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results of a fire which would destroy the Administration building, with its valuable educational and financial records. There was some discussion of ways in which the faculty might be of help in eliminating smoking in the buildings, and a suggestion was made that the Student Government Association might be asked to help. Howard Stephenson, President of the Student Government Association, stated that he would present the matter to that organization.

The meeting adjourned.

*Maurice F. Seay*  
Maurice F. Seay  
Secretary

## MINUTES OF THE UNIVERSITY FACULTY MARCH 10, 1947

The University Faculty met in the Assembly Room of Lafferty Hall Monday, March 10, 1947. President Donovan presided. Members absent were R. S. Allen, George B. Carson, Thomas P. Cooper, Lyle R. Dawson, W. D. Funkhouser, T. L. Hankins, W. A. Heinz, J. S. Horine, W. M. Insko, T. T. Jones, G. C. Knight, C. G. Latimer, G. T. MacKenzie, L. E. Nollau, Frank D. Peterson, R. E. Shaver, and D. G. Steele.

The minutes of February 10 were read and approved.

Resolutions concerning Professors Henry Beaumont and Clay Campbell Ross were read by Dr. M. M. White and Dr. Carsie Hammonds respectively. The Faculty approved the resolutions and requested that they be included in the minutes and that copies be sent to the Board of Trustees and to the respective families.

## HENRY BEAUMONT

Dr. Henry Beaumont, a distinguished member of the faculty of the College of Arts and Sciences, died February 21, 1947. He joined our faculty in August 1930, as an Assistant Professor of Psychology and as Executive Secretary of the University Personnel Bureau, and at his death was Professor of Psychology and Director of the Bureau of Industrial Psychology. During his first year at the University he not only instituted help programs for deficient students, but built up, with the cooperation of all the colleges, a placement center which operated efficiently during the depression years and which still brings benefits to the University.

Doctor Beaumont, a man of vision, trained in the classical tradition with a major in philosophy, at home in five languages, a world traveler, possessed of a thorough knowledge of the fundamentals of psychology, contributed much to the wide recognition that the Department of Psychology has received during recent years.

He was a popular teacher, holding firmly to the belief that interest contributes to learning. He wrote many articles

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for educational journals for which he received wide acclaim. One of his prized possessions was a handwritten note of commendation from John Dewey. The University, to him, was a community of scholars. Tolerant of criticism, respectful toward the views of others, he was a member of many committees on and off the campus.

Doctor Beaumont was a hard worker. Because of his facility in many languages, he reviewed annually approximately 250 articles for the American Psychological Association. He found time to write two books, and under the auspices of the University of Kentucky arranged courses in psychology at the University of Vienna for American students.

Dr. Beaumont joined the Army of the United States as a volunteer from which he was released because of physical disability after serving diligently in his chosen field: setting up a program of instruction for soldiers who previously had an insufficient opportunity to learn to read and write.

In spite of serious illness, Doctor Beaumont remained cheerful, ever willing to forget himself to be of service to others. His life truly exemplified the ideal of a liberal scholar.

Therefore, Be it resolved that the University Faculty spread upon its minutes this statement, and that a copy be sent to his wife, Mrs. Henry Beaumont, in grateful appreciation of seventeen years of outstanding service of Henry Beaumont, Professor of Psychology, Director of the Bureau of Industrial Psychology, and a worthy citizen of the community of scholars.

Respectfully submitted,

THE COLLEGE OF ARTS AND SCIENCES  
M. M. White  
O. T. Koppius  
Hobart Ryland

CLAY CAMPBELL ROSS

It is difficult for us to realize that C. C. Ross is gone. He was our friend, our able and loyal counselor. We sought his help on our problems, and he gave it unstintingly. We shall always be indebted to him--for his direct service to us, for his hearty laugh, for his wholesome points of view. Some basic values of education are emphasized in our loss. The life of Dr. Ross exemplified professional and personal virtues which should compose the true basis of education.

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Dr. C. C. Ross, head of the Department of Educational Psychology, University of Kentucky, outstanding teacher and writer in the field of educational measurement and educational psychology, died in Lexington March 8, 1947.

He came to the University in 1926, having been associate professor of psychology at Iowa State College 1923-26 and, before that, psychologist in the division of tests in the United States War Department. He was born at Church Hill, Tennessee, June 12, 1892.

As these lines are written, Dr. Ross lies in a flag-draped casket. He served his country in both world wars, being a member of the armed forces in the first war, and distinguished faculty member of one of the army universities in England in the second war.

