket.

He brought the ball up, seemingly for a shot, then at the last second, instinctively became aware of an open teammate. The little guy blindly whipped him the ball, but the big guy wasn't expecting it that fast.

The pass hit him on the thigh and bounced carelessly out of bounds.

Ronnie Lyons likes the fancy pass. Adolph Rupp doesn't.

"If I get by with it, then it's alright," said Lyons after scoring 16 points in Saturday's Dollars for Scholars scrimmage in front of 9,000 nonpaying fans.

"But, if I don't, I catch hell." A guy who's listed at 5'10" and is not really that tall needs a gimmick. For Lyons, it's the fancy pass.

Two years ago, Lyons' ballhandling and shooting earned him the honor of "Mr. Basketball" among Kentucky high school players.

Nevertheless, several colleges, figuring he was too small to compete in a world of tall people, turned their recruiting efforts elsewhere.

But not Rupp, who has prided himself in always having a place for the small guard.

And now, only two days away from the Cats' opener at Memorial Coliseum against Northwestern, Lyons may start in his first varsity game.

"I had no idea I would start tonight (Saturday)," he said, referring to the scrimmage. "I found out just before the game."

Lyons is contesting with Bob McCowan and Ray Edleman for the guard spot.

"That guard position is wide open," Lyons suggested. "But the other four are set."

If Rupp concurs with Ronnie, then four-fifths of UK's lineup is Jim Andrews at center, Tom Parker and Larry Stamper at forwards and Stan Key at guard.

Should Lyons start, he can thank the cast-covered left foot of Kent Hollenbeck, who has sustained Phase 3 of a strange series of broken bones. Figured to be one of the team stars this season, Hollenbeck will miss the first few UK games.

Lyons biggest problem will be defending opponents with five-inch height advantage. Although extremely quick, Ronnie is helpless with his larger foe shoots over him.

"I've just got to hustle more," said Ronnie, shrugging his shoulders. "Maintain good body position—that's the only way."

It would seem that the steal would be Lyons' biggest weapon on defense.

"That's a no-no," he said. "You leave your man wide open to do many things."

A streak shooter, Lyons' scoring output will slack off from the 25-point performances he is accustomed to.

UK's scoring punch is expected to generate inside with Tom Parker and Jim Andrews, who were top scorers in the

scrimmage. Andrews hit 13 for 18 from the field for a game high of 29 points, while Parker added 9 for 22 and 23 points.

"Tonight, I shot more than I probably will all season," Lyons predicted.

The item Lyons seemed certain of is a higher team morale than last season, which really isn't saying much.

"There really is a good attitude here," he noted. "There are no personal gripes. It's better than last year—that's for sure."

However, the most obvious deficiency in Saturday's scrimmage was a lack of team play.

"We really didn't work together," said assistant coach Joe Hall. "It really wasn't a good Blue-White scrimmage."

In the first half, the varsity starters outscored the second unit, 56-35.

The highly-touted freshmen, who were strongly cheered by the near-capacity crowd, gave the varsity a scare in the second half.

The Kittens moved out to a 23-18 lead after 11 minutes, but the varsity recovered to win, 47-36.

Incidentally, a particular play sparking the comeback. Moving quickly, the little guy

snaked through a forest of 6'6" trees, eyes at the basket.

He brought the ball up, seemingly for a shot, then at the last second, instinctively became aware of an open teammate. The little guy blindly whipped him the ball.

The big man took the pass and dropped it cleanly through the hoop.

"...if I don't, I catch hell..."

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Ronnie Lyons impressed coach Adolph Rupp so much in the Blue-White scrimmage Saturday that the little guy may be in the starting lineup for UK's opener against Northwestern. (Staff photo by Ken Weaver).

Powder puff

Chi Omega sorority won the Sigma Phi Epsilon Powder Puff Football championship for the third year in a row, defeating Delta Gamma 12-0 in the final game.

The consolation game saw Kappa Alpha Theta take third place with an 8-0 victory over Kappa Kappa Gamma.

