

75th YEAR OF PROGRESS



K.N.E.A.

DIAMOND JUBILEE



COMMONWEALTH OF KENTUCKY  
EXECUTIVE CHAMBER  
FRANKFORT

LAWRENCE W WETHERBY  
GOVERNOR

February 20, 1951

Mr. W. L. Spearman  
Secretary-Treasurer  
Kentucky Negro Education Association  
1740 Dumesnil Street  
Louisville 10, Kentucky

Dear Mr. Spearman:

This will acknowledge and thank you for your kind invitation to attend your DIAMOND JUBILEE MEETING on April 11. However, because of previously scheduled engagements for that date, I cannot say definitely that time will permit my attending your meeting, but if circumstances do present an opportunity, I shall drop by for a few minutes.

With assurance of my appreciation for your thoughtfulness in inviting me, and with every good wish, I am

Sincerely yours,

*Lawrence W. Wetherby*  
Lawrence W. Wetherby  
Governor

EARL TAYLOR, ASST. CLERK  
WILLIAM B. HARRIS, JR., CLERK  
WILLIAM B. HARRIS, JR., CLERK  
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United States Senate  
COMMITTEE ON  
RULES AND ADMINISTRATION

3 February 1951

Mr. W. L. Spearman  
Secretary-Treasurer  
Kentucky Negro Education Association  
1740 Dumesnil Street  
Louisville 10, Kentucky

Dear Mr. Spearman:

Your kind letter, inviting me to join the Kentucky Negro Education Association at its Diamond Jubilee meeting on April 11, 1951 has been received, and I appreciate your thoughtfulness.

However, due to conditions here in Washington, I hesitate making any appointment that far in advance. In view of that situation, it probably would be best if my name were not placed on your program, and then I should find I would be unable to join you.

Once again, thank you for your kindness.

Sincerely yours,

*Earle C. Clements*  
Earle C. Clements, U.S.S.

THRUSTON B. MORTON  
20 DISTRICT, KENTUCKY

Congress of the United States  
House of Representatives  
Washington, D. C.

February 5, 1951

Mr. W. L. Spearman  
Kentucky Negro Education Association  
1740 Dumesnil Street  
Louisville 10, Kentucky

Dear Mr. Spearman:

Your letter of February 1 was received telling me of the opening session of the DIAMOND JUBILEE MEETING of the Kentucky Negro Education Association on April 11 and inviting me to be present. I wish it were possible for me to accept your kind invitation but other than a quick trip to Louisville next week, I doubt that I will be able to go to Kentucky for many months to come. The world situation is such that as a Member of Congress, I feel I should remain in Washington and attend to my legislative duties. For this reason, I have had to adopt a policy of not accepting any invitations in Louisville.

I am sure your organization will have a fine meeting and I want to congratulate you and your group on the splendid work you are doing.

With all good wishes, I am

Sincerely yours,

*Thruston B. Morton*

TEM:V



# FOREWORD

The growth of the K. N. E. A. over the years has been the result of the hope, aspirations, enthusiasm and the untiring efforts of the teachers of Kentucky.

Before the Civil War, practically nothing had been done for the education of the Negroes of the state. Most of the Negroes were slaves, spending their time working for their slaveholders or owners. As a result of their servitude they were deprived of any opportunities for educational advancement. A few years after the Civil War some meager provisions were made for the support of common schools for Negroes. Some years later more plans were worked out for Negro education on a state-wide basis. The taxes collected from the taxable property of Negroes, the poll taxes paid by male Negro citizens, plus donations and gifts were used for the education of Negro children. However, it was as late as 1882 when an act was passed by the General Assembly which provided for equal funds to be used alike for both white and Negro children.

During the early years of our history, schools were few in number and very inferior in quality in comparison with schools of today.

With seventy-five years behind it, the K. N. E. A., through its militant leadership, has worked incessantly for equal educational opportunities for every Kentucky child. Today Kentucky feels proud of its many standard elementary and accredited secondary schools. Great pride is taken in West Kentucky Vocational Training School, Lincoln Institute, Kentucky State College, and in all other agencies that are contributing so much to the advancement of the Kentucky educational program.

As the educational picture unfolds itself, we are encouraged by the progress that has been made during the seventy-five years of our existence. The K. N. E. A. has had some part to play in every endeavor that has been put forth to equalize educational opportunities in the state. These endeavors include the building of better schools, equalizing teachers' salaries, the opening of the University of Kentucky to Negroes, and the modification of the Day Law to the extent that it is possible to attend almost any school or college in the state.

To all teachers, both past and present, who have done what they could to help advance the cause of education, and to our many friends, we are grateful for your contributions to the success that is ours today. We predict, if we continue to combine our interests and our strength, that all obstacles in the way of adequate support of education in the State of Kentucky will be removed, and education in Kentucky will be on a par with the best educational systems in the United States.

E. W. WHITESIDE

## K. N. E. A. MEMORIAL

### CROSSING THE BAR

Sunset and evening star,  
And one clear call for me!  
And may there be no moaning of the bar,  
When I put out to sea.

But such a tide as moving seems asleep,  
Too full for sound and foam,  
When that which drew from out the boundless deep  
Turns again home.

Twilight and evening bell,  
And after that the dark!  
And may there be no sadness of farewell,  
When I embark;

For tho' from out our bourne of Time and Place  
The flood may bear me far,  
I hope to see my Pilot face to face  
When I have crost the bar.

ALFRED LORD TENNYSON

## MILESTONES IN THE HISTORY OF THE K. N. E. A.

### 1827-1876

Earliest record of schools for Negroes in Kentucky is 1827. These schools, conducted for a few months each year, were in Lexington, Louisville, Covington and a few other towns.

In 1839 the Common School Laws were amended to exempt the property of free Negroes from taxes for school purposes.

Pay schools were conducted by white and Negro teachers in the years preceding the Civil War.

By acts of the General Assembly on February 6, 1866, a school system for Negroes was provided. These schools were operated by white trustees from taxes raised from Negroes. Negroes were employed as teachers, and were required to hold certificates.

1866 found enrollment at Berea College opened to Negroes. Many took advantage of this opportunity for better preparation.



### 1877-1901

The State Association of Teachers in Colored Schools was organized in Frankfort in 1877. John H. Jackson was elected the first president. The name of the Association was changed later to the Kentucky Negro Education Association.

The first work done by the newly-organized association was to send a committee to the General Assembly to request that improvements be made in the schools for Negroes.

Simmons University was founded in Louisville in 1879.

✓ By act of the General Assembly in 1887, the State Normal for Colored Persons was organized. This institution is now Kentucky State College.

In 1892 the membership fee was made \$1.00 per year, and life membership fee was set at \$5.00.

During this period rural schools were operated for a period of five months out of the year, and high schools were organized in many cities throughout the state.

The twenty-first session was held at Berea College in 1901.

### 1902-1926

Western Kentucky Vocational Training School was organized at Paducah in 1911.

November 12, 1913, the State Association of Teachers in Colored Schools was incorporated as the Kentucky Negro Education Association. At that time Louisville was chosen as the permanent meeting place for the Association.

In 1917, the 14th of November was set aside as "Booker T. Washington Day."

A War Conference was held at Camp Zachary Taylor in 1918.

✓ The State Normal for Colored Persons changed to Kentucky State College, and West Kentucky Vocational Training School reorganized in 1921.

The 50th Anniversary in 1926 was highlighted with a "Pageant of Progress."

### 1927-1951

During this period the schools of the state were greatly benefited by aid received from the Rosenwald Fund, the State Jeanes Fund, and the General Education Fund.

Initiation of school consolidation and school bus transportation, and the abolishment of many of the Negro school boards were noteworthy events of this period.

The first Annual K. N. E. A. Musical was held in 1931.

In 1934 an act of the General Assembly extended the benefits of the State Salary Code to all schools.

The Anderson-Mayer Act of 1936 gave state aid to graduate students in schools outside the state.

The K. N. E. A. cooperated with Frank Stanley, J. A. C. Lattimore, Jesse Lawrence and others in getting the Day Law amended in 1950.

The suit made by Lyman Johnson in 1950, to enter the University of Kentucky was backed in part by the Association.

This period in the history of the Association has seen the appointment of A. E. Meyzeek to the State Board of Education, the appointment of C. L. Timberlake as a member of the State Textbook Commission, the appointment of W. M. Young to the staff of the State Education Department, and the appointment of Miss R. Lillian Carpenter as an Assistant Supervisor in the public schools of Louisville. These appointments, the first of their kind for members of our race in Kentucky, have gone hand in hand with other "firsts" too numerous to mention here.

Throughout this era there has been an increased emphasis placed on the trades, libraries, health and physical education, and the preparation of teachers. There has been an unbroken series of meetings since the first meeting in 1877.

