



Up, up and away!

Happiness is the breathtaking wonder of a child's first ride in a swing after a long winter. These children are playing in the

College of Home Economics nursery school yard on Washington Street. (Staff photo by Joel Seidelman).

The Kentucky Kernel

VOL. LXIII NO. 103

LEXINGTON, KENTUCKY

Wednesday, March 8, 1972

Muskie, Nixon win presidential primary

By MIKE YORK

President Richard Nixon and Maine Senator Edmund Muskie won their respective primaries yesterday in New Hampshire, the first contest of the 1972 presidential race.

Nixon captured 65 percent of the Republican balloting, Paul McCloskey and John Ashbrook received 20 and 10 percent, respectively.

Muskie polled 47 percent of the voting, and George McGovern was second with 34 percent. Yorty, Hartke and Mills were far behind with less than 10 percent each.

McGovern's second place showing in the primary was especially significant because New Hampshire was thought to consider Muskie a virtual "favorite son." At the outset of the campaign, the South Dakota senator said he would be satisfied with about 20 percent of the vote, and that anything over 30 percent would cause the Democratic party to "reassess his chances" of gaining the party's

presidential nomination.

Muskie's vote, while more than enough to win over his five opponents, was short of the 50 percent goal his campaign managers had set for him. Muskie is still the front-runner in the nomination race, but his failure to muster a majority following in his neighbor state may cause some Democrats to doubt his national vote-getting ability.

Analysis

Although it was essentially a two-man race, the Democratic primary included three other announced candidates.

Both Indiana Senator Vance Hartke and Los Angeles Mayor Sam Yorty ran in New Hampshire with the idea of "challenging Muskie on his own ground," but neither received more than 10 percent of the vote. In future primaries, where both would have an obviously better chance, their candidacy may be

ineffective because of their poor New Hampshire showing.

The dramatic impact of Muskie's rapid, last minute erosion of strength coupled with McGovern's equally rapid late surge completely over showed the Republican primary race.

Tuesday's outcome probably will not daunt the defeated Republican hopefuls, however. McCloskey has said he would withdraw from the race if he received less than 20 percent of the New Hampshire vote, but during the close of the campaign he implied several times he would remain in the running.

Rep. Wilbur Mills conducted an intensive write-in campaign.

The conservative aspirant, John Ashbrook, had hoped enough voters would have grown disenchanted with the "new, liberalized Nixon" enough to give him a standing equal to McCloskey's, but he has said he will continue to enter the Republican primaries regardless of the New Hampshire outcome.

271 Fayette County residents polled Survey results support abortion law change

By DIANE NASER
Kernel Staff Writer

A Fayette County Survey concerning the proposed Kentucky's anti-abortion law revealed support for an abortion law change Tuesday.

The survey was conducted by the Lexington Chapter of Zero Population Growth. Questionnaires were mailed to a random sample of 500 Fayette County residents and allowed two adults at each residence to express their views.

Eighteen percent favored retention of the present law, which allows abortion only to save the woman's life. Thirty-one percent favored a reform of the law, allowing abortion when the mother's physical or mental health is threatened, when there is a risk of a defective child being born or when the pregnancy is a result of a crime such as rape or incest. Fifty-one percent favored a repeal of the law, allowing abortion on request up to 20-weeks gestation.

Tom Stickler and William Diamon, who devised the questionnaire and conducted the poll, cautioned against drawing unsubstantiated conclusions from the responses.

Stickler pointed out that 70 percent of the questionnaires were not returned. He said this lack of response may have been due to a Judiciary Subcommittee decision to oppose any change in Kentucky's anti-abortion law and to apathy about the subject among the general public.

Stickley said, "among the 70 percent non-replies we can be 95 percent certain that less than 10 percent of Fayette County support no change, that 25 percent would support either reform or repeal and the remainder would have no opinion."

Reports that mail was running 90 to 1 in opposition to any change in the anti-abortion law was evidence all Kentucky citizens were victims of "one of the biggest snow-jobs in recent history," Stickler said.

He said people were reading letters to the editors and various articles about this opposition and were not getting a true picture about how the general public feels on this issue.

"The survey can be useful in showing widespread support for some type of change and informing the legislators and the general public of this support," Strickler said. "When this comes up in the legislature the next time, maybe with surveys like Continued on Page 3, Col. 1

UK racism: 'answers aren't easy'

By BENNIE BOND
Kernel Staff Writer

Knowing all the answers in dealing with people who are caught up in the perpetuation of racism isn't easy, said Jerry Stevens, the assistant to the vice president of student affairs for minority students at UK. "It cannot be when many students are not listening," he said.

Speaking on "Racism at UK" in the Complex Commons Tuesday night, Stevens said by definition racism in America supposes one race is inferior to another due to color. He said this supposition is systematically arranged in this country's social, political and institutional organizations and is perpetuated.

He said the white superiority attitudes and discrimination in areas such as jobs, school, and housing were openly displayed until recently "when civil rights movements created the subtle racist, which is best manifested in institutions, which brings us to UK."

He said the problems at UK are no different than anywhere else. Whites at UK have been socialized to practice racism by reward and deprivation, he said. "Any white who dares contact blacks are cut off socially and economically," Stevens said.

