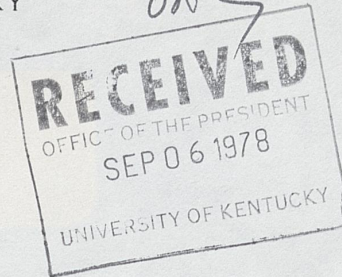


*Univ. Senate Letters*

UNIVERSITY OF KENTUCKY  
LEXINGTON, KENTUCKY 40506

UNIVERSITY SENATE COUNCIL  
10 ADMINISTRATION BUILDING



TO: Members, University Senate

The University Senate will meet in regular session on Monday, September 11, 1978 at 3:00 p. m. in the Court Room of the Law Building.

AGENDA:

- 1) Approval of the Minutes of May 8, 1978.
- 2) Introductions and Brief Comments: Joseph A. Bryant, Jr. Chairman.
- 3) Action Items:
  - a) Proposed change in University Senate Rules, I, 4.1 Standing Committees, specifically I, 4.1.12, Academic Organization and Structure. (Circulated under date of August 25, 1978).
  - b) Proposed Termination Procedures for the Graduate School. (Circulated under date of August 29, 1978.)
  - c) Proposed revisions in the Honor Code, College of Pharmacy. (Circulated under date of August 31, 1978.)

Elbert W. Ockerman  
Secretary

/cet

Note: If you are unable to attend this meeting, please contact Ms. Martha Ferguson, 7-2958.

COPY 2

MINUTES OF THE UNIVERSITY SENATE, SEPTEMBER 11, 1978

The University Senate met in regular session at 3:00 p.m., Monday, September 11, 1978, in the Court Room of the Law Building.

Joseph A. Bryant, Chairman, presiding

Members absent: Charles E. Barnhart, Brack A. Bivins\*, A. Edward Blackhurst\*, Jack C. Blanton, Jerry Brown, Joseph T. Burch, S. K. Chan\*, Donald B. Clapp, Clinton Collins\*, Frank Colton\*, William L. Conger\*, Ronda S. Connaway\*, Samuel F. Conti\*, Patrick P. DeLuca\*, George W. Denmark\*, Carolton Doran, Joseph M. Dougherty, Anthony Eardley\*, James E. Funk, Joseph H. Gardner\*, Abner Golden\*, Joseph Hamburg, S. Zafar Hasan\*, Virgil W. Hays\*, Alfred S. L. Hu, Charles W. Hultman\*, Clyde L. Irwin, H. Douglas Jameson, Edward J. Kifer\*, Linda Krefting, Arthur Lieber, Austin S. Litvak, Marcus T. McEllistrem, Susan A. McEvoy, Lora McGuire, Marion E. McKenna\*, Phillip W. Miller, Catherine Morsink\*, Sid Neal\*, Robert C. Noble, Paul Oberst, Edward O'Hara, Bobby C. Pass\*, Ronda S. Paul, David Peck, Michael Roloff, Ramona Rush\*, Pritam S. Sabharwal, George W. Schwert, Gerard E. Silberstein\*, John T. Smith\*, Tim Smith\*, Wade C. Smith, John B. Stephenson\*, Joseph V. Swintosky\*, John N. Walker\*, M. Stanley Wall, Richard L. Warren\*, H. David Wilson\*, Fred W. Zechman\*

The minutes of the regular meeting of May 8, 1978, were accepted as circulated.

The Chairman recognized the official Chairman of the Senate, Dr. Otis A. Singletary, who spoke to the Senate as follows:

Good afternoon, members of the Senate. I want to join Joe Bryant in welcoming all of you back to campus and express my hope that you had a pleasant summer. There are a few items I would like to touch on that are in the way of general information, then let you proceed with your agenda.

First of all, you might be interested in the enrollment data available to us at this stage of the game. These figures are a result of a conversation this morning. I would file one caveat; those of you who have seen the "Kernel" article know that a very large number of students who are here and have been counted have not yet paid their fees. It is, therefore, questionable how much longer they will be here. In general, it appears that we will have in excess of 500 more students than we had last year--somewhere between a two or three percent increase. These figures do not include the Fort Knox Center off-campus figures.

An interesting point about the increase is that freshman enrollment is up about eight and one-half percent. It now appears that we will surpass the record set in 1975, which was the largest freshman class we had ever enrolled. If you are interested in speculating about the reasons for the increase at the freshman level, I would suggest at least two. One, we hope and are going to claim that it reflects the increasing number of students from Kentucky coming to this institution. It also reflects the increasing number of women students who are coming to the University. In addition, the transfers are up slightly and transfers from our own Community College System are up.

\*Absence explained

-over-

You might be interested in the areas inside the University where growth continues. Business and Economics, for example, has had another substantial increase. Engineering is up substantially--the Graduate School is up--the new College of Communications has had a very dramatic increase. A number of other colleges have remained essentially unchanged. We have some areas on campus which have a decrease in enrollment. Agriculture is down--Allied Health is down--Architecture is down--so are Education and Social Professions. That gives you some flavor of what the enrollment this year is. The official figures will be available in the near future.

I would also like to remind you of some things that happened last year that will have an impact on the year that we are now entering. I think some comments on the budget are appropriate. Last year we submitted our biennial budget request. When we prepared that request, we had a number of emphases. First of all, we had a request for those funds that are essentially non-discretionary--things we must do, such as social security. In addition to that, we had cost-of-living requests that started out as ten percent and finally survived at five percent. Salaries, utilities, current expenses are in that category. We had some maintenance and operation dollars for new facilities. We had some salary catch-up dollars, not only for faculty per se, but county agents, librarians and certain categories of non-academic employees. We also had some faculty position catch-up requests. It also included some very modest requests for program expansion and the support of new programs.

For the present operating year, as a result of the actions we were able to take after the budget process was completed, we have been able to make a number of commitments. The cost-of-living adjustment was five percent. We also had some additional adjustments in the catch-up category. This was a cause of considerable misunderstanding and some disappointment on this campus. The cost-of-living and the catch-up component of our budget request and our funding were quite different. We asked for the money for the catch up based on the concept of closing the gap between this institution and the so-called benchmark institutions. We asked for dollars to close that gap, and we received dollars to close that gap partially. In fact, if our figures are anywhere near accurate, we have closed that gap to something like 75 percent. Our situation is still not precisely competitive, but it is not as uncompetitive as it was. While we do not know what the other institutions are going to do or have done, we will know in the course of the year. The point I would make is that inside the institution there was considerable feeling that this was not a particularly wise way to allocate the money. It was our feeling at the time we made the request that we could justify the request and could probably obtain funds for it. We did, I think, support that request--we did obtain some funds--although it was cut substantially. The dollars given us were for distribution under that set of understandings. The concept of closing the gap with the benchmark institutions was not only the basis of asking for the money, but it was the basis upon which we distributed the money. I think you should understand that, though not necessarily agree with it.

We also have a number of new positions that we will be filling. The needs, I think, are very well known to most of you. We begin with the past shortages. This University has operated, ever since I have known it, with fewer faculty than even the formula which the Council on Higher Education allows. We began with a catch-up problem in positions, and then that became complicated with enrollment growth and dislocations that come from population shifts from inside. The Dean of Business and Economics understands precisely what I'm talking about. There are other program considerations, and I would say to you once again as members of this Senate, that we still have a very sizable affirmative action problem that must be addressed. I urge the Vice Presidents, Deans, Chairmen of Departments, and those of you who serve on search committees, that as you seek to fill positions in this institution you seek out qualified women and minority applicants, and that we do a better job than we have done in the past. I know it is difficult--I hear all the concerns and arguments--but I will tell you that we simply must do a better job. I ask your cooperation in this. We were able to adjust the librarian salaries in relation to the benchmark institutions and to adjust the salaries in the classified area, at least selectively, to create something more nearly comparative to the local job market in Lexington and Fayette County.

Next year, the second year of the biennium, there will not be many surprises. We will have a cost-of-living increase, and we will have some further adjustment in some of the classified salary areas. Other than that, very little. If that sounds grim, I urge you to take a look at what is happening around the country. I think most fair-minded people will see that the University of Kentucky has not done badly. If we are doing badly, it's not because of lack of interest, or concern, or understanding. I think it is because of the fact that we have to run faster all the time just to stay where we are. At the same time we gain additional dollars for the institution, the inflationary thrust of our age seems to devour our resources. That is not unique to our institution; it is the world in which we live.

I would also like to remind you of the status of certain of our degree programs which have been discussed or acted upon by this body. You will recall that we have reactivated the B.S. and M.S. Degrees in Mining Engineering, and they are ongoing. We also have a number of programs at the Council on Higher Education in Frankfort--two Ph.D. programs and four masters level programs. The Ph.D. programs are in Communications and in Philosophy. The masters programs are in Planning, Forestry, Teaching of Mathematics, and Operations Research. They are all over there and on their agenda. I am still holding in my own hands a program--Ph.D. in Criminal Justice. I have not reached a point where I am comfortable in releasing that with a request for funds, and forgetting other priority needs of our institution. There are several other programs that are underway at one stage or another inside--still others that are part of the five-year plan that we have already gone through twice and will be going through again before long. You will be asked to act upon a number of them.