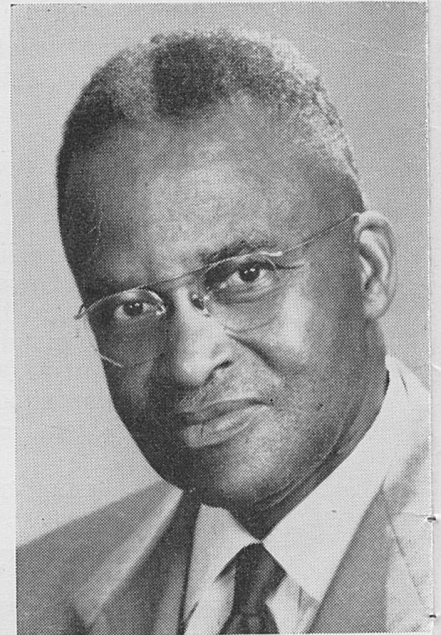
**Centenary Methodist Church**  
LLOYD F. MOODY, MINISTER  
 Shelbyville, Kentucky

**CITIZEN DOWERY**

The city of Shelbyville is indeed most fortunate to have as a citizen Professor R. L. Dowery. We are proud that he is the head of his educational association but not in the least surprised that this is the case. Mr. Dowery has served with distinction on the Shelby County Welfare Committee for Children. His devotion and loyalty is an inspiration to the other members. He is always ready with sound advice and his wide experience makes this advice of great value.

Mr. Dowery is known to us not only as an educator but as a public spirited citizen. He has a vital interest in the welfare of boys and girls. Our leading citizens respect this man for his devotion to his Church and for his welfare work. We know him to be high minded and clean out in his attitude and approach to life. We are glad that he lives among us and that we receive the benefit of his kind spirit and capable leadership.

Lloyd F. Moody



**R. L. DOWERY**  
 President

## THOSE WHO ARE SERVING 1951

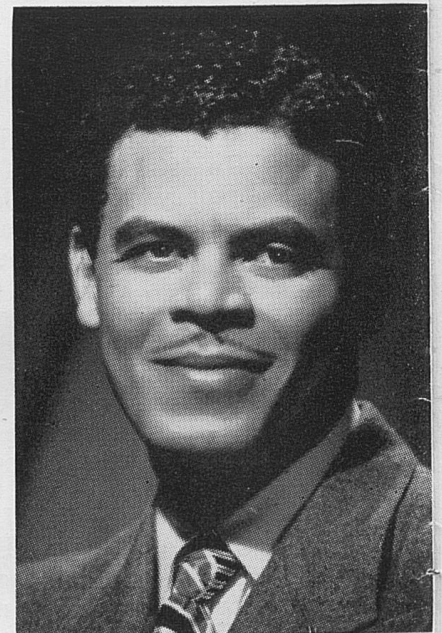
One cannot always live in the past. The future beckons. Progress ahead lies in the hands of the present officers and the members they lead.

### OFFICERS

- R. L. Dowery, President  
 Shelbyville
- Mrs. Agnes G. Duncan, First Vice President  
 Louisville
- F. I. Stiger, Second Vice President  
 Mayfield
- W. L. Spearman, Secretary-Treasurer  
 Louisville
- Mrs. Anita C. Richards, Assistant Secretary  
 Louisville
- Alice D. Samuels, Historian  
 Frankfort

### BOARD OF DIRECTORS

- W. Ben Chenault, Stanford
- C. B. Nuckolls, Ashland
- H. C. Mathis, Drakesboro
- E.W. Whiteside, Paducah



**W. L. SPEARMAN**  
 Secretary-Treasurer



## THOSE WHO HAVE SERVED 1877-1950

Throughout the years the K. N. E. A. has benefited by the unselfish service of its members. Space or time will not permit recognition of the many. Instead on this page we proudly present some of those men and women whose untiring efforts as leaders of our organization have led us through seventy-five years of educational progress.

### PRESIDENTS

John H. Jackson—1877	F. M. Wood—1908-15
J. M. Maxwell—1878-80	H. C. Russell—1915-22
W. H. Jackson—1880	E. E. Reed—1922-25
H. Shirley—1881-82	E. B. Davis—1925-27
W. H. Perry, Sr.—1883-86	A. E. Meyzeek—1927-29
C. C. Monroe—1886-88	W. H. Humphrey—1929-31
J. S. Hathaway—1889	D. H. Anderson—1931-33
W. J. Simmons—1890	R. B. Atwood—1933-35
J. H. Jackson—1891	W. S. Blanton—1935-37
W. H. Mayo—1892-93	W. H. Fouse—1937-39
R. Mitchell—1894	S. L. Barker—1939-41
C. H. Parrish, Sr.—1895-98	H. E. Goodloe—1941-43
Miss M. S. Brown—1899	Mrs. L. H. Smith—1943-46
J. E. Wood—1899-1901	W. O. Nuckolls—1946-48
F. L. Williams—1901-07	W. H. Young—1948-50

### SECRETARY-TREASURERS

W. H. Jackson—1877-78	Miss M. V. Cook—1894
J. C. Graves—1880	Miss C. Butler—1895-99
W. H. Perry, Sr.—1881-82	Miss E. F. Kennedy—1899-1900
C. Steele—1883	J. H. Lyons—1900-01
W. H. Mayo—1884	Miss Z. F. Cox—1901-07
M. W. Britton—1885-86	Mrs. A. L. Garvin—1907-08
Miss R. J. Davis—1886-87	Miss K. C. Brashear—1908-15
G. W. Talbott—1888-89	E. E. Reed—1916-22
A. H. Payne—1890-91	A. S. Wilson—1922-42
Miss G. G. Moore—1892-93	W. H. Perry, Jr.—1942-50

### MEMBERS OF THE BOARD OF DIRECTORS

L. D. Williams	W. H. Perry, Sr.	V. K. Perry
Mrs. L. B. Fouse	G. W. Saffell	R. L. Dowery
Mrs. M. G. Egester	R. L. Yancey	W. H. Young
F. M. Wood	H. F. Jones	L. Hawkins
P. Moore	W. C. Davis	E. Poston
W. S. Blanton	G. W. Adams	W. H. Maddox
Mrs. L. C. Snowden	M. J. Sleet	E. W. Whiteside
Mrs. E. S. Taylor	F. M. Wood	C. B. Nuckolls
F. A. Taylor	J. L. Bean	H. C. Mathis
J. E. Wood	G. L. Barker	W. B. Chenault
G. W. Jackson	E. T. Buford	



**K. N. E. A.  
PAST OFFICERS**

**PRESIDENTS**



**H. C. RUSSELL—1915-22**



**R. B. ATWOOD—1933-35**



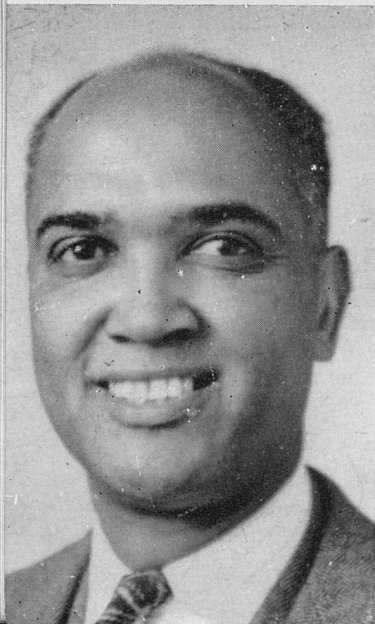
**W. S. BLANTON—1935-37**



**W. H. FOUST—1937-39**



**S. L. BARKER—1939-41**

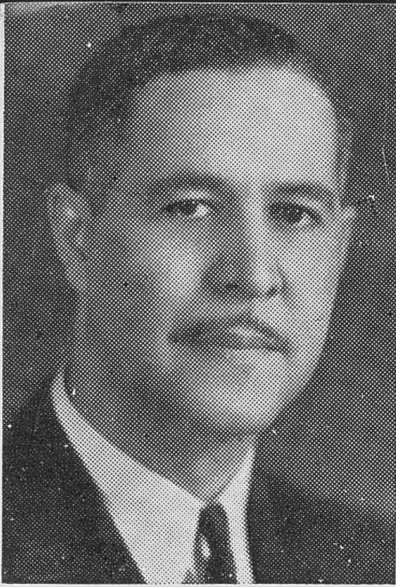


**H. E. GOODLOE  
—1941-43**

**LUCY H. SMITH  
—1943-46**







**A. S. WILSON—1922-42**  
Secretary-Treasurer



**WM. H. PERRY, JR.—1942-50**  
Secretary-Treasurer



**M. J. SLEET**  
Member of the Board of Directors

## **K. N. E. A. DISTRICT ASSOCIATIONS**

### **PRESIDENTS**

- F. I. Stiger, First District, Mayfield
- G. B. Houston, Second District, Henderson
- L. J. Twyman, Third District, Glasgow
- Mrs. Bessie Thompson, Fourth District, Elizabethtown
- W. L. Spearman, Fifth District, Louisville
- W. Ben Chenault, Bluegrass District, Stanford
- H. R. Merry, Northern District, Covington
- W. A. Croley, Eastern District, Jenkins
- Mrs. Johnny B. Wood, Upper Cumberland District, Harlan

### **THIRD DISTRICT**

The Third District Teachers' Association was organized in the late 1800's at Bowling Green, Kentucky, by leading educators of that period. Those educators realized a definite responsibility to the youth of the area, and felt this need could be met more effectively by organized leadership of men and women who had dedicated their lives to the teaching and educational process.