Many whites grow up in a system which creates a situation where they are socialized to the point of racism without knowing

it is happening, he said.

If a white person who has had no idea of racism comes to UK he sees blacks in jobs of service, Stevens said. He will see a handful of black students and an even smaller number of black faculty. So in his naiveness, Stevens said, he can only say blacks are not too smart, or that he must be better.

How to end racism

Stevens said, "The growth in minority population of students at UK and the University of Georgia is the lowest among Southern colleges and universities. The way the students condone Adolph Rupp's practices in basketball holds a symbolic nature in itself."

The hiring practices at UK are another area where institutional racism is effectively denying minorities, Stevens said.

When asked how colleges can end racism Stevens said an effective arena for cultural exchange must be implemented. "Expose white students to the fact that you may just be working in the future with a black person, or a Mexican American, and Indian," he said. "The white student who is aware of what is happening should inform the continually brainwashed student that racist institutional factions perpetuate themselves, and you perpetuate racism."



JERRY STEVENS



Home Ec nursery serves as childhood laboratory

By KATHI MILLIMET
Kernel Staff Writer

"First I come in and hang up my coat," said Stephen very matter-of-factly. "Then I see where I am."

— What?

"We have this big thing that tells if we go outside or in the Science Room or someplace. Then after that I go to the Art Room."

Five-year old Stephen Guthry is one of the 24 children who attends the UK College of Home Economics kindergarten and nursery. It serves as an "early childhood laboratory for home economics majors," said Ms. Mary Queen Cunningham, supervisor of the facility.

Some of Cunningham's students observe while others work two hours a week or do their student teaching there.

During "group time," the children are divided into two groups so "we don't overload the facilities," Cunningham said.

Sometimes kindergarten can be hard work, as these youngsters realize as they dig a hole. (Staff photo by Dave Herman).

One group was sitting in a makeshift circle in the Family Play and Housekeeping Area Tuesday, learning about quarter-cup and half-cup measures. "How many more of these (quarter cup) do I need to fill up this (a half-cup measure)?" the instructor asked.

"One more, yeah, one more and it'll spill all over the place," one little boy offered.

To get their children into the program, parents send in applications.

"Our children come from all walks of life, said Cunningham.

"We do lots of cooking experiences with them," said another student teacher Ms. Susan Wagner. Tuesday the children made peanut butter and Wednesday they made vegetable soup. "We're also talking about good nutrition and good health habits," Cunningham said.

During "snack," Wagner was in the Science Room with her group of children. "Now I'd like you to try it (the soup) and I'd like you to try to find all the different vegetables we put in it..."

Today and tomorrow

TODAY
COWBOYS AND INDIANS will meet at 7:30 p.m. in room 203, Frazee Hall.
HILLEL meeting for those interested in running for office, 3 p.m. in room 251, Student Center.

INTRAMURAL WRESTLING CLINIC at 7 p.m. in the Women's Gym. All who wish to participate in intramural wrestling must attend.

ENVIRONMENTAL AWARENESS Society will present a program on solid waste recycling at 7:30 p.m. in room 206, Student Center.
TENOR Aimo Kiviniemi, 8:15 p.m., Memorial Hall, Free.
PHI ALPHA THETA meeting at 3:45 p.m. in room 206, Student Center.

TOMORROW
UK STUDENTS FOR MCGOVERN meeting 7 p.m. Thursday in room 206, Student Center.

TRANSCENDENTAL MEDITATION introductory lecture at 8 p.m. Thursday March 9, room 102 Classroom Building. All welcome.

COMING UP
CROCHETING AND KNITTING class at 7 p.m. Friday in room 306-C, Complex Commons.

PREPARATORY LECTURE on Transcendental Meditation 8 p.m. Friday in room 102, Classroom Building. Open to the public.

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1972
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The Kentuckian

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NANCY GREEN

for next year's editors of

The Kentuckian

Applicants for editor are asked to deliver a two-page summary of attributes and reasons for desiring the position, together with a transcript of all college work, to Ms. Green in Room 113 of the Journalism Building before April 4th.

The Board of Student Publications will meet later in April to choose the editors. Applicants will be interviewed by the board.

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Friday, March 10 8 p.m.
See Feb. '72 Scientific American

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See Lt. John Reid

TODAY thru FRIDAY, MARCH 8-10
STUDENT CENTER

Prof briefs science fiction fans

'Bug-eyed monsters' mirror change

By GREG HARTMANN
Assistant Managing Editor
Tales of flying saucers and snarling bug-eyed monsters toting atomic ray guns may take place in the future but they tell about the present, Dr. John Scarborough told a group of science fiction fans in Holmes Hall last night.

Scarborough said that from the time of Mary Shelley's "Frankenstein" to Kurt Vonnegut's "Cat's Cradle" science fiction's main concern has been technology and how it's changed man's mores.

"I suggest to you that science

fiction is as accurate a mirror of that change as you'll find," proclaimed the long-haired, mustachioed history professor. Shelley's "Frankenstein" was the earliest example of this concern, Scarborough said. "In 1815, in Napoleonic times, Shelley is saying we've created a monster with technology."