In a related field, I want to say something about the physical facilities of the institution. We have a number of projects that are either completed or nearing completion. The Nursing-Health Science Building is occupied. The Brown-Sanders Facility for Biology of Aging will be occupied shortly. The Funkhouser renovations are completed and the building is being occupied. The Fine Arts Building is continuing apace--a great deal happened to it during the course of the summer--but it will be next year before we can occupy that building. The Law School addition is underway. The student apartments are underway, and we hope they will be in operation by registration next year. We had the greatest crush in housing this year that we have ever had. At one time in the summer we had almost 2,000 students who wanted housing which we were not able to provide. While this dwindled considerably, it was still very substantial, and obviously affected our enrollment to some degree.

There are some other things that you should know about--the renovation of the Taylor Education Building; the addition to the Student Center, which is definitely needed, and which can only be financed out of student revenue. We have talked to the Council on Higher Education about additional research space for the College of Medicine, about an addition to the hospital which is a terribly crowded, overworked facility, a Pharmacy Building, and about an Architecture Building. But there is lack of clarity about the present status of those, as to whether or not they will be funded; whether some of them will be allowed to go the bonding route. There is a great deal of uncertainty at this time since no clear-cut commitment exists.

I think it would also be worthwhile for us at this point to remind ourselves of some of the things going on outside our private gates in that somewhat larger world. What we are doing always takes place against the backdrop of some other things. I have the feeling that the national scene is characterized by a good bit of skepticism, restraint and conservatism as far as higher education is concerned. The public attitude toward social institutions, and I certainly put universities very high on such a list, is reflected in a whole range of sentiments that get expressed in things like the Proposition 13 business in California. You can call it what you will, whether it's just an economic thing or a manifestation of middle class revolt or whatever it is--it is finding targets in things like welfare, justice, the penal system, and education. An institution like our own will not likely stand aside, or be allowed to stand aside, from the sweep of such matters. You hear a good bit of public concern about the quality of work in our schools, continuing argument about the economic benefits of an education. The popular version is Caroline Byrd's book which claims that education doesn't really pay off anymore.

Higher Education financing is clearly going to be a major concern. As you know, there is a very important policy question kicking around in Washington having to do with tax credits versus the traditional forms of student aid. The interesting thing is that there are very real differences between the public college and private college conception of the desirability of those. The larger question is whether you give aid directly to students or whether you support institutions such as this one which historically are low tuition

enterprises--based on the assumption that this is the best way to provide opportunity. All of these things are very much up in the air.

One of the popular proposals of today is a version of the old Zacharias plan of a few years back, in which you create a Federal Bank and all students who want to go to college can borrow money from that bank. That has a great appeal to parents and certainly has very great appeal to legislators who see themselves as people who provide economic support to this institution. But it would change the whole financial structure of higher education. What it would do, without much question, is to put the entire responsibility of bearing the cost of education on students. I think that needs to be looked at very carefully. It would mean an automatic spurt in the rise of tuition because, in fact, the money would be going to the students. I have had this argument with several of my colleagues. The only way that the institution would have to obtain that money is through tuition. The theory is that you would, in fact, charge what it actually costs to educate.

I think the inflationary spiral is going to continue to eat away at us. It works on us in two ways--not just in those financial terms that we all know about, but in ways that affect everybody. We are unique in yet another way and that is the various revolutions going on in technology and the kinds of things that now go into the educational program are becoming so prohibitively expensive that we not only are faced with the general inflationary surge of the country, but we are faced with the inflationary concern that runs to this particular kind of institution.

I think you can accompany all this with a knowledge that the Federal Government, and to some degree the State Government, will continue to have some concern. I believe that the auditing of the universities by the Federal Government has taken a very curious swing in the last year or so. So far as I know, no major research institution in the country has escaped such an audit. I think the Federal concern about rising costs is going to apply to education as well. I think that the public interest in measuring outputs--this is a very "hot" item these days--will continue. If you don't know it, I'll alert you now. The Council on Higher Education in this State has already adopted in principle a program for its colleges and universities which would measure the "outputs" of what we do.

There are, however, some reasonably good signs as far as we are concerned. I think the last budget evolution gives us some indication that it is possible to generate concern and action on behalf of higher education. I thought, and still think, that this University did reasonably well in the process. As I said earlier, the more I look at other institutions the happier I am with that comparison. I think that we have not yet faced much of what has gone on in other parts of the country. I think we are fortunate because of the generally healthy economic condition of the State. There are some who do not agree with that, but I think our unemployment rate has been quite favorable, our population rate continues to grow faster than the National rate. Whatever the other problems are, the outlook for coal, for agriculture, and for industrial development in Kentucky ought to

be at least rather optimistic. Because our institutional life is directly conditioned by these things, they should be a matter of more than passing interest to us. I think, in a curious kind of reverse twist, we are fortunate because we have a relatively large underserved population out there. Kentucky is one of those states that has run historically very low proportionately in the college age group who have, in fact, chosen to go on to college. I hope that is changing-- I believe it is. I expect us to be a part of that general improvement.

I mentioned the Council on Higher Education. I must from time to time remind you that it has, and in some ways has increasing, power and authority with regard to the institutions of the State. I think you can expect them to continue their very real interest in programs and budget. I think you will see us moving more directly toward some kind of formula funding in the State. There is a very real concern about the comparability of costs in higher education in the State--I have already mentioned their interest in "outputs." I think all of these things are "straws in the wind" out there. While in your day-to-day lives you are not going to come into contact with them, by virtue of your position as Senators, you ought to have some awareness of them and some concern of what their potential impact might be on this institution.

A few more notes, if you will indulge me. I will report to you that in the course of the summer we did get agreement on the new medical practice plan; it was a result of a series of compromises, and I must say that nobody got everything they wanted. But it is my belief that it was a reasonably satisfactory resolution to an enormously difficult problem. We are proceeding under the plan at this time. I am sure all of you are aware of the fact that the Ephraim McDowell Cancer Network is now an ongoing clinical cancer center for the State. I hope you know we have established an Appalachian Center and while there is no way for you to know it yet, I will remind you that we are about to go again into that Herculean task known as the institutional Self-Study of the Southern Association. That comes every ten years. I am aware of my aging process, because it happened in my first year here. The date for that to come around is 1979. Since much of their interest now is on planning, I am hoping this time that we may be able to tie it much more directly to our long-range institutional plan.

These are matters I wanted to share with you, because I think you should be interested in them, and I hope you are. I say again, it is good to have you back on campus, and I wish for all of us and for each of you personally, a very pleasant, productive year.

Dr. Singletary was given an enthusiastic applause. Chairman Bryant thanked the President for his remarks and said that he hoped he would come back again soon.

Chairman Bryant introduced Dr. Elbert W. Ockerman, Dean of Admissions and Registrar and also Secretary of the Senate; and Martha M. Ferguson, Recording Secretary.

Chairman Bryant welcomed all the new Senators and introduced the Senate Council and the Chairmen of various committees of the Senate. The Council members are: Daniel R. Reedy, College of Arts and Sciences, Secretary of the Senate Council; T. Richard Robe, College of Engineering; Constance P. Wilson, College of Social Professions, Faculty Trustee and former Chairman of the Senate Council; John Lienhard, College of Engineering; Joseph Krislov, College of Business and Economics, also former Chairman of the Senate Council; George Schwert, College of Medicine; Jane Emanuel, College of Allied Health Professions, Ombudsman; Paul Oberst, College of Law, Retired Chairman of the Senate Council; Michael Adelstein, College of Arts and Sciences, Faculty Trustee and former Chairman of the Senate Council; Gene Tichenor, President of Student Government; Stockton Wood, student member, College of Law; Buzz English, student member, College of Business and Economics.

The Chairman also introduced an unofficial member of the Senate Council, Ms. Celinda Todd and the Senate thanked Ms. Todd for all of the work she has done.

Chairman Bryant recognized Professor Daniel Reedy, Secretary of the Senate Council, who presented the following Resolution on Professor Paul Oberst.

A RESOLUTION OF THE UNIVERSITY OF KENTUCKY SENATE, SEPTEMBER 11, 1978

WHEREAS, Professor Paul Oberst has served as Chairman of the Senate Council during the period January to August, 1978, and has thus acquired the distinction of having the briefest tenure as Chairman in the recorded history of the Senate (the result not of misconduct on his part but of changes in Senate rules governing the term of office),

AND WHEREAS, he has presided over the meetings of the Senate during this period with such patience and skill that he has never been forced to resort to such terms of his trade as sine die or res ipsa loquitur,

AND WHEREAS his service to the University community has included three full terms as faculty representative on the University of Kentucky Board of Trustees, membership in the University Senate since 1970, and of the Senate Council in 1971-73 and 1976-78, serving also as Secretary of the Council,

AND WHEREAS during his term as Senate Council Chairman he was not instrumental in creating a single new standing committee of the Senate (rather he acted daringly by appointing an Ad Hoc Committee to study, modify, and possibly reduce the size of the Senate's existing committee structure),

AND WHEREAS during the early days of his Chairmanship, when the University suffered from the adverse conditions caused by inclement weather in January and February, he remained at his station in the Senate Council Office, answering inquiries patiently and responding reassuringly to faculty concerns caused by the interruptions of three snow days and two blizzard days,

AND WHEREAS he has executed these duties with a seriousness of purpose, with a human concern for the morale of faculty and students, with the diplomacy and wisdom of one thoroughly schooled and practiced in jurisprudential skills, and with an unfailing good sense of humor,

BE IT THEREFORE RESOLVED that the Senate expresses its appreciation to Paul Oberst for his service as Senator and Chairman of the Senate Council, regretting only that his term of office was so short,



for we could certainly have tolerated a full-term of his prudent leadership. We ask now that this resolution be entered in the Senate minutes and that a copy be sent him in testimony of the Senate's true admiration for him and appreciation of his service.

