

CATALOGUE
OF THE
OFFICERS AND STUDENTS
OF
KENTUCKY UNIVERSITY,
FOR THE
SESSION OF 1870-71,
WITH THE
General Announcement for 1871-72.
LEXINGTON, KENTUCKY.

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1871.

KENTUCKY UNIVERSITY.

GENERAL PLAN OF THE UNIVERSITY.

KENTUCKY UNIVERSITY embraces several Colleges, each under the immediate government of its own Faculty and Presiding Officer. The general supervision of the University as a whole is committed to the Regent, who is elected from among the Curators, and is *ex-officio* Chairman of the Executive Committee, whose duty it is to see the general laws and statutes of the University faithfully executed.

Each College is divided into several Schools or Departments of Study; and each school is under the immediate government and instruction of a competent Professor, assisted, when necessary, by subordinate Instructors and Tutors.

The Colleges of the University are severally styled—

1. The College of Science, Literature, and Arts.
2. The Agricultural and Mechanical College of Kentucky.
3. The College of the Bible.
4. The Normal College (not yet organized).
5. The Commercial College.
6. The College of Law.
7. The College of Medicine (not yet organized).

While the course of study and instruction in each College is complete, yet the four first named above are so associated that a student, regularly matriculated in any one of them, may have the benefit of instruction in the others without additional charge for tuition.

There are some features in the plan of Kentucky University which are peculiar. The general superintendence of the whole Institution by the Regent, who is not connected with any Faculty, but who is the representative of the Curators and Donors, gives unity to the whole plan; while the distribution of the executive labor and responsibility among the Presiding Officers of the several Colleges secures efficiency in every department. The several Colleges thus associated furnish the most liberal provisions for education, whether collegiate or professional, general or special; and that too without the expense and embarrassments that would result from a duplication of professorships. If a young man desires to pursue a Classical course exclusively he can do so, and receive a certificate of graduation for the same. If he desires to devote himself to Science or Arts, to receive a good Commercial and Business education, to graduate as a Civil Engineer, or to study Mining or any other specialty, he will enjoy the like facilities without additional expense. Should a student desire to reduce the ordinary expenses of board and tuition, the Agricultural College presents to him the opportunity for laboring, at a reasonable compensation, on the College Farm or in the Mechanical Shops, while he is receiving thorough instruction in Science and Literature. This union of study and labor is thus not only economical, but also conservative of health and good morals.

The Agricultural and Mechanical College also embraces a thorough course of instruction in Military Tactics, which is made valuable as a means of physical development, as well as of collegiate discipline.

This general plan of the University, with its peculiar features of government and discipline, with its associated Colleges and their separate Schools, and with its various Elective Courses of Study, including Industrial Education, with all its economic arrangements, makes it emphatically an Institution for *the People*.

GENERAL GOVERNMENT.

The general government of the University is vested in the Board of Curators, which consists of not less than thirty members, representing the Donors, under the conditions prescribed in the charter.

The delegated and representative powers of the Corporation are vested in the Regent and Executive Committee.

The immediate government of the students of the University is committed to the Faculties thereof—each student being amenable to the Faculty of that College to which he belongs by virtue of his matriculation.

The Board of Visitors of the Agricultural and Mechanical College of Kentucky consists of six members, who are appointed by the Governor of the State, with the advice and consent of the Senate, and whose powers and duties are prescribed in the Act of the General Assembly establishing this as one of the Colleges of the University.

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*Professor of Military Tactics, and Civil Engineering in the Agricultural and
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Principal of Preparatory Department of Agricultural and Mechanical College.

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JOSEPH WALTER,
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Superintendent of the Agricultural Department.

WM. B. SMITH,
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EDWARD E. SMITH,
Tutor in the Agricultural and Mechanical College.

ENOCH HARDING, *student*
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P. V. R. GARDNER,
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Instructor in Instrumental Music.

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STEVENSON, RICHARD TAYLOR,	Lexington.
STOLL, JAMES SCRUGHAM,	Lexington.
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THOMPSON, FRANK,	Lexington.
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WEBB, WILLIAM,	Lexington.
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WHITE, HENRY WARLAND,	Lexington.
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WILLIAMS, CHARLES EDWIN, JR.,	Harrodsburg.
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WILSON, HERBERT,	Sand Hill.
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YOUNG, WILLIAM RUFUS,	La Grange, Texas.

AGRICULTURAL AND MECHANICAL COLLEGE.

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H. JAMES CLARK,
JOHN SHACKLEFORD, JR.,
C. HALE TEBBETTS,
D. G. HERRON,
F. M. HELVETI,
JAMES G. WHITE,
T. V. MUNSON,

Superintendent of the Mechanical Department,
DAVID CALDER.

Superintendent of the Horticultural Department,
JOSEPH WALTER.

Superintendent of the Farm,

MATRICULATES.

ADAMS, ROLAND SENECA,	Harrison.
ALEXANDER, THOMAS JOHNSON,	Versailles.
ALLEN, GEORGE WASHINGTON,	Arrow Rock, Mo.
ALLEN, HENRY BOYLE,	Bonham, Texas,
ANDERSON, JABEZ SMITH,*	Edward's Depot, Miss.
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BARKER, MAXWELL SHARP,	Louisville.
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BARROW, DAVID,	Bayou Sara, La.
BENNETT, WILLIAM ALFRED,	Dover.
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BOOTH, WILLIAM THARP,	Paris, Texas.

*Deceased.

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HOCKER, RICHARD BOLLING,	Paris, Texas.
HOLCOMB, DAVID,	Whitesburg.
HOLCOMB, HIRAM WESLEY,	Whitesburg.
HOLLOWAY, CHRISTOPHER FIELD,	Lexington.
HORD, GEORGE YOUNG,	Horse Cave.
HOY, MILLARD FILLMORE,	Creelsboro.
HUBER, HARRY WHITE,	Louisville.
INGE, RICHARD VERNON,	Natchez, Miss.
IVEY, CHARLES RICHARD,	Milford, Ga.
JACKSON, ANDREW POLK,	Frankfort.
JEFFRIES, BRECKINRIDGE,	Side View.
JOHNSON, JOHN THOMAS,	Mount Sterling.
JOHNSON, WILLIAM BULLEIN,	Gainesville, Ala.
JONES, ARTHUR,	Middleport, Ohio.
JONES, MOSES ALEXANDER,	Ion, La.
JONES, WILLIAM LAFAYETTE,	Ion, La.
JUDY, THOMAS,	Mount Sterling.
KARSNER, GEORGE DUNLAP,	Lexington.
KELLY, JOHN SAMUEL,	Waterford.
LANDSBERG, THEODORE,	Lexington.
LAUGHLIN, TARLETON CHARLES,	Lexington.
LORD, JAMES ALEXANDER,	Deer Island, N. B.
LOVELESS, JOSEPH,	Syracuse, N. Y.
LOVELESS, WILLIAM WALLACE,	Syracuse, N. Y.
LYTTLE, CARLO BRITAIN,	Manchester.
MANDEVILLE, DANIEL FREDERICK LYON,	Louisville.
MARRS, WILLIAM FARRA,	Lexington.
MATTISON, WILLIAM CLARK,	Pilot Point, Texas.
MCCALL, JOSEPH HARRISON,	Lovelady, N. C.
MCCULLOUGH, ROBERT,	Waterproof, La.
MC ELROY, NAPOLEON FERGUSON,	Carrsville.
MCGARVEY, JOHN WILLIAM,	Lexington.

McGEHEE, JAMES SHIRLEY,	Pendleton Station.
McGILL, SHAFF STOCKWELL,	Morristown, Mo.
McWILLIAMS, JAMES,	Kingston.
MEFFORD, THOMAS,	Little Eagle.
MERRIWETHER, CHARLES NICHOLAS,	Peacher's Mills, Tenn.
MERRIWETHER, MAXWELL SHARP,	Peacher's Mills, Tenn.
METCALFE, THOMAS LEWIS,	Williamstown.
MILLER, WILLIAM HENRY,	Franklin, Tenn.
MOLLYNEAUX, JOHN THOMAS,	California.
MOORE, JAMES ADOLPHUS,	Hickory Tavern, N. C.
MOORE, JAMES STAPLETON,	Smith's Mills.
MOORE, JOHN WESLEY,	Somerset.
MOREHEAD, SAMUEL JOSEPH,	Hazlehurst, Miss.
MORRISON, WILLIAM EDGAR,	Lewisburg.
MORRISON, WILLIAM PITT,	Wheeling, Va.
MORTON, JACOB EMBRY,	Lexington.
MURPHY, WILLIAM KENTUCKY,	Louisville.
MURRAY, THOMAS,	Lexington.
NEILL, ROBERT OLIVER,	Port Royal.
NORMENT, HENRY THOMAS,	Henderson.
OBENCHAIN, SETH JUDSON,	Alleghany Springs, Va.
O'FLAHERTY, MICHAEL,	Norfolk, Conn.
OLIVER, THOMAS JEFFERSON,	Williamsburg, Mo.
ONKST, WILLIAM PRESTON,	London.
OURY, LOUIS,	New Orleans, La.
OVERTON, CHARLES MANDEVILLE BRECKENRIDGE,	Louisville.
PARKS, CHARLES SCRUGGS,	Clintonville.
PARRY, GRIFFITH WILLIAMS,	Pine Flats, Penn.
PETER, ROBERT ARTHUR,	Louisville.
PIERSON, HENRY CLAY,	Paris, Texas.
PORCH, GREEN PERKINS,	Somerset.
POTTER, DANIEL MAYES,	Jackson, Miss.
PREWITT, JAMES,	Stoner.
PREWITT, WILLIAM,	Stoner.
PRICE, JAMES KLEBOR,	Nicholasville.
PRIEST, JOSEPH CLIFFE,	Franklin, Tenn.
REDDINGS, SAMUEL CAULEY,	Paris, Texas.
RICE, JOHN JONES,	Sharpsburg.
RICE, WILLIAM BROWN,	Dixon.
RIGGLE, JACOB ULLERY,	Falmouth.
RILEY, JOHN MILTON,	Foster.
ROBERTSON, CHARLES ALBERT,	South Carrollton.
ROCHE, JOHN,	Lexington.
ROGERS, NEWTON,	Adairsville, Ga.
ROGERS, THOMAS,	Adairsville, Ga.
ROYSE, WILLIAM MORGAN,	Lower Blue Licks.
RUNYON, ASA,	Lexington.
RYAN, GEORGE ALFRED,	Paris, Texas.

RYAN, LEWIS CASSIUS,	Paris, Texas.
RYE, JOHN SAMUEL,	Lower Blue Licks.
SCHAUDIES, FREDERICK OTTO,	Huntsville, Ala.
SCOTT, GEORGE WASHINGTON,	Grand Junction, Tenn.
SHADBURNE, RICHARD LELAND,	Windsor, Mo.
SHAW, EMISON,	Owensboro.
SHERMAN, WILLIAM HENRY,	Plainfield, Ohio.
SKAGGS, FRELINGHUYSEN,	Rocky Hill Station.
SLEET, HENRY CLAY,	Warsaw.
SMALL, DAVID PINCKNEY,	Germantown, Tenn.
SMITH, PERCY FIELD,	Frankfort.
SMITH, JOSEPH GRANVILLE,	Lexington.
SNOW, ALONZO FRANKLIN,	Paris, Texas.
SNOW, JOHN RYAN,	Paris, Texas.
STARK, WILLIE DRYDEN,	Henryville, Ind.
STEVENS, JOHN WILLIAM,	Morgan's Station.
STOKES, WILLIAM,	Mar's Bluff, S. C.
STONE, JUNIUS,	Paris.
SULLIVAN, FLEMING,	Lexington.
TALBERT, CHARLES EDWARD,	Lexington.
TAYLOR, HENRY ROBERTSON,	Westport.
TAYLOR, HOWARD VICTOR,	Owensboro.
TAYLOR, JONATHAN GIBSON,	Westport.
TAYLOR, JOHN MARTIN,	Westport.
TAYLOR, SAMUEL MITCHELL,	Westport.
TERHUNE, JOHN BALDWIN,	Dover.
THIBAUT, JAMES KEATS,	Little Rock, Ark.
THOMPSON, FRANKLIN PIERCE,	Mount Sterling.
THOMPSON, WILLIAM HINDMAN,	Lexington.
THROOP, PHARES THADDEUS,	Flemingsburg.
TODD, WILLIAM GERRY,	Kingston.
TRUMBO, GEORGE WASHINGTON,	Little Flat.
TRUMBO, JOHN THOMAS,	Little Flat.
TUCKER, THOMAS MALCOLM,	Louisville.
VARNER, WILLIAM WALLACE,	Gilmore Station, Ala.
WADLE, WILLIAM GREEN,	Woodstock.
WALKER, ADOLPHUS WILLIAM,	Henderson.
WEBSTER, JOHN FREDERICK,	Cynthiana.
WHALEY, WILLIAM BARTLETT,	Plattsburg, Mo.
WHEELER, MELVIN HERSCHEL,	Morgan Station.
WHITE, BENJAMIN FRANKLIN,	Manchester.
WILLIAMS, JAMES SHELBY,	Paris, Texas.
WILLIAMS, NOAH KENDRICK,	Paintsville.
WILMOT, GEORGE BOWMAN,	Egg's Point, Miss.
WILSON, LUCIEN,	White Sulphur.
WOOD, THOMAS KENTON,	Maysville.
WORK, JAMES NATHANIEL,	Williamstown.
YOWELL, JAMES KNOX,	Cyrustown, Tenn.

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JOHN W. MCGARVEY,
JOSEPH D. PICKETT.

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ANDERSON, WILLIAM LABEREE,	Ladoga, Ind.
BATES, THOMAS HERBERT,	Adelaide, S. Aus.
BATSON, JOHN DANIEL,	Buena Vista.
BAUGH, JOSEPH WILKES.	Franklin, Tenn.
BLATNER, JOHN EDWARD,	Snow Hill, Mo.
BOOTHE, DANIEL,	St. Louis, Mo.
BOURN, JOHN BRYANT,	Sulphur Well.
BUXTON, AZRO LEWIS DAVID,	Worcester, Mass.
BUXTON, GONZALO EDWARD,	Worcester, Mass.
CAPP, THOMAS HARRY,	Melbourne, Aus.
CARDWELL, WILLIAM RILEY,	Frankfort.
CATON, CHARLES HENRY,	Hausertown, Ind.
CAVE, REUBEN LINDSAY,	Lexington.
CHAMBERS, DAVIS HENDERSON,	Wright City, Mo.
CLEVELAND, JAMES DAVID,	Mount Eden.
CLYMORE, WILLIAM,	Vienna, Ill.
CRABILL, JONATHAN SCRIBLING,	Mowertown, Va.
CROPPER, JOHN THOMAS,	New Liberty.
CRUTCHER, JOHN HENRY,	Cynthiana.
DAVIS, HENRY FAIRFAX,	Hannibal, Mo.
DAVIS, JEREMIAH MORRIS,	Chauncey, Ohio.
DEWEES, BENJAMIN CASTLE,	Jacksonville, Ill.
DILLARD, JAMES DANIEL,	Scottsville, Va.
DORSEY, WILLIAM,	Sedalia, Mo.
DOUP, GEORGE ALMON,	New Providence, Ind.
DOWNING, JOSEPH MORRISON,	Fayetteville, Mo.
DUNCAN, JOHN HUDSON,	Plattsburg, Mo.
EARLY, LESLIE NEWMAN,	Petersburg.
EASTER, BENJAMIN WATKINS,	Wilmington, Kan.
EASTER, JEPHTHA HALL,	Wilmington, Kan.
ERB, ALBERT FILMORE,	Clarence, N. Y.
FARROW, JOHN ROBERT,	Cageville, Tenn.
FERGUSON, MATTHEW,	Woodbury.
FOSTER, THOMAS MASON,	Hopkinsville.
GAINS, VIRGIL MERRITT,	Frankfort.