Back up in the 20th century authors are saying the same thing. Scarborough called Capek's "War with the Newts," written in the 30's by a Czech, a funny political satire on Nazi Germany in which the newts

crowd humanity off the planet by out-breeding it.

"The newts didn't have minds of their own, but once they got started it was too late. Capek was saying how technology threatens to change our ethics," Scarborough warned.

A more recent example was Fredrick Pohl's "Slaveship." "What happens when we learn to talk to animals?" Scarborough asked. "Pohl, a cynic, says we'll use them to fight the Russians, Chinese, Maltese, anyone else who comes along. Once again, technology is the enemy."

In a lighter vein, Scarborough

talked about "just for fun" science fiction. He called Isaac Asimov's Foundation Trilogy the best thing he'd written and "Fantastic Voyage" the worst. (Although Raquel Welch brightened up the movie.)

He cautioned students to be wary of Robert Heinlein's "Stranger in a Strange Land," a 1961 novel some credit with helping touch off the commune movement.

"Read between the lines," he shook his head, pointing to the way Heinlein kills off his innocent Martian when he can't adapt to human society. "He's using the



armed forces as the ultimate criterion of manhood."

Scarborough said the fact that science fiction was read by everyone from dropouts to college professors in Western culture showed its universal appeal.

Scarborough teaches HIS 350-6, "Science and Science Fiction in the 20th Century."

Survey results support abortion law change

Continued from Page 1

this one the legislature won't be fooled by a well-organized and motivated minority claiming to have overwhelming public support."

Representative William Kento n, D-Lexington, chairman of the House Judiciary subcommittee on the abortion issue,

said it "could have been a 'snow-job' as Strickler says but we received between 4,000 and 6,000 letters and not more than 100 were in favor of a reform. Every side had a fair and open hearing and the transcripts will be printed and sent to the Interim Committee to study."

Committee tables bill

In other related matters the House Judiciary Committee tabled a bill that would have made it unlawful for any person, group, or organization to counsel, aid, or assist in any manner any person wishing to obtain an abortion. This bill would have

also made it unlawful to advertise abortion services or services relating to the counseling of abortion in any media or place, public or private.

Kento n said the tabling of this bill killed it for the remainder of the Legislative session.

Rising enrollment the cause

Med school needs more facilities, says dean

By JOE STONE
Kernel Staff Writer

Present accommodations for medical students are at a "maximum capacity," said Dr. Roger Lambson, assistant dean for student affairs for the College of Medicine, recently.

There is an "absolute need for more facilities at the College," he said. "We even had to take out storage lockers to accommodate students."

Adequate funding from the state and federal governments to the UK medical school could result in larger classrooms more qualified teachers, up-to-date equipment and more facilities,

said medical school officials. They believe they will get an increased federal fund for teaching, but will need more money for the physical needs.

The UK medical school was built to equip 75 students. There are 102 students attending this year and the same number is expected for next year. The number of enrollees might reach 108 for the fall of 1973.

Below nation's average

"Kentucky is well below the nation's average of doctors," said Dr. Myron G. Sandifer, associate dean for academic affairs for the College of Medicine. He also pointed out

that graduates with medical degrees tend to practice their profession in higher income areas.

Sandifer revealed two new education programs that are now under study. The proposed programs are the variable length curriculum and the self-study program.

The former allows the student to complete his studies at the medical school in three calendar years. The latter gives the student opportunity to study independently with instructional packages using color slides and audio tapes.

Dr. Lambson noted that there

were 1,294 out-of-state applicants to the medical school last year and only seven were accepted. Only 819 have shown interest in the UK school this year.

The decrease could be explained by the increase of Kentucky applicants. The medical school is primarily more loyal to Kentucky residents. There were 360 Kentucky applicants last year and 435 this year.

For the nation, 35,000 applicants are estimated to apply to medical schools which may enroll around 12,900 of the total number. This is considered a conservative estimate by the Association of American Medical Colleges.

On campus

It's a race! But then again, it's not a race.

A road rally is the real name of the event, something new to the campus scene. Kappa Sigma fraternity is sponsoring one April 8 and invites everybody to join in the fun.

A road rally is a race in as much as a driver gets into a car and flees for the finish line as fast as he can. But there's one hang-up. He and his co drivers have to keep their eyes peeled for landmarks along the way.

"It'll take from two to two and a half hours driving time," said James "Walker" Gillet, spokesman for the Kappa Sigs. "We'll start the first car off at 10 in the morning and start the second three minutes later and the third three minutes after that."

"We're going to limit the field to 50 cars, so we'll just take the first 50 entries," he said.

Right before the start of the race, the driver gets his route directions and landmark checklist. He doesn't know anything about where he's going to race or where

the finish line will be until he gets his instructions.

Landmarks count points

The driving crews will have to answer questions about landmark identification. One question might be: "What color are the shutters of the house on the corner you are about to turn?"

"There may be instances where the driver will stop the car and have to get out and check on a landmark, like a carving on the far side of a tree," Gillet said. "Each landmark counts so many points and if you miss one, you miss so many points."