Professor Robert Rudd, Department of Agricultural Economics, presented the following Memorial Resolution on the death of Professor Hugh B. Price:

MEMORIAL RESOLUTION

Hugh B. Price 1888 - 1978

Dr. Hugh Bruce Price, Professor of Agricultural Economics from 1929-1959, died June 6, 1978, in Louisville, Kentucky.

Dr. Price was born in Tulare, South Dakota, October 21, 1888. He received an A.B. Degree from the University of Wisconsin in 1914, an M.A. Degree from the University of Minnesota in 1916 and the Ph.D. from Yale University in 1921.

He joined the staff of the University of Minnesota in 1921 as Professor of Agricultural Economics. It was here that he developed an interest in and keen insight into agricultural marketing. This interest led to the writing of his pioneer text, "The Marketing of Farm Products." It was also at Minnesota that he collaborated with John D. Black in studies of centralized cooperative marketing organizations.

In 1929 Dr. Price came to the University of Kentucky as Professor of Agricultural Marketing and Head of the Department of Markets and Rural Finance. He continued as Head to 1946. Under his leadership, the department grew rapidly and a highly successful graduate program was developed at the master's degree level. He made significant contributions in research on tobacco and worked with farm organizations in developing agricultural policy and programs related to tobacco.

During his teaching career he taught courses in the entire area of Agricultural Economics, at both graduate and undergraduate levels. His students remember him best for his penetrating insights into economic problems and his patience and adeptness in explaining complex ideas.

His administrative ability was again demonstrated in 1952 when he became Acting Head of the Department of Agronomy during a period of re-organization. He later moved into administration of the Kentucky Agricultural Experiment Station, culminating as Acting Dean and Director. In 1959 he retired from the University and became Professor Emeritus of Agricultural Economics.

His professional service contributions reflect clearly the esteem in which agricultural economists held him. He was elected Vice President of the American Farm Economics Association in 1938 and President of the organization in 1940. He served as Editor of the Journal of Farm Economics from 1942 to 1949 and was elected a Fellow of the American Farm Economics Association in 1962.

He was a member of the Board of Trustees of Centre College, Danville, Kentucky and an elder of the Second Presbyterian Church in Lexington.

He is survived by three sons, Dwight L. Price of Lexington; H. Bruce Price, Jr., of Madison, Wisconsin; Dr. Glenn Price of Bay Port, New York; and a daughter, Mrs. Alfred Moore of Jeffersonville, Indiana.

The faculty of the Department of Agricultural Economics wishes to express to Dr. Price's children, Bruce, Dwight, Esther and Glenn, their deep sympathy and feeling of sorrow in the loss of this beloved teacher, colleague and friend. I move that this resolution be spread upon the minutes of the University Senate and that copies be sent to Dr. Price's family.

(Prepared by Professor Robert Beck and Professor James Criswell, College of Agriculture)

Professor Rudd requested that the resolution be made a part of these minutes and that a copy be provided to the members of the family. Following Professor Rudd's presentation of the resolution, the Senators were asked to stand for a moment of silence in tribute and respect to Professor Hugh B. Price.

Chairman Bryant recognized Professor Daniel Reedy. On behalf of the Senate Council Professor Reedy presented a motion to adopt the proposal to change the Rules of the University Senate, I, 4.1.12, Academic Organization and Structure. This was circulated to members of the University Senate under date of August 25, 1978, and reads as follows:

Proposal:

The proposal by the Senate Committee on Academic Organization and Structure submitted to the Senate Council and approved by it on August 8, 1978 is as follows:

That the Senate Council approve an addition to the charge of the standing Committee on Academic Organization and Structure directing it to establish a subcommittee on Analysis of Resource Allocations.

That the Senate Council shall designate a member of the Committee on Academic Organization and Structure as Chairman of the subcommittee and that five additional subcommittee members shall be appointed by the Committee on Academic Organization and Structure to serve on the subcommittee for staggered terms of three years. The subcommittee members shall be appointed from those eligible to vote in elections for membership in the Senate and should not be representative of any constituency.

That the functioning of this subcommittee shall be to inform the Senate and its Committees of the allocation of resources by examining and analyzing matters concerning budget, space, and services. In order to obtain this information, the subcommittee is expected to formulate a series of budgetary questions of concern to the faculty and present them to the administration. The subcommittee should not serve as a policy making body, but will study, when appropriate, such matters as salaries, faculty size and strength, student enrollment, space (including classrooms), equipment, and renovations of space or equipment relevant to academic programs and functions.

Proposed Implementation Date: Immediately.

Chairman Bryant asked Professor Jesse Harris, Chairman of the Senate Committee on Academic Organization and Structure, for any comments and to answer questions.

Professor Harris spoke to the Senate, explaining the background for the proposed change and what it may be expected to accomplish. Professor Harris' remarks follow:

At the meeting of the University Senate on May 8, 1978, I presented for the Committee on Academic Organization and Structure a proposal for a new Committee on the Analysis of Resource Allocations. The report was the product of a full year of study by the Committee. The details of that report appear in the Minutes of the University Senate dated May 8, 1978. In view of the fact that the Senate has added new members for the current academic year, I shall read once again the names of the members of the Committee who developed this proposal: William Wagner, Chemistry, Chairman of the Subcommittee; Donald Leigh, Engineering; William Matthews, Law; Harold Traurig, Anatomy, Medical Center, all members of the Subcommittee. Additional members of the full Committee were as follows: Ellen Baxter, Chemistry Library; Alexander Gilchrist, King Library; Andrew Grimes, Business Administration; Rey Longyear, Music; Clayton Omvig, Vocational Education; Patrick Sammon, Oral Biology; Jesse Weil, Physics; William Winter, Orthopedic Surgery; Louise Zegeer, Nursing; Jesse Harris, Psychology, Chairman of the Committee.

Interviews were conducted by the full Committee with the President of the University and five Vice-Presidents. Reactions ranged from conservative reluctance to endorse the proposal to moderately positive opinions on the part of the administrators. After much discussion, the proposal was adopted unanimously by the Committee on March 20 and then presented to the Senate Council on March 29. It was then presented to the Senate as a "Discussion Only" item on May 8, 1978.

The central features of that proposal were that a small committee of from six to eight members would analyze and interpret for the faculty the allocation of resources in the areas of budget, space, and services. The Committee would not be a policy making body and would not participate directly in the planning of the budget. Members should not be representative of any constituency. Confidentiality of procedures should be maintained until the annual report is prepared for distribution to the Senate. The President should have an opportunity to review the report before it is published.

Members, appointed by the Senate Council from among persons eligible to vote in elections for membership to the Senate, should have three-year staggered terms--and, in consideration of the commitment of time, should have minimal additional service commitment to the University or to a College during the period of service on the Committee.

During the summer months our Committee was able to iron out differences with the Senate Council. A primary concern seemed to be that there was no need for a new separate Committee. The functions of the Committee could be carried out by a subcommittee of

the existing Committee on Academic Organization and Structure. A second concern, primarily a point of clarification, pertained to the scope of the undertaking. It was felt that no Committee should attempt to review the entire budget each year and that the task should be limited in scope to special topics of interest and relevance to the faculty each year. The proposal is presented in its modified form in the memorandum of August 28. You will note that the first paragraph is a requirement for an addition to the Senate Rules--that the Senate Council approve an addition to the charge of the standing Committee on Academic Organization and Structure directing it to establish a Subcommittee on Analysis of Resource Allocations. This was necessary in order to designate the body which should carry out these functions.

Our Senate Committee on Academic Organization and Structure agreed that a member of the Committee on Academic Organization and Structure should be appointed by the Senate Council as Chairman of the Subcommittee and that five additional members should be appointed by the Committee on Academic Organization and Structure to serve for three-year staggered terms. This provision preserves the features of the original proposal. Subcommittee members should be appointed from those eligible to vote in elections for membership in the Senate and should not be representative of any constituency. This permits persons who are not members of the Senate to serve on the Subcommittee.

"The functioning of this Subcommittee shall be to inform the Senate and its Committees of the allocation of resources by examining and analyzing matters concerning budget, space, and services. In order to obtain this information the Subcommittee is expected to formulate a series of budgetary questions of concern to the faculty and present them to the administration. The Subcommittee should not serve as a policy making body, but will study, when appropriate, such matters as salaries, faculty size and strength, student enrollment, space (including classroom), equipment, and renovations of space or equipment relevant to academic programs and functions."

This revision was unanimously approved by the members of the Committee who were available for meetings during the summer and then sent back to the Senate Council. It was my understanding that members of the Senate Council agreed to these revisions. I present the final proposal to you now for your consideration.

There were no questions or discussion, and the motion carried.

The Chairman again recognized Professor Reedy, who on behalf of the Senate Council presented a motion to adopt a proposal to change the Termination Procedures for the Graduate School. This had been circulated to members of the University Senate under date of August 29, 1978.

The floor was opened for questions and discussion.

Professor Weil suggested that the third line in the last paragraph, page 3 be changed from:

"...the student is advised to become informed of these through the Director of Graduate Studies of the Program."

to:

"...the student should be informed of these criteria at the time of enrollment by the Director of Graduate Studies of the Program."

The Chairman asked Dean Royster whether this change would be agreeable to him. Dean Royster accepted the change.