GEESLIN, HANSON LARKIN,	Decatur, Ohio.
GRAVES, JOSEPH ALEXANDER,	Oak Woods.
GREEN, ZACHARIAH,	Chaplin.
HAGERMAN, BARTON CAMPBELL,	Lawrenceburg.
HALEY, JESSE JAMES,	Winchester.
HARDIN, JOHN HUFFMAN,	Campbellsburg.
HARPER, HENRY,	Bentonville, N. C.
HAWKINS, JOHN TIGHLMAN,	Caseyville.
HEDRICK, CALVIN ABAGA,	Fayetteville, Mo.
HENDREN, JOHN CRITTENDEN,	Lexington.
HINER, TAYLOR,	Freestone, Ohio.
HINZ, THEODORE,	Covington.
HOFFMAN, EDWARD FRANCIS,	Perry, Mo.
HOVIOUS, RICHARD ANDERSON,	Cane Valley.
HUBBLE, THOMAS JEFFERSON,	Corinth, Miss.
HUFFAKER, MARSHALL NAPOLEON,	Monticello.
HULL, FRANCIS HERBERT,	Orangeburg.
INGRAM, ROBERT HENDRICKSON,	Fairview, Iowa.
JONES, JAMES BENJAMIN,	Bethania.
LAWRENCE, NATHAN PARKER,	Worcester, Mass.
LEE, JACKSON MUNROE,	Reedsburg, Ohio.
LEMMON, JAMES,	Salisbury, Ill.
LEMMON, JOHN,	Salisbury, Ill.
LONGAN, GEORGE BAKER,	Warrensburg, Mo.
LYLE, THOMAS JAMES,	Oshawa, C. W.
MARQUIS, ALEXANDER,	Somerville, Mass.
MATTHEWS, JOHN HENRY,	Springfield, Ill.
MAYFIELD, JOHN BAXTER,	Milton.
MCCALL, SAMUEL ALEXANDER,	Lovelady, N. C.
MCCALLUM, NEAL,	Warnersville, Penn.
MCCASH, LEVI,	Hazel Dell, Ill.
MCGOWAN, LORENZO DEFERIE,	Franklinton.
MILLION, JACKSON,	Richmond.
MOSER, MANVILLE SCOTT,	Bean Blossom, Ind.
MUNCH, NELSON BURWELL,	Lima, Ohio.
MYERS, THOMAS MARION,	Morristown, Tenn.
NILES, WINFIELD SCOTT,	Cairo, Ill.
ODENEAL, ALEXANDER TAYLOR,	Pulaski, Tenn.
OGDEN, GEORGE WASHINGTON,	Middletown, Va.
PARKER, WILLIAM FRANKLIN,	Plattsburg, Mo.
PATTIE, FIELDING WHIPP,	McKinney, Texas.
PERKINS, JAMES GARRETT,	Lexington.
PICKENS, DAVID ROBERT,	Caseyville.
PIPER, RICHARD RICHARDSON,	Stanardsville, Va.
PUCKETT, GEORGE WASHINGTON,	Parish, Ill.
REYNOLDS, GEORGE ALFRED,	Center Hill, Miss.
RICHARDSON, JOSEPH LESLIE,	Mount Eden.
RIDGEWAY, LORENZO DOW,	Smithfield.

RINGO, CHARLES ESTILL,	Sherburne.
ROGERS, JOHN AUGUSTUS,	Danville.
SCOTT, WILLIAM,	Lima, Ohio.
SCOVILL, THOMAS BENTON,	Monmouth, Oregon.
SHIELDS, BENJAMIN,	Chaplin.
SHIELDS, JOSEPH,	Chaplin.
SIMPSON, MATTHEW,	Bradfordsville.
SMITH, JAMES,	Sulphur Springs, Ill.
SOGESER, JOHN WESLEY,	Hanly.
SOPER, OROMANDEL THOMAS,	Spear.
SOUTH, JAMES K. POLK,	Frankfort.
STAFFORD, JASPER,	Ghent.
STAGNER, JOSEPH FRANCIS,	Bloomington, Ill.
STANLEY, JONATHAN,	Utica, Miss.
STARR, WILLIAM DAVID,	Nebraska City, Neb.
STINE, VINCENT,	Kirksville, Mo.
STORY, JEREMIAH,	Lexington.
SWARTZ, ROBERT EMMETT,	Papinsville, Mo.
TAYLOR, ROMULUS MARCELLUS,	Richmond.
THOMAS, JOSEPH HATCHETT,	Jonesboro, Mo.
THOMPSON, ISAAC NEWTON,	Pilot Point, Texas.
THOMPSON, ROBERT ALEXANDER,	Barry, Mo.
THOMPSON, WILLIAM,	Fredricksburg, Ohio.
TRITT, HARRY ALEXANDER,	Newville, Penn.
VANCE, THOMAS,	McArthur, Ohio.
WADE, ALBERT BENJAMIN,	Saybrook, Ohio.
WAGNER, GEORGE,	Harrisonville, Mo.
WELLS, CHARLES EDWARD,	Cleveland, Ohio.
WELLS, LESLIE COMBS,	Albany.
WEST, THOMAS ELLIOTT,	Nicholasville.
WHITE, ELIJAH,	Freetown, Ind.
WHITE, THOMAS EDWARD,	Mount Sterling.
WILLIAMS, GEORGE WASHINGTON,	Evergreen, Texas.
WILLIAMS, CHARLES MILTON,	Harrisonville, Mo.
WILLIAMSON, CHARLES PICKEGREW,	Richmond, Va.
WILMETH, COLLIN MCKINNEY,	McKinney, Texas.
YANCEY, GEORGE WORTH,	Palmyra, Mo.
YORK, SEABORN EDWARD,	Athens, Ala.

COMMERCIAL COLLEGE.

FACULTY.

HORACE P. PERRIN, PRESIDING OFFICER,
 JAMES K. PATTERSON,
 JOSEPH D. PICKETT,
 P. V. R. GARDNER.

MATRICULATES.

ADAIR, ALLEN PERCY,	Shawhan's Station.
ADAIR, HARRY BEDFORD,	Shawhan's Station.
ALSUP, JOHN HARVEY,	Bartlett, Tenn.
ANDERSON, ALBERT RAMELLE,	Edward's Depot, Miss.
ANDERSON, CHARLES MONROE,	Edward's Depot, Miss.
ATKINS, BENJAMIN LEWIS,	Pine Bluff, Ark.
BARHAM, WILLIAM THOMAS,	Point Jefferson, La.
BAGGE, SAMUEL WAITE,	Hutchinson's Station.
BEASLEY, ANDREW JANUS,	Montpelier, Miss.
BISHOP, CLIFFORD FOSTER,	Toledo, Ohio.
BRADFORD, JOEL LYMAN,	Bonham, Texas.
BRINKERHOFF, CHARLES NELSON,	Butler, Ill.
BROWN, FRANK HOWARD,	Collierville, Tenn.
BUFORD, HALL ANDERSON,	Lancaster.
BULLOCK, NATHAN DIVINE,	Castalian Springs, Tenn.
BUXTON, AZRO LEWIS DAVID,	Worcester, Mass.
CARTER, JAMES MEREDITH,	Centrefield.
CHESTNUT, WILLIAM JARROTT,	Broadhead Station.
CHEW, JAMES HIGBEE,	Lexington.
COHEN, DAVID JACOB,	Jackson, Miss.
CLANCEY, HUGH,	Paris.
COMER, THOMAS WILLIAM,	Tompkinsville.
COOK, JOHN WILLIAM,	Point Jefferson, La.
DAVIS, BLACKHAWK,	Birdsville.
DAUGHERTY, JACAMIAH SEAMAN,	Shreveport, La.
DEAN, JESSE,	Eagle Station.
DENTON, ROBERT OWEN,	Paris, Texas.
DOWNES, JOHN WILLIAM,	Louisville.
DILLON, JOSEPH ABDON,	Purcelville, Va.
DIXON, JOEL ETHELDRED,	Clay Hill, Ala.
DUGAN, WILLIAM PRESTON,	Sherman, Texas.
DUPREE, JOHN ROBERT,	Falkland, N. C.
*DUPREE, JAMES WILLIS,	Falkland, N. C.
EASTIN, LUTHER FERGUSON,	Lexington.

*Died March 26, 1871.

ELLIOTT, WILLIAM LEWIS,	Litchfield, Ill.
FORRESTER, RICHARD,	Chicago, Ill.
FORRESTER, HARRY,	Chicago, Ill.
FOSHEE, DAVID HARRIS,	Lexington.
GARDNER, GREY BYNUM,	Point Jefferson, La.
GRANT, JAMES WILLIAM,	Lexington.
GULLION, EDMOND ASBURY,	Worthville.
HARLAN, JACOB,	Columbia, Tenn.
HART, HENRY EUGENE,	Nashville, Tenn.
HARRISON, OSCAR HENRY,	Albany.
HICKS, ALBERT ROWLAND,	Mount Olive, N. C.
HOGG, RICHARD LAWSON WHITE,	Carthage, Tenn.
HOWE, DUNLAP,	Poplar Plains.
HUNTER, CHARLES SYLVESTER,	Accotink, Va.
IVEY, JAMES WORTH,	Milford, Ga.
JONES, ASA BOOKER,	Aberdeen, Miss.
LEMMON, GEORGE WASHINGTON,	Fayetteville, Mo.
LUCAS, WILLIAM PILLOW,	Chestnut Bluff, Tenn.
MARRS, WILLIAM FARRA,	Lexington.
MARTIN, HENRY KOSSUTH,	Opelousas, La.
MATTHEWS, GEORGE WASHINGTON,	Fayetteville, Mo.
MEEKS, JOHN CHRISTOPHER,	Corinth, Miss.
MCCULLOCH, SAM SENOIR,	Seguin, Texas.
MCGAVOCK, STEPHEN CHENAULT,	Franklin, Tenn.
MEANS, JOSEPH PRIESTLY,	Windsor, Mo.
MIZNER, HAMLET SAMUEL,	Nicholasville.
MOORE, CORNELIUS W.,	Clay Hill, Ala.
MOORE, VOLNEY,	Oakland, Miss.
MCCLURE, THOMAS WILSON,	Oaktown, Ind.
NASH, MARVEL, JR.,	Big Reedy.
NESBITT, JOHN WINGFIELD,	Macon, Ga.
OAKLEY, FRANCIS MARION,	Jefferson, Ala.
OSBORNE, CLIFTON LAREW,	Dover.
OURY, LOUIS,	New Orleans, La.
PARKER, HORACE BARBEE,	Byhalia, Miss.
PENN, HENRY CLAY,	Little Eagle.
PEROT, GABRIEL,	Campte, La.
PEROT, SOLON BARTLETT,	Campte, La.
PULLIAM, HENRY ELIJAH,	Bartlett, Tenn.
PEDDING, SAMUEL CAULEY,	Paris, Texas.
RIGHTER, HENRY CLAY,	Helena, Ark.
SHAW, EMISON,	Owensboro.
SNEED, CHARLES ROBERT,	Brentwood, Tenn.
SNEED, JOHN SHANNON,	Brentwood, Tenn.
SPOHN, FRANK,	Cynthiana.
STRAUS, FRANKLIN PIERCE,	Waterford.
STOUT, WILLIAM HARRISON,	Paris, Texas.
SUMMERS, HENRY PORTER,	Flemingsburg.

SUTTON, GEORGE THOMAS,	Minersville.
SUGG, ISAAC ANDERSON,	Farmville, N. C.
TAYLOR, KELLAR,	Cynthiana.
TALlichET, EUGENE HENRI,	Demopolis, Ala.
TAYLOR, HOWARD VICTOR,	Owensboro.
THOMPSON, ALLEN HEATT,	Maysville.
TRUITT, JOHN SAN FRANCISCO,	Little Eagle.
VAIL, NEWTON ISAAC,	Chestnut Bluff, Tenn.
WALKER, JAMES JONES,	Hallettsville, Texas.
WALKER, WILLIAM C.,	Kingston.
WALKER, WADE HAMPDEN,	Kirksville.
WARREN, WILLIAM FREEMAN,	Lexington.
WARREN, EDWARD HENRY,	Lexington.
WATERMAN, OTTO GEORGE,	Nashville, Tenn.
WELLS, MELVILLE LORENZO,	Warren, Ark.
WILLIAMS, JAMES SHELBY,	Paris, Texas.
WILSON, WESTBURY,	Independence.
WOOTEN, BENJAMIN FRANKLIN,	Falkland, N. C.
WHITE, JAMES MCKINDRE,	Cynthiana.
WHITESIDE, JOHN WILLIAM,	Gallatin, Tenn.

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JOHN B. HUSTON,
JAMES O. HARRISON.

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BENTLEY, GEORGE WASHINGTON,	Clifton, Texas.
BOWMAN, WILLIAM WALLACE,	Bethlehem, Ind.
CHRISTIAN, JAMES WILLIAM,	Fayette.
DONLEY, RICHARD MAY,	Lexington.
JONES, HENRY CLAY,	Madison, Ga.
MAY, JOHN CONLEY,	Smileytown.
MITCHELL, FRANCIS NEWGATE,	Bryan, Texas.
MUNGER, CHARLES WILLIAM,	Carlisle.
READ, WILLIAM GARRETT,	Russellville.
ROBERTSON, FINDLAY NALLY,	Calhoun.
SMITH, JOSHUA SOULE,	Lexington.
TOMLINSON, ROBERT HUGH,	Lancaster.
WOOD, WILLIAM WALKER,	Warrensburg, Mo.
YOUNG, HAYDEN MARTIN,	New Orleans, La.

Junior Class.

BAIRD, THOMAS,	Ashville, N. C.
BRECKINRIDGE, JOHN,	Danville.
CRAWLEY, WILLIAM ALEXANDER,	Jacksonville, Ill.
ELSTNER, MILTON CARTER,	Shreveport, La.
GRAVES, EVAN PRICE,	Cold Spring, Texas.
LEIGH, WILLIAM ARCHER,	Huntsville, Texas.
MUNGER CHARLES WILLIAM,	Carlisle.
RILEY, CAMDEN, JR.,	Owensboro.
RENTFRO, ROBERT BYRON,	Huntsville, Texas.
ROGERS, WILLIAM HICKLIN,	Danville.
TOMLINSON, ROBERT HUGH,	Lancaster.
WILLIAMS, JOHN NOTTLE,	Lexington.
WOOD, WILLIAM WALKER,	Warrensburg, Mo.

Recapitulation by Colleges.

Matriculates in the College of Arts,	216
Matriculates in the Agricultural and Mechanical College,	212
Matriculates in the College of the Bible,	122
Matriculates in the Commercial College,	102
Matriculates in the College of Law,	28
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Deduct for duplication of names,	680
	20
	<hr/>
Whole number of Matriculates in the University,	660

Recapitulation by States.

