

Of Stress And Studies:

Resentment Of Colleges' Inflexibility

By JUDY GRISHAM
Editor-In-Chief

Inflexibility, a lack of opportunity to exercise responsibility for themselves, and irrelevance are the major sources of stress for today's able college student, not sex, drugs, or even Vietnam or the bomb.

This was just one of the conclusions reached in a report on the National Conference on Student Stress held last November, sponsored by the United States National Student Association under grants from the National Institute of Mental Health and the Danforth Foundation. The report, just recently released, was prepared by Dr. Edward Joseph Shoben Jr., director of the Center for Study and Training in Higher Education at the University of Cincinnati.

The conference was attended by representatives from 33 colleges and universities—usually two students and one faculty member from each institution. With them were about 35 consultants, observers, and specialists in the behavioral science and the mental health professions. Berkeley, the report states, "remains the symbol and the symptom" of the current college "mood," and the mood it continues is as "puzzling as it is potent."

The student feels the pressures for performance build up long before he enters college. Even during high school, anxieties over whether he will win admission to the "college of his choice" are commonplace. Then, once admitted, students find themselves pressed more and more for early declarations of a major, and the increased standards for undergraduates mean increased applications for admission and increased competitiveness after admission.

Such a state of affairs, the report states, imposes "barriers to the formation of intimate, easy, and profound relationships with other students." Time for friendship is restricted by vigorous study demands, every student is viewed as a rival for a place of the "normal distribution curve," and the growing in both size and confusion of the institutions themselves add more momentum to the problem.

The student arrives at his chosen school, is oriented, taught, graded, counseled—by numerous people—numbered, classified . . . and so it goes as every college student realizes. No one has time to help with the individual development of a particular student. Thus, we get the picture of the student marching in protest with an

IBM card taped to his forehead and a placard across his chest labeled "Do Not Bend, Staple, or Fold."

The report acknowledges that professors and administrators also find these conditions distressful. But, it states, colleges and universities are educational institutions and as such owe a "peculiar obligation to the young people who enroll in them."

If the student revolts and demonstrations, then, are symptoms of a general uneasiness on the nation's college campuses, what is the nature of the difficulties to which these protests are a response?

This was the concern of the conference.

Some of the remarks made by students were:

"We don't want to have our hands held or our head patted. We want a really good education."

"Everyone in the universities thinks too much about structures. They're important, but the new focus must be primarily on making the structures compatible with people, and the people more generous to each other in the structure."

"I want to tap my school's resources, pick the brains of my profs, and make sure I don't come out the same

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What Next?

Now, this is the way it goes and goes and goes, a couple of somewhat frustrated-looking freshmen are probably being told. But somehow those fool-proof directions for the simple business of getting classes signed up aren't quite what they might be. "First comes Station A, then Station B, or is C. No maybe it's D. Oh, well, like they say about final exams, it's all a big game."

The Kentucky KERNEL

University of Kentucky

Vol. LVII, No. 134 LEXINGTON, KY., THURSDAY, JULY 7, 1966

32 Pages

Ginger Fails To Answer Questions On Resignation

By GENE CLABES

Dr. Lyman Ginger, dean of the College of Education would not comment Wednesday on reports stating he was asked to relinquish his position after an unfavorable progress report was submitted concerning the college.

Asked about events leading up to his resignation after 10 years as dean of the college, Dean Ginger said, "No comment."

According to a Louisville Courier-Journal article Tuesday, Dean Ginger was asked to relinquish his College of Education post after an unfavorable progress report was presented to UK President John Oswald by a faculty review committee. He later said he did so involuntarily.

Dean Ginger's is one of three deans to resign in the last three weeks, causing an aura of confusion at UK and around the state as to what is happening.

Dr. A. D. Kirwan, dean of UK's Graduate School and Dr. Robert Shaver, dean of the Col-

lege of Engineering, along with Dean Ginger, have announced they will relinquish their posts.

However, Dean Kirwan resigned his graduate school post against the wishes of Dr. Oswald, according to sources close to the president. It is reported Dean Kirwan had tried to resign on four other occasions but was dissuaded.

Dean Shaver resigned after being told the College of Engineering was in line for a faculty review. Reportedly, his action was voluntary.

Dean Kirwan's resignation was announced last Friday and Dean Ginger's and Dean Shaver's became known on Tuesday. The initial announcement did not create the impact as the final two did on the same day.

According to the Courier-Journal article, the faculty evaluation was not the only factor prompting the request for Dean Ginger's resignation.

UK also had complaints from school systems in the state that

the college was not providing the type of help they needed.

After several meetings with Dean Ginger, Dr. Oswald asked him to step down.

"I plan to remain with the University," Dean Ginger said Wednesday.

Accompanying his resignation was a report he would remain in the College of Education as coordinator of undergraduate teaching programs.

Almost simultaneously with his resignation announcement was another report that he may enter politics. Former Gov. A. B. "Happy" Chandler called him a prime prospect for the lieutenant governorship.

However, Dean Ginger said he had not talked with Mr. Chandler about the approaching race.

"All I know is what I've read," he said. "Mr. Chandler hasn't talked with me about it."

The step down by the three UK deans is part of a rotation system which was started in 1964, one year after Dr. Oswald assumed the UK presidency.

However a policy regarding deans has been in effect since Dec. 1, 1963. It says in part:

"As early as the beginning of a dean's fifth year of service and not later than the beginning of his seventh year, the president shall request from an advisory committee of the faculty a review of the accomplishments of the dean."

Announcement of replacements of the three deans is expected before the fall semester begins.

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Combs Speaks Out About Constitution

Former Gov. Bert Combs said Wednesday night Kentucky's present constitution places far too many restrictions on governmental operations.

Voters should consider the present constitution before making a judgment on the proposed new one, Combs said.

Speaking at the third Jesse Stuart seminar at the University, Combs said few people know as much about the present constitution as they should.

He said Kentucky's present charter, adopted in 1891, is written with too much detail. It is seven times as long as the United States Constitution, he added.

Combs served as a member of the Constitution Revision As-

sembly, the group which framed the state's proposed new constitution, which will be on the ballot in the November general election.

Continued On Page 10

Kernel Publishes Freshmen Issue

This special 32-page edition of the Kernel is being mailed to all students who will be entering the University for the first time this fall.

About 4,000 Kernels will be sent to incoming freshmen and transfer students. The purpose of the special edition is to promote the Kernel and help new students become familiar with certain aspects of the campus.

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Children from poor families may go to college, thanks to a program sponsored by the state Department of Economic Security.

The project has already provided enrollment of approximately 300 children in Kentucky colleges this fall, according to C. Leslie Dawson, Economic security commissioner.

The state received a \$110,000 grant from the U.S. Department of Health, Education, and Welfare to provide counseling for the students, once they get to college.

A survey, conducted by social workers and teachers, showed there were 1,207 throughout Kentucky who were college potential.

Of these, 600 high school seniors were asked which Kentucky college they would like to attend and were given information about that college, according to Miss Elizabeth Hall, director of the department's higher education program.

Of these 600 students, 300 have been admitted to college and have secured financial aid to meet educational expenses, she said.

The children are members of families receiving aid for dependent children, or food stamps, or having a father in the work-experience program.

About 600 high school juniors will receive similar aid from the department next fall.

The federal grant was used to hire six counselors and a project supervisor, Miss Hall said.

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The Kentucky Kernel

The Kentucky Kernel, University Station, University of Kentucky, Lexington, Kentucky, 40506. Second-class postage paid at Lexington, Kentucky. Published five times weekly during the school year except during holidays and exam periods, and weekly during the summer semester.

Published for the students of the University of Kentucky by the Board of Student Publications, Prof. Paul Oberst, chairman and Linda Gassaway, secretary.

Began as the Cadet in 1894, became the Record in 1900, and the Idea in 1908. Published continuously as the Kernel since 1915.

SUBSCRIPTION RATES
 Yearly, by mail—\$7.00
 Per copy, from files—\$.10

KERNEL TELEPHONES
 Editor, Executive Editor, Managing Editor 2321
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 Advertising, Business, Circulation 2319

Student's Goal: 'Usable Knowledge'

Continued From Page 1

thing I was as a freshman. But I want to do the changing, not be molded by the establishment. I just want to be sure they have something for me as I change."

The crucial issue, the students felt, was that of "getting a good education." The student expressed a profound faith in education as the mainstay of civilization and an eagerness to find values and the devices for realizing them that will give the modern world a humane aspect.

Students was "an educational experience more relevant to the modern world."

But this is not all a student expects from a university experience. The student wants "more authentic and personal relationships between students and faculty, and the revision of the campus community from that of adversary to collaborator."

Underlying all these demands is a desire for "more responsible involvement by students in the determination of curricular opportunities and in the management of those institutional affairs that color their lives."

Some of the more specific suggestions were:

1. The graduate schools should give more attention to the preparation of teachers. Preparatory experiences should include work in seminars and other academic fields to offset the narrowness of research training. There should be supervised teaching by each degree candidate, and the student should participate in the evaluation of his teaching.

2. College officials should pay closer attention to effective

teachers and reward them. Students should be involved in this effort, and peer evaluations should also be made.

3. Students themselves should play a larger instructional role. Upperclassmen could tutor freshmen and sophomores for credit. Academic advising could be given to graduate students so that faculty could spend more time with teaching and the graduate student could keep in touch with what it means to be a student.

4. Programs of independent study should be increased. But the student should have the privilege of inventing his own course, designing it with professional help, and receiving credit for it. Also, a group of students should be able to devise a course and have it considered for inclusion in the curriculum on the same basis as any other new course-proposal.

5. Pass-fail judgments should be substituted for grades in the freshmen and sophomore years in order to encourage them to concentrate on learning rather than grades. This would also encourage them to take subjects in which they know they are weak.

6. There should be more points at which credit-conferring time in the classroom is fused with experience in the outer world. Higher education should provide a "guided reflection" about society.

7. Arrangements should be made to improve student-faculty interaction. Periodic faculty-student retreats (about any subject) away from campus are helpful as well as Saturday discussion



Protest At UK

between faculty and students about institutional affairs.

8. All decision making bodies within the university should be reviewed to determine if students could be members of them.

Students want a greater degree of responsibility in directing their own education and of capitalizing on an institution's resources for a

relevant educational experience.

The report ends: "They are not acquiring rapidly enough the usable knowledge to get on with the job that their faith and eagerness define for them; and that central source of their distress must be sharply discriminated from the sometimes (but not always) tasteless, hotheaded, or

rashly immature responses they make to it."

The student protests. There is a general feeling of uneasiness and unrest pervading the campuses, but, according to the report, the student really wants is an education that is both relevant and demanding of their best qualities.



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The University

No one underestimates the University's progress in recent years. What was once referred to as the "Country Club of the South" is becoming at least regionally recognized as a leading institution in higher education.

The University first began showing significant progress in the academic world less than a decade ago. A new administration and increased faculty participation in program planning has accelerated UK's academic facelifting.

The University has also widened its scope to serve the growing demands of the public. The modern university not only concerns itself with teaching, but its activities include extensive research and involvement in public affairs.

While few deny these obvious changes, one thing at UK remains the same—the student. It is unfortunate that both major and minor changes started here have received little support or participation from the student body.

The administration and the faculty thus far have attempted to raise the quality of education at UK, while the average student has appeared as unconcerned as ever. The administration and faculty can go only so far in improving UK's academic program. There is a point where active student support is needed before programs can be properly implemented.

At a time when students across the nation are demanding a greater voice in administrative policies and academic programs, the main concern of the average UK student is his final grade in a course, the athletic event or the weekend party.

Students at Berkeley and elsewhere across the nation have demanded greater freedom and more effective government. Students at UK remain silent.

All students, including those at UK, resent the multiversity and its threatened impersonal treatment. The difference is that students at other universities are doing

something about it. Those at UK are not.

The physical faces of UK students have changed, but their activities have remained the same. As an example, UK student government still is ineffective and does not meet the governing needs of the student body. Students still elect to Student Congress persons of too little concern with the more important issues of today's higher education.

The UK student talks about things which are going wrong, but he does not complain through the proper channels. Very few make efforts to contact administrators and voice their opinions on various matters.

Little use is made of the petition. Students two years ago signed a petition concerning registration procedures. The result was a much improved registration system. More petitions should have followed, but they did not.

Few students make known their opinions on significant issues through the "Letters to the Editor" column in the Kernel. Those who write are the same ones, week after week and generally "weak after weak."

The student will be given only as much freedom and responsibility as he demands. We challenge students entering the University for the first time this fall to actively participate in UK's academic facelifting. Students must make their opinions known and not let the administration forget they still hold a vital position within the university.



Letter To The Editor

More On 'Journey'

To the Editor of the Kernel:

It is not a pleasant thing to take exception to a drama review which one thinks is a sincere effort at an honest appraisal, yet I find in the Kernel's review of "A Long Day's Journey into Night" an unfortunate example of poor taste. I do not say this simply because I think the reviewer is too harsh in his judgments regarding the merits of the play. On the contrary, I think there is a lot to be said in favor of the "no-author-is-sacred" type criticism in the spirit of Yvor Winters.

The play does, I think, have obvious faults—among them a too frequent use of a certain literary device and a couple of flights of rhetoric that failed. The reviewer was correct, I think, to point these out, although I deplored his overweening attitude and his use of such phrases as "a vomit of conflictingly described symbols." Unlike the reviewer I found the play as a whole deeply moving and somewhat disturbing, despite its faults, and could conceive in my own mind an organic unity which he did not find. I thought that a certain scene in the final act was masterfully written and executed, and thought that this alone would have made the evening a worthwhile venture.

But I am not writing this letter simply because the reviewer thought the production excellent and the play extremely poor, whereas I thought the production very good and the play good. My remarks are provoked by the fact that—having just finished panning the play—the reviewer says that one would be entertained better by far at the movie "A Big Hand for the Little Lady," which is "a sure academy award nominee."

Surely this is unforgivably poor. For one even to compare such a trifle as this silly little movie with a serious theatrical production reflects a profound insensitivity and lends discredit to any artistic judgment one might express. As if the Academy Awards meant anything!

No responsible critic would advise his readers to prefer Jerome Kern to Mendelssohn or Ogden Nash to Wallace Stevens, although the former are more "entertaining" than the latter. The goal of a work of art is certainly a higher one than "entertainment"—in the sense in which the reviewer uses the word. And even when a gifted man undertakes a serious artistic effort which fails it is usually a grand failure, an eloquent attempt that is itself worthwhile to witness.

WILLIAM PRIESTLEY
Instructor, Mathematics Dept.



"This Gentleman Will Hold My Hat And Coat If I'm-Uh-Away On Business"

On Stress, Grades

We view with interest the National Student Association's recently-released report on Students, Stress, and the College Experience which deals with the results of a conference on causes of student stress and the roots of student revolt.

The conference of students, teachers, and counselors offered several recommendations which "could lead more comfortably to further, and more creative ideas and programs." The conference concluded—and we feel rightly so—that, in order to be meaningful, learning must be "self-propelling and develop from the intrinsic concerns of the learner."

It is on this premise that we base our special interest on the conferences' suggestion concerning grades. The conference recommended that pass-fail judgments be substituted for grades in the "freshman year or in some significant fraction of the total college experience."

The reasoning behind the suggestion was that (1) students would be able to concentrate on learning rather than grades and (2) students would be encouraged to take work

in academic fields in which they are weak.

Such a system would seem the ideal solution to common complaints—from educators and students alike—concerning the grading system. Students, we feel, would be free from the attitude that "I'll take the easy course and get an A, rather than the difficult (challenging) one and get a C." They would be encouraged to explore fields that before "scared them away."

On the other hand, a grade evaluation would be given when it would have the most significance—during upperdivision work. Furthermore, the attitude engendered during the "ungraded" period may carry over and effect attitudes toward upperdivision work. That is, even the upperclass student would be more concerned with what he learns in a classroom situation and not concerned only with the grade he receives.

With the inception this fall of the Academic Program, providing for all freshmen to enter the University in the College of Arts and Sciences, comes the ideal time for such a system to be considered. It deserves consideration.

The Kentucky Kernel

The South's Outstanding College Daily
UNIVERSITY OF KENTUCKY

ESTABLISHED 1894

THURSDAY, JULY 7, 1966

JUDY GRISHAM, Editor-In-Chief

Published at the University of Kentucky's Lexington campus five times each week during the school year except during holiday and exam periods. Published weekly during the summer term. Entered at the post office at Lexington, Kentucky, as second class matter under the act of March 3, 1959.

Subscription rates: yearly, by mail—\$7.00; per copy, from files—\$0.10. Kernel editorial and business phone, summer term—2319.

Vietnam War Changed Since Oil Bombings

By FRANK BAILEY
Kernel Staff Writer

Since President Johnson authorized the bombing of oil dumps in North Vietnam's two major cities of Hanoi and Haiphong last week, the war in Vietnam has changed considerably. It is still too soon to determine the ramifications of this change.

Ever since the United States started its bombing of the North in 1964, the President has assiduously avoided raids on these two cities. What then were some of the considerations entering the President's mind as he made this decision?

First, the administration knew that bombing raids on Hanoi and Haiphong would probably further isolate us from our one "great" power ally, Great Britain. Prime Minister Harold Wilson has repeatedly stated that his Labor Government could not condone any bombing of the North's capital and its chief port city. Following the raids last week, Mr. Wilson publically dissociated himself from the President's decision.