After a brief discussion the previous question was moved and passed. Then the motion on the proposal, as modified, also passed. The text of that amended proposal is as follows:

Proposed Termination Procedures:

1. The Dean of the Graduate School may terminate enrollment for the following reasons:
  - a) Academic probation for three enrolled semesters.
  - b) Having failed twice the final examination for the master's degree or the qualifying examination.
  - c) In cases where the Special Committee recommends termination after the qualifying examination has been passed, the Graduate Faculty in that Program will meet to vote on the recommendation. When the Graduate Faculty of that program concurs and the student dissents, the student will have an opportunity to meet with the Graduate faculty of the Program, after which a second vote will be taken and a final recommendation will be made to the Dean of the Graduate School.

Each Program sets specific requirements and standards of performance, evaluative procedures and criteria, and procedures for terminations; the student is advised to become informed of these through the Director of Graduate Studies of the Program.

The proposed termination procedures have been approved by the Graduate Council, the Graduate Faculty and the Senate Council. If approved, the procedures will be forwarded to the Senate Rules Committee for codification.

Implementation Date: Spring Semester, 1979.

The Chairman again recognized Professor Reedy, who on behalf of the Senate Council recommended approval of the proposed revision of the College of Pharmacy Honor Code. This had been circulated to members of the University Senate under date of August 31, 1978.

The floor was opened for questions and discussion.

Professor Hanau said that there should be a change in the first line of the fourth paragraph. He suggested that it be changed from:

"Infractions of the Honor Code are limited to cheating and plagiarism"

to:

"Infractions of the Honor Code are to include cheating and plagiarism"

Professor Lesshafft accepted the editorial change as suggested.

Vice President Zumwinkle asked what had been the nature of the student involvement in developing the code.

Professor Lesshafft said that all the revisions had been instigated by the Student Advisory Council of the College of Pharmacy. They were then presented and approved by the faculty of the College of Pharmacy.

Professor Weil said that he was curious as to why in the same paragraph that Professor Hanau referred to that one particular kind of cheating was mentioned--namely, discussion of an examination.

Professor Lesshafft said that he thought the students considered discussion of an examination as a borderline type of cheating.

Professor Wilson wanted to know if there were students from the College of Pharmacy that would speak on the Honor Code.

Student Senator Schutte said there had been several cases where a test had been discussed and students felt this was an important change--that was the reason for going into detail.

There was an editorial change to read:

"cheating includes" not "cheating can include"

Vice President Zumwinkle asked what would happen in cases where the student refused to sign the Honor Code Pledge.

Professor Lesshaft said that would be considered an infraction of the Honor Code and reported to the Honor Code Committee whose membership consisted of the same as the Student Advisory Council. He added that prior to admission to the College of Pharmacy all applicants are made aware of the Honor Code as well as other things that are contingent upon their admission to the College of Pharmacy.

A Senator asked what had led to the revision of the Honor Code.

Professor Lesshafft said that the students wanted the Honor Code to prevent proctoring of an examination by an instructor.

Professor Ivey asked if it were legal to force a student to sign the Honor Code.

Professor Lesshafft said that he felt it would be legal.

Professor Wilson asked if the Honor Code were not part of the admissions procedures.

Professor Lesshafft responded that it was part the admissions requirement and that it was in the College of Pharmacy Bulletin.

A Senator asked if this were a new Honor Code or one already in existence.

Professor Lesshafft responded that the Honor Code was in existence now and had been for at least five years. The proposal was just an addition.

Dr. Langston said that he thought the requirement of signing the Pledge every semester was offensive.

Professor Lesshafft said that the reason the students wanted the Pledge to be renewed every semester was to continuously keep this in front of the student body--reenforcing every semester that there is an Honor Code and how it works.

Professor Baumgartner said that he had sat in on many of the meetings with the students regarding the Honor Code. He wanted the Senators to be clear that the College of Pharmacy has had an Honor Code since 1973 which has been supported both by faculty and students. It was fundamentally the students who wanted to seek improvement--no program is static. The students requested that changes be made. They requested that a statement be at the end of every examination that the Honor Code was in effect. The faculty felt that one statement a semester would be adequate.

A Senator asked that some data be collected on the legality of the Pledge.

The previous question was moved and passed.

Professor Weil asked for a standing vote on the previous question.

The motion to terminate debate passed with a standing vote of 95 to 38.

Professor Ivey called for a point of information. He said that up to this time, although there had been an Honor Code in existence, was this the first time the students were asked to sign a pledge.

Chairman Bryant said he could not answer that but to his knowledge it was.

Professor Ivey asked if anyone could answer that since it was underlined in the proposal.

A Senator answered in the affirmative.

Point of order was called in regard to the failure to give attention to objections that had been expressed. The Chair ruled that the objectors had made no motion and proceeded to the motion in the original proposal, which passed, with one editorial change, by a vote of 76 to 52. The proposal as amended is as follows:

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Academic Honor Code: (Note: New portions are underlined; sections to be deleted are in brackets.)

Introduction:

The Honor Code is predicated upon the premise that pharmacy students, as future professionals, will develop professional maturity through a system of self-government. The Honor System may be defined as a method of student self-government which permeates and operates in all facets of students' academic and professional activities. It operates on the assumption that all students in the College are basically honest and enjoy working best in a situation where their honesty, and the honesty of others, is not in question. It operates through a process of student self-government that will help to eliminate cheating and plagiarism.

The system contributes to the development of and the expression of moral standards of conduct that would be desirable for all to have and that are essential possessions of the professionally trained individual in whom the public places confidence.

Each student is expected to abide by the Honor Code. The student will sign a pledge card at the beginning of each semester, acknowledging that he has read the Honor Code, understands it and agrees to abide by it.

Infractions of the Honor Code are to include cheating and plagiarism as defined by general usage. Cheating can include intentionally listening to or participating in discussion of an examination which he/she is yet to take. Any student who has not taken the examination being discussed is obligated to make the fact known, and either the discussion will cease or the student will leave the area.



Academic Honor Code: (Note: New portions are underlined; sections to be deleted are in brackets.)

Introduction:

The Honor Code is predicated upon the premise that pharmacy students, as future professionals, will develop professional maturity through a system of self-government. The Honor System may be defined as a method of student self-government which permeates and operates in all facets of students' academic and professional activities. It operates on the assumption that all students in the College are basically honest and enjoy working best in a situation where their honesty, and the honesty of others, is not in question. It operates through a process of student self-government that will help to eliminate cheating and plagiarism.

The system contributes to the development of and the expression of moral standards of conduct that would be desirable for all to have and that are essential possessions of the professionally trained individual in whom the public places confidence.

Each student is expected to abide by the Honor Code. The student will sign a pledge card at the beginning of each semester, acknowledging that he has read the Honor Code, understands it and agrees to abide by it.

Infractions of the Honor Code are to include cheating and plagiarism as defined by general usage. Cheating includes intentionally listening to or participating in discussion of an examination which has not yet been taken by one or more of the parties involved. Any student who has not taken the examination being discussed is obligated to make the fact known, and either the discussion will cease or the student will leave the area. Failure to use the options available to deal with infractions or suspected infractions of the Honor Code is also an infraction of of the Honor Code.

The faculty of the College of Pharmacy has approved the Honor Code and in so doing pledges its' support.

HONOR CODE

Certain rules of conduct are essential for a society to function harmoniously. The Honor Code supplies the statutes under which the Code operates and prevents the possible implication of an innocent individual.

These are:

- 1) If a student suspects another member of his class of cheating, he shall [may] choose one of several options. He may stand and address the class as a whole, singling out no specific individual in the class, but indicating that cheating or activity that appears to be cheating, is going on, and suggesting that in fairness to all it should stop. Such an approach does not cause offense to anyone and is a fair warning to those who may have placed themselves in a compromising position. He might decide to speak to the individual and persuade him not to cheat. Or he may decide to report the entire incident to the Honor Code Committee. Each student is obligated to take whatever action, as described above, he believes to be most effective to stop the cheating or to prevent its recurrence.
- 2) The faculty of the College of Pharmacy has the responsibility to:
  - a. Support the Honor Code
  - b. Abide by the Code
  - c. Avoid placing the students in situations where violation of the Code may unintentionally occur. Example: To give vague directions in an exam, and then not being available to explain. Also, all rules and directions regarding an examination should be clearly stated before the exam begins.
  - d. Indicate conditions for carrying out the examination, such as, but not limited to, use of scratch paper, tools, appropriate seating, time allotment.
3. The instructor has the prerogative to either remain in the room or to leave. If he does remain his purpose is that of a resource person and not to proctor the exam. However, if a faculty member becomes aware of or suspects an infraction of the Honor Code, the faculty member shall choose one of the same three options given to students who suspect an infraction.

#### HONOR CODE PLEDGE

I hereby acknowledge that I have read the Honor Code and the description of the Honor Code System of the University of Kentucky College of Pharmacy. I understand and agree to abide by and support the Honor Code throughout my enrollment in the College. I understand also that the maximum penalty for an infraction of the Honor Code is dismissal from the College. To be signed each semester by each student.

Implementation Date: Spring, 1979.

Chairman Bryant asked for any new business.

The University Calendar for 1980-1981 is being circulated for your information.

The Senate adjourned at 4:15 p.m.