Kentucky,	352	Iowa,	1
Tennessee,	42	Mississippi,	34
Indiana,	16	Virginia,	11
Arkansas,	7	West Virginia,	1
Illinois,	25	New York,	4
Ohio,	16	Nebraska,	1
Missouri,	40	Massachusetts,	5
Alabama,	13	Pennsylvania,	4
Louisiana,	17	Connecticut,	1
North Carolina,	17	South Carolina,	1
Texas,	35	Georgia,	9
Montana,	1	Canada,	1
Kansas,	2	New Brunswick,	1
Oregon,	1	Australia,	2
Whole number of Matriculates in the University,			660

GRADUATES.

COLLEGE OF ARTS—June 26, 1861.

CHARLES ROBINSON HARRISON,	Athens.
ALEXANDER REED MILLIGAN,	Harrodsburg.
SAMUEL ROGERS SMITH,	Danville.

COLLEGE OF ARTS—June 25, 1862.

THOMAS JEFFERSON GORE,	Bloomfield.
FRANCIS MARION GREENE,	Richmond.
GEORGE GATEWOOD MULLINS,	Richmond.

COLLEGE OF ARTS—June 24, 1863.

JOHN BURTON THOMPSON DAVIESS,	Harrodsburg.
JAMES MADISON LONG,	Paris, Mo.
BURNET JOHNSON PINKERTON,	Harrodsburg.

COLLEGE OF ARTS—June 22, 1864.

CHARLES HENRY DUTCHER,	Barry, Ill.
ELIAS LIVESAY POWELL,	Corydon.

COLLEGE OF ARTS—June 22, 1865.

JOHN AUGUSTUS NOE,	Nicholasville.
JOHN WILLIAM MOUNTJOY,	Lawrenceburg.
JAMES EDMUND MYLES,	Mayfield.

COLLEGE OF LAW—February 28, 1867.

GREEN CLAY GOODLOE,	Lexington,
JOHN DUNCAN GOODLOE,	Danville.
SHELLY MANN,	Lexington.
JEREMIAH ROGERS MORTON,	Winchester.
JOHN SAMUEL PHELPS,	Sharpsburg.
ANTONIO RICHARDS,	Sonora, Mexico.
THOMAS O. W. ROBERTS,	Bladensburg, Md.
JOHN MILTON VANMETER,	Lexington.
GARRETT SAMUEL WALL,	Mayslick.

COLLEGE OF ARTS—June 27, 1867.

OLIVER ANDERSON CARR,	Mayslick.
JAMES CRAWFORD KEITH,	Hopkinsville.
ALBERT MYLES,	Mayfield.

COLLEGE OF THE BIBLE—June 27, 1867.**Classical Course.**

OLIVER ANDERSON CARR,	Mayslick.
JAMES CRAWFORD KEITH,	Hopkinsville.
ALBERT MYLES,	Mayfield.

COLLEGE OF LAW—February 25, 1868.

DAVID WILSON ARMSTRONG,	Midway.
THOMAS F. BARBEE,	Danville.
MARK CHILDRESS BRADY,	Sardis, Miss.
GEORGE WASHINGTON DARNALL,	Lexington.
DAVID GRAY FALCONER,	New York, N. Y.
SAMUEL FIELDS,	Versailles.
CHARLES M. GILLMER,	Quincy, Ill.
TURNER ANDERSON GILL,	Kansas City, Mo.
PHILIP PRESTON JOHNSON,	Shiloh, Va.
ROBERT STANARD KINKEAD,	Lexington.
AUSTIN D. LEWIS,	Canton, Mo.
RUSSELL MANN,	Millersburg.
PATRICK H. RYAN,	Independence.
THOMAS C. SKINNER,	Paducah.
SAMUEL W. SMITH,	Kentucky.
NEWTON WILLIAMS,	Lexington.

COLLEGE OF ARTS—June 26, 1868.

JOSHUA CLAYTON KEITH,	Sturgeon, Mo.
WALTER SCOTT,	Lexington.
CHARLES ROGERS WILLIAMS,	Lexington.

COLLEGE OF THE BIBLE—June 26, 1868.**Classical Course.**

JOSHUA CLAYTON KEITH,	Sturgeon, Mo.
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COLLEGE OF LAW—February 16, 1868.

ISAAC MASTUR CHISM,	Carlisle.
GEORGE LEGARD COMER,	Eufaula, Ala.
HENRY CLAY CUNNINGHAM,	Dardanelles, Ark.
WILLARD DAVIS,	Lexington.
ABIJAH GUSTAVE DE JARNETTE,	Dry Ridge.
THEODORE FRELINGHUYSEN DEWEESE,	Bedford.
WILLIAM CARLISLE GORDON,	Sidney, Iowa.
HENRY DAVID LAUGHLIN,	Mount Sterling.
JAMES HILLERY MULLIGAN,	Lexington.
SAMUEL DAVIS PINKERTON,	Lexington.
ERASMUS IRVIN STIRMAN,	Fayetteville, Ark.
ANDREW McCLURE SULLIVAN,	Lexington.
JOSEPH RUSSELL WARD,	Grayson.

COLLEGE OF LAW—June 10, 1869.

DRURY DAVIS ADAMS,	Booneville, Mo.
WILLIAM HENRY BALLARD,	Shelbyville.
WILBUR FISH BROWDER,	Montgomery, Ala.
MALACHI THOMAS BRYAN,	Winchester.
JOHN JAMES DOSS,	Chillicothe.
BENJAMIN SIMEON DRAKE,	Lexington.
WALTER PENDLETON GAINES,	Montgomery.
HENRY JAMES GAKER,	Lexington.
THADDEUS GAYMAN,	Zollarsville, Pa.
CULLEN MALONE LINCOLN,	Plattsburg, Mo.
CHARLES FLEMING ROGERS, JR.,	Lexington.
JAMES WILLIS SEBREE,	Frankfort.
WILLIAM PRESTON TALBOTT,	Lexington.
LLEWELLYN PITT TARLTON, JR.,	Lexington.
JAMES SAMUEL WORTHAM,	Russellville.
WILLIAM LOVELL YERKES,	Danville.

COLLEGE OF ARTS—June 11, 1869.

CHARLES JACOB BRONSTON,	Richmond.
VIRGIL PENDLETON GIBNEY,	Lexington.

AGRICULTURAL AND MECHANICAL COLLEGE—June 11, 1869.

WILLIAM BENJAMIN MUNSON,	Astoria, Ill.
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COLLEGE OF THE BIBLE—June 11, 1869.

Classical Course.

MANDEVILLE ALLEN ELSTON,	Columbia, Mo.
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COLLEGE OF LAW—January 26, 1870.

CHARLES W. BUCK,	Vicksburg, Miss.
GEORGE W. BUFF,	Sullivan, Ga.
E. M. DEW,	Abingdon, Ill.
CHARLES BURNETT FITZPATRICK,	Georgetown.
W. H. McMILLAN,	Paris.
JAMES FRANCIS MONTGOMERY,	Jamestown.
ALPHONSE DE LAMARTINE MULLINS,	Trenton, Mo.
GARVIN D. SHANDS,	Senatobia, Miss.
STEPHEN GARLAND SHARP,	Lexington.

COLLEGE OF ARTS—June 10, 1870.

DAVID WILLIAM ADAMS,	Lexington.
RICHARD WISDOM ALLEN	Lexington.
JESSE WILLIS BONNER,	Nashville, Tenn.
GEORGE WASHINGTON DUNLAP,	Lancaster.
DANIEL BOONE HOLMES,	Lexington.
WILLIAM BENJAMIN SMITH,	St. Joseph, Mo.
HAYDEN MARTIN YOUNG,	New Orleans, La.

AGRICULTURAL AND MECHANICAL COLLEGE—June 10, 1870.

THOMAS VOLNEY MUNSON, Astoria, Ill.

COLLEGE OF THE BIBLE—June 10, 1870.**English Course.**

WILLIAM KENDRICK AZBILL, Speedwell.
 THOMAS WARREN COTTINGHAM, Midway.
 JAMES IRVINE WEST, Hamersville, Ohio.

COLLEGE OF LAW—June 10, 1870.

JACOB FONTAIN BRINKERHOFF, Grandview, Ill.
 SAMUEL REDFORD CRUMBAUGH, Russellville.
 JOSEPH HOLSHAUSEN, Moscow, Texas.
 CHARLES MCFARLAND, Portsmouth, Ohio.
 WARNER FIELDS WOOD, Somerset.

COMMERCIAL COLLEGE—June 10, 1870.

LAWRENCE ALEXANDER BYRNE, Lewisville, Ark.
 HENRY DOUGLASS DAVIS, Mount Auburn, Ill.
 CHARLES WILLIAM FOUSHEE, Lexington.
 JOHN PETER LANNEN, Paris.
 NELSON BURGESS LUTES, Bowman's Creek, Pa.
 EDWARD KEITHLEY STONE, Paris, Mo.

COLLEGE OF ARTS—June 9, 1871.

BENJAMIN JOSEPH HARLAN, Columbia, Tenn.
 JAMES HARVEY HAZELRIGG, Mount Sterling.
 JOHN O'KANE HOPKINS, Kokomo, Ind.
 WILLIAM ABNER OLDHAM, Lexington.

AGRICULTURAL AND MECHANICAL COLLEGE—June 9, 1871.

ENOCH HARDING, Murray.

COLLEGE OF THE BIBLE—June 3, 1871.**English Course.**

DANIEL BOOTHE, St. Louis, Mo.
 HENRY FAIRFAX DAVIS, Hannibal, Mo.
 JOHN HUDSON DUNCAN, Plattsburg, Mo.
 JOSEPH ADDISON GRAVES, Fairview.
 FRANCIS HAVEN HALL, Orangeburg.
 JAMES BENJAMIN JONES, Bethania, N. C.
 SAMUEL ALEXANDER MCCALL, Lovelady, N. C.
 LORENZO DON RIDGEWAY, Smithfield, Ky.
 JAMES KNOX POLK SOUTH, Frankfort.
 COLLIN MCKINNEY WILMETH, McKinney, Texas.

COMMERCIAL COLLEGE—June 9, 1871.

ALLEN PERCY ADAIR,	Shawhan's Station.
ALBERT RAMELLE ANDERSON,	Edward's Depot, Miss.
ANDREW JUNIUS BEASLEY,	Montpelier, Miss.
NATHAN DIVINE BULLOCK,	Castalian Springs, Tenn.
JOSEPH LYMAN BRADFORD,	Bonham, Texas.
DAVID JACOB COHEN,	Jackson, Miss.
JACAMIAH SEAMAN DAUGHERTY,	Shreveport, La.
JOEL ETHELRED DIXON,	Clay Hill, Ala.
WILLIAM PRESTON DUGAN,	Sherman, Texas.
RICHARD FORRESTER,	Chicago, Ill.
DAVID HARRIS FOUSHEE,	Lexington.
OSCAR HENRY HARRISON,	Albany.
CHARLES SYLVESTER HUNTER,	Accotink, Va.
GEORGE WASHINGTON LEMMON,	Fayetteville, Mo.
HENRY KOSSUTH MARTIN,	Opelousas, La.
GEORGE WASHINGTON MATTHEWS,	Fayetteville, Mo.
JOHN CHRISTOPHER MEEKS,	Corinth, Miss.
GABRIEL EPIE PEROT,	Campte, La.
SOLON BARTLETT PEROT,	Campte, La.
ISAAC ANDERSON SUGG,	Farmville, N. C.
EUGENE HENRY TALLICHET,	Demopolis, La.
HOWARD VICTOR TAYLOR,	Owensboro.
MELVILLE LORENZO WELLS,	Warren, Ark.
JAMES MCKINDRE WHITE,	Cynthiana.
JOHN WILLIAM WHITESIDE,	Gallatin, Tenn.

COLLEGE OF LAW—January 31, 1871.

JAMES GRIGG ADAMS,	Memphis, Tenn.
GEORGE WASHINGTON BENTLEY,	Clifton, Texas.
JAMES WILLIAM CHRISTIAN,	Lexington.
RICHARD MAY DONLEY,	Lexington.
HENRY CLAY JONES,	Madison, Ga.
JOHN CONLEY MAY,	Smileytown.
FRANCIS NEWGATE MITCHELL,	Bryan, Texas.
CHARLES WILLIAM MUNGER,	Carlisle.
WILLIAM GARRETT READ,	Russellville, Tenn.
FINDLAY NALLY ROBERTSON,	Calhoun.
JOSHUA SOULE SMITH,	Lexington.
ROBERT HUGH TOMLINSON,	Lancaster.
WILLIAM WALKER WOOD,	Warrensburg, Mo.
HAYDEN MARTIN YOUNG,	New Orleans, La.

HISTORICAL SKETCH OF THE UNIVERSITY.

In the year 1855, JOHN B. BOWMAN, of Mercer County, Kentucky, while quietly pursuing his profession as a farmer, conceived the plan of founding in his native state a University *for the people*. Appreciating the necessity of more liberal provisions in the way of education, both general and professional, than were presented at that time in the South and West, he resolved, though a young man, to devote his life to the founding and upbuilding of an Institution that should be especially accessible to the *poor young men* of the country. His main object was to reach the masses who, for the most part, were virtually debarred the privilege of a liberal education in consequence of the heavy expense attending most of the American colleges.

From the beginning, Mr. BOWMAN'S plans were liberal and comprehensive; and, though they were regarded by many as the chimera of a young man, he never seemed to doubt for a moment their ultimate realization. His purpose, in a word, was to establish a UNIVERSITY, in its full and true sense, on a *Modern, American, and Christian* foundation. In one of his earliest addresses to the public he expressed his views and intentions as follows:

“Why should we not be as progressive in the cause of education as in our industrial and commercial enterprises; and why should we be dependent upon New England or Old England for our best educational facilities when we are so rich in ability to have our own, and when our wants in this respect are so varied and pressing? It is true that we have scattered all over the West and South scores of unendowed, half-starved, sickly, puny institutions called Colleges and

Universities, many indeed of which have their piles of brick, stone, and mortar, making an imposing show; but how many of them, in the way of Endowments, Scholarships, Libraries, Museums, and *literary and scientific men*—the *true* apparatus of an education—are prepared to furnish to our young men such a liberal education as the times and the peculiar circumstances of our age and country demand? And, above all, how few secure and enforce that effective discipline which at the same time is conservative of good morals and productive of good scholars? It is to be confessed and regretted that while our march has been onward and upward in other respects we have been lacking in this, and have as yet to be considered as empirics; so much so that it is a problem not solved whether Colleges are a curse or a blessing. While then we have no spirit of antagonism to any other institutions, but are kind and catholic in feeling to all, we would not be deemed arrogant in proposing to build upon a more modern basis an Institution equal to any in America—an Institution for young *men* instead of *boys*, with a high grade of scholarship, and which, especially in its Ministerial, Normal, Scientific, and Agricultural Departments, will meet the wants of our young giant West. For it does seem that, as the 'Star of Empire' is moving onward and westward, there is opened up a special missionary field for the Minister, Teacher, and educated Farmer and Mechanic. We only propose, in our day and generation, to lay the *foundation* of such an Institution, with the full hope and confidence that others to come will build upon and perfect the superstructure."