Thus, Mr. Johnson, by his decision, forced Mr. Wilson to withdraw his previously strong support for the United States' policy in Vietnam. This certainly placed the British government in an embarrassing position and did little but isolate this country from the one major ally that had backed our course of action.

Secondly, the administration



Communist North Korea did state that it would send "volunteers" to North Vietnam following the bombings. Further, it should be noted that there are already an estimated 40,000 Communist Chinese troops in the North building bridges and repairing the main rail line between China and North Vietnam.)

Because of the Sino-Soviet split over basic interpretation of Marxist-Leninist doctrine, the Soviet Union has previously had to ship its supplies to North Vietnam the best way it could receiving little help from the Chinese. The raids on Hanoi and Haiphong, especially if they continue, may put a new spirit of cooperation into the hearts of the two Communist countries. Initially, such cooperation may only be of a supply nature, but could become broader in time.

President Johnson must have felt that these considerations were outweighed by the benefits derived by bombing these northern oil dumps.

One consideration, of course, is that oil dumps are significant military targets. Over the past few months infiltration of both men and material from the North into South Vietnam has sharply increased. The destruction of oil means that it will be much more difficult for the North to move trucks and trains; and therefore, should mean that infiltration should become harder and harder as the oil supplies run low.

Secondly, there have been increasing pressures on the President from several sources to do something decisive in Vietnam. Congressional members from the Mr. Johnson's own party, who fear losing their House and the Senate seats in the November elections want the administration to bring the conflict into a better perspective so that at least it appears that an end to United States' involvement in Vietnam is somewhere in sight.

Since the administration has repeatedly stated that it does not intend to get out of Vietnam until the North ceases its aggression there, the Democratic Congressmen up for re-election have urged the President to take decisive action so that such action may be used as campaign ammunition. The bombings must certainly be considered decisive action and one of the few roads open to the President given his stick-it-out-to-the-end policy.

On the other side of the aisle, the so-called Republican "hawks" have for many months been advocating a harder line in North Vietnam. They have increased pressure on the administration to bomb military targets in both Hanoi and Haiphong and to blockade Haiphong, the port city, pressures which up to now the President has withstood.

Of course, all of this pressure stems indirectly from the American people, for whose opinions the President has much respect

and takes much cognizance. Recent polls have indicated Mr. Johnson's popularity slipping as a result of the Vietnam situation. Recognizing this, the President has felt the need to do something in an attempt to cope with the situation.

He has found himself forced into a position of yielding to the public's desire to have something done quickly. In a conflict where the ideological bounds are not clearly defined as they were in the Second World War and even to some extent in the Korean Conflict, the American people want some decisive action that will bring a conclusion quickly. The pressure has steadily increased to either get out or win. Since the President says that he has no intention of leaving, then his only other alternative was to increase the military action and demonstrate to the people at home that something was being done to end the conflict.

President Johnson recognizes this fact of life about the South Vietnamese people. Since he has supported the Ky government and wishes it to remain in power, he has felt pressure from within South Vietnam to act decisively.

Then there are those off-again-on-again elections in South Vietnam itself. The South's leader Premier Nguyen Cao Ky needed something dramatic to build morale in his politically torn country. If Premier Ky has any hope of staying in power following the elections in the South, he must be a part of something that looks like it might bring the strife to a speedy end.

The military establishment has been another source of pressure on the President. Also certain civilian militarists who have had the President's ear have urged a much stronger stand and an increased commitment in Vietnam.

Thus, President Johnson must have weighed all of these considerations carefully and concluded that more benefit was to be reaped by the bombing of Hanoi and Haiphong than by refusing to do so. It can only be hoped that the military and political gains that may be made by the raids outweigh new and serious dangers they may evoke. It was a dramatic act that may have accomplished little either militarily or politically; here or in South Vietnam. It is too early to predict the outcome. But the war in Vietnam did change last week.

had to take into account that the bombings could mean deeper involvement by both Communist China and the Soviet Union. Since the raids, both Peking and Moscow have promised increased aid to the North. Previously their aid has been primarily materiel and moral. Neither of the two Communist giants has committed itself to sending "volunteers" as the Chinese did in the Korean Conflict. (It should be noted that

Slobs Hurt Chances Of Geniuses

By LOREN HICKERSON
Iowa Alumni Review

Back in the late '30s, there was a coterie of students whose dress was studiously casual and whose hair was rather long. University Theatre was assumed to be their principal campus habit. Rightly or wrongly, the "DAs" held the reputation for being the social non-conformists at Iowa in the years before World War II.

A current survey probably would show that most of those onetime student dissidents now are staid citizens who follow a variety of business and professional pursuits, and even that some of them are unsuccessful.

But such a survey would document that certain of those Iowa non-conformists of the '30s now are major names on the national scene—in many a facet of American drama and letters, and in other fields. In their individual lives and works, these few reflect the touch of genius.

The social rebels of today's campus community seem a different breed of cat. While some academic department may attract more of them than others, they are not "department-oriented" in the earlier sense.

If there is esprit in their defiance of convention—in dress, hair style, social attitudes and behavior—its sentiment seems more negative than positive.

By visible measure, the kind of personal freedom they seem to espouse is the freedom to be slovenly rather than well-groomed; to be rejected rather than accepted; to be frustrated rather than effective as human persuaders and new standard-bearers; in essence, to be mediocre rather than outstanding.

The beatnik of the '30s was a prude by the standards of his fraternity in the '60s. Clearly, personal freedom has made great strides in 30 years, at whatever costs to a good many norms of human conduct.

Who is to set standards for the truly free and open society? Geniuses? Or slobs?

In this era of social dissidence

and protest, there must be many a budding genius who has let his hair grow, or who dresses or speaks shabbily in a kind of personal declaration of independence from the cults of conformity.

He would do well to choose other than these means to set himself apart from the crowd. The slobs are hurting his chances, and his causes.

Human individuality is a shining goal, not easily achieved in a mass culture—particularly in a machined mass culture in which a given design of anything needed or wanted by man can be duplicated for a million users—or fifty million.

The creativity of genius, not only in the arts but in every facet of mass culture, is indispensable to the cause of individuality, and of a richer freedom for the human spirit.

But in the flat rejection of con-



formity as a step toward freedom of the spirit, there is an implied need to raise human standards, not to lower them; to increase a sense of excellence, not to destroy it.

Amendments to law and custom are argued most persuasively, and are achieved most surely, through the leadership of those who are respected by the society whose laws and customs they would amend, not through badgering by those who wage open warfare on prevailing custom, and who seem to use the

ideal of personal freedom as a shield for the destruction of standards of human conduct.

To most people, imbedded in the "freedom" to use four-letter words are the seeds of a society attuned to four-letter aspirations.

Among the rank and file of us thoughtless conformists, young genius may hear and follow a different drummer. Let him seek the company and the shared convictions of those who are worthy of his own high hopes and aspirations—by his measure, not by theirs.

Home Economics Teachers To Enroll For Institute

Approximately 30 home economics teachers from seven states next Tuesday will enroll for a five-week University institute aimed at developing occupational training programs.

A federal grant of \$24,000, made available by the Vocational Act of 1963, will finance the institute, according to Dr. Anna M. Gorman, UK associate professor of vocational education.

All campus sessions of the institute will be held in Dickey Hall. The final two weeks will be spent in field study, after which the participants will return to UK for two days of evaluation sessions.

Specific occupations to be studied are child care, food service and clothing construction. Other classes will stress interview techniques, job placement and follow-up, and the Social Security program.

In addition to the UK staff,

consultants include Dr. Carl Cabe, state commissioner of labor; Miss Mary Lois Williamson, director of home economics for the State Department of Education, and her assistant, Miss Mary Bell Vaughn.

Dr. Gorman said Mrs. Inez Hill will serve as coordinator for the institute. She will be assisted by Mrs. Sarah Henry. Both are on the faculty of the College of Education.

Registration will be at 9 a.m. Tuesday at Dickey Hall.

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THE STUDENT'S FRIEND

Dear Freshman:

A Letter From The University Administration

In behalf of President Oswald, the Board of Trustees, the students and the faculty, let me extend to you a most cordial welcome to the University.

According to our current estimates some 4,000 new students will be on the Lexington campus when classes commence at the end of August. Approximately 2,800 of you will be freshmen and 1,200 will be transferring from other institutions of higher learning.

For those of you who are coming to the University as freshmen, you will find a marked difference from your high school experience. Most of you will be living away from home for the first time, meeting a host of new friends and acquaintances, and studying and learning in a new and exciting environment.

Undoubtedly your biggest adjustment will be in moving from a close interdependent family situation to a world of independence and self reliance. Here at the University there will be no one to see that you get up in the morning, to inquire about the completion of your studies outside class, or to ask for an accounting of your free time.

Attending the University is not compulsory; you are coming here because you want to, and it is up to you to realize all that you aspire to and the University has to offer. This does not mean, quite to the contrary in fact, that we do not care about or are not interested in you.

Actually the University has a great many resources, many of them specially designed, to assist you in your quest of higher education, but it is up to you to seek these services when you need them.

Faculty members, academic advisors, the Counseling and Testing Service, the Office of Student Financial Aid, the Deans of Men and Women, the University Health Service, the Place-

ment Service, and the Residence Halls staffs are examples of the help available to you for academic or personal assistance.

But again, let me stress that you must take the initiative, you must ask for help.

All of you, whether beginning or transferring, are coming to a University in transition. From a relatively small land-grant institution which has served its state proudly and well, the University is becoming a larger, more complex enterprise which is witnessing rapid development of professional and graduate education programs and ever-increasing service to the region and the nation.

Now embarking upon its second century, the University used last year, its Centennial year, as an opportunity to critically appraise the past and intelligently plan for the future.

One of the striking achievements of the year—perhaps the most important—was the development of the new academic plan for undergraduates.

This program, which will have all beginning students enrolling in the College of Arts and Sciences, is this University's move to assure you of an education which will provide you the breadth and understanding required of a citizen in latter part of the twentieth century and at the same time allow you to develop the special competence or preparation needed for the specific vocation of your choice.

As you come on to the campus, you will be surrounded by a University which is also changing physically and dramatically. From the brand new Law, Engineering, Business Administration and Economics buildings to the emerging 20-story residence hall complex and soon to be started multi-story office-classroom structure, the University presents tangible physical evidence of preparing for the years ahead.

As students, you will have many opportunities to enjoy fully the richest type of University experience. Music, drama, debating, athletics, politics, art, dancing, self government, a daily newspaper, a yearbook, and many other extra curricular and social activities are yours to enjoy through either participation or observation.

Membership in University committees, easy and open communication with the administration and faculty, inclusion in special planning "task forces" are all available possibilities to the student who is willing to become "involved."

But in the very beginning your greatest task will be adjusting successfully to your new and very different life. The completion of a University program is no problem for the student who knows how to study, how to appropriate his time among the competing demands, and who will seek assistance when he needs it.

The student who does not

mature, who cannot properly handle his new freedom and free time, and who will not ask for counsel will have a difficult time, indeed.

The academic expectations placed upon you will increase sharply over what you have known before. Your competition will be keener and more plentiful than in the past.

Thus, your ability to study efficiently and effectively becomes of paramount importance. More than any other single thing, I would encourage you to use your remaining time this summer in the sharpening of your study skills and habits.

If these last paragraphs sound ominous, they certainly are not meant to be. Rather, they are simply intended to reinforce the motivation you originally conveyed in your application for admission, the motivation to achieve higher education.

The University is an exciting place in every aspect of its being. You are entering this University at the most propitious moment in



ROBERT L. JOHNSON

its history and at the most challenging time of your own lives.

Together we can accomplish a great deal for you, for the University, and for not only our day and time, but for the future.

We sincerely look forward to your arrival late this summer. Please make yourself known to faculty and staff members. We would like to know you well.

ROBERT JOHNSON
Vice President of Student Affairs

RARE BOOK ROOM

Students Should Visit It More Often

By **HOWARD KERCHEVAL**
Kernel Staff Writer

One of the rarest things on the University campus is a student visitor to the Rare Book Room in the Margaret I. King Library. Well, that's not exactly true, but it is a fact that many more students could use this facility.

If there is no research which might involve part of this collection, it is still worthwhile just to browse. In many ways this room exudes a sense of history. There are fragments of papyrus,

a book printed by Benjamin Franklin, and even a Spanish chant book hand printed on vellum.

One section currently on display is a delightful collection of illustrated fairy tales by Aesop and La Fontaine. Some of the fairy-tale books are old and some are new.

Another part of the rare book collection currently on display is devoted to examples of print and books by and about Frederick Goudy, the great American printer.

One of the most striking pieces in the collection is a Chinese scroll, painted on silk, which depicts the marriage between a prince and a princess of opposing Chinese states. It is over 30 feet in length and painted in painstaking detail.

Other than these collections, there is a section on miniature books, one on the bindings and coverings of books, a permanent section on Kentuckiana, including books by Robert Penn Warren and Jesse Stuart, and many others.

The Rare Book section is used primarily for research by members of the faculty and other scholars. However, it is not for this group alone and the staff would like to urge an increase in usage by the students.

If your interest is sufficiently aroused, go to the library, get in the west elevator and push "4 FRONT." You'll be pleasantly surprised.

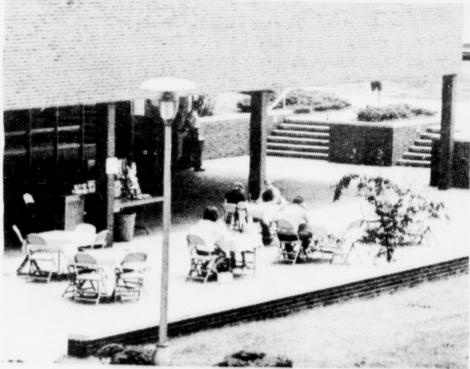


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Outdoor Eating

Outdoor eating is a real treat—especially in the good old summer time. Student Center officials agreed wholeheartedly, so have set up a canteen on the patio of the Student Center.

Art Film Series Offers Variety

By **TOM BEAN**

The Art Film series has provided a schedule of films for the summer which are of high historical, technical, and artistic merit, both old and contemporary, and which are not often seen on television or in theatres. The first two movies shown in the series were Sergei Eisenstein's classic "Battleship Potemkin" and the Japanese movie "The Bicycle Thief."

July 11th the series will show the French film "L'Atalante," directed by Jean Vigo. "L'Atalante" deals with a jealous barge captain and his restive peasant bride.

James Agee has called the film "one of the ten great movie poems." Four Charlie Chaplin shorts will also be shown.

Orson Wells' "Citizen Kane" will be shown July 18th. This biography of a newspaper tycoon is Wells' first and most famous film in which new expressionistic film techniques were used to develop character and story.

"Kane" is one of the great critical successes and landmarks of the American cinema. Edwin S. Porter's "The Great Train Robbery" will be shown the 18th, also.

On July 26th, the series will

end with "Arsenal," directed by Alexander Dovzhenko. The film, which is known as one of the masterpieces of the silent cinema, presents an account of the civil war in the Ukraine and gives a passionate outcry against all wars.

The short "Moonbird" will be shown along with "Arsenal."

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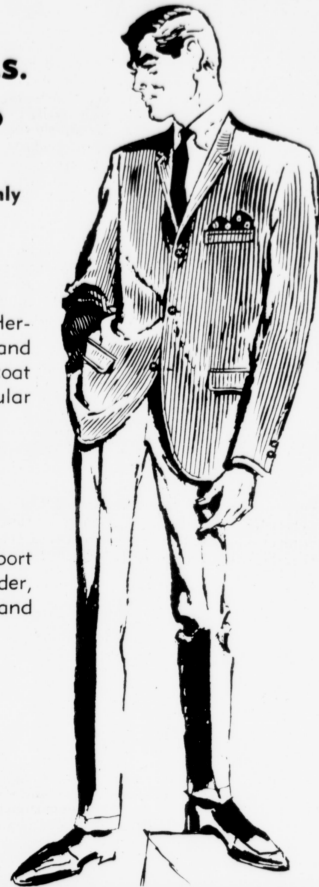
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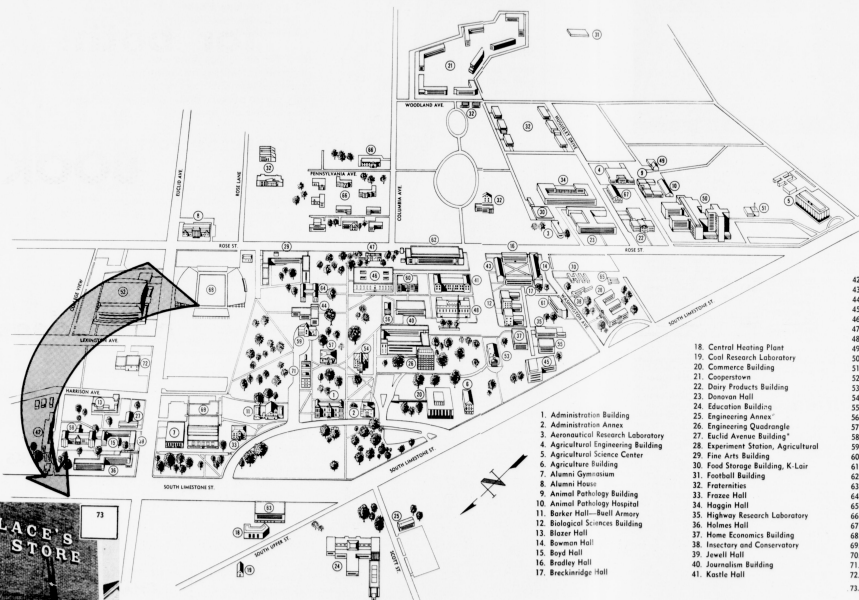


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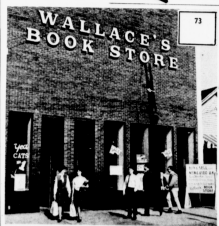
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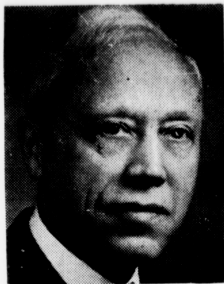
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Dr. Vandebosch Denied Visa To South Africa

A University of Kentucky political scientist has returned from a study trip to Europe, Africa, Australia, New Zealand and Southeast Asia—but he missed the Republic of South Africa.