Unlike most races, the first car across the finish line may not be the winner. The road rally champion is computed on the basis of most landmark points earned and the closest clocking to the "correct time."

"We're going to run the course several times at the maximum legal rate of speed," Gillet said. "When we get to the finish line, we'll clock that time. The average of the clockings we get will be the correct time."

Six trophies will be awarded that night at a Kappa Sigma-sponsored all campus dance at the Rose Street Parking Struc-

by dave callahan

ture. The dance begins at 8 p.m.

'Mystery' trophy given

Along with trophies for the top five finishers, there will also be a "mystery" trophy.

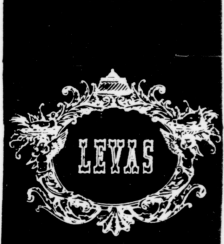
"We won't tell what that trophy is for until it's presented," Gillet said. "It may be for the best decorated car, the most enthusiastic participant or maybe for the best sportsman."

The Kappa Sigs will start taking entries today. A \$5 fee is charged.

Gillet said the road rally is not an affair just for members of organizations or Greek houses. He said each campus organization would be limited to just one official entry. But individuals can enter without representing an organization.

In other Greek news, UK's Delta Tau Delta fraternity has been placed among the top 10 Delt chapters in the country. There are 112 chapters.

Delt President Buzz Sawyer received the Hugh Shields award last weekend at Charlottesville, Va. The award is named in honor of the late president of the national fraternity.



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Kentucky's press restrictions: seven steps backward

Political conceptions and the press appear to be some of the hottest items in this year's Kentucky General Assembly, as well as its blackest marks.

The 1972 legislature, apparently awestruck by several mild motions toward giving the public access to information, has reacted in a most vicious manner by offering enthusiastic support to a half dozen bills intended to shackle the media. The bills include:

—HB 296, which forbids publication of names of minors involved in juvenile court cases;

—HB 297, which permits closing of juvenile court records upon petition and limits inspection of records;

—HB 300, which prohibits publishing the name of any woman under 18 who are victims

of rape or criminal assault, or the names of any witnesses to such assaults;

—HB 399, which permits financial statements to list teachers' salaries by lump sum instead of individually;

—HB 586, which repeals a law prohibiting reporters from being compelled to disclose sources of information, and

—HB 587, which repeals the statute which shields from contempt or fine by a judge those persons who criticize the courts, in words or writing, outside the court's presence.

As trivial as some of the bills appear—and indeed, most Kentucky newspapers do not now print the names of minors or rape victims in their news stories—these infringements on the

public's traditional access to information will set dangerous precedents.

Unusually threatening are HB 586 and HB 587, which have arisen out of the trial of former Louisville Courier-Journal staff writer Paul Branzburg. Branzburg is being tried for his refusal to disclose names of persons he witnessed manufacturing illegal drugs while investigating a news article. His case is currently before the Supreme Court. If passed, 586 and 587 will effectively close off to reporters and the public all confidential sources. Few men in Kentucky will find themselves willing to release confidential information with a court order hanging over the head of the reporter they talk to.

Equally ominous, and of special interest to UK students, is the

gutting of HB 351, Kentucky's "Open Meetings" bill, by Louisville Rep. Norbert Blume. HB 531 would have forced into open session all meetings, whether official or not, by "public" bodies and government agencies.

Blume virtually killed the bill by adding an amendment permitting committees to meet in "executive session"—a tactic bearing more than passing resemblance to the pre-meeting "luncheons" of the UK Board of Trustees.

While the national courts and courts in other states are making consistent strides forward in press and public access laws, Kentucky is taking seven giant steps backward. We urge state senators and representatives to reconsider their votes, and make the right of the public to know as urgent as our governments' apparent need to deceive.



The Kernel

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Editorials represent the opinions of the editors, not the University

KERNEL FORUM: the readers write

Film cancelled

As I write this, I have just finished speaking with a gentleman from Lexington TV station WKYT regarding the cancellation of the film "The Damned." It is 1:00 AM, the morning of February 29, and the station made the announcement to this effect only minutes ago, stating the reason as the controversial nature of the film and objections to it.

On behalf of every person who still believes in the irrepressible contents of our sacred Constitution, I say NOW is the moment THIS the occasion to vehemently demonstrate to all the would-be fascist elements of our society, that free individuals will not tolerate the outright imposition of choice against their will, in the hallowed name of "public morality"!

Ironically, the irreverence to America rests in the fact that public morality campaigns are incessantly led in the name of rosy cheeks, mom and apple pie, Jesus, sobriety and every other cherished "American ideal."

Speaking of American ideals, let me uncompromising, unassailable point by this: according to the spirit of

revolutionary America, and the atmosphere which gave birth to our Constitution, no person should be able to enforce their own morals or personal philosophy against the will of others. This is the very condition our forefathers fought and fled! Yet we allow it to happen repeatedly two centuries later!

People—I plead with you! If this event sickens and frustrates you as it has me, for the sake of our country, do something. Call the station, write the papers, harass those groups responsible for this adulteration of liberty. And tell them to pack up for Russia if repression of free people is their bag: They are contemptuous to any loyal American!