In a report to the Curators he says:

"I have but one desire in all this matter; I want to see accomplished through this Institution the *greatest good* to the *greatest number* of our poor fallen race, thus giving the *greatest glory to God*. I want to build up a *people's Institution*, a *great free* University, eventually open and accessible to the poorest boy in the land, who may come and receive an education *practical* and suitable for any business or profession

in life. I want to cheapen this whole matter of education, so that, under the broad, expansive influence of our republican institutions and our advancing civilization, it may run free as our great rivers, and bless the coming millions. Hitherto our Colleges and Universities have been accessible only to the few, so great are the expenses attending them. We therefore want a University with its complement of Colleges affording education of the highest order to all classes. We want ample grounds, and buildings, and libraries, and apparatus, and museums, and endowments, and prize funds, and professors of great hearts and heads, men of faith and energy. Indeed, we want everything which will make this Institution equal eventually to any on this continent. Why should we not have all? I believe there are noble men enough all over this land who will give *us* the means which God has given *them*, if we will only move forward to the work before us like true men."

In order to further these liberal views, he proposed to raise, simply as a *foundation* of the enterprise, an endowment fund of not less than a *half million of dollars*; and in order to secure this amount he devised a financial scheme novel in its details and successful in its operations, as the sequel proved. This scheme deserves particular mention, for it not only secured the immediate object in view, but at the same time identified the people in interest and sympathy with the Institution, and gave it in its infancy a patronage and a moral and pecuniary support which at once secured its success. The notes for money subscribed were made payable in easy installments, and when collected the principal was safely invested. A certificate of stock was issued to each subscriber, with coupons attached, bearing value equal to one year's tuition, and made transferable. The coupons were redeemable in tuition only, so that the stock, without interest, would be gradually refunded to the subscriber. Thus, while the capital subscribed was refunded in the form of tuition, it remained in the form of cash as the permanent endowment,

the interest of which would pay the expenses of the Institution. In the course of a few years the coupons would all be redeemed, and the endowment and tuition funds would be free and unincumbered.

It was the policy of Mr. BOWMAN to found the proposed University on the ruins of Bacon College, an institution which, after flourishing for a few years under one of the ablest Faculties in the West, failed at last for want of sufficient endowment. Gathering up the wreck of this College, his own Alma Mater, Mr. BOWMAN, seconded by a few liberal-hearted citizens of Mercer in the inauguration of the enterprise, abandoned his farm and all the comforts of a pleasant home, and in the winter of 1856, with a firm reliance on Divine Providence, began his labors.

Without the usual heraldry of the pulpit and the press, and without the prestige of a name known to fame, and in the face of a strong and decided prejudice against Colleges then prevalent in Kentucky, and amid the doubts and discouragements of friends, he made his appeal to the people. They responded with a degree of liberality unexpected, and indeed unprecedented in the state. In one hundred and fifty days of actual labor he obtained subscriptions to the amount of \$150,000, which sum he soon increased to \$200,000, a large proportion of which was secured in notes of \$500 and \$1,000, mainly from the substantial farmers of Central Kentucky.

Thus the Institution was founded, not by large donations and bequests of a few wealthy individuals, but by the active co-operative benevolence of the many donors who pledged their means and extended their sympathies to Mr. BOWMAN in carrying out the great work of his life. As soon as the amount of \$150,000 had been secured by Mr. B., he called a meeting of the donors and other friends of the enterprise at Harrodsburg, in May, 1857, for the purpose of counsel and co-operation in regard to the early organization of the University. This meeting was fully attended, was harmonious in action, and most favorable in results. It was important as

having recognized the contemplated University as the property of the people at large, who had subscribed the money. They divested it of all local character, and suggested such provisions in the proposed charter as would give the donors a perfect representation in the Board of Curators. In accordance with their suggestions, and his own plans and purposes, Mr. BOWMAN drafted a liberal charter, which was granted by the Legislature in February, 1858, incorporating KENTUCKY UNIVERSITY.

During the year 1858 and 1859 the work of endowment was earnestly prosecuted. The actual investment having reached about \$100,000, it was deemed expedient to organize one of the Colleges of the University. Accordingly, the College of Arts was opened in September, 1859, under the presidency of R. MILLIGAN, assisted by an able corps of Professors. Nearly two hundred students were in attendance the first session. This Department of the University having been thus successfully inaugurated, Mr. BOWMAN next addressed himself with renewed energy to the work of supplying the Institution with the necessary Apparatus, Buildings, etc. He soon raised a sufficient sum for the purchase of a fine suit of Chemical and Philosophical Apparatus, which he secured for the Institution on most favorable terms. He also made an earnest effort to secure Grounds and Buildings adapted to the demands of a great University.

One of the most beautiful and healthful sites for an Institution of learning in the State of Kentucky was the famous Harrodsburg Springs, for many years one of the most popular resorts in the West. These grounds, with their elegant and extensive buildings, had been purchased by the United States Government as the site of the Western Military Asylum; but they were now abandoned, for fire had consumed the main edifice. This place, containing about two hundred acres of land, Mr. BOWMAN determined, if possible, to secure. After repeated visits to Washington City, he finally obtained the passage of a bill ordering it to be sold. In anticipation of

the day of sale, he went to work and raised the sum of *fifty thousand dollars* for the specific purpose of buying it. But through the interference of parties who desired to secure the property as a fashionable summer resort, his efforts to purchase it were defeated, and the notes of the subscribers were surrendered. He thus had the mortification to see the spacious, eligible grounds and buildings, on which he had long set his heart as the site of a great University, pass, by means of an opposing and inferior interest, forever from his hands.

To increase his embarrassments as the founder and financier of the University, the war, with all its social and commercial distractions, came on. The work of increasing the endowment was necessarily suspended; but his labors as Treasurer were more delicate and onerous. He continued to collect and invest the funds subscribed; he received and disbursed the interest thereon; and kept all the accounts of the Institution. He watched with a vigilant eye every pecuniary interest through all the crushing storm of war. Not a dollar was lost, and not a week's suspension of College exercises occurred during this period, although opposing armies were encamped around, and the buildings were finally taken as hospitals for the sick and the wounded. It is proper to add that all this labor was performed by him, as indeed all other labor from the beginning, not only without charge, but at the sacrifice of his own pecuniary interests.

But the necessity for buildings grew daily more and more urgent. The failure to obtain those at Harrodsburg created a lively sympathy abroad, and all the necessary grounds and buildings were offered, if the Institution could be removed. But it was suggested that the old edifice of Bacon College could be repaired and enlarged, and made to meet all the *reasonable* wants of the University. This idea the friends at Harrodsburg generally favored, when a spark from a defective flue fell upon the roof of the building, and, fanned by a dry February wind, it soon wrapped the pile in flames, and all

that remained of the building, apparatus, and library was a heap of smouldering ruins. This disaster imposed upon the Board of Curators the necessity for immediate action. They were forthwith convened, and all eyes were turned to Mr. BOWMAN.

The Trustees of Transylvania University, at Lexington, at this crisis intimated a willingness to convey the grounds and buildings of that institution to the Curators of Kentucky University, on the condition of its removal to Lexington. Citizens of Louisville also manifested a desire to have the Institution located in that city. Covington likewise presented a claim. The Board, however, not agreeing in this exigency, resolved to leave the whole question of removal and location to a Committee, with Mr. BOWMAN as Chairman. It was ordered, however, that if the Committee should decide to remove the Institution, an act authorizing the removal should be first passed by the Legislature, that everything might be done legally. The Board in the mean time resolved that the Institution ought to be removed from Harrodsburg.

Accordingly, Mr. BOWMAN called the Committee together at Frankfort in January, 1865. While there, the proposition of Congress to grant to Kentucky 330,000 acres of land for the purpose of agricultural and mechanical education unexpectedly came up for consideration. The state, with a heavy debt upon her, in the midst of the war, was not prepared to accept the grant with the conditions imposed, and the munificent provision of Congress seemed likely to be lost to Kentucky. Propositions to accept the grant and furnish the necessary grounds and buildings, and thus meet the conditions of this new and difficult educational problem, were invited by the Legislature. But a favorable response was not received from any quarter. At this juncture Mr. BOWMAN, believing that his own plans and efforts in behalf of education were in strict harmony with the highest interests of the state, came forward, and on his own individual responsibility proposed to consolidate into one great institution the

University at Harrodsburg, Transylvania University, and the Agricultural College, and to locate the whole at Lexington. He further proposed, if this consolidation should be effected, to provide an experimental farm and all the requisite buildings, and to furnish gratuitous instruction to three hundred students, to be selected by the state; and he furthermore guaranteed that the Board of Curators would carry out, in the Agricultural Department, the intent of the act of Congress encouraging the education of the industrial classes.

A bill to this effect was accordingly drawn up, and after a long and animated discussion in the General Assembly it was passed by a large majority; and Kentucky University was removed to Lexington; the grounds, buildings, and endowment of Transylvania University were formally transferred to the Board of Curators; and the State Agricultural College was made a part of the University. The capital of the Institution now exceeded half a million dollars.

In order to perfect his scheme, Mr. BOWMAN had obligated himself to raise *one hundred thousand dollars* with which to purchase an experimental farm and a site for the buildings requisite for the several Colleges of the University. He at once removed to Lexington and began his work, and before the Legislature adjourned he reported to that body that he had secured from the citizens of Lexington over one hundred thousand dollars.

At their annual meeting in June, 1865, the Curators formally ratified his action, and ordered that Kentucky University be opened in Lexington in October following.

At the same meeting Mr. BOWMAN presented a plan of organization for the University, embodying his own conception of an enterprise for which he had been laboring ten years, and for the perfection of which he proposed to give his remaining years. This plan, which embraces the best features of the leading Colleges and Universities of the country, besides those which are peculiar to itself, was thoroughly discussed and fully adopted by the Board, and

in accordance therewith four of the Colleges have been fully organized, and are now in successful operation.

During the year 1866 Mr. BOWMAN purchased for the permanent site of Kentucky University with its various Colleges "Ashland," the homestead of HENRY CLAY, and the adjoining estate of "Woodlands," which extends within the limits of the city of Lexington. The entire tract contains four hundred and thirty-three acres of land, unsurpassed for beauty and fertility. It is now the seat of the Agricultural and Mechanical College.

Under these favorable circumstances, the University has entered upon its career of usefulness with greatly increased facilities, and with the assurance that its founder, now its Regent, will labor on for the full development and perfection of his plan. It is confidently believed that, with its superior advantages of location, its splendid basis in the way of endowment and real estate, its able Faculties, and its moral and social surroundings, KENTUCKY UNIVERSITY is destined, under Providence, to exert a mighty influence upon the educational interests of the Valley of the Mississippi.

GENERAL ANNOUNCEMENT.

REQUISITES FOR ADMISSION.

Every candidate for admission into any of the Colleges of the University must present satisfactory evidence of good moral character; if he shall have been connected with any other College, he must produce a certificate of honorable standing from the authorities of that College.

A candidate for admission into the College of Arts must be at least fourteen years of age; and for admission into any other College of the University he must be at least sixteen years of age; and, as a general rule, no one will be admitted to advanced standing without a corresponding increase of age. A candidate for advanced standing must also sustain an examination in all the previous studies of the course on which he proposes to enter.

For the benefit of young men found on examination but partially prepared for the studies of the Freshman class, facilities for preparatory instruction, without additional expense to the student, have been provided. Any Professor may also, at his discretion, admit into his School a student on probation for a reasonable length of time, upon condition that if he shall fail to exhibit a satisfactory degree of diligence or proficiency his connection with the School shall cease.

The requisites for admission into the various Schools of the several Colleges will be found prefixed to the respective Courses of Instruction.

MATRICULATION.

I. A student upon arrival at the University will report promptly to the *Regent*, with his testimonials of character and standing, and will designate the College which he may

wish to enter; whereupon, on payment of his fees to the Treasurer, he will receive a session-bill, referring him to the Presiding Officer of that College for consultation.

2. He will as early as practicable secure suitable boarding; and any unnecessary delay in doing this, or in reporting to the Regent or Presiding Officer, will be regarded as sufficient evidence of his unfitness for admission.

3. Having presented his session-bill to the Presiding Officer, the student will be referred by him for examination to the Professors into whose Schools he seeks to be admitted.

4. After successful examination he will report to the Secretary of the Faculty; and, having received from that officer a copy of the Laws of the University, he will, after reading them, be entitled to matriculate by signing the following declaration: "I enter the University with a sincere desire to enjoy the benefits of its instruction, and with a determined resolution to conform to its laws."

5. After signing the declaration, the matriculate will at once enter upon his studies in the Schools to which he has been admitted. The number of his recitations must in all cases amount to at least three a day, unless, at the request of the student's parent or guardian, he may for satisfactory reasons be permitted by the Faculty to attend a less number.

COLLEGE OF ARTS.

REQUISITES FOR ADMISSION.

Every candidate for admission into the Freshman class of the Schools of English, Mathematics, Greek, and Latin will be thoroughly examined on the following Preparatory Course, or an equivalent:

ENGLISH.—English Grammar; Composition; Ancient and Modern Geography; Outlines of History.

MATHEMATICS.—Ray's Arithmetic, Part III.; Ray's Algebra, Part I.

GREEK.—The whole of Kühner's Elementary Grammar, the English Exercises to be written in Greek, with the accents; the whole of Xenophon's Anabasis; Selections from Lucian's Dialogues.

LATIN.—Bingham's Latin Grammar, the English Exercises to be written in Latin, with the quantities marked; Three Books of Cæsar's Commentaries; Sallust's Conspiracy of Catiline; Four Orations of Cicero; Thirty Exercises in Arnold's Latin Prose Composition.

COURSE OF INSTRUCTION.

1. School of the English Language and Literature.

PROFESSOR PICKETT.

FRESHMAN CLASS.

FIRST TERM.—Fowler's English Grammar, or March's Anglo-Saxon Grammar and Reader; Exercises in Composition and Elocution.

SECOND TERM.—Fowler's English Grammar, continued, or "Anglo-Saxon Version of the Holy Gospels;" Exercises in Composition and Elocution.

JUNIOR CLASS.

FIRST TERM.—Jamieson's Grammar of Rhetoric; Exercises in Composition and Elocution.

SECOND TERM.—Kames' Elements of Criticism; Essays, Criticisms, and Declamations.

SENIOR CLASS.

FIRST TERM.—Whately's Logic, with Practical Exercises.

SECOND TERM.—Whately's Rhetoric; Shaw's Manual of English Literature, with Lectures; Readings in the English Classics, with Critiques; Theses, Orations, and Forensic Disputations.

II. School of Mental and Moral Philosophy.

PROFESSOR PATTERSON.

FIRST TERM.—Mental Philosophy.

SECOND TERM.—Moral Philosophy; Evidences of Christianity.

III. School of Mathematics.

PROFESSOR WHITE.

FRESHMAN CLASS.

FIRST TERM.—Towne's Algebra.

SECOND TERM.—Davies' Legendre's Geometry, Books I., II., III., IV., V., VI.

SOPHOMORE CLASS.

FIRST TERM.—Davies' Legendre's Geometry, Books VII., VIII., IX.; Plane Trigonometry and Mensuration.

SECOND TERM.—Loomis' Surveying and Navigation; Loomis' Analytical Geometry.

JUNIOR CLASS.

FIRST TERM.—Loomis' Calculus.

SECOND TERM.—Snell's Olmsted's Mechanics.

SENIOR CLASS.

FIRST TERM.—Davies' Spherical Trigonometry; Snell's Olmsted's Astronomy, begun.

SECOND TERM.—Astronomy, completed.

IV. School of the Greek Language and Literature.

PROFESSOR NEVILLE.

FRESHMAN CLASS.

FIRST TERM.—The Iliad; a daily Exercise in writing Greek.