The services of Dr. Ross were by no means limited to his country and to the academic aspects of the University. For years he has been the guiding spirit in the work of Phi Delta Kappa. He belonged to and participated in carrying on the program of many organizations. He was an active church worker--being a Deacon of Calvary Baptist Church and Sunday School teacher of a large class of business men. He contributed materially to the work of the young people's religious groups on the Campus. He was a friend of youth.

In the passing of Dr. Ross the University of Kentucky has suffered an irreparable loss. So have his country, his church, and his friends. So have his wife and his two sons, ages 6 and 10.

Now, therefore, the Faculty of the University and the Faculty and Staff of the College of Education do resolve that these expressions be recorded.

Dean Holmes presented a petition from a group of students in Romance Languages to organize a chapter of Phi Sigma Iota, a national organization consisting of teachers and advanced undergraduate and graduate students in that field. The Faculty approved the petition.

Howard Stephenson, President of the Student Government Association, presented the following report on the action taken by that body with respect to smoking in University buildings:

## REPORT TO THE UNIVERSITY FACULTY:

RE: STUDENT GOVERNMENT ASSOCIATION LEGISLATION ON FIRE PREVENTION

This is a report to the University Faculty on the action taken by the Assembly of the Student Government Association to reduce the fire hazard in twelve of the University buildings.

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The Executive Committee of SGA was directed by the Assembly to develop legislation designed to reduce the danger of fire from smoking in University buildings. After conferring with Pres. H. L. Donovan, the Executive Committee submitted a petition to the Board of Trustees of the University of Kentucky requesting that body to pass and issue a ruling specifically forbidding smoking at any time by University faculty, staff, and student body in the following buildings:

Frazee Hall  
White Hall  
Miller Hall  
Neville Hall

plus any additional buildings which the heads of the departments deem most expedient.

It is evident that several rules forbidding smoking in the buildings of the University already exist. It would appear that these have not been uniformly enforced. The SGA Executive Committee felt that there would be definite value in securing a new ruling forbidding smoking only in those buildings in which an extreme fire hazard exists and then uniformly enforcing that specific ruling. This is the philosophy under which the committee acted, feeling that no rule is more effective than its enforcement.

In response to the petition submitted by SGA the Board of Trustees passed and issued the following ruling:

"Smoking shall be forbidden at all times in the halls, classrooms, and laboratories of all university buildings used for instructional purposes deemed non-fire-resistant."

The non-fire-resistant buildings have been defined by Dr. H. L. Donovan and Dr. Leo M. Chamberlain as follows:

1. Frazee Hall
2. White Hall
3. Miller Hall
4. Neville Hall
5. Alumni Gymnasium
6. Barker Hall
7. Administration Building
8. Agriculture Building
9. Norton Hall
10. Pence Hall
11. Kastle Hall
12. Stock Judging Pavilion

S.G.A. Assembly - Act of Enforcement

Respectfully submitted,

Howard W. Stephenson, Pres.  
Student Government Association

(SGA, Act of the Assembly attached)

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On motion, duly seconded, the University Faculty voted approval of the action of the Student Government Association.

Dean Boyd presented for the College of Arts and Sciences, the following new courses and changes in courses, which were approved by the University Faculty:

Anthropology 102 - Kentucky Archaeology. Changed from 2 to 3 quarter hours.

Anthropology 104 - Human Origins. Changed from 2 to 3 quarter hours.

Anthropology 120 - Museum Methods in Anthropology. Changed from 2 to 3 quarter hours.

Geography 130. Regional Field Observation. Changed from Geography 34. Regional Field Study.

Geography 108. Geography of Oceania. Title changed from Geography of Oceania and the Pacific Area.

Geography 132a,b. Independent Work in Geography. Changed from Geography 110a-b. Same title and quarter hours.

Library Science 101a-d. Independent Work. Changed from 3 quarter hours to 1 quarter hour each.

Library Science 133a. Reference and Bibliography. Changed from 3 to 4 quarter hours.

Library Science 129a. Cataloging and Classification. Changed from 3 to 4 quarter hours.

Library Science 133b. Reference and Bibliography. Changed from 4 to 3 quarter hours.

English 206a,b. Seminar. Literature of the English Romantic Period. 5 quarter hours each. Literary critical theory; studies in principal writers and in currents of the Age of Wordsworth. New Course.

English 164. Speech Composition. 3 quarter hours. A study of speech structure and oral style through a survey of Major Theories of Speech Composition.

The analysis of model contemporary speeches. Preparation and discussion of speech manuscripts. New Course.