In spite of two World Wars the organization has moved forward, and has met annually in October in various cities in the Third Congressional District. Much interest has been shown by the large portion of the membership who attends these annual meetings.

This organization has had many leading educators to serve as its presidents over the years. Among these presidents we find such leaders as C. L. Timberlake, H. E. Goodloe, E. T. Buford, R. H. Sewell, and H. C. Mathis.

Throughout the years the Association has sponsored many educational activities. These activities include an annual District Musical and Oratorical Contest.

The Third District resolves to support the Diamond Jubilee Celebration as well as all progressive steps made by the K. N. E. A.

#### FOURTH DISTRICT

The Fourth District Teachers Association was organized at West Point, Kentucky, in October of 1900. During these 51 years the Association has made outstanding contributions to the field of education in each county represented and to the K. N. E. A.'s general program.

Throughout the years the work done in the Fourth District has attracted the attention of teachers in other areas of the state.

It is impossible to name all who have served as president of the Association, but we will list a few of them: S. G. Smith, J. R. Ray, Burt Lark, A. L. Poole, C. B. Nuckolls, R. L. Dowery, C. H. Woodson, Russell Stone, M. J. Strong, A. R. Lasley, N. S. Thomas, and Mrs. Bessie Thompson.

The officers and members of the Fourth District Teachers Association offer congratulations and best wishes upon this your 75th Anniversary. May you continue the forward march of progress.

(MRS.) BESSIE THOMPSON, President

#### FIFTH DISTRICT

As early as 1936 mention was made of the Fifth District as a loosely organized district under the leadership of Mrs. Etta Taylor.

The reorganization of the District, one of the youngest of the nine district associations of the K. N. E. A., took place during the school year 1945-1946.

Its birth developed out of the desire of the Louisville Chapter of the NAACP and a group of Louisville teachers to gain equality in professional growth for all teachers in the system.

The interested parties on contacting Superintendent Omer Carmichael found him very receptive to the idea. This was probably the first step made by the then new superintendent to place all teachers in the system on the same professional level.

Mrs. Elizabeth Collins, after a conference with Mr. Carmichael, was asked to serve as chairman of a group to perfect the reorganization of the Association. She was successful in securing the assistance of the principals of the city and through Mr. W. H. Perry the support of the K. N. E. A. officials.

The first three years found Mrs. Collins at the helm of the organization, first as Chairman, and for two years, President. During these years the facilities of the commercial departments of Central High, Madison Junior High, and Jackson Junior High were donated to the Association. Financial assistance was given to the Association at this time by the K. N. E. A. However, under the capable leadership of Mrs. Collins, the Association was soon able to stand on its own feet.

During the term of Mrs. Agnes Duncan, the second President, the Association did a magnificent job of throwing its resources behind the Lyman Johnson vs. The University of Kentucky case.

A workshop was sponsored by the organization in 1951 with Mr. Vernon E. Miller as chairman of the program committee.

The Association in 1951 stands in the unique position of having as its President the Secretary of the K. N. E. A., and as its Vice President the President of the K. N. E. A. Mrs. Hazel Bolan and Mr. Carl Forbes are serving as Secretary and Treasurer, respectively.

The officers and membership of the Fifth District offer their hearty congratulations to their parent organization, the K. N. E. A., on its 75th birthday.

#### UPPER CUMBERLAND DISTRICT

The Upper Cumberland District Teachers' Association was organized in 1931 at Middlesboro, Kentucky. The Association is comprised of the following counties and the Independent Districts therein: Harlan, Bell, Knox, Whitley, Clay, and Laurel.

Since the organization of the Association, meetings have been held in many of the towns which comprise the district. The organization began with the purpose in mind of helping teachers acquaint themselves with the newer trends in education. Besides the use of local talent, specialists have been brought in to conduct workshops in the newer trends in teaching techniques.

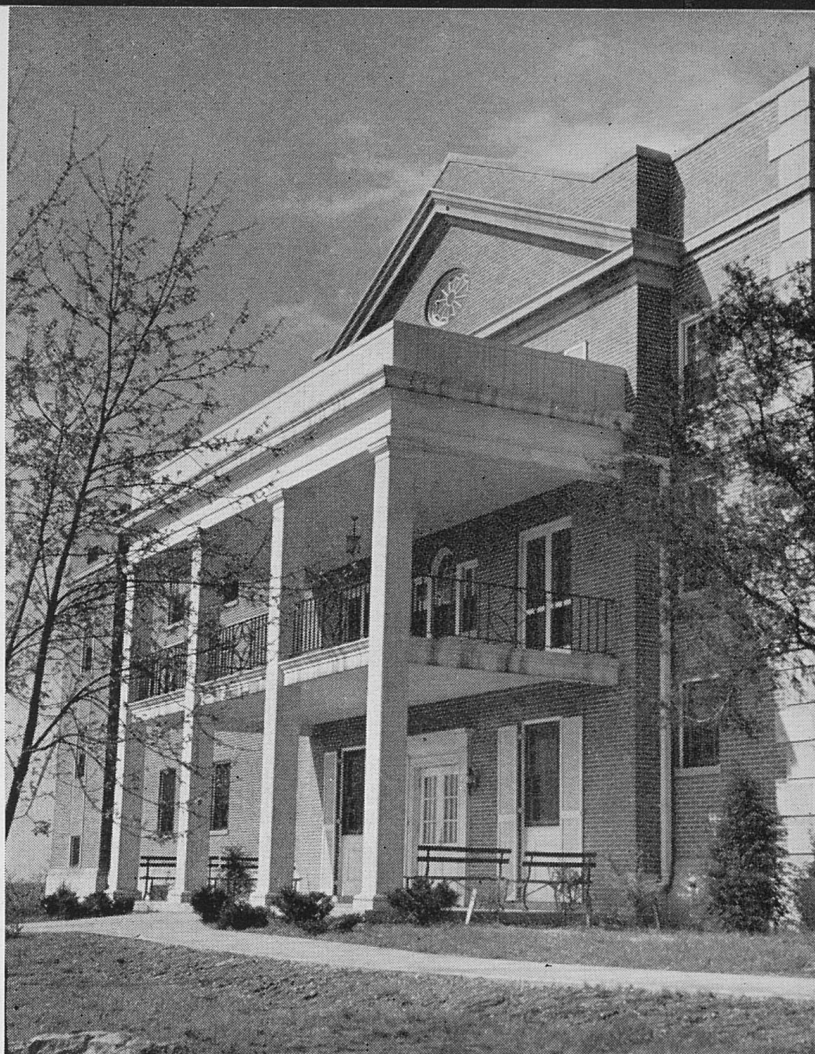
The U. C. D. T. A. has been active in the support of the K. N. E. A. and its policies toward improved educational opportunities for Negroes. In addition to this we have tried to encourage scholarship by promoting speech contests and spelling matches. We have sent a number of pupils to Louisville to take part in the annual K. N. E. A. Spelling Contest.

MRS. JOHNNY B. WOOD, President





R. B. ATWOOD, President



CHANDLER HALL, Girls' Dormitory

## KENTUCKY STATE COLLEGE

IN ITS 65th YEAR

A Class "A" College—Co-educational

Ideally Located—Moderate Rates—Excellent Faculty

### AIMS

The aims of the Kentucky State College are:

1. The training of teachers, administrators, and supervisors for the public educational system of the Commonwealth.
2. The training of workers in agriculture and home economics.
3. Preparation for entrance upon graduate and professional study.

While emphasis is placed by the college upon these major aims, as was originally intended by the State, the institution is also attentive toward the training and development of qualities which are necessary for effective living in present-day society. To the end that its graduates may be trained for a complete and full life, the college offers a program of curricular and extra-curricular activities that includes the following objectives:

- a. acquisition and maintenance of sound health
- b. discovery and development of interests and aptitudes
- c. cultivation of an appreciation for beauty and nature
- d. application of ethical ideals in individual and economic relationships
- e. preparation for worthy home membership
- f. preparation for the proper use of leisure time

- g. cultivation of an appreciation for and an understanding of racial heritage
- h. preparation for social adjusting
- i. achievement of excellence in scholarship
- j. development of a Christian philosophy of life

## HISTORY

Kentucky State College is the result of an act passed by the General Assembly of Kentucky in 1886. This act established the State Normal School for Colored Persons and was approved by Governor J. Proctor Knott on the 18th day of May in the same year. The city of Frankfort, through its council, donated \$1,500.00 for a site. Since that day that site has been locally known as "Normal Hill."