David A. Jarman
Junior, LTI

Concert cancelled

I would like to know why the only Jazz Concert scheduled for this year at UK was cancelled. I was one of the 500 that was asked to leave the Ag. Sci. Auditorium the stormy night of Feb. 23 without explanation.

There surely was one of your music critics there to note the disappointment of all those people who went to hear Walter Blanton, Frank Brown and the UK Jazz Ensemble.

Rumor has that this is not the first time the music students were prohibited or discouraged from playing jazz.

Maryanne Lakowski
Ed. Sr.

Student Code hearings

I was walking past the President's Room in the Student Center Thursday morning and I noticed five men seated inside behind a long table which was draped in gold cloth. Facing them was a lone female student sitting at a cardtable. A male student was nervously pacing in the hall outside the closed doors. It looked to be a very tense situation.

I stopped to ask the pacing student what was going on and was told that what I was witnessing was an "open hearing" on the student code. He reiterated that the meeting was open to the public and, considering myself a portion thereof, I left him to his pacing and went in.

What I saw was the Board of Trustees listening very patiently to proposals to change portions of the code. They were giving the students the opportunity to state their specific objections in a calm and serious manner; to discuss the "repressive" and "unconstitutional" document constructively.

Present were the board, Scott Wendelsdorf, the testifying student, and a Kernel reporter. Surrounding them were at least fifty soft chairs in neat rows: all empty.

It seems that I remember a great controversy about the Student Code. A lot of students marching and chanting and getting generally excited. Well Thursday, in Room 247 of the Student Center, the Administration was responding. And even John Junot was visibly absent.

Of course, it has been a long time since the marches. And to testify before a board takes considerable preparation and study. But as the wise bureaucrat once said, "Rome wasn't destroyed in a day." And you can't write a proposal with a frisbee.

Terry Tucker
A & S Sophomore

Bill passes committee

By BOB BABBAGE
Legislative Intern
FRANKFORT, KY.—The House Education Committee recommended the passage of the student records bill Tuesday.

The committee's move came as a surprise to the bill's main advocates, Rep. Joe Clarke, D-Danville, and Kentucky Student Association (KSA) lobbyist Ernesto Scorsone, who had waited eight weeks after submitting the measure for the committee's consideration.

All 10 of the 17 committee members present recommended the bill's passage.

Under the bill, a student's academic and nonacademic records cannot be released without his consent unless subpoenaed.

Before the bill goes to the House floor it must be approved by the Rules Committee. To become law, it must be passed by the House and Senate before the General Assembly's March 17 adjournment deadline.

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Hopeful

Getting acquainted at Tuesday's Links coke party are, left to right: prospective members Judy Bilby, Anne Domeck, Dianne Benjamin and Links member Laura Meeker. Links is UK's junior women's honorary. (Staff photo by Dave Herman).

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UK sells prize bull

Kentucky Executive, a 1,400 pound Aberdeen Angus bull owned by UK, was sold at auction March 4 for \$3,000. Friday the bull was selected the grand champion in beef cattle competition at a cattle show and auction held at the Kentucky Fair and Exposition Center in Louisville.

The bull's new owner, Northern Ohio Breeding Co., which specializes in artificial insemination, will sell the bull's sperm across the country.

The show and auction was sponsored by the Kentucky Angus Association and the

Kentucky Dept. of Agriculture. Kentucky Executive was bred and raised at UK's Coldstream Farm. He was born Aug. 4, 1970, and weighed 565 pounds when he was 205 days old.

The average calf will weigh about 400 pounds at 205 days, said Neil Bradley of UK's Animal Science Department.

The bull was sired by H. H. Executive II, who has an "unassailed record for producing bulls that mature fast," said Bradley.

Mike Keeney and Dale Lovell, both of the animal Science Department, prepared the bull for the show.

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Rep. Clark said action on the bill "insures the student's right to privacy" while maintaining "the legal right of law enforcement and other authorities" to subpoena student records when just cause is shown.

Clarke is the sponsor of three of the four KSA bills.

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it's only a game / by mike tierney

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However, the touchy area of Rupp vs. the press has notably been kept secret. Wonder why?

You have weekly interviews scheduled with Rupp during the season. He treats you rudely, but you bear with it because his name lends interest and credibility to your story.

Eventually you begin to feel like a lowly employee begging the company executive to double your salary. But you keep going because, you admit it, he tells some damn funny stories.

Is it needless fear on your part? Is it Rupp's image that scares you? Is he actually just a normal nice guy? Maybe.

Yet it's also a fear of submission. Rupp has the ability of Joe McCarthy to mesmerize the press.

It is said on press row that you ain't nobody until you've gotten Rupp mad at you.

Then you count quickly up to three the number of derogatory articles you've read about Rupp in 40 years. A legend is sacred, right? Especially when you desperately need the cooperation of that legend to perform your job.

Then, unaware, you attack that legend.

Mark Soderberg quits the UK team. Not knowing that UK prefers to shut the door in these situations, you call Soderberg to find out the reason he quit. You talk for a half hour. He tells you some interesting things.