SECOND TERM.—Herodotus; the Exercise continued.

SOPHOMORE CLASS.

FIRST TERM.—Thucydides; Hadley's Grammar.

SECOND TERM.—Thucydides; the Olynthiacs and the Philippics of Demosthenes.

JUNIOR AND SENIOR CLASS.

FIRST TERM.—Selections from the Republic of Plato; Greek Composition.

SECOND TERM.—The Antigone of Sophocles; the Iphigenia in Tauris of Euripides; the Knights of Aristophanes.

TEXT-BOOKS AND BOOKS OF REFERENCE.—Owen's Xenophon's Anabasis Weale's Lucian, Owen's Homer's Iliad, Arnold's Thucydides, Blakesley's Herodotus, Heslop's Olynthiacs and Philippics of Demosthenes, Smead's Antigone of Sophocles, Green's Knights of Aristophanes, Crusius' Homeric Lexicon, Yonge's English-Greek Lexicon, Long's and Kiepert's Maps.

V. School of the Latin Language and Literature.

PROFESSOR MILLIGAN.

FRESHMAN CLASS.

FIRST TERM.—Five Books of Virgil's *Æneid*, with Exercises in Scanning; Latin Prose Composition; Roman History.

SECOND TERM.—Two Books of Livy's History; Latin Prose Composition; Roman History.

SOPHOMORE CLASS.

FIRST TERM.—Selections from Horace and Lucretius, with Scanning; Latin Prose Composition, with the study of Synonyms.

SECOND TERM.—Selections from Tacitus and Terence; Latin Prose Composition.

JUNIOR AND SENIOR CLASS.

FIRST TERM.—One of Cicero's Philosophical Works; Exercises in Retranslation.

SECOND TERM.—Select Satires of Juvenal; a Comedy of Plautus; Latin Essays.

VI. School of Sacred History and Evidences of Christianity.

JUNIOR CLASS.

FIRST TERM.—Old Testament History, begun.

SECOND TERM.—Old Testament History, continued.

SENIOR CLASS.

FIRST TERM.—New Testament History.

SECOND TERM.—Evidences of Christianity.

TEXT-BOOKS.—English Bible; Milligan on Reason and Revelation.

VII. School of Chemistry.

PROFESSOR PETER.

FIRST TERM.—Elementary Chemistry; Instruction given by daily Lectures, fully illustrated by experiments, specimens, etc., and impressed by daily examination. Considerable attention given to the application of this branch of science.

SECOND TERM.—Lectures on Chemistry, illustrated by experiments.

VIII. School of Natural Philosophy.

PROFESSORS PETER AND WHITE.

In the School of Natural Philosophy there are two classes—Junior and Senior. In the Junior class the object is to give the student a comprehensive general view of this department of Physics, and to familiarize him with its methods of investigation without the introduction of mathematical symbols. This class will meet the wants of those but little advanced in Mathematics, and will serve as a preparation for the *Senior class*, in which the same objects will be studied, but with greater exactness, and with the use of mathematical demonstrations and formula; so that to enter this class the student must have such a knowledge of Mathematics as would fit him for the Junior class of that study in the University.

IX. School of Natural History.

PROFESSOR CLARK.

To enter this School students must have attended at least one course of lectures upon organic and inorganic Chemistry, and must present a certificate of having sustained a thorough and satisfactory examination therein. Those wishing to enter any advanced class must sustain an examination upon the studies of the previous classes, or present proof of having done so elsewhere.

JUNIOR CLASS.

FIRST TERM.—Human Anatomy and Physiology, or the structure and laws of the human body, and the preservation of its health, both physically and mentally.

SECOND TERM.—Botany; Structural and Physiological Botany, or the anatomy and mode of life of plants, especially in reference to their cultivation and propagation; Systematic Botany, or the study of the species, varieties, races, etc., of plants, and their classification according to affinities.

SENIOR CLASS.

FIRST TERM.—Zoölogy, begun; Structural Zoölogy, or the anatomy of the brute creation—domestic animals, etc.

SECOND TERM.—Zoölogy, finished; Systematic Zoölogy deals with animals as Systematic Botany does with plants; Geology and Paleontology; Geology, or the history of the structure of the earth, and the phenomena of mines, metals, ores of iron, coal, building-stone, mineral springs, etc.; Paleontology, or the history of fossil animals and plants, and their agency in the formation of coal-beds, coal-oil, limestone, marble, and rocks in general.

X. School of Civil History.

PROFESSOR PATTERSON.

JUNIOR CLASS.

FIRST TERM.—Smith's History of Greece; Liddell's History of Rome; Lectures.

SECOND TERM.—The Student's Gibbon; Political Economy; Lectures.

SENIOR CLASS.

FIRST TERM.—The Student's History of France; The Student's Hume Lectures.

SECOND TERM.—Willson's History of the United States; Constitution of the United States.

XI. School of Modern Languages.

PROFESSOR HELVETI.

JUNIOR CLASS.

FIRST TERM	<p><i>German.</i>—Otto's Grammar; Adler's Reader. <i>French.</i>—Fasquelle's Grammar; Télémaque. <i>Italian.</i>—Cuore's Grammar; Foresti's Reader. <i>Spanish.</i>—Schele De Vere's Grammar; Velasquez's Reader.</p>
SECOND TERM...	<p><i>German.</i>—Otto's Grammar; Otto's Reader; Schiller's Maid of Orleans. <i>French.</i>—Fasquelle's Grammar; Télémaque; Voltaire's Charles XII. <i>Italian.</i>—Cuore's Grammar; Foresti's Reader; Tasso. <i>Spanish.</i>—De Vere's Grammar; Velasquez's Reader; Don Quijote.</p>

SENIOR CLASS.

FIRST TERM	<p><i>German.</i>—Whitney's Grammar; Schiller's Mary Stuart and William Tell; Composition and Conversation in German. <i>French.</i>—Corinne; Racine; Composition and Conversation in French. <i>Italian.</i>—Tasso; Goldoni. <i>Spanish.</i>—Don Quijote.</p>
SECOND TERM...	<p><i>German.</i>—Goethe's Iphigenia and Reineke Fuchs; Lessing's Minna Von Barnhelm. <i>French.</i>—Molière; Voltaire; Gil Blas de Santillane. <i>Italian.</i>—Dante. <i>Spanish.</i>—Calderon.</p>

AGRICULTURAL AND MECHANICAL COLLEGE.

The Congress of the United States, by an act passed July 2, 1862, granted to each state public lands to the amount of 30,000 acres for each Senator and Representative then in Congress, for the endowment of one or more Colleges, of which the leading object should be the promotion of the liberal and practical education of the industrial classes by furnishing instruction in all such branches of learning as relate to Agriculture and the Mechanical Arts, including Military Tactics, without excluding other scientific and classical studies. The portion granted to Kentucky amounted to 330,000 acres of land scrip; and the Legislature of the State, by an act passed January 27, 1863, accepted the grant with its conditions; and by another act, approved February 22, 1865, established the Agricultural and Mechanical College of Kentucky as one of the Colleges of Kentucky University. The Curators of the University accepted the trust with the conditions annexed; and with a full view of the responsibility thus incurred, and of the difficulties in carrying out what had hitherto been an educational experiment in this country, they hope to meet, within a reasonable time, any just expectation of the public, and make this College a success. The Act of the Legislature required that the authorities of the University should raise at least \$100,000 for the purchase of an experimental and model Farm, and the erection of the buildings necessary for the various uses of the College. Through the liberality of citizens of Lexington mainly, the required amount was promptly secured by the Regent of the University. He accordingly purchased "Ashland," the home of HENRY CLAY, and the "Woodlands," an elegant tract adjoining it, and extending within the limits of the city

of Lexington. The whole tract contains four hundred and thirty-three acres of first-rate land, with fine improvements. All of this property has been placed at the disposal of the University as a site for the Agricultural and other Colleges. It is the purpose of the Regent, who has dedicated his life to the founding and upbuilding of the University, to raise as early as practicable additional means for the erection, on a liberal scale, of all the buildings necessary for carrying on the various Colleges. For the temporary uses, however, of the Agricultural College, the present buildings will answer, and provision will be made for boarding, at a moderate price, a limited number of students upon the farm; while accommodations for others can be secured in the immediate vicinity.

CONDITIONS OF ADMISSION.

All applicants for admission to the regular collegiate course in the Agricultural College must be at least sixteen years of age, and must present satisfactory evidence of good moral character and industrious habits. They must, upon examination, show a fair acquaintance with the following subjects: English Grammar; Geography; Outlines of History; Ray's Arithmetic, Part III.; Ray's Algebra, Part I.

COURSE OF INSTRUCTION.

1. School of the English Language and Literature.

FRESHMAN CLASS.

FIRST TERM.—Mulligan's Structure of the English Language, with exercises in Composition.

SECOND TERM.—Mulligan's Structure of the English Language, with exercises in Composition.

SOPHOMORE CLASS.

FIRST TERM.—Haven's Rhetoric, with exercises in Composition.

SECOND TERM.—Kames' Elements of Criticism, with exercises in composition.

JUNIOR CLASS.

FIRST TERM.—Day's Art of Discourse, with exercises.

SECOND TERM.—McCosh's Logic; Jevons' Substitution of Similars.

SENIOR CLASS.

FIRST TERM.—Shaw's English Literature; Shaw's Specimens from English authors.

SECOND TERM.—Chambers' English Literature.

II. School of Mental and Moral Philosophy.

PROFESSOR PATTERSON.

FIRST TERM.—Mental Philosophy.

SECOND TERM.—Moral Philosophy; Evidences of Christianity.

III. School of Mathematics.

PROFESSOR WHITE.

FRESHMAN CLASS.

FIRST TERM.—Towne's Algebra.

SECOND TERM.—Davies' Legendre's Geometry, Books I., II., III., IV., V., VI.

SOPHOMORE CLASS.

FIRST TERM.—Davies' Legendre's Geometry, Books VII., VIII., IX.; Plane Trigonometry and Mensuration.

SECOND TERM.—Loomis' Surveying and Navigation; Loomis' Analytical Geometry.

JUNIOR CLASS.

FIRST TERM.—Loomis' Calculus.

SECOND TERM.—Snell's Olmsted's Mechanics.

SENIOR CLASS.

FIRST TERM.—Davies' Spherical Trigonometry; Snell's Olmsted's Astronomy, begun.

SECOND TERM.—Astronomy, completed.

IV. School of Chemistry.

PROFESSOR PETER.

JUNIOR CLASS.

FIRST TERM.—Elementary Chemistry; instruction given by daily Lectures, fully illustrated by experiments, specimens, etc., and impressed by daily examinations. Considerable attention paid to the applications of this branch of science.

SECOND TERM.—Lectures on Chemistry, illustrated by experiments.

SENIOR CLASS.

DURING THE SESSION.—Experimental and Applied Chemistry and Chemical Physics; five Lectures a week, more thorough than during the Elementary Course, and illustrated to the greatest possible extent by experiments, models,

diagrams, specimens, etc. The numerous applications of the science to Agriculture, the Arts, and Manufactures are specially indicated, and the Art of Testing in general and the Detection of Poisons considered. Organic Chemistry is discussed during the latter part of the course, and such instruction given in the Chemistry of Vegetable and Animal Physiology as the allotted time allows.

Practical Chemistry.—Provisions will be made for instruction in Practical Chemistry, including the Chemistry of the Soil, as soon as students are sufficiently prepared.

TEXT-BOOKS.—Youman's New Class-book of Chemistry; Fowne's Chemistry for Students; Graham's Elements of Chemistry.

V. School of Natural Philosophy.

PROFESSORS PETER AND WHITE.

In the School of Natural Philosophy there are two classes—Junior and Senior. In the *Junior class* the object is to give the student a comprehensive general view of the department of Physics, and to familiarize him with its methods of investigation without the introduction of mathematical symbols. This class will meet the wants of those but little advanced in Mathematics, and will serve as a preparation for the *Senior class*, in which the same subjects will be studied, but with greater exactness, and with the use of mathematical demonstrations and formulæ. So that, to enter this class, the student must have such a knowledge of Mathematics as would fit him for the Junior class of that study in the University.

VI. School of Natural History.

PROFESSOR CLARK.

To enter this School students must have attended at least one course of lectures upon organic and inorganic Chemistry, and must present a certificate of having sustained a thorough and satisfactory examination therein. Those wishing to enter any advanced class must sustain an examination upon the studies of the previous classes, or present proof of having done so elsewhere. In addition to which we have an Elementary Course in NATURAL HISTORY; and hereafter every student matriculating in the Agricultural and Mechanical College will be required to pursue one of the *Elementary* studies of the *School of Natural History*—either Botany or Zoölogy or Physiology—unless he has complied with the requirements mentioned above necessary to enter the *higher studies* of this School. In the latter case he will pursue the regular course in the order in which the sciences are here laid down, according to classes.

SOPHOMORE CLASS.

FIRST TERM.—Human Anatomy and Physiology, or the structure and laws of the human body, and the preservation of its health, both physically and mentally.

SECOND TERM.—Botany; Structural and Physiological Botany, or the anatomy and mode of life of plants, especially in reference to their cultivation and propagation; Systematic Botany, or the study of the species, varieties, races, etc., of plants, and their classification according to affinities.

JUNIOR CLASS.

FIRST TERM.—Zoölogy, begun; Structural Zoölogy, or the anatomy of the brute creation—domestic animals, etc.

SECOND TERM.—Zoölogy, finished; Systematic Zoölogy deals with animals as Systematic Botany does with plants.

SENIOR CLASS.

FIRST TERM.—Geology and Paleontology, begun; Geology, or the History of the structure of the earth, and the phenomena of mines, metals, ores of iron, coal, building-stone, mineral springs, etc.

SECOND TERM.—Geology and Paleontology, finished; Paleontology, or the history of fossil animals and plants, and their agency in the formation of coal-beds, coal-oil, limestone, marble, and rocks in general.

VII. School of Civil History.

PROFESSOR PATTERSON.

JUNIOR CLASS.

FIRST TERM.—Smith's History of Greece; Liddell's History of Rome; Lectures.

SECOND TERM.—The Student's Gibbon; Political Economy; Lectures.

SENIOR CLASS.

FIRST TERM.—The Student's History of France; The Student's Hume; Lectures.

SECOND TERM.—Willson's History of the United States; Constitution of the United States.

VIII. School of Modern Languages.

PROFESSOR HELVETI.

JUNIOR CLASS.

FIRST TERM	{	<p><i>German.</i>—Otto's Grammar; Adler's Reader.</p> <p><i>French.</i>—Fasquelle's Grammar; Télémaque.</p> <p><i>Italian.</i>—Cuore's Grammar; Foresti's Reader.</p> <p><i>Spanish.</i>—Schele De Vere's Grammar; Velasquez's Reader.</p>
SECOND TERM...	{	<p><i>German.</i>—Otto's Grammar; Otto's Reader; Schiller's Maid of Orleans.</p> <p><i>French.</i>—Fasquelle's Grammar; Télémaque; Voltaire's Charles XII.</p> <p><i>Italian.</i>—Cuore's Grammar; Foresti's Reader; Tasso.</p> <p><i>Spanish.</i>—De Vere's Grammar; Velasquez's Reader; Don Quijote.</p>

SENIOR CLASS.