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CAMPUS CALENDAR

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
	NOVEMBER 29 Coffee House with "Robin Williams," Complex Commons, 7:30 & 8:30 p.m.	30 Exhibit of 19th Century Art Work, F.A.B. Art Gallery, 10 a.m.-5 p.m. Coffee House with "Robin Williams," Complex Commons, 7:30 & 8:30 p.m.	DECEMBER 1 *Guignol production "The Night Thoreau Spent In Jail," F.A.B., 8:30 p.m. Chess Plays, S.C. Rm. 363-65, 7-11:30 p.m. Exhibit of 19th Century Art Work, F.A.B. Art Gallery, 10 a.m.-5 p.m. Basketball—Ky. vs Northwestern, Home Coffee House with "Robin Williams," S.C.-206, 7:30 & 8:30 p.m.	2 Civilization Series, "The Light of Experience," C.B. 106, 7:30 p.m. *Guignol production "The Night Thoreau Spent In Jail," F.A.B., 8:30 p.m. Coffee House with "Robin Williams," S.C.-206, 7:30 & 8:30 p.m. S.C.B. Forum "John F. Kerry," S.C. Ballroom, 8 p.m. Exhibit of 19th Century Art Work, F.A.B. Art Gallery, 10 a.m.-5 p.m. The Climate For Learning Chemistry —A hearing sponsored by Chemistry Dept., CP-148, 4:00-5:30 p.m.	3 *Cinema—"Butch Cassidy and the Sundance Kid," 6:30 & 9:15 p.m.; Horror Film "Dr. Cyclops," 12 midnight, S.C.T. *Guignol production "The Night Thoreau Spent In Jail," F.A.B., 8:30 p.m. *SCB Concert "James Gang and Goose Creek Symphony," Mem. Coliseum, 8 p.m. Civilization Series, "The Light of Experience," C.B. 106, 7:30 p.m.	4 *Cinema—"Butch Cassidy and the Sundance Kid," 6:30 & 9:15 p.m.; Horror Film "Dr. Cyclops," 12 midnight, S.C.T. *Guignol production "The Night Thoreau Spent In Jail," F.A.B., 8:30 p.m. University Chorists and University Symphony Orchestra, Memorial Hall, 8:15 p.m. Basketball—Ky. vs Kansas, Away Coffee House with "Robin Williams," S.C.-206, 8:00, 9:00 & 10:00 p.m. *Block & Bridle Little International Livestock Show & Bas-B-Q, Coldstream Farm Show Barn, 1:00 p.m.
5 *Guignol production "The Night Thoreau Spent In Jail," F.A.B., 7:30 p.m. Opening for Gary Bower: visiting artist, F.A.B. Art Gallery, 3-5 p.m. Engineering Mechanics presents The Henry Clay Philatelic Society , S.C. Faculty Lounge, 2:00-4:00 p.m. *Cinema—"Animal Farm," 6:30 & 9:15 p.m., S.C.T. "Christmas Capers," a Christmas party, S.C. Great Hall, 7:30 p.m. Chess Match: U.K. vs U.L., S.C. Rm. 363-7, 2:00 p.m.	6 Basketball—Ky. vs Kansas State, Away *Cinema—"From DADA to Surrealism," 6:30 & 9:15 p.m., S.C.T. SKEA—panel of 1st year teachers, S.C.-206, 6:30 p.m.	7 Gary Bower: visiting artist, 10-5 p.m., F.A.B. Art Gallery University Chorus, Sara Holroyd, conductor, Memorial Hall, 8:15 p.m. "Hugh Downs," Memorial Coliseum, 8:15 p.m. Lecture by Prof. Stephan Körner on "The Foundations of Mathematics in Experience," S.C.