Dr. Amry Vandebosch, who retired in 1965 after 38 years on the UK faculty, was denied a visa to South Africa without explanation. He has no doubt, however, that the welcome mat was withdrawn because of a book he co-authored and an article he wrote in criticism of that country's policies of racial discrimination.



DR. AMRY VANDENBOSCH

Officials of the South African government say "if critics will visit the country they will change their minds about the situation, but if critics are not admitted, how can they change their minds?" Dr. Vandebosch asks.

The offending book, "The City of God and the City of Man in Africa," published by the UK Press in 1964, contains an American orientation by Dr. Vandebosch to the essays of Prof. Edgar H. Brookes, former faculty member at South Africa's University of Natal. Many of the author's views are in direct conflict with policies of the South African government.

Also at odds with official South African policy was Dr. Vandebosch's article, "Reappraisal in South Africa," which was published by The Yale Review.

On his recent world tour, Dr. Vandebosch spent several months in Australia studying that country's policies concerning Southeast Asia.

"The Australians have a big immigration program," he said, "but they want white immigrants only, a stand which does not endear them to Southeast Asia."

Dr. Vandebosch also com-

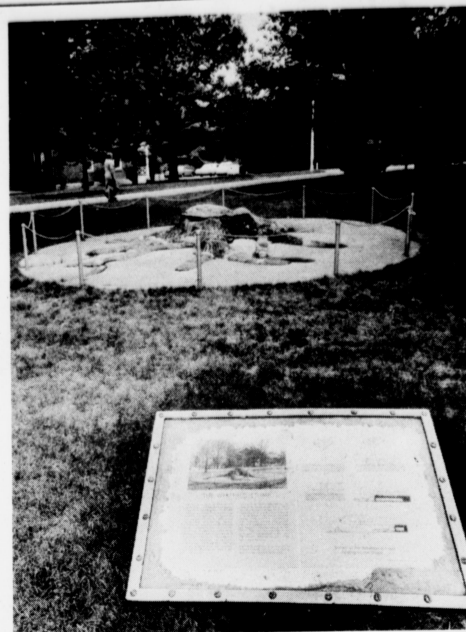
mented that, because of Britain's decline as a world power, Australia now is "utterly dependent" upon the United States for defense. The country's opposition Labour Party accuses the government of "taking orders from Washington," he said.

The Australians realize, he continued, that the Southeast Asia situation could involve them more deeply. The country increased its commitment of troops to South Vietnam, he pointed out, after Vice President Hubert Humphrey's official visit last winter.

Australia also has a problem, said the UK political scientist, as to what position she should take in the shifting relationship between Malaysia and Indonesia.

On his departure from the U.S. last fall, Dr. Vandebosch went first to London where he studies Britain's mounting problems with South Africa. He went from there to The Netherlands where, in 1957, he was Fulbright professor of international law at the University of Leiden.

After visits to Turkey and Egypt, he proceeded to Kenya, Southern Rhodesia and Uganda, enroute to Australia and New Zealand.



Historic Stump

This fossil, a preserved stump and root system of the lycopod tree, is located in the center of campus. The tree lived approximately 300,000,000 years ago in Harlan County, and was donated to the University in 1961 by Mr. George Whitfield.

Negotiations Between UK And AID To Begin Soon

Negotiations between the University and the U.S. Agency for International Development concerning the establishment and development of an agricultural research center in northeast Thailand will begin in about two weeks.

Dr. William Jansen, UK coordinator of overseas programs, said Wednesday night, negotiations will not begin before July 11.

In a June meeting of the UK Board of Trustees, the University was authorized to seek a contract with the Agency for International Development. If the contract is agreed upon by UK and AID, then it will be submitted to Thailand government officials for approval.

"I don't know how long the process will take," Dr. Jansen said. "Thai officials are acting independently about this and

want to make the decision themselves."

The University's involvement in the proposed establishment and development of an agricultural research at Khon Kaen Province in northeast section of Thailand, began Jan. 16, when it was contracted by AID to study agrarian problems there. Dr. Jansen and Dr. William A. Seay, dean of the College of Agriculture spent a month in the area

compiling a report on the feasibility of initiating a crop development program for the province.

Upon their return to the United States, a 27-page report was submitted to AID in Washington for study.

However, UK did not receive an invitation to submit a contract for the program until June.

According to officials close to AID, interest in the proposed cen-

ter has slackened, due apparently to lessening U.S. interest in the center. No reason was given for AID's slow down of the project.

The University was originally chosen for the project when it was found Khon Kaen Province suffers from growing problems similar to those found in many Kentucky counties.

Communist infiltration into the Northeast was believed the one reason for early concern with under-developed area. However, Dr. Jansen said Wednesday he has learned from officials in the Thai government, infiltration is down from last year and has noticeably lessened since 1953 when the Communist movement fled from Thailand.

But if the contract is approved, establishment of a center in Khon Kaen will depend of three things according to Dr. Jansen:

1. Research carried on first jointly by Americans and Thais and then later by the Thais alone,
2. The training of research workers, both for the center and for other regional stations, and
3. The presentation of results of research in such a way as to make them readily available for the farmers of the area.

The University also would work with the Khon Kaen University's Agriculture Department in strengthening the Provinces' growing potential he said.

Combs Criticizes Present State Constitution

Continued From Page 1

"The people who wrote the present constitution had a great fear of corporations, particularly railroads," the former governor said. "There is a great deal of restrictive material to prevent corporations."

When the present constitution was written, people wanted a weak legislature, Combs said. He said the document contains a lot of restrictive revisions about the legislature. It contains "measures which keep some of the better qualified citizens from running", he added.

As an example of the type of restrictions in the present charter, Combs said it limits the legislature to only two doorkeepers. "We have four doors now," he said. Combs said this type of restriction is typical of the present constitution.

Combs, a former Court of Appeals judge, said the constitution also places many restrictions on the judicial system.

He noted that the constitution limits the amount of debt the General Assembly may incur to \$500,000.

Combs said he thinks the most important change in the proposed new constitution is the upgrading of the legislature.

"The revision gives the legislature more authority and greater independence," he said.

He cited four changes which he said would improve the legislature. They are:

1. The legislature would meet for 60 days every year, instead of every two years. The legis-

lature would be able to extend its annual session for 30 days, "which means they will meet for 90 days a year," he added.

2. Members of the General Assembly would be elected for longer terms. Senators would be elected for six-year terms instead of four, and members of the House would have four-year terms instead of two.

3. Legislators would receive annual compensation.

4. The legislature would have a staff to work between sessions. "I don't think we are going to reach a millennium merely by upgrading the legislature," Combs said. But he said there would be a better balance between the executive and legislative branches.

Combs said the new constitution will permit a governor to serve two terms in succession. He termed the change an improvement, but said, "Personally, I might favor one term of six years, but eight years is not too much."

Jokingly, Combs said, "Not too many of us are going to be re-elected anyway."

A "very definite improvement" in the executive branch will allow the governor to retain his authority when he leaves the state, he said.

He noted that under present conditions, a lieutenant governor can create problems when the governor leaves the state. Communications have improved considerably since 1891, and there is no need to give the lieutenant governor this authority, he added.

Combs pointed out that under

the proposed charter, only the auditor of public accounts and the attorney general will remain as elected members of the governor's cabinet. The elective offices of treasurer, commissioner of agriculture and secretary of state will be eliminated.

During a question-and-answer period, he defended this change, and said it does not give too much power to the governor. He explained that these officials make few policy decisions anyway.

Asked about provisions concerning local government, Combs said he favored the local government section but thought the document should be "a little more specific in this area."

Combs was asked if he supported the decision of the Court of Appeals upholding the November vote on the proposed constitution. He said he agreed with the opinion and would have voted with the majority if he had been on the court.

The constitution is being placed before the voters in November under Section 4 of the

Bill of Rights, which says the people "have at all times an inalienable and indefeasible right to alter, reform or abolish" their government.

The Jesse Stuart seminars on the new constitution are held at 7:30 p.m. every Wednesday in Room 108 of the Commerce Building.

Shakers Restore Pleasant Hill

FRANKFORT—The Shakers thought what was good enough for them was good enough for the "world people" who came to visit their Pleasant Hill community in the 1850's.

But the group which is restoring the religious sect's village near Harrodsburg wasn't sure the Shakers' guest accommodations would be good enough for today's tourists.

Although the restoration project will include major repairs in 18 Pleasant Hill buildings, Center Family House will remain open throughout the summer.

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Choristers, Singers To Perform In New York City

The University Choristers and the Lexington Singers have been invited to perform with the Cincinnati Symphony Orchestra in New York City's Carnegie Hall next January.

They will present the same concert—the American premier of Wilfred Joseph's "Requiem"—a week earlier in Cincinnati.

The conductor for both performances will be Max Rudolf, director of the Cincinnati Symphony.

A secondary work to be per-

formed in the New York and Cincinnati concerts is Mozart's "Vesperae Solennes de Confessore."

Director of the 61-voice Choristers is Aimo Kiviniemi, vice chairman of the UK Department of Music. Miss Phyllis Jenness, also a member of the University music faculty, directs the Lexington Singers.

Both groups appeared with the Cincinnati Orchestra earlier this year in a performance of Verdi's "Requiem." The concert, honoring the University's

centennial, was presented first in Lexington and subsequently in Cincinnati.

Joseph's "Requiem" was the winner of the First International Competition for Symphonic Composition, conducted by the city of Milan, Italy, and La Scala in 1963. It is based on the traditional Hebrew prayer, the Kaddish, recited by Jewish mourners for their dead.

Under the direction of Dr. Rudolf, its conductor since 1958, the Cincinnati Orchestra has gained world renown. It is the first American orchestra selected

by the State Department for an extended world tour designed to promote international goodwill. It recently completed a highly successful concert tour of New York and New England.

The University Choristers, organized more than 30 years ago, are composed of outstanding students both from the Department of Music and from other colleges of the University. The group presents two campus concerts each season, and in the spring makes a tour of high schools throughout the state.

The Lexington Singers were

organized in 1959 by a group of interested townspeople and since have operated under auspices of the UK music department and the University Extension Division.

The 106-member group presents two major programs each year and sings frequently for school and church organizations. They have appeared with the Lexington Philharmonic and will sing with that orchestra during the 1966-67 season.

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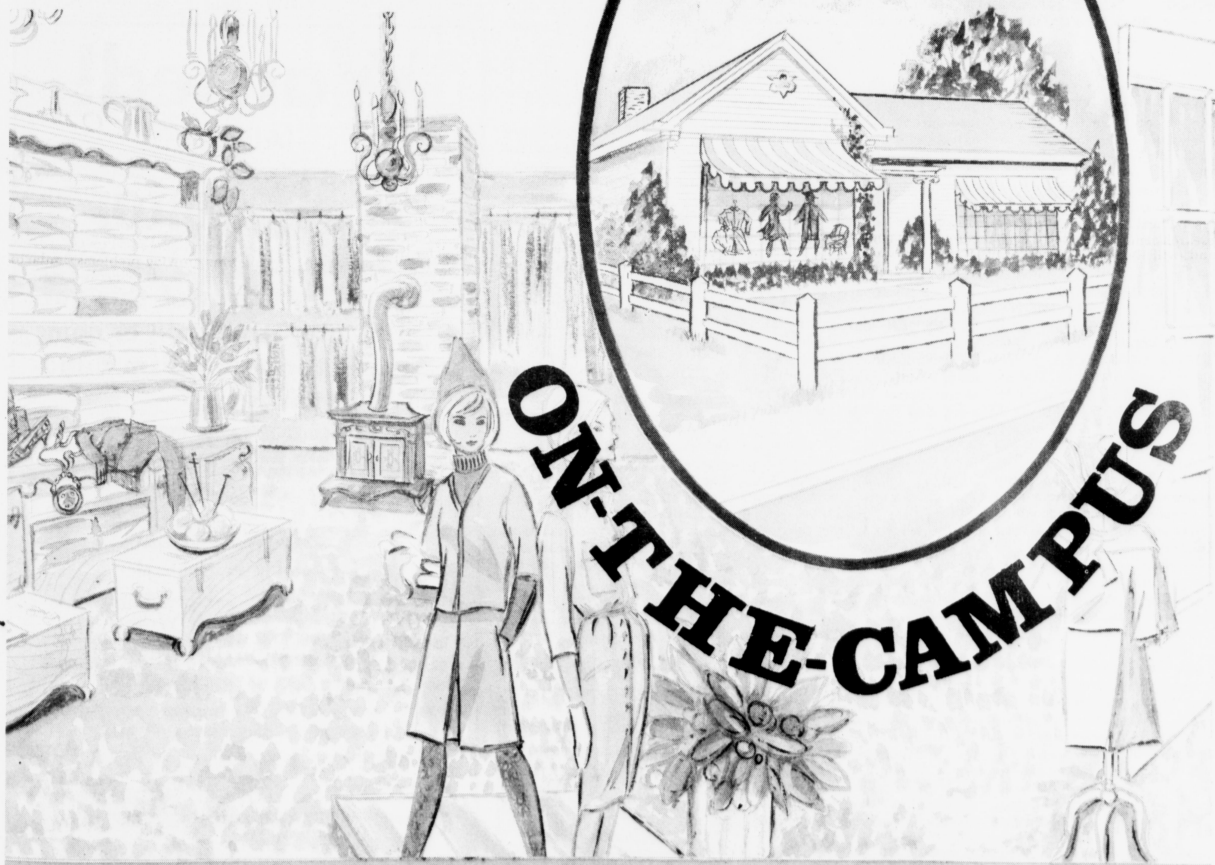
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"It's always a white flower these days" for Marguerite (Laurel Lockhart) in a scene from Tennessee Williams' "Camino Real" at Guignol Theatre in the Fine Arts Building.

Centennial Theatre

(Editor's Note: The following story appeared in the June issue of "Our University," a publication for the staff and faculty at UK.)

This summer, a cross section of the finest 20th century dramas, a Shakespearean comedy and a musical, will be accessible to Kentucky and the University Community as it never was in the past. The current flurry of activity around the Centennial Theatre in the Fine Arts Building on the eve of its opening production gives every indication of a season that will stretch the theatrical experience of the audience. They are expected to love it.

Vigor, enthusiasm and imagination characterize the University's professional summer theatre group which made its debut last year as a part of the Centennial celebration. It is dedicated to the production of significant dramatic literature by an outstanding professional company and to the training of students in the theatre arts.

Charles Dickens, managing director, has chosen a schedule to provide an exciting and varied mixture of familiar and new dramas, which include Eugene O'Neill's LONG DAY'S JOURNEY INTO NIGHT, Tennessee Williams' CAMINO REAL, Frank Loesser's THE MOST HAPPY FELLA, Shakespeare's A MID-SUMMER NIGHT'S DREAM, Edward Albee's WHO'S AFRAID OF VIRGINIA WOLF, and Kaufman and Hart's THE MAN WHO CAME TO DINNER. "These plays, I feel," Dickens commented, "are representative of significant contributions and trends in contemporary theatre and contemporary culture. I chose these shows because they are important dramas that are impossible to produce during our academic season with undergraduate actors."

This summer's company includes three directors, four professional resident actors, a company of apprentices and a designer. Mr. Dickens, Philip Chapman, professor of drama at Transylvania College, and Robert Pitman, last summer's associate director from Alverno College, share directorial duties. Charles Grimsley, assistant professor of drama at UK, is the designer.

Frank Loesser's musical comedy THE MOST HAPPY FELLA will be produced by the Guignol and Opera Theatres and directed by Wallace Briggs, associate professor of drama.

When someone questioned the choice of... VIRGINIA WOLF, Mr. Dickens explained that "the purpose of the theatre is to challenge, not defend, the sensibilities of an audience."

In a discussion of CAMINO REAL, he predicted there would be no wishy-washy audience reactions. This seldom produced play will be the most experimental of the season. Mr. Dickens' interpretation demands a combination of highly realistic and nonrealistic nightmare techniques in the acting, directing

and stage designing. It is a type of theatre which has not been seen in Lexington.

Robert Pitman will break with tradition in his direction of a MID-SUMMER NIGHT'S DREAM. He is determined to bring this production out of the usual stereotyped Elizabethan spectacle. It will be a truly 20th century production but not in modern dress.