You hesitate, thinking you better not print. But it's a hot story, so what the hell, you run it.

A week later, you call Rupp to set up the next interview. Either shocked or embarrassed by the article, Rupp tells his secretary to tell you that "he wishes not to speak to you again."

Whenever you are at the Coliseum, you are treated with the courtesy of a pro scout trying to sign Kevin Grevey. You ask fellow reporters what you're supposed to do, and they tell you don't worry, Rupp and everybody else will get over it.

Well, a year later, Rupp is over it, you think. But you are still frightened of him. You melt every time he aims that icy stare at you.


But, no matter how much he hates you or how much you think he hates you, you still love the guy. After all, he is one of the creators of the game you love best. And you cheer him every time he walks onto the floor.

And even though you love to hear him tell stories and watch him throw fits on the sidelines and win SEC championships each year, you wish he would retire. Because you love him.

LEGAL DEPT.: Predictably, the folks in the Memorial Coliseum didn't appreciate our last column. A lawsuit is being considered and we have been told that UK practices are off-limits.

Thanks to those who wrote letters in favor of the column. Why are people afraid of the truth?

**59 songs
your mother never taught you**



There's more than one way to skin an eco-catastrophe. As the shouting dies down let the singing rise up—from the only book with a song for every disaster: war, radiation, smog, overpopulation, DDT on the dinner plate, Songs by Seeger, McLean, Reynolds, and Paxton (and their peers). With guitar chords and savage illustrations.

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February 29, 1972 — Senate Council Actions—The Senate Council circulates approval of the following course and/or program actions effective Fall Semester, 1972, unless otherwise noted. Objections will be accepted from University Senators and faculty members and must be made within ten (10) days of receipt of this notice to the individual Council as designated below. Any other requirement for teaching the courses as approved must be met.

SENATE COUNCIL:
With the advice of Academic Council for the Medical Center and the Undergraduate Council, the following reaffirmations of programs as related to the action of the University Senate on the General Studies Component are given and/or changes in pre-major or pre-professional components are herein approved:

ALLIED HEALTH PROFESSIONS:

Medical Technology:
Reaffirmation of required curriculum leading to B.S. degree as shown in Catalogue 1971-72 with following change:
Change from: CHE 220, 231 (5) Sophomore year, first semester
CHE 232, 233 (5) — Sophomore year, second semester
Change to: CHE 236 Organic Chemistry (4) Sophomore year
BCH 401 Fundamentals of Biochemistry (3) (Junior year)

General Studies Component: As approved by Senate December, 1971

Community Health:
General Studies Component: As approved by University Senate

ADD. Pre-Professional Requirements:
Minimum of: 6 semester hours, biological sciences
6 semester hours, social and/or behavioral sciences
CH 210, Introduction to Community Health: Ecology (3)
Electives
Total of 30 semester hours
Students please note: The General Studies Component can in part be satisfied utilizing the Pre-Professional Requirements and planning with the advisor is encouraged.

COLLEGE OF NURSING:
No change is requested with regard to Senate action on General Studies requirements, December 1971 and reaffirmation of the currently approved prerequisites of the baccalaureate program is hereby stated.

COLLEGE OF BUSINESS & ECONOMICS:
Pre-Major Requirements:
Change from: ACC 201, 202, ECO 260, 261 and STA 291
Change to: ACC 201, 202, ECO 260, 261, STA 291 and MA 113 or MA 122 123.

COLLEGE OF SOCIAL PROFESSIONS:
The following changes in the baccalaureate program have been approved because of membership requirements of the approving body, the Council on Social Work Education, and because of substantial academic justification:

I. Change in the Undergraduate Social Work Program

This revised curriculum in social work at the undergraduate level has been designed to provide for a broad education base in the humanities, the biological sciences, the social and behavioral sciences, human growth, and communication; together with a well-planned program of social work courses. This content is designed to provide students with the knowledge base and the professional skills necessary to qualify them for practice at appropriate levels in the field of social work, or for graduate study in social work or related areas.

A. Complete five (5) General Studies areas. Students completing courses in the pre-major requirements may use these courses to fulfill the General Studies requirements when the requirements are the same.
B. Complete the University requirements in English Composition. (3, 6 hrs)

C. Complete the Pre-Major Requirements — (27 hours)
Anthropology 3 hours, normally chosen from the following: ANT 121, ANT 201, ANT 322
Biology 3 hours, normally chosen from the following: BIO 110, BSC 212
Economics 3 hours, normally chosen from the following: ECO 260
Political Science 6 hours, normally chosen from the following: PS 151, PS 152, PS200, PS 201, PS 280, PS 290

Psychology 6 hours, normally chosen from the following: PSY 210, PSY 200, PSY 201
+Other courses in the same areas may be substituted for those listed, on approval by the Dean of the College and by the Department offering the courses.

Sociology 6 hours, normally chosen from the following: SOC 101, SOC 102, SOC 152, SOC 201, SOC 220
Other Preferred Areas:
Community Health: CH 210;
Geography: GEO 210, GEO 252;
Philosophy: PHI 100, PHI 120, PHI 130.