FIRST TERM	<p><i>German.</i>—Whitney's Grammar; Schiller's Mary Stuart and William Tell; Composition and Conversation in German.</p> <p><i>French.</i>—Corinne; Racine; Composition and Conversation in French.</p> <p><i>Italian.</i>—Tasso; Goldoni.</p> <p><i>Spanish.</i>—Don Quijote.</p>
SECOND TERM...	<p><i>German.</i>—Goethe's Iphigenia and Reineke Fuchs; Lessing's Minna Von Barnhelm.</p> <p><i>French.</i>—Molière; Voltaire; Gil Blas de Santillane.</p> <p><i>Italian.</i>—Dante.</p> <p><i>Spanish.</i>—Calderon.</p>

IX. School of Civil Engineering and Mining.

PROFESSOR TEBBETTS.

In this School will be taught Geometrical and Topographical Drawing, Tinting, Shading, and Lettering; Descriptive Geometry; Linear Perspective; Shades and Shadows; Practical Astronomy; Road Engineering; the use of Engineering Instruments; Leveling; Architectural Drawing; Geology of Mining Districts; Metallurgy; Mining Engineering; Construction of Furnaces; Determination; Mineralogy; and History of Mining Operations.

X. School of Fine Arts.

In this School will be taught Music, Drawing, Painting, and Landscape Gardening.

XI. School of Military Tactics.

PROFESSOR TEBBETTS.

The Course will comprise Practical and Theoretical Instruction in the Tactics of the different Arms, Military Discipline, including the duties of Guards, Sentinels, etc., in accordance with the Tactics and Regulations prescribed for the United States Army.

STATE STUDENTS.

By a provision of the Act incorporating the Agricultural and Mechanical College, each Legislative District in the State is entitled to send to this College, free of charge for tuition, three properly prepared students, who also have a right to receive, free of charge for tuition, the benefit of the instructions given in any College of the University, except the Colleges of Law and Medicine and the Commercial College.

The law requires that the selection of the students shall be made by the Justices of the Peace in each Legislative District. This should be done at the regular meetings of the County Court, and the orders appointing them duly certified by the Clerk.

The appointees should be at least sixteen years of age, of good character and industrious habits, and should be versed in the elements of the English branches. It is earnestly recommended that the system of competitive examinations be adopted, and that one or more competent teachers be selected in each District as a Board of Examiners, thus giving all, especially the poor young men, a chance for the state honor.

The recommendation of the County Judge, together with that of a majority of the Magistrates, until the next meeting of the Quarterly Court, will entitle them to admission.

State students have priority in choice of rooms, but to exercise this privilege they should be present at the beginning of the session.

MILITARY INSTRUCTION.

The Act of Congress granting the land scrip requires any Agricultural College receiving the benefit of the grant to give instruction in Military Tactics. In accordance with the provisions of this Act, regular instruction is given to the students of this College in the Infantry Drill and Military Discipline and Police, in accordance with the regulations prescribed for the United States Army.

A uniform of cadet gray cloth, such as is usually worn at the Military Schools in the country, is required, and can be obtained by students on their arrival at the College at a cost not exceeding that of an ordinary suit.

THE LABOR SYSTEM.

All students of the Agricultural and Mechanical College are required to spend a portion of their time in active labor,

either in the Agricultural, Horticultural, or Mechanical Departments. They are distributed into these several departments according to their respective qualifications, and as far as practicable in harmony with their wishes and purposes in life.

Students who wish to defray a portion of their expenses while acquiring their education, are required to labor four hours upon the Farm, or in the Shops, six days in the week. Students who apply for admission into the Shops must satisfy the Superintendent that they intend to remain in the Mechanical Department of the Institution not less than three years. The rates of compensation in these departments will vary from five to ten cents per hour during the first year, and from ten to twenty cents per hour during the second and third years, according to industry and proficiency. Job-work is sometimes assigned to students, for which they receive wages according to stipulation.

All other students are required to work two hours per day three days in the week, in the Horticultural Department, without compensation. All students applying for admission are left free to elect either the compensated or uncompensated labor.

During the Winter months out-door labor may be suspended in whole or in part by the Faculty, upon recommendation of the Superintendents.

Students desiring to remain upon the Estate during the vacation will find a pleasant home, and will have an opportunity of laboring a part of the time on the Farm or in the Shops. A Summer School will be provided during vacation for the benefit of students wishing to prosecute their studies.

Students in these working divisions are arranged in two classes, one laboring in the forenoon and the other in the afternoon, thus alternating labor and study.

Club-houses situated convenient to labor are provided upon the estate for such as wish to adopt a cheap system of boarding.

AGRICULTURAL DEPARTMENT.

The Ashland Estate is divided into the necessary plats of pasture and tillable lands for the handling of the various breeds of stock, and for the culture and rotation of every variety of crops, and is under the superintendence of a practical Farmer, who is competent to give instruction in Agriculture and in the care and management of Stock. In this department Students have ample opportunities, while defraying a part of the expenses of their education, to apply practically the principles of science which they acquire in the class-room.

HORTICULTURAL DEPARTMENT.

This Department embraces the Ornamental and Experimental Grounds at Ashland and Woodlands, including Gardens, Orchards, Vineyards, Nurseries, Propagating-houses, Green-houses, and Arboreta.

Students laboring in this Department are under the supervision of a skillful Superintendent, who is competent to give them thorough instruction in Horticulture and Landscape Gardening; and they have ample facilities for the practical application of the principles of Botany and Vegetable Physiology, and for a thorough knowledge of the art of Grafting, Budding, and Planting, and the general care and culture of all kinds of trees, shrubs, and flowers.

MECHANICAL DEPARTMENT.

The Mechanical Department of this College has been organized under the name of the "ASHLAND MECHANICAL WORKS," by the erection of large, fine buildings for shops of various kinds, which have been fitted up with the most approved machinery for the manufacture of all kinds of agricultural and mechanical implements, including the celebrated CLIMAX REAPER AND MOWER, wagons, plows, cultivators, etc.

In the Wood-shops, Iron-shops, Paint-shops, and Shoe-shops skilled artisans are employed, who, under the general supervision of an experienced Superintendent, give practical instruction to a large number of young men in the various Mechanic Arts. With these liberal and unusual advantages, young men have an opportunity of learning a good trade either at the anvil, the lathe, the bench, or with the brush, while at the same time defraying a large portion of the expenses of their education.

Young men who have already some knowledge of the use of tools and machinery will enjoy peculiar advantages in this department.

COLLEGE OF THE BIBLE.

The design of this College is to prepare *pious* young men for the work of the Christian Ministry. Those who enter it must be at least sixteen years of age, and must present satisfactory testimonials of their good Christian character.

The course of instruction is adapted to two classes of students: *first*, to those who have completed the course in the College of Arts, or in some other College of equal rank, and who desire to obtain a thorough and critical knowledge of the Holy Scriptures in the original languages; and *secondly*, to those who have little or no acquaintance with the Greek or Hebrew, and who desire to obtain only a general and practical knowledge of the English Scriptures. The course of instruction designed for the former is comprehended in the three following Schools, except that they are not required to study the course of English Exegesis.

COURSE OF INSTRUCTION.

1. School of Sacred Literature and Christian Doctrine.

PROFESSOR MILLIGAN.

FRESHMAN YEAR.

Hebrew Grammar and First Lessons in Reading.

JUNIOR YEAR.

Hebrew, continued; Hellenistic Greek; and Greek and Hebrew Exegesis.

SENIOR YEAR.

Exposition and Defense of the Scheme of Redemption as it is taught and illustrated in the Holy Scriptures.

TEXT-BOOKS AND WORKS OF REFERENCE.—Instruction in this School is given partly by Lectures and partly by the use of the following text-books and works of reference: Green's Hebrew Grammar, Hahn's Hebrew Bible, Milligan on Reason and Revelation, Milligan on Scheme of Redemption, Bagster's Critical New Testament (Greek and English), Alford's Greek Testament, Bagster's

edition of the Septuagint, Robinson's Greek and English Lexicon of the New Testament, Liddell and Scott's Greek and English Lexicon, Winer's Grammar of the New Testament, and Gesenius' or Fürst's Hebrew-English Lexicon.

II. School of Sacred History and Evidences of Christianity.

PROFESSOR M'GARVEY.

FRESHMAN YEAR.

FIRST TERM.—Pentateuch begun.

SECOND TERM.—Pentateuch finished; Job, Joshua, and Judges.

SOPHOMORE YEAR.

FIRST TERM.—Remainder of the Old Testament History begun, with the Poetical and Prophetical Books introduced in their chronological order and studied historically.

SECOND TERM.—The same completed, and a course of Lectures on the Intermediate History of the Jews.

JUNIOR YEAR.

FIRST TERM.—Narratives of Matthew and Mark.

SECOND TERM.—Narratives of Luke and John.

SENIOR YEAR.

FIRST TERM.—Acts of the Apostles, and a brief Historical Outline of the Epistles.

SECOND TERM.—Discussion of the Authenticity, Integrity, Inspiration, and Authority of the Books of the Old and New Testaments; with an examination and refutation of the most prevalent forms of Modern Infidelity.

TEXT-BOOKS AND WORKS OF REFERENCE.—English Polyglot Bible, Coleman's Sacred Atlas, M'Garvey's Commentary on Acts, Milligan's Reason and Revelation, and Smith's Dictionary of the Bible.

III. School of Homiletics and Hermeneutics.

JUNIOR YEAR.

FIRST TERM.—Hermeneutics and English Exegesis.

SECOND TERM.—English Exegesis, continued, with a course of Lectures on the Duties and Habits of Preachers.

SENIOR YEAR.

FIRST TERM.—Homiletics begun, with frequent Exercises in the Composition and Delivery of Sermons.

SECOND TERM.—Homiletics finished; Discussion of Topics; Composition and Delivery of Sermons.

TEXT-BOOKS AND WORKS OF REFERENCE.—English Polyglot Bible, Milligan's Reason and Revelation, Broadus on the Preparation and Delivery of Sermons.

The same course of instruction is designed also for students of the Second class, except that they are not required to study the Hebrew and the Greek. They must, however, in order to regular admission, be well versed in Arithmetic, Geography, English Grammar, and the outlines of History; and in order to graduation they must also stand an approved examination on all the branches pertaining to the School of English Literature.

IV. School of English Literature.

PROFESSOR PICKETT.

FRESHMAN YEAR.—Philosophy of Grammar and Structure of the English Language.

JUNIOR YEAR.—Rhetoric and Criticism.

SENIOR YEAR.—Logic and the English Classics.

TEXT-BOOKS.—Fowler's English Grammar or March's Anglo-Saxon Grammar and Reader, Jamieson's Grammar of Rhetoric, Kames' Elements of Criticism, Whately's Logic, Whately's Rhetoric, and Shaw's English Literature. Special attention will be given to Composition and Elocution during the entire course in this School.

REGULAR COURSE OF STUDY.

I. Classical Course.

FIRST YEAR.—Freshman Sacred History; Sophomore Sacred History; Junior Sacred History; and Freshman Sacred Literature.

SECOND YEAR.—Senior Sacred History; Junior Sacred Literature; Senior Sacred Literature; and Senior Homiletics.

II. English Course.

FIRST YEAR.—Freshman Sacred History; Sophomore Sacred History; and Freshman English Literature.

SECOND YEAR.—Junior Sacred History, Senior Sacred History; and Junior English.

THIRD YEAR.—Junior Homiletics, etc.; Senior Sacred Literature; Senior Homiletics; and Senior English.

ECCLESIASTICAL HISTORY.

Some attention is given to Ecclesiastical History, chiefly in connection with the course of instruction in Christian Doctrine and the Evidences of Christianity. The works of Neander, Schaff, Mosheim, and Gieseler are all used as books of reference.

CERTIFICATE OF GRADUATION.

No degrees are conferred in this College; but Certificates of Graduation will be given to all who complete either the English or the Classical Course; provided, that during their connection with the University they shall have complied strictly with all its rules and regulations.

EXPENSES, ACCOMMODATIONS, &C.

In order to encourage poor and pious young men to enter this College with the view of better qualifying themselves for the work of the Ministry, the Board have appropriated for the *exclusive* use of such the large Brick Dormitory on the University premises. It consists of twenty-four large, well-ventilated rooms, and will conveniently accommodate eighty-four students, besides furnishing a good kitchen and dining-room. In the Adelpian Club—composed wholly of the matriculates of this College—a student can board for about \$1.50 a week; that is, for about \$60.00 a session. His bill for washing during the same time is about \$10.00, and for fuel and lights about \$8.00. Besides these expenses, every student has to furnish his own room, and to pay to the Treasurer, on his arrival at the University, a janitor's fee of \$5.00, and a room fee of \$5.00. The cost of furnishing a room is about \$80.00, that is, about \$20.00 for each occupant; but the articles purchased will of course, with proper care, last for several years; so that the annual expense of furniture for each student should not exceed \$5.00.

No charge is made for Tuition, and hence the entire expenses of a student in the Adelpian Club, exclusive of what he may spend in traveling and for clothing, are about as follows: For janitor's fee, \$5.00; use of furniture, \$5.00; room fee, \$5.00; boarding, \$60.00; washing, fuel, and lights, \$18.00; books and stationery, \$20.00; making in all \$113.00 for a session of forty weeks.

Students are received at any time; but if possible all should be present and have their rooms secured on Saturday preceding the opening of the session. No room can be secured for any new student in anticipation of his arrival at the University, nor until he shall have obtained his *Permit* from the Regent. Those who design to enter the College of the Bible should come directly to the Brick Dormitory and inquire for the Steward of the Adelpian Club. By so doing they will save themselves both trouble and expense.

Students occupying a room may, by applying to the Presiding Officer, secure the same for the next session; *provided*, that they be present at the beginning of the session. But after that any vacant room will always be given to the first applicant.

Students of this College are not allowed to work on the Farm or in the Shops. *This is the exclusive privilege of those who matriculate in the Agricultural and Mechanical College.*

LITERARY AND RELIGIOUS SOCIETIES.

Two Societies, the Philothean and the Christomathean, have been organized in connection with this College. The members meet weekly for the purpose of reciting portions of the Holy Scriptures, reading moral and religious essays, delivering suitable discourses, investigating topics of interest, and reporting on the progress of Christianity and the general religious condition of the world.

STUDENT'S PRAYER MEETING.

On the afternoon of every Lord's-day during the session the students of this College have a Students' Prayer Meeting in the College Chapel. It is well attended, and the occasion is generally one of much interest to all present. Many a heart is here made to realize by a joyful experience that "they who wait upon the Lord shall renew their strength."

COMMERCIAL COLLEGE.

The design of this Department is to prepare young men for the duties of business life. No standard of scholarship is required for admission, but provision is made for preparatory instruction in Grammar and Arithmetic.

COURSE OF INSTRUCTION.

FIRST TERM.—Penmanship (written Copies, with Blackboard Illustrations); Commercial Arithmetic (Bryant & Stratton); Book-keeping (Bryant & Stratton); Rhetoric and Composition (Hart); Business Forms (Lectures); Commercial Ethics (Lectures).

SECOND TERM.—Penmanship (written Forms and Blackboard Illustrations); Commercial Arithmetic (Bryant & Stratton); Book-keeping (Manuscript Cards); Commercial Law (Parsons); Political Economy (Rogers); Commercial Ethics (Lectures).

ACTUAL BUSINESS.

The course in Arithmetic includes the practical application of percentage to computations in Interest, Profit and Loss, Insurance, Brokerage, Commission, Equation of Payments, Partnership, Settlements, etc.