Professional actors make up the resident company, an advantage most groups lack; their backgrounds range from television to summer stock to Broadway. Mr. Dickens had no difficulty getting professionals with the theatrical experience he wanted. He got a tremendous response from the veterans who wanted to come here to do quality productions in preference to more commercial ventures. "In fact," Mr. Dickens says, "the season's repertoire is the most impressive of any scheduled in the United States this summer by a university group." Profession thespians include Laurel Lockhart who appeared in several New York productions, including O'Neill's SERVITUDE, and who worked with several well-known summer stock theatres. She has done extensive acting on television. She appeared in THE DEFENDERS and MR. BROADWAY.

Susan Kaslow, a recent graduate of Vassar College, has worked at the Dorset Playhouse in Vermont and the Wooster Summer Theatre in Ohio.

Emmet Walsh, who appeared in the Broadway production THE BEAUTY PART, starring Bert Lahr, has worked with several off-Broadway productions and a number of summer stock theatres.

Bob Shy is a veteran of last season's Centennial Theatre.

University and high school students from Kentucky, Tennessee, Ohio and West Virginia make up the apprentice company. These students receive college credit, which is a unique system of providing an extension of training that UK gives during the academic year. Actually this type of training is impossible to duplicate in a normal academic program. Although the nucleus of experienced players does not require actors to play over their heads, the students are challenged and inspired by the mature members of the cast.

'Camino Real'—Great Play

By BILL KNAPP
Kernel Feature Writer

There are no permanent residents in the village of Camino Real, Tennessee Guignol Theatre, but there are highly pleased patrons in the audience; this critic thinks the entire company deserving of a hearty huzzah!

"The village of 'Camino Real' is described as a port of entry and departure with no permanent residents. The one necessary requirement for admittance—desperation.

Kilroy the American boxer is superbly played by Robert Shy. Williams describes Kilroy as punchinello, with a heart the size of the head of a new born baby. Shy's performance has the heart of a giant. Congratulations sir!

Virtuoso performances sparkle throughout the play. The theatre is alive with action. The playwright sketches life in familiar chunks in order to comment on his sketch—comically, satirically, using burlesque and farce, with characters drawn from literature.

Deserted by his boon companion Sancho Panza, who flees the village of Camino Real as if it were inhabited by bill collectors, Don Quixote the near-sighted knight sits down beside the fountain in the square to dream, to sleep, and to observe the shades in the village for a new travelling companion to replace Sancho.

Enclosed in this enveloping framework is "a strange and disturbing drama... as eloquent and rhythmic as a piece of music," so Mr. Atkinson said. But if it seemed a strange, disturbing drama in New York it is not so in Lexington, Kentucky. The play is boss entertainment, tending a range of emotions artistically, offering the insight of the artist.

In dramatic perspective Williams defines and re-defines his

Oswald Has Surgery

University President John W. Oswald underwent emergency appendectomy yesterday about 4:30 p.m. in University Medical Center.

President Oswald and his family, who were scheduled to leave today for a two-month trip to Europe have postponed the trip indefinitely.

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material, and if you are a dare taker, watch closely what he does to the words "Heart," "Hermano," and "Camino Real."

Discover why it is selfish to be lonely alone; why dreamers have the love of the people; a new definition of Fiesta; the most dangerous word in the language; the wild possibilities of a port of entry and departure.

Williams hints we are all guinea pigs in the laboratory of God—and offers a counter proposition which hints that Camino Real is a funny paper read backwards.

Camino Real in Spanish suggests two meanings—the old feudal interstate highways with regularly spaced cloverleaves where travelers could rest—and also may be translated roughly as "the real road," or "the road of reality."

Mr. Shy's star shines brightest in the production and in less brilliant, though with perhaps other luster:

Philip Chapman (Casanova) projects a multi-range emotional performance, succeeding marvelously to put his dialogue in the back row even when his role called for him to have laryngitis.

Robert Pitman (Lord Bryon), second seasoning with Centennial theatre creates on the state a mind's eye satiating character-

ization of the lame legged romantic poet. Lifelike, with gusto.

M. Emmet Walsh (Gutman) gives a spotty performance, made so by the fact that you can't hear—understand what he is saying at times. He is audible when ordering brandy to prevent someone from falling on his face.

On opening night I sat in the middle row of Guignol. Liking the play I went back to see it again Sunday night and sat in the last row of the theatre. Couldn't understand half of what Gutman said in a front stage monologue either time.

Susan Kaslow as Esmerelda is a scene stealer who sparkles with or without lines to say, leading one to suspect her forte is comedy and a wot-appearance in a bathing suit.

Garrett Flickinger (Baron de Charlus) is a swinger as a man in a yellow jacket with "much to atone for." His guest appearance is one of the play's high spots.

Sally Polk gives a sterling performance as the gypsy—Susan Kaslow, however turns in a spotty performance—great in the Fugitive scene—in audible most of the time, throwing a lot of dialogue into the wings.

Mitch Douglas does two character roles with finesse—Sancho Panza, and Lord Mulligan.

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A. N. Editor

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ROOMMATE

You Gotta Live With Her

By BEVERLY BURLETT
Kernel Staff Writer

"A stranger is just a friend you've never met," stated one poet rather optimistically. Armed with such a philosophy, that poet would have made an ideal freshman. He could think of his future roommate with no apprehension. What will your reaction be when you, an entering freshman, meet your roommate?

The University does not permit entering freshmen to choose a roommate. This is an effort on the part of the school to help broaden the freshman and aid him in meeting new people. After the freshman year, students may choose their roommates.

In order to avoid definite personality conflicts, the housing department includes several questions on the housing form. These range from smoking and drinking habits, religious preference, to study and dating habits. Freshmen are also asked to list the three characteristics most desired in a roommate.

Despite these precautions some conflicts do arise. Quite often, they are disputes which could have been avoided. They are over minor practices and

habits, which, with a little planning and discussion, could be solved.

Consideration is the key word in getting along with your roommate. Communication is just as important. How can your roommate know you think he is being inconsiderate if you don't tell him? Shortly after you and your new roommate meet, you should seriously discuss such things as sharing of facilities, studying habits, what time you retire, and neatness.

Your roommate should have a clear understanding of what your borrowing and lending policies are. This holds true not only for clothing, but for such items as perfume, kleenex, shoe polish, etc. Respect your roommate's policies just as you expect him to respect yours.

It helps to agree as to who cleans the room when. You will

need to sweep floors, shake rugs, dust, and clean the sink. Perhaps a schedule alternating jobs would be advisable. If an unmade bed irritates you, tell your roommate.

Little things will have to be taken into consideration that you have taken for granted before. Can you sleep with the lights on? You may have to compromise if your roommate is up late studying. Do you like loud radios and open doors? Do you leave your window open in below zero weather? What time do you like to go to sleep? You will soon learn that being and having a good roommate is not only a process of sharing, but of compromise as well.

Dorm life is a unique experience. Do not let it be clouded by a faulty relationship with your roommate. Roommates can be wonderful friends.

It's up to you.



Work Or Play

It may appear that photographer Dick Ware is playing hooky from work to take a cool, refreshing dip—but appearances are deceiving. He's just coming up for air after shooting more than 800 pictures in three days of an underwater ballet. See pages 24 and 25 for a few of the finished product.

Desegregation Program Begins Here Friday

About 50 public school supervisors and teachers will complete a study program here Friday on effective procedures for school faculty and staff desegregation.

Many participants in the program, which began June 13, are from the Deep South. The study program was financed by a \$43,890 grant from the U.S. Department of Health, Education and Welfare.

Dr. James H. Powell, chairman of the division of instruction in the College of Education and director of the program, said many well-known consultants in the human relations field have discussed school desegregation with the participants.

All of the participants are involved in elementary and secondary education in public schools, Dr. Powell said.

Consultants included Dr. Edwin Berry, head of the urban league in Chicago; Dr. Charles Manker, of Jacksonville University, Jacksonville, Fla.; Dr. Charles Wethington, of the University's community college system, and Jack Smith, of the Ashland Community College.

Dr. Powell said each day's program consisted of a presentation by a staff member and discussions among small groups and the consultants.

"We found small group discussions to be the most effective method of teaching in this area," he added.

Members of the staff for the study program were Dr. Powell, Dr. M. M. White, Dr. Lee Torrence, Pine Bluff, Ark., and Dr. Ozias Pearson, of Ft. Valley College.

Teams from Bosier Parish, La., Little Rock, Ark., and Atlanta, Ga. participated in the study. They were joined by Kentucky teams from Lexington and Fayette County, Shelbyville, Glasgow and Harlan.

Individual participants from other areas in Kentucky and Tennessee also attend the four-week session.

The UK program was one of 35 similar institutions being conducted throughout the United

States this summer. The institutions are sponsored by a \$1.9 million grant from the U.S. Office of Education.

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Bulletin Board

All freshmen and new transfer students who intend to enroll in the University for the Fall Semester may participate in the Summer Orientation Program. If you have not already done so, please notify the Orientation Office, Room 107 Student Center, if you wish to attend Summer Orientation.

The final oral examination of Mr. John R. Holsinger, candidate for the Doctor of Philosophy degree, will be held at 1:30 p.m., July 7, 1966, in Room B-1, Funkhouser Building. The title of Mr. Holsinger's dissertation is "Systematics, Speciation, and Distribution of The Subterranean Amphipod Genus Stygonectes (Gammaridae)." Members of the faculty and student body are invited to attend.

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Miniskirts And Rheumatism

MILAN, Italy (AP) — Prof. Adolfo L. Rivetti, an official of the Rheumatic Center of the University of Buenos Aires, warns women that miniskirts may cause rheumatism. He says that 10 per cent of people suffer from rheumatism, the majority of them women.

"The miniskirt fashion increases the possibility of rheumatism, especially in chilly and windy countries," he says.

Dr. Johnson Going To Peru

A University sociologist is going to Lima, Peru, for two years as director of an urban community development project.


Dr. Cyrus M. Johnson and his wife, Lynn, have accepted an assignment with the American Friends Service Committee to direct the resettlement of a neighborhood group which is being moved from a section of Lima that was hit recently by a disastrous fire.

Staff members of the Friends Service Committee already have begun helping the refugees to build new homes.

Dr. and Mrs. Johnson and their two children now are in Mexico City studying Spanish. They will proceed to Lima in mid-July.

Projects such as the Lima resettlement are not new to the UK couple. Dr. Johnson has directed similar work for the Friends Service Committee in Cherokee, N.C.; Morris Fork, Ky.; Zacualpan, Mexico, and Philadelphia.

Dr. Johnson, a native of North Carolina, holds the doctor of philosophy degree from Duke University. He has been at UK since 1961.




PASQUALE'S

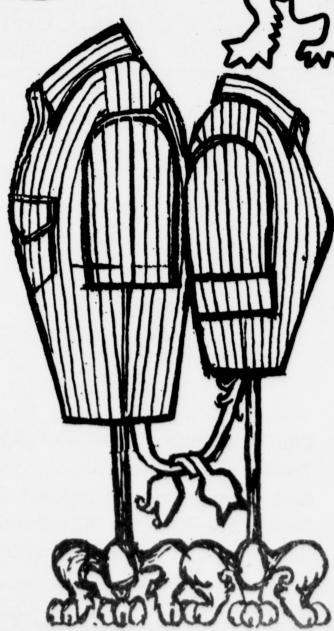
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Harness Racing Makes Comeback To Derbyland

The excitement and drama of harness racing will return to Derbyland after many years as Louisville Downs opens a 51-night meeting, July 14 to Sept. 10. Staged in a sparkling new 80-acre plant, the Downs is on Poplar Level Road in Louisville, just south of the Watterson Expressway, and only a few minutes drive from famed Churchill Downs. Pari-mutuel racing will be conducted nightly, except Sundays, on this new half-mile track.

"We thought the Falls Cities Area had been too long without the fastest growing sport in the United States," says William H. King, promoter and president of the track.

The track has a seating capacity of 4,621, and parking space for 5,000 automobiles. Eight shed-row stables accommodate 480 trotters and pacers. Seating includes 2,954 in the grandstand, 400 in the clubhouse dining room, 300 others in the clubhouse, 860 in railbird boxes, and 107 in what are termed "royal boxes." Altogether the Downs can accommodate about 9,000 patrons.

There will be nine races nightly, and ten on Saturdays, with post-time at 8 p.m. Admission to clubhouse, \$2.50; reserved seats, \$2; general admission, \$1; parking, \$.50; valet parking, \$1.

It's been some 20 years since

we've had harness racing in Louisville," says general manager Peter B. Miller. "We look forward to introducing it to a whole new generation while welcoming older dyed-in-the-wool fans back to the sport.

Pari-mutuel betting will be in force for single races with the daily double, twin double, and the quinella (in which bettors try to select the one-two horses) featured in certain races.

"While our patronage is expected to come principally from the Falls Cities Area, there's a population of 1,200,000 in a radius of 55 miles," says president Bill King. "We are confident of enough patronage and good horses to conduct a successful initial meeting this summer."

LITTLE MAN ON CAMPUS



"BUT WHEN YOU AGREED TO CHANGE MY GRAVE I QUITE NATURALLY ASSUMED —"

Brescia To Sponsor Annual Golf Tourney

Brescia College in Owensboro will sponsor its fifth annual invitational golf tournament Saturday and Sunday, July 16th and 17th at the Windridge Country Club near Owensboro.

Over \$1,500 in prizes will be awarded. Applicants are limited to 160. Each applicant must pay a \$10 entrance fee.

There will be one free practice round on either Thursday, July 14th, or Friday, July 15th.

The tourney will feature 36-hole flighted play with four prizes per flight.

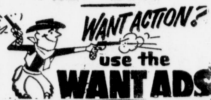
Those planning to enter the Brescia invitational should contact Clem Hamilton, pro, at the

Windridge Country Club or phone 684-4324 in Owensboro.

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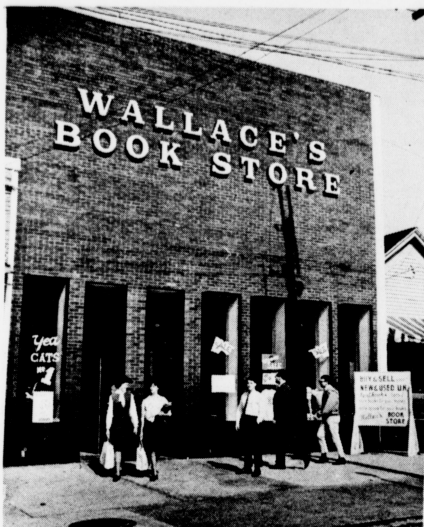
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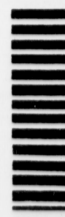
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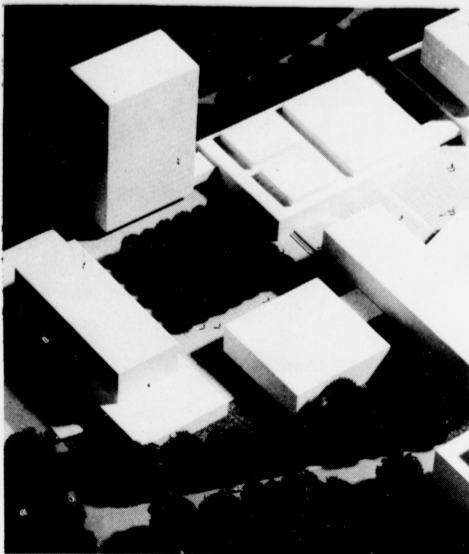


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Proposed Faculty Office Tower

Construction is scheduled to begin in the fall on a \$10.2 million classroom-office complex, consisting of a 19-story tower and a three-story classroom building. The project is one of 15 proposed for the University costing an estimated \$37.5 million. It will be located on the site now occupied by White Hall, Patterson House, and Carnegie Library.

Incoming Freshmen Have B Standing

Though probation percentages stay about the same at the University, the students coming here appear to be improving—at least as far as their high school grade record is concerned.

The average applicant for the 1966 freshman class has a B standing, reports Dr. Elbert W. Ockerman, registrar and dean of admissions, as he and his staff prepare for this year's influx of students under the new academic plan.

Latest available figures show that over 4,500 students have applied for admission to the University this fall. Before the July 30 application deadline for Kentucky students, the figure is expected to reach 5,000.

Of that number approximately 2,800 will be admitted, Dr. Ockerman says.

The UK registrar also reports that out-of-state freshman applications are down from 30 per cent of the total last year to 27 per cent. Higher standards for admission are primarily responsible for the decrease.

Also there are fewer applications from Kentucky high school graduates ranking in the lower quarter of their graduating classes. Past figures indicate that such students have less than one chance in 10 of meeting academic demands.

In addition to the incoming freshman class, more than 2,000 students have applied for admission to the UK Graduate School. About 750 will be accepted, Dr. Ockerman says.

University officials foresee no confusion among new students this fall when all freshman will be required to enroll in the College of Arts and Sciences. They will remain in that college for two years, taking a broad sequence of courses before selecting a major field or professional school.

The projected enrollment for this fall, according to UK officials, will be approximately 14,000 on the Lexington campus. This will include 8,500 returning

students, plus about 5,500 newcomers. The later figure includes transfers, readmissions, and graduate students.