The next year, 1887, Jackson Hall, containing four rooms and a Chapel, was erected. John H. Jackson, A. M., from Berea College, was elected as first president. The school opened its doors on October 11 with three teachers, and before the school year ended there were enrolled fifty-five students.

During the last decade of the 19th century the school witnessed many changes. In 1890 there were added the departments of Home Economics, Agriculture and Mechanics. In the spring of that year the school turned out its first graduates, a class of five. In 1893 there was organized a High School department. In 1897 a farm of 265 acres was purchased for the Agricultural Department. This expansion continued in the 20th century, both in name and program.

In 1902 the name was changed to "Kentucky Normal and Industrial Institute for Colored Persons," and the president was made an ex officio member of the Board of Trustees.

In 1908 a Practice School was organized.

The next year Hume Hall and Hathaway Hall were erected.

In 1911 the school had its first Summer School.

In 1921, through a gift from Mr. Julius Rosenwald, a new brick school was erected for Practice Teaching.

In 1926 the name of the school was again changed to "Kentucky State Industrial College for Colored Persons" and provisions made in the statutes that the President be elected for a term of four years.

In 1938 the name was changed to Kentucky State College for Negroes.

The presidents have been as follows:

John H. Jackson, A. M. (Berea) 1887-1898.

James E. Givens, A. B. (Harvard University) 1898-1900.

James S. Hathaway, A. M., M. D. (Berea and Simmons) 1900-1907.

John H. Jackson, A. M. (Berea) 1907-1910.

James S. Hathaway, A. M., M. D. (Berea and Simmons) 1910-1912.

G. P. Russell, B. Lit. (Berea); LL.D. (Wilberforce) 1912-1923.

F. M. Wood, D. Ped. (Kentucky State College) 1923-1924.

G. P. Russell, B. Lit. (Berea); LL.D. (Wilberforce) 1924-1929.

R. B. Atwood, A.B., B. S., M. A., LL.D. (Fisk, Iowa State, University of Chicago, Lane) 1929—.

## GROWTH

The institution has grown from a normal school into a full-fledged class A college. The greatest growth of the institution has occurred under the present administration which began in 1929.

The physical plant, under the leadership of President Atwood, has been greatly expanded. Replacement value of the property exceeds \$5,000,000. The four residence halls for students are among the best in the nation and are modern in every detail. The dining hall is unequalled among smaller colleges. Under construction at present is a large classroom and science building. A new laboratory school and a new fine arts building have been authorized by the State Building Commission. Work on these two buildings will begin as soon as the sites have been secured. Projected and in the planning stage is a new library building.

## LOCATION

Kentucky State College is situated about three hundred feet beyond the city limits of Frankfort, on a beautiful hill overlooking the city. Its campus consists of about thirty-five acres of rolling land, beautifully studded with evergreen and deciduous shade trees. Its farm, consisting of two hundred sixty-five acres of choice bluegrass land, adjoins the campus.

The Louisville and Nashville Railroad, carrying not only its own trains, but those of the Chesapeake and Ohio Railroad Company, passes through this farm.

The U. S. Highway No. 60 passes between the campus and farm, forming a dividing line between them. Entrances to both campus and farm are located on this thoroughfare.





The students at Kentucky State College take an active part in the government of the college. They have representatives on the Discipline Committee of the institution. Pictured above are a group of officers of the Student Council in executive session. Every class in the school has representation on the executive committee of the student organization.

## STUDENT ACTIVITIES AT KSC

Among the many cultural activities of the college is the dramatic group known as The Kentucky Players. This organization is under the guidance and direction of the English department of the college. Many of the outstanding and classical stage productions have been presented by this drama group.





## KNIGHT, KENTUCKY'S AMATEUR ATHLETE OF THE YEAR



**JAMES KNIGHT**  
National Junior AAU Champion

James Knight, stellar athletic star at Kentucky State College, was honored by the Kentucky Association of the Amateur Athletic Union when they chose him the AAU Amateur Athlete of the Year.

It marked the first time in the history of the award that a Negro had been so honored. Knight is a registered athlete in the Kentucky Association. He is a member of the Kentucky State College track team.

During the year he has won the following honors in track: (1) Won the Midwestern Athletic Conference broad jump championship; (2) Won the Ohio AAU broad jump championship; (3) Won the national junior AAU broad jump championship; (4) Took fifth place in the senior national AAU broad jump; (5) Was the first representative of Kentucky to win a national championship in track and field.

Knight also played varsity basketball. He was the leading scorer at Kentucky State, and helped his school win the Midwestern Athletic Association championship. He is a native of Milwaukee.

**ALVIN HANLEY, LHB**, in the 1949 season scored 15 touchdowns; picked up 1313 yards in 163 tries; gained 119 yards in seven pass completions; ran back five punts for 137 yards; ran back 19 kick-offs for 458 yards; total gains from all sources in 10 games, 2029 yards for an average of 202.9 yards per game. Hanley was placed on the first team of the All-Mid-Western Conference Team; was placed on the third team of the *Chicago Defender*; and received honorable mention from the *Pittsburgh Courier*. Hanley was placed fifth in individual rushing by the National Collegiate Athletic Bureau.

Hanley has been drafted by the Los Angeles Rams, a national professional football team. This is the first time a Negro player has been selected from Kentucky and he was the only player chosen from the Midwest Athletic Conference.

**ALVIN HANLEY**  
Left Halfback







Shown above is the Marching Band of Kentucky State College. Aside from this musical group there are many others, namely: a string ensemble, a jazz band (The Kentucky State Collegians), a glee club, and a choral society. The students have voluntarily formed several quartettes which are independent of the college.

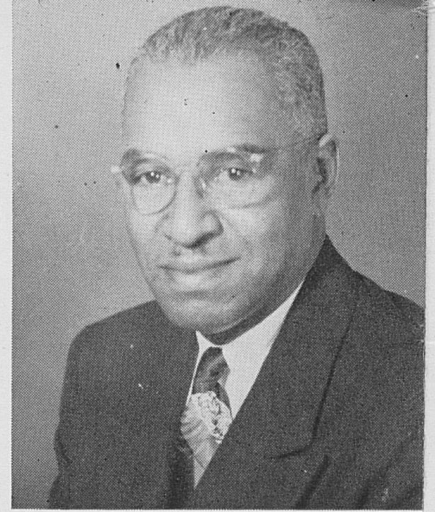
#### **MISS KENTUCKY AND HER ATTENDANTS**

From left to right: Marianne Tichenor of Danville, Ill.; Mary Northington of Louisville, Ky.; Mollye Cornette of Benham, Ky.; Elizabeth Brown of Frankfort, Ky.; Carmella Walker of Hickman, Ky.





# LINCOLN INSTITUTE



**WHITNEY M. YOUNG**  
President

## FACTS ABOUT LINCOLN INSTITUTE

Lincoln Institute, with its 444 acres of farm and dairy land, fifteen buildings, lakes and boarding facilities, is becoming one of the scenic beauties of our state. Many tourists visit the campus yearly.

Lincoln Institute is meeting a very definite and imperative need as:

- a. An "A" rated State High School for rural youth.
- b. A teacher-training center for Kentucky State College.
- c. A vocational center for the teaching of basic engineering, agriculture, radio and applied electricity, building trades, G.I. program, home economics and practical nurse training.

Approximately forty-seven counties and independent districts look to Lincoln Institute to provide the highest type of all-around educational program for many of their children.

As an interracial center, Lincoln Institute is highly regarded. Its Moral and Spiritual Program stands out as one of the most unique setups of any in the state. Through the Lincoln Foundation, Lincoln Institute is in complete charge of a number of experimental projects now being conducted in Moral and Spiritual Values.

Lincoln Institute receives financial backing from the Lincoln Foundation, the state and the counties.

A practice teacher from Kentucky State College conducting a typing class at Lincoln Institute. Each year twenty-five or thirty prospective teachers spend nine weeks under commissioned teachers in the following fields: English, Social Science, Languages, Mathematics, Commerce, Agriculture and Home Economics.





## THE LINCOLN INSTITUTE KEY AWARD

For outstanding achievement in education, an annual award, the coveted Lincoln Institute Key, is presented to the person adjudged to have made the most valuable contribution to the cause of education in Kentucky during the year preceding the annual meeting of the Association. The award is sponsored by the Lincoln Foundation.