The Course in Book-keeping will include the keeping of the necessary books, both by Double and Single Entry, in Stock Partnership and Joint-stock Partnership, as illustrated in Wholesale and Retail Merchandising, Jobbing, Forwarding, Commission, Farming, Manufacturing, Mining, Steamboating, Railroading, Banking, etc., together with the actual business necessary to make it thoroughly practical.

The course in Law is sufficiently thorough to make the student familiar with the general principles of Commercial Law as applied to business transactions, with a view to the protection of his rights and the avoidance of litigation.

Composition and Rhetoric are introduced for the purpose of teaching the student the correct use of the English language and facility of expression.

Political Economy will give the general laws which underlie all business transactions, and which are the foundation of individual and national success.

Lectures will be delivered by different Professors of the University during the year upon the morals of business, to enable students to obtain a right conception of the duties and obligations resting upon the true Merchant.

Students entering this Department with the proper scholarship can, by diligent study, complete the course in the two terms composing the school year; and it is believed that they will not only learn to keep books, but in some degree prepare themselves for the duties of life.

PRIVILEGES.

All who complete the full course will be entitled to the Diploma of this College. Those who do not complete the entire course can receive a certificate of their advancement, stating what studies they have completed.

Matriculates of this College can attend any of the classes of the College of Arts, Agricultural and Mechanical College, or Bible College, without extra fees.

EXPENSES FOR THE SESSION OF NINE MONTHS.

Tuition (Cash),	\$30 00
Janitor's Fee,	5 00
Books (from \$10 to \$20),	20 00
Board in Club (\$2 per week),	80 00
Washing,	15 00
Total,	\$150 00

Good board in private families can be procured at five dollars per week.

THE COLLEGE OF LAW.

The design of the College of Law is to provide a complete and thorough Course of Instruction—except in merely local law and practice—for young men preparing for the Bar in any part of the United States. Instruction is given by lectures, with examinations upon them, or by recitations, with familiar expositions by the Professor. The Course of Study is so arranged as to be completed within two sessions. No examination and no particular course of previous study is required for admission.

COURSE OF INSTRUCTION.

I. School of Common and Statute Law.

PROFESSOR HUSTON.

JUNIOR CLASS.—Blackstone's Commentaries.

SENIOR CLASS.—Kent's Commentaries.

II. School of Evidence, Pleading, and Practice.

PROFESSOR JOHNSON.

JUNIOR CLASS.—Smith on Contracts; Smith's Mercantile Law.

SENIOR CLASS.—Stephen on Pleading; Code of Practice; Phillips on Evidence.

III. School of Equity, Constitutional and International Law.

PROFESSOR HARRISON.

JUNIOR CLASS.—Woolsey on International Law; Story on the Constitution.

SENIOR CLASS.—Adams on Equity Jurisprudence and Pleading.

MISCELLANEOUS.

SESSIONS, TERMS, COMMENCEMENTS.

The collegiate year in the several Colleges, except that of Law, consists of a single session of nine months, which is divided into two equal terms. The session begins on the second Monday in September, and ends on the second Thursday in June, which is the general Commencement day. The College of Law begins on the second Monday in September, and ends the second Wednesday in February, which will be Commencement day in this College.

EXAMINATIONS.

There are two classes of examinations for the students of the University. The first is a daily examination in connection with the daily lecture or recitation. The second is a public examination of all the classes of the various Colleges, held at the close of each term.

The Professor of each School conducts the daily examinations of his department in whatever way he deems best; and immediately after the examination he affixes to the name of each student examined a number designating the value of his answers to the questions asked, or of his performance of the exercises proposed. For perfect answers or performance, the number affixed is one hundred; for an entire failure, zero; for any intermediate degree of merit, the proper relative percentage.

The public examinations are either oral or in writing, as each professor may determine. At the close of the examination of each class, the professor in charge makes out his estimate of the value of each student's answers or performance according to the same scale of merit as in the daily

examinations. From this report, and the daily estimates of scholarship made in the lecture or recitation-room, the scholarship of each student for the term is ascertained, and is entered on the record and a copy sent to his parent or guardian at the close of each term. This report also contains an estimate of the student's conduct in the recitation-room, his industry and punctuality, as well as of his general conduct, or conduct outside of the recitation-room, estimated on the same scale, from all the facts of which the proper Faculty may have certain knowledge.

GRADUATION.

For the accommodation of young men who may be unable to complete a liberal course of study, it is provided that a student may graduate in any School of the University on the following conditions:

1. That he shall have been at least one year a student of the University, and that he shall have completed in a satisfactory manner all the required studies of said School, or what the Professor thereof may judge to be a fair equivalent; the standard of graduation in each School being not less than seventy-five per centum of the scale on which one hundred denotes perfection.

2. That he shall have observed habitually all the rules and regulations of the University.

He will then be entitled to a Certificate of Graduation, signed by the Professor, in which may be stated his grade of scholarship in said School, and likewise his general standing with respect to conduct and application to study.

When any student shall have thus graduated in the Schools of English, Mental and Moral Philosophy, Mathematics, Greek, Latin, Sacred History, Chemistry, Natural Philosophy, Natural History, and Civil History, in the College of Arts, he may receive, free of charge, the regular degree of Bachelor of Arts.

The candidate for the degree of Bachelor of Arts may,

however, with the consent of the Faculty of the College of Arts, be permitted to substitute for the Calculus, or the Junior and Senior Greek, or the Junior and Senior Latin, a course in the French, German, Spanish, or Italian languages; or to substitute for the Calculus and Junior and Senior Latin a course in the Hebrew language.

When any student shall have graduated in the Schools of English, Mental and Moral Philosophy, Mathematics, Chemistry, Natural Philosophy, Natural History, and Civil History, in the Agricultural and Mechanical College, he may receive, free of charge, the degree of Bachelor of Science.

When any student shall have finished the prescribed course of study in either the English or the Classical Department of the College of the Bible, he shall be entitled to receive, free of charge, a Diploma corresponding with the course taken.

When any student shall have graduated in all the Schools of the College of Law, he shall be entitled to receive, free or charge, the degree of Bachelor of Laws.

When any student shall have completed the entire course in the Commercial College, and passed a satisfactory examination thereon, he shall be entitled to receive, free of charge, a Diploma.

A student may be admitted to the regular degree of Master of Arts in the College of Arts, or of Master of Science in the Agricultural and Mechanical College of Kentucky, on the following conditions:

1. That he shall have been admitted, at least one year previously, to the degree of Bachelor of Arts or of Bachelor of Science in Kentucky University.

2. That he shall have passed a satisfactory examination before the proper Faculty in at least three of the following languages: Hebrew, French, German, Spanish, and Italian; or, in place of any one of these, a course of Historical study prescribed by the Faculty.

3. That he pay to the Library Fund a fee of ten dollars.

No honorary degree shall be conferred in any College.

THE CONDUCT OF STUDENTS.

It is presumed that every one qualified to enter the University as a student will have some acquaintance with the first principles of morality, propriety, and decorum, and that it will therefore be unnecessary to prescribe a full and complete code of specific rules and regulations. But it will be expected and required of every student—

1. That he be diligent in study; punctual in his attendance upon worship, recitations, examinations, and all other University exercises; and that he promptly render a valid and satisfactory reason to the proper officers for any delinquency on his part.
2. That having entered any class, he will not leave it without the permission of the Faculty; and that he will engage in no new study without their consent and approbation.
3. That he treat all persons, and especially the officers of the University, with becoming decorum and respect.
4. That he do not trespass on the premises of any other person, and that he in no way deface or injure the property of the University.
5. That he attend no exhibition of immoral tendency; no race-field, theater, circus, billiard-saloon, bar-room or tippling-house.
6. That he neither introduce upon the premises of the University, nor use there or elsewhere, any kind of intoxicating beverages; and that he abstain from the use of tobacco in the buildings of the University.
7. That he neither keep in his possession nor use fire-arms, a dirk, a bowie-knife, nor any other kind of deadly weapon.
8. That he abstain from profanity, the desecration of the Lord's-day, all kinds of gaming for a reward or prize of any kind, and from card-playing even for amusement; and also

from whatever else is inconsistent with good order, good taste, and good morals.

9. That he attend public worship every Lord's-day, and prayers in the Chapel every morning.

10. That he go not beyond the immediate precincts of Lexington or Ashland during the session without permission of the Faculty; or, in cases of emergency, where this can not be obtained, without the consent of the Presiding Officer of the College to which he belongs.

11. That he do not leave the University until he is regularly dismissed at the close of the session, without the special permission of the Faculty.

12. That, during his connection with the University, he belong to no secret College Society, nor any association, except such as shall have been approved by the Faculty.

13. That he do not change his place of boarding without the permission of the Faculty.

14. That he faithfully observe and respect all the by-laws adopted by the Faculty for the discipline and government of the students.

15. That he shun and discountenance all disorderly combinations and associations of students or citizens; and that he co-operate with the Faculty in every honorable way that he can to promote the interest and reputation of the University.

16. That he cause no unnecessary noise in or about the University buildings, nor play on the grounds before the time appointed by the Faculty for recreation, nor in the vicinity of the dormitories or other college buildings *at any time*.

17. That he sign no petition or other paper to the Board or Executive Committee in regard to the government of the University, or to the appointment or dismissal of Professors or Officers; and that he do not attend or give countenance to any meeting to criticise the government of the University.

EXPENSES.

COLLEGE OF ARTS :

Tuition per session of nine months, . . . \$30 00

AGRICULTURAL AND MECHANICAL COLLEGE :

Tuition to all State students free.

All others, per session of nine months, . . . 30 00

COLLEGE OF THE BIBLE :

Tuition to *all students free.*

COLLEGE OF LAW :

Tuition per session of five months, cash, . . . 50 00

COMMERCIAL COLLEGE :

Tuition for a *full and complete* course, cash, . . . 30 00

Janitor's Fee, 5 00

Room Fee (Dormitories), 5 00

All fees are required in advance, and no deduction is made for any part of the session.

Tuition coupons, admitting students into the College of Arts, or the Agricultural and Mechanical College, for the whole collegiate year, can be purchased for ten dollars, so that the entire fees of a student in these departments need not exceed twenty dollars per annum.

Students desiring to enter the department of compensated labor in the Agricultural and Mechanical College should bring at least *seventy-five dollars*, exclusive of fees.

BOARDING.

Students are allowed to select their own boarding, either in private families, or in such buildings on the University grounds as may be set apart for their use; subject, however, in all cases, to the approval and supervision of the Faculty of the College to which they belong.

No student is allowed to board at any house where intoxicating liquors are sold, or card-playing or billiard-playing is

practiced, or where the rules of good order and decorum are in other respects disregarded.

Rooms on the University grounds will be assigned to matriculates by Presiding Officer. No partiality or preference will be shown in disposing of the same to any student, but the first applicant will be allowed to make the first selection.

Every student shall preserve order and decorum in his own room, and shall be responsible for any disorder in the same, unless he give information of the person or persons by whom it was created.

All damage to the buildings or any other University property shall be immediately repaired at the expense of those by whom it was done, when they are known; but if not known, it shall be assessed upon the occupants of the room or building in which the damage was done.

Rooms at all times are subject to inspection by the Officers of the Institution; and negligence, carelessness, or violation of the rules and regulations will subject the student to discipline, and deprive him of his room.

Good boarding can be procured in private families at *five dollars* per week, including fuel, lights, and furniture.

CLUB SYSTEM.

Students occupying dormitories set apart for that purpose, by adopting the *club system*, can board themselves at prices ranging *from one dollar and a half to two dollars and a half per week*.

Each student occupying a dormitory must pay a room fee of *five dollars*; the cost of furniture need not exceed *ten dollars*; so that his expenses for *boarding* and *room* will vary from seventy-five to one hundred and fifteen dollars per session of forty weeks.

The Clubs are organized by the students, with a written Constitution, recognizing a President, Secretary, Treasurer,

and Commissary. Regular weekly meetings are held for the transaction of business and arrangement of the bill of fare. The President of the Club exercises a general supervision over the dining-room, kitchen, dormitories, and grounds attached thereto; and also presides at the table and at the meetings of the Club. The Treasurer is required to report upon the condition of the funds, and make necessary assessments. The Commissary provides and makes all purchases, keeping an account of his disbursements. The Secretary keeps the records of the proceedings, etc.

The military *régime* is extended over the club-houses, and a regular system of inspection and police is maintained by an orderly in each building.

BENEFICIARY INSTRUCTION.

It is the aim of the authorities of the University eventually to furnish instruction free of charge to every student who may enter its walls. In the mean time, until the endowment is sufficiently large, young men of indigent circumstances and good moral character may be received free of tuition; especially those who desire to qualify themselves for the profession of teaching, or for the duties of the Christian ministry.

PUBLIC WORSHIP.

Every student is required to attend the chapel exercises at such an hour each day as may be designated by the Faculty of the College to which he belongs; and also to attend such other public religious exercises as may be ordered on National Thanksgiving day, or the Lord's-day, unless excused by his parent or guardian, or for special reasons by the proper Faculty.

LIBRARIES.

There are fine Law, Medical, and Miscellaneous Libraries belonging to the University, which comprise about ten thousand volumes of valuable books, and which will be open to

the students of the University. The Law Library is perhaps one of the best in the West.

MUSEUMS.

Through the energy and liberality of Regent BOWMAN, a Museum of Natural History has been created, and already contains about *twenty thousand* Specimens, including a large number of the birds and mammals of North America. A skillful taxidermist is constantly employed at Ashland, who is engaged in preparing the Specimens which are rapidly increasing by donation or otherwise. The friends of the Institution throughout the country will render valuable service to the cause of Science by their continued contributions of Geological and Mineralogical Specimens, and of Animals, Birds, Fishes, Reptiles, Insects, Relicts, Curiosities, etc.; all of which can be sent, *free of cost*, by *Express*, and will be duly credited to them.

The *Anatomical Museum* is also large, and was secured originally at great cost. It contains many valuable wax models, natural skeletons, and arterial and alcoholic preparations, illustrative of Anatomy and Physiology.

APPARATUS.

There is a large collection of valuable Chemical, Philosophical, and Astronomical Apparatus, besides a good Laboratory, belonging to the University, adapted to the purposes of illustration and instruction in the various departments.

ENDOWMENT AND REAL ESTATE.

The endowment of the University now amounts to over \$400,000, and its real estate to about \$300,000. The property formerly belonging to the Transylvania University embraces a spacious and beautiful campus of twenty acres, lying within the limits of the city of Lexington, and containing Morrison College, with its large and commodious lecture-

rooms, chapel, library-rooms, and society-halls, and also dormitories and boarding-houses.

Ashland, the home of HENRY CLAY, and the Woodlands adjoining, containing in one tract four hundred and thirty-three acres, with the elegant improvements, making one of the most magnificent estates in America, have been secured as the permanent site of the University. It is the purpose of the Regent to procure, at an early day, ample funds for the erection of many additional buildings, and for the improvement of the grounds on a scale commensurate with the magnitude of the general plan. The united grounds of the University, in which every citizen of our state has an interest, and which are rendered almost sacred by the historical associations of old Transylvania, and are endeared to every patriot as the home of HENRY CLAY, will thus be improved and adorned by all the appliances of art and taste, as the site of a University that we fondly hope will continue to preserve the honor and reputation of the one, and will be an imperishable monument to the memory of the other.

THE ALUMNI OF TRANSYLVANIA UNIVERSITY.