Elbert W. Ockerman  
Secretary

UNIVERSITY CALENDAR

1980

1980 Fall Semester

June 1	Sunday - Deadline for applying for admission or readmission to 1980 Fall Semester for all categories of undergraduate applicants wishing to be included in Summer Advising Conferences
August 25	Monday - Registration for non-advance registered new students
August 26	Tuesday - Centralized add-drop for advance registered students
August 27	Wednesday - Class work begins
August 27- September 3	Wednesday through Wednesday - Late registration for returning students who did not advance register and for new applicants cleared late for admission
September 1	Monday - Labor Day - Academic Holiday
September 3	Wednesday - Last day to enter an organized class for the Fall Semester
September 10	Wednesday - Last day for payment of registration fees in order to avoid cancellation of registration
September 10	Wednesday - Last day for new students to pick up ID cards from Billings and Collections in order to avoid replacement fee
September 25	Thursday - Last day for filing an application for a December degree in College Dean's Office
September 30	Tuesday - Last day to change from pass-fail to credit or from credit to pass-fail
September 30	Tuesday - Last day to change from credit to audit or from audit to credit
September 30	Tuesday - Last day to drop a course without a grade
October 15	Wednesday - Deadline for applying for admission or readmission to 1981 Spring Semester for all categories of undergraduate applicants wishing to be included in the Spring Advising Conferences
October 20	Monday - Last day to drop a course
October 20	Monday - Last day to withdraw from the University or reduce course schedule and receive any refund
October 27	Monday - Last day to pay thesis/dissertation fees for a December degree in Billings and Collections Office
November 4	Tuesday - Presidential Election - Academic Holiday
November 6	Thursday - 1981 Spring Advising Conference for new freshmen
November 7	Friday - 1981 Spring Advising Conference for new advanced standing (transfer) students, Community College transfer students, and readmission and non-degree students
November 10-19	Monday through Wednesday - Advance registration for 1981 Spring Semester
November 27-29	Thursday through Saturday - Thanksgiving Holidays - Academic Holidays
December 12	Friday - End of class work
December 15-19	Monday through Friday - Final Examinations
December 19	Friday - End of 1980 Fall Semester
December 22	Monday - All grades due in Registrar's Office by 4:00 p.m.

SUMMARY OF TEACHING DAYS, FALL SEMESTER 1980

	<u>Mon.</u>	<u>Tues.</u>	<u>Wed.</u>	<u>Thurs.</u>	<u>Fri.</u>	<u>Sat.</u>	<u>Teaching Days</u>
August			1	1	1	1	August 4
September	4	5	4	4	4	4	September 25
October	4	4	5	5	5	4	October 27
November	4	3	4	3	3	3	November 20
December	2	2	2	2	2	1	December 11
Totals	14	14	16	15	15	13	87

UNIVERSITY CALENDAR

1981

1981 Spring Semester

January 12	Monday - Registration for non-advance registered new students
January 13	Tuesday - Centralized add-drop for advance registered students
January 14	Wednesday - Class work begins
January 14-20	Wednesday through Tuesday - Late registration for returning students who did not advance register and for new applicants cleared late for admission
January 20	Tuesday - Last day to enter an organized class for Spring Semester
January 27	Tuesday - Last day for payment of registration fees in order to avoid cancellation of registration
January 27	Tuesday - Last day for new students to pick up ID cards from Billings and Collections in order to avoid replacement fee
February 12	Thursday - Last day for filing application for a May degree in College Dean's Office
February 16	Monday - Last day to change from pass-fail to credit or from credit to pass-fail
February 16	Monday - Last day to change from credit to audit or from audit to credit
February 16	Monday - Last day to drop a course without a grade
March 6	Friday - Last day to drop a course
March 6	Friday - Last day to withdraw from the University or reduce course schedule and receive any refund
March 16	Monday - Last day to pay thesis/dissertation fees for May degree in Billings and Collections Office
March 16-21	Monday through Saturday - Spring Vacation - Academic Holidays
April 1	Wednesday - Deadline for applying for admission or readmission to any 1981 summer term for all categories of undergraduate applicants wishing to be included in the April Advising Conferences
April 9	Thursday - 1981 Summer Advising Conference for new freshmen
April 10	Friday - 1981 Summer Advising Conference for new advanced standing (transfer) students, Community College transfer students, and readmission and non-degree students
April 13-22	Monday through Wednesday - Advance registration for 1981 Fall Semester and both Summer Sessions
May 1	Friday - End of class work
May 4-8	Monday through Friday - Final Examinations
May 8	Friday - End of 1981 Spring Semester
May 9	Saturday - Commencement Day
May 11	Monday - All grades due in Registrar's Office by 4:00 p.m.
May 11-	
August 22	College of Pharmacy 15-Week Summer Semester
June 1	Monday - Deadline for applying for admission or readmission to 1981 Fall Semester for all categories of undergraduate applicants wishing to be included in Summer Advising Conferences

SUMMARY OF TEACHING DAYS, SPRING SEMESTER 1981

	<u>Mon.</u>	<u>Tues.</u>	<u>Wed.</u>	<u>Thurs.</u>	<u>Fri.</u>	<u>Sat.</u>	<u>Teaching Days</u>
January	2	2	3	3	3	3	January 16
February	4	4	4	4	4	4	February 24
March	4	4	3	3	3	3	March 20
April	4	4	5	5	4	4	April 26
May	—	—	—	—	1	—	May 1
Totals	14	14	15	15	15	14	87

UNIVERSITY CALENDAR

1981

1981 Four-Week Intersession

April 1 Wednesday - Deadline for applying for admission or readmission to any 1981 summer term for all categories of undergraduate applicants wishing to be included in April Advising Conferences

May 11 Monday - Beginning of College of Pharmacy 15-Week Summer Semester

May 11 Monday - Registration for non-advance registered students

May 12 Tuesday - Class work begins

May 15 Friday - Last day to enter an organized class for the Four-Week Intersession

May 20 Wednesday - Last day to change from pass-fail to credit or from credit to pass-fail

May 20 Wednesday - Last day to change from credit to audit or from audit to credit

May 20 Wednesday - Last day to drop a course without a grade

May 25 Monday - Memorial Day - Academic Holiday

May 25 Monday - Last day to pay registration fees in order to avoid cancellation of registration

May 26 Tuesday - Last day to drop a course

May 26 Tuesday - Last day to withdraw from the University or reduce course schedule and receive any refund

June 1 Monday - Deadline for applying for admission or readmission to 1981 Fall Semester for all categories of undergraduate applicants wishing to be included in the Summer Advising Conferences

June 8 Monday - End of Four-Week Intersession

June 8 Monday - Final Examinations

June 11 Thursday - All grades due in Registrar's Office by 4:00 p.m.

SUMMARY OF TEACHING DAYS, 1981 FOUR-WEEK INTERSESSION

	<u>Mon.</u>	<u>Tues.</u>	<u>Wed.</u>	<u>Thurs.</u>	<u>Fri.</u>	<u>Sat.</u>	<u>Teaching Days</u>
May	2	3	3	3	3	3	May 17
June	2	1	1	1	1	1	June 7
Totals	4	4	4	4	4	4	24

UNIVERSITY CALENDAR

1981

1981 Eight-Week Summer Session

April 1	Wednesday - Deadline for applying for admission or readmission to any 1981 summer term for all categories of undergraduate applicants wishing to be included in April Advising Conferences
June 1	Monday - Deadline for applying for admission or readmission to 1981 Fall Semester for all categories of undergraduate applicants wishing to be included in the Summer Advising Conferences
June 10	Wednesday - Registration for non-advance registered students
June 11	Thursday - Class work begins
June 15	Monday - Last day to enter an organized class for the 1981 Eight-Week Summer Session
June 24	Wednesday - Last day to pay registration fees in order to avoid cancellation of registration
June 25	Thursday - Last day for filing an application for an August degree in College Dean's Office
June 29	Monday - Last day to change from pass-fail to credit or from credit to pass-fail
June 29	Monday - Last day to change from credit to audit or from audit to credit
June 29	Monday - Last day to drop a course without a grade
July	- Summer Advising Conference for new freshmen, Community College transfers, advanced standing (transfer) students, auditors, non-degree, and readmission students enrolling in the 1981 Fall Semester
July 6	Monday - Independence Day - Academic Holiday
July 10	Friday - Last day to drop a course
July 10	Friday - Last day to withdraw from the University or reduce course schedule and receive any refund
July 10	Friday - Last day to pay thesis/dissertation fees for an August degree in Billings and Collections Office
August 6	Thursday - End of Eight-Week Summer Session
August 6	Thursday - Final Examinations
August 10	Monday - All grades due in Registrar's Office by 9:00 a.m.
August 22	Saturday - End of 15-Week College of Pharmacy Summer Semester

SUMMARY OF TEACHING DAYS, 1981 EIGHT-WEEK SUMMER SESSION

	<u>Mon.</u>	<u>Tues.</u>	<u>Wed.</u>	<u>Thurs.</u>	<u>Fri.</u>	<u>Sat.</u>	<u>Teaching Days</u>
June	3	3	2	3	3	3	June 17
July	3	4	5	5	5	3	July 25
August	<u>1</u>	<u>1</u>	<u>1</u>	<u>1</u>		<u>1</u>	August 5
Totals	7	8	8	9	8	7	47