### LINCOLN INSTITUTE KEY

R. B. Atwood.....	1937
Lyle Hawkins.....	1938
W. M. Cummings.....	1938
C. W. Anderson.....	1939
A. E. Meyzeek.....	1940
A. S. Wilson.....	1941
J. A. Thomas.....	1942
H. E. Goodloe.....	1942
L. N. Taylor.....	1943
H. C. Russell.....	1944
Lucy H. Smith.....	1945
R. Lillian Carpenter.....	1946
Hortense Young.....	1947
H. R. Merry.....	1948
Lyman T. Johnson.....	1949
Jessie Lawrence.....	1950



**T. M. TYDINGS**  
Executive Secretary  
Lincoln Foundation



Office Practice Department

# WEST KENTUCKY VOCATIONAL TRAINING SCHOOL

PADUCAH, KENTUCKY  
1938-1951

717 Graduates Since Establishment

C. L. TIMBERLAKE, President

M. J. SLEET, Business Manager

## WEST KENTUCKY—DOOR TO INDUSTRIAL OPPORTUNITY

### TRADES OFFERED

\*\*Auto Mechanics  
\*Barbering  
\*Beauty Culture  
\*Brick Masonry  
\*\*Carpentry

\*Chef Cooking  
\*\*Woodworking  
\*\*Dressmaking  
\*\*Homemaking  
\*Maintenance Engineering

\*\*Office Practice  
\*Shoe Repairing  
\*\*Tailoring  
\*\*Practical Nursing  
\*\*Horticulture

Note:

\*\*Two-year course  
\*One-year course



**SOME ACTIVITIES  
AT THE SCHOOL**



**Brick Masonry Department**



**Tailoring Department**



**Woodworking Department**





### **BATE HIGH SCHOOL, Danville**

Bate High School has the distinction of being one of the oldest schools for Negroes in the State of Kentucky. It was established by the Missionaries from the North in 1868. The school carries the name of Professor J. W. Bate, who was elected a teacher in 1891, and gave nearly sixty years of service to the cause of education in the Danville community. He retired in 1939, and was succeeded by H. E. Goodloe, who served for ten years. Mr. Goodloe resigned in 1949 to accept the principalship of the Owensboro High School. Mr. William Summers, a product of Bate School, and a science teacher in the school for several years, is now serving creditably as the present principal. The citizens of Danville are looking forward to much improvement in the present plant. A contract has already been let for the addition of eight new rooms, a new cafeteria, and a general overhauling of the present plant. The school has an enrollment of over four hundred students, and a faculty of fifteen teachers. The school has well-equipped departments of Home Economics, Industrial Arts, and Typewriting.

WILLIAM SUMMERS, Principal



E. O. DAVID

### **BANNEKER HIGH SCHOOL, Cynthiana**

Banneker High School, located at Cynthiana, Kentucky, was constructed in 1937. The school was given its name in 1922. At that time the curriculum did not include a four-year high school course. Today the school is a four-year high school with vocational work in the fields of Home Economics, Industrial Arts and Horticulture. A spacious campus, covering three-fourths of a block, contains a football field, soft ball diamond, tennis court (cement), and playground for grade children. This does not include two-fifths of an acre for the use of horticulture. The community is happy to have a modern building with the equipment to promote a wholesome environment both educationally and physically.

E. O. DAVID, Principal







## **DOUGLASS HIGH SCHOOL, Lexington**

### **DOUGLASS ELEMENTARY SCHOOL**

The Douglass High School and the Douglass Elementary School offer rich educational opportunities to the boys and girls of Fayette County. Both are located on Price Road in Lexington, Kentucky. Mrs. Theda Van Lowe is principal, and Mrs. Arnetta O'Neal is the assistant principal, in charge of the elementary school. The activity program which is carried on in the elementary school is based upon meaningful experiences and real life situations. The core curriculum is followed throughout the Junior High School. The high school has an "A" rating by the State Department of Education, and the educational program administered in the senior high school is in keeping with progressive trends. The physical education department is set up with special emphasis upon health education.

The 549 students of Douglass, together with the twenty-four teachers, are happy to take part in the Diamond Jubilee Celebration of the Kentucky Negro Education Association and extend to the organization their heartiest congratulations.

THEDA VAN LOWE, Principal



**THEDA  
VAN LOWE**

## **DUNHAM HIGH SCHOOL, Jenkins**

Dunham High School is located in Letcher County in extreme Eastern Kentucky, due south, very close to the Virginia line. It serves the children of those who work for the various mining companies of this region. There are a few more than two hundred students, with a faculty of seven including the principal.

P. B. Cornett, principal, has served for four years, the first three as coach and instructor, and as principal of this school for the year 1950-51. He is doing graduate work in education at Fisk during the summer.

William A. Croley was elected recently as president of the Eastern Kentucky Educational Association. He has served as one of the teachers in the Jenkins system for eighteen years. He is an instructor in the field of Art.

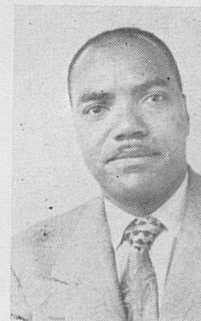
Katie General Owens, teacher of Home Economics and Science, has been teaching in the system for eleven years.

Elizabeth Allen Long, teacher of the primary grades in the Elementary Department of the Jenkins system, has taught in the system for nineteen years.

Marion Tribble Nelson has been in the Jenkins system for sixteen years. She serves as the instructor of English and Choral Singing.

Jack Cornett, the youngest member in years and experience, serves as the athletic coach and instructor in mathematics.

Estella Sims Carlyle serves as a teacher in the Elementary Department. She has been a teacher in the Jenkins system for twenty-seven years.



**P. B. CORNETT, Principal** **P. B.  
CORNETT**



## **GARFIELD ELEMENTARY SCHOOL, Paducah**

Mrs. Mattie Overstreet Strauss began her career as principal of the Garfield Elementary School of Paducah, Kentucky, in 1929. She has successfully held that position until the present time.

Mrs. Strauss's work has been outstanding as a teacher-principal. At one time she had a corps of nine teachers. Due to migratory conditions and the discontinuance of special work in the system, her staff was reduced to the status of six teachers.

Mrs. Strauss initiated the first volunteer lunch program in the Negro schools with solicitations which she headed. The skeleton of that program yet operates under the School Lunch Program. Each year the public looks forward to the Annual Promotion Exercises of Garfield School, which is presented at one of the churches. Mrs. Strauss spares no pains in making this an outstanding affair. The children are well trained and they acquit themselves exceptionally well for sixth grade children.

Mrs. Strauss is one of Paducah's educational leaders. For a number of years she taught in the Junior High School of Lincoln. Before coming to Garfield she was the assistant principal of the Lincoln Elementary School. She was the F. D. T. E. A.'s president for three years. That organization enjoyed and participated in many helpful and worthwhile activities under her leadership. She has devoted much of her time and talent in the promotion of many worthwhile community activities.

She has an A.B. degree from Kentucky State College and has attended A. and I. State College at Nashville and Terre Haute University in Indiana. She has also widened her experience through travel from coast to coast.

She is a member of Burke's Chapel A. M. E. Church, the Alpha Kappa Alpha sorority and a charter member of the Civi-Mu-So-Lit Club.

## **LANCASTER GRADED AND HIGH SCHOOL, Lancaster**

The Lancaster Graded and High School, the educational institution which serves the Negro youth of Lancaster and the greater part of Garrard County, was first opened in a church at the close of the Civil War. It has grown with the community from a one-room building to the present rock structure which was completed in 1939. This building contains six classrooms, a library, principal's office, six cloakrooms, one utility room, two rest rooms, and one large room in the basement which houses a modern steam heating system.

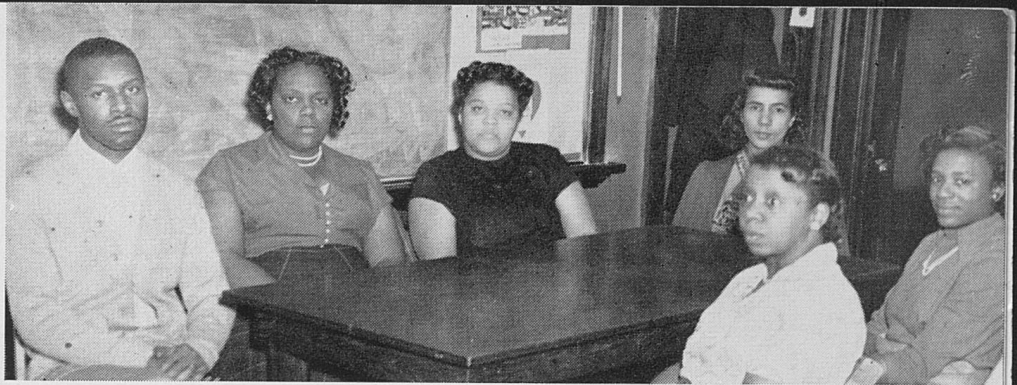
The four-year high school was added in the fall of 1934. The curriculum is subject-centered, but there is a continuous effort being made by the administration and faculty to improve instruction and enrich the curricula of both elementary and secondary areas through in-service education and an expanded extra-curricular program.