Highway Projects Underway

FRANKFORT— Fifty-seven miles of Appalachian highway projects will be under construction in Eastern Kentucky by September, according to Gov. Edward T. Breathitt.

As a result of the Appalachian Developmental Highway Program, Eastern Kentucky has more major highway construction underway than ever before, Breathitt said in a speech at the annual Harlan Poke Sallet Festival recently.

"Kentucky is far ahead of

1966 Freshmen Are First Under New Academic Plan

This fall as about 2,800 freshmen enter the University, they will be the first students to work under a new academic program approved last November.

The first major academic overhaul in over 100 years at UK, the program will place all freshmen in the College of Arts and Sciences for two years of general study.

Heretofore, freshmen enrolled in the college of their major where they remained until they either graduated or transferred to another college.

Under the new program, students will be required to complete four basic components to get a baccalaureate degree. The four components include general studies, pre-major or pre-professional work, major or professional work, and free electives.

Requirements beyond these components depend upon the individual college the student enrolls in and further upon the major he may declare, both of which are determined at the junior year.

Before that time, there will be no need to transfer from college to college should a lower division student decide to change his prospective major. His University requirements remain the same during the first years.

Each student must complete study requirements in each of the following eight areas to satisfy university-wide demands, not including college and major requirements:

(1) Mathematics-Philosophy, (2) Physical Science, (3) Biological Science, (4) Foreign Language, (5) Humanities, (6) History, (7) Social Studies, (8) Behavioral Sciences.

No credit will be given for Mathematics 111 and 112 (college algebra and trigonometry). Students who have had a foreign language in high school must take a placement test to determine the course level to be entered here.

In addition, the college which the student enrolls in at his junior year will have its own requirements. However, specific degree requirements of the Arts and Sciences College will only affect those students who remain in the college past their sophomore year.

Within the general studies segment of the Arts and Science College, several course changes will be enacted with a general de-emphasis of introductory courses. The department of humanities has been replaced by western civilization courses in the English Department.

SOUTH CAMPUS

Part Of Academic Plan Scheduled For Next Decade

Accompanying the new academic plan which becomes effective this fall is a new housing idea which may become effective within the next decade—establishment of two-year residential college for freshmen and sophomores.

Actually similar to a community college on the home campus, the two-year residential college where students would live and go to classes in the same complex.

About 1500 students would use the facilities which some

administrators think would be located on the present dairy farm on Cooper Drive.

Nearly four-fifths of the freshman work would be done at the complex and about half of the sophomore class work, including library work could be done there.

Facilities on the main campus would be used primarily for upper classmen making it non-feasible to duplicate them on the residential campus.

Transportation to and from the South Campus, as it has

been called, would be by shuttle-bus service.

A rotating faculty of 20 full-time and 10 part-time instructors would serve the South Campus. Professors will also teach advanced courses on the main campus to keep a flow of faculty between the two campuses.

Administration of the college would be directed by a dean or master whose main concern would be the development of a strong academic program.

The plan would coincide with the new academic program since freshmen and sophomores will be all placed in the College of Arts and Sciences for their first two years.

Dr. Douglas Schwartz, professor of anthropology, who fathered the South Campus idea, says the plan will ease students into the University atmosphere more easily and should bolster their academic preparation for the first two years.

The smaller unit of freshmen and sophomores who would live where they go to class, he says, would give more personal identity to the new student.

He cited increased faculty-student contact as a possible result of the South Campus.

Open Letter To Freshmen—Al Capp Style

By FRANK BROWNING

"So you're coming to college," Al Capp might up and say to young Joe College just graduated from Poke Berry High.

Capp would probably throw all kinds of good things to you if he were to say what you'd meet in the next nine months—you know, LSD, Long Hair and Mange—not to forget The Pill.

But UK's a kinder place—and besides we take for granted you met all those things in high school.

Undoubtedly though, there are a few items left unmentioned in your July pre-registration itinerary.

Sure, they covered all the buildings, the Student Center, fraternities and sororities—maybe even The Albert B. Chandler Medical Center—a house which certainly isn't a home, named for a curious member of Kentucky political circles.

Certainly, though, no amount of those

little speeches and pamphlets talking about "Your University" could have begun to really cover the key points Alma Mater has to offer.

Like:

Botanical Gardens—Located deep in the heart of campus, this coed resort might well be called the heart of loveland, a point equidistant from the men's and women's dormitory quarters.

Dormitory Counselors—The motherly creatures who are there at your every beck and call, kleenex in hand, ready to burp you and send you forth to The Room At The Top wherein resides . . .

THE DEAN—He comes in two brands—men's and women's—both conforming to the usual fair packaging laws and regulations. That bearing the female label has long been recognized for her winsome approach to matters of the coed—something of a cross between Esther Williams and Bette Davis. Long and lanky, her male

counterpart is a man of cool demeanor, one who specializes in the science of panty raiding—preventatively speaking, that is.

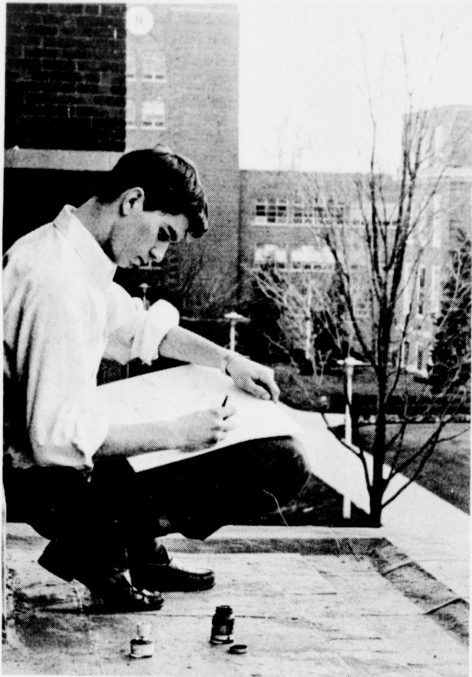
ADOLPH'S AND CHARLIE'S CHAPEL—The cloistered halls of solemnity and grace where Uncle Charlie preaches his pigskin sermon under the mount six times each fall and where Father Adolph calls all to kneel before the netted altar 14 times a year.

THE CLUB—Known to the Unenlightened as fraternities and sororities where the calls to faith, study, truth and the American Hangover shall ring into your ears as you embark on your second semester.

THE SUDS CLUB—Where state law admits only those 21 or over and where only those with ID's under 21 are served.

CITY JAIL—Where most any of those with and without ID's may be invited for an evening of enjoyment and spiritual relaxation.

And then there is probation, which like this line, may bringeth the end.



Study Anyone?

Whether beneath a blossoming Redbud Tree, perched on an old stone fence, sprawled on a Kentucky blue grass or kneeling atop a campus building, study plays a "big" role in University Life. When the sun is out, the winds warm and the birds singing students seep out of winter quarters to enjoy fresh air despite the books.

\$37.5 Million Construction Program Underway Here

A \$37.5 million capital construction program is underway at the University.

The program consists of some 15 projects. It includes a variety of new construction, remodeling, renovation and redecoration.

The major project in the program to cost \$22 million, is the 11-structure dormitory complex comprised of two high-rise dormitories of 22 floors each, eight three-story low rise dorms and a three-floor central facility which houses a cafeteria, recreation rooms, lounges, a penthouse and mezzanine.

All of the complex units have basements which are connected by underground corridors. The basement of the central building houses a self-service laundry, luggage storage rooms, a large recreation room and a television lounge.

Buildings are all connected at ground level by covered walkways.

Scheduled for completion in late 1967, the complex will provide living and dining facilities for some 2,700 students. The first phase is scheduled for completion in late 1966. The entire complex

area will be landscaped at a cost of \$280,894.

A new \$200,000 avenue, "University Drive," which runs along the west side of the complex, extends from Hilltop Avenue on the north to Cooper Drive on the south. Complex Road runs along the south side of the complex connecting University Drive with Woodland Avenue from west to east.

Other new construction at UK will include a \$10.2 million classroom-office complex, consisting of a 19-story tower and a three-story classroom building, to be erected just east of the present administration building. This project will get underway in early fall.

A new auditorium is being added to the agriculture-science building at a cost of \$412,599. The new facility will seat a total of 502 persons.

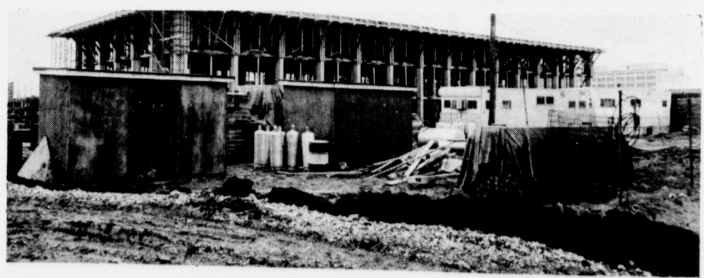
A tobacco research laboratory, a \$250,000 project, is slated to be started during the summer at the agriculture center.

Two new greenhouses, a \$180,000 Federal project, are nearing completion.

A new animal care facility is being constructed on Spindletop Farm at a cost of \$252,653. It is to be completed early next year.

A \$47,680 building housing dairy classrooms and student living quarters is to get underway at UK's Coldstream Farm during the summer with a completion date set for early 1967.

Renovation of the engineering quadrangle will get underway soon. A seven-story addition with full basement adjacent to the



Dorm Complex Going Up

existing quadrangle is nearing completion. To cost \$2,278,484, the new structure will be completed during the summer with the installation of ultra-modern laboratory equipment.

Fourth-floor renovation of the Medical Center is to be completed in late July. The \$142,747 renovation project will house the department of cell biology.

Another renovation project, in the Administration Building, is nearing completion. It will cost \$165,000 and will be re-occupied after July 7.

An addition to Alpha Delta Pi Sorority House is to be com-

pleted during the summer. This \$180,000 project also includes a complete renovation of existing facilities.


Other projects include an \$80,000 renovation of the Agricultural Engineering Building, repair of refrigeration units in the food storage building (\$9,500), plus miscellaneous refurnishing and redecoration of residence halls. No cost estimate on the latter program is available at this date.

Recently completed projects include the new Phi Kappa Tau Fraternity House at a cost of \$182,985, and a sanitary and storm sewer system, a \$239,700 construction job.

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The majority of the volumes are housed in the Margaret I. King Library. A new addition, which was built in 1962, has doubled the size of this building and permits greater use of the facilities.

Hospital Patients Helped

FRANKFORT—Helping the patient learn to live and work in a community is a major service at Frankfort State Hospital and School, says Dr. Logan Gragg, superintendent.

This service is performed by the "socialization unit," which has been active about 18 months at the institution for the mentally retarded. The program is partly financed by the National Institute of Mental Health.

Patients participating in the program are given instruction and divided into small groups for regular visits away from the hospital, says Miss Maribell White, director of rehabilitation services. They are taken into Frankfort and neighboring communities and given on-the-job training, actual experience in living and working within a community.

Miss White says many of the patients have regular outside jobs. "We teach them money-management, how to get along with other persons and how to use leisure time," says Miss White.

The hospital's vocational workshop supplements the work of the socialization unit and pays the patient for work performed. Various state agencies and private businesses engage the workshop to fold and mail letters and brochures. From the proceeds, the workshop buys supplies and pays its workers. Incentive pay is given to about 250 patients for janitorial and other services.

Many patients, says Dr. Gragg, "are only a short step away from returning to communities as productive individuals."

The King Library has in addition to the many volumes, works of many noted Kentuckians such as Alben Barkley, Henry Clay, and Jouett Shouse. Also provided are manuscripts and other items especially in the field of Southern and Midwestern history, and microfilms, microcards, rare books, typographical materials, and Kentucky music.

Selective collections are found in the libraries of the following divisions and departments: Agricultural Experiment Station; Architecture, Art and Music; Biological Sciences, Chemistry and Physics, Commerce, Education, Engineering, Geology, Home Economics, Horticulture, Law, Library Science, Mathematics, Medical Center, Middle Eastern, and Pharmacy.

The University of Kentucky is a member of the Midwest Interlibrary Center in Chicago, and the four million volumes of the institution are available to graduate students and faculty members.



Religious Activity Available

The University provides many opportunities for religious activity. The Presbyterian Center on Rose Street is just one of many religious centers located adjacent to the campus.

Horse Show Promises Excitement, Pleasure

"Let 'em ra-a-ack on!" cries the announcer, and the gaited show horses go flying around the ring with that peculiarly rocking style where the four feet alternately strike the ground. The gait is a crowd-pleaser and the spectators are flushed with excitement.

It is the windup event of the 30th annual Lexington Junior League Horse Show next week at the Lexington Trotting Track and one which goes a long way in determining the winner of the five-gaited Grand Championship.

All week long some 700 horses and ponies will have competed in the 119 events and 44 stakes for the show's \$35,000 in premium money preceding the climactic event. Miss Jolie Richardson's defending champion, My My, ridden by Frank Bradshaw, will try to turn back the challenges of 11 other determined stallions, mares, and geldings.

The Junior League Show, classified as "A" competition by the American Horse Show Association, has become well established as the outdoor national championship of the United States.

More importantly, it is the League's sole source of revenue for its charitable endeavors, to which it has contributed \$315,000 during the past 29 years. The 150 League members work some 12,000 hours annually in staging the event. It is estimated to bring some half-million dollars into the community from the several thousand competitors and spectators.

Opening with a 2 p.m. matinee on Sunday afternoon, July 10, the show will have daily sessions at 1:30 and 7:30 p.m. Monday through Thursday, a single performance at 7:30 p.m. on Friday, and the championships on Saturday at 1 and 7:30 p.m.

Admission prices range from a box seating eight for all sessions for \$154, to \$1.25 for single-session general admission. Mrs. Leonard Greathouse, R.F.D. 1, Midway, Ky., telephone 255-1600, is in charge of advance ticket sales.

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Vietnam—There Are More Than Two

Editor's Note: The following article by Richard Butwell, director of the Patterson School of Diplomacy and International Commerce, appeared in the June issue of Our University, a publication for the faculty and staff at UK.

By RICHARD BUTWELL

There are more than two Vietnams—three, or four, or possibly even five.

All these lesser Vietnams are part of a larger Vietnam, however—the Vietnam that really counts.

This is what makes the Vietnamese problem so difficult—to understand and to resolve. Each of the separate Vietnams must be recognized as such—and their relationship to one another and to the larger Vietnam must be appreciated—if events occurring in the Vietnamese war are to have any meaning at all.

The best organized and most formidable of the several Vietnams is the Democratic Republic of Vietnam (or North Vietnam, as it is popularly called). This is the Hanoi government of aging but still influential President Ho Chi Minh. It is a Communist state within the larger political process known as Vietnam.

The D.R.V. was proclaimed in 1945, but the colonial French would never accept it as the legitimate government of Vietnam. Its leadership resultingly fought an eight-year anti-colonial war against France and, for all practical purpose, won that war. The 1954 Geneva Accords were a face-saving device to allow a gracious French withdrawal from Vietnam.

Nearly a million refugees fled from North to South Vietnam in the wake of the Geneva Accords. Others might have subsequently fled if this had been possible—such as those who participated in the 1956 peasant uprisings in North Vietnam. That is to say, North Vietnam has not lacked political alienation through the years.

North Vietnam today, however, has probably never been more united. The people of this part of the divided country appear to have rallied around their government in response to American bombings of North Vietnam. This at least was the conclusion of British journalist James Cameron, who reported in detail on his visit to North Vietnam in the New York Times in late 1965. This raises the question of whether the United States military activity in Vietnam bears any relationship to the real problem of the country: political fragmentation and alienation.

The second Vietnam is the one best known to Americans—although it may not really be a Vietnam at all but rather a government that appears unable to stand on its own feet without massive American props. This is the government which we commonly call South Vietnam. It controls no more than one-quarter

of the territory south of the seventh parallel, and recent events have indicated that it really does not govern even this area in its entirety—particularly the five northernmost provinces.

The South Vietnamese government does not have demonstrated roots among the people of the part of the country it purports to rule. The Viet Cong rebellion is directed against this Saigon government—against which both Buddhists and Catholics have also staged demonstrations. As historian Arthur Schlesinger, President Kennedy's former adviser, recently pointed out, the recent Buddhist demands for elections may be the best thing that ever happened to the Saigon government.

The third Vietnam is part of what is supposed to be South Vietnam. Specifically, it is South Vietnam's five northernmost provinces. Until March of this year, these were in fact the personal political domain of General Nguyen Chanh Thi. South Vietnamese Premier Nguyen Cao Ky dismissed Thi from his command in March, and this became the excuse for widespread Buddhist demonstrations. The Buddhists shared de facto political power with Thi in the northern provinces, and they used the rupture in the ranks of the soldiers to seek to increase their own influence.

It is quite clear that Saigon does not in fact govern northern South Vietnam. This area has grown increasingly autonomous of the Saigon government in the last two years and is today in reality a third Vietnam.

The fourth Vietnam is most of the rest of South Vietnam. More than two-thirds of what we today know as South Vietnam is in the hands of the Communists. Still more territory is in dispute between the Viet Cong and the Saigon government. A minority of the Vietnamese in the south live under Viet Cong control—no major city yet being in Communist hands—and by no means all of those who live in V.C.-governed territory are Communists. Yet the fact remains that this is an area outside the span of control of the Saigon government. It is a fourth Vietnam.