D. Complete the Pre-Professional Requirements (12 hours for freshmen and sophomores; 7 hours for junior transfers):
SW 124 Introduction to the Social Services
SW 126 Social Work Values in a Contemporary Society
SW 222 Development of Social Welfare
SW 225 Skills in Social Work
SW 322 The Social Work Profession and Social Welfare (for junior transfers only; substitutes for SW 124, SW 126, SW 222).

E. Complete Professional Requirements for the Major (21 hours)
SW 327 Senior Seminar
SW 328 Senior Seminar
SW 440 or SW 445 Field Instruction
SW 516 Social Work Research and Statistics
SW 520 Interventional Methods in Social Work
SW 521 Interventional Methods in Social Work

F. Complete Field of Concentration Requirements (15 hours)
15 hours of upper division level courses in no more than three of the five listed areas:

- Anthropology
- Economics

Political Science Psychology Sociology

G. Electives
Complete at least 12 hours of upper division level elective courses.
Courses from other departments, schools, and/or Colleges
Undergraduate social work electives

Graduate social work electives (normally for seniors with at least a 3.0 GPA, and with permission of the Dean)

II. Modification in the Credit Hours for Graduation
The College of Social Professions requires students to earn a minimum of 120 hours for the B.A. degree in Social Work. Students may take additional credits in accordance with stated University policy.

COLLEGE OF EDUCATION:
For reason of certification in the state of Kentucky, the following statement from the College of Education has been approved:

Students who wish to earn teaching certificates, whether enrolled in the College of Education or in another college, must satisfy the following requirements:
Communications and Humanities ... 18 semester hours
Mathematics and Natural Sciences ... 12 semester hours (This must include a minimum of 3 semester hours of Biology and 3 hours in a physical science.)
Social Science ... 12 semester hours
Students can best satisfy these requirements by choosing the following General Studies components:

- AREA II Physical Sciences
- AREA III Biological Sciences
- AREA IV Foreign Languages
- or
- AREA V Humanities: Literature, Art and Music
- AREA VI History
- AREA VII Social Sciences

Students who do not choose these component areas may need to take more than the minimum number of required hours in order to satisfy the requirements noted above.
In addition to the five areas of General Studies components identified it is recommended that all students take at least two courses listed in AREA VIII, Behavioral Sciences. Students preparing to be teachers in junior high school or senior high school may substitute Section A, Psychology, from AREA VIII, Behavioral Sciences, for AREA III, Biological Sciences. However, if they make this substitution at least one Biological Science course must be taken to meet teacher certification requirements. Students in elementary education should not make this substitution.

Students majoring in Physical Education are advised to select AREA II and to complete Section A of AREA VIII in lieu of AREA III. Students in Recreation are advised to complete Section B of AREA VIII in lieu of AREA III. Students in Health and Safety Education are advised to select the Chemistry option in AREA II and to complete AREA III.

Students who offer mathematics as a teaching major or minor may substitute AREA I, Mathematics Philosophy, for AREA II, Physical Sciences. However, if

they make this substitution, at least one Physical Science course should be taken to meet teacher certification requirements.

Students are urged to see the College of Education Bulletin and to confer with an adviser in the College of Education for other details and specific requirements.

The College reaffirms all presently or previously approved majors, minors, and lists of pre-major requirements as previously filed and published.

GRADUATE COUNCIL
Course Change:
ECO 595 Economic Planning (3) -- Change in title and description.
Change to:
ECO 595 Social Accounting (3)
An analysis of social accounts and use of accounts in creating development plans for underdeveloped and developing economies. Topics include the measurement of national income and its use in development planning; the qualitative and quantitative aspects of a development plan; the planning of economic policy and implementation of economic programs. Prereq: ECO 360 or equivalent.

UNDERGRADUATE COUNCIL
College of Business & Economics
New Courses

ECO 446 Seminar in Comparative Systems. (3 crs.) A seminar designed to provide intensive study of the economic theories, institutions, and policies which provide direction and coordination for economic systems -- from classical capitalism to authoritarian socialism. The focus of the course will be directed toward the latter in particular the Soviet Union and its East European neighbors. Prereq: ECO 465.

ECO 468 Seminar in Economic History (3 crs.) An extension of Economics 467 with emphasis being placed on independent study of various aspects of growth and development of the U.S. economy since 1790. Prereq: ECO 467.

ECO 469 History of Economic Thought. (3 crs.) A study of several of the great ideas in the history of economic thought with special emphasis on the works of Adam Smith, T.R. Malthus, David Ricardo, Karl Marx, and Thorstein Veblen. Prereq: ECO 260 261.

ECO 472 Seminar in International Economics. (3 crs.) An intensive study of selected problems in contemporary international commerce, with an emphasis upon student research and informal discussion. Prereq: ECO 471.

ECO 474 Seminar in Economic Development. (3 crs.) Application to the principles of economic development to particular cases and issues. Selection of topics based on contemporaneity and student interest, as well as susceptibility to analytical treatment. Prereq: ECO 473.