The school has an active P. T. A. and a progressive faculty. The members of





**FACULTY OF  
LANCASTER  
GRADED AND  
HIGH SCHOOL**



the faculty are: Mrs. Tommie F. Merritt, Principal; Mrs. Dorothy Bottoms, Mr. Clay E. Palmer, Mrs. Susie L. Covington, Mrs. Sara J. Dabney, and Miss Katie M. Bennett.

In April the school will be rededicated and the name will be changed from the Lancaster Graded and High School, Colored, to The Lillie B. Mason School, in honor of Miss Lillie B. Mason, Teacher Emeritus, who retired in May 1950.

Alumni of this school are located in all sections of the United States and abroad; they are engaged in many useful occupations reflecting credit on their school and community.

**MIDWAY ELEMENTARY SCHOOL, Midway**

An interesting project, one that has proven to be of great educational value to the pupils of Midway Elementary School, is the Story Hour work sponsored by the Ladies' Club of Midway.

The pictures show the principal and his assistant working with pupils on an interesting phase of the project.



**Principal R. L. Sanders is shown teaching students from the upper grades.**

**Mrs. M. B. Perkins at work with students from the primary grades.**







Students from the primary grades present a midget wedding.



Miss Montclair—1951

### MONTCLAIR SCHOOL;

Montclair School, located near Simpsonville in Shelby County, emphasizes student activities. The faculty and student body join hands with the principal, R. L. Dowery, in extending congratulations to the K. N. E. A. on its Diamond Anniversary.



Miss Montclair and her attendants



C. T. MERRITT

### RICHMOND HIGH SCHOOL, Richmond

We as members of K. N. E. A. strongly feel that the Diamond Jubilee Celebration is elevating the teaching profession throughout Kentucky. Since the Association holds that education is life, may it continue to that end.

RICHMOND HIGH SCHOOL FACULTY

C. T. MERRITT, Principal





## SHELBYVILLE GRADED SCHOOL, Shelbyville

The new Shelbyville Graded School building was open for use in the Fall of 1950. Each of its six classrooms is well heated and lighted and contains other necessary conveniences for modern teaching. There are three sanitary rest rooms to serve students and faculty members.

The children assemble in the cafeteria for supervised lunch. The faculty members take this opportunity to teach the children table manners.

The modern facilities and equipment of the building as a whole are conducive to teaching healthful living. Teachers and principal are doing a fine job. However, with the cooperation of the parents and friends of the community, our citizens of tomorrow should be better because of the training they receive here.

G. R. WILLIAMS, Principal

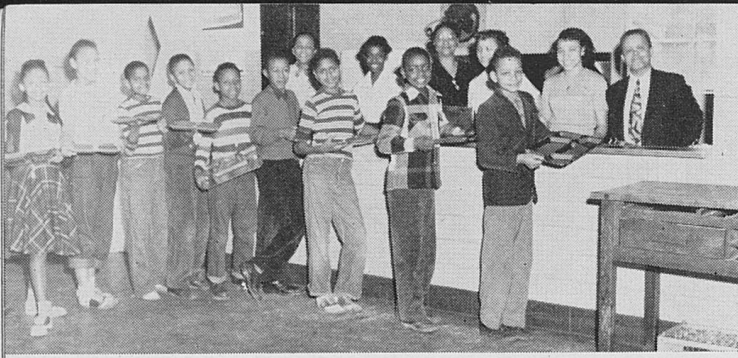
## TODD COUNTY TRAINING SCHOOL, Elkton

Student participation in school activities is a basic part of the philosophy of Todd County Training School. Pictured here we see the Annual Staff of students and teachers preparing the 1951 edition of the school's Annual. Left of the center of the picture, working with the typist, is Mrs. L. D. Terry, social science teacher, and to the right of the center is Mrs. C. J. Weston, English teacher, working with Editor Allen Petrie.

F. B. SIMPSON, Principal







## BOOKER T. WASHINGTON HIGH SCHOOL, Ashland

The Booker T. Washington School is becoming a more community-centered school. Its curriculum is planned to serve the needs of its pupils and the people it serves, thereby improving the quality of living of the group.

Our organization setup is based on the 6-6 plan: six years of high school work (grades 7-12), six years of elementary grades (1-6). Enrollment grades 1-6 is 69, and 7-12 is 76. The teachers ratio from grades 1-6 is 17 and from grades 7-12 is 18. The members of the faculty are: Miss Pauline Beckwith, Mrs. Decora Williams, Mrs. Alice Thomas, Miss Thelma Johnson, Mrs. Emma B. Horton, Mr. R. W. Ross, and Mr. W. A. West.

The Home Economics Department is the newest department in the system, but it has created as much interest as some of the older departments and is doing a fine job under the direction of Mrs. Alice Thomas, teacher of Home Economics. The classes in Home Economics have concentrated on the problems involved in (1) construction of garments, (2) preparation of simple meals, (3) buying of foods and clothing, and (4) the family life. By the use of the Library a study of each problem has been made through the use of magazine articles, movies, research and textbooks. It is the aim of such a course to prepare girls to be better homemakers and citizens of their community.

Primary and elementary departments, under the direction of the teachers and primary and elementary supervisor, are doing a good job. Among the objectives of the year is teaching effective reading skills, centering the reading program around the needs and interests of the children.

The Junior and Senior English Department edits *The Student*, the school paper. Our objectives are: (a) to apply classroom English to purposeful activities, (b) to use the paper as a publicity organ for the school, (c) to create a better teacher-parent-pupil-community relationship, and (d) to acquaint the pupils with the fundamental elements of journalism.

The Health Department objectives are: (1) to learn the important factors of being healthy, (2) to practice good health rules until they become a habit, (3) to learn more about different kinds of recreative activities, (4) to teach adults to be healthy through their own children.

The High School Music Department's objectives are: (1) we strive here to expose this group to the better type of music in order that they might develop an appreciation for fine art, (2) to develop skill and use of the voice, (3) to acquire a song repertoire, and (4) to provide the students with a satisfying musical. The climax of this department for this year will be their appearance at the All-State High School Chorus in Louisville, Kentucky, at Halleck Hall, Thursday night, April 12. The group will be composed of more than twenty-five students.

C. B. NUCKOLLS, Principal





## IN SPITE OF HANDICAPS . . . by H. E. Goodloe

The seventy-five-year-old school building which has served the Negro population of Owensboro, Kentucky, so long, has become a thing of the past. A new Western School is now in the process of reconstruction. This new building is a two-story brick structure which will be equipped to teach Home Economics, Business Education and regular high school courses. In addition to this structure, a new Trades Building has just been completed in which Agriculture and Industrial Arts will be taught.

As the time for the school year 1950-51 approached, the big question that faced the Board of Education was "Where will school be held?" When that problem was solved, the next big question was, "How can good teaching take place under existing conditions?"

Faculty, student and parent conferences and the thought of the new building that was rapidly becoming a reality caused united efforts to the extent that an optimistic spirit prevailed in spite of many handicaps. Because of these teacher, pupil and community conferences, the following were set up as worthwhile goals:

1. A healthy body, with knowledge and habits to keep it that way.
2. Mental health which considers a clean mind a wholesome asset.
3. Cooperative living and getting along together.
4. A character which will denote strength and integrity.
5. The ability to earn a living by being industrious enough to keep a job.
6. Civic responsibility a regular part of daily living.
7. The ability to appreciate the world around us because of certain knowledge gained.
8. The ability to work and yet find time for leisure.
9. Skills in command of the tools of communication.
10. A working knowledge of how to live in a democracy.

To make the goals realistic, the following were considered in the method of procedure:

1. Behavior characteristics of pupils in the classrooms, on the playground, and in the homes.
2. A study of how children learn, and a consideration of their rates of learning.

Studies in terms of the "goals" and teacher conferences caused the following culmination exercises:

1. How a "Reading Readiness Program" was developed for grades one and two. This was a report of the teachers at the close of six weeks' work.
2. How the Home Ec Cottage was made more attractive and convenient. (The teacher was given one of the outmoded buildings which had been purchased to make way for the New Western School. This teacher realized that many of her students lived in similar houses; therefore, she seized upon the opportunity to plan flower beds on the outside, clean the lawn, clean the inside and decorate the interior. Running water, gas and materials for the work were furnished by the Board of Education. Some creative teaching was done in spite of handicaps.) An eight weeks' experiment.
3. Who is responsible for the teaching of English? After a study of different papers and very interesting reports, the final conclusion was "that all teachers must teach English when and where needed if the program is to become functional."
4. Western School's Agricultural Fair—(meetings of teachers, farmers and students culminated in a very interesting Fair). The school seems to be the hub by which better farming will result in Daviess and surrounding counties.
5. Should students have a part in the government of the school? Very interesting discussions took place between faculty members, student representatives, one of the school supervisors and a representative of West Kentucky Vocational School. The result of this meeting was that an experiment is now in progress in which students serve on the following committees with faculty members:

Policies, finance, assembly, music, athletics and beautifying.