PROPOSED

UNIVERSITY OF KENTUCKY  
COLLEGE OF LAW  
CALENDAR

1980 Fall Semester

August 25, 26	Monday & Tuesday - Registration
August 27	Wednesday - Class work begins
September 1	Monday - Labor Day - Academic Holiday
September 3	Wednesday - Last day to enter an organized class for the Fall Semester
September 25	Thursday - Last day to file an application for a December degree
September 30	Tuesday - Last day to drop a course without a grade
October 20	Monday - Last day to withdraw from the University and receive any refund
October 20	Monday - Last day to drop a course for the Fall Semester
November 4	Tuesday - Presidential Election - Academic Holiday
November 10-19	Monday through Wednesday - Advance Registration for the 1981 Spring Semester
November 27-29	Thursday through Saturday - Thanksgiving Holidays - Academic Holidays
December 1	Monday - Deadline for submission of application and receipt of all materials for admission, readmission or transfer into Spring Semester 1981
December 4	Thursday - End of class work
December 5-8	Friday through Monday - Law Examination Reading Period
December 9-19	Tuesday through Friday - Law Final Examination Period
December 19	Friday - End of Fall Semester

1981 Spring Semester

January 12-13	Monday & Tuesday - Registration
January 14	Wednesday - Class work begins
January 20	Tuesday - Last day to enter an organized class for the Spring Semester
February 12	Thursday - Last day to file an application for a May degree
February 16	Monday - Last day to drop a course without a grade
March 2	Monday - Last day for submission of application for admission for Fall Semester, 1981
March 6	Friday - Last day to withdraw from the University and receive any refund
March 6	Friday - Last day to drop a course for the Spring Semester
March 16-21	Monday through Saturday - Spring Vacation - Academic Holidays
April 13-22	Monday through Wednesday - Advance Registration for 1981 Fall Semester
April 24	Friday - End of class work
April 25-28	Saturday through Tuesday - Law Examination Reading Period
April 29-May 9	Wednesday through Saturday - Law Final Examination Period
May 9	Saturday - End of Spring Semester
May 9	Saturday - 114th Annual Commencement

1981 Summer Session

June 10	Wednesday - Registration
June 11	Thursday - Class work begins
June 15	Monday - Last day to enter an organized class for the Summer Session
June 25	Thursday - Last day to file an application for an August degree
June 29	Monday - Last day to drop a course without a grade
July 1	Wednesday - Deadline for application and submission of all materials for transfer from another law school into Fall Semester 1981
July 6	Monday - Independence Day Holiday - Academic Holiday
July 10	Friday - Last day to withdraw from the University and receive any refund
July 10	Friday - Last day to drop a course for the Summer Session
July 31	Friday - End of class work
August 1,2	Saturday & Sunday - Law Examination Reading Period
August 3-6	Monday through Thursday - Law Final Examination Period
August 6	Thursday - End of Summer Session



UNIVERSITY OF KENTUCKY  
College of Medicine  
Calendar

Academic Year 1980-81

1980

August 4 Monday - Third and Fourth Year Students begin rotations

August 25-27 Monday and Tuesday - First Year Students  
ORIENTATION AND REGISTRATION

August 25 Monday - Second Year Students begin classes

August 27 Wednesday - First Year Students begin classes

September 1 Monday - First and Second Year Students - one day  
LABOR DAY HOLIDAY

November 4 Tuesday - Presidential Election - Academic Holiday

November 27 Thursday - Third and Fourth Year Students - one day  
THANKSGIVING HOLIDAY

November 27-29 Thursday through Saturday - First and Second Year Students  
THANKSGIVING HOLIDAY

December 20 Saturday - First and Second Year Students begin  
WINTER VACATION after last exam

December 22 Monday - Third and Fourth Year Students begin  
WINTER VACATION

1981

January 5 Monday - All Students return to classes

March 16-22 Monday thru Sunday - SPRING VACATION for First Year Students

March 23-29 Monday thru Sunday - SPRING VACATION for Second Year Students

May 8 Friday - End of Academic Year for Fourth Year Students

May 9 Saturday - End of Academic Year for First and Second Year Students

May 16 Saturday - College of Medicine Graduation

July 17 Friday - End of Academic Year for Third Year Students

COLLEGE OF DENTISTRY CALENDAR

Tentative

1980-1981

Summer 1980

May 27-August 15 Extramural experiences (minimum of six weeks) for students who have completed the third year

Fall 1980

August 15 Friday - Orientation begins for third-year students  
August 20 Wednesday - Orientation begins for first-year students  
August 21 Thursday - Orientation begins for second- and fourth-year students  
August 25 Monday - Classes begin for all students  
September 1 Monday - Labor Day Holiday  
November 4 Tuesday - Presidential Election - Academic Holiday  
November 27-29 Thursday through Saturday - Thanksgiving Holidays  
December 19 Friday - Winter vacation begins after last class

Spring 1981

January 5 Monday - Classes resume for all students  
February 20-23 Friday through Monday - No classes  
April 13-18 Monday through Saturday - Spring Vacation  
May 8 Friday - End of Academic Year for graduating students  
May 9 Saturday - University Commencement and College of Dentistry Graduation Program  
May 22 Friday - End of Academic Year for continuing students

UNIVERSITY OF KENTUCKY  
LEXINGTON, KENTUCKY 40506

UNIVERSITY SENATE COUNCIL  
10 ADMINISTRATION BUILDING

August 29, 1978

TO: Members, University Senate

FROM: University Senate Council

RE: AGENDA ITEM: University Senate Meeting, Monday,  
September 11, 1978. Proposed Termination Procedures  
for the Graduate School.

Background:

Currently, there is no standard rule or practice for termination of a graduate student in a graduate program except through scholastic probation, failure to be admitted to candidacy, or inability to successfully pass the examinations in the program (final examination for the master's degree and qualifying examination for the doctorate) a second time.

Instances where there is a need to terminate for other reasons have occurred. However, if termination is to occur at other times, more specific statements concerning program requirements must be developed.

The Graduate Council and the Graduate Faculty recommend the approval of an additional statement and rules governing the following termination procedures.

- 1) Program requirements should be developed by each graduate program. A document should be prepared, for review by the Graduate Council, which states clearly the program requirements for admission, expected academic and/or professional standards, methods of examination, and the time and manner in which required evaluative processes will take place. The requirements should be made available to students accepted for admission and an agreement reached on the extent to which they will apply to students enrolled at the time of their enactment.
- 2) The Program should make a formal evaluation of each graduate student at specific times of its own choosing (e. g., yearly, after the M.A., after the qualifying examination, after the dissertation prospectus, etc.). The student should be made aware of the areas under scrutiny if these areas go beyond satisfactory performance in formal coursework - e. g., professional attitudes and competencies, research and/or writing abilities, etc. Students

should be notified of the results of the evaluation, with the designation of specific weaknesses. A specific period of time for improvement of the student's deficiencies should be set at the time of the warning along with the date for re-evaluation. The Graduate School should receive a copy of any warning notice.

3) It may infrequently be necessary for the special committee to drop a student who has previously passed the qualifying examination. Should the student dissent in the decision, the following procedure is to be followed:

a) The Graduate Faculty in the program should meet to discuss the situation and vote on the issue of the student's continuation. All existing information on the case should be made available to the faculty, including any reports, etc., from the Special Committee.

b) If the vote of the Graduate Faculty is to recommend to the Dean of the Graduate School that a student be terminated, the student should receive written notice of the decision, stating clearly the reasons for the termination and providing the student with an opportunity to meet with the Graduate Faculty of the Program.

Proposed Termination Procedures:

1. The Dean of the Graduate School may terminate enrollment for the following reasons:

a) Academic probation for three enrolled semesters.

b) Having failed twice the final examination for the master's degree or the qualifying examination.

c) In cases where the Special Committee recommends termination after the qualifying examination has been passed, the Graduate Faculty in that Program will meet to vote on the recommendation. When the Graduate Faculty of that Program concurs and the student dissents, the student will have an opportunity to meet with the Graduate Faculty of the Program, after which a second vote will be taken and a final recommendation will be made to the Dean of the Graduate School.

Page 3

Agenda Item: University Senate Meeting, 9/11/78  
August 29, 1978

Each Program sets specific requirements and standards of performance, evaluative procedures and criteria, and procedures for terminations; the student is advised to become informed of these through the Director of Graduate Studies of the Program.

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The proposed termination procedures have been approved by the Graduate Council, the Graduate Faculty and the Senate Council. If approved, the procedures will be forwarded to the Senate Rules Committee for codification.

Implementation Date: Spring Semester, 1979.

UNIVERSITY OF KENTUCKY  
LEXINGTON, KENTUCKY 40506

UNIVERSITY SENATE COUNCIL  
10 ADMINISTRATION BUILDING

August 31, 1978

*Do faculty  
members  
have to  
sign  
the  
Honor  
Code?*

TO: Members, University Senate  
FROM: University Senate Council  
RE: AGENDA ITEM: University Senate Meeting, Monday,  
September 11, 1978. Proposed revisions in the Honor  
Code, College of Pharmacy.

Academic Honor Code: Note: New portions underlined, delete  
sections in brackets.

Introduction:

The Honor Code is predicated upon the premise that pharmacy students, as future professionals, will develop professional maturity through a system of self-government. The Honor System may be defined as a method of student self-government which permeates and operates in all facets of students' academic and professional activities. It operates on the assumption that all students in the College are basically honest and enjoy working best in a situation where their honesty, and the honesty of others, is not in question. It operates through a process of student self-government that will help to eliminate cheating and plagiarism.

*scribes:  
members*

The system contributes to the development of and the expression of moral standards of conduct that would be desirable for all to have and that are essential possessions of the professionally trained individual in whom the public places confidence.