The fifth Vietnam overlaps the second and fourth Vietnams described above. This is the Vietnam of the sometimes forgotten

mountain tribesmen, the so-called "montagnards" who live in South Vietnam's mountains and on the high plateau. The montagnards, who number approximately 700,000, constitute a majority in the sparsely settled areas in which they live. They remain alienated from the Vietnamese majority of the country as a whole and thus contribute to the fragmentation of contemporary Vietnam.

The five distinct Vietnams described above, real though they may be, are nonetheless simultaneously part of the larger historic Vietnam. What is taking place in that Vietnam today is a struggle for power among rival elites (Communist, Buddhist, military and others) to fill the vacuum created by the departure of French colonial authority. In this sense the five separate Vietnams are different battlefields in the contest for supremacy over the whole Vietnam.

The question raised accordingly is how the United States response to the Vietnamese problem relates to these circumstances. The political course of Vietnam today is alienation—alienation, that is, from the elite whose leadership we support—and fragmentation, the divisions defined above. The United States appears to be employing the instrument of external military intervention to bring about a solution to the Vietnamese problem.

But the American military response seems to be almost completely unrelated to the problem—which is political in the first place and Vietnamese in the second instance.

The record to date supplies absolutely no evidence whatsoever that our military intervention in Vietnam has in any way alleviated the problems of political alienation and fragmentation. It may indeed have increased their dimensions—as witnessed by the solidification of popular support for the Hanoi regime in the north and the Communist designation of the Saigon leadership as a tool of foreigners in the south.

The United States leadership has felt that it could influence political events in Vietnam. It may well be that it was wrong—very wrong. It may in fact be the case that, for better or worse, we must leave the task of political reconciliation in the country to the Vietnamese themselves.



A Dog's Life

This fella doesn't seem concerned with studying right now—"It's just too hot," he says. He's decided that it's a dog's life and he should live it—so he's relaxing on the steps of the library and sunning at the same time. The "fella" is Ralph, the Phi Delta Theta fraternity's mascot. He is a familiar personality on campus.

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LSD: Divergent Opinions On A Controversial Drug

From A User's Viewpoint:

'My Experience Is Always Intense —It's Broadened My Perspective'

(Editor's Note: The following letter was sent unsigned to the Pitt News, campus newspaper of the University of Pittsburgh. The author of the letter told the editor of that paper that he was a student who had used lysergic acid diethylamide (LSD). The editor could not verify that the author is a University of Pittsburgh student, since he would not identify himself.)

What follows is a description of my personal experience with LSD. I do not intend to generalize or to pass judgment about this controversial chemical because I have not done any extensive research nor have I used LSD under controlled conditions. What I have to say is based on what I have seen happening to myself.

When I first heard of LSD, I was sure that taking it would be a bad idea for anybody. A lot of people feel this way. I think the reasons for my fear were analogous to those of a woman who fears the loss of her virginity. It's a big decision with possibly bad consequences and hence becomes an important issue. All pro and con advice, even from the specialists, seemed one step removed because no one could tell me just how I would react to losing my psychological virginity. I was at terms with my status quo, and feared change as much as I imagine a small farmer, a southern racist or a reactionary does. However, I was very curious and that ended up making all the difference.

I thought things over and

converted avidly on the subject of LSD for a couple of months. I finally decided that I had enough curiosity to overcome my fears of going mad, killing myself, ruining my future and getting caught, so I "turned on" with a good friend of mine at a secluded campsite in the country. I found that all my fears were ungrounded and have taken LSD three times since then, every time with friends who were also "high," or with friends who were "straight but cool."

My LSD experience is always extremely intense. Just like learning a new subject or meeting a fascinating person, it has changed me and broadened my perspective.

To start with, I have begun

to understand convention and taboo. My everyday life is filled with learning behavior patterns which I am only recently aware of and which often seem far from logical. One does not walk down Fifth Avenue saying hello to everybody, one does not offer to make love to an old woman, one shakes the right hand, one accumulates as much money and property as possible, one learns to hate enemies, generosity is a virtue, one scorns incest and homosexuality, one fears the unknown... and the list goes on forever. I haven't abandoned these conventions, but I have learned to accept them for what they are and can easily tolerate their absence in others. Thus, I've become a more natural man. In a nutshell, normality has become what I see with the naked eye, not just a statistical concept of what the rule is.

I experienced a "fleshy feeling," which is the best way I can verbalize it. I felt truly substantial; made up mostly of water, air and a minimum of necessary biochemicals. Just how these pitiful little molecules were endowed with "soul" to create "living me" seemed trite with respect to the fact that "our little life is rounded with a sleep." It was a nihilistic feeling and horrifying to say the least. Wordsworth said that death is the mother of beauty, and I believe that. Far worse, however, is the fact that death is indifferent to beauty and I hate the sinking thought of it now with a passion because I feel infinity in my bones.

I have developed a neurosis about policemen and narcotics agents. The main reason for this is that the duty of these lawmen is to bring people like me to justice for being curious about LSD. I have minded my own business and don't feel at all like a criminal; yet I'm ruined if I'm caught, so the police pose a threat. I must emphasize here that I'm a good citizen in my opinion and that I have aided the police on occasions where I needn't have troubled myself. The police is a necessity in this country and they have helped me in many ways throughout my life. It is simply that LSD is my personal harmless curiosity, and I don't deserve to become a sick degenerate in the eyes of society as a result of laws that don't apply to me.

What about hallucinating? This aspect of LSD has been given

adequate publicity elsewhere. Liquids flow up the walls on my command, colors swim, music becomes terribly involving and I wring every sound to its last reverberation. In short, I become pseudo-master of the real world. It is always fascinating.

I also experience a fascination for detail, such as examining a piece of dust, seeing how a blanket is woven or marveling at Swiss cheese. A piece of bona fide art can be almost too much to endure in all its intricacy. My world is a myriad of nuance from which I sort out the "noise" when I'm sober. However, with LSD the noise threshold for all my senses drops tremendously, and the world about me can seem dizzying in all its complexity.

LSD does not make me become more creative. The experience is rather an appreciative one for me. I am not an artist, but I do play the guitar. I tried to play while high, but my intentions were so far ahead of my ability that I lovingly put the guitar back into its case for more sober times to come.

As far as food is concerned, I usually don't eat for a few hours before I "go up," and rarely have much of an appetite subsequently. I even lose my usual hourly urge for a cigarette. But I did experience a food fascination one time which ended with my slowly eating about ten jars of different baby foods over the period of about an hour.

I hope all this doesn't sound sick to you, the reader, because it is completely true and completely personal. Perhaps you think that I didn't need LSD to experience the things I did. You may be right, just like you don't need a Ph.D. to be successful. In my opinion, I ventured something and gained from it. That should make you happy for me. My only point is to attempt a communication of my LSD experience on paper.

What about LSD at Pitt? Well, I go to Pitt, but I don't know of any other LSD "addicts" on this campus. I may be the only one. I don't sell LSD, nor do I know where it can be bought in Pittsburgh. About a year ago I bought a small supply in another city and it is just about used up. I have had my kicks and I don't intend to replenish my supply. I'll probably just happily disappear into the midst of American society after I graduate.

From A Doctor's Viewpoint:

LSD User Escapes . . . But Into Chaos, Not Reality

University neurologist Dr. Abraham Wikler agrees that the LSD user's powers of perception are altered, "but what he's escaping into is not reality, but rather chaos," Dr. Wikler explains.

Neither did Dr. Wikler deny that the "trip" widely publicized by users may also be wildly fantastic. But he explained it this way:

The brain can be compared to an extremely complex electrical circuit with many breakers, outlets, and with various degrees of conductivity.

The current follows a logical, orderly pattern and is only stopped at those points where the circuit is broken. What happens when a large dose of LSD is administered, he said, is as if all the old circuit breakers were torn out and new ones plugged in randomly.

The result is that some parts of the circuit are overloaded, some parts get little or no current, and consequently the "appliances" attached either may not work or do so erratically and unpredictably.

"If you have a sufficient dose of LSD," Dr. Wikler said, pointing to a ceiling high bookcase, "you'd be fascinated with all the books on these shelves when you came into the room."

"You might be noting everything—and spending hours at it—as if you'd never seen a book before. Meanwhile, you're maybe supposed to be taking an exam somewhere else."

In short, he said, "The distinction between relevant and irrelevant stimuli is lost in LSD. We learn to distinguish between fantasies and realities—with LSD this ability is impaired."

Dr. Wikler participated in a study from 1956-63 in the Diction Research Center (Narco) dealing with "hallucinogens," drugs such as LSD which give their users hallucinations.

"The subject becomes very suggestable" under the use of the "hallucinogens" Dr. Wikler said. "He can be persuaded to see or hear almost anything."

One subject, he said, was told he could see

the veins in his hands; he responded immediately that he could. As soon as the subject was told he could see the bones in his hand as well, he said he could certainly see them too.

"If you like this sort of thing, you can call it 'consciousness expression'. In my opinion it is 'consciousness distortion.'"

Dr. Wikler rejects claims that LSD gives its users some sort of "direct experience" with the world around them. Users often claim that training and teaching distort free, direct expression and perception.

"This is garbage," Dr. Wikler declares. "Disruption or disorganization of sensory experience is not a liberation."

The image which a person under LSD's effect may have of his own body is sometimes altered or distorted, the UK doctor added.

"He (the user) may be absolutely certain he's a giant or an infant—it is a feeling of strangeness to his own body."

The way he may perceive himself depends on the particular setting of the moment and his relationship with the observer, Dr. Wikler explained. "If the observer appears hostile, the hallucination is apt to be fighting, and colors will be dark and gloomy," Dr. Wikler said one investigator added.

If the observer is a friend, the user may see smiling faces and bright colors.

Of claims that under LSD's effect, the individual is able to increase his powers of concentration and perceive in much greater detail, Dr. Wikler said that neither could the user control or direct what things he was likely to focus in on.

According to Dr. Wikler, the user might be just as likely to spend hours examining a ball of dust in a corner as on anything else.

Dr. Wikler describes LSD as "a drug not to be toyed with."

"It may be (and he emphasized "may be") of some advantage in psychotherapy in the hands of skilled therapists," he concluded.

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High School Juniors Study On Campus In Summer Session

By FRANK BAILEY

"Well, do you have to use my name? I mean, I don't want everybody to know that I am in high school." The speaker was an engaging sixteen year old named Harriet Lea Halcomb from Scottsville, Ky.

But before Miss Halcomb could get too upset, her roommate comforted her with the reminder that for the summer, at least, she was not in high school. "You're a college freshman," Carol Lynn Daniels kept reminding her.

"That's true," agreed Barry Nickell, "we are freshmen, but I don't care if people do know that I'm still in High School. They can tell by looking that I'm not too old."

And so it is and has been for the past four years at the University. Miss Halcomb and Mr. Nickell are both a part of the College of Arts and Sciences' Summer Program for Superior High School Students. Miss Daniels, who is from Beaver, Pa., was a member of the "high school junior" program last summer and has returned this year as an entering freshman.

These students and nine others like them have been accepted into the program for the summer session. They come here between their junior and senior years and may take as many as six college hours, three of which must be freshman English, for which they receive full college credit here or at any other college or university of their choosing.

But the credit is not the only motivation for many of these students who come to the University. Miss Halcomb mentioned another benefit. "I was not particularly interested in getting my courses over with. I wanted to get used to college life, to get adjusted."

"Well, I came because I thought it would be a lot of fun," added Mr. Nickell. "In West Liberty, where my home is, we don't have the jam sessions and good bands like they have here."

Miss Daniels agreed that both reasons were valid. "I learned a great deal about college life and had a lot of fun at the same time. Everybody told me that I wouldn't like going back to high school after being here for the summer. For the first month after I got back in school, I almost agreed with them. But it was my senior year, and I soon got back into the swing of things."

"In fact, my senior year was easier because I had been here. Naturally, my semester of freshman composition helped me with my last high school English course. But it was more than that. I think that I had begun to learn how to study."

However, like most freshmen that come to the University, the first few hours were a bit hectic and somewhat confusing. "I

missed orientation and was absolutely lost," stated Miss Halcomb. "I thought that there would be someone here to advise me, but there wasn't at first. Then I was finally assigned an adviser in the English Department. I certainly was discouraged at first because I couldn't get my schedule straightened out."

Mr. Nickel didn't think orientation was much help. "Orientation did nothing for me but mix me up. It was one speech after another. There ought to be some way to improve that."

All three concluded that things finally do adjust themselves. Then course work and study begin. Miss Daniels remembers from last summer that she "just loved going to classes." "I enjoy going to classes, too," agreed Miss Halcomb, "but I have to study. I have already spent some time doing that."

Mr. Nickell commented that he thought it was just a little early for him to be evaluating his courses. But Miss Daniels had something to say about the freshman English system as she sees it at the University. "I think that they (the freshman English courses) should be standardized in some way. I believe that the University should set down certain criteria for the professors to follow. I don't mean that everyone should read the same books. Give the instructor 30 or 40 to choose from."

"What I am talking about is the fact that some classes write hardly any themes, while others are writing constantly. Some write research papers and some do not. I am not advocating a rigid number which must be followed, but I think that there ought to be maximums and minimums."

If adjustment to the University routine was a problem for these participants in the "high school junior" program, adjustment to dormitory life seems to have been much less of one. According to Mr. Nickell, the dormitory life has been one of the best parts of his being here. "People are so friendly on my



Carol Lynn Daniels, a former member of the University's "high school junior" program, and now a UK freshman, gives knowledgeable advice to Harriet Lea Halcomb and Barry Nickell, mem-

bers of this summer's program. Miss Halcomb and Mr. Nickell are participating in the College of Arts and Sciences Summer Program for Superior High School Students.

floor that they have come to call my room Club 106." (He lives in Room 106 in Haggin Hall.)

"It's like one big happy family in Holmes," Miss Daniels said. "It was a little different last year because there were more people in the dorm. It was noisier."

"Frankly, I like the noise and the sound of the stereo," added Miss Halcomb, "but those cars and sirens are about to drive me crazy. At home, I am used to studying with music playing so I don't have to adjust to that here. In fact, I miss my brother's drums."

Another problem Miss Hal-

comb finds that she faces daily along with thousands of other college students is getting up. "I love to stay up as late as I can, but I have to force myself to get out of bed in the morning."

But in spite of all the problems and adjustments that have to be made in such a short time, these students feel that university life, in general, is a most valuable experience that has and will continue to help them to mature. They especially enjoy their freedom of speech. As Mr. Nickell put it, "We can bring up any controversial topic that we want to discuss here, and you certainly

cannot do that in most high schools."

A further feature of the University upon which they all agree is the "high school junior" program. But they do have a warning for the University, offered by Miss Halcomb:

"We do not want to be set apart from the rest of the students. That would be the same thing as having a high school institute on UK's campus. We don't want anything special done just for us. We want to be students like everyone else." Her friends agreed. Thus far, the University has heeded the warning.

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Photos by Dick Ware

Water Ballet— A New View

Many University students have witnessed performances of the Blue Marlins. But few have had the opportunity to view water ballet from a different angle—beneath the surface.

Kernel photographer Dick Ware spent three days observing two members of UK's Blue Marlins in a water ballet. He took about 800 pictures with a special waterproofed camera—the Nikkonos.

The pictures of the coeds were taken at the Lansdowne Country Club pool. They are Mary Jo Marcuccilli and Patty Day, both of Lexington. Both are senior members of UK's synchronized swimming group.

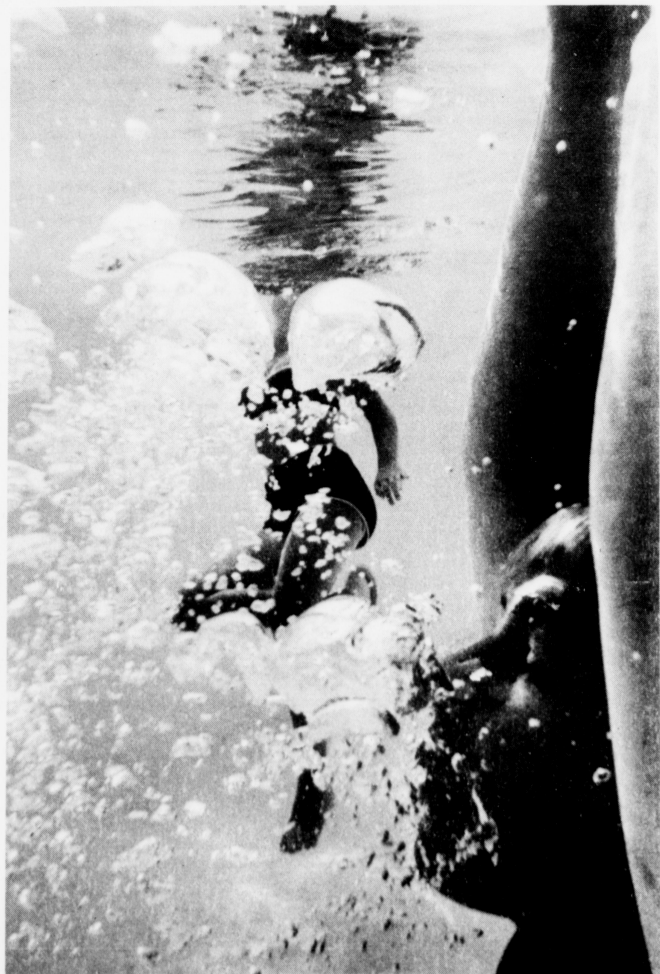
The pictures were taken as the coeds practiced precision movements. They will be expected to coordinate water ballet stunts to music for the Blue Marlins.