-214, 8:00 p.m.	8 Chess Plays, S.C. Rm. 363-65, 7-11:30 p.m. Gary Bower: visiting artist, 10-5 p.m., F.A.B. Art Gallery *Canterbury Players present "The Three Sisters" by Chekhov, Canterbury House, 8:30 p.m. Seminar: Andrew J. York "Get Your Ideas Across," CB-106, 3:30 p.m.	9 Gary Bower: visiting artist, 10-5 p.m., F.A.B. Art Gallery *Canterbury Players present "The Three Sisters" by Chekhov, Canterbury House, 8:30 p.m. Civilization Series, "The Pursuit of Happiness," CB-106, 7:30 p.m. Lecture by Richard Hill on Transcendental Meditation, White Hall, Rm. 102, 8:00 p.m.	10 Gary Bower: visiting artist, 10-5 p.m., F.A.B. Art Gallery *Canterbury Players present "The Three Sisters" by Chekhov, Canterbury House, 8:30 p.m. *Cinema—"Woodstock," 6:30 & 9:15 p.m. Lecture by Richard Hill on Transcendental Meditation, White Hall, Rm. 102, 8:00 p.m. Civilization Series, "The Pursuit of Happiness," CB-106, 7:30 p.m.	11 Gary Bower: visiting artist, 1-5 p.m., F.A.B. Art Gallery Basketball—Ky. vs Indiana, at Louisville *Canterbury Players present "The Three Sisters" by Chekhov, Canterbury House, 8:30 p.m. Workshop on The Fight To Ban Strip Mining, S.C.-245, 1:00 p.m.
12 *Canterbury Players present "The Three Sisters" by Chekhov, Canterbury House, 8:30 p.m. Gary Bower: visiting artist, 1-5 p.m., F.A.B. Art Gallery Theatre Arts Department Auditions for Jules Feiffer's "Little Murders," F.A.B.-114, 7:00 p.m.	13 Basketball—Ky. vs Michigan State, Home	14 Gary Bower: visiting artist, 10-5 p.m., F.A.B. Art Gallery	15 Chess Plays, S.C. Rm. 363-65, 7-11:30 p.m. Gary Bower: visiting artist, 10-5 p.m., F.A.B. Art Gallery Oratorical Contest, Journalism Bldg.—Maggie Room, 8:00 p.m.	16 Civilization Series, "Smile of Reason," C.B.-106, 7:30 p.m. Gary Bower: visiting artist, 10-5 p.m., F.A.B. Art Gallery	17 Gary Bower: visiting artist, 10-5 p.m., F.A.B. Art Gallery Basketball—UKIT—Calif., Mo., Princeton, Home Civilization Series, "Smile of Reason," C.B.-106, 7:30 p.m.	18 Gary Bower: visiting artist, 10-5 p.m., F.A.B. Art Gallery Basketball—UKIT—Calif., Mo., Princeton, Home
19 Gary Bower: visiting artist, 1-5 p.m., F.A.B. Art Gallery	20	21 Gary Bower: visiting artist, 10-5 p.m., F.A.B. Art Gallery	22 Chess Plays, S.C. Rm. 363-65, 7-11:30 p.m. Gary Bower: visiting artist, 10-5 p.m., F.A.B. Art Gallery	23 Gary Bower: visiting artist, 10-5 p.m., F.A.B. Art Gallery	24	25 CHRISTMAS

★ Call or send campus events to the Student Center Board, Room 203, Phone 258-8867 ★
*Admission Fee



Coffee House
with Robin Williams

NOVEMBER 29-DECEMBER 4
(excluding Friday, December 3)

Mon. and Tue., November 29, 30—Complex
Wed., Thur., Sat., Dec. 1, 2, 4—Rm. 206, S.C.

James Gang[®] Concert
with Goosecreek Symphony
FRIDAY, DECEMBER 3
8 p.m.

Tickets on sale at Central Information Desk—S.C.
\$4.00, \$3.00, \$2.50, \$2.00
USHERS NEEDED — Apply Room 203

Apply for Concert Chairman in Rm. 203, C.S. before Wednesday, December 8!

Christmas Capers
SUNDAY, DECEMBER 5

7:30 p.m.
Great Hall—S.C.

Free Flicks — Singing — Refreshments
Decorating — Santa

John Kerry
in Forum

THURSDAY, DECEMBER 2
8 p.m.

Grand Ballroom—S.C.
— A Vietnam veteran views the war —

European Tour
JANUARY 3-17

— London Special —
including: Flight from Cincinnati to London, 3 nights and breakfasts in London hotel
\$209 + \$20 tax & service