Each student is expected to abide by the Honor Code. The student will sign a pledge card at the beginning of each semester, acknowledging that he has read the Honor Code, understands it and agrees to abide by it.

*Mike (Shutte)  
Shutte  
spoke to  
this*

Infractions of the Honor Code <sup>include</sup> ~~are limited to~~ cheating and plagiarism as defined by general usage. Cheating ~~can~~ include intentionally listening to or participating in discussion of an examination which has not yet been taken by one or more of the parties involved. Any student who has not taken the examination being discussed is obligated to make the fact known, and either the discussion will cease or the student will leave the area.

*Surpr -  
excluded  
if refuse  
to sign?  
yes.*

The faculty of the College of Pharmacy has approved the Honor Code and in so doing pledges its' support.

#### HONOR CODE

Certain rules of conduct are essential for a society to function harmoniously. The Honor Code supplies the statutes under which the Code operates and prevents the possible implication of an innocent individual. These are:

- 1) If a student suspects another member of his class of cheating, he shall [may] choose one of several options. He may stand and address the class as a whole, singling out no specific individual in the class, but indicating that cheating or activity that appears to be cheating, is going on, and suggesting that in fairness to all it should stop. Such an approach does not cause offense to anyone and is a fair warning to those who may have placed themselves in a compromising position. He might decide to speak to the individual and persuade him not to cheat. Or he may decide to report the entire incident to the Honor Code Committee. Each student is obligated to take whatever action, as described above, he believes to be most effective to stop the cheating or to prevent its recurrence.
- 2) The faculty of the College of Pharmacy has the responsibility to:
  - a. Support the Honor Code
  - b. Abide by the Code
  - c. Avoid placing the students in situations where violation of the Code may unintentionally occur. Example: To give vague directions in an exam, and then not being available to explain. Also, all rules and directions regarding an examination should be clearly stated before the exam begins.
  - d. Indicate conditions for carrying out the examination, such as, but not limited to, use of scratch paper, tools, appropriate seating, time allotment.
- 3) The instructor has the prerogative to either remain in the room or to leave. If he does remain his purpose is that of a resource person and not to proctor the exam. However if a faculty member becomes aware of or suspects an infraction of the Honor Code, the faculty member shall choose one of the same three options given to students who suspect an infraction.

Page 3

University Senate Agenda Item: Pharmacy Honor Code  
August 31, 1978

PROCEDURES

(No Change)

PENALTIES

(No Change)

HONOR CODE PLEDGE

I hereby acknowledge that I have read the Honor Code and the description of the Honor Code System of the University of Kentucky College of Pharmacy. I understand and agree to abide by and support the Honor Code throughout my enrollment in the College. I understand also that the maximum penalty for an infraction of the Honor Code is dismissal from the College. To be signed each semester by each student.

\*\*\*

Background:

The proposed revisions of the Pharmacy Honor Code have been approved by the faculty of the College of Pharmacy, the Academic Council for the Medical Center, and the Senate Student Affairs Committee, and are recommended for approval by the University Senate.

Implementation Date: Spring, 1979.

/cet



MEMORANDUM

*University Senate Letters*

TO: Faculty Members of the University

FROM: University Senate Committee on Academic Organization and Structure

DATE: September 21, 1978

The University Senate approved at its first meeting of the Academic year, on September 11, 1978, the Committee's modified proposal for a Subcommittee on Analysis of Resource Allocations. The proposal, as adopted by the University Senate, reads as follows:

"That the Senate Council approve an addition to the charge of the standing Committee on Academic Organization and Structure directing it to establish a sub-committee on Analysis of Resource Allocations.

That the Senate Council shall designate a member of the Committee on Academic Organization and Structure as Chairman of the sub-committee and that five additional sub-committee members shall be appointed by the Committee on Academic Organization and Structure to serve on the sub-committee for staggered terms of three years. The sub-committee members shall be appointed from those eligible to vote in elections for membership in the Senate and should not be representative of any constituency.

That the functioning of this sub-committee shall be to inform the Senate and its Committees of the allocation of resources by examining and analyzing matters concerning budget, space, and services. In order to obtain this information, the sub-committee is expected to formulate a series of budgetary questions of concern to the faculty and present them to the administration. The sub-committee should not serve as a policy making body, but will study, when appropriate, such matters as salaries, faculty size and strength, student enrollment, space (including classrooms), equipment, and renovations of space or equipment relevant to academic programs and functions."

The Committee wishes to complete the appointment of the five members as soon as possible, in order to allow a maximal period of time for study and completion of the first annual report by the Subcommittee.

This memorandum is being sent to all University faculty members in order to request nominees for membership on the Subcommittee who meet the following qualifications or expectations:

- (a) Well established member of the faculty.
- (b) Sufficient interest in University resources to work conscientiously and to devote the time necessary for study, in depth, of special topics pertaining to resource allocations (budget, space, and services) and to serve as an effective, dependable, member of the Subcommittee.
- (c) Sufficient breadth of interest and perspective to study the allocation of University resources from the point of view of the good of the University as a whole, rather than from the special orientation of the academic unit with which faculty member is associated.

Self nominations are also requested, and are welcome.

Please list your nominations on the attached page.

Please list the names of persons whom you wish to nominate for membership on the Subcommittee on Analysis of Resources Allocations below, and include brief statements of qualifications.

<u>Name</u>	<u>Comments</u>
_____	
_____	
_____	
_____	
_____	
_____	
_____	

Please return the completed form by October 9, to:

Jesse G. Harris, Jr., Chairman  
Senate Committee on Academic Organization  
and Structure  
Department of Psychology  
Kastle Hall  
University of Kentucky  
CAMPUS

03201  
Donald B. Clapp  
Vice President - Administration  
103 Administration Building 1

UNIVERSITY OF KENTUCKY  
LEXINGTON, KENTUCKY 40506

UNIVERSITY SENATE COUNCIL  
10 ADMINISTRATION BUILDING

October 23, 1978

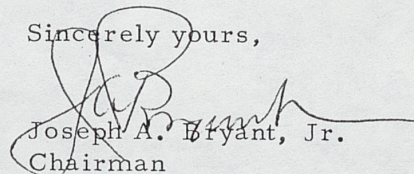
*Honor  
Code  
Pharm.  
9/11/78  
U.S.*

Ms. Martha Ferguson  
Registrar's Office  
101a Administration Annex  
CAMPUS

Dear Ms. Ferguson:

Would you please change the official minutes of the Senate (September 11, 1978) to reflect a late revision in the Pharmacy Honor Code. The sentence in question should now read: "Cheating can include a student's intentionally listening to or participating in a discussion of an examination which he/she is yet to take."

Sincerely yours,

  
Joseph A. Bryant, Jr.  
Chairman

/cet

UNIVERSITY SENATE 1978-79

AGRICULTURE (15)

- ✓Buck, C. Frank '79 (ASC) (for Hansbrough, resigned)
- Dutt, Ray H. '79 (ASC)
- Hemken, Roger W. '79 (ASC) (for Wheeler, resigned from Senate; Brannon\*)
- +Kemp, James D. '79 (ASC)
- Mitchell, George E. '79 (ASC)
- +Moody, William G. '79 (ASC)
- +Pass, Bobby C. '79 (ENT)
- Peaslee, Doyle E. '79 (AGR)
- Shuffett, D. Milton '79 (AEC)
- +Walker, John N. '79 (AEN)
- +Collins, Glenn B. '81 (AGR)
- ✓Criswell, James E. '81 (AEC)
- Frye, Wilbur W. '81 (AGR)
- Hays, Virgil W. '81 (ASC)
- ✓Rudd, Robert W. '81 (AEC)

ALLIED HEALTH PROFESSIONS (4)

- Martin, Kenneth M. '79 (MT)
- Parsons, Dennis R. '81 (AHE)
- Seymour, Ronald J. '81 (PT)
- Stiene-Martin, Anne '81 (MT)

ARCHITECTURE (3)

- Etlin, Richard A. '81
- ✓Gunther, George W. '81
- Noffsinger, Philip J. '81

ARTS AND SCIENCES (44)

Biological and Physical Sciences (19)

- Kiser, Robert W. '79 (CHE)
- Kuehne, Robert A. '79 (BIO)
- ✓Plucknett, William K. '79 (CHE)
- +Sands, Donald E. '79 (CHE)
- ✓Schrils, Rudolph '79 (PHY)
- ✓Smith, Stanford L. '79 (CHE)
- ✓Wagner, William F. '79 (CHE)
- ✓Weil, Jesse L. '79 (PHY)
- Guthrie, Robert D. '80 (CHE)
- ✓Hanau, Richard '80 (PHY)
- McEllistrem, Marcus T. '80 (PHY)
- Sabharwal, P. S. '80 (CHE)
- ✓Sears, Paul G. '80 (CHE)
- Brock, Carolyn P. '81 (CHE)
- +Conti, Samuel F. '81 (BIO)
- ✓Cox, Raymond H. '81 (MA)
- Ehmann, William D. '81 (CHE)
- Straley, Joseph P. '81 (PHY)
- ✓Thraikill, John '81 (GLY)

Literature & Philosophy (13)