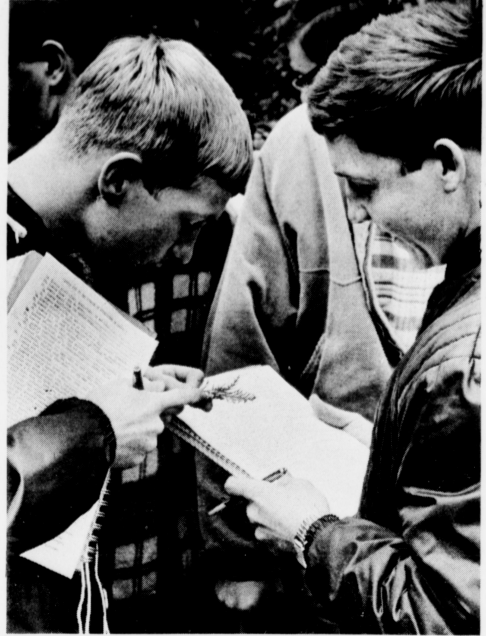
The ghost-like images, which lead to some unique patterns, are caused by ripples in the water. Several of the pictures show undersurface reflections of the coeds.

Both Miss Marcuccilli and Miss Day are seniors in the College of Education. For identification purposes, Miss Day is wearing the two-piece bathing suit.

The Blue Marlins hold tryout sessions each fall for coeds who want to demonstrate their water skills.







Classroom Experiences?

A trip up a building, a look at a leaf or scanning a map—each a part of classroom experiences at a University. Practical experience plays an important part in the learning process at UK.

During the semester hundreds of classes leave campus to seek out new and different experiences that will stimulate a growing mind.

UK Began As Agriculture, Mechanical College In 1865

The institution now known as the University of Kentucky came into existence February 22, 1865, when the General Assembly chartered the Agricultural and Mechanical College and made it a part of the older Kentucky University, now Transylvania College.

The legislative action was taken in order that Kentucky might take advantage of the Morrill Act, under which the state could acquire 330,000 acres of public lands.

Thirteen years later, the Legislature repealed that part of the charter making the A. and M. College a part of Kentucky University, and established an independent Agricultural and Mechanical College of Kentucky whose full support was to come from the state.

To provide a separate campus for the new institution, the City of Lexington donated its 52-acre fairground which, during the Civil War, had been utilized as a bivouac area for Union troops. Lexington and Fayette County contributed \$90,000 for the construction of buildings, and President James K. Patterson used his personal savings to supplement the building fund.

In 1880 three new buildings—"Old Main," now the Administration Building; a men's dormitory, and a home for the presi-

dent—began rising on the old fairground site. All are still in use. The dormitory, now known as White Hall, houses administrative offices, and the former president's home is headquarters for the dean of arts and sciences.

With establishment in 1889 of an agricultural experiment station, the A. and M. College experienced its first major expansion. The college of that year included agriculture, civil engineering, classical, scientific and normal departments. Two years later, a department of mechanical engineering was established, and courses in mining engineering were added in 1901.

The name of the still-small institution was changed in 1908 to State University, and a College of Law was established the same year. The department of agriculture became a College of Agriculture, the three departments of engineering became known as schools of engineering, and the classical, scientific and

normal departments were consolidated into a single College of Arts and Sciences.

In 1916 the school was given its present name, University of Kentucky, and a year later, with the beginning of the administration of Frank L. McVey, there began a transformation that was to lead to its current academic arrangement.

The three schools of engineering were merged in 1918 to form the present College of Engineering, a College of Education came into existence in 1923, and a College of Commerce two years later. The Graduate School, founded in 1912, was put under the direction of a full-time dean in 1924.

The University's seventh college, pharmacy, came into being in 1947 when the long-established Louisville College of Pharmacy was merged with UK. In 1954 the Medical Center was authorized to include Colleges of Medicine, Nursing and Dentistry. They, along with the 500-bed

University Hospital, comprise the Albert B. Chandler Medical Center, which was constructed at a cost of \$27 million. A School of Architecture was established in 1964.

Since 1878, when the Agricultural and Mechanical College was separated from Kentucky University, the institution has had six presidents—James K. Patterson, 1878-1910; Henry S. Baker, 1910-17; Frank L. McVey, 1917-40; Herman Lee Donovan, 1941-56; Frank C. Dickey, 1956-63, and John W. Oswald, 1963.

Since its founding in 1865, the University has awarded de-

grees to about 42,000 students. From an enrollment of 190 in 1866, the student population climbed to 14,360 in the fall of 1964.

Besides giving instruction to students from every county in Kentucky, from all 50 states and from over 40 foreign countries, the University contributes to the welfare of Kentucky and the nation through research, experimentation and public service.

The University is a small city in itself, having its own post office, bookstore, radio station, newspaper, printing plant, cafeterias, theaters, and police force.

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UK Coed Tells Experience:

Fashion Buying Not Really Glamorous

By WARD HEMLEPP
From the halls of Holmes to the subways of Manhattan, through the steel canyon of the fashion industry, I saw enough clothes to fill a closet the size of Macy's Department Store.

This summer Mr. Alan Bloomfield introduced me to the fashion market in the bustling city of New York.

The trip was my first as a junior sportswear buyer, and to be truthful, I was afraid I wouldn't be able to take the responsibility of choosing clothes for an entire store. I have enough trouble just buying for myself.

We landed at Kennedy Airport on a Sunday afternoon, during a cab strike. (Individual citizens of New York were providing transportation to the city, for a fee twice as much as a cab would have charged.) We weren't involved in the race for cars. Mr. Murray Fiderer, Vice-President of Old Colony, picked us up and took us sightseeing in New York for the afternoon and evening.

Monday morning I was on my

way to the market via subway. My first experience with the subway was horrifying. Two ladies had a knock down, drag out fight over which one had the right of way on the stairs. That did it, I was ready to come home.

We got off the subway next to Macy's Department Store. I could not believe all the hustle and bustle of the people hurrying to work. From observing the attitudes of the people, I could easily identify the women buyers from out of state, all their skirts came to the middle of the knee, whereas the New York women looked as though they had just stepped off Carnaby Street or out of the latest fashion magazines. Their skirts were at least three to four inches above their knees, and they wore white lace hose and their hair-dos, were the latest in mode with their clothes—VERY SHORT!!

The cosmetic companies in New York have gone into what appears to be the chalk-look! The make-up of the women was an almost white base and the eye make-up was used most generously. The eyeliner didn't end

with the shape of the eye but extended to the hairline. Just about all the women wear false eyelashes.

The sportswear market is centrally located in two buildings, 1407 and 1410 Broadway. Once inside one of these buildings, I felt like I was in a different world. A world of elevators and each one going to different floors.

Each manufacturer has a showroom where his line of fashions are shown. All the show rooms are lavishly decorated. The show room that impressed me most was "Whippet's". The room had been decorated to look like the inside of a barn. The walls were actually lumber from a barn. There were rustic horse-shoes and lanterns hanging on the wall with displays of clothes. The salesman told me the decor cost close to \$100,000!!

Huge mesh screens with the clothes arranged on them are brought to the buyers to show the lines and how different pieces can be co-ordinated, such as slacks that match a jacket and poor boy, can make a lovely pant suit or take the same jacket

and poor boy and put it with a skirt to make a suit. Everything coordinates so the buyers will make an order for the entire group.

While the salesman shows the merchandise, the buyer records style numbers and the various colors the article comes in.

Every place we went, we were presented the "Carnaby Look." Wide garrison belted hip hugger slacks and skirts. The bell-bottom slack is out and the stove pipe leg is "IN." Paisleys are in with checks and plaids. The English school boy look certainly has invaded our fashion industry.

All the clothes were either very smart looking or extremely unflattering to females.

The most difficult part of being a buyer is trying to decide whether certain fashions will appeal to the people who buy in his store. Mr. Bloomfield and I chose a few of the "kooky" items to show Lexington but we mainly stuck to the collegiate line.

Some of the salesman gave us a hard time about Kentucky being backward when we said certain types of clothing wouldn't sell in

our area, but then they hadn't heard of Weejuns.

During one day's time, we would visit about twenty different places.

By the middle of the week, I was so tired of walking and seeking so many clothes that I just wanted to see a familiar face or, better yet, go home. One day at lunch, I looked up and there was a fellow UK student. It really made the world seem small to think that in the eight million people around me that I should see a student I knew at UK.

We concluded our week at the market with visits to the places showing decorations for displays, models, and hat racks.

Being a buyer wasn't as glamorous as I had once imagined it to be. There was an awful lot of hard work but I enjoyed every minute of it and anticipate another such experience.

This fall, the Student Center Board is sponsoring a style show with the clothes Mr. Bloomfield and I bought in New York.

Everyone is invited, September 13th, at 7:30 p.m. in the Student Center Ballroom.



UK coed Sharon Horton models newest fashion craze—a paper dress.

It's Only A Paper-DRESS?

The newest word in the fashion world is, in a word: paper.

That's right, paper dresses have stormed the market. A Brooklyn department store introduced them recently and sold 1,800 in two weeks. "It's quite phenomenal," a salesgirl said. "Some women are buying 6, 8, and 12 at a time."

The crinkly toss-away dresses, ranging in price from \$1 to \$10

are showing up in stores around the country this summer.

The do-it-yourself dresses come sleeveless with patch pockets. You snip it yourself to the desired length.

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Lowenthal's, one of Lexington's oldest firms, first in furs and foremost in fashion for nearly three quarters of a century now has two locations in Lexington, Downtown at Main & Walnut and a Suburban store in the Eastland Shopping Center. Featured are fashions for the co-ed including such famous names as Villager, Ladybug, Glen of Michigan, Sportstempo, Modern Juniors, Lassie Jr., and many many others that are shown in all the leading fashion magazines and are favorites on every campus.

The Gold Room

Visit either of Lowenthal's two stores, a student courtesy charge account awaits you. Be our guest for cokes anytime and browse through the stores at your convenience. A souvenir pen is yours for the asking.

The Villager Shop

Lowenthal's

Downtown Eastland Suburban
Main at Walnut Eastland Shopping Center

COMMUNITY COLLEGES System Continues To Grow

Of the numerous innovations effecting Kentucky higher education during recent years, perhaps none is more effectual to matching quantity with quality than the University of Kentucky's Community College system.

Although the UK system is not the pioneer in this area—some 40 other states have programs of varying similarity—it is one educators are keenly watching, mainly to see if the schools in the Appalachia area of the state can render educational services otherwise unavailable.

In fact, UK President John W. Oswald recently said he wants these colleges to become regional centers to aid in the entire Appalachian effort.

The system, presently comprised of nine colleges—and three more planned—is expected to find upward to 50 per cent of all UK freshmen and sophomores studying in these institutions by 1975.

This means that by this time, half the students entering the University in Lexington, may not set foot on that campus until at least their junior year. Still others may never continue their education beyond the two-year terminal programs or non-baccalaureate training offered at the community colleges.

Total enrollment figures for the past year show over 4,500 students now studying at colleges in Covington, Ashland, Ft. Knox, Cumberland, Henderson, Prestonsburg, Elizabethtown, Somerset, and Hopkinsville. The projection calls for an enrollment increase to 5,500 by 1975. Community colleges are planned for Louisville, Maysville, and Hazard.

The basic philosophy for the

system is best summed up in the University's far-reaching Academic Analysis. "A basic tenet of American educational philosophy is that each individual should have the opportunity to educate himself to the full extent of his capacity," it states. It adds the community college system is rapidly becoming a valuable instrument to this end.

Briefly this has been accomplished through:

- accessibility to students who can continue living at home while beginning their college education.

- being comparatively inexpensive.

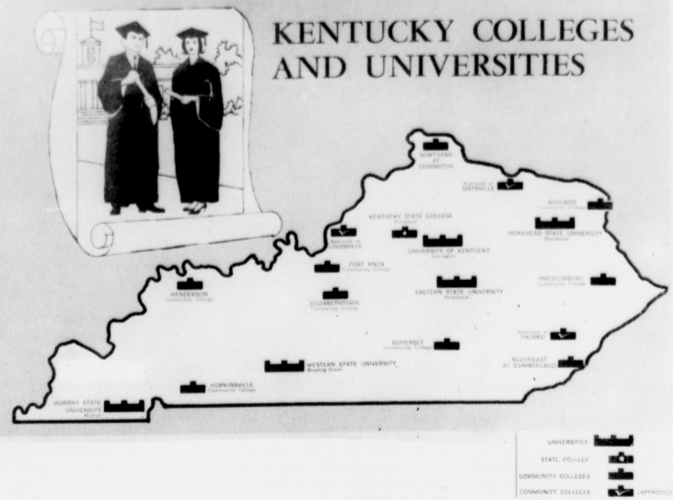
- serving as both a feeder of upper division students to the main campus while simultaneously being a source of terminal, two-year professional and technical training.

- developing programs and curricula compatible with those at Lexington, while at the same time, not ignoring ones of local significance.

By extending its educational arm to the state's communities UK is also freeing valuable space on its Lexington campus for increased emphasis on upper-division instruction and graduate and research endeavors.

In addition, the community college is so intertwined with a community's life and resources that definition of where its campus begins, or ends, is difficult. Moreso, the entire community is either currently or potentially, its student body.

The college's programs are tailored for both the matriculating student or the adult seeking additional education opportunity in numerous areas. Norman C. Harris, professor of technical edu-



cation at the University of Michigan, told the Southern Regional Education Board's legislative work conference last fall: "The community college is in a very real sense society's answer to society's need for expanded educational opportunity."

To this end, UK's community colleges are certainly fulfilling a vital need. Presently each college has commercial education and secretarial training programs. Two-year nursing programs, and important semi-professional area, have been operational at Henderson, Covington, and Elizabethtown. Ashland and Southeast also provide the academic year of studies needed by nursing students in near-by hospital schools of nursing.

In January, 1964, the UK

Trustees voted to remove the system from the UK Division of Extended Programs and create a separate Division of Extended Programs and a Division of Community Colleges. Veteran educator Dr. Ellis F. Hartford was named as Dean with Dr. Edsel Godbey as his assistant.

Administratively, each college has a director who reports directly to Dean Hartford, who through President Oswald, reports to the UK Board of Trustees. Additionally, each college has a seven-member local advisory committee appointed for four year terms by the governor.

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Oswald Enters 'Senior' Year ... And Hasn't Quit Running

Former Governor Bert T. Combs, in the opinion of many, aptly described the September 1963 arrival of Dr. John W. Oswald as the University of Kentucky's sixth president, when he said, "Oswald hit the ground running."

Those who have worked with the 47-year-old former University of California vice president would only hasten to add, "He hasn't quit running."

Sixteen to eighteen hour days have rapidly become customary to Oswald and his aids in their program of creating an environment of "academic excellence" at the state university.

Since he succeeded Dr. Frank G. Dickey as UK president, Oswald's entire program has been toward nurturing "a healthy intellectual ferment" created by his predecessor, and guiding UK in its dual role as both a "leader and servant" of society.

Oswald, a former PT boat commander in World War II, a college football star and Phi Beta Kappa, leaves no doubt as to what he thinks a University's major role should be. It is, he has said "... to teach, to do research, and provide service." He cites the importance of an outstanding faculty by asserting that quality for such teaching, research and service is dependent upon the quality of the faculty.

Oswald, who is entering his "senior" year at the University, cited the necessity of creating an environment which will enable UK to attract and retain the necessary scholars for these purposes. Those who have closely watched the University during Oswald's 29 months at the helm, believe this environment has been attained through numerous prescriptions. Among these are: —changing the academic year from a 12 month to 10 month

calendar, thus allowing faculty members summer months for optional research, teaching or travel. This change also allows faculty about a 20 percent pay raise if they decide to teach summer school.

—initiation of a new retirement plan to which the University is a generous contributor.

—greater emphasis on research, publishing and "excellence" in teaching.

The ebullient Oswald has also made his mark with University students. He holds frequent informal "gripe" sessions with them in the new, ultra-modern Student Center. During these sessions he fields questions ranging from his ideas on student conduct to wide-ranging plans for the University's second century.

He has also scored with students by greatly increasing funds for student scholarships and ordering the employment of students, whenever possible, in the many part-time jobs available on the campus.

Another bright light during the past year and a half is the rapid expansion of the UK Community College system. University branch colleges are now offering undergraduate courses and terminal programs in nine Kentucky communities with three



DR. JOHN W. OSWALD

more approved. These colleges have been cited by Oswald as "our most valuable instrument ... in preserving the belief that each individual should be provided the maximum opportunity to educate himself to the limit of his capacity."

With activity in the aforementioned and many other University related areas, presently occurring, there is no sign of

a "slowdown" within the UK complex. If anything, one can probably expect an increase in tempo of planning and progress at UK, for as Oswald said earlier this year, "in education, our real business is our unfinished business."

Few doubt that Jack Oswald already has an idea as to how this unfinished business will become finished at the University of Kentucky.