The Social Studies teacher seized upon this opportunity to conduct a real election where students set up political parties, set forth their platforms through campaign speeches, and finally election day where ballots were cast for favorite candidates. Good practices in citizenship were certainly learned.

Some gratifying results accomplished in spite of handicaps not listed above are:

1. Health program which has caused a large majority of the children of the first, fifth and ninth grades to get physical examinations and approximately ninety-five per cent of the student body have had blood tests.
2. No major discipline problems have arisen this school year.
3. A sound program of education should teach children the business of living. Sound business practice finds Western School with assets of \$1662.41 at this writing, in spite of the fact that the football and basket ball teams along with cheer leaders have been completely outfitted.
4. Finally, the cooperative spirits of administrators, teachers, pupils, parents and friends have joined hands to make this a successful school year in spite of handicaps.

Western School congratulates the Kentucky Negro Education Association on its seventy-fifth anniversary.

## TO THE OFFICERS AND MEMBERS OF K. N. E. A.

I am sure that I express the sentiment of not only the officers and members of the Shelby County Chamber of Commerce, but of all the people of Shelby County, in offering congratulations on your 75th anniversary. It is also a great honor to have a Shelby County resident serve as President of your very fine organization.

We hope for even greater success for your organization in the future.

AULDON G. EDWARDS, Secretary-Manager  
Shelby County Chamber of Commerce

## CONGRATULATIONS TO THE K. N. E. A.

I have always been proud of the achievements of outstanding colored people like Booker T. Washington, Dr. Carver, Dr. Bunche, Marion Anderson and many others, and I am likewise proud of the achievements of the K. N. E. A. I offer my warmest congratulations to this organization in its Diamond Jubilee Year. May the K. N. E. A. and the colored people of the nation ever stand firm in loyalty to our great country and may we all ever strive for sympathetic understanding of our grievous social problems with the fervent hope that some day the wounds cut so deeply by prejudice and ignorance will be healed through mercy, tolerance, and love of humankind.

GEO. GILES, Superintendent  
Shelby County Schools

It is with pleasure that I note that the K. N. E. A. is celebrating the seventy-fifth anniversary of its founding this year. Let me convey my congratulations to you, the president, upon the many years of service that the organization has enjoyed. It has accomplished outstanding work in the field of education and has been a source of inspiration to its members. Truly, we in Shelby County have been honored in having the presidency held by one of our group.

That K. N. E. A. may have many more years of helpfulness and service is my sincere wish.

WILLIE C. RAY, Superintendent  
Shelbyville Schools

## THE KENTUCKY CONGRESS OF COLORED PARENTS AND TEACHERS

Parent-Teacher activities in Kentucky had their beginning in organized form during the administration of Prof. H. C. Russell, President of the K. N. E. A. 1918-22. He called together teachers and parents during his last year in office, who formulated a temporary organization and presented their first program in 1922, as "A Department" of the K. N. E. A., with Mrs. Etta Taylor, Harrods Creek, president and Mrs. Emma Blanton, secretary.

This temporary organization became the State Parent-Teacher Association, a department of the K. N. E. A., and continued thus until 1929, when upon resolution, the State P. T. A. withdrew from the K. N. E. A. to become a separate organization. The Kentucky Congress of Colored Parents and Teachers emerged.

Dating their beginning during the school year of 1921-22, the K. C. C. P. and T. has, through the years since, become an asset to the cause of Education. Its objects are:

To promote the welfare of children and youth in home, school, church, and community;

To raise the standards of home life;

To secure adequate laws for the care and protection of children and youth;

To bring into closer relation the home and the school, that parents and teachers may cooperate intelligently in the training of the child;

To develop between educators and the general public united efforts as will secure for every child the highest advantages in physical, mental, social, and spiritual education.

The presidents of the Kentucky C. C. P. and T. through the years of its existence have been: Mrs. Etta Taylor, Mrs. Essie D. Mack, Mrs. Ora K. Glass, Mrs. Patsie E. Sloan, and Mrs. Beulah Milan, incumbent.

"Develop a healthy Personality in all Children."

## GREETINGS from the P. T. A. of The Drakesboro Community High School

The P. T. A. of the Drakesboro Community High School joins the hundreds of other patrons and well-wishers of the schools of our great Commonwealth who are celebrating the Diamond Jubilee of the K. N. E. A.



These persons have served as president of the local P. T. A.: Mrs. Arizona Arnold, Mrs. Juanita Wooten, and Mr. J. N. Rhodes. Mr. Rhodes has served faithfully and efficiently for more than sixteen years. He is the treasurer of the Kentucky Congress of Parents and Teachers and has also attended two of the national conventions as a delegate from the State of Kentucky.

This organization has sponsored movements for various improvements at the school and has assisted with many other projects which have been undertaken by the school.

A summary of equipment purchased and other improvements which have been made follows:

1. School Beautification Project No. 1
  - a. Evergreen shrubbery planted in front of the Main Building and the Community Gymnasium.
  - b. Flowering shrubs set out around both buildings.
  - c. Tulips, irises, and daffodils set out around the entrance to the Main Building.
2. School Beautification Project No. 2
  - a. Tiles laid in gullies on north side of campus to provide additional parking space in front of both buildings.
  - b. Gravel spread on all parking spaces and on road leading to the lunchroom doors.
  - c. Posts set which were later painted white to enclose campus from parking spaces.
  - d. Rows of rapid-growing shade trees set inside these guide posts.
  - e. Everblooming roses set in front of Main Building.
3. Improvements added to the gymnasium
  - a. Stage curtains, valance, cycloramas, and ceiling borders.
  - b. Electric scoreboard and clock system.
  - c. Storage rooms backstage for equipment and supplies.
  - d. Desk and seats for basketball officials.
  - e. Locker, desk, and shelves installed in front office.
4. Improvements in Lunchroom
  - a. Celotex ceiling, curtains, paint, and new addition to serving tables.
  - b. Radio.
5. Improvements in Main Building
  - a. Automatic clock and bell system installed in both buildings.
  - b. Radio-phonograph combination.
  - c. 16 mm. projector, 35 mm. projector, screen, and film strips.
  - d. Dark shades installed in auditorium for daytime movie use.
  - e. Piano.
6. Miscellaneous help to the school
  - a. Serving in the lunchroom and providing lodging for visitors during tournaments, teachers' associations, etc.
  - b. Playground equipment.

Present officers of the organization include: President, Mr. J. N. Rhodes; Vice President, Mrs. Mary Cunningham; Secretary, Mrs. Grace Simmons Shelton; Treasurer, Mrs. Eva M. Short; Chaplain, Mr. Thomas Simmons; and Chairman of the Ways and Means Committee, Mrs. Lulu Simmons.

The faculty at D. C. H. S. can always depend upon its P. T. A. to be ready and willing to give all-out assistance in any effort that promotes the welfare of the school.

## DIAMOND JUBILEE CONGRATULATIONS

### K. N. E. A. AND N. A. A. C. P. COOPERATE

The K. N. E. A. and the N. A. A. C. P. have worked very cooperatively and effectively over the years for the advancement of educational opportunities in Kentucky. Each has incidentally and purposely supplemented the work of the other. Whereas one is primarily concerned with educative endeavors and the other in human, civil rights advancement, they have well demonstrated that the one is dependent upon the other. It is axiomatic that as the goals of the one are obtained the objectives of the other are the more readily and fully realized.

There are many illustrations of close cooperation between the K. N. E. A. and the N. A. A. C. P. But the best illustrations of this fine sort of cooperation were the movements for salary equalization for Negro teachers with other teachers in Louisville (1939-41) and for the integration of Negro students into the University of Kentucky and the various colleges of the state. In both of these situations the K. N. E. A. gave liberally both in financial and moral support. Under the impact of the equalization of salaries in Louisville, many sections of the state now likewise have equalization. This movement must be further prosecuted in those sections which are still delinquent in this respect. In the matter of the integration of the students into the University and the colleges of the state, the results of this cooperation have already begun to repay manifold the efforts of the members of both organizations. This movement, too, must be further prosecuted to the extent that the instructor, as well as the student, shall be integrated into the fuller educational life of the state.