It may be gratifying to the numerous Alumni of this, the first established and most venerable institution of learning in the Mississippi Valley, to learn that, in its consolidation with Kentucky University, its historic character and associations have been sacredly cherished, and its records faithfully preserved. By a statute of the Board of Curators, the graduates of Transylvania are recognized as Alumni of Kentucky University. It is the desire of the authorities to recognize the Alumni Association of the two Institutions, and, to that end, to obtain a complete roll of all those who have ever graduated in the various departments of Transylvania University. An earnest appeal is hereby made to all such to report by correspondence or otherwise to the Regent, with a view to a complete organization of the Association.

APPENDIX.

ANNUAL REPORT OF THE REGENT.

CURATORS OF KENTUCKY UNIVERSITY:

I have the honor to submit to you, and through you to the donors and friends of Kentucky University, my Fourteenth Annual Report. The statute law of the Institution requires specifically that I shall set forth in this report its general condition, prospects, and wants; that I shall recommend such measures as pertain to its upbuilding and general welfare; and that by advertisement, general correspondence, and otherwise, present it properly before the donors and the public, and do all in my power to promote its interests and reputation.

In accordance with these prescribed duties, I shall present as briefly as possible, in this report and in my report as Treasurer, a general survey of its entire interests, educational, financial, and industrial. The University, as organized at present, embraces five distinct Colleges, each with its peculiar curriculum of study, with its own Faculty and Presiding Officer, and its separate roll of matriculates. They are, in their order, the College of Arts, embracing especially a thorough classical course; the Agricultural and Mechanical College of Kentucky, with its full scientific course, besides its military and industrial features; the College of the Bible, with its comprehensive course of instruction for young men preparing for the Christian ministry; the Law College, with the usual prescribed course of study; and the Commercial College, with an unusually thorough course of instruction in commercial science.

The Executive Committee will present the record of their proceedings during the year, as their report, showing what was done by them toward perfecting the full organization and operation of the various departments.

About thirty Professors and Instructors have been engaged faithfully and laboriously in the various Colleges during the year.

It is gratifying to state that among the several Faculties there has been the most perfect accord, and between them and the Executive Board the most cordial co-operation for the highest interests of the entire University, so that indeed the Senate and the Executive Committee have had but little occasion for frequent meetings; all of which confirms the wisdom of the *peculiar* plan of organization of the Institution.

During the collegiate year six hundred and eighty students were enrolled in the several Colleges, from the following states and countries: Kentucky, 352; Tennessee, 42; Mississippi, 34; Texas, 35; Missouri, 40; South Carolina, 1; North Carolina, 17; Alabama, 13; Connecticut, 1; Louisiana, 17; Indiana, 16; Ohio, 16; Virginia, 11; Pennsylvania, 4; Illinois, 25; Iowa, 1; Arkansas, 7; Oregon, 1; New York, 4; Nebraska, 1; Massachusetts, 5; Montana, 1; Georgia, 9; Kansas, 2; Australia, 2; Canada, 1; New Brunswick, 1. The number of students is less than last year, from the fact that the *Academy*, whose matriculates hitherto swelled our numbers, has been abolished; and also because a large number were refused admittance into the Agricultural and Mechanical College, for the want of means on their part, and of the working capital on our part, necessary to give them employment on the farm or in the workshops.

The general character of the students as to their habits of study, deportment, and grade of scholarship has been above the average of any former session. The energy and zeal which the most of them have displayed in the acquisition of knowledge, the fraternal spirit evinced in their inter-association in the various Colleges, their manly bearing and orderly

behavior in the community, have commanded the praise of all. No strifes, or jealousies, or castes have existed among those of the various departments, and I doubt whether there has been gathered together the same number of young men on the continent who, by their high moral bearing, lofty aims, and earnest efforts, give greater promise of ultimate usefulness to the world.

A large number of these young men have been attracted to the University by its liberal and benevolent features, especially in the Agricultural and Mechanical College and the Bible College. About *two hundred and fifty* have received free tuition, and about *one hundred* have received the benefits of the compensated labor department; and under the *coupon* system no young men except those in the Law and Commercial Colleges have paid over *ten dollars* per session for their tuition. This, in connection with our cheap system of boarding, is bringing the great blessings of the University within the reach of the poorest young men, and making it emphatically the people's Institution.

There is a history connected with the workings especially of the Agricultural and Mechanical College to which I feel impelled to call your attention. A number of young men in this College are in a measure supporting themselves by daily labor on the farm and in the workshops, at the same time carrying on three to four studies and making regular daily recitations, and who, without these advantages, would have no opportunity of acquiring an education. To pursue regularly their studies, maintain their position and standing in their classes, and to be faithful to the demands of their daily labor, requires an unusual amount of energy and determination. It is with pleasure I inform you that the Faculty of this College speak very favorably of many of the young men thus heroically struggling to overcome these disadvantages, and who bid fair to reach the highest standards of collegiate education. I need but remind you of the value to society of young men educated under such circumstances, and the

success of their efforts must develop the highest types of manhood. A few such have already reflected great credit on this College, in its infancy, and we hope to increase the number annually.

The same self-denial, economy, and moral heroism have been evinced by many young men in the other Colleges, especially among those of the College of Arts and the Bible College, who are preparing for the work of the Teacher and Preacher, and who are toiling on quietly amid the most adverse circumstances to secure their education, many of them expending but little over one hundred dollars per session. It is most gratifying also to witness the cordial, fraternal spirit of fellowship and sympathy which exists between this class of young men and their comrades who are more favored financially, and who can enjoy the privileges of boarding in private families throughout the city.

The moral and religious influence which prevails among the students of the entire University is to be highly commended, and will furnish some interesting statistics for the "Young Men's Christian Associations" throughout the land. This is owing largely to the great exaltation which we have given the Word of God, as the highest code of law for the student as well as the Christian, and to the fact that it is so thoroughly taught as a daily text-book in the Institution. No young man can receive the degree of Bachelor of Arts without spending a considerable portion of his College course in the daily study of this Book of books. This is done, however, without any sectarian taint or bias, and with the largest freedom of investigation and opinion. Besides this, the College of the Bible reflects great influence for good in this respect, and the work which it is accomplishing for the good of the world can not be overestimated. It is open to all denominations of Christians, and extends *free tuition* to all. In this College alone during the past session were one hundred and twenty-two young men, from all parts of the continent, a larger number than the entire list of many of our

leading colleges. In the instruction of these young men the entire time of two Professors, and a considerable portion of that of a third one, is faithfully and laboriously given. I can say, I think, without the fear of contradiction, that there is not an institution to-day in America which is giving so freely and so much instruction in the Bible to so many young men as Kentucky University.

There is, however, an urgent demand for the liberal and permanent endowment of the Bible College, in order to bring it up to the full measure of its usefulness. Every dollar of the present Endowment Fund of the University was secured by subscription and consolidation before the plan for this College was adopted or its organization effected; much of it was given for specific purposes, and but few subscriptions were made for that end; but your honorable body have pursued a wise and liberal policy in the distribution of its funds for the support of this College, which is so full of promise for good. We hope, however, to secure soon the special endowment of several chairs from some of our benevolent friends whose hearts are leaning so fondly toward this department.

The reports of the several Presiding Officers, together with those of the various Professors and Instructors, show the operations of all the Schools and Colleges, and exhibit a large amount of faithful, laborious work on their part, and with results highly creditable to all concerned. The *regular* classes in the various Colleges have been fuller than ever before, and the number of young men who are holding on with a fixed purpose of graduation is increasing annually. The standard of scholarship is being elevated as fast as the educational status of the South and West will justify, and the thorough instruction given in many departments, we believe, is not excelled in any institution in the country. As an example of this, we will mention that the Freshman Class in the College of Arts, under the instruction of the accomplished Professor of Greek, during the session just closed,

read, and stood an approved examination on, the *whole* of *Homer's Iliad*. They read without hesitation any part of this great poem which was required of them, and we doubt whether any Freshman Class in any other college in the country could excel this performance. The same thorough work was accomplished in the classes of other Schools in the Institution.

The number of candidates for graduation in all the Colleges will be fifty-four, a larger number than at any previous session, many of whom would do honor to any institution in the land. I beg leave, without making a formal abstract of the reports of the Presiding Officers, to submit them, with the accompanying reports, to the Standing Committees of the various Colleges, with the recommendation that they give careful consideration to the valuable facts and suggestions contained therein.

The report of the Librarian shows the condition and wants of the Library. About five hundred volumes have been added during the year by contributions which I have received from the Department of the Interior and from private individuals. We need a Special Library Fund, which we hope some liberal Donor will supply.

The report of the Professor of Natural History shows the present wants and conditions of the general Museum, which now contains about twenty thousand specimens of all kinds, which I have secured principally by donations from the many friends of the Institution throughout the country. The following list of contributions have been received, and are hereby credited to the proper parties, with the thanks of this Board. The Anatomical Museum, consisting of a large number of very valuable specimens, calls for some special care and proper preservation until the Medical Department is organized.

Other Donations to the University.

SIDNEY CLAY, . . . Paris,	Thoroughbred Durham Heifer.
Hon. HORACE CAPRON, Washington,	Grain and Seed from Ag. Dep't.
H. C. SANDUSKY & Co., Lexington,	Nitzwich Harrow.
E. W. BAKEWALL, . . . Bloomington, Ill., . .	{ Improved Combined Harrow and Cultivator.

THE REAL ESTATE AND BUILDINGS.

The estates of Ashland and Woodlands, now united, have been paid for in full and deeded to the University in fee-simple. The entire estate embraces *four hundred and thirty-three* acres, and constitutes, without doubt, the most magnificent site in America for a great University for the masses of the people.

It will be a grand campus, upon which may be assembled in the coming years several thousand students, comfortably located upon the grounds, in groups around the various Colleges, and pursuing the courses of study which may fit them for any business or profession of life; also, for the location of the residences of the various Officers, Professors and Instructors, with separate buildings for all the associated Colleges, including Chapels, Museums, Libraries, Shops, Farm-houses, etc.; and the whole constituting a University Villa, and at the same time a beautiful Park for those whose liberality has purchased it. It is conveniently located in the suburbs of what will soon grow to be a live, prosperous city of *fifty thousand* people, under the spirit of enterprise and progress of our advancing civilization.

THE FARM AND DAIRY.

The farm, including the tillable and pasture land, must be regarded, under the contract with the state establishing the Agricultural College, as a piece of Educational Apparatus, with which such state students as desire it (though we have not limited its uses to them) may, by the labor performed,

secure a practical knowledge of Agriculture and the Mechanic Arts, and at the same time defray in part the expenses of their education. With this view we have been improving and preparing the farm since its purchase for experimental as well as practical purposes, having it laid out and divided into the necessary fields, pastures, and lots, so that we are now ready, under the superintendence of a skillful and scientific Professor, to demonstrate some of the results of Agricultural Science.

A large portion of the estate being in woodlands and adapted only to grazing purposes, it was deemed best to inaugurate a Dairy Department for the sale of milk. This experiment has so far been satisfactory. The gross cash receipts for milk from an average of twenty cows has been about twenty-five hundred dollars during the year. The number of cows has been increased and the results will be much larger for next year.

The Report of the Superintendent will show the amount of stock and crops unsold, as well as the growing crops, which in the main look well, and the general condition and appearance better than heretofore.

THE HORTICULTURAL DEPARTMENT.

For several years we have been gathering a valuable collection of plants in the green-houses at Woodlands; but in an evil hour a fire occurred during the past winter, which consumed the houses with their entire contents, by which we sustained a very heavy loss.

A temporary house, however, has been refitted, and about one thousand plants secured as a nucleus for a new stock. The report of the Superintendent gives an inventory of the evergreens, fruit-trees, shrubs, flowers, etc., now on hand, as well as a statement of the condition of the market garden, which promises well the present season.

THE MECHANICAL DEPARTMENT.

The mechanical department has been in regular operation under the charge of the Superintendent, and has been conducted on as extended a scale as the limited funds for running it would justify, and at the same time with reference to the instruction of the students in the mechanic arts, as provided in the charter of the Agricultural and Mechanical College.

It would require a very large capital to meet all the applications of students who desire to enter this department and to learn the various trades while securing their education; but in the absence of this we are compelled to receive comparatively few who apply. Of these, however, there are some of the best young men in the whole University—good workmen and fine students, who will complete their course in a year or so, and receive their diplomas as Bachelors of Science as well as their certificates as skilled artizans.

THE MILITARY DEPARTMENT.

This department, established by a law of Congress as a part of the Agricultural and Mechanical College, has been under charge of Lieutenant C. H. TEBBETS, of the Fourth Cavalry, U. S. A., and Major on the Staff of the Governor of Kentucky. He was assigned to duty here by the Secretary of War, on the first day of September last, and has discharged his duties with ability and success.

Besides his instruction in Military Science, he has conducted successfully a class in Civil Engineering; I regret to state that an order from the War Department requiring him to report to his regiment will deprive us of his services for the next year. I am, however, notified by the War Department that a detail of another officer will be made to the Institution.

In connection with this department the College Brass Band has been kept up under the leadership of Mr. HENRY SAXTON, who has most faithfully and successfully instructed

them in Instrumental Music. I recommend that arrangements be made for regular instruction in Vocal and Instrumental Music in the various Colleges, as soon as the funds of the Institution will justify.

This survey of the entire interests and departments of the University presents to you, gentlemen, the fact that it has grown steadily and healthily, and is rapidly developing into the solid proportions of a great first-class institution of learning. There are but few in the country to-day which are furnishing so many and so liberal advantages for the education of the whole man as this; and certainly we can say, without fear of contradiction, that there is not one in America doing so much benevolent work for the poor, and for the cause of Christianity and humanity.

We have every reason, therefore, to congratulate each other upon the prospects before us; and all of us, whether Donors, Curators, Professors, or Instructors, should take renewed courage to labor with one heart and spirit for the perfection of the great work before us. Surely our Heavenly Father has blessed us in all our efforts in the past; and with gratitude in our hearts, and a faithful obedience to His will, and with a full sense of all our obligations to the world of mankind, He will continue to bless us. May He guide us in all our undertakings with that wisdom which comes from on High.

Very respectfully submitted,

J. B. BOWMAN,
Regent of Kentucky University.

The Treasurer's Report will be published with a general financial statement of the University, in a separate pamphlet, for distribution among the Donors.

J. B. BOWMAN,
Treasurer of Kentucky University.

 CALENDAR.

1871.

- SEPT. 2—The Senate of the University meets, Saturday Morning.
 SEPT. 10—The first Term of the Session begins, Monday Morning.
 DEC. 25—Christmas—No Recess, Monday.

1872.

- JAN. 26—The Intermediate Examinations end, Friday Evening.
 JAN. 27—The Senate of the University meets, Saturday Morning.
 JAN. 29—The Second Term of the Session begins, Monday Morning.
 FEB. 14—The Commencement of the Law College, Wednesday Evening.
 FEB. 22—Celebration of Washington's Birth-day by the
 Literary Societies, Thursday Morning.
 JUNE 1—The Senate of the University meets, Saturday Morning.
 JUNE 9—The Baccalaureate Sermon, Sunday.
 JUNE 11—Annual Meeting of the Board of Curators, Tuesday.
 JUNE 11—The Final Examinations end, Tuesday Evening.
 JUNE 12—Anniversary of the Society of Alumni, Wednesday Morning.
 JUNE 12—Anniversary Address to the Undergraduates, Wednesday Evening.
 JUNE 13—General Commencement, Thursday.

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