Math. & Astr. 224. Boundary Value Problems. 4 quarter hours. Solution of the principal boundary value problems of physics. The Sturm-Liouville problems. Expansion theory. Connections with integral equations and the calculus of variations. Prereq. Math. cl05a and Math 106a,b. New course.

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Philosophy 118. The Philosophy of Plato. 4 quarter hours.

Plato against the background of his society with its contending cultural ideals; his philosophical development as mirrored in the chief dialogues, such as Gorgias, Protagoras, Theaetetus, Sophist, Parmenides, Philebus, Timaeus, portions of Republic and Laws which reveal his achievements in cultural analysis, ethics, psychology, theory of knowledge, metaphysics, and cosmology. Lectures, discussion, reading and outlines of selected passages. Changed in title and content.

Philosophy 119. The Philosophy of Aristotle. 4 quarter hours.

Reading and discussion of passages in Aristotle's major systematic works: Physics (cosmology or natural philosophy); Metaphysics (investigation of the most general principles); De Anima (psychology and the analysis of human knowledge); Categories, Prior and Posterior Analytics (topics in logic, the structure of scientific knowledge, human knowledge and the real); Nicomachean Ethics. Politics (moral and social life.) Lectures, outlines. New Course.

Philosophy 125. Philosophy of Religion. 4 quarter hours.

A philosophical examination of religious ideas, including such topics as the origin of religion; the nature of religion; the various conceptions of God, the soul, sin and salvation; and some consideration of the relationships between religion and other aspects of life, such as art, science, and practical activity. New Course.

Philosophy 130. Metaphysics. 4 quarter hours.

Investigation of major problems and doctrines in the field of philosophy so far as it concerns the general structure of reality; the significance of recent scientific advance; the status of space and time, of change and causality, of events, substance and relation; the nature and status of matter, soul, value, God; an attempt to appreciate the intent and procedure of contending metaphysical theories, such as naturalism, idealism, dualism, monism, mysticism, realism, pragmatism. New Course.

Philosophy 135. Epistemology. 4 quarter hours. A study of the origin, nature, kinds, and validity of knowledge, with a consideration of such topics as faith, intuition, belief, opinion, certainty, and probability. Also some discussion of recent development in semantics. New Course.

Radio Arts 102. Advanced Radio Announcing. 3 quarter hours.

Two hours lecture and recitation, and two hours laboratory. The study of techniques and theory pertaining to specialized radio announcing, news commentating; public events, man-on-the-street, the interview, round-table participation and moderation,

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public forum on the radio, and master of ceremonies; concert announcing and intermission comment. New course.

Proseminar courses in 18th, 19th, and 20th Century German Literature. 1947-48

German 111. Proseminar in Goethe. Three quarter hours. New Course.

German 112. Proseminar in Kleist. Three quarter hours. New Course.

German 113. Proseminar in Hauptmann. Three quarter hours. New Course

1948-49

German 114. Proseminar in Schiller. Three quarter hours. New Course.

German 115. Proseminar in Grillparzer. Three quarter hours. New Course.

German 116. Proseminar in Thomas Mann. Three quarter hours. New Course.

1949-50

German 117. Proseminar in Lessing. Three quarter hours. New Course.

German 118. Proseminar in Hebbel. Three quarter hours. New Course.

German 119. Proseminar in Sudermann. Three quarter hours. New Course.

General description:

A three-year cycle of proseminar courses is provided in which three courses each year will cover literature of the 18th, 19th, and 20th centuries. A balanced selection of works from one representative author of each century will be studied in each course, and written reports will be assigned on various subjects related to his writing. A total of nine outstanding authors will be presented in the three-year cycle. Prerequisite, 6 quarters of German.

The purpose of the proseminar courses is threefold:

- (1) Study of a representative author and certain of his works in their relation to his period;
- (2) Acquaintance with basic works of the author;
- (3) Training in simple research projects and proper form in the writing of papers.

German 150. Origin and Development of the German Language. 4 qtr. hrs.

German 151. Elementary Middle High German. 4 quarter hours.

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German 152. Advanced German Composition. 4 quarter hours.

Prereq. for German 150, 151, 152; 6 quarters of German.

(These courses replace German 201a,b. Middle High German, 4 qtr. hrs. each)

German 1c. Intensive and Extensive Reading of German. 5 quarter hours. Prereq. 1b. To replace German 2a, Intermediate German (Literary), 4 quarter hours.

German 10a-c. Elementary Conversation and Composition. 3 quarter hours each. Prereq., Ger. 1b and permission of the Dept. To replace German 10a, b, German Conversation and Composition, 3 quarter hours each.