We congratulate, then, the K. N. E. A. on its DIAMOND JUBILEE. We trust that these two organizations may continue to exhibit this sort of splendid unison of effort. May they rededicate their efforts to the proposition that our cherished ideals of democracy may become matters of reality in our lifetime. May our posterity be blessed with such a heritage.

LYMAN T. JOHNSON

## THE CONTRIBUTION OF THE CHURCH TO EDUCATION IN KENTUCKY

In compliance with the request of the program planning committee of the Diamond Jubilee Souvenir celebration of the K. N. E. A. to make a statement on the contribution the church and religious organizations have made in the development and growth of the whole program of education in Kentucky, I submit the following:

All through the ages the church has carried the banner and held aloft the torch of learning. When all other agencies failed the church kept alive the lights of knowledge and its servants taught the people, often in dark cloisters, in guarded caves, and in dreary dungeons. Knowledge has always been the handmaiden of religion. Together they have walked across the continent. In this way civilization has been preserved and our educational standards have advanced. And even though in our times the state has, and rightly so, taken over the principal responsibility of public education, there still remains need for the church-related institutions. Today there is great and inescapable need of the proper ethical attitudes of the leaders in the field of public education and of the leaders of the church-related institutions.

Where the training program of the state ends so far as the separation of the church and state is concerned, here the church should come in to undergird this training with Christian attitudes, Christian principles, and Christian obligations. It should be the religious attitude of the church to step in and see that our civilization and the securities of the future are made steadfast and enduring through emphasis upon those great truths of life and service, by which alone we can achieve universal brotherhood, universal justice, universal freedom and bring the kingdom of God to prevail throughout the earth.

Our founding fathers, both in church and in state, walked in the way of the great priests and prophets and teachers who preceded them. Realizing the need of training, they started night classes, Sunday evening schools, and thus stimulated a thirst for knowledge that has brought to us our K. N. E. A. and such kindred organizations. Out of their penury and their sacrifices they have met conditional grants from the Rosenwald Foundation and like agencies to build better schoolhouses.

Whether we wish it or not, we are engaged upon a service where approved standards as determined by the accrediting agencies must be reached and maintained by all of our schools. Whether we wish it or not, we are a part of a great over-all system of public and private institutions, in which thorough and efficient work must be done, where the tools and facilities for such work must be provided, where teacher preparation and teacher pay must meet the standard requirements.

We rejoice that the professional competency of our teaching staff shows marked improvement today. Secular philosophers have given much time to the consideration of the qualities of the good teacher—mainly judged from a secular standpoint. Dr. Harry J. Carman of Columbia University has summarized the qualities desired and needed for a good teacher to be "A person of integrity and responsibility, with an attractive personality, with breadth of training, with competence in a chosen field, with promise of achievement, with convictions in terms of values, and who, without recourse to propaganda, will stimulate the student to formulate for himself an intelligent and satisfying philosophy of life."

In the great achievements of the K. N. E. A. the church claims a part. It has always shown increasing interest in the high and noble purposes of the organization. It has taken an active part in supporting legislation to have better schools, equal pay for teachers, and a larger per capita for each child. The ministers have used their influence in the pulpit to encourage the communicants to vote for those men who seem to be most favorable toward better educational opportunities for all.

In all communities where there are schools, the churches stand ready to cooperate and do cooperate in every way possible with the program of the school. We congratulate you upon your Diamond Jubilee Celebration, and we assure the K. N. E. A. that you will have the full cooperation of the churches of the state in promoting your educational program.

BISHOP H. P. PORTER  
C. M. E. Church



## K. N. E. A. REMINISCENCES

Early in the 1920's, a group of teachers of English were called together by Mr. Lowery and Mrs. Kuykendall, English teachers in Central High School, Louisville, Kentucky, to reorganize an English Department for the K. N. E. A. The teachers of foreign languages were not organized. As a result they met with us.

There have been many enjoyable programs since that time planned by such chairmen as Mr. Lowery, Mrs. Kuykendall, Mrs. Woolridge, Mrs. Jackson, and Mrs. Redd.

Among the outstanding speakers we have enjoyed are the late James Weldon Johnson, speaking on "Creative Literature for Youth," and Langston Hughes, on "My Poetry and Experiences as a World Traveller."

Several projects were sponsored by our group. "The Creative Literature Contest" gave boys and girls throughout the state a chance to send in essays, news articles, biographies, poems, or plays. "The One Act Play Contest" gave dramatics clubs in high schools a chance to present their best plays at the K. N. E. A.

Having enjoyed so many years of work as chairman of the English Department, and having attended so many sessions of the K. N. E. A., I am pleased to congratulate all who have assisted in keeping our state organizations active for seventy-five years.

Let us all join with our president of today and with our presidents of the future to amend what plans may lag, and in the end perfect our Kentucky Negro Education Association.

JEWELL SMITH JACKSON

## CONGRATULATIONS . . . C. B. Nuckolls

As a member of the Board of Directors, permit me to extend my congratulations and compliments to the officers of the Association and Diamond Jubilee Committee who are working hard to make possible, with cooperation of our faithful, hard-working teachers, with the aid of our leaders in the religious, economic, social, and industrial fields of the state, the greatest educational celebration ever held commending the history of progress of Negro education in Kentucky for the past seventy-five years. No greater tribute could be made to Negro education than this Jubilee Celebration.

As a teacher and administrator in the schools of Kentucky for many years, I attribute much of my successful work to the contacts and associations that I have made at the K. N. E. A. for over thirty years, not having missed a single meeting. It is my pleasure to be serving in the City of Ashland for twenty-eight years. With the cooperation of the good people of our city, the work of our faculty, with small and meager beginnings we have built a school program upon the work which is not only felt in Ashland but over the state. I give thanks to those who have labored with me across the years in bringing to pass some of our long anticipated and cherished desires—to have the best school possible to serve the children and community.

May I again extend my best wishes and my prayer is that the teachers of our great state may live long to carry on the great work that you are doing for the children of Kentucky.

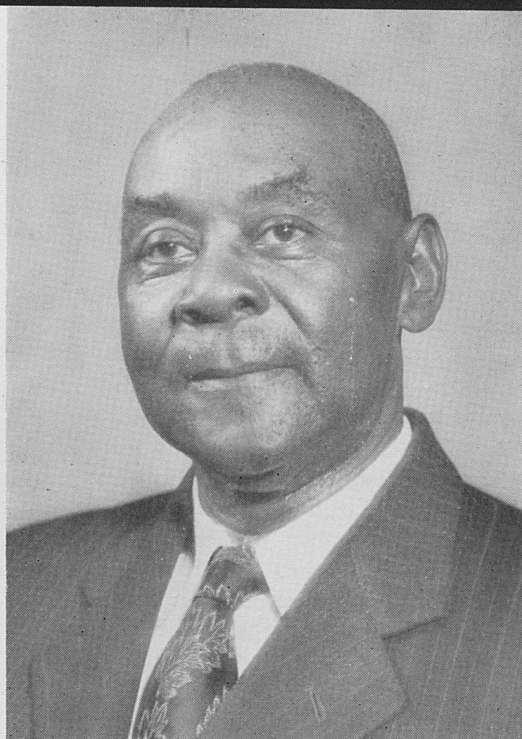
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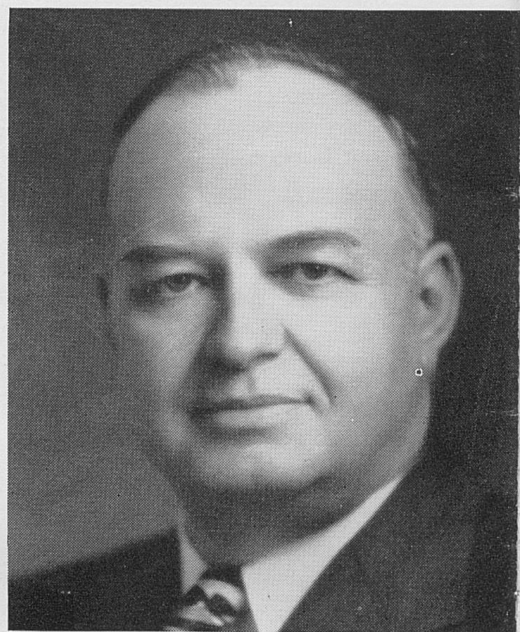


**FRANK STANLEY,** Editor of  
the Louisville Defender, and  
a leader in the fight to amend  
the Day Law

## **BUILDERS OF EDUCATIONAL PROGRESS**

These men were taken from the annals of our history to represent the many men and women who have helped to make our history an outstanding one.

**CHARLES W. ANDERSON,**  
Co-author of  
the Anderson-Mayer Bill



**SENATOR EARLE C. CLEMENTS,**  
Friend of Education



## WE PAY HOMAGE TO THESE

Many who have been active through the years are now retired. We feel honored that much of their life was spent in the service of the K. N. E. A.

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