ECO 478 Seminar in Labor Economics. (3 crs.) The seminar will focus on contemporary issues and problems of economics and social interest in the field of labor economics. An exploration and evaluation of selected topics may include labor law, weapons of conflict, collective bargaining in the public and private sectors of the economy,

technology and labor market imperfections, manpower policy, wage determination, and trade union philosophy and development. Prereq: ECO 477 or consent of instructor.

ECO 480 Seminar in Public Finance. (3 crs.) Selected readings on public finance problems will be discussed in seminar. Prereq: ECO 479.

ECO 484 Seminar in Regional Economics. (3 crs.) A further extension of the basic theoretical framework of regional economics particularly with reference to the spatial and interdisciplinary aspects of the theoretical structure, supervised independent study will concentrate on the application of the theoretic analysis to various policy questions. Prereq: ECO 483.

ECO 486 Seminar in Monetary Economics. (3 crs.) Recent development and contemporary issues in monetary economics. Prereq: ECO 485. **Course changes:**
ECO 523 Social Determinants of Economic Behavior (Change in number, title, description and prerequisite)
Change to:
ECO 493 Social and Cultural Determinants of Economic Growth and Development (3)

The first part of the course deals with economic variables determining growth and development. The second part deals with the social and cultural forces having a predominant impact upon the variables discussed in part one. The purpose is to emphasize that economic development is a long run concept and depends heavily upon the impact of the social and cultural forces on the economic variables. Prereq: SOC 101, ECO 261 Same as Soc 493

ECO 560 Business Combinations and Public Policy (2) (Change in title, number, description and credit)
Change to:
ECO 461 Market Structure and Anti-Trust Policy (3)
A study of the relationship between industry performance and market structure, and the role and effect of the government's anti-trust policies. Prereq: ECO 361 or consent of instructor.

ECO 591 Survey Sampling Design (Change in number)
Change to:
ECO 491 Survey Sampling Design

Drop Course:
ECO 496 Soviet Area Economics (Effective Fall 1972)
PROGRAM CHANGE
The Senate Council, upon the recommendation of the Undergraduate Council has approved the following change in the departmental major component of the degree program leading to the Bachelor of Science in Business and Economics:

- (1) Delete the requirement of ECO 485 and two courses from ECO 474, 479, and 471, in the 18 hour departmental major component.
- (2) Add the requirement of "two seminar type courses" (even numbered courses at the 400 level) to the 18 hour departmental major component.

CORRECTIONS:
In the Senate Council Transmittal of February 21, 1972, an error appeared in the course, CHE 108, Elementary General Chemistry. The prerequisites should read CHE 106 instead of CHE 105 as printed.

Lack of money, location slow development of local free clinic

The Medical Committee for Human Rights (MCHR) is trying to develop a free clinic in Lexington concerned with venereal disease, drugs and women's health (birth control, family planning and abortion counseling).

"Our main problem right now is lack of a location for a free clinic," said Allan Tasman, a third medical student who is working on the project. "If we had a place, we could start some services right now." Lack of money is also a problem, he said, although they are planning to apply for a grant from the National Free Clinic Council.

MCHR has commitments from several interns and one licensed doctor to work in the free clinic. Tasman said.

"Actually, this is a community project," Tasman continued. "Many of the people who would benefit from the free clinic are doing the planning. Most of the people working in this are not in MCHR, although some of them are."

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Senior Patty G. Walker, of University Year for Action, and several women's groups are working with MCHR to develop a free clinic for women, Tasman said.

Tasman said he is working with Operation Venus, a group interested in VD education, on the VD aspect of the proposed clinic.

"We plan on working with them in screening and possibly treating VD cases, although this is pretty much up in the air now," he said. "They emphasize VD education while we would be more interested in the screening and treatment."

In conjunction with Comprehensive Care, Tasman hopes to develop a 24-hour emergency drug treatment and drop-in center in the clinic. Group and individual drug counseling would also be given, he said.

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LOST: Black plastic brief case containing professor's notes & papers. Call 257-2051 office or 254-6709 home. Reward. 3M7

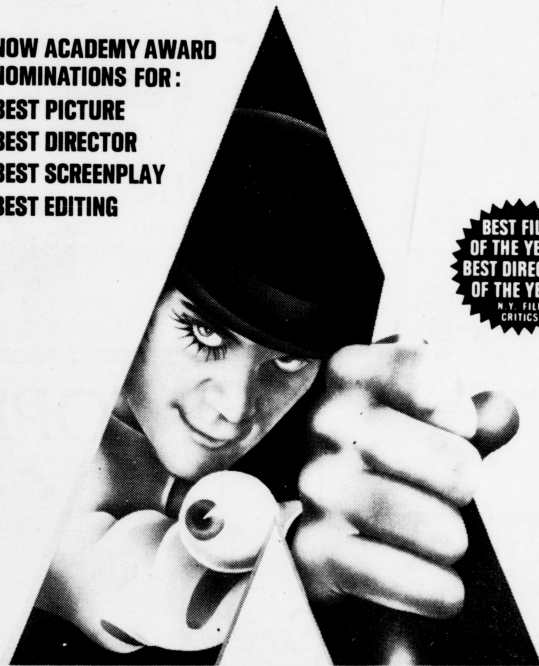
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