German 20a,b. Readings in Medical German. 4 quarter hours each. Prerequisite 1b. To replace German 2a,b, Intermediate German (For Premed., Med. Tech., and Bact. Maj.), 4 qtr. hours, each.

German 21a,b. Readings in Chemical German. 4 quarter hours each. Prerequisite 1b. To replace German 2a, b, Intermediate German (For Ind. Chem. and Chem Maj.), 4 quarter hrs. each.

German 51. Introduction to German Literature of the Classical Period. 4 quarter hours. Prereq. 1c. To replace German 2b, Intermediate German (Literary), 4 qtr. hrs.

German 52. Introduction to German Literature of the 19th Century. 4 quarter hours. Prereq. 1c. To replace German 3a, Selected Readings, 4 qtr. hrs.

German 53. Introduction to Modern German Literature. 4 quarter hours. Prereq. 1c. To replace German 3b, Selected Readings, 4 qtr. hours.

German 120a. Junior Tutorial. History of German Literature from the Beginnings to 1150. 1 quarter hour.

German 120b. Junior Tutorial. History of German Literature from 1150 to 1500. 1 quarter hour.

German 120c. Junior Tutorial. History of German Literature from 1500 to 1750. 1 quarter hour.

To replace German 120a,b,c, Junior Tutorial, 1 quarter hour each.

German 106a-c. Advanced Scientific German. 3 quarter hours each. Prereq. 20b or 21b. Change in title from Scientific German.

German 130a. Senior Tutorial. Development of the German Epic and Lyric. 2 quarter hours.

German 130b. Senior Tutorial. Development of the German Drama. 2 quarter hours.

German 130c. Senior Tutorial. Development of the German Novel. 2 quarter hrs.

To replace German 130a,b,c, Senior Tutorial, 2 quarter hrs. each.

German 1b. Simple Reading and Pronunciation. 5 quarter hours.

Prereq. 1a, Change in title from Elementary German.



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In the absence of Dean Cooper, Acting Assistant Dean Townsend presented for the College of Agriculture and Home Economics the following recommendations:

New Courses

Agronomy 102. Recent Developments in the Agronomic Field.

(4) IV Fergus, Karraker, Kelley, Kinney  
A survey of recent developments in soil and crop science, plant breeding, and agricultural engineering. Prerequisite; Elementary courses in soils and crops and agricultural engineering.

Animal Industry 44. Poultry Judging.

(3) III  
Practice in selection of breeding stock as a basis for flock improvement, including breed type and production values. Laboratory six hours. Prereq.: A. I. 41.

Animal Industry 145. Advanced Poultry Judging.

(3) I  
Primarily for judging team candidates. Open only to those who have made good standings in the prerequisite courses. Laboratory six hours. Prerequisites: A. I. 41, and 44. Laboratory fee \$20.00.

Home Economics 140. The School Lunch.

(3) IV Helton  
Designed for those teachers who manage the school lunchroom. The importance of the lunchroom to the school health program, its opportunities as a teaching unit and as a community cooperative project; and duties of the manager in formulating employment policies and personnel management are studied. Consideration is given to the equipment used; the planning of menus, the purchase, storage, preparation and serving of food; the records necessary for financial control. The National School Lunch Program and how a state may participate in the Federal Lunch Program are considered. Lectures, two hours; laboratory, two hours. Prerequisites: H. E. 5 and 6; Econ. 1.

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The University Faculty approved the recommendations.

The Faculty also approved the following recommendations from the College of Engineering which had been presented by Dean Terrell:

To the University Faculty:

At its meeting on February 17, 1947, the Faculty of the College of Engineering made the following recommendations to the University Faculty:

Course to be dropped:

Mining Engineering 160, Mine Surveying and Field Practice in Mining Engineering. 10 credits

New Course to be added:

Mining Engineering 140, Underground Surveying.  
3 qtr. hrs. A study of the methods used in underground surveying and mapping, including underground field practice. Lectures and recitations, two hours; field practice, three hours. Prerequisite: Civ. Eng. 12.

In the absence of Dean Funkhouser, the Secretary read the following recommendations from the Graduate Faculty, which was approved by the University Faculty:

The Graduate Faculty at its meeting on January 15 voted to recommend to the University Faculty the following change in the requirements for the master's degree in Education.

"Students who complete the master's degree in Education on the basis of 48 weeks of residence and 54 quarter hours of credit in any institution in Kentucky, shall be required to do a minimum of 36 quarter hours and spend 36 weeks on the campus, and may be permitted to do the other 18 quarter hours in other institutions, or in off-campus study, or <sup>in other ways looked upon as desirable by</sup> the institution granting the degree, provided that this regulation is not in conflict with rules of the organizations accrediting the institution."

Dr. Chamberlain presented the following recommendations from the Committee on Honorary Degrees:

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## Report of the Committee on Honorary Degrees

The Committee on Honorary Degrees recommends to the Graduate Faculty that the following named persons be granted the honorary degrees indicated.

Barry Bingham. For the degree of LL. D. Mr. Bingham was born in Louisville, Kentucky in 1906. He is a graduate of Harvard University, earning the degree of Bachelor of Arts, magna cum Laude. He served as a reporter for the Courier-Journal and Louisville Times Company, 1930-32, as Secretary of the Company, 1932-35, as Associate Publisher 1935-37, and as President and Publisher since 1937. Mr. Bingham is owner and operator of Radio Station WHAS. He served as a naval officer in the European and Pacific theatres during World War II. He is a Trustee of Berea College, a member of the Board of Overseers of Harvard University, President of the Louisville Mental Hygiene Clinic, and a Director of the Southern Newspaper Publishers Association.

John Winston Coleman, Jr. For the degree of Litt. D. Mr. Coleman was born in Lexington, Kentucky in 1898. He received the degree of Bachelor of Science in Mechanical Engineering from the University of Kentucky in 1920, and the degree of Mechanical Engineer in 1929. He was awarded the degree of Doctor of Literature by Lincoln Memorial University in 1945. Mr. Coleman is President of Coleman and Davis, Incorporated, General Contractors, Engineers, and Builders, and is the owner and operator of Winburn Farm, specializing in tobacco and hemp. He has distinguished himself by his study of local and state history and by his writings in this field. He is a member of the Mississippi Valley and Southern Historical Associations, and the author of the following books: *Masonry in the Bluegrass*, *Stage-Coach Days in the Bluegrass*, *The Courthouses of Lexington*, *Lexington During the Civil War*, *Slavery Times in Kentucky*, and *Bibliography of Kentucky History*. He has contributed a number of historical articles to magazines and is a collector of rare Kentuckiana.

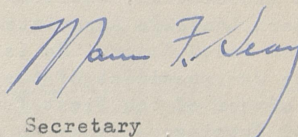
John B. Hutson: For the degree of L.L.D. Dr. Hutson was born in Murray, Kentucky in 1890. He received the degree of Bachelor of Science in Agriculture at the University of Kentucky, the degree of Master of Science at the University of Wisconsin, and the degree of Doctor of Philosophy at

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Columbia University. After teaching in the rural schools for four years, he was engaged in research work in economics and tobacco from 1919 to 1930. Since 1930 his assignments have been as follows: European Agricultural Service, 1930-33; Chief of the Tobacco Section, AAA, 1933-36; Adviser, International Sugar Conference, London, 1936; Assistant Administrator, AAA, 1936-40; Deputy Commissioner for Agriculture, National Defense Advisory Commission, 1940-41; Director, Agricultural Defense Relations, U. S. Department of Agriculture, 1941; President, Commodity Credit Corporation, 1941-44, and Director Food Production, War Food Administration, 1943-44; Deputy Director for Agriculture, Office of War Mobilization and Reconversion, 1944-45; Under-Secretary of Agriculture, 1945, and Assistant Secretary-General for Administrative and Financial Services, United Nations. Dr. Hutson also has served as a member of the Nutrition Advisory Commission and the Anglo-American Food Commission. He was in the Field Artillery during World War I, and is the author of numerous bulletins on farm and economic subjects.

The University Faculty voted to recommend to the Board of Trustees that honorary degrees be conferred as requested by the Committee.

Maurice F. Seay



Secretary

## MINUTES OF THE UNIVERSITY FACULTY APRIL 14, 1947

The University Faculty met in the Assembly Room of Lafferty Hall Monday, April 14, at 4:00 p.m. President Donovan presided. Members absent were Alfred Brauer (explained), Thomas P. Cooper, Lyle R. Dawson, May K. Duncan, N. R. Elliott, W. D. Funkhouser, C. G. Latimer, A. J. Lawrence, E. W. Rannels, Frances Seeds, William S. Taylor, D. V. Terrell, and Amry Vandenbosch.

The minutes of March 10 were read. Dean Boyd called attention to the fact that Professor Dantzler is now on special assignment and should not be counted in the roll of the Faculty. With this amendment, the minutes were approved. President Donovan subsequently appointed Dr. George K. Brady to serve until the next election.

Dr. Bigge presented the following resolution on Dean C. R. Melcher.