- Anderson, Roger B. '79 (SO)
- Blues, Thomas O. '79 (ENG)
- ✓Davenport, Guy M. '79 (ENG) (Lv Fall '78)
- Eastwood, Bruce S. '79 (HIS)
- Gardner, Joseph H. '79 (ENG)
- Janecek, Gerald J. '79 (SO)
- ✓Jones, Margaret W. '79 (SPI)
- †Lihani, John '79 (SPI)
- ✓Perreiah, Alan R. '79 (PHI)
- +Pival, Jean '79 (ENG)
- +Silberstein, Gerard E. '79 (HIS)
- ✓Swift, Louis J. '79 (CLA)
- ✓Zolondek, Leon (SO) (for Duncan '79, on lv Fall '78)

Social Sciences (12)

- ✓Baer, Michael A. '79 (PS)
- Clayton, Richard R. '79 (SOC)
- ✓Ford, Thomas R. '79 (SOC)
- †Harris, Jesse G. '79 (PSY)
- ✓Jewell, Malcolm E. '79 (PS)
- Coleman, Kenneth M. '79 (PS)
- ✓+Sutton, Willis A. '79 (SOC)
- ✓Voss, Harwin L. '79 (SOC)
- ✓Canon, Bradley '80 (PS) (for Gadbois, resigned from Senate)
- +Dillehay, Ronald C. '80 (PSY)
- ✓Jaros, Dean '80 (PS) (for Wanat, resigned from Senate)
- Lacy, William B. '80 (SOC)

BUSINESS AND ECONOMICS (16)

- Hultman, Charles W. '79 (ECO)
- Paul, Ronda S. '79 (BA)
- ✓Davis, Paul '80 (ACC) (for Gultinan, resigned from Senate)
- ✓Grimes, Andrew J. '80 (BA)
- +Hackbart, Merlin M. '80 (ECO)
- Irwin, Clyde L. '80 (BA)
- Johnson, Keith H. '80 (BA)
- +Knoblett, James A. '80 (BA)
- Krefting, Linda '80 (BA)
- McAdams, Tony '80 (BA)
- Richardson, David H. '80 (ECO) (for Donnelly, Adm)
- †Soule, Don M. '80 (ECO)
- Spruill, M. Lynn '80 (BA)
- Steuer, Ralph E. '80 (BA) (Lv 1978-79)
- ✓Wallace, Marc J. '80 (BA)
- Bernardo, John J. '81 (BA)

+Serving second consecutive term

\*Unexplained absences

University Senate 1978-79 (cont)

COMMUNICATIONS (4)

- ✓Tipton, Leonard P. '79 (JOU)
- Roloff, Michael '80 (COM)
- ✓Westley, Bruce '80 (JOU)
- ✓Bostrom, Robert N. '81 (COM)

DENTISTRY (5)

- +McEvoy, Susan A. '79 (PDO)
- Sammon, Patrick J. '79 (OBI)
- Saxe, Stanley R. '79 (PER)
- Brehm, Thomas W. '81 (RSD)
- +Duell, Roland C. '81 (END)

EDUCATION (14)

- Blackhurst, A. Edward '79 (EDS)
- Byers, Charles '79 (EDV) (for Powers, resigned)
- Huff, Eugene '79 (HPR)
- Kifer, Edward J. '79 (EDP)
- +Auvenshine, C. Dwight '80 (EDP)
- Cegelka, Patricia '80 (EDS)
- Collins, Clinton '80 (EDF) (for Worell, resigned from Senate; Barnard, Adm)
- Colton, Frank '80 (EDC)
- Denton, David E. '80 (EDF)
- Gardner, Jess L. '80 (HPR)
- Morsink, Catherine '80 (EDS)
- Tulloch, Rodney (EDV) (for Mason, '80, on lv 78-79)
- +Warren, Richard '80 (EDF)
- Omvig, Clayton '81 (EDV)

ENGINEERING (13)

- +Deacon, John A. '79 (CE)
- Grieves, Robert B. (CME) (for +Skelland '79, on lv Fall '78)
- ✓Lienhard, John H. '79 (ME)
- Todd, Lee T. '79 (EE)
- Conger, William L. '80 (CME)
- ✓Eichhorn, Roger '80 (ME)
- Leigh, Donald C. '80 (EM)
- +Back, Lyle N. '81 (EE)
- Carter, W. Merle '81 (ME)
- Foree, Edward G. '81 (CE)
- ✓Gesund, Hans '81 (CE)
- Kermode, Richard I. '81 (CME)
- ✓Robe, T. Richard '81 (EM)

FINE ARTS (5)

- +Longyear, Rey M. '79 (MUS)
- Buttram, Joe B. '80 (MUS)
- ✓Ivey, Donald W. '80 (MUS)
- Miller, Phillip W. '80 (MUS)
- Peters, Jane S. '80 (ART)

HOME ECONOMICS (5)

- ✓Marlatt, Abby L. '79 (NFS)
- Chen, Linda '80 (NFS)
- Crosby, John F. '80 (FHR)
- McClaskey, Bettie W. '80 (HET)
- Packett, Leonard V. (NFS)

HONORS PROGRAM (1)

- ✓Reed, Anna K. '81

LAW (3)

- Garvey, John H. '80
- ✓Matthews, William L. '80
- Schwemm, Robert G. '80

LIBRARY SCIENCE (1)

- Wiegand, Wayne A. '81

MEDICINE (17)

- Dillon, Marcus L. '79 (SUR)
- Golden, Abner '79 (PAT)
- Hu, Alfred S. L. '79 (BCH)
- Lieber, Arthur '79 (DR)
- Litvak, Austin S. '79 (SUR)
- +Noble, Robert C. '79 (MED)
- Peck, David '79 (ANA)
- Zechman, Fred '79 (PGY) (for Carey, deceased; Blount, resigned)
- ✓Mandelstam, Paul '80 (MED)
- Bivins, Brack A. '81 (SUR)
- Chan, S. K. '81 (BCH)
- Engelberg, Joseph '81 (PGY)
- Gockerman, Jon P. '81 (MED)
- Jameson, H. Douglas '81 (NEU)
- Kotchen, Jane '81 (CM)
- Powell, Deborah E. '81 (PAT)
- Wilson, H. David '81 (PED)

NURSING (4)

- Bellack, Janis L. '80
- ✓LaGodna, Gretchen '80
- +Sallee, Kathryn '80
- Zegeer, Louise J. '80

PHARMACY (3)

- ✓Baumgartner, R. Paul '79
- +Butler, John L. '79
- DeLuca, Patrick P. '79 (for Piccoro, Billups, resigned)

SOCIAL PROFESSIONS (3)

- Hasan, S. Zafar '80
- Kirlin, Elizabeth A. '80
- Miller, Dorothy A. '80

+Serving second consecutive term

University Senate 1978-79 (cont)

UNIVERSITY LIBRARIES (3)

Baxter, Ellen B. '79  
Gilchrist, Alexander '79  
O'Hara, Edward '79

STUDENT SENATORS (25)

Agriculture (2)

Moffitt, Scott  
Smith, Tim

Allied Health (1)

Ratcliff, Kim

Architecture (1)

Birkebak, Mark

Arts & Sciences (3)

Dizney, Richard  
Koopman, Mark  
Whitlock, Mike

Business & Economics (2)

Neal, Sid  
English, Buzz

Communications (1)

Hurst, David

Dentistry (1)

Vacancy

Education (2)

Mosher, Judith  
Squires, Terry

Engineering (2)

Brown, Jerry  
Brumbaugh, Sara

Fine Arts (1)

Besing, Kathy

Graduate School (2)

Brown, Kevin  
Vacancy

Home Economics (1)

McGuire, Lora

Law (1)

Wood, Stockton

Library Science (1)

Pittman, Alex

Medicine (1)

Locke, Steve

Nursing (1)

O'Mera, Peggy

Pharmacy (1)

Schutte, Mike

Social Professions (1)

Doran, Carolton

EX OFFICIO (36)

Voting (24)

Barnhart, Charles E.  
✓Bosomworth, Peter P.  
✓Clawson, D. Kay  
✓Cochran, Lewis W.  
Connaway, Ronda S.  
Denemark, George W.  
Eardley, Anthony  
✓Ecton, W. W.  
Funk, James E.  
Gallaher, Art  
Hamburg, Joseph  
✓Lewis, Thomas P.  
McKenna, Marion E.  
✓Packer, Merrill W.  
✓Royster, Wimberly C.  
Rush, Ramona R.  
Sineath, Timothy W.  
Stephenson, John B.  
✓Stewart, Marjorie S.  
Swintosky, Joseph V.  
✓Tichenor, Gene (Pres. Stu. Govt.)  
Wall, M. Stanley  
Willis, Paul A.  
✓Wills, J. Robert

Non-Voting (12)

✓Adelstein, Michael E.  
Blanton, Jack C.  
Burch, Joseph T.  
Clapp, Donald B.  
Dougherty, Joseph M.  
✓Hornback, Raymond R.  
✓Langston, Stephen  
✓Ockerman, Elbert W.  
✓Singletary, Otis A.  
Smith, John T.  
Smith, Wade C.  
✓Zumwinkle, Robert G.  
\*(Academic Ombudsman)

SENATE COUNCIL

Voting

(Members whose Senate terms have expired)

✓Bryant, Joseph A. '79 (A&S)  
\*Emanuel, Jane '79 (AHP) (Aca. Ombudsman)  
✓Krislov, Joseph '79 (B&E)  
Oberst, Paul '78 (LAW)  
✓Reedy, Daniel R. '80 (A&S)  
Schwert, George W. '80 (MED)  
✓Wilson, Constance P. '78 (SW)