Youth Corps Building Roads Into Eastern Kentucky

FRANKFORT — Twenty eight-man Neighborhood Youth Corps teams are building access roads into remote timbered areas in Eastern Kentucky as routes for forest fire-fighting equipment. The work is the third NYC project sponsored by the State Natural Resources Department's forestry division. The 15-week project is financed by a \$192,322 grant from the U.S. Department of Labor.

The 20 teams are working in these counties: Martin, Johnson, Lawrence, Elliott, Carter, Magoffin, Morgan, Rowan, Menifee, Wolfe, Powell, Estill, Lee, Owsley, Jackson, Clay, Knox, Lewis, Whitley, and McCreary. Harry Nadler, associate state forestry director, says the project "is not a relief program, it's a work program."

It's purpose, says Nadler, is to train the boys so they can enter the country's labor force. He says some of the Corpsmen

may become permanent forestry personnel. During the forest-fire season many of the boys help fight fires.

State Forest Ranger Chavis Davis calls the program "the greatest thing that ever happened to Wolfe County." The Corpsmen he supervises there are building a 2 1/2-mile road, including two wooden bridges, to previously inaccessible Baptist Fire Tower. A Morgan County team is credited with quelling two fires.

Seven girls are participating in the project as dispatchers and clerks in ranger offices.

Nadler says he is awaiting approval of a federal grant that would make the program a year-around one.

NYC enrollees are recruited, counseled and tested through State Department of Economic Security local employment offices. They are mostly school drop-outs.

General Music Subject Of Education Workshop

General Music in the Junior High School will be explored as a group of music teachers from throughout the state participate in the annual Music Education Workshop at the University of Kentucky July 11-15.

Director of the workshop designed for music supervisors, vocal and instrumental teachers, and college students will be Dr. C. Edward Brookhart, member of the music faculty at the University of Texas.

All sessions of the workshop will be held in the Fine Arts Building.

Dr. Brookhart earned the bachelor of music degree, the masters degree, and the Ph. D. degrees from George Peabody College.

He has had experience in the public schools teaching choral, instrumental, and general music on the secondary level. At the University of Texas, he teaches music education and applied trombone and tuba.

The author of numerous articles which have appeared in music journals, Dr. Brookhart is currently working on a textbook in choral literature.

He is a member of Phi Mu Alpha Sinfonia, Music Educators National Conference, Phi Delta Kappa, Pi Kappa Lambda, Texas Music Educators Association, and the American Association of University Professors.

Workshop coordinator is Miss Sarah Holroyd, of the UK music faculty.

Kentuckian Shop

14,000 students will be on campus this fall.

About half will be men.

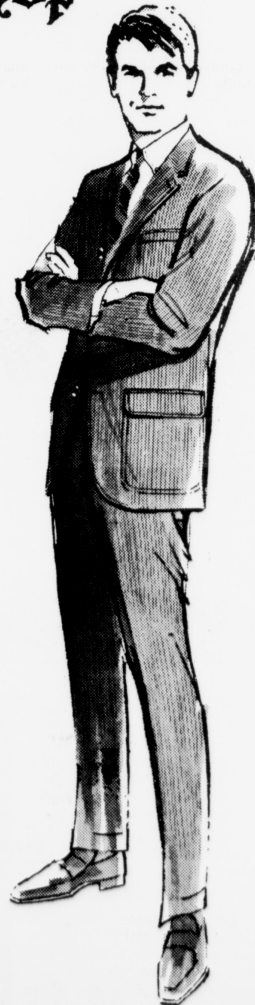
The majority of these will buy their clothing at MAXSON'S.


If you are one of the men in the 5,500 newcomers to Lexington you'll want to discover the Kentuckian Shop at Maxson's. It's the biggest and oldest shop devoted exclusively to the college man ... and a decade of collegians have made it their favorite shopping place for "in" clothing.

You'll find a big difference in dress between the high school and college campus. ... We think it will pay you to visit us before planning your college wardrobe. Our fashion experts will be most happy to guide you.

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People Still Talking About Wildcat Prospects

Although basketball season is a long way off, people are still talking about the Wildcats prospects for next year both in the varsity and freshman ranks, especially the freshmen.

Four of coach Adolph Rupp's 12 recruits participated in the two Kentucky-Indiana All-Star basketball games held last month in



DER BARON

Louisville and Indianapolis and their performances were most pleasing to the Baron.

The four—Mike Casey and Bill Busey of Shelby County; Terry Mills of Knox Central at Barbourville and Jim Dinwiddie of Leitchfield, played major roles in leading the Kentuckians to its second straight two-game sweep of the classic summer series, 104-77 and 77-67.

Casey, voted Kentucky's "Mr. Basketball", looked every bit of it in the first game scoring 23 points and leading all rebounders with 11 grabs. Although he did not start the second game, Casey finished second in scoring with 12 points and again led Kentucky rebounders with 9.

For the two games, Casey hit on 16 of 25 field goal at-

tempts for 64 percent (he shot 61 percent during the season), three of four free throws and grabbed 20 rebounds. He also outscored Indiana's "Mr. Basketball", the much-publicized Rick Mount from Lebanon, who scored 34 points, one less than Casey, on 15 of 33 from the field and four for seven at the foul line.

Busey, the other half of state champion Shelby County's 1-2 punch, was the playmaker of the Kentucky offensive and scored 16 points in the two games. A good shooter from the outside, Busey hit on 49 percent of his shots last season.

Mills, a 6-2 guard, was the sparkplug in the first game rout for Kentucky. Turning stray Hoosier passes into easy Kentucky baskets, Mills scored 14 points as a substitute in the first game and added six more at Indianapolis. His points came on seven of 10 field goals and six for six at the foul line.

Dinwiddie, recovering from an attack of mononucleosis, scored Kentucky's first two points in the June 25 rematch. Although these were the only points the 6 foot 4 forward managed in the series, he still held his own on the boards against the taller Indiana club.

How did coaches Rupp and Harry Lancaster feel about the games?

"I believe all our boys played real well," said Rupp. "Casey showed some real fine moves

and Mills and Busey showed a lot of hustle and desire.

"He's got all it takes to be an All-American," said Lancaster referring to a story on the game in a national magazine. "This is the best team we've ever recruited here, on paper at least.

"We got us two big boys now since the spring. That 6 foot 9½ junior college transfer (Art Laib III from Gulf Coast Junior College in Panama City, Fla.) will not be ineligible his first year here but he will get to play three years with the other freshmen," said Lancaster.

Other UK freshman recruits are: Randy Pool, 6-6, Oak Ridge, Tenn.; Travis Butler, 6-6, Huntsville, Ala.; Mike Pratt, 6-4, Dayton, Ohio; Dan Issel, 6-9, Batavia, Iowa; Clint Wheeler, 6-7½, Ashland, Ky.; Bennie Spears, 6-2, Ashland, Ky.; Mort Fraley, 6-6, Lexington, Ky.



"THESE TESTS INDICATE YOU MIGHT DO FAIRLY WELL AS A PROBATIONARY STUDENT."

KEENELAND: Place Of Interest For University Students

By GARY YUNT

One place of interest to many students entering the University for the first time is the Keeneland Race Course, located some six miles west of the campus on highway US 60.

Keeneland is the place where the mighty Graustark suffered his only defeat in a short but great career. Keeneland is also the place where each racing session numerous University students suffer more stunning defeats to their weekly allowances.

There have been countless systems produced on how to beat the horses and leave the track with countless amounts of money and live happily ever after. The latest contribution comes from one T. Francis Ryan of Brooklyn, N.Y.

Mr. Ryan, who terms himself 'the man who split the atom in horse racing', has released a report entitled "The Tote Board & Betting Trainers", which he describes as "the most revealing

report ever released on the subject of tote board odds."

In this report, Ryan submits a list of 63 trainers who are supposedly more successful bettors than other trainers. He groups the trainers into seven prominent racing areas of which Kentucky is omitted. This leads to the assumption that Kentucky trainers are probably among the worst bettors in the nation.

So much for the betting trainers in Kentucky.

Ryan suggests watching for fluctuations in the tote board and the types of races to bet.

It seems some trainers, owners and/or their connections bet their money during the last five minutes before post time. When this money hits at the track and the odds start to drop on a horse, usually it means somebody knows something more than you do.

As for types of races to bet, Ryan suggests the claiming races.

In these races, the horses have usually established a running pattern of their own (i.e. constantly good or constantly bad) and their owner has had enough to do with it and wants to sell it. After the race, the horse may be claimed for a certain price if someone feels the horse is worth claiming.

The races to steer away from are the maiden races. A maiden is a horse, either male or female, that has never won a race in its life. Usually these horses are only 2-years-old and in the first racing season and very unpredictable.

Even if one does not know much about the horses themselves, he can face the tote board psychologically.

Mr. Ryan suggests reverse psychology.

"For, in always expecting the unexpected a bettor is in a position to use a flexible approach in dealing with the varying conditions and situations which arise in different races . . . Remember, 'Smart Money' is only 'smart' when the desired results are forthcoming, and the amount of money bet on a horse does not help it to win. However, 'smart money' is an indication of trainer intentions."

Mr. Ryan completes his eight page report with a rehash summary of what he has said. He sums up his work with his answer to the statement that horses can't read the tote board.

"Trainers can read the tote board!"

One does not have to be a trainer to read the tote board at Keeneland or any other race track. Mr. Ryan's contribution to the art of beating the horses is one of many other fruitless attempts.

Or is it fruitless?

Keeneland opens its fall meeting Oct. 10 for an 18-day meet through Oct. 29.

For the student with an afternoon to kill, free of classes, money to burn and the desire to beat the horses either with a method of his own or with Mr. Ryan's, Keeneland is the place.

'Cats Tour Bound

Coach Adolph Rupp's basketball Wildcats will leave for the Middle East July 17 on a "good will" tour sponsored by the State Department.

"We'll play a 31-game schedule in a little less than a month and a half," said Rupp.

"The deal was," Rupp added, "that we take a 12-man squad including last year's starting five on the trip." All of the starting five but guard Tommy Kron will make the trip. Kron has been at the St. Louis Hawks of the National Basketball Association summer training camp and will be married on July 30.

The Wildcats are due to return to the United States Aug. 28.

North Carolinians Remember 'Rupp's Runts'

By GARY YUNT

Identify yourself with the University on the beaches of North Carolina, and the younger set—ages 3-10—throw and kick sand at you. And, if looks could kill, a good majority of the remaining population would have your remains spread out among the state's attractive burial plots.

The state of North Carolina had a deep attachment to the Duke University basketball Blue Devils, similar to the one that the Commonwealth had for "Rupp's Runts" last year.

When the Wildcats beat Duke 83-79 on March 18 at College Park, Md., in the semifinals of the NCAA tournament it was like stealing a boy's best girl and the North Carolinians have not forgotten.

"First they lost their number one rating then they let UK beat them and that was it," said a coed from North Carolina State.

Duke had beaten UCLA, regarded as the nation's best in pre-season polls, twice in December and held the top spot until the end of January when the then-unbeaten Wildcats took over for the remainder of the season.

Bobby Lee, a sophomore at

Wilmington College, summed up the feelings of most people.

"If (Bob) Verga hadn't been sick we'd have won easy."

But remember, Larry Conley was sick that night, too? "Aw, he didn't make that much difference."

Conley scored 10 points that night to Verga's four including a key basket at the end of the game which Duke coach Vic Bubas called the turning point of the contest.

Could Duke have beaten

Texas Western for its first national title the next night? The native partisans believe so and the University stands as the scapegoat for their enmity.

Mingled in with the past is the North Carolinians' hopes for revenge in the near future.

"Wait till football season" was a comment oft-heard on the beach and they don't have long to wait to see if their boasts are valid.

UK opens its season with North Carolina Sept. 17 at Stoll Field.

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Spring Means Social Activity

Two of the highlights of the Spring semester—social-wise—along with numerous formals, concerts, and parties, are the Phi Gamma Delta's Fiji Island Party (at left) and the Kappa Alpha Old South Ball (at right). The Fiji natives distribute invitations to their dates for the weekend party at a ceremony like the one at right. The KA's don confederate uniforms and white horses to distribute invitations to their annual affair.

Study Abroad Is Subject Of Publication

As an aid to the thousands of American students who wish to study abroad, the Institute of International Education has published a new edition of "Undergraduate Study Abroad" which describes programs sponsored by U.S. colleges and universities during the academic year and the summer.

The dramatic growth of these programs is shown by the 100 percent increase in their number over the last three years from about 150 to more than 300 programs. In 1950, there were only half-dozen junior year abroad programs.

The current edition now lists 208 groups, supervised, or independent study programs for the academic year in various countries; and 97 summer programs. The book, a standard reference directory, gives information on admissions requirements, costs, housing arrangements, academic credits, travel opportunities, location, and other topics.

An introduction to the directory has been written by Dr. Stephen A. Freeman, vice president emeritus of Middlebury College and director of its Language Schools. Dr. Freeman, a recognized expert in the field of undergraduate study abroad, is a consultant for the Institute of International Education.

Dr. Freeman, who in the past has been critical of undergraduate study abroad programs, states that "there has been a distinct improvement recently in the quality of many of the study programs." However, he points out that there are still many dangers inherent in some of the "uncontrolled activities" of this movement.

He writes that: "the failure of many institutions to examine their objectives and evaluate their results critically and realistically, their ignorance of the foreign scene and of the foreign educational system, the pressure of student demands and sometimes of faculty self-interest, the inadequacy of their personnel and financial resources, the duplication of effort, the shoddiness of some plans, the mediocrity of many of the students and some of the directors who are sent abroad—these and many other reasons make it imperative for college administrators, advisers, parents, and students to examine any program with utmost caution," he warns.

Dr. Freeman lists three major objectives of undergraduate study abroad: first, the humanizing, broadening contact with a different cultural environment; second, increased fluency in the foreign language and a better knowledge and appreciation of the literature, civilization, and culture of the foreign country; and third, specialized study in a particular field in which a student has considerable preparation.

For the benefit of the students and advisers interested in choosing a program, and for the university administrator considering establishing one, Dr. Freeman also discusses criteria for successful programs.

He urges careful definition of objectives; consideration of the type of program and instruction given; skillful selection and preparation of students (especially in language); responsible supervision and direction; careful evaluation of achievement; and realistic financing.

He also recommends the establishment of American undergraduate programs in the non-Western world. "In keeping with our new responsibilities and our

new interest in all nations of the world," Dr. Freeman writes, "American teachers and students alike are becoming aware of the need of developing a global viewpoint, and are examining the desirability of study programs in Latin American, in Africa, and in the Near and Far East."

However, Dr. Freeman suggests that no new American study program be planned for crowded European metropolitan centers abroad. Colleges should consider establishing programs in smaller provincial university towns, he suggests, adding that these are often better for American students.

To improve the quality of undergraduate study abroad, Dr. Freeman sets forth a series of recommendations. First, he suggests, each college or university

should create an "Advisory Service on Study Abroad," for, "we cannot allow an American student to wander blindly into a foreign educational system and discredit our own by his apparent awkwardness and stupidity."

The college should designate a special adviser to students on study abroad, who would have the cooperation of all administrative and instructional departments of the college. Every student should be required to consult this adviser before going abroad for any study for which he is seeking credit.

Dr. Freeman urges the American college or university to take total responsibility for its students who are studying abroad for degree credit, and not to participate in "commercially or

privately sponsored study programs which arrange travel, instruction, living, and promise or imply academic credit."

In his final recommendation, he calls for a moratorium on the creation of new programs to permit co-operative planning; no new program of study abroad should be established by any college or university until it has investigated all possibilities of associating itself with an existing college-sponsored program of high quality and similar objectives.

Detailed program descriptions of more than 300 undergraduate study abroad programs which appear in "Undergraduate Study Abroad" are based on a national survey. Copies of the book are available for \$2.75 from IIE, 809 United Nations Plaza, New York, N. Y., 10017.

Needy Children Can Get Education

FRANKFORT—Is there hope that children of very poor families can realize a college education?

An official of the U. S. Department of Health, Education and Welfare says:

"The Aid-to-Families-with-Dependent-Children (AFDC) program is providing more educational opportunity for children of poor families than any other Federal program."

Here are examples of case reports, typical of AFDC homes:—A Clark County mother and four children have their own home but large debts. The oldest daughter wants to continue college work. Cultural disadvantage has made this difficult, but the mother says she would do anything to keep her daughter in school.

—A boy from Allen County has been an officer in his high school class. The principal knows he is capable of college work, because he has proved above

average in his studies. This boy wants to attend college.

—A McCracken County mother with one child has returned to high school. She wants to attend college, has a job, and cooks for the household of eight where she lives.

State Economic Security Commissioner C. Leslie Dawson says many children receiving AFDC in Kentucky have college potential and should be helped. Help is available. Almost every college or university in the state has qualified under the Higher Education Act to receive Federal funds for scholarships and work-study programs for needy students.

"We have been conducting an intensive survey to identify the gifted child in less-fortunate

families," Dawson says.


The Economic Security Department has been granted \$110,000 to provide counseling and follow-up services to such students. Dawson says the department has identified at least 1,200 students to AFDC families with high potential for college.

More than 300 AFDC high school graduates are enrolled in college for this fall semester in Kentucky, for example, Dawson says.

The AFDC program in Kentucky reaches about 82,000 persons—including both the parent and the school children of a dependent family. Money payments in May were \$2.3 million, or an average of \$27.83 per